
Agenda

10:30 *Tea/Coffee and Registration*

Welcome & Introduction

Skills for employability in chemistry degree programmes:

We will hear brief presentations as well as discussion on:

Analytical skills valued by employers (Mark Powell, RSC Analytical Division)

Developing digital literacy (DIL) skills (Eleanor Crabb, Open University)

Skills Pathways to Enhance Student Employability (Nimesh Mistry, University of Leeds)

Enhancing Employability through an Industrial Research Year (Chris Amodio, University of Surrey)

Professional Recognition of an Industrial Placement Year (Alice O'Connor, RSC)

Teaching Excellence Framework (TEF)

- a) **Where we are with the TEF:** An update will be provided on the HE Green/White Paper, including the progress of the TEF. The Royal Society of Chemistry will summarise their response to the Green Paper and their current position on the TEF. Delegates will be able to ask questions and are encouraged to share their departmental and institutional views/positions.

Lunch

Teaching Excellence Framework (TEF)

- b) **Chemistry-specific evaluation of teaching excellence:**

Delegates are asked to come prepared to discuss the following in small groups. Conclusions/recommendations will be shared with the whole group.

In the absence of any clear information on what TEF at a subject level might look like. Imagine you have a blank piece of paper and have to describe how you would demonstrate excellence in teaching in your department.

- *How would your department demonstrate excellence in teaching using metrics/data/information your department currently has available?*
- *Have you identified anything that is chemistry-specific?*
- *What metrics/data /information could your department start to collect to improve your approach to demonstrating teaching excellence?*

Please contact Zoe Martin (martinz@rsc.org) to share any insights ahead of the meeting

- c) **TEF technical consultation**

A discussion to inform the Royal Society of Chemistry response to the TEF technical consultation. Questions from the consultation may be tabled if available.

Tea/Coffee

International collaborative chemistry degree programmes:

Benefits, pitfalls and examples of differences across institutions (Katherine Haxton, Keele University)

Delegates are encouraged to share examples from their own institutions

Supporting teaching and learning in HE

The Royal Society of Chemistry will provide an update on activities to support teaching and learning in HE.

16:00 *Close*

Directors of Undergraduate Teaching Meeting
27 May 2016

