

# Validation & Transfer of Methods for

*Course option 1: Pharmaceutical Analysis, or*  
*Course option 2: Biopharmaceutical Analysis*

This course will provide you with the requisite scientific knowledge and understanding of analytical method validation, verification, and transfer to allow informed interpretation of current regulatory guidance from ICH, EMA and FDA. The content will also prepare you for the expected changes in regulatory expectations, and in particular, the update of ICH Q2.

This course is available in two versions; choose from either the Pharmaceutical version (test methods used for small molecules) or the Biopharmaceutical version (test methods used for large molecules, typically derived from biological or biotechnology processes).

The analytical techniques used to test traditional small molecule pharmaceuticals are typically different to those used for testing biopharmaceuticals, also known as biotherapeutics. Therefore, the key difference between the two versions of this course is that the examples and case studies used in the course are tailored to these different types of medicinal products. Additionally, since the typical acceptance criteria which is applied to each type differs, the most relevant guidance can be provided to attendees.

**This course is approved by the Royal Society of Chemistry for purposes of continuing professional development.**

## ***Course overview:***

The data generated using analytical test methods is essential for many of the critical decisions made in the pharmaceutical industry. To be confident in the integrity of this data it is crucial that the methods are fit for purpose. To demonstrate that a method is fit for purpose will require either a validation, verification or transfer study, depending on the source of the method in question.

This course provides a detailed explanation of how these studies are performed, enabling a full understanding of method performance characteristics and associated

statistics, and how they are applied to the techniques used for analysing drug related samples.

***Learning Objectives:***

1. Understand the purpose of analytical method validation and the principles of measurement uncertainty.
2. Define the parameters used for method validation, i.e. the validation characteristics as per ICH Q2(R1) of specificity, accuracy, range, linearity, precision, detection limit, quantitation limit and robustness.
3. Generate a validation, verification, or transfer protocol, as appropriate, including practically relevant experiments and acceptance criteria.
4. Interpret the results of validation, verification and transfer studies using appropriate statistics.
5. Understand the different possible approaches that may be used for analytical method transfer as per available guidance from EMA, USP, FDA and WHO.
6. Review analytical procedures in terms of transfer to another laboratory and identify potential problems.

Attendees are invited to bring along any real life examples that they would like advice on during the training. These may be discussed during group exercises, or, where intellectual property is an issue, privately with the trainer.

***Delivery options for this course:***

This course is available either as an open enrolment option, where anyone can book onto the course, or as an in-house option where the course is run for employees in a specific company (this may include customisation to meet specific requirements).

In both cases the delivery may be by live online training, where the trainer delivers the course remotely using the internet, or in a classroom based setting, where the trainer and attendees are together in the same room.

The full schedule for open enrolment courses and more information on both these delivery options is available on the [MTS website](#).

***This course is suitable for:***

Anyone who needs to understand how methods are validated, verified, or transferred, either to design and carry out the investigation, or to interpret the data generated.

For example:

- Analytical chemists
- Laboratory managers/ supervisors
- Quality control analysts/ managers

- Quality assurance managers
- Regulatory affairs managers

### ***Included in the course fees:***

- Comprehensive course hand-outs - The training book is provided as a hard copy for both live online and classroom based options. For live online training, the book is posted to the attendee prior to the event.
- Certificate of Attendance
- Optional post training assessment (accessed in e-MTS) which leads to a Certificate of Training.
- Access to training materials via e-MTS – For live online training, all course materials are accessed through e-MTS. For classroom based courses, the post training assessment and useful resources are accessed via e-MTS.
- Post training support – Attendees can contact the trainer with questions that may occur when they apply their learning to real life situations.
- Lunch and refreshments (for classroom based open-enrolment courses only).

### ***Course Agenda & Outline***

The agendas for the delivery options for this course differ in that the classroom based training option is a 3 day course (typically running from 09:00 to 16:30 each day) whereas the live online training option is spread over 4 shorter days (typically 09:00 to 15:00 each day).

The agenda for each option is provided. The time zone for the classroom based option is that of the location where the training is being held. The time zone for live online open enrolment courses is typically based on GMT (UTC) from November to March, and BST (UTC+1) from April to October. For in-house training it is based on customer preference.

It is possible to attend just the method validation parts of the courses if transfer and verification are not relevant for you. This would consist of the first 2 days only for the classroom based option, and approximately 2.5 days only for the live online option.

# Course Agenda & Outline - Classroom Based Training Option

## Day 1

| Timings<br>(approximate) | Content  |
|--------------------------|--|
| 0900 to 1030             | Introductions<br><br>Introduction to method validation: <ul style="list-style-type: none"><li>• The purpose of validation in the pharmaceutical industry</li><li>• Available guidelines for method validation, e.g. ICH Q2(R1), FDA, etc.</li><li>• Data quality and method validation</li></ul>   |
| 1030 to 1045             | <i>Refreshment break</i>   |
| 1045 to 1115             | Introduction to method validation <i>continued</i> <ul style="list-style-type: none"><li>• Definition of analytical method validation characteristics</li><li>• Method development and validation.</li></ul>   |
| 1115 to 1230             | Analytical method performance: <ul style="list-style-type: none"><li>• Analytical error</li><li>• Random and systematic sources of error</li><li>• Measurement uncertainty</li><li>• Analytical Quality by Design (QbD), Analytical Target Profile (ATP) and analytical lifecycle</li></ul>  |
| 1230 to 1315             | <i>Lunch</i>   |
| 1315 to 1335             | Analytical method performance <i>continued</i>   |
| 1335 to 1415             | Statistics for method validation: <ul style="list-style-type: none"><li>• Statistical tools for method validation</li><li>• The mean, the standard deviation and confidence intervals – definition and calculation</li><li>• Student's t-distribution for small sample sets</li></ul>  |
| 1415 to 1500             | Validation characteristics, as defined in ICH Q2(R1): <ul style="list-style-type: none"><li>• Robustness – relevance in validation studies; factors and levels for investigation; experimental design for robustness investigations</li></ul>  |
| 1500 to 1515             | <i>Refreshment break</i>   |
| 1515 to 1630*            | Validation characteristics, as defined in ICH Q2(R1): <ul style="list-style-type: none"><li>• Robustness <i>continued</i>.</li><li>• Range – ranges to validate for different types of pharmaceutical analytical methods; required reporting thresholds for impurities analysis.</li><li>• Detection limit &amp; quantitation limit – methods of determination; experimental procedure; acceptance criteria.</li></ul> |

## Day 2

| Timings<br>(approximate) | Content   |
|--------------------------|---|
| 0900 to 1030             | Review of Day 1<br><br>Validation characteristics continued: <ul style="list-style-type: none"><li>• Specificity – discussion of specificity and selectivity for qualitative and quantitative analytical methods; investigation of specificity/selectivity; performing stress studies; peak purity for chromatographic methods.</li></ul>                                 |
| 1030 to 1045             | <i>Refreshment break</i>  |
| 1045 to 1230             | Validation characteristics continued: <ul style="list-style-type: none"><li>• Linearity – verification of the calibration method; single point and multi-level calibration; regression analysis and associated statistics; use of residuals; when to use weighting; combined assay and impurities methods; experimental procedure.</li></ul>                              |
| 1230 to 1315             | <i>Lunch</i>  |
| 1315 to 1500             | Validation characteristics continued: <ul style="list-style-type: none"><li>• Accuracy – the relationship between accuracy and trueness; preparation of recovery samples for different types of drug-related samples and inherent problems; experimental procedure; recovery calculations; acceptance criteria.</li></ul>   |
| 1500 to 1515             | <i>Refreshment break</i>  |
| 1515 to 1610             | Validation characteristics continued: <ul style="list-style-type: none"><li>• Precision (repeatability, intermediate precision &amp; reproducibility) - the relationship between accuracy, trueness and precision; choosing suitable samples for precision; options if homogenous material is not available; acceptance criteria; Analysis of Variance (ANOVA).</li></ul> |
| 1610 to 1630*            | Validation protocol & report: <ul style="list-style-type: none"><li>• Choosing validation characteristics for different types of analytical methods</li><li>• Execution of the validation protocol</li><li>• Contents of the validation report</li><li>• Method validation by phase of drug development</li></ul>   |

\*The course is designed to finish at approximately 16:30 on day 1 and day 2. If there is any group discussion which causes the course to run later, this will not go to later than 16:45

## Day 3

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| Timings<br>(approximate) | Content  |
|--------------------------|--|
| 0900 to 1030             | <p>Review of Day 2</p> <p>Method validation Q&amp;A</p> <p>The requirements for method verification and transfer in the pharmaceutical industry.</p> <p>Differences between method verification and transfer.</p>  |
| 1030 to 1045             | <i>Refreshment break</i>   |
| 1045 to 1230             | <p>Different approaches to transfer:</p> <p>The role of risk analysis in verification and transfer.</p> <p>Review of available regulatory guidance for method verification and transfer, e.g., EMA, FDA, USP, WHO.</p> <p>Main steps in method verification and transfer.</p> <p>Review of the method in terms of:</p> <ul style="list-style-type: none"><li>• The adequacy of the content of the method and how it is written</li><li>• Potential technical challenges; and</li><li>• Existing method knowledge and robustness.</li></ul> |
| 1230 to 1315             | <i>Lunch</i>   |
| 1315 to 1500             | <p>Training requirements during method transfer studies.</p> <p>Preparation of the verification/ transfer protocol in compliance with available regulatory expectations, to include:</p> <ul style="list-style-type: none"><li>• Required materials, e.g., drug samples, reference standards</li><li>• Experimental procedure, e.g., numbers of batches and replicates</li><li>• Method performance (validation) characteristics to investigate; and</li><li>• Suitable acceptance criteria</li></ul>                                      |
| 1500 to 1515             | <i>Refreshment break</i>   |
| 1515 to 1615             | <p>Comparison of data from transfer study:</p> <ul style="list-style-type: none"><li>• Non-statistical test approaches</li><li>• Comparative statistical tests which may be used e.g., Student's t-test, two one-sided t-tests (TOST)</li></ul> <p>Execution of the protocol</p> <p>Common problems encountered during method transfer and how to resolve them</p> <p>Final Q&amp;A</p>  |

# Course Agenda & Outline – Live Online Training Option

## Day 1

| Timings<br>(approximate) | Content   |
|--------------------------|---|
| 0900 to 0930             | Technical set-up & introductions  |
| 0930 to 1030             | Introduction to method validation: <ul style="list-style-type: none"><li>• The purpose of validation in the pharmaceutical industry</li><li>• Available guidelines for method validation, e.g. ICH Q2(R1), FDA, etc.</li><li>• Data quality and method validation</li></ul>                 |
| 1030 to 1045             | <i>Break (15 min)</i>   |
| 1045 to 1115             | Introduction to method validation <i>continued</i> <ul style="list-style-type: none"><li>• Definition of analytical method validation characteristics</li><li>• Method development and validation.</li></ul>  |
| 1115 to 1230             | Analytical method performance: <ul style="list-style-type: none"><li>• Analytical error</li><li>• Random and systematic sources of error</li><li>• Measurement uncertainty</li><li>• Analytical Quality by Design (QbD), Analytical Target Profile (ATP) and analytical lifecycle</li></ul> |
| 1230 to 1315             | <i>Lunch (45 min)</i>   |
| 1315 to 1335             | Analytical method performance <i>continued</i>  |
| 1335 to 1415             | Statistics for method validation: <ul style="list-style-type: none"><li>• Statistical tools for method validation</li><li>• The mean, the standard deviation and confidence intervals – definition and calculation</li><li>• Student's t-distribution for small sample sets</li></ul>       |
| 1415 to 1500             | Validation characteristics, as defined in ICH Q2(R1): <ul style="list-style-type: none"><li>• Robustness – relevance in validation studies; factors and levels for investigation; experimental design for robustness investigations</li></ul>   |

## Day 2

| Timings<br>(approximate) | Content  |
|--------------------------|--|
| 0900 to 0915             | Review of Day 1  |
| 0915 to 1030             | Validation characteristics, as defined in ICH Q2(R1): <ul style="list-style-type: none"><li>• Robustness <i>continued</i>.</li><li>• Range – ranges to validate for different types of pharmaceutical analytical methods; required reporting thresholds for impurities analysis.</li><li>• Detection limit &amp; quantitation limit – methods of determination; experimental procedure; acceptance criteria.</li></ul> |
| 1030 to 1045             | Break (15 min)   |
| 1045 to 1230             | Validation characteristics continued: <ul style="list-style-type: none"><li>• Specificity – discussion of specificity and selectivity for qualitative and quantitative analytical methods; investigation of specificity/selectivity; performing stress studies; peak purity for chromatographic methods.</li></ul>   |
| 1230 to 1315             | Lunch (45 min)   |
| 1315 to 1500             | Validation characteristics continued: <ul style="list-style-type: none"><li>• Linearity – verification of the calibration method; single point and multi-level calibration; regression analysis and associated statistics; use of residuals; when to use weighting; combined assay and impurities methods; experimental procedure.</li></ul>   |



### Day 3

| Timings<br>(approximate) | Content  |
|--------------------------|--|
| 0900 to 0915             | Review of Day 2  |
| 0915 to 1030             | Validation characteristics continued: <ul style="list-style-type: none"><li>• Accuracy – the relationship between accuracy and trueness; preparation of recovery samples for different types of drug-related samples and inherent problems; experimental procedure; recovery calculations; acceptance criteria.</li></ul>  |
| 1030 to 1045             | Break (15 min)   |
| 1045 to 1200             | Validation characteristics continued: <ul style="list-style-type: none"><li>• Precision (repeatability, intermediate precision &amp; reproducibility) - the relationship between accuracy, trueness, and precision; choosing suitable samples for precision; options if homogenous material is not available; acceptance criteria; Analysis of Variance (ANOVA).</li></ul> |
| 1200 to 1230             | Validation protocol & report: <ul style="list-style-type: none"><li>• Choosing validation characteristics for different types of analytical methods</li><li>• Execution of the validation protocol</li><li>• Contents of the validation report</li></ul> Method validation by phase of drug development  |
| 1230 to 1315             | Lunch (45 min)   |
| 1315 to 1500             | Method validation Q&A<br><br>The requirements for method verification and transfer in the pharmaceutical industry.<br><br>Differences between method verification and transfer.  |

## Day 4

| Timings<br>(approximate) | Content   |
|--------------------------|---|
| 0900 to 0915             | Review of Day 3   |
| 0915 to 1030             | <p>Different approaches to transfer:</p> <p>The role of risk analysis in verification and transfer.</p> <p>Review of available regulatory guidance for method verification and transfer, e.g., EMA, FDA, USP, WHO.</p> <p>Main steps in method verification and transfer.</p> <p>Review of the method in terms of:</p> <ul style="list-style-type: none"><li>• The adequacy of the content and how it is written</li><li>• Potential technical challenges</li><li>• Existing method knowledge and robustness.</li></ul> |
| 1030 to 1045             | <i>Break (15 min)</i>   |
| 1045 to 1230             | <p>Training requirements during method transfer studies.</p> <p>Preparation of the verification/ transfer protocol in compliance with available regulatory expectations, to include:</p> <ul style="list-style-type: none"><li>• Required materials, e.g., drug samples, reference standards</li><li>• Experimental procedure, e.g., numbers of batches and replicates</li><li>• Method performance (validation) characteristics to investigate</li><li>• Suitable acceptance criteria</li></ul>                        |
| 1230 to 1315             | <i>Lunch (45 min)</i>   |
| 1315 to 1500             | <p>Comparison of data from transfer study:</p> <ul style="list-style-type: none"><li>• Non-statistical test approaches</li><li>• Comparative statistical tests which may be used e.g., Student's t-test, two one-sided t-tests (TOST)</li></ul> <p>Execution of the protocol</p> <p>Common problems encountered during method transfer and how to resolve them</p> <p>Final Q&amp;A</p>   |