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<td>Q.1 A/Q.1 B When I talk about chemistry, what comes to mind?</td>
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<td>Q.2 A/Q.2 B When I talk about a chemist what comes to mind?</td>
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<td>Q.4 A How engaged or interested are you with chemistry?</td>
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<td>Q.4 B Which of the following describes how you feel about chemistry?</td>
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<td>Q.4 C Which of the following describes how you feel about chemicals?</td>
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<td>Q.5 Looking at these pairs of words or phrases, which one of each of</td>
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<td>these pairs comes closest to your current view of chemists?</td>
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<td>or disagree? - The chemistry I learnt at school has been useful in</td>
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<td>or disagree? - I don't feel confident enough to talk about chemistry</td>
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<td>or disagree? - School put me off chemistry</td>
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<td>Q.7A_01 How scientific do you think Physics is?</td>
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<td>Q.7A_02 How scientific do you think Chemistry is?</td>
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<td>Q.7A_05 How scientific do you think Psychology is?</td>
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<td>Q.7A_06 How scientific do you think Mathematics is?</td>
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<td>Q.7A_07 How scientific do you think Economics is?</td>
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<td>Q.7A_08 How scientific do you think Sociology is?</td>
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<td>Q.7A How scientific do you think ... is? - Scientific Table</td>
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<td>Q.7B What impact do you think ... has on our wellbeing? - Summary Table</td>
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<td>Q.7B_01 What impact do you think Physics has on our wellbeing?</td>
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<td>Q.7B_02 What impact do you think Chemistry has on our wellbeing?</td>
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<td>Q.7B_08 What impact do you think Sociology has on our wellbeing?</td>
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<td>Q.7B What impact do you think ... has on our wellbeing? - Positive Table</td>
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<td>Q.8 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Summary Table</td>
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<td>Q.8_01 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Finding sustainable sources of energy to reduce dependency on oil</td>
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<td>Q.8_02 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Ensuring there is enough food for the world’s population</td>
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<td>Q.8_03 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Access to clean, safe drinking water</td>
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<td>Q.9A How well informed do you feel about chemicals in your everyday life? Such as chemicals in cleaning products, cosmetics and materials in general.</td>
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<td>Q.9B How well informed do you feel about chemistry in your everyday life? For example, the chemistry involved in sustainable energy or the discovery of new drugs?</td>
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<td>Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?</td>
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<td>Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?</td>
<td>Base: All Adults in UK and who read stories about Chemicals in your everyday life</td>
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<td>Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?</td>
<td>Base: All Adults in UK and who read stories about Chemistry in your everyday life</td>
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<td>Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?</td>
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<td>Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?</td>
<td>Base: All Adults in the UK asked about Chemicals (half sample)</td>
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<td>Q.11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?</td>
<td>Base: All Adults in the UK asked about Chemistry (half sample)</td>
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<td>Q.12 How trustworthy do you find TV and radio as a source of information on Chemicals/Chemistry in your everyday life? - Summary Table</td>
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<td>Q.12 How trustworthy do you find Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph) as a source of information on Chemicals/Chemistry in your everyday life? - Summary Table</td>
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<td>Q.12 How trustworthy do you find Tabloid newspapers including online (e.g. sun, mirror, daily mail) as a source of information on Chemicals/Chemistry in your everyday life? - Summary Table</td>
<td>Base: All Adults in the UK asked about Chemistry (half sample)</td>
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<td>Q.12_01 How trustworthy do you find TV and radio as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12_02 How trustworthy do you find Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph) as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12_03 How trustworthy do you find Tabloid newspapers including online (e.g. sun, mirror, daily mail) as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12_04 How trustworthy do you find Websites of research institutions or universities as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12_05 How trustworthy do you find Websites of chemical companies/pharmaceutical or other business as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12_06 How trustworthy do you find Governmental websites as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12_07 How trustworthy do you find Wikipedia as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12_08 How trustworthy do you find Websites of campaigning organisations or charities as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12_09 How trustworthy do you find Social media (Facebook, twitter, other social networking sites) and blogs as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12_10 How trustworthy do you find Science museum, science festival or public lecture as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12_11 How trustworthy do you find Science magazines or Books as a source of information on Chemicals/Chemistry in your everyday life?</td>
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<td>Q.12 How trustworthy do you find ... as a source of information on Chemicals/Chemistry in your everyday life? - Trustworthy Table</td>
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<td>Q.13 Can you tell me the extent to which you agree or disagree with the following statements? - Summary Table</td>
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<td>Q.13_01 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are man-made</td>
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<td>Q.13_02 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are dangerous and harmful</td>
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<td>Q.13_03 Can you tell me the extent to which you agree or disagree with the following statements? - Natural chemicals are safer than man-made chemicals</td>
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<td>473</td>
<td>74</td>
<td>Q.13_04 Can you tell me the extent to which you agree or disagree with the following statements? - Everything including water and oxygen can be toxic at a certain dose</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
</tr>
<tr>
<td>479</td>
<td>75</td>
<td>Q.13_05 Can you tell me the extent to which you agree or disagree with the following statements? - Everything is made of chemicals</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
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<tr>
<td>485</td>
<td>76</td>
<td>Q.13 Can you tell me the extent to which you agree or disagree with the following statements? - Agree Table</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>491</td>
<td>77</td>
<td>Q.14 How interested are you in finding out more about ...? - Summary Table</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
</tr>
<tr>
<td>492</td>
<td>78</td>
<td>Q.14_01 How interested are you in finding out more about What chemists are doing to make sure there’s enough food to feed the world’s population?</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
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<tr>
<td>498</td>
<td>79</td>
<td>Q.14_02 How interested are you in finding out more about The chemistry involved in how food is processed and cooked?</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
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<tr>
<td>504</td>
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<td>Q.14_03 How interested are you in finding out more about What chemists are doing to develop new communications technologies such as smart phones?</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>510</td>
<td>81</td>
<td>Q.14_04 How interested are you in finding out more about What chemists are doing to develop clean water technology?</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
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<tr>
<td>516</td>
<td>82</td>
<td>Q.14_05 How interested are you in finding out more about Chemicals in our everyday life (cleaning products, cosmetics, food, materials etc.)?</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
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<tr>
<td>Page</td>
<td>Table</td>
<td>Title</td>
<td>Base Description</td>
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<td>--------------------------------------------</td>
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<td>522</td>
<td>83</td>
<td>Q.14_06 How interested are you in finding out more about What chemists are doing to develop new drugs, understand our bodies and brain and other breakthroughs in medical science?</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>528</td>
<td>84</td>
<td>Q.14_07 How interested are you in finding out more about The history of medical drug discoveries (such as aspirin, the contraceptive pill)?</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>534</td>
<td>85</td>
<td>Q.14_08 How interested are you in finding out more about What chemists are doing to develop solar, wind and other renewable energy technologies?</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>540</td>
<td>86</td>
<td>Q.14_09 How interested are you in finding out more about What chemists are doing to develop safer and environmental friendly cars?</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>546</td>
<td>87</td>
<td>Q.14 How interested are you in finding out more about …? - Interested Table</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>553</td>
<td>88</td>
<td>Q.15A How engaged does this statement make you feel with chemistry?</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
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<tr>
<td>560</td>
<td>89</td>
<td>Q.15A How engaged does this statement make you feel with chemistry?</td>
<td>Base: All Adults in UK who saw Stereotypes</td>
<td>520</td>
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<tr>
<td>567</td>
<td>90</td>
<td>Q.15A How engaged does this statement make you feel with chemistry?</td>
<td>Base: All Adults in UK who saw Chemistry is important</td>
<td>535</td>
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<tr>
<td>574</td>
<td>91</td>
<td>Q.15A How engaged does this statement make you feel with chemistry?</td>
<td>Base: All Adults in UK who saw Chemistry is every-day</td>
<td>540</td>
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<tr>
<td>581</td>
<td>92</td>
<td>Q.15A How engaged does this statement make you feel with chemistry?</td>
<td>Base: All Adults in UK who saw Chemophobia</td>
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<tr>
<td>588</td>
<td>93</td>
<td>Q.15B Please tell me how this statement makes you feel about Chemistry? Q.15B Please tell me how this statement makes you feel about Chemistry? -</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
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<td>94</td>
<td>Q.15B Please tell me how this statement makes you feel about Chemistry? Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Stereotypes</td>
<td>Base: All Adults in UK who engaged with Stereotypes</td>
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<tr>
<td>600</td>
<td>95</td>
<td>Q.15B Please tell me how this statement makes you feel about Chemistry? Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Chemistry is important</td>
<td>Base: All Adults in UK who engaged with Chemistry is important</td>
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<td>606</td>
<td>96</td>
<td>Q.15B Please tell me how this statement makes you feel about Chemistry? Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Chemistry is every-day</td>
<td>Base: All Adults in UK who engaged with Chemistry is every-day</td>
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<td>612</td>
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<td>Q.15B Please tell me how this statement makes you feel about Chemistry? Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Chemophobia</td>
<td>Base: All Adults in UK who engaged with Chemophobia</td>
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<tr>
<td>618</td>
<td>98</td>
<td>Q.16 How interested, if at all are you in science and scientific developments?</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>Page</td>
<td>Table</td>
<td>Title</td>
<td>Base Description</td>
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<td>-----------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>624</td>
<td>99</td>
<td>Q.17 What is your religion even if you are not currently practising?</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
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<tr>
<td>630</td>
<td>100</td>
<td>Q.17a Do you consider that you are actively practising your religion?</td>
<td>Base: All associating with a religion</td>
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<tr>
<td>636</td>
<td>101</td>
<td>Q.18 Starting from the top of this list, please look down the list of qualifications and select the first one you come to that you have passed.</td>
<td>Base: All Adults in UK</td>
<td>2104</td>
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<tr>
<td>648</td>
<td>102</td>
<td>Q.19 Which, if any, of the following applies to you?</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>654</td>
<td>103</td>
<td>Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>666</td>
<td>104</td>
<td>Q.21 And which, if any, of these Sunday newspapers do you read or look at regularly, either in print or online?</td>
<td>Base: All Adults in UK</td>
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<tr>
<td>673</td>
<td>105</td>
<td>Q. Breaks X Breaks</td>
<td>Base: All Adults in UK</td>
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### Table 1

Q.1A/Q.1B When I talk about chemistry, what comes to mind?

**Base: All Adults in UK**

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<thead>
<tr>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>16-24</th>
<th>25-34</th>
<th>35-44</th>
<th>45-54</th>
<th>55-64</th>
<th>65+</th>
<th>AB</th>
<th>C1</th>
<th>C2</th>
<th>DE</th>
<th>Married Living as married</th>
<th>Single</th>
<th>Widowed/Divorced Separated</th>
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<tr>
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<td>970</td>
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<tr>
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<td>576</td>
<td>437</td>
<td>622</td>
<td>1174</td>
<td>618</td>
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</tbody>
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### School/teacher

- 275 (13%) Widows/Married
- 367 (17%) Divorced/Living as separated
- 301 (14%) Single/Married
- 295 (14%) Married

### Science

- 429 (16%) Widows/Married
- 512 (21%) Married
- 392 (17%) Widows/Married
- 392 (18%) Widows/Married

### Chemicals/Elements

- 599 (27%) Widows/Married
- 433 (19%) Widows/Married
- 17 (7%) Widows/Married
- 17 (7%) Widows/Married

### Medicine/medication

- 577 (26%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married

### Drugs/tablets/pills

- 621 (29%) Widows/Married
- 301 (14%) Widows/Married
- 14 (7%) Widows/Married
- 14 (7%) Widows/Married

### Equipment/bunsen burner/test tube

- 48 (2%) Widows/Married
- 48 (2%) Widows/Married
- 48 (2%) Widows/Married
- 48 (2%) Widows/Married

### Research/Laboratory

- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married

### Sexual attraction/chemistry between two people/body chemistry

- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married

### Chemical reactions/interactions

- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married

### Mixing things together/mixing chemicals/mixing substances

- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married

### Shop/chemist's shop

- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married

### Atoms/Molecules/Bonds/Compounds

- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married

### I am/I know someone who is/was a chemist

- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married
- 11 (5%) Widows/Married

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 1: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Chemistry (QS9637 - 731207)

**Q.1A/Q.1B When I talk about chemistry, what comes to mind?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Substances/gases/liquids</td>
<td>38</td>
<td>27</td>
<td>11</td>
</tr>
<tr>
<td>Pharmacy/Pharmacists</td>
<td>31</td>
<td>18</td>
<td>13</td>
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<td>Boring/confusing/difficult (all negative references)</td>
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<td>Relationship(s) (no detail)</td>
<td>25</td>
<td>14</td>
<td>11</td>
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<tr>
<td>Education/academia/university</td>
<td>24</td>
<td>11</td>
<td>13</td>
</tr>
<tr>
<td>Householder/cleaning products</td>
<td>23</td>
<td>11</td>
<td>11</td>
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<tr>
<td>Exams</td>
<td>22</td>
<td>13</td>
<td>10</td>
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<tr>
<td>Everything is chemistry/all around us/life is chemistry</td>
<td>21</td>
<td>8</td>
<td>13</td>
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<tr>
<td>Acid/alkaline</td>
<td>20</td>
<td>15</td>
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<td>Scientist(s)</td>
<td>19</td>
<td>14</td>
<td>5</td>
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<tr>
<td>The environment (all references)</td>
<td>18</td>
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<tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 1

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Chemistry (QS9637 - 731207)

Q.1A/Q.1B When I talk about chemistry, what comes to mind?

**Base: All Adults in UK**

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<th>AGE</th>
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<th>Widow/Living as married</th>
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<th>Separated</th>
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<td>1021</td>
<td>1083</td>
<td>296</td>
<td>395</td>
<td>342</td>
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<tr>
<td>Medical</td>
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<td>1</td>
<td>3</td>
<td>3</td>
<td>1</td>
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<td>TV series/programmes</td>
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<td>4</td>
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<td>It's good/useful/important (all positive references)</td>
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<td>1</td>
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<td>-</td>
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<td>Explosions/blowing things up</td>
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<td>6</td>
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<td>3</td>
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<td>6</td>
<td>3</td>
<td>1</td>
<td>-</td>
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<td>Varied/lots of parts to it/mult-faceted</td>
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<td>4</td>
<td>6</td>
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<td>-</td>
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<td>3</td>
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<tr>
<td>Food/to do with food</td>
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<td>6</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>3</td>
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<td>5</td>
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<tr>
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<td>3</td>
<td>2</td>
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<td>4</td>
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 1

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<td>Prescriptions</td>
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</tr>
<tr>
<td>Discovering/answers/understanding</td>
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<td></td>
<td></td>
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<tr>
<td>Materials</td>
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</tr>
<tr>
<td>Cosmetics/toiletries</td>
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<tr>
<td>How things work</td>
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<td>Bombs/weapons/chemical warfare</td>
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<tr>
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</table>

Q.1A/Q.1B When I talk about chemistry, what comes to mind?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>COUNTRY</th>
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<th>CHILDREN</th>
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<td>Part time</td>
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<td>Total</td>
<td>2104</td>
<td>687</td>
<td>265</td>
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<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>821</td>
<td>279</td>
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<td>School/teacher</td>
<td>433</td>
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<td>Science</td>
<td>337</td>
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<tr>
<td>Chemical(s)/Elements</td>
<td>299</td>
<td>150</td>
<td>35</td>
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<td>Medicine/medication</td>
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<td>Drugs/tablets/pills</td>
<td>125</td>
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<td>Equipment/bunsen burner/test tube</td>
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<td>Research</td>
<td>115</td>
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<td>Periodic table</td>
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<tr>
<td>Sexual attraction/chemistry between two people/body chemistry</td>
<td>64</td>
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<tr>
<td>Chemical reactions/interactions</td>
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<tr>
<td>Mixing things together/mixing chemicals/mixing substances</td>
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<td>Shop/chemist's shop</td>
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<td>Atoms/Molecules/Bonds/Compounds</td>
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<td>I am / I know someone who is/was a chemist</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 1

**Q.1A/Q.1B When I talk about chemistry, what comes to mind?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Total</th>
<th>Full time</th>
<th>Part time</th>
<th>Retired</th>
<th>In Education</th>
<th>Not working</th>
<th>Child</th>
<th>No child</th>
<th>Any</th>
<th>None</th>
<th>England</th>
<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
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<td>Weighted Base</td>
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<td>821</td>
<td>279</td>
<td>494</td>
<td>151</td>
<td>359</td>
<td>623</td>
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<td>286</td>
<td>1772</td>
<td>179</td>
<td>105</td>
<td>48</td>
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| Substances/gases/liquids | 2%   | 3%       | 1%       | 4%     | 1%           | 1%         | 2%    | 2%       | 2%  | 2%  | 2%     | 2%       | 2%    | 2%               |
| Subject(s)              | 2%   | 2%       | 2%       | 2%     | 1%           | 1%         | 2%    | 2%       | 2%  | 1%  | 1%     | 1%       | 1%    | 1%               |
| Pharmacy/Pharmacists    | 1%   | 2%       | 1%       | 2%     | 1%           | 1%         | 2%    | 1%       | 2%  | 1%  | 1%     | 1%       | 1%    | 1%               |
| Boring/confusing/difficult (all negative references) | 1%   | 3%       | 1%       | 2%     | 4%           | 1%         | 2%    | 1%       | 2%  | 1%  | 1%     | 3%       | 2%    | 2%               |

| Equation(s)            | 2%   | 1%       | 1%       | 3%     | 1%           | 1%         | 2%    | 1%       | 1%  | 1%  | 1%     | 3%       | 1%    | 1%               |
| Relationship(s) (no detail) | 25%  | 13%      | 6%       | 2%     | 3%           | 3%         | 9%    | 16%      | 24% | 2%  | 2%     | 25%      | -     | -                |
| Health/healthcare      | 1%   | 1%       | 1%       | 3%     | 1%           | 1%         | 1%    | 1%       | 1%  | 1%  | 1%     | 3%       | -     | -                |
| Education/academia/university | 1%   | 1%       | 1%       | 2%     | 1%           | 1%         | 1%    | 1%       | 1%  | 1%  | 1%     | 2%       | 3%    | -                |
| Pharmaceuticals/pharmaceutical companies | 1%   | 1%       | 1%       | 1%     | 1%           | 1%         | 1%    | 1%       | 1%  | 1%  | 1%     | 2%       | 3%    | -                |
| Household/cleaning products | 1%   | 1%       | 1%       | 1%     | 1%           | 1%         | 1%    | 1%       | 1%  | 1%  | 1%     | 2%       | 2%    | -                |
| Exams                  | 1%   | 1%       | 1%       | 3%     | 1%           | 1%         | 1%    | 1%       | 1%  | 1%  | 1%     | 2%       | -     | -                |
| Everything is chemistry/all around us/life is chemistry | 1%   | 1%       | 1%       | 1%     | 1%           | 1%         | 1%    | 1%       | 1%  | 1%  | 1%     | 1%       | 1%    | -                |
| Acid/alkaline          | 1%   | 1%       | 1%       | 2%     | 1%           | 1%         | 1%    | 1%       | 1%  | 1%  | 1%     | 1%       | 1%    | -                |
| Scientist(s)           | 1%   | 1%       | 1%       | 1%     | 1%           | 1%         | 1%    | 1%       | 1%  | 1%  | 1%     | 1%       | 1%    | -                |
| The environment (all references) | 1%   | 1%       | 1%       | 2%     | 1%           | 1%         | 1%    | 1%       | 1%  | 1%  | 1%     | 1%       | 1%    | -                |

**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
### Table 1

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.1A/Q.1B When I talk about chemistry, what comes to mind?

**Base: All Adults in UK**

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<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
<th>TOTAL</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
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<tbody>
<tr>
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<td>Child</td>
<td>No child</td>
<td>Any</td>
<td>None</td>
<td>England</td>
<td>Scotland</td>
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<td>3</td>
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 1

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<th>CHILDREN</th>
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<th>Weighted Base</th>
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*Q.1A/Q.1B When I talk about chemistry, what comes to mind?*

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 1

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Q.1A/Q.1B When I talk about chemistry, what comes to mind?

Base: All Adults in UK
### Table 1

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.1A/Q.1B When I talk about chemistry, what comes to mind?**

**Base: All Adults in UK**

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| Equation(s)            | 27 | - | 2 | 3 | 1 | 2 | 2 | 6 | 3  | - | - | 5 | 1  | 19 | 8  |
| Relationship(s) (no    | 25 | 2 | 3 | 6 | 1 | 3 | 2 | 4 | 2  | 3 | - | -  | -  | 22 | 4  |
| Health/healthcare      | 24 | - | 3 | 2 | 2 | 2 | 3 | 3 | 1  | 1 | 1 | 5  | -  | 19 | 4  |
| Education/academia/    | 23 | 1 | 1 | - | 2 | - | 4 | 2 | 1  | 3 | 4 | -  | -  | 14 | 8  |
| Pharmaceuticals/        | 22 | 2 | 1 | 4 | - | - | 5 | 1 | 6  | 2 | 1 | -  | -  | 21 | 2  |
| Household/cleaning     | 21 | 1 | - | 1 | 3 | 2 | 5 | 1 | 1  | 3 | 2 | 3  | -  | 20 | 1  |
| Exams                  | 21 | 1 | 1 | 3 | - | 3 | 5 | 2 | 1  | 5 | - | -  | -  | 18 | 3  |
| Everything is chemistry| 20 | - | 1 | 2 | 1 | 1 | 3 | 2 | 6  | 3 | 1 | -  | -  | 19 | 1  |
| Acid/alkaline          | 19 | 1 | 1 | 1 | 2 | 4 | 1 | 5 | 3  | 1 | 1 | -  | -  | 12 | 7  |
| Scientist(s)           | 18 | - | 2 | - | 3 | - | 2 | 2 | 1  | 2 | 2 | -  | -  | 18 | -  |
| The environment (all   | 17 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 2  | - | 1 | -  | 15 | 2  |

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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<th>South West</th>
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<th>Northern Ireland</th>
<th>White</th>
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### Table 1

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.1A/Q.1B When I talk about chemistry, what comes to mind?

**Base: All Adults in UK**

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**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
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<td>5%</td>
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<tr>
<td>Research</td>
<td>115</td>
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<td></td>
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</tr>
<tr>
<td>Laboratory</td>
<td>89</td>
<td>10</td>
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<tr>
<td></td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Periodic table</td>
<td>66</td>
<td>10</td>
</tr>
<tr>
<td></td>
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<td>5%</td>
</tr>
<tr>
<td>Sexual attraction/ chemistry between two people/body chemistry</td>
<td>64</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Chemical reactions/ interactions</td>
<td>63</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Mixing things together/ mixing chemicals/mixing substances</td>
<td>49</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Shop/chemist's shop</td>
<td>46</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Atoms/Molecules/Bonds/ Compounds</td>
<td>44</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 1

#### Exposure to Science/Chemistry

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>Engagement with Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2104</td>
</tr>
<tr>
<td>Degree or higher</td>
<td>526</td>
</tr>
<tr>
<td>A level/Diploma</td>
<td>594</td>
</tr>
<tr>
<td>Apprenticeship</td>
<td>477</td>
</tr>
<tr>
<td>GCSE</td>
<td>69</td>
</tr>
<tr>
<td>None of the above</td>
<td>402</td>
</tr>
<tr>
<td>Chemistry A level</td>
<td>158</td>
</tr>
<tr>
<td>Science A level</td>
<td>393</td>
</tr>
<tr>
<td>Is a Chemist/Sci</td>
<td>66</td>
</tr>
<tr>
<td>Works with Chemists</td>
<td>138</td>
</tr>
<tr>
<td>Chemists among</td>
<td>276</td>
</tr>
<tr>
<td>Friends/relatives</td>
<td>357</td>
</tr>
<tr>
<td>Scientists among</td>
<td>1374</td>
</tr>
<tr>
<td>Friends/relatives</td>
<td>915</td>
</tr>
<tr>
<td>None</td>
<td>676</td>
</tr>
<tr>
<td>Low</td>
<td>475</td>
</tr>
<tr>
<td>Moderate</td>
<td>2104</td>
</tr>
<tr>
<td>High</td>
<td>491</td>
</tr>
</tbody>
</table>

| Unweighted Base    | 2104                      |
| Total              | 2104                      |
| Degree or higher   | 583                       |
| A level/Diploma    | 615                       |
| Apprenticeship     | 466                       |
| GCSE               | 62                        |
| None of the above  | 345                       |
| Chemistry A level  | 173                       |
| Science A level    | 434                       |
| Is a Chemist/Sci  | 71                        |
| Works with Chemists| 154                       |
| Chemists among     | 296                       |
| Friends/relatives  | 387                       |
| Scientists among   | 1330                      |
| Friends/relatives  | 905                       |
| None               | 670                       |
| Low                | 491                       |

| I am/I know someone who is/was a chemist | 2%                      |
| who is/was a chemist | 3%                      |
| who is/was a chemist | 2%                      |
| who is/was a chemist | 2%                      |
| who is/was a chemist | 2%                      |

| Substances/gases/liquids | 2%                      |
| Substances/gases/liquids | 3%                      |
| Substances/gases/liquids | 3%                      |
| Substances/gases/liquids | 3%                      |
| Substances/gases/liquids | 3%                      |

| Subject(s) | 2%                      |
| Subject(s) | 3%                      |
| Subject(s) | 3%                      |
| Subject(s) | 3%                      |
| Subject(s) | 3%                      |

| Pharmacy/Pharmacists | 2%                      |
| Pharmacy/Pharmacists | 3%                      |
| Pharmacy/Pharmacists | 3%                      |
| Pharmacy/Pharmacists | 3%                      |
| Pharmacy/Pharmacists | 3%                      |

| Boring/confusing/difficult (all negative references) | 2%                      |
| Boring/confusing/difficult (all negative references) | 2%                      |
| Boring/confusing/difficult (all negative references) | 2%                      |
| Boring/confusing/difficult (all negative references) | 2%                      |
| Boring/confusing/difficult (all negative references) | 2%                      |

| Equation(s) | 1%                      |
| Equation(s) | 1%                      |
| Equation(s) | 1%                      |
| Equation(s) | 1%                      |
| Equation(s) | 1%                      |

| Relationship(s) (no detail) | 1%                      |
| Relationship(s) (no detail) | 1%                      |
| Relationship(s) (no detail) | 1%                      |
| Relationship(s) (no detail) | 1%                      |
| Relationship(s) (no detail) | 1%                      |

| Health/healthcare | 1%                      |
| Health/healthcare | 1%                      |
| Health/healthcare | 1%                      |
| Health/healthcare | 1%                      |
| Health/healthcare | 1%                      |

| Education/academia/university | 1%                      |
| Education/academia/university | 1%                      |
| Education/academia/university | 1%                      |
| Education/academia/university | 1%                      |
| Education/academia/university | 1%                      |

| Pharmaceuticals/pharmaceutical companies | 1%                      |
| Pharmaceuticals/pharmaceutical companies | 1%                      |
| Pharmaceuticals/pharmaceutical companies | 1%                      |
| Pharmaceuticals/pharmaceutical companies | 1%                      |
| Pharmaceuticals/pharmaceutical companies | 1%                      |

| Household/cleaning products | 1%                      |
| Household/cleaning products | 1%                      |
| Household/cleaning products | 1%                      |
| Household/cleaning products | 1%                      |
| Household/cleaning products | 1%                      |

| Exams | 1%                      |
| Exams | 1%                      |
| Exams | 1%                      |
| Exams | 1%                      |
| Exams | 1%                      |

| Everything is chemistry/all around us/life is chemistry | 1%                      |
| Everything is chemistry/all around us/life is chemistry | 1%                      |
| Everything is chemistry/all around us/life is chemistry | 1%                      |
| Everything is chemistry/all around us/life is chemistry | 1%                      |
| Everything is chemistry/all around us/life is chemistry | 1%                      |

| Acid/alkaline | 1%                      |
| Acid/alkaline | 1%                      |
| Acid/alkaline | 1%                      |
| Acid/alkaline | 1%                      |
| Acid/alkaline | 1%                      |

---

**Q.1A/Q.1B When I talk about chemistry, what comes to mind?**

**Base: All Adults in UK**

---

*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
### Table 1: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry. Chemistry (QS9637 - 731207)

#### Q.1A/Q.1B When I talk about chemistry, what comes to mind?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>Science A level or above</td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>158</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td>Degree or higher</td>
<td>526</td>
<td>526</td>
</tr>
<tr>
<td>A level/Diploma/Apprenticeship/GCSE</td>
<td>594</td>
<td>594</td>
</tr>
<tr>
<td>Other qualifications including overseas</td>
<td>477</td>
<td>477</td>
</tr>
<tr>
<td>None</td>
<td>69</td>
<td>69</td>
</tr>
</tbody>
</table>

- **Scientist(s)**
  - 18
  - 1% 5
  - 1% 5
  - 1% 5
  - 1% 3

- **The environment (all references)**
  - 17
  - 1% 7
  - 1% 4
  - 1% 5
  - 1% 4

- **Medical**
  - 16
  - 1% 3
  - 1% 4
  - 1% 4

- **TV series/programmes**
  - 15
  - 1% 4
  - 1% 4
  - 1% 4

- **It's good/useful/important (all positive references)**
  - 14
  - 1% 3
  - 1% 3
  - 1% 3

- **Making things**
  - 15
  - 1% 5
  - 1% 5
  - 1% 5

- **Developing things/creating new things**
  - 14
  - 1% 4
  - 1% 4
  - 1% 4

- **Explosions/blowing things up**
  - 13
  - 1% 4
  - 1% 4
  - 1% 4

- **Doctor(s)**
  - 10
  - 1% 4
  - 1% 4
  - 1% 4

- **Varied/lots of parts to it/mult-faceted**
  - 10
  - 1% 4
  - 1% 4
  - 1% 4

- **Food/to do with food**
  - 10
  - 1% 4
  - 1% 4
  - 1% 4

- **Organic/inorganic**
  - 10
  - 1% 4
  - 1% 4
  - 1% 4

- **Content/composition/what is in things/components**
  - 10
  - 1% 4
  - 1% 4
  - 1% 4

- **The body/to do with the body**
  - 9
  - 1% 4
  - 1% 4
  - 1% 4

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 1

#### Engagement with Chemistry

**Exposure to Science/Chemistry**

| Level of Education | Science A level above | Is a chemist/scientist | Works with chemists/scientists | Chemists among friends/relatives | Scien-
|--------------------|-----------------------|------------------------|--------------------------------|----------------------------------|sten-
| None of the above  | 158                   | 393                    | 66                             | 138                              |ists amon-
| A level or above   | 173                   | 434                    | 71                             | 154                              |g friends/
|                      |                       |                        |                                |                                  |relatives |

<table>
<thead>
<tr>
<th>Unweighted Base</th>
<th>Total</th>
<th>2104</th>
<th>526</th>
<th>594</th>
<th>477</th>
<th>69</th>
<th>402</th>
<th>158</th>
<th>393</th>
<th>66</th>
<th>138</th>
<th>276</th>
<th>357</th>
<th>1374</th>
<th>915</th>
<th>676</th>
<th>475</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighted Base</td>
<td></td>
<td>2104</td>
<td></td>
<td>583</td>
<td>615</td>
<td>466</td>
<td>62</td>
<td>345</td>
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<td></td>
<td></td>
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<td></td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Engagement with Chemistry</th>
<th>Unweighted Base</th>
<th>Total</th>
<th>2104</th>
<th>526</th>
<th>594</th>
<th>477</th>
<th>69</th>
<th>402</th>
<th>158</th>
<th>393</th>
<th>66</th>
<th>138</th>
<th>276</th>
<th>357</th>
<th>1374</th>
<th>915</th>
<th>676</th>
<th>475</th>
</tr>
</thead>
</table>

#### Q.1A/Q.1B When I talk about chemistry, what comes to mind?

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 1

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.1A/Q.1B When I talk about chemistry, what comes to mind?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>526</td>
</tr>
<tr>
<td>Weighted Base</td>
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<td>583</td>
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<tr>
<td>Other</td>
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<td>54</td>
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<tr>
<td></td>
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</tr>
<tr>
<td>Don’t know</td>
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<td>13</td>
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<td>7%</td>
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<tr>
<td>None/nothing</td>
<td>96</td>
<td>16</td>
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<tr>
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<td>5%</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td><strong>Unweighted Base</strong></td>
<td><strong>Weighted Base</strong></td>
<td><strong>School/teacher</strong></td>
</tr>
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<td>83</td>
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<tr>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
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<tr>
<td><strong>Science</strong></td>
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<td>324</td>
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<td>20%</td>
<td>22%</td>
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<tr>
<td><strong>Chemical(s)/Elements</strong></td>
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<td>299</td>
<td>248</td>
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<td>17%</td>
<td>16%</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Medicine/medication</strong></td>
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</tr>
<tr>
<td>161</td>
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<tr>
<td>8%</td>
<td>8%</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Drugs/tablets/pills</strong></td>
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<td>6%</td>
<td>6%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Equipment/bunsen burner/test tube</strong></td>
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</tr>
<tr>
<td>117</td>
<td>89</td>
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<tr>
<td>6%</td>
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<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Research</strong></td>
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</tr>
<tr>
<td>115</td>
<td>96</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>5%</td>
<td>6%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Laboratory</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>89</td>
<td>69</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td>4%</td>
<td>4%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Periodic table</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>66</td>
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<td>5</td>
<td>11</td>
</tr>
<tr>
<td>3%</td>
<td>3%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Sexual attraction/chemistry between two people/body chemistry</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>84</td>
<td>51</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>3%</td>
<td>3%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Chemical reactions/interactions</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>63</td>
<td>52</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>3%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Mixing things together/mixing chemicals/mixing substances</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>49</td>
<td>38</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Shop/chemist’s shop</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>46</td>
<td>31</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Atoms/Molecules/Bonds/Compounds</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>35</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>2%</td>
<td>2%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td><strong>I am / I know someone who is/was a chemist</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>39</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>2%</td>
<td>2%</td>
<td>-</td>
<td>2%</td>
</tr>
</tbody>
</table>
Q.1A/Q.1B When I talk about chemistry, what comes to mind?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
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<td>Weighted Base</td>
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<td>1575</td>
<td>85</td>
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<tr>
<td>Substances/gases/fluids</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>38</td>
<td>32</td>
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<td>4%</td>
</tr>
<tr>
<td>Subject(s)</td>
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<td>38</td>
<td>23</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Pharmacy/Pharmacists</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>25</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>2%</td>
<td>-</td>
</tr>
<tr>
<td>Boring/confusing/difficult (all negative references)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>21</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Equation(s)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>23</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 1

**Q.1A/Q.1B When I talk about chemistry, what comes to mind?**

**Base: All Adults in UK**

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<th>Informed About Chemicals</th>
<th>Informed About Chemistry</th>
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## Table 1


### Q.1A/Q.1B When I talk about chemistry, what comes to mind?

**Base: All Adults in UK**

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<th>INFORMED ABOUT CHEMICALS</th>
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<td>How things work</td>
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<td>Bombs/weapons/chemical warfare</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 1

**Q.1A/Q.1B When I talk about chemistry, what comes to mind?**

**Base: All Adults in UK**

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<td></td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>I am / I know someone who is/was a chemist</strong></td>
<td>44</td>
<td>9</td>
<td>14</td>
<td>10</td>
<td>12</td>
<td>14</td>
<td>28</td>
<td>1</td>
<td>9</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>*</td>
<td>2%</td>
<td>3%</td>
</tr>
</tbody>
</table>

**Note:** Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)

### Table 1

#### Q.1A/Q.1B When I talk about chemistry, what comes to mind?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No reli-</td>
<td>Christian</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>677</td>
</tr>
<tr>
<td>Tabloid</td>
<td>824</td>
<td>111</td>
</tr>
<tr>
<td>Broadsheet</td>
<td>406</td>
<td>12</td>
</tr>
<tr>
<td>Left-leaning</td>
<td>446</td>
<td>19</td>
</tr>
<tr>
<td>Right-leaning</td>
<td>705</td>
<td>5</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>668</td>
</tr>
<tr>
<td>Substances/gases/liquids</td>
<td>38</td>
<td>11</td>
</tr>
<tr>
<td>Subject(s)</td>
<td>38</td>
<td>9</td>
</tr>
<tr>
<td>Pharmacy/Pharmacists</td>
<td>31</td>
<td>10</td>
</tr>
<tr>
<td>Boring/confusing/difficult (all negative references)</td>
<td>30</td>
<td>10</td>
</tr>
<tr>
<td>Equation(s)</td>
<td>27</td>
<td>11</td>
</tr>
<tr>
<td>Relationship(s) (no detail)</td>
<td>25</td>
<td>4</td>
</tr>
<tr>
<td>Health/healthcare</td>
<td>24</td>
<td>9</td>
</tr>
<tr>
<td>Education/academia/university</td>
<td>23</td>
<td>7</td>
</tr>
<tr>
<td>Pharmaceuticals/pharmaceutical companies</td>
<td>22</td>
<td>6</td>
</tr>
<tr>
<td>Household/cleaning products</td>
<td>21</td>
<td>5</td>
</tr>
<tr>
<td>Exams</td>
<td>21</td>
<td>7</td>
</tr>
<tr>
<td>Everything is chemistry/all around us/life is chemistry</td>
<td>20</td>
<td>6</td>
</tr>
<tr>
<td>Acid/alkaline</td>
<td>19</td>
<td>5</td>
</tr>
<tr>
<td>Scientist(s)</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>The environment (all references)</td>
<td>17</td>
<td>5</td>
</tr>
</tbody>
</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 1


Q.1A/Q.1B When I talk about chemistry, what comes to mind?

Base: All Adults in UK

| RELIGION | PRACTISING RELIGION |
| --- | --- | --- | --- | --- | --- |
| No religion | Christian | Other | Yes | No |
| Tabloid | Broadsheet | Left-leaning | Right-leaning | Tabloid | Broadsheet | Left-leaning | Right-leaning | Unweighted Base | Weighted Base |
| Unweighted Base | 2104 | 2104 | 1111 | 238 | 614 | 733 |
| Weighted Base | 2104 | 2104 | 1072 | 239 | 598 | 712 |

Medical

<table>
<thead>
<tr>
<th>Medical</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
<th>2%</th>
<th>7%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
</tr>
</thead>
<tbody>
<tr>
<td>TV series/programmes</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

It's good/useful/important (all positive references)

| Making things | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Developing things/creating new things | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Explosions/blowing things up | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Doctor(s) | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Varied/lots of parts to it/multi-faceted | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Food/to do with food | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Organic/inorganic | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Content/composition/what is in things/components | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| The body/to do with the body | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Potion(s) | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Industry | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Product(s) | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Prescriptions | 1% | 1% | 1% | 1% | 7% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 1


**Chemistry (QS9637 - 731207)**

**Q.1A/Q.1B When I talk about chemistry, what comes to mind?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Tabloid</td>
<td>Broadsheet</td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>824</td>
<td>426</td>
</tr>
<tr>
<td>A man/someone in a white coat</td>
<td>* 7</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Cancer/disease/illness</td>
<td>* 6</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Discovering/answers/understanding</td>
<td>* 6</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Materials</td>
<td>* 6</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Cosmetics/toiletries</td>
<td>* 6</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>How things work</td>
<td>* 6</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>* 5</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Bombs/chemical warfare</td>
<td>* 5</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Petroleum</td>
<td>* 5</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Smell(s)</td>
<td>* 4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Horticulture</td>
<td>3</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>138</td>
<td>49</td>
<td>46</td>
</tr>
<tr>
<td>Don’t know</td>
<td>157</td>
<td>52</td>
<td>14</td>
</tr>
<tr>
<td>None/nothing</td>
<td>96</td>
<td>43</td>
<td>14</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 2

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
</tbody>
</table>

Pharmacy/Pharmacists

|        | 26% | 25% | 28% | 26% | 28% | 24% | 28% | 22% | 33% | 30% | 21% | 21% | 27% | 26% | 22% |

Medicine/medication

|        | 22% | 20% | 24% | 23% | 28% | 26% | 19% | 19% | 17% | 17% | 20% | 25% | 26% | 22% | 22% |

Shop/chemist's shop

|        | 13% | 14% | 11% | 6% | 8% | 11% | 15% | 16% | 19% | 16% | 12% | 74% | 10% | 14% | 10% |

Drugs/tablets/pills

|        | 11% | 12% | 11% | 8% | 13% | 11% | 11% | 11% | 14% | 8% | 9% | 13% | 10% | 11% | 11% |

Prescriptions

|        | 9% | 9% | 10% | 6% | 7% | 7% | 9% | 12% | 14% | 6% | 9% | 13% | 9% | 10% | 6% |

Chemical(s)/Elements

|        | 3% | 3% | 3% | 5% | 4% | 1% | 3% | 3% | 1% | 3% | 3% | 3% | 2% | 4% | 4% |

Laboratory

|        | 3% | 3% | 2% | 4% | 2% | 3% | 3% | 4% | 2% | 4% | 4% | 2% | 1% | 3% | 3% |

Someone who dispenses medicine

|        | 3% | 2% | 3% | 2% | 1% | 4% | 3% | 5% | 2% | 3% | 3% | 3% | 2% | 2% | 3% |

Science

|        | 3% | 3% | 2% | 4% | 4% | 3% | 2% | 2% | 4% | 4% | 3% | 2% | 2% | 2% | 3% |

Man/someone in a white/lab coat

|        | 51% | 25% | 26% | 11% | 7% | 13% | 8% | 5 | 17% | 18% | 9% | 8 | 27 | 16 | 8 |

I am/I know someone who is/was a chemist

|        | 2% | 3% | 1% | 2% | 1% | 1% | 2% | 4% | 2% | 4% | 3% | 2% | 2% | 2% | 2% |

Doctor(s)/GP's

|        | 40 | 16 | 23 | 12 | 5 | - | 6 | 5 | 12 | 6 | 11 | 10 | 13 | 20 | 14 |

Pharmaceuticals/Pharmaceutical chemist

|        | 40 | 24 | 15 | 8 | 8 | 7 | 6 | 3 | 7 | 15 | 12 | 5 | 7 | 17 | 18 |

School/Teacher

|        | 35 | 18 | 17 | 8 | 7 | 5 | 2 | 7 | 6 | 12 | 8 | 6 | 9 | 14 | 15 |

Research

|        | 34 | 22 | 12 | 6 | 3 | 3 | 6 | 9 | 7 | 15 | 8 | 5 | 5 | 16 | 10 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.2A/Q.2B When I talk about a chemist what comes to mind?  

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
<tr>
<td><strong>Advice/Help</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>1%</td>
<td>13</td>
<td>18</td>
</tr>
<tr>
<td><strong>Toiletries/hair products/cosmetics/household products etc (all references)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>1%</td>
<td>10</td>
<td>21</td>
</tr>
<tr>
<td><strong>Health/health care</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>1%</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td><strong>Someone who makes things</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>1%</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td><strong>Illness</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>1%</td>
<td>8</td>
<td>14</td>
</tr>
<tr>
<td><strong>(The) chemist(s)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>1%</td>
<td>*</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Experiments</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>1%</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td><strong>Industry/industrial</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>1%</td>
<td>12</td>
<td>3</td>
</tr>
<tr>
<td><strong>Someone who invents/creates (new) products</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>1%</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td><strong>Brainy/expert/intelligent</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>1%</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td><strong>Someone who prescribes medicine</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>1%</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td><strong>Someone who mixes things</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>1%</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td><strong>Potion(s)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>1%</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td><strong>Chemistry between people/relationship/love</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>1%</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td><strong>Equipment/Bunsen burner/Test tube</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>1%</td>
<td>5</td>
<td>1</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.2A/Q.2B When I talk about a chemist what comes to mind?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
</tbody>
</table>

- **Good service/friendly/smiling staff (all references)**
  - Professional
  - 4 | 1 | 3 | 1 | - | 2 | 1 | - | - | 2 | - | 1 | 1 | 2 | 2 | -
- **Cooking/food**
  - 3 | 1 | 2 | - | 2 | - | 1 | - | - | 1 | - | 1 | 2 | 3 | - | -
- **‘Breaking Bad’**
  - 3 | 3 | - | - | 1 | 1 | 1 | - | - | 2 | 1 | 3 | - | - | - | -
- **Other**
  - 151 | 83 | 68 | 29 | 19 | 31 | 23 | 19 | 30 | 40 | 39 | 30 | 43 | 76 | 49 | 26
- **None/nothing**
  - 65 | 29 | 36 | 10 | 8 | 8 | 16 | 10 | 13 | 8 | 16 | 18 | 25 | 50 | 24 | 0
- **Don't know**
  - 114 | 53 | 61 | 15 | 31 | 19 | 17 | 12 | 20 | 9 | 22 | 28 | 55 | 61 | 37 | 17

*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
### Table 2

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Internet Access</th>
<th>Children</th>
<th>Working Status</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>none</td>
<td>any</td>
<td>retired</td>
</tr>
<tr>
<td></td>
<td>any</td>
<td>any</td>
<td>full time</td>
</tr>
<tr>
<td></td>
<td>unweighted base</td>
<td>unweighted base</td>
<td>weighted base</td>
</tr>
<tr>
<td></td>
<td>pharmacy/pharmacists</td>
<td>26%</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td>medicine/medication</td>
<td>22%</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>shop/chemist's shop</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>drugs/tablets/pills</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>prescriptions</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>laboratory</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>chemical(s)/elements</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>someone who dispenses medicine</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>science</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>man/someone in a white/lab coat</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>i am/ i know someone who is/was a chemist</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>doctor(s)/gp's</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>pharmaceuticals/pharmaceutical chemist</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>school/teacher</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>research</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>advice/help</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>COUNTRY</td>
<td>INTERNET ACCESS</td>
<td>CHILDREN</td>
<td>WORKING STATUS</td>
</tr>
<tr>
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<td>----------------</td>
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<td>6010</td>
<td>9117</td>
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<td>Toiletries/hair</td>
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<tr>
<td>products/cosmetics/household products etc (all references)</td>
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<tr>
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<td>25</td>
<td>13</td>
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<td>Someone who makes things</td>
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<td>Someone who invents/creates (new) products</td>
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<td>Someone who prescribes medicine</td>
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<td>Someone who mixes things</td>
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<td>Chemistry between people/relationship/love</td>
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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
Table 2

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</table>

Q.2A/Q.2B When I talk about a chemist what comes to mind?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 2

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

#### Q.2A/Q.2B When I talk about a chemist what comes to mind?

**Base: All Adults in UK**

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<thead>
<tr>
<th>ETHNIC ORIGIN</th>
<th>GOVERNMENT REGIONS</th>
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<th>North East</th>
<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
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<th>Scotland</th>
<th>Northern Ireland</th>
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<td>Man/someone in a white/ lab coat</td>
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<td>6</td>
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</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 2

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

### Q.2A/Q.2B When I talk about a chemist what comes to mind?  

**Base: All Adults in UK**

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<td>Advice/Help</td>
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<td>1%</td>
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<tr>
<td>Toiletries/hair products</td>
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<tr>
<td>1%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Health/health care</td>
<td>25</td>
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<tr>
<td>Industry/industrial</td>
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<td>1%</td>
<td>1%</td>
</tr>
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<td>Experiments</td>
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<td>2%</td>
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<tr>
<td>(The) chemist(s)</td>
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<td></td>
</tr>
<tr>
<td>1%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Someone who invents/creates</td>
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<td>1%</td>
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</tr>
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<td>equipment</td>
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<td>1%</td>
<td>1%</td>
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<td>Someone who mixes medicine</td>
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<td>1%</td>
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<td>Potion(s)</td>
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<td>1%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Equipment/Bunsen burner/Test</td>
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<td>1%</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 2

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.2A/Q.2B When I talk about a chemist what comes to mind?**

**Base: All Adults in UK**

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<tr>
<td>and The Humber</td>
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<td>East Midlands</td>
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<td>Minority</td>
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</tbody>
</table>

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Table 2


**Chemistry (QS9637 - 731207)**

**Q.2A/Q.2B When I talk about a chemist what comes to mind?**

**Base: All Adults in UK**

<table>
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<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
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<td>A level/Diploma/Apprenticeship</td>
<td>A level or above</td>
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<tr>
<td></td>
<td>GCSE</td>
<td>Chemistry A level or above</td>
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<tr>
<td></td>
<td>Other qualifications including overseas</td>
<td>Is a chemist/scientist</td>
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<tr>
<td></td>
<td></td>
<td>Works with chemists/scientists</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chemists among friends/relatives</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scientists among friends/relatives</td>
</tr>
<tr>
<td></td>
<td></td>
<td>None</td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>526</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>583</td>
</tr>
<tr>
<td>Weighted Base</td>
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<td>554</td>
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<td>Pharmacy/Pharmacists</td>
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<tr>
<td>Medicine/medication</td>
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</tr>
<tr>
<td>Shop/chemist's shop</td>
<td>2104</td>
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</tr>
<tr>
<td>Drugs/tablets/pills</td>
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<tr>
<td>Chemicals/Elements</td>
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<td>Laboratory</td>
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<td>Someone who dispenses medicine</td>
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<tr>
<td>Man/someone in a white/lab coat</td>
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<tr>
<td>I am / I know someone who is/was a chemist</td>
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<td>Doctor(s)/GP's</td>
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<tr>
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**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Table 2: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Q.2A/Q.2B When I talk about a chemist what comes to mind?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
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<th>ENGAGEMENT WITH CHEMISTRY</th>
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<tr>
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<tr>
<td>Advice/Help</td>
<td>31</td>
<td>7</td>
</tr>
<tr>
<td>Tolerances/health</td>
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<td>5</td>
</tr>
<tr>
<td>Products/health</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Health/health care</td>
<td>25</td>
<td>8</td>
</tr>
<tr>
<td>Someone who makes</td>
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<td>7</td>
</tr>
<tr>
<td>things</td>
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<td>1%</td>
</tr>
<tr>
<td>Illness</td>
<td>22</td>
<td>4</td>
</tr>
<tr>
<td>Experience</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Industry/industrial</td>
<td>16</td>
<td>10</td>
</tr>
<tr>
<td>Someone who invents</td>
<td>15</td>
<td>5</td>
</tr>
<tr>
<td>creates (new)</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Someone who makes</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>someone who mixes</td>
<td>9</td>
<td>4</td>
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<tr>
<td>health care</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Someone who makes</td>
<td>9</td>
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</tr>
<tr>
<td>health care</td>
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<td>Someone who makes</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 2

#### Q.2A/Q.2B When I talk about a chemist what comes to mind?

**Base: All Adults in UK**

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<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<tr>
<td>Weighted Base</td>
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<td>2104</td>
</tr>
<tr>
<td>Chemistry between people/relationship/love</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Equipment/Bunsen burner/Test tube</td>
<td>5</td>
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</tr>
<tr>
<td>Good service/friendly/smiling staff (all references)</td>
<td>5</td>
<td>5</td>
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<tr>
<td>Professional</td>
<td>4</td>
<td>4</td>
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<tr>
<td>Cooking/food</td>
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<td>3</td>
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<tr>
<td>'Breaking Bad'</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Other</td>
<td>151</td>
<td>151</td>
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<tr>
<td>None/nothing</td>
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<td>65</td>
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<tr>
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<td>Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)</td>
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</tr>
</tbody>
</table>
**Table 2**


**Q.2A/Q.2B When I talk about a chemist what comes to mind?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<td>1575</td>
<td>85</td>
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<tr>
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<td>554</td>
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<td>25</td>
<td>79</td>
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<td>Medicine/medication</td>
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<td>360</td>
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<td>9</td>
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<td>Someone who dispenses medicine</td>
<td>56</td>
<td>43</td>
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<td>10</td>
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<td>10</td>
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<td>I am / I know someone who is/was a chemist</td>
<td>44</td>
<td>39</td>
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<td>Doctor(s)/GP's</td>
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<td>School/Teacher</td>
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<td>Research</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 2

**Q.2A/Q.2B When I talk about a chemist what comes to mind?**

**Base: All Adults in UK**

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<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
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<th>INFORMED ABOUT CHEMISTRY</th>
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<td>Positive</td>
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<td>Neutral</td>
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<tr>
<td>Unweighted Base</td>
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<td>83</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
</tr>
<tr>
<td>Advice/Help</td>
<td>31</td>
<td>25</td>
<td>-</td>
</tr>
<tr>
<td>Toleries/hair products/cosmetics/household products etc (all references)</td>
<td>31</td>
<td>25</td>
<td>1</td>
</tr>
<tr>
<td>Health/health care</td>
<td>25</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>Someone who makes things</td>
<td>24</td>
<td>19</td>
<td>-</td>
</tr>
<tr>
<td>Illness</td>
<td>22</td>
<td>14</td>
<td>2</td>
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<tr>
<td>(The) chemist(s)</td>
<td>19</td>
<td>18</td>
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<td>16</td>
<td>15</td>
<td>-</td>
</tr>
<tr>
<td>Industry/industrial</td>
<td>15</td>
<td>13</td>
<td>-</td>
</tr>
<tr>
<td>Someone who invents/creates (new) products</td>
<td>10</td>
<td>8</td>
<td>-</td>
</tr>
<tr>
<td>Brainy/expert/intelligent</td>
<td>9</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>Someone who prescribes medicine</td>
<td>9</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>Someone who mixes things</td>
<td>8</td>
<td>8</td>
<td>-</td>
</tr>
<tr>
<td>Potion(s)</td>
<td>8</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>Chemistry between people/relationship/love</td>
<td>6</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Equipment/Bunsen burner/Test tube</td>
<td>5</td>
<td>4</td>
<td>-</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.2A/Q.2B When I talk about a chemist what comes to mind?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<tr>
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<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
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<td>Good service/friendly/ smiling staff (all references)</td>
<td>*</td>
<td>*</td>
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<td>*</td>
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<tr>
<td>Professional</td>
<td>4</td>
<td>3</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Cooking/food</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>-</td>
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<tr>
<td>‘Breaking Bad’</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>151</td>
<td>114</td>
<td>8</td>
<td>24</td>
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<tr>
<td>None/nothing</td>
<td>65</td>
<td>36</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Don’t know</td>
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<td>55</td>
<td>7</td>
<td>23</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 2


**Chemistry (QS9637 - 731207)**

**Q.2A/Q.2B When I talk about a chemist what comes to mind?**

**Base: All Adults in UK**

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<tr>
<td>Total</td>
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<td>824</td>
<td>814</td>
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<tr>
<td>Tabloid</td>
<td>426</td>
<td>454</td>
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<tr>
<td>Broadsheet</td>
<td>446</td>
<td>462</td>
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<td>Left-leaning</td>
<td>677</td>
<td>668</td>
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<tr>
<td>Right-leaning</td>
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<td>712</td>
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<tr>
<td><strong>PRACTISING RELIGION</strong></td>
<td></td>
<td>179</td>
<td>141</td>
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<tr>
<td>Yes</td>
<td>17</td>
<td>29</td>
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<tr>
<td>No</td>
<td>168</td>
<td>26</td>
<td></td>
</tr>
</tbody>
</table>

**Pharmacy/Pharmacists**

- 26%: 209, 26%: 209, 25%: 25%: 170
- 26%: 280, 26%: 26%: 67
- 26%: 168, 26%: 179

**Medicine/medication**

- 22%: 201, 22%: 75, 19%: 90
- 24%: 157
- 25%: 245, 22%: 66
- 22%: 139, 22%: 171

**Shop/chemist's shop**

- 13%: 109, 13%: 82, 17%: 77
- 14%: 93
- 13%: 144, 13%: 17
- 11%: 65, 13%: 96

**Drugs/tablets/pills**

- 11%: 106, 11%: 32, 10%: 45
- 9%: 90
- 8%: 82, 11%: 138
- 8%: 54, 11%: 101

**Prescriptions**

- 7%: 78, 7%: 28, 10%: 41
- 9%: 64
- 9%: 67, 11%: 116
- 9%: 49, 11%: 78

**Chemicals/Elements**

- 3%: 26, 3%: 18, 3%: 12
- 3%: 17
- 3%: 20, 3%: 30
- 3%: 29, 3%: 12

**Laboratory**

- 3%: 22, 3%: 13, 3%: 11
- 3%: 15
- 3%: 19, 3%: 30
- 3%: 22, 3%: 16

**Someone who dispenses medicine**

- 3%: 18, 3%: 11, 3%: 10
- 3%: 15
- 3%: 18, 3%: 31
- 3%: 17, 3%: 20

**Science**

- 3%: 15, 3%: 12, 3%: 11
- 3%: 13
- 3%: 29, 3%: 19
- 3%: 14, 3%: 10

**Man/someone in a white/lab coat**

- 2%: 15, 2%: 21, 2%: 18
- 2%: 13
- 2%: 20, 2%: 28
- 2%: 15, 2%: 16

**School/Teacher**

- 2%: 11, 2%: 16, 2%: 10
- 2%: 13
- 2%: 21, 2%: 21
- 2%: 4, 2%: 19

**Research**

- 2%: 14, 2%: 11, 2%: 13
- 2%: 13
- 2%: 20, 2%: 17
- 2%: 12, 2%: 8

**Advice/Help**

- 2%: 15, 2%: 9, 2%: 5
- 2%: 15
- 2%: 12, 2%: 18
- 2%: 12, 2%: 8

**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**

---

[Note: The table above contains data for various categories such as newspaper readership, religion, practicing religion, and professions associated with chemistry. The data is presented in a tabular format with columns for different categories and rows for various categories. The percentages and counts are shown for each category, providing insights into the public's perceptions and associations with chemistry professions.]
Table 2

<table>
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<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<tr>
<td>Tabloid</td>
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<tr>
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<td>824</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
</tr>
<tr>
<td>Toiletries/hair products</td>
<td>31</td>
<td>15</td>
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<tr>
<td>Health/health care</td>
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<td>Brainy/expert/intelligent</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 2

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<td>3%</td>
</tr>
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<td>3%</td>
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<td>*</td>
<td>6%</td>
<td>3%</td>
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<tr>
<td>Other</td>
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<tr>
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<td>6%</td>
</tr>
<tr>
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**Q.2A/Q.2B When I talk about a chemist what comes to mind?**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 3

**Q.3 Where do you think chemists work?**  
**Base: All Adults in UK**

<table>
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<td>For agricultural companies</td>
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<td>15</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 3

Q.3 Where do you think chemists work?

Base: All Adults in UK

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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)

Table 3

Page 46

Chemistry (QS9637 - 731207)
Q.3 Where do you think chemists work?
Base: All Adults in UK
WORKING STATUS

Total

Full time

Part time

Retired

CHILDREN

In
Education

Not working

INTERNET ACCESS

Child

No
child

Any

None

COUNTRY

England

Scotland

Wales

Unweighted Base
Weighted Base

2104
2104

687
821

265
279

652
494

132
151

368
359

577
623

1527
1481

1742
1818

362
286

1759
1772

176
179

Pharmacies

1594
76%

619
75%

215
77%

383
78%

113
75%

263
73%

471
76%

1123
76%

1365
75%

229
80%

1359
77%

121
67%

75
71%

39
82%

Laboratories

994
47%

397
48%

131
47%

235
48%

80
53%

151
42%

259
42%

735
50%

886
49%

109
38%

802
45%

111
62%

56
54%

25
53%

In hospitals

616
29%

255
31%

89
32%

140
28%

41
27%

92
26%

182
29%

435
29%

551
30%

65
23%

501
28%

65
37%

34
32%

16
33%

For pharmaceutical
companies

366
17%

174
21%

51
18%

71
14%

22
15%

48
13%

100
16%

266
18%

342
19%

25
9%

305
17%

47
26%

8
8%

6
12%

In medical research

352
17%

149
18%

48
17%

68
14%

38
25%

48
14%

106
17%

246
17%

320
18%

32
11%

289
16%

45
25%

13
12%

6
12%

In universities

302
14%

123
15%

46
17%

69
14%

22
14%

42
12%

75
12%

227
15%

276
15%

26
9%

247
14%

36
20%

9
9%

10
20%

For other businesses\
industries

284
14%

114
14%

44
16%

86
17%

15
10%

25
7%

58
9%

226
15%

261
14%

24
8%

240
14%

29
16%

14
13%

1
3%

In schools

173
8%

69
8%

31
11%

38
8%

14
9%

21
6%

47
8%

127
9%

160
9%

13
5%

145
8%

21
12%

5
5%

3
7%

For food companies

152
7%

68
8%

24
9%

34
7%

13
8%

13
4%

37
6%

115
8%

142
8%

11
4%

133
7%

14
8%

1
1%

4
9%

For agricultural
companies

126
6%

54
7%

17
6%

29
6%

13
9%

13
4%

33
5%

93
6%

118
6%

9
3%

101
6%

20
11%

-

5
10%

For government

120
6%

51
6%

18
6%

29
6%

10
7%

12
3%

26
4%

94
6%

112
6%

9
3%

100
6%

18
10%

-

3
6%

Doctor's/in/at doctor's
surgery

25
1%

10
1%

6
2%

3
1%

1
1%

5
1%

12
2%

13
1%

23
1%

2
1%

23
1%

2
1%

-

-

In research (other)

18
1%

9
1%

2
1%

5
1%

2
1%

*
*

7
1%

11
1%

17
1%

1
*

15
1%

-

4
3%

-

Petroleum/fuel/oil/
petrochemical

17
1%

13
2%

1
*

2
*

-

1
*

1
*

16
1%

17
1%

-

12
1%

4
2%

1
1%

-

Police

5
*

2
*

1
*

2
*

-

-

1
*

4
*

3
*

2
1%

3
*

1
*

1
1%

-

Forensic

4
*

1
*

-

2
*

-

1
*

-

4
*

3
*

1
*

3
*

1
*

-

-

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)

109
105

Northern
Ireland
60
48


### Table 3

#### Q.3 Where do you think chemists work?

**Base: All Adults in UK**

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<th>None</th>
<th>England</th>
<th>Scotland</th>
<th>Wales</th>
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<td>Other</td>
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<td>33</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 3

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<td>Laboratories</td>
<td>994</td>
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<tr>
<td>In hospitals</td>
<td>616</td>
</tr>
<tr>
<td>For pharmaceutical companies</td>
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<tr>
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<tr>
<td>In universities</td>
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<td>For other businesses/industries</td>
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<tr>
<td>In schools</td>
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<td>For agricultural companies</td>
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<td>For government</td>
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<tr>
<td>Doctor's/in/at doctor's surgery</td>
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<td>In research (other)</td>
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<tr>
<td>Police</td>
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### Q.3 Where do you think chemists work?

**Base: All Adults in UK**

**Pharmacies**
- Unweighted Base: 1594
- Weighted Base: 994
- Total: 2104

**Laboratories**
- Unweighted Base: 1194
- Weighted Base: 616
- Total: 1810

**In hospitals**
- Unweighted Base: 616
- Weighted Base: 366
- Total: 982

**For pharmaceutical companies**
- Unweighted Base: 366
- Weighted Base: 29
- Total: 395

**In medical research**
- Unweighted Base: 352
- Weighted Base: 17
- Total: 369

**In universities**
- Unweighted Base: 302
- Weighted Base: 14
- Total: 316

**For other businesses/industries**
- Unweighted Base: 284
- Weighted Base: 126
- Total: 410

**In schools**
- Unweighted Base: 173
- Weighted Base: 120
- Total: 293

**For food companies**
- Unweighted Base: 152
- Weighted Base: 5
- Total: 157

**For agricultural companies**
- Unweighted Base: 126
- Weighted Base: 17
- Total: 143

**For government**
- Unweighted Base: 120
- Weighted Base: 16
- Total: 136

**Doctor's/in/at doctor's surgery**
- Unweighted Base: 25
- Weighted Base: 3
- Total: 28

**In research (other)**
- Unweighted Base: 18
- Weighted Base: 1
- Total: 19

**Petroleum/fuel/oil/petrochemical**
- Unweighted Base: 17
- Weighted Base: 1
- Total: 18

**Police**
- Unweighted Base: 5
- Weighted Base: 1
- Total: 6
### Table 3

**Q.3 Where do you think chemists work?**

**Base: All Adults in UK**

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<th>ETHNIC ORIGIN</th>
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</tr>
<tr>
<td>Forensic</td>
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<tr>
<td>Veterinary</td>
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</tr>
<tr>
<td>Military/MOD</td>
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<tr>
<td>With animals/animal testing</td>
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</tr>
<tr>
<td>Other</td>
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</tr>
<tr>
<td>Military/MOD</td>
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</tr>
<tr>
<td>Everywhere</td>
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<tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 3

#### Q.3 Where do you think chemists work?

**Base: All Adults in UK**

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<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>Science A level or above</td>
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<td></td>
</tr>
<tr>
<td><strong>Weighted Base</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Pharmacies</strong></td>
<td>1594</td>
<td>471</td>
</tr>
<tr>
<td>76%</td>
<td>70%</td>
<td>77%</td>
</tr>
<tr>
<td><strong>Laboratories</strong></td>
<td>994</td>
<td>335</td>
</tr>
<tr>
<td>47%</td>
<td>57%</td>
<td>52%</td>
</tr>
<tr>
<td><strong>In hospitals</strong></td>
<td>616</td>
<td>181</td>
</tr>
<tr>
<td>29%</td>
<td>31%</td>
<td>27%</td>
</tr>
<tr>
<td><strong>For pharmaceutical companies</strong></td>
<td>366</td>
<td>151</td>
</tr>
<tr>
<td>17%</td>
<td>26%</td>
<td>19%</td>
</tr>
<tr>
<td><strong>In medical research</strong></td>
<td>352</td>
<td>132</td>
</tr>
<tr>
<td>17%</td>
<td>23%</td>
<td>17%</td>
</tr>
<tr>
<td><strong>In universities</strong></td>
<td>302</td>
<td>124</td>
</tr>
<tr>
<td>14%</td>
<td>21%</td>
<td>11%</td>
</tr>
<tr>
<td><strong>For other businesses/industries</strong></td>
<td>284</td>
<td>125</td>
</tr>
<tr>
<td>14%</td>
<td>21%</td>
<td>15%</td>
</tr>
<tr>
<td><strong>In schools</strong></td>
<td>173</td>
<td>80</td>
</tr>
<tr>
<td>8%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>For food companies</strong></td>
<td>152</td>
<td>68</td>
</tr>
<tr>
<td>7%</td>
<td>12%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>For agricultural companies</strong></td>
<td>126</td>
<td>58</td>
</tr>
<tr>
<td>6%</td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>For government</strong></td>
<td>120</td>
<td>51</td>
</tr>
<tr>
<td>6%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Doctor's/in/at doctor's surgery</strong></td>
<td>25</td>
<td>1</td>
</tr>
<tr>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td><strong>In research (other)</strong></td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Petroleum/fuel/oil/petrochemical</strong></td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>
## Table 3

**Q.3 Where do you think chemists work?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>Science A level or above</td>
</tr>
<tr>
<td>Degree or higher</td>
<td>158 (47)</td>
<td>393 (66)</td>
</tr>
<tr>
<td>A level/Diploma/Apprenticeship</td>
<td>173 (43)</td>
<td>434 (71)</td>
</tr>
<tr>
<td>GCSE</td>
<td>466 (62)</td>
<td>154 (296)</td>
</tr>
<tr>
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<td>345 (402)</td>
<td>26 (296)</td>
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</table>

<table>
<thead>
<tr>
<th>Base: Unweighted</th>
<th>Base: Weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2104</td>
</tr>
<tr>
<td>Police</td>
<td>5 / 1</td>
</tr>
<tr>
<td>Forensic</td>
<td></td>
</tr>
<tr>
<td>Veterinary</td>
<td></td>
</tr>
<tr>
<td>Military/MOD</td>
<td></td>
</tr>
<tr>
<td>With animals/animal testing</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Everywhere</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
</tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
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<th>Q.3 Where do you think chemists work?</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<td>Positive</td>
<td>Negative</td>
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<td>85</td>
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<td>17%</td>
<td>53%</td>
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<tr>
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<td>17%</td>
<td>53%</td>
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<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>For other businesses/industries</td>
<td>14%</td>
<td>7%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>In schools</td>
<td>13%</td>
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<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>For food companies</td>
<td>12%</td>
<td>7%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>For agricultural companies</td>
<td>12%</td>
<td>7%</td>
<td>2%</td>
<td>9%</td>
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<td>For government</td>
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<td>9%</td>
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<td>Doctor's/in/at doctor's surgery</td>
<td>12%</td>
<td>7%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>In research (other)</td>
<td>12%</td>
<td>7%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Petroleum/fuel/oil/petrochemical</td>
<td>12%</td>
<td>7%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Police</td>
<td>12%</td>
<td>7%</td>
<td>2%</td>
<td>9%</td>
</tr>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 3

**Q.3 Where do you think chemists work?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Negative</td>
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</tr>
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<tr>
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<td>1575</td>
<td>342</td>
<td>1333</td>
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<tr>
<td>Forensic</td>
<td>4</td>
<td>4</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Veterinary</td>
<td>4</td>
<td>4</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Military/MOD</td>
<td>3</td>
<td>3</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>With animals/animal testing</td>
<td>3</td>
<td>2</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
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<td>27</td>
<td>2</td>
<td>6</td>
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<tr>
<td>Everywhere</td>
<td>107</td>
<td>80</td>
<td>4</td>
<td>19</td>
</tr>
<tr>
<td>Don't know</td>
<td>79</td>
<td>30</td>
<td>3</td>
<td>19</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 3

**Q.3 Where do you think chemists work?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
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<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<tr>
<td>Tabloid</td>
<td>Broadsheet</td>
<td>Left-leaning</td>
</tr>
<tr>
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<td>824</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
</tr>
<tr>
<td>Pharmacies</td>
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<td>643</td>
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<tr>
<td>Laboratories</td>
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<td>389</td>
</tr>
<tr>
<td>In hospitals</td>
<td>616</td>
<td>248</td>
</tr>
<tr>
<td>For pharmaceutical companies</td>
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<td>133</td>
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<td>125</td>
</tr>
<tr>
<td>In universities</td>
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<tr>
<td>For other businesses</td>
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<tr>
<td>In schools</td>
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<td>For government</td>
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<td>Doctor's/in/at doctor's surgery</td>
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<tr>
<td>In research (other)</td>
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<td>7</td>
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<td>Petroleum/fuel/oil/petrochemical</td>
<td>17</td>
<td>3</td>
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<tr>
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<tr>
<td>Forensic</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 3

**Q.3 Where do you think chemists work?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
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<td>Broadsheet</td>
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<td>Right-leaning</td>
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<td>Other</td>
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<td>No</td>
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<td>814</td>
<td>454</td>
<td>462</td>
<td>668</td>
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<td>1072</td>
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<td>598</td>
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<td>1</td>
<td>1</td>
<td>2</td>
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</tr>
<tr>
<td>Military/MOD</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>With animals/animal testing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>1</td>
<td>2</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Other</td>
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<td>7</td>
<td>5</td>
<td>11</td>
<td>13</td>
<td>8</td>
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<tr>
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<td>21</td>
<td>32</td>
<td>35</td>
<td>50</td>
<td>16</td>
<td>33</td>
<td>32</td>
<td></td>
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<tr>
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<td>11</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 4

**Q.4A How engaged or interested are you with chemistry?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>Marital Status</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
<td>45-54</td>
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<tr>
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<td>275</td>
<td>367</td>
<td>301</td>
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<tr>
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<td>1083</td>
<td>395</td>
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<td>347</td>
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<td>970</td>
<td>1134</td>
<td>275</td>
<td>367</td>
</tr>
</tbody>
</table>

### Not at all engaged/interested

<table>
<thead>
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<th>(2)</th>
<th>(3)</th>
<th>(4)</th>
<th>(5)</th>
<th>(6)</th>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SUMMARY CODES

| LOW          | 905 | 424 | 481 | 133 | 151 | 152 | 158 | 131 | 179 | 483 | 268 | 154 |
| MODERATE     | 670 | 314 | 356 | 97  | 137 | 95  | 97  | 106 | 138 | 392 | 194 | 83  |
| HIGH         | 491 | 266 | 225 | 62  | 98  | 84  | 85  | 74  | 88  | 275 | 146 | 70  |
| Don't know   | 38  | 17  | 22  | 4   | 8   | 11  | 7   | 3   | 6   | 23  | 10  | 5   |

### Mean Score

|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|

### Standard Deviation

| Q.4A | 2.727 | 2.735 | 2.713 | 2.595 | 2.654 | 2.744 | 2.793 | 2.787 | 2.775 | 2.660 | 2.683 | 2.704 | 2.749 | 2.685 | 2.704 | 2.910 |

### Error Variance

| Q.4A | 0.004 | 0.008 | 0.007 | 0.025 | 0.020 | 0.026 | 0.027 | 0.029 | 0.013 | 0.017 | 0.014 | 0.019 | 0.010 | 0.006 | 0.013 | 0.023 |

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 4

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>CHILDREN</th>
<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
</tr>
</thead>
<tbody>
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<td>Working Status</td>
<td></td>
<td>Northern Ireland</td>
</tr>
<tr>
<td></td>
<td>In Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not working</td>
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<td></td>
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<td>England</td>
</tr>
<tr>
<td></td>
<td>1759</td>
<td>176</td>
<td>109</td>
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<td>1772</td>
<td>179</td>
<td>105</td>
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<table>
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<th>Part time</th>
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<th>In Education</th>
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<th>No child</th>
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<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
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<td>265</td>
<td>652</td>
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<td>362</td>
<td>1759</td>
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<td>109</td>
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<td>1818</td>
<td>286</td>
<td>1772</td>
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<td>48</td>
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</table>

Not at all engaged/interested

<table>
<thead>
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<th>Country</th>
<th>Unweighted Base</th>
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SUMMARY CODES

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Q.4A How engaged or interested are you with chemistry?

Base: All Adults in UK
### Table 4

**GOVERNMENT REGIONS**

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<th>East of England</th>
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<td>3%</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
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</table>

**SUMMARY CODES**

| LOW | 905 | 32 | 114 | 73 | 75 | 86 | 86 | 92 | 131 | 69 | 43 | 73 | 29 | 787 | 113 |
| MODERATE | 943 | 39% | 47% | 42% | 53% | 46% | 41% | 35% | 43% | 43% | 42% | 41% | 61% | 44% | 36% |
| HIGH | 670 | 36 | 75 | 57 | 35 | 56 | 63 | 82 | 96 | 59 | 31 | 67 | 12 | 573 | 91 |
| Don't know | 491 | 15 | 46 | 42 | 29 | 46 | 59 | 70 | 75 | 35 | 31 | 37 | 6 | 401 | 86 |
| Standard Deviation | 2.727 | 2.655 | 2.583 | 2.688 | 2.798 | 2.750 | 2.845 | 2.803 | 2.714 | 2.657 | 2.701 | 2.659 | 2.209 | 2.684 | 2.937 |
| Error Variance | 0.004 | 0.084 | 0.029 | 0.042 | 0.055 | 0.039 | 0.039 | 0.035 | 0.025 | 0.042 | 0.067 | 0.041 | 0.081 | 0.004 | 0.031 |

**Q.4A How engaged or interested are you with chemistry?**

**Base:** All Adults in UK

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>Table 4</th>
<th>Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.</th>
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**Q.4A How engaged or interested are you with chemistry?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>GCSE</td>
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<td>594</td>
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<tr>
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<td>615</td>
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</table>

Not at all engaged / interested

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 167 | 51 | 55 | 35 | 4 | 19 | 7 | 25 | 2 | 4 | 18 | 28 | 113 | 167 | - |
| 2 | 221 | 55 | 68 | 58 | 4 | 34 | 17 | 28 | 5 | 10 | 32 | 32 | 157 | 221 | - |
| 3 | 165 | 47 | 54 | 35 | 4 | 22 | 12 | 33 | 3 | 11 | 13 | 30 | 106 | - | 165 |
| 4 | 313 | 76 | 102 | 65 | 12 | 51 | 23 | 61 | 5 | 20 | 45 | 60 | 193 | - | 313 |
| 5 | 192 | 64 | 63 | 34 | 11 | 16 | 14 | 52 | 7 | 23 | 32 | 53 | 97 | - | 192 |
| 6 | 209 | 72 | 68 | 50 | 2 | 17 | 23 | 62 | 9 | 30 | 45 | 52 | 107 | - | 209 |
| 7 | 130 | 56 | 42 | 22 | 2 | 7 | 39 | 51 | 17 | 18 | 38 | 54 | 45 | - | 130 |
| 8 | 49 | 19 | 16 | 8 | - | 3 | 8 | 21 | 4 | 7 | 15 | 15 | 17 | - | 49 |
| 9 | 104 | 45 | 26 | 13 | 5 | 10 | 23 | 49 | 19 | 20 | 28 | 26 | 42 | - | 104 |
| Very engaged / interested | 5% | 8% | 4% | 3% | 8% | 3% | 13% | 11% | 27% | 13% | 9% | 7% | 3% | - | 21% |

**SUMMARY CODES**

| Low | 905 | 191 | 239 | 233 | 23 | 210 | 29 | 99 | 7 | 25 | 79 | 95 | 691 | 905 | - |
| Moderate | 670 | 189 | 219 | 135 | 27 | 90 | 49 | 145 | 14 | 54 | 90 | 144 | 396 | - | 670 |
| High | 491 | 192 | 152 | 94 | 9 | 38 | 92 | 183 | 48 | 76 | 126 | 147 | 211 | - | 491 |
| Don’t know | 38 | 11 | 6 | 4 | 3 | 8 | 3 | 6 | 1 | - | 1 | - | 31 | - | - |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 4

ENGAGEMENT WITH CHEMISTRY

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Q.4A How engaged or interested are you with chemistry?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 4

Q.4A How engaged or interested are you with chemistry?
Base: All Adults in UK

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SUMMARY CODES

LOW

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MODERATE

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HIGH

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Don't know

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Mean Score

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Standard Deviation

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 4

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

#### Q.4A How engaged or interested are you with chemistry?

**Base: All Adults in UK**

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- **Mean Score**: 4.292
- **Standard Deviation**: 2.727
- **Error Variance**: 0.004

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 5

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 5

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<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
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#### Q.4B Which of the following describes how you feel about chemistry?

**Base: All Adults in UK**

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<tr>
<th>WORKING STATUS</th>
<th>CHILDREN</th>
<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
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<tbody>
<tr>
<td>Total</td>
<td>Full time</td>
<td>Part time</td>
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<th>Weighted Base</th>
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<tbody>
<tr>
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<td>Part time</td>
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#### Happy

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<td>Part time</td>
<td>Retired</td>
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<td>22%</td>
<td>16%</td>
<td>19%</td>
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#### Confused

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<td>Part time</td>
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<td>17%</td>
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#### Excited

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<th>Weighted Base</th>
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<tr>
<td>Total</td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
<td>In Education</td>
<td>Not working</td>
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<td>10%</td>
<td>15%</td>
<td>10%</td>
<td>13%</td>
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#### Bored

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<th>COUNTRY</th>
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<td>Total</td>
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<td>Part time</td>
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<td>Not working</td>
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#### Shocked

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<tbody>
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<td>Part time</td>
<td>Retired</td>
<td>In Education</td>
<td>Not working</td>
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<td>1%</td>
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#### Angry

<table>
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<th>COUNTRY</th>
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<th>Weighted Base</th>
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<td>Not working</td>
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<td>2</td>
<td>6</td>
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<td>1%</td>
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#### Sad

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<tr>
<td>Total</td>
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<td>Part time</td>
<td>Retired</td>
<td>In Education</td>
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#### Don't know

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<td>Part time</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 5

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<th>NW Totals</th>
<th>YH Totals</th>
<th>EM Totals</th>
<th>WEM Totals</th>
<th>EM Totals</th>
<th>L Totals</th>
<th>SES Totals</th>
<th>WS Totals</th>
<th>WA Totals</th>
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### Neutral
- **All Adults in UK**
  - Total: 1063
  - Weighted Base: 311
  - Unweighted Base: 51%
  - Weighted Base: 49%

### Happy
- **All Adults in UK**
  - Total: 409
  - Weighted Base: 152
  - Unweighted Base: 19%
  - Weighted Base: 18%

### Confused
- **All Adults in UK**
  - Total: 230
  - Weighted Base: 83
  - Unweighted Base: 11%
  - Weighted Base: 10%

### Excited
- **All Adults in UK**
  - Total: 223
  - Weighted Base: 48
  - Unweighted Base: 8%
  - Weighted Base: 10%

### Bored
- **All Adults in UK**
  - Total: 214
  - Weighted Base: 11
  - Unweighted Base: 7%
  - Weighted Base: 5%

### Shocked
- **All Adults in UK**
  - Total: 27
  - Weighted Base: 3
  - Unweighted Base: 1%
  - Weighted Base: 1%

### Angry
- **All Adults in UK**
  - Total: 19
  - Weighted Base: 3
  - Unweighted Base: 1%
  - Weighted Base: 1%

### Sad
- **All Adults in UK**
  - Total: 13
  - Weighted Base: 1
  - Unweighted Base: 1%
  - Weighted Base: 1%

### Don't know
- **All Adults in UK**
  - Total: 50
  - Weighted Base: 1
  - Unweighted Base: 2%
  - Weighted Base: 1%
### Q.4B Which of the following describes how you feel about chemistry?

**Base: All Adults in UK**

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<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>SCIENCE A level or above</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.4B Which of the following describes how you feel about chemistry?

**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 5

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Q.4B Which of the following describes how you feel about chemistry?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 6

#### Q.4C Which of the following describes how you feel about chemicals?

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 6

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**Q.4C Which of the following describes how you feel about chemicals?**

**Base: All Adults in UK**

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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
## Table 6

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**Q.4C Which of the following describes how you feel about chemicals?**

**Base: All Adults in UK**

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 6

ENGAGEMENT WITH CHEMISTRY

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Neutral

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Q.4C Which of the following describes how you feel about chemicals?

Base: All Adults in UK

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 6

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Q.4C Which of the following describes how you feel about chemicals?

Base: All Adults in UK

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 7

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.5 Looking at these pairs of words or phrases, which one of each of these pairs comes closest to your current view of chemists?**

**Base: All Adults in UK**

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**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
Q.5 Looking at these pairs of words or phrases, which one of each of these pairs comes closest to your current view of chemists?

**Base: All Adults in UK**

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<thead>
<tr>
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<th>Northern Ireland</th>
<th>Wales</th>
<th>Scotland</th>
<th>England</th>
<th>Total</th>
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<tr>
<td>Any</td>
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<td>1640</td>
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<td>105</td>
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### Table 7

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

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<th>Scotland</th>
<th>England</th>
<th>Total</th>
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<td>48105</td>
<td>1772</td>
<td>105</td>
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### Table 7


**Chemistry (QS9637 - 731207)**

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</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
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<td></td>
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<tr>
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<td></td>
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<tr>
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<tr>
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</tr>
<tr>
<td></td>
<td></td>
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<tr>
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<tr>
<td></td>
<td></td>
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<td>2005</td>
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<tr>
<td></td>
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<tr>
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| Fieldwork: 13/02/2015 - 17/02/2015 (Week 07) |
### Table 7

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<td>8%</td>
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<tr>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 7

**Q.5 Looking at these pairs of words or phrases, which one of each of these pairs comes closest to your current view of chemists?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<td></td>
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<td>36%</td>
</tr>
<tr>
<td><strong>Boring</strong></td>
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<td>141</td>
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<td>12%</td>
<td>36%</td>
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<tr>
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<td></td>
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<td>80%</td>
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</table>
### Table 7


**Chemistry (QS9637 - 731207)**

**Q.5 Looking at these pairs of words or phrases, which one of each of these pairs comes closest to your current view of chemists?**

**Base: All Adults in UK**

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<tr>
<th>Total</th>
<th>Tabloid</th>
<th>Broadsheet</th>
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<th>No</th>
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</thead>
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<table>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 8

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.6 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Summary Table**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Agree, disagree, don't know</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
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<tbody>
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<td>Neither agree (3)</td>
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<td>2104</td>
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<td>Tend to disagree (4)</td>
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**SUMMARY CODES**

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<th>Don’t know</th>
<th>Mean Score</th>
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<td>1.138</td>
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</tbody>
</table>

**Note:** Unweighted Base: 2104

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 9


Chemistry (QS9637 - 731207)

Q.6_01 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - The benefits of chemistry are greater than any harmful effects

Base: All Adults in UK

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
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<th>MARITAL STATUS</th>
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Strongly agree (1)
- 19% 217 178
- 11% 16% 19% 18% 25% 24%
- 112 109 75 100
- 237 92 67

Tend to agree (2)
- 40% 38% 42%
- 37% 40% 38% 42% 35% 44%
- 39% 40% 40% 40% 40% 40%
- 40% 38% 42%

Neither agree nor disagree (3)
- 27% 27% 26%
- 36% 29% 28% 25% 26% 19%
- 27% 26% 27% 25%
- 24% 52% 24%

Tend to disagree (4)
- 7% 7% 7%
- 9% 7% 8% 5% 6%
- 19% 9% 3%
- 21% 44 12

Strongly disagree (5)
- 2% 3% 1%
- 1% 2% 1% 4% 2% 1%
- 1% 1% 3% 2%
- 2% 3% 1%

SUMMARY CODES

AGREE
- 63% 53%
- 60% 53% 63%

DISAGREE
- 9% 10% 8%
- 10% 9% 9% 10% 7% 7%
- 8% 9% 8% 9%
- 9% 10% 5%

Don't know
- 6% 4% 8%
- 6% 6% 5% 7% 6% 2%
- 4% 8% 9%
- 6% 5% 9%

Mean Score
- 2.289 2.292 2.286
- 2.501 2.338 2.318 2.317 2.181 2.122
- 2.200 2.298 2.319 2.332 2.262 2.419 2.129

Standard Deviation
- 0.934 0.968 0.880
- 0.872 0.907 0.936 0.980 0.956 0.913 0.932 0.926 0.958 0.934 0.947 0.938 0.844

Error Variance
- 0.001 0.001
- 0.003 0.002 0.003 0.003 0.004 0.001 0.002 0.002 0.003 0.001 0.001 0.002 0.002

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 9


**Chemistry (QS9637 - 731207)**

**Q.6_01 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - The benefits of chemistry are greater than any harmful effects**

**Base: All Adults in UK**

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<th>WORKING STATUS</th>
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<td>(2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neither agree</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tend to disagree</td>
<td>(4)</td>
<td></td>
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</tr>
<tr>
<td>Strongly disagree</td>
<td>(5)</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>18%</td>
<td>19%</td>
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<td>39%</td>
<td>39%</td>
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<td>1%</td>
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**SUMMARY CODES**

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<th>DISAGREE</th>
<th>Don’t know</th>
</tr>
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<td></td>
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<td>1233</td>
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<td>127</td>
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<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>349</td>
<td>60</td>
<td>44</td>
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<td>884</td>
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<td>32</td>
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<tr>
<td>1020</td>
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<td>116</td>
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<tr>
<td>69</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>33</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

**Mean Score**

| 2.289  | 2.315  | 2.315  | 2.116  | 2.422  | 2.395  |
| 2.355  | 2.262  | 2.294  | 2.257  | 2.304  | 2.269  |
| 9.91   | 0.927  | 0.983  | 0.951  | 0.860  | 0.829  |
| 0.934  | 0.940  | 0.933  | 0.904  | 0.801  | 0.991  |

**Standard Deviation**

| 0.003  | 0.002  | 0.001  | 0.004  | 0.001  | 0.003  |
| 0.000  | 0.001  | 0.001  | 0.004  | 0.001  | 0.007  |

**Error Variance**

| 0.011  | 0.007  | 0.004  | 0.001  | 0.003  | 0.001  |
| 0.005  | 0.004  | 0.007  | 0.001  | 0.004  | 0.011  |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 9

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<th>North West</th>
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<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
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<td>-</td>
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</tr>
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</table>

Q.6 01 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - The benefits of chemistry are greater than any harmful effects

Base: All Adults in UK
Table 9

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>526</td>
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<tr>
<td>Tend to agree</td>
<td>(2) 837</td>
<td>232</td>
</tr>
<tr>
<td>Neither agree</td>
<td>(3) 560</td>
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**SUMMARY CODES**

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<th>MEAN SCORE</th>
<th>STANDARD DEVIATION</th>
<th>ERROR VARIANCE</th>
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<td>69%</td>
<td>47%</td>
<td>7%</td>
<td>2.109</td>
<td>0.949</td>
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</tr>
</tbody>
</table>

*Error Variance*
### Table 9

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.6_01** I’m now going to read out some statements about chemistry. For each one please could you tell me the extent to which you agree or disagree? - The benefits of chemistry are greater than any harmful effects

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Total</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
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<td></td>
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</tr>
<tr>
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**SUMMARY CODES**

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<td>761</td>
<td>67%</td>
<td>52%</td>
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<tr>
<td>460</td>
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<td>59%</td>
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<td>588</td>
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<tr>
<td>358</td>
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<td>394</td>
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**Mean Score**

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<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.289</td>
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<td>2.632</td>
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<td>2.443</td>
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**Standard Deviation**

<table>
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<th>Don't know</th>
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<td>0.903</td>
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**Error Variance**

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</tr>
</thead>
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<td>0.001</td>
<td>0.001</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 9

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<tr>
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<td>159</td>
</tr>
<tr>
<td>Tend to agree</td>
<td>837</td>
<td>356</td>
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<tr>
<td>Neither agree (nor disagree)</td>
<td>560</td>
<td>202</td>
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<td>144</td>
<td>50</td>
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<td>16</td>
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#### SUMMARY CODES

**AGREE**

<table>
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<tr>
<th>Total</th>
<th>Agree</th>
<th>Disagree</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>1233</td>
<td>515</td>
<td>301</td>
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**DISAGREE**

<table>
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<tr>
<th>Total</th>
<th>Agree</th>
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<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>184</td>
<td>66</td>
<td>36</td>
<td>2.237</td>
<td>0.915</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 10


**Chemistry (QS9637 - 731207)**

**Q.6.02 I'm now going to read out some statements about chemistry. for each one please could you tell me the extent to which you agree or disagree? - Chemists make a valuable contribution to society**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Age</th>
<th>Social Grade</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
</tr>
<tr>
<td></td>
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<td>1021</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>(1)</td>
<td>845</td>
<td>431</td>
</tr>
<tr>
<td>Tend to agree</td>
<td>(2)</td>
<td>924</td>
<td>431</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>(3)</td>
<td>212</td>
<td>100</td>
</tr>
<tr>
<td>Tend to disagree</td>
<td>(4)</td>
<td>42</td>
<td>24</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>(5)</td>
<td>13</td>
<td>6</td>
</tr>
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**SUMMARY CODES**

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>84%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>91%</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>91%</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>91%</td>
<td>9%</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Mean Score**

| 1.750 | 1.730 | 1.769 | 1.868 | 1.779 | 1.771 | 1.743 | 1.707 | 1.659 | 1.606 | 1.710 | 1.836 | 1.841 | 1.721 | 1.817 | 1.725 |

**Standard Deviation**

| 0.773 | 0.780 | 0.766 | 0.821 | 0.757 | 0.840 | 0.772 | 0.751 | 0.702 | 0.672 | 0.750 | 0.845 | 0.797 | 0.745 | 0.796 | 0.823 |

**Error Variance**

| * | 0.001 | 0.001 | 0.003 | 0.002 | 0.002 | 0.002 | 0.002 | 0.001 | 0.001 | 0.001 | 0.002 | 0.001 | 0.001 | 0.001 | 0.002 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 10


Chemistry (QS9637 - 731207)

Q.6.02 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemists make a valuable contribution to society

Base: All Adults in UK

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
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<th>WORKING STATUS</th>
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<td>Child</td>
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<td>Child</td>
</tr>
<tr>
<td></td>
<td>England</td>
<td>Scotland</td>
<td>Wales</td>
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<td>176</td>
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<td>1759</td>
<td>179</td>
<td>109</td>
</tr>
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<td></td>
<td>60</td>
<td></td>
<td></td>
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<tr>
<td>Unweighted Base</td>
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<td>6010</td>
<td>279</td>
</tr>
<tr>
<td></td>
<td>517</td>
<td>2462</td>
<td>132</td>
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<tr>
<td></td>
<td>368</td>
<td>652</td>
<td>132</td>
</tr>
<tr>
<td></td>
<td>359</td>
<td>494</td>
<td>151</td>
</tr>
<tr>
<td></td>
<td>174</td>
<td>1488</td>
<td>1818</td>
</tr>
<tr>
<td></td>
<td>1868</td>
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<td></td>
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<tr>
<td></td>
<td>1759</td>
<td>179</td>
<td>109</td>
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<td>174</td>
<td>1488</td>
<td>1818</td>
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<td></td>
<td>60</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Strongly agree     | (1)             |          |                |
|                    | 845             | 229      | 736            |
|                    | 327             | 616      | 109            |
|                    | 126             | 709      | 34             |
|                    | 220             | 79       | 23             |
|                    | 54              | 179      | 11             |
|                    | 118             | 19       |                |
|                    | 10              | 176      |                |
|                    |                | 109      |                |
| Tend to agree      | (2)             |          |                |
|                    | 924             | 277      | 802            |
|                    | 370             | 647      | 122            |
|                    | 108             | 777      | 74             |
|                    | 222             | 55       | 18             |
|                    | 72              |          |                |
|                    | 152             |          |                |
| Neither agree      | (3)             |          |                |
|                    | 212             | 75       | 178            |
|                    | 80              | 137      | 34             |
|                    | 31              | 178      | 19             |
|                    | 32              | 13        |                |
|                    | 20              |          |                |
| Tend to disagree   | (4)             |          |                |
|                    | 42              | 14       | 37             |
|                    | 15              | 28       | 5              |
|                    | 5               | 37       | 2              |
|                    | 5              |          |                |
| Neither agree      | (5)             |          |                |
|                    | 13              | 5        | 13             |
|                    | 4               | 8        | 1              |
|                    | 2               | 13       |                |
|                    | 4              |          |                |
| Strongly disagree  |                 |          |                |
|                    | 7               |          |                |
|                    |                |          |                |
| SUMMARY CODES     |                 |          |                |
| AGREE              | 1768            |          |                |
|                    | 697             | 705      | 1538           |
|                    | 234             | 1263     | 231            |
|                    | 442             |          | 1485           |
|                    | 125             | 1538     | 89             |
|                    | 270             | 231      | 41             |
|                    | 84%             | 85%      | 10              |
|                    | 5%              | 85%      |                |
|                    | 84%             | 85%      |                |
|                    | 89%             | 85%      |                |
|                    | 89%             | 81%      |                |
| DISAGREE           | 55              |          |                |
|                    | 19              | 19       | 10             |
|                    | 8               | 36       | 5              |
|                    | 9               | 50       |                |
|                    | 4               |          |                |
|                    | 16             | 50       |                |
|                    | 10              | 3       |                |
|                    |                |          |                |
| Don't know         | 68              | 24       | 53             |
|                    | 25              | 45       | 16             |
|                    | 7               | 53       |                |
|                    | 11              |          |                |
|                    | 23             | 53       |                |
| Mean Score         | 1.750           | 1.817    | 1.747          |
|                    | 1.742           | 1.722    | 1.766          |
|                    | 1.716           |          | 1.874          |
|                    | 1.657           |          |                |
|                    | 1.824           |          |                |
|                    | 1.897           |          |                |
| Standard Deviation | 0.773           | 0.805    | 0.776          |
|                    | 0.752           | 0.758    | 0.754          |
|                    | 0.810           |          | 0.780          |
|                    | 0.722           |          |                |
|                    | 0.771           |          |                |
|                    | 0.841           |          |                |
| Error Variance     | *               | 0.001    | *              |
|                    | 0.001           |          |                |
|                    | 0.003           |          |                |
|                    | 0.005           |          |                |
|                    | 0.002           |          |                |
|                    | 0.002           |          |                |
|                    | 0.003           |          |                |
|                    | 0.006           |          |                |
|                    | 0.010           |          |                |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 10  

Chemistry (QS9637 - 731207)

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</tr>
<tr>
<td>Weighted Base</td>
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</tr>
<tr>
<td>Strongly agree</td>
<td>845</td>
</tr>
<tr>
<td></td>
<td>40%</td>
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<tr>
<td>Tend to agree</td>
<td>924</td>
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<tr>
<td></td>
<td>44%</td>
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<tr>
<td>Neither agree nor disagree</td>
<td>212</td>
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<tr>
<td></td>
<td>10%</td>
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<tr>
<td>Tend to disagree</td>
<td>42</td>
</tr>
<tr>
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<td>1%</td>
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**SUMMARY CODES**

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<tr>
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<th>Agree</th>
<th>Disagree</th>
<th>Don't know</th>
</tr>
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<tr>
<td>AGREE</td>
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<td>84%</td>
<td>68%</td>
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<tr>
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<td>1.529</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 10

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<th>ENGAGEMENT WITH CHEMISTRY</th>
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<tr>
<td></td>
<td>GCSE</td>
<td>Science A level or above</td>
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<tr>
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<td>Scientists</td>
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<td>845</td>
</tr>
<tr>
<td>Tend to agree</td>
<td>(2)</td>
<td>924</td>
</tr>
<tr>
<td>Neither agree</td>
<td>(3)</td>
<td>212</td>
</tr>
<tr>
<td>Tend to disagree</td>
<td>(4)</td>
<td>42</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>(5)</td>
<td>13</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
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<td></td>
</tr>
<tr>
<td>AGREE</td>
<td>1768</td>
<td>528</td>
</tr>
<tr>
<td>DISAGREE</td>
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<tr>
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</table>

Q.6_02 I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemists make a valuable contribution to society

Base: All Adults in UK
Q.6. 02: I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemists make a valuable contribution to society

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
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<td>1579</td>
<td>83</td>
<td>330</td>
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<tr>
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<td>85</td>
<td>342</td>
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<tr>
<td>Strongly agree (1)</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>845</td>
<td>750</td>
<td>13</td>
<td>71</td>
</tr>
<tr>
<td>Tend to agree (2)</td>
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<td>59%</td>
<td>70%</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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<td>824</td>
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<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
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| Strongly agree (1)   | 45%  | 44%  | 40%  | 44%  | 44%  | 44%  | 44%  | 44%  | 44%  | 44%  |
| Tend to agree (2)    | 44%  | 45%  | 45%  | 45%  | 45%  | 45%  | 45%  | 45%  | 45%  | 45%  |
| Neither agree nor disagree (3) | 10% | 9%  | 6%  | 6%  | 9%  | 8%  | 8%  | 8%  | 7%  | 9%  |
| Tend to disagree (4) | 2%   | 2%   | 3%   | 3%   | 4%   | 2%   | 2%   | 3%   | 2%   | 2%   |
| Strongly disagree (5) | 1%   | 1%   | 1%   | 1%   | 1%   | 1%   | 1%   | 1%   | 1%   | 1%   |

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<tr>
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<th>DISAGREE</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>55</td>
<td>68</td>
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<td>0.773</td>
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<tr>
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<td>3%</td>
<td>1.732</td>
<td>0.758</td>
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<td>3%</td>
<td>1.616</td>
<td>0.691</td>
<td>0.001</td>
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<tr>
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<td>3%</td>
<td>1.672</td>
<td>0.692</td>
<td>0.001</td>
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<td>3%</td>
<td>3%</td>
<td>1.672</td>
<td>0.724</td>
<td>0.001</td>
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<td>3%</td>
<td>1.672</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 11

**Chemistry (QS9637 - 731207)**

#### Q.6_03 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - On the whole, Chemistry makes our lives easier

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>(1)</td>
<td>584</td>
<td>290</td>
</tr>
<tr>
<td>Tend to agree</td>
<td>(2)</td>
<td>1031</td>
<td>532</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>(3)</td>
<td>318</td>
<td>133</td>
</tr>
<tr>
<td>Tend to disagree</td>
<td>(4)</td>
<td>75</td>
<td>37</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>(5)</td>
<td>22</td>
<td>9</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SUMMARY CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGREE</td>
</tr>
<tr>
<td>DISAGREE</td>
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<tr>
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<tr>
<td>Mean Score</td>
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<tr>
<td>Standard Deviation</td>
</tr>
<tr>
<td>Error Variance</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 11

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

<table>
<thead>
<tr>
<th>WORKING STATUS</th>
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<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
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<tr>
<td></td>
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<td>Full time</td>
<td>Part time</td>
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<td>265</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>821</td>
<td>279</td>
</tr>
<tr>
<td>Strongly agree (1)</td>
<td>584</td>
<td>218</td>
<td>77</td>
</tr>
<tr>
<td>Tend to agree (2)</td>
<td>28%</td>
<td>104</td>
<td>47</td>
</tr>
<tr>
<td>Neither agree (3)</td>
<td>31%</td>
<td>104</td>
<td>47</td>
</tr>
<tr>
<td>Strongly disagree (5)</td>
<td>7%</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| AGREED         | 1615     | 663             | 204       | 398     | 112         | 237         | 470   | 1144     | 1406| 209 | 1343    | 139      | 89    | 43          |
| DISAGREE       | 97       | 32              | 17        | 16      | 6           | 26          | 25    | 72       | 85  | 11  | 83      | 7        | 6     | 1           |
| Don't know     | 75       | 22              | 10        | 14      | 1           | 27          | 27    | 47       | 54  | 20  | 72      | 1        | 2     | -           |

| Mean Score     | 1.975    | 1.948           | 2.040     | 1.885   | 1.957       | 2.123       | 1.963 | 1.980    | 1.972| 1.995| 1.984   | 1.957    | 1.896 | 1.904       |
| Standard Deviation | 0.829   | 0.783           | 0.908     | 0.790   | 0.837       | 0.900       | 0.842 | 0.824    | 0.829| 0.835| 0.839   | 0.794    | 0.829 | 0.599       |
| Error Variance | *        | 0.001           | 0.003     | 0.001   | 0.005       | 0.002       | 0.001 | *        | *   | 0.002| *       | 0.004    | 0.006 | 0.006       |

**Q.6_03 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - On the whole, Chemistry makes our lives easier**

*Base: All Adults in UK*
**Q.6.03 I’m now going to read out some statements about chemistry. For each one please could you tell me the extent to which you agree or disagree? - On the whole, Chemistry makes our lives easier**

*Base: All Adults in UK*

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<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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<tr>
<td><strong>Total</strong></td>
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</tr>
<tr>
<td>Unweighted Base</td>
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</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Strongly agree (1)</td>
<td>584</td>
</tr>
<tr>
<td>Tend to agree (2)</td>
<td>1031</td>
</tr>
<tr>
<td>Neither agree nor disagree (3)</td>
<td>318</td>
</tr>
<tr>
<td>Strongly disagree (5)</td>
<td>22</td>
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<tr>
<td>SUMMARY CODES</td>
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<tr>
<td>AGREE</td>
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<tr>
<td>DISAGREE</td>
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<td>Don't know</td>
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<tr>
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</tr>
<tr>
<td>Standard Deviation</td>
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<tr>
<td>Error Variance</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 11


**Chemistry (QS9637 - 731207)**

Q.6.03 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - On the whole, Chemistry makes our lives easier

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<tbody>
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<td>A level / Diploma / Apprenticeship</td>
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<td>---------------------</td>
<td>-------</td>
<td>----------------------------------</td>
</tr>
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<td>Weighted Base</td>
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<td>583</td>
</tr>
<tr>
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<td>(1)</td>
<td>584</td>
</tr>
<tr>
<td></td>
<td></td>
<td>26%</td>
</tr>
<tr>
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<td>(2)</td>
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<td></td>
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<tr>
<td>Neither agree nor disagree</td>
<td>(3)</td>
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<td>(4)</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4%</td>
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<td>Strongly disagree</td>
<td>(5)</td>
<td>22</td>
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<td>SUMMARY CODES</td>
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</tbody>
</table>

| AGREE               | 1615  | 502                              | 484  | 344                                      | 45              | 225                      | 162                       | 376                     | 67                           | 140                             | 265                             | 338                             | 950                             | 613    | 536  | 450    |
|                    |       | 77%                              | 86%  | 79%                                      | 74%             | 72%                       | 65%                       | 93%                     | 87%                          | 95%                             | 90%                             | 90%                             | 87%                             | 90%    | 88%  | 80%    | 92%  |
| DISAGREE           | 97    | 14                               | 24   | 20                                       | 4               | 33                       | 2                         | 14                      | 1                             | 3                               | 4                               | 6                               | 79                              | 63     | 19   | 12     |
|                    |       | 5%                               | 2%   | 4%                                       | 4%              | 6%                        | 10%                       | 1%                      | 3%                           | 2%                             | 1%                             | 2%                             | 2%                              | 6%     | 7%   | 3%     | 2%   |
| Don’t know         | 75    | 6                                | 9    | 21                                       | 5               | 25                       | -                         | 2                       | -                            | 1                               | 1                               | 3                               | 71                              | 44     | 15   | 3      |
|                    |       | 4%                               | 1%   | 2%                                       | 5%              | 8%                        | 7%                        | -                       | *                            | -                               | -                               | 1%                             | 5%                              | 5%     | 2%   | 1%     |
| Mean Score         | 1.975 | 1.814                            | 1.962| 2.016                                    | 2.044           | 2.198                    | 1.566                     | 1.752                    | 1.451                        | 1.664                           | 1.709                           | 1.734                           | 2.090                           | 2.172  | 1.936| 1.676  |
| Standard Deviation | 0.829 | 0.740                            | 0.908| 0.810                                    | 0.797           | 0.968                    | 0.699                     | 0.795                    | 0.738                        | 0.734                           | 0.720                           | 0.733                           | 0.849                           | 0.887  | 0.751| 0.704  |
| Error Variance     | *     | 0.001                            | 0.001| 0.001                                    | 0.012           | 0.003                    | 0.003                     | 0.002                    | 0.008                        | 0.004                           | 0.002                           | 0.002                           | 0.001                           | 0.001  | 0.001| 0.001  |
**Table 11**

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

Chemistry (QS9637 - 731207)

Q.6 ‘I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - On the whole, Chemistry makes our lives easier

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<tr>
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<td>46</td>
<td>17</td>
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<tr>
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<td>42</td>
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<tr>
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<td>77%</td>
<td>84%</td>
<td>50%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>97</td>
<td>58</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 11

<table>
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<th>Don't know</th>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Base: All Adults in UK</td>
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**Summary Codes**

<table>
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<th>Disagree</th>
<th>Don't know</th>
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<td>90%</td>
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Mean Score: 1.975
Standard Deviation: 0.829
Error Variance: 0.001
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<th>Page 100</th>
</tr>
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</tr>
<tr>
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<td>Female</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>970</td>
</tr>
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<td>330</td>
</tr>
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</tr>
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<td>40%</td>
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<tr>
<td>Tend to disagree</td>
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<td>28</td>
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<td>72%</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 12

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**Q.6.04 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry research and developments make a direct contribution to economic growth in the UK**

**Base: All Adults in UK**

#### WORKING STATUS

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**SUMMARY CODES**

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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 12

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

### Q.6_04 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry research and developments make a direct contribution to economic growth in the UK

**Base: All Adults in UK**

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**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
### Table 12


#### ENGAGEMENT WITH CHEMISTRY

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<tr>
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<tr>
<td><strong>Error Variance</strong></td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q. 6.04 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry research and developments make a direct contribution to economic growth in the UK

<table>
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<td>Tend to agree (2)</td>
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<tr>
<td>Neither agree nor disagree (3)</td>
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**SUMMARY CODES**

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<tr>
<td>Don't know:</td>
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**Mean Score**

- 1.961, 1.842, 2.656, 2.282, 1.843, 2.189, 1.846, 2.083, 1.805, 2.054

**Standard Deviation**

- 0.873, 0.835, 1.072, 0.822, 0.852, 0.967, 0.866, 0.850, 0.892, 0.831

**Error Variance**

- *, *, 0.015, 0.002, 0.001, 0.001, 0.001, 0.001, 0.001, 0.001

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 12

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.6_04** I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry research and developments make a direct contribution to economic growth in the UK

**Base: All Adults in UK**

<table>
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**SUMMARY CODES**

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<td>3%</td>
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<td>4%</td>
</tr>
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<td></td>
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<td>10%</td>
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**Mean Score**

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<th>Left-leaning</th>
<th>Right-leaning</th>
<th>No religion</th>
<th>Christian</th>
<th>Other</th>
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<th>No</th>
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<td>1.863</td>
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<td>1.890</td>
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<td>0.793</td>
<td>0.860</td>
<td>0.908</td>
<td>0.807</td>
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<td>0.859</td>
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<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 13

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<th>MARITAL STATUS</th>
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<td>16-24</td>
<td>25-34</td>
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<td>970</td>
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<td>1021</td>
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<tr>
<td></td>
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<td>15</td>
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<td>10</td>
<td>15</td>
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<td>41</td>
<td>66</td>
</tr>
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<td></td>
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<td>116</td>
<td>156</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10</td>
<td>15</td>
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<td></td>
<td></td>
<td>116</td>
<td>156</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.088</td>
<td>1.084</td>
<td>1.091</td>
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<tr>
<td>Error Variance</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
</tr>
</tbody>
</table>

**Q.6_05** I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry is a dying industry in the UK

**Base:** All Adults in UK

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)

---

Table 13

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

Q.6_05 I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry is a dying industry in the UK

**Base: All Adults in UK**

```
<table>
<thead>
<tr>
<th>WORKING STATUS</th>
<th>CHILDREN</th>
<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>687</td>
<td>265</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>821</td>
<td>279</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>(1)</td>
<td>64</td>
<td>19</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>(2)</td>
<td>219</td>
<td>83</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>(3)</td>
<td>522</td>
<td>229</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>(4)</td>
<td>560</td>
<td>224</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>(5)</td>
<td>444</td>
<td>163</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

**AGREE**

- Strongly agree: 64%
- Tend to agree: 219%
- Neither agree: 522%
- Tend to disagree: 560%
- Strongly disagree: 444%

**DISAGREE**

- Strongly agree: 2104%
- Tend to agree: 2104%
- Neither agree: 2104%
- Tend to disagree: 2104%
- Strongly disagree: 2104%

| Standard Deviation | 1.088 | 1.041 | 1.037 | 1.077 | 1.060 | 1.186 | 1.073 | 1.091 | 1.088 | 1.083 | 1.106 | 0.984 | 0.930 | 1.086 |
| Error Variance | 0.001 | 0.002 | 0.005 | 0.002 | 0.009 | 0.005 | 0.002 | 0.001 | 0.004 | 0.001 | 0.006 | 0.009 | 0.024 |
```

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 13

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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</thead>
<tbody>
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<td></td>
<td>Total</td>
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<tr>
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<td>Weighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Strongly agree (1)</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>3%</td>
</tr>
<tr>
<td>Tend to agree (2)</td>
<td>219</td>
</tr>
<tr>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>Neither agree (3)</td>
<td>522</td>
</tr>
<tr>
<td>nor disagree</td>
<td>25%</td>
</tr>
<tr>
<td>Tend to disagree (4)</td>
<td>560</td>
</tr>
<tr>
<td></td>
<td>27%</td>
</tr>
<tr>
<td>Strongly disagree (5)</td>
<td>444</td>
</tr>
<tr>
<td></td>
<td>21%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th></th>
<th>AGREE</th>
<th>DISAGREE</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AGREE</strong></td>
<td>282</td>
<td>1005</td>
<td>295</td>
</tr>
<tr>
<td></td>
<td>24%</td>
<td>48%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>13%</td>
<td>10%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>9%</td>
<td>12%</td>
<td>13%</td>
</tr>
<tr>
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<td>12%</td>
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<td>19%</td>
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<td>18%</td>
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<td>10%</td>
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<td>10%</td>
</tr>
<tr>
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<td>16%</td>
<td>17%</td>
</tr>
<tr>
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<td>17%</td>
<td>9%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>8%</td>
<td>9%</td>
<td>16%</td>
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<td>13%</td>
<td>13%</td>
</tr>
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<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>19%</td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>18%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>12%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>9%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>13%</td>
<td>10%</td>
<td>10%</td>
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<tr>
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<td>3.660</td>
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<tr>
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<td>3.764</td>
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<td>3.534</td>
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<td>1.012</td>
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<td>1.182</td>
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<td>Error Variance</td>
<td>0.001</td>
<td>0.014</td>
<td>0.006</td>
</tr>
</tbody>
</table>

Q.6_05 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry is a dying industry in the UK

*Base: All Adults in UK*

---

Chemistry (QS9637 - 731207)

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 13

#### Public Attitudes to Chemistry 2015: Public Survey Tables. Royal Society of Chemistry.  

**Chemistry (QS9637 - 731207)**

Q.6_05 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry is a dying industry in the UK

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
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<td></td>
<td>Total</td>
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<td>Degree or higher</td>
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<tr>
<td></td>
<td>A level / Diploma / Apprenticeship</td>
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<td></td>
<td>GCSE</td>
<td>594</td>
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<td>Other qualifications including overseas</td>
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<tr>
<td></td>
<td>None of the above</td>
<td>402</td>
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<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
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<tr>
<td></td>
<td>Science A level or above</td>
<td>393</td>
</tr>
<tr>
<td></td>
<td>Is a chemist / scientist</td>
<td>66</td>
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<td></td>
<td>Works with chemists / scientists</td>
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<td></td>
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<td>276</td>
</tr>
<tr>
<td></td>
<td>Scientists among friends / relatives</td>
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<td>Moderate</td>
<td>676</td>
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<td>High</td>
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#### SUMMARY CODES

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<tr>
<th>Agree</th>
<th>Tend to agree</th>
<th>Neither agree</th>
<th>Tend to disagree</th>
<th>Strongly disagree</th>
</tr>
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<tbody>
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<td>282</td>
<td>1230</td>
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<td>1555</td>
<td>144</td>
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<tr>
<td>13%</td>
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<td>42%</td>
<td>30%</td>
<td>21%</td>
</tr>
<tr>
<td>DISAGREE</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>1005</td>
<td>5167</td>
<td>5674</td>
<td>5674</td>
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<td>25%</td>
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<table>
<thead>
<tr>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
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<td>295</td>
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<td>1.088</td>
<td>0.001</td>
</tr>
<tr>
<td>14%</td>
<td>3.636</td>
<td>1.068</td>
<td>0.003</td>
</tr>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 13


Q.6_05 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry is a dying industry in the UK

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Impact of Chemistry on Well-Being</th>
<th>Interest in Science</th>
<th>Informed About Chemicals</th>
<th>Informed About Chemistry</th>
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</thead>
<tbody>
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<td>Not interested 1307</td>
<td>Not informed 1115</td>
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<tr>
<td></td>
<td>Negative 83</td>
<td>Not interested 729</td>
<td>Not informed 903</td>
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<td></td>
<td>Neutral 330</td>
<td>Not interested 1333</td>
<td>Not informed 706</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weighted Base</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly agree (1)</td>
<td>64</td>
<td>48</td>
<td>40</td>
</tr>
<tr>
<td>Tend to agree (2)</td>
<td>219</td>
<td>169</td>
<td>150</td>
</tr>
<tr>
<td>Neither agree nor disagree (3)</td>
<td>522</td>
<td>353</td>
<td>306</td>
</tr>
<tr>
<td>Tend to disagree (4)</td>
<td>560</td>
<td>448</td>
<td>396</td>
</tr>
<tr>
<td>Strongly disagree (5)</td>
<td>444</td>
<td>378</td>
<td>313</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>AGREE</td>
<td>282</td>
<td>217</td>
<td>190</td>
</tr>
<tr>
<td>DISAGREE</td>
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<td>826</td>
<td>709</td>
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<td>3.673</td>
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<td>Standard Deviation</td>
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<td>1.100</td>
<td>1.092</td>
</tr>
<tr>
<td>Error Variance</td>
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<td>0.001</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 13

**PRACTISING RELIGION**

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<th>Religion</th>
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<td>Broadsheet</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>824</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Tend to agree</th>
<th>Neither agree</th>
<th>Tend to disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Base</strong></td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>Unweighted</td>
<td>Weighted</td>
<td>Unweighted</td>
<td>Weighted</td>
<td>Unweighted</td>
</tr>
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**Mean Score**

- 3.610
- 3.579
- 3.668
- 3.657
- 3.610
- 3.575
- 3.651
- 3.574

**Standard Deviation**

- 1.088
- 1.093
- 1.100
- 1.060
- 1.077
- 1.034
- 1.107
- 1.187

**Error Variance**

- 0.001
- 0.002
- 0.003
- 0.002
- 0.002
- 0.001
- 0.001
- 0.007
- 0.003
- 0.002

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 14


**Chemistry (QS9637 - 731207)**

**Q.6_06** I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - The chemistry I learnt at school has been useful in my everyday life

**Base: All Adults in UK**

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**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Table 14

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<td>21%</td>
<td>24%</td>
<td>21%</td>
<td>22%</td>
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**SUMMARY CODES**

- **AGREE**
  - 652: Strongly agree
  - 31%: Tend to agree
  - 44%: Neither agree
  - 44%: Tend to disagree
  - 5%: Strongly disagree

- **DISAGREE**
  - 919: Strongly agree
  - 31%: Tend to agree
  - 45%: Neither agree
  - 45%: Tend to disagree
  - 3%: Strongly disagree

**Mean Score**

- 3.261

**Standard Deviation**

- 1.277

**Error Variance**

- 0.001

---

*Q.6_06 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - The chemistry I learnt at school has been useful in my everyday life*

*Base: All Adults in UK*
### Table 14

**GOVERNMENT REGIONS**

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<th>ETHNIC ORIGIN</th>
<th>Yorkshire and the Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
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<th>Northern Ireland</th>
<th>White</th>
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<td>179</td>
<td>1779</td>
<td>311</td>
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</table>

| Strongly agree (1) | 177 | 6 | 17 | 15 | 11 | 18 | 23 | 36 | 32 | 6 | 3 | 9 | 1 | 118 | 59 |
| Tend to agree (2)  | 474 | 7 | 46 | 41 | 30 | 50 | 45 | 67 | 81 | 36 | 21 | 35 | 14 | 379 | 93 |
| Neither agree nor disagree (3) | 437 | 16 | 47 | 27 | 32 | 39 | 49 | 59 | 66 | 39 | 15 | 37 | 12 | 367 | 64 |
| Tend to disagree (4) | 484 | 28 | 52 | 31 | 32 | 45 | 48 | 36 | 65 | 46 | 43 | 52 | 8 | 433 | 46 |
| Strongly disagree (5) | 435 | 27 | 70 | 51 | 25 | 29 | 38 | 42 | 56 | 27 | 22 | 37 | 10 | 408 | 27 |

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#### Q.6_06

I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - The chemistry I learnt at school has been useful in my everyday life

**Base: All Adults in UK**

<table>
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<tr>
<th>GOVERNMENT REGIONS</th>
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<th>SUMMARY CODES</th>
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<th>West Midlands</th>
<th>East of England</th>
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<th>Wales</th>
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<td>165</td>
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<td>179</td>
<td>1779</td>
<td>311</td>
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</tbody>
</table>

| Strongly agree (1) | 177 | 6 | 17 | 15 | 11 | 18 | 23 | 36 | 32 | 6 | 3 | 9 | 1 | 118 | 59 |
| Tend to agree (2)  | 474 | 7 | 46 | 41 | 30 | 50 | 45 | 67 | 81 | 36 | 21 | 35 | 14 | 379 | 93 |
| Neither agree nor disagree (3) | 437 | 16 | 47 | 27 | 32 | 39 | 49 | 59 | 66 | 39 | 15 | 37 | 12 | 367 | 64 |
| Tend to disagree (4) | 484 | 28 | 52 | 31 | 32 | 45 | 48 | 36 | 65 | 46 | 43 | 52 | 8 | 433 | 46 |
| Strongly disagree (5) | 435 | 27 | 70 | 51 | 25 | 29 | 38 | 42 | 56 | 27 | 22 | 37 | 10 | 408 | 27 |

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<th>AGREE</th>
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<th>Don't know</th>
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*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
Table 14


Q.6_06 I’m now going to read out some statements about chemistry. for each one please could you tell me the extent to which you agree or disagree? - The chemistry I learnt at school has been useful in my everyday life

Base: All Adults in UK

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 14


Chemistry (QS9637 - 731207)

Q.6.06 I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - The chemistry I learnt at school has been useful in my everyday life

Base: All Adults in UK

<table>
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<td>1579</td>
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<tr>
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Strongly agree (1)

- 8% 10% 4% 5% 11% 3% 12% 4% 15% 4%

Tend to agree (2)

- 23% 25% 14% 17% 28% 13% 29% 16% 30% 18%

Neither agree nor disagree (3)

- 21% 20% 21% 22% 21% 20% 19% 22% 18% 22%

Tend to disagree (4)

- 23% 23% 31% 24% 21% 27% 20% 27% 78% 27%

Strongly disagree (5)

- 21% 19% 27% 27% 16% 31% 17% 26% 16% 25%

SUMMARY CODES

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<th>Don't know</th>
</tr>
</thead>
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<td>652</td>
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<td>16% 78</td>
</tr>
<tr>
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<tr>
<td>4% 3</td>
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<tr>
<td>5% 3</td>
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<td>16</td>
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Standard Deviation | 0.001 | 0.007 | 0.005 | 0.001 | 0.002 | 0.002 | 0.002 | 0.002 | 0.002 | 0.002 |

Error Variance | 0.001 | 0.001 | 0.017 | 0.005 | 0.001 | 0.002 | 0.002 | 0.002 | 0.002 | 0.002 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 14: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

#### Q.6_06 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - The chemistry I learnt at school has been useful in my everyday life

**Base: All Adults in UK**

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<td>20%</td>
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<td>206</td>
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**SUMMARY CODES**

**AGREE**

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**DISAGREE**

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<td>43%</td>
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**Don't know**

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**Mean Score**

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**Standard Deviation**

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**Error Variance**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 15

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Chemistry (QS9637 - 731207)

**Q.6_07** I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - I don’t feel confident enough to talk about chemistry

*Base: All Adults in UK*

<table>
<thead>
<tr>
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<td>383</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>442</td>
<td>223</td>
<td>219</td>
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<tr>
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<tr>
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*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
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<th>Strongly disagree</th>
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<td>184</td>
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<td>65</td>
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<td>248</td>
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<td>(2)</td>
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<td>(4)</td>
<td>(5)</td>
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</table>
### Table 15

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.6_07 I'm now going to read out some statements about chemistry. for each one please could you tell me the extent to which you agree or disagree? - I don’t feel confident enough to talk about chemistry

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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</thead>
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<td></td>
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<td><strong>Total</strong></td>
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<tr>
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<td>395</td>
</tr>
<tr>
<td>Tend to agree</td>
<td>696</td>
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<tr>
<td>Neither agree nor disagree</td>
<td>442</td>
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<tr>
<td>Tend to disagree</td>
<td>344</td>
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<tr>
<td>Strongly disagree</td>
<td>182</td>
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#### SUMMARY CODES

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<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
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</thead>
<tbody>
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<td>52%</td>
<td>54%</td>
<td>2%</td>
<td>2.802</td>
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<td>0.005</td>
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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Table 15

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<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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</thead>
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<td>GCSE</td>
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</tr>
<tr>
<td>Other qualifications including overseas</td>
<td>A level above</td>
<td>Science A level above</td>
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<tr>
<td>Degree or higher</td>
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<td>158</td>
</tr>
<tr>
<td>A level</td>
<td>2104</td>
<td>526</td>
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**SUMMARY CODES**

**AGREE**

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**DISAGREE**

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<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>526</td>
<td>201</td>
<td>149</td>
</tr>
</tbody>
</table>

**Don't know**

<table>
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<th>Weighted Base</th>
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</thead>
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<td>4</td>
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**Mean Score**

<table>
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<th>Weighted Base</th>
</tr>
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</table>

**Standard Deviation**

<table>
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</tr>
</thead>
<tbody>
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**Error Variance**

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<th>Weighted Base</th>
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</thead>
<tbody>
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<td>0.002</td>
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</table>

**RESPONDENT CHARACTERISTICS**

- **Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
**Table 15**  
Chemistry (QS9637 - 731207)

Q.6_07 I’m now going to read out some statements about chemistry. for each one please could you tell me the extent to which you agree or disagree? - I don’t feel confident enough to talk about chemistry  
**Base: All Adults in UK**

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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 15

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**Q.6_07 I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - I don't feel confident enough to talk about chemistry**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 16

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.6.08 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - School put me off chemistry**

**Base: All Adults in UK**

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**Mean Score**

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| 3.279 | 3.474 | 3.315 |
| 3.318 | 3.389 | 3.482 |
| 3.404 | 3.387 | 3.290 |
| 3.325 | 3.297 | 3.458 |
| 3.354 | 3.281 | 1.244 |

**Standard Deviation**

| 1.267 | 1.207 | 1.313 |
| 1.299 | 1.167 | 1.335 |
| 1.304 | 1.284 | 1.210 |
| 1.312 | 1.312 | 1.254 |
| 1.194 | 1.281 | 1.248 |

**Error Variance**

| 0.001 | 0.002 | 0.002 |
| 0.006 | 0.004 | 0.006 |
| 0.006 | 0.006 | 0.003 |
| 0.004 | 0.003 | 0.004 |
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**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
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<td>35</td>
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<td>108</td>
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<td>435</td>
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<td>21%</td>
<td>20%</td>
<td>22%</td>
<td>23%</td>
<td>18%</td>
<td>17%</td>
<td>22%</td>
<td>15</td>
<td>21%</td>
<td>20%</td>
<td>19%</td>
<td>18%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th></th>
<th>Unweighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Deviation</td>
<td>1.267</td>
</tr>
<tr>
<td>Error Variance</td>
<td>0.001</td>
</tr>
</tbody>
</table>
### Table 16

<table>
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<tr>
<th>ETHNIC ORIGIN</th>
<th>GOVERNMENT REGIONS</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Strongly agree</th>
<th>Tend to agree</th>
<th>Neither Agree nor Disagree</th>
<th>Tend to Disagree</th>
<th>Strongly Disagree</th>
<th>SUMMARY CODES</th>
<th>AGREED</th>
<th>DISAGREED</th>
<th>Don't know</th>
<th>MEAN SCORE</th>
<th>STANDARD DEVIATION</th>
<th>ERROR VARIANCE</th>
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<td>(2)</td>
<td>(3)</td>
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<td>North West</td>
<td>Yorkshire</td>
<td>East Midlands</td>
<td>West Midlands</td>
<td>East of England</td>
<td>South East</td>
<td>Scotland</td>
<td>North</td>
<td>Ireland</td>
<td>Total</td>
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<td>179</td>
<td>175</td>
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<td>32</td>
<td>29</td>
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<td>109</td>
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<td>179</td>
<td>179</td>
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<tr>
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<td></td>
<td>581</td>
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<td>33</td>
<td>34</td>
<td>32</td>
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<td></td>
<td>435</td>
<td>18</td>
<td>51</td>
<td>23</td>
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<td>37</td>
<td>8</td>
<td>109</td>
<td>176</td>
<td>179</td>
<td>179</td>
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</table>

**Aggregate and disaggregated numbers:**

**Summary Codes:**

**Number of respondents:**

**Mean Score:**

**Standard Deviation:**

**Error Variance:**

### Q.6_08 I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - School put me off chemistry

**Base:** All Adults in UK

---

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 16

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

#### Chemistry (QS9637 - 731207)

**Q.6_08 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - School put me off chemistry**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or higher</td>
<td>A level / Diploma / Apprenticeship</td>
<td>GCSE</td>
</tr>
<tr>
<td></td>
<td>Other qualifications including overseas</td>
<td>None of the above</td>
</tr>
<tr>
<td></td>
<td>Chemistry A level or above</td>
<td>Science A level or above</td>
</tr>
<tr>
<td></td>
<td>Works with chemists/scientists</td>
<td>Chemists among friends/relatives</td>
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<tr>
<td></td>
<td>None</td>
<td>Low</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>526</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>583</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

**AGREE**

| Strongly agree | 220 | 61 | 75 | 52 | 3 | 27 | 12 | 42 | 3 | 12 | 34 | 37 | 133 | 135 | 47 | 31 |
| Tend to agree  | 297 | 78 | 98 | 71 | 9 | 38 | 14 | 46 | 10 | 21 | 34 | 55 | 196 | 149 | 107 | 40 |
| Neither agree  | (3)  | 488 | 102 | 129 | 113 | 18 | 112 | 14 | 56 | 9 | 18 | 44 | 62 | 370 | 241 | 167 | 72 |
| Strongly disagree | (5) | 435 | 165 | 134 | 65 | 9 | 56 | 86 | 161 | 40 | 59 | 90 | 119 | 209 | 128 | 127 | 178 |

**DISAGREE**

| Strongly disagree | 435 | 165 | 134 | 65 | 9 | 56 | 86 | 161 | 40 | 59 | 90 | 119 | 209 | 128 | 127 | 178 |

**Don't know**

| 84 | 15 | 6 | 17 | 5 | 31 | 1 | 5 | 2 | 3 | 4 | 8 | 70 | 36 | 17 | 15 | 4% | 3% | 1% | 4% | 7% | 9 | 1% | 1% | 2% | 2% | 1% | 2% | 5% | 4% | 3% | 3% |

**Mean Score**


**Standard Deviation**

| 1.267 | 1.324 | 1.313 | 1.220 | 1.086 | 1.158 | 1.248 | 1.321 | 1.332 | 1.314 | 1.343 | 1.326 | 1.209 | 1.277 | 1.178 | 1.192 |

**Error Variance**

| 0.001 | 0.003 | 0.003 | 0.003 | 0.018 | 0.004 | 0.010 | 0.004 | 0.028 | 0.013 | 0.007 | 0.005 | 0.001 | 0.002 | 0.002 | 0.003 |

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
Q.6.08 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - School put me off chemistry

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
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<tr>
<td>Unweighted Base</td>
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<td>1579</td>
<td>83</td>
<td>330</td>
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<td>Weighted Base</td>
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<td>1575</td>
<td>85</td>
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<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10%</td>
<td>9%</td>
<td>24%</td>
</tr>
<tr>
<td>Tend to agree</td>
<td>(2)</td>
<td>297</td>
<td>221</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14%</td>
<td>14%</td>
<td>12%</td>
</tr>
<tr>
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<td>488</td>
<td>349</td>
<td>22</td>
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<tr>
<td>nor disagree</td>
<td></td>
<td>23%</td>
<td>22%</td>
<td>26%</td>
</tr>
<tr>
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<td></td>
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<td>29%</td>
<td>24%</td>
</tr>
<tr>
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<td>359</td>
<td>10</td>
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<tr>
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<td></td>
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<td>23%</td>
<td>12%</td>
</tr>
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</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th></th>
<th>AGREE</th>
<th>DISAGREE</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
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<td></td>
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<td>30</td>
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<tr>
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<td>1.314</td>
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<tr>
<td></td>
<td>330</td>
<td>599</td>
<td>36</td>
<td>3.163</td>
<td>1.315</td>
<td>0.002</td>
</tr>
</tbody>
</table>

|                  | 29%   | 20%      | 20%        | 1.245      | 0.003             | 0.001          |
|                  | 28%   | 20%      | 20%        | 1.254      | 0.002             | 0.002          |
|                  | 26%   | 20%      | 20%        | 1.354      | 0.002             | 0.002          |
|                  | 24%   | 20%      | 20%        | 1.344      | 0.002             | 0.002          |

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
Q.6.08 I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - School put me off chemistry

Base: All Adults in UK

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<td>824</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
</tr>
</tbody>
</table>

Strongly agree (1)

- 15% 76 47 39 72
- 10% 115 26
- 10% 82

Tend to agree (2)

- 14% 113 66 77 86
- 10% 147 37
- 10% 92

Neither agree (3)

- 17% 191 80 100 151
- 15% 252 60
- 15% 178

Tend to disagree (4)

- 28% 238 144 131 206
- 22% 301 47
- 22% 198

Strongly disagree (5)

- 21% 167 108 132
- 21% 221 52
- 21% 133

SUMMARY CODES

**AGREE**

- 25% 188 113 116 159
- 25% 262 63
- 25% 174

**DISAGREE**

- 48% 405 252 235 338
- 37% 521 98
- 24% 330

**Don't know**

- 4% 30 9 12 21
- 17 36 19
- 26 29

Mean Score

- 3.353
- 3.393
- 3.450
- 3.404
- 3.370
- 3.373
- 3.352
- 3.276
- 3.379
- 3.303

Standard Deviation

- 1.267
- 1.239
- 1.293
- 1.253
- 1.257
- 1.264
- 1.268
- 1.310
- 1.289
- 1.263

Error Variance

- 0.001
- 0.002
- 0.004
- 0.004
- 0.002
- 0.002
- 0.002
- 0.008
- 0.003
- 0.002
### Table 17

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<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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<td>1083</td>
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<tr>
<td>Strongly agree</td>
<td>(1)</td>
<td>61</td>
<td>29</td>
</tr>
<tr>
<td>Tend to agree</td>
<td>(2)</td>
<td>209</td>
<td>105</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
<td>(3)</td>
<td>417</td>
<td>187</td>
</tr>
<tr>
<td>Tend to disagree</td>
<td>(4)</td>
<td>714</td>
<td>338</td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>(5)</td>
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<tr>
<td>SUMMARY CODES</td>
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 17

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<th>COUNTRY</th>
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<tr>
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<td>61</td>
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<tr>
<td>Tend to disagree (4)</td>
<td>714</td>
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#### SUMMARY CODES

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<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
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Base: All Adults in UK

Q.6.09 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry is unnatural

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 17

Ethnic Origin and Government Regions

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### Q.6.09 I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry is unnatural

**Base: All Adults in UK**

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### Mean Score

- Chemistry (QS9637 - 731207)

**Chemistry (QS9637 - 731207)**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**
### Table 17

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**SUMMARY CODES**

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<th>Don't know</th>
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<th>Standard Deviation</th>
<th>Error Variance</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.6.09 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Chemistry is unnatural

**Base: All Adults in UK**

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<td>454</td>
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- **Strongly agree** (1) | 61% | 21% | 9% | 8% | 21 | 13 | 32 | 15 | 31 | 15 |
- **Tend to agree** (2) | 10% | 12% | 7% | 11% | 10% | 63 | 104 | 37 | 75 | 66 |
- **Neither agree** (3) | 20% | 19% | 17% | 21% | 18% | 160 | 190 | 55 | 107 | 138 |
- **Tend to disagree** (4) | 34% | 35% | 33% | 32% | 35% | 241 | 403 | 61 | 193 | 270 |
- **Strongly disagree** (5) | 29% | 28% | 41% | 33% | 31% | 235 | 313 | 48 | 160 | 200 |

**SUMMARY CODES**

**AGREE**
- 270 | 116 | 40 | 58 | 86 | 76 | 136 | 52 | 107 | 81 |
- 13% | 14% | 9% | 13% | 13% | 10% | 13% | 22% | 18% | 11% |

**DISAGREE**
- 1318 | 512 | 333 | 299 | 440 | 476 | 715 | 109 | 353 | 470 |
- 63% | 63% | 73% | 65% | 66% | 64% | 67% | 45% | 59% | 68% |

**Don't know**
- 98 | 29 | 5 | 9 | 22 | 31 | 30 | 24 | 32 | 33 |
- 5% | 4% | 1% | 2% | 3% | 4% | 3% | 10% | 5% | 3% |

**Mean Score**

**Standard Deviation**
- 1.076 | 1.076 | 1.021 | 1.064 | 1.085 | 1.029 | 1.063 | 1.208 | 1.179 | 1.023 |

**Error Variance**
- 0.001 | 0.001 | 0.002 | 0.003 | 0.002 | 0.002 | 0.001 | 0.007 | 0.002 | 0.001 |

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Table 18

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.6_10 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Jobs in chemistry are interesting**

**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 18


**Chemistry (QS9637 - 731207)**

**Q.6.10 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Jobs in chemistry are interesting**

*Base: All Adults in UK*

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**SUMMARY CODES**

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<th>Disagree</th>
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**Table notes:**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.6.10 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Jobs in chemistry are interesting

**Base: All Adults in UK**

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**Strongly agree**

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**Tend to agree**

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**Neither agree nor disagree**

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**Tend to disagree**

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<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
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<td>9</td>
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<td>14</td>
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**Strongly disagree**

<table>
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<th>East Midlands</th>
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<th>London</th>
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<td>50</td>
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**SUMMARY CODES**

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<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
<th>White</th>
<th>Minority Ethnic</th>
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<td>111</td>
<td>73</td>
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<td>130</td>
<td>149</td>
<td>193</td>
<td>94</td>
<td>69</td>
<td>122</td>
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<td>1139</td>
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<td>63%</td>
<td>60%</td>
<td>64%</td>
<td>51%</td>
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<td>62%</td>
<td>63%</td>
<td>57%</td>
<td>66%</td>
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<td>18</td>
<td>3</td>
<td>170</td>
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<tr>
<td></td>
<td>10%</td>
<td>7%</td>
<td>9%</td>
<td>8%</td>
<td>16%</td>
<td>8%</td>
<td>8%</td>
<td>13%</td>
<td>11%</td>
<td>8%</td>
<td>14%</td>
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<td>6%</td>
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<td>2</td>
<td>98</td>
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</table>

| Mean Score          | 2.264      | 2.210      | 2.234                     | 2.072         | 2.491         | 2.128           | 2.237  | 2.320      | 2.316      | 2.354 | 2.318    | 2.277            | 2.132 | 2.245        | 2.388     |
| Standard Deviation  | 0.989      | 0.889      | 1.010                     | 1.902         | 1.145         | 0.936           | 0.971  | 1.108      | 0.983      | 0.829 | 0.938    | 0.959            | 0.745  | 0.960        | 1.149     |
| Error Variance      | *          | 0.010      | 0.005                     | 0.006         | 0.010         | 0.005           | 0.005  | 0.005      | 0.005      | 0.005 | 0.009    | 0.005            | 0.009  | 0.001        | 0.005     |
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Table 18**

**Q.6.10 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Jobs in chemistry are interesting**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>Science A level or above</td>
</tr>
<tr>
<td></td>
<td>Other qualifications including overseas</td>
<td>None of the above</td>
</tr>
<tr>
<td>Degree or higher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A level/Diploma/Apprenticeship</td>
<td>GCSE</td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>526</td>
</tr>
<tr>
<td>Weighted Base</td>
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<td>583</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>(1)</td>
<td>418</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tend to agree</td>
<td>(2)</td>
<td>892</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neither agree</td>
<td>(3)</td>
<td>444</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tend to disagree</td>
<td>(4)</td>
<td>142</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly disagree</td>
<td>(5)</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

**AGREE**

- Unweighted Base: 1311
- Weighted Base: 1418
- Strongly agree: 418
- Tend to agree: 892
- Neither agree: 444
- Tend to disagree: 142
- Strongly disagree: 70

**DISAGREE**

- Unweighted Base: 1293
- Weighted Base: 1282
- Strongly agree: 41
- Tend to agree: 86
- Neither agree: 21
- Tend to disagree: 10
- Strongly disagree: 9

**Don’t know**

- Unweighted Base: 190
- Weighted Base: 191
- Strongly agree: 13
- Tend to agree: 5
- Neither agree: 3
- Tend to disagree: 7
- Strongly disagree: 1

**Mean Score**

- Unweighted Base: 1.8532
- Weighted Base: 1.8605

**Standard Deviation**

- Unweighted Base: 0.0012
- Weighted Base: 0.0021

**Error Variance**

- Unweighted Base: 2.1510
- Weighted Base: 1.8500

**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
Table 18


Chemistry (QS9637 - 731207)

Q.6_10 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Jobs in chemistry are interesting

Base: All Adults in UK

<table>
<thead>
<tr>
<th>Total</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<tr>
<td></td>
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<td>Negative</td>
<td>Neutral</td>
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</tr>
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<td>1579</td>
<td>83</td>
<td>330</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
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</table>

| Strongly agree | (1) | 418 | 381 | 3 | 32 | 344 | 71 | 303 | 111 | 251 | 162 |
| Tend to agree | (2) | 892 | 703 | 20 | 145 | 639 | 239 | 528 | 351 | 389 | 482 |
| Neither agree nor disagree | (3) | 444 | 295 | 28 | 97 | 217 | 214 | 198 | 224 | 133 | 287 |
| Tend to disagree | (4) | 142 | 92 | 18 | 27 | 63 | 75 | 56 | 78 | 45 | 87 |
| Strongly disagree | (5) | 70 | 35 | 13 | 16 | 30 | 37 | 24 | 43 | 20 | 48 |

SUMMARY CODES

<table>
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<tr>
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<th>DISAGREE</th>
<th>Don't know</th>
</tr>
</thead>
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<td>62%</td>
<td>212</td>
</tr>
<tr>
<td>1084</td>
<td>69%</td>
<td>127</td>
</tr>
<tr>
<td>23</td>
<td>27%</td>
<td>30</td>
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<tr>
<td>177</td>
<td>52%</td>
<td>43</td>
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</table>

Mean Score

<table>
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<th>Standard Deviation</th>
<th>Error Variance</th>
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<tbody>
<tr>
<td>2.264</td>
<td>0.989</td>
<td>*</td>
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<tr>
<td>2.135</td>
<td>0.940</td>
<td>0.001</td>
</tr>
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<td>0.015</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 18

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<td>43%</td>
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<td>718</td>
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<td>65</td>
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</table>

Q.6.10 I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Jobs in chemistry are interesting

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 19

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.6_11 I’m now going to read out some statements about chemistry. for each one please could you tell me the extent to which you agree or disagree? - It is important to know about chemistry in my daily life

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
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<th>MARITAL STATUS</th>
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<td>2104</td>
</tr>
<tr>
<td>Strongly agree (1)</td>
<td></td>
<td>35%</td>
<td>15%</td>
</tr>
<tr>
<td>Tend to agree (2)</td>
<td></td>
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</tr>
<tr>
<td>Neither agree nor disagree (3)</td>
<td></td>
<td>36%</td>
<td>16%</td>
</tr>
<tr>
<td>Tend to disagree (4)</td>
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<td>43%</td>
<td>50%</td>
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<tr>
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**SUMMARY CODES**

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<th>DISAGREE</th>
<th>Don't know</th>
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<th>Standard Deviation</th>
<th>Error Variance</th>
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</thead>
<tbody>
<tr>
<td>Agree</td>
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<td>Error Variance</td>
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</tbody>
</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 19


**Chemistry (QS9637 - 731207)**

#### Q.6.11 I’m now going to read out some statements about chemistry. For each one please could you tell me the extent to which you agree or disagree? - It is important to know about chemistry in my daily life

**Base: All Adults in UK**

<table>
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<tr>
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<td>(2)</td>
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<td>328</td>
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#### SUMMARY CODES

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<tr>
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### Table 19


**Chemistry (QS9637 - 731207)**

Q.6.11 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - It is important to know about chemistry in my daily life

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
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<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>A level / Diploma / Apprenti ceship</td>
<td>GCSE</td>
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<td>(3)</td>
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**SUMMARY CODES**

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**DISAGREE**

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**Don't know**

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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Q.6_11 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - It is important to know about chemistry in my daily life

**Base: All Adults in UK**

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<td>309</td>
<td>4</td>
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<td></td>
<td></td>
<td>16%</td>
<td>20%</td>
<td>5%</td>
</tr>
<tr>
<td>Tend to agree</td>
<td>(2)</td>
<td>831</td>
<td>663</td>
<td>24</td>
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<tr>
<td></td>
<td></td>
<td>39%</td>
<td>42%</td>
<td>28%</td>
</tr>
<tr>
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<td>432</td>
<td>290</td>
<td>24</td>
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<td>nor disagree</td>
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<td>21%</td>
<td>16%</td>
<td>29%</td>
</tr>
<tr>
<td>Tend to disagree</td>
<td>(4)</td>
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<td>213</td>
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<td>13%</td>
<td>28%</td>
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<tr>
<td>Strongly disagree</td>
<td>(5)</td>
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**SUMMARY CODES**

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**Mean Score**

- 2.561
- 2.426
- 3.109
- 2.863
- 2.305
- 3.037
- 2.338
- 2.820
- 2.183
- 2.822

**Standard Deviation**

- 1.138
- 1.116
- 1.082
- 1.088
- 1.058
- 1.138
- 1.093
- 1.133
- 1.040
- 1.126

**Error Variance**

- 0.001
- 0.001
- 0.014
- 0.004
- 0.001
- 0.002
- 0.001
- 0.001
- 0.001
- 0.001
Table 19


Chemistry (QS9637 - 731207)

Q.6_11 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - It is important to know about chemistry in my daily life

Base: All Adults in UK

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<th>PRACTISING RELIGION</th>
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<tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 20

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</table>

Chemists make a valuable contribution to society

On the whole, Chemistry makes our lives easier

Chemistry research and developments make a direct contribution to economic growth in the UK

Jobs in chemistry are interesting

The benefits of chemistry are greater than any harmful effects

It is important to know about chemistry in my daily life

I don't feel confident enough to talk about chemistry

The chemistry I learnt at school has been useful in my everyday life

School put me off chemistry

Chemistry is a dying industry in the UK

Chemistry is unnatural

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Q.6 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Agree Table**

**Base: All Adults in UK**

<table>
<thead>
<tr>
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<th>CHILDREN</th>
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<td>821</td>
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<td>93</td>
<td>503</td>
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<td>344</td>
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<tr>
<td>The benefits of chemistry are greater than any harmful effects</td>
<td>1233</td>
<td>93</td>
<td>472</td>
<td>160</td>
<td>331</td>
</tr>
<tr>
<td>It is important to know about chemistry in my daily life</td>
<td>1166</td>
<td>93</td>
<td>462</td>
<td>155</td>
<td>282</td>
</tr>
<tr>
<td>I don’t feel confident enough to talk about chemistry</td>
<td>1091</td>
<td>93</td>
<td>399</td>
<td>169</td>
<td>295</td>
</tr>
<tr>
<td>The chemistry I learnt at school has been useful in my everyday life</td>
<td>652</td>
<td>93</td>
<td>254</td>
<td>82</td>
<td>150</td>
</tr>
<tr>
<td>School put me off chemistry</td>
<td>517</td>
<td>93</td>
<td>190</td>
<td>92</td>
<td>101</td>
</tr>
<tr>
<td>Chemistry is a dying industry in the UK</td>
<td>282</td>
<td>93</td>
<td>102</td>
<td>32</td>
<td>56</td>
</tr>
<tr>
<td>Chemistry is unnatural</td>
<td>270</td>
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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 20

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<td>Weighted Base</td>
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</tr>
<tr>
<td>Chemists make a valuable contribution to society</td>
<td></td>
</tr>
<tr>
<td>On the whole, Chemistry makes our lives easier</td>
<td></td>
</tr>
<tr>
<td>Chemistry research and developments make a direct contribution to economic growth in the UK</td>
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<tr>
<td>Jobs in chemistry are interesting</td>
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<tr>
<td>The benefits of chemistry are greater than any harmful effects</td>
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<td>It is important to know about chemistry in my daily life</td>
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<tr>
<td>I don't feel confident enough to talk about chemistry</td>
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<td>The chemistry I learnt at school has been useful in my everyday life</td>
<td></td>
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<tr>
<td>School put me off chemistry</td>
<td></td>
</tr>
<tr>
<td>Chemistry is a dying industry in the UK</td>
<td></td>
</tr>
<tr>
<td>Chemistry is unnatural</td>
<td></td>
</tr>
<tr>
<td>Yorkshire and The Humber</td>
<td>White</td>
</tr>
<tr>
<td>North East</td>
<td>84</td>
</tr>
<tr>
<td>North West</td>
<td>234</td>
</tr>
<tr>
<td>East Midlands</td>
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<td>West Midlands</td>
<td>192</td>
</tr>
<tr>
<td>East of England</td>
<td>207</td>
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<tr>
<td>London</td>
<td>253</td>
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<td>South East</td>
<td>298</td>
</tr>
<tr>
<td>South West</td>
<td>169</td>
</tr>
<tr>
<td>Wales</td>
<td>109</td>
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<tr>
<td>Scotland</td>
<td>179</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>179</td>
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</tr>
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<td>Weighted Base</td>
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<td>On the whole, Chemistry makes our lives easier</td>
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<td>Chemistry research and developments make a direct contribution to economic growth in the UK</td>
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<tr>
<td>Jobs in chemistry are interesting</td>
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<td>The benefits of chemistry are greater than any harmful effects</td>
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<tr>
<td>It is important to know about chemistry in my daily life</td>
<td></td>
</tr>
<tr>
<td>I don't feel confident enough to talk about chemistry</td>
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<td>Chemistry is unnatural</td>
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<tr>
<td>Yorkshire and The Humber</td>
<td>White</td>
</tr>
<tr>
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<tr>
<td>North West</td>
<td>234</td>
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<td>East Midlands</td>
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<td>East of England</td>
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<td>London</td>
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<td>South East</td>
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<td>South West</td>
<td>169</td>
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<td>Wales</td>
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<td>Scotland</td>
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<td>Northern Ireland</td>
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<tr>
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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 20


**Chemistry (QS9637 - 731207)**

**Q.6 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Agree Table**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Table 20</th>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Degree or higher</td>
<td>A level / Diploma / Apprenticeship</td>
<td>GCSE</td>
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<tr>
<td>Unweighted Base</td>
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<td>526</td>
<td>594</td>
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<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>583</td>
<td>615</td>
</tr>
<tr>
<td>Chemists make a valuable contribution to society</td>
<td>1768</td>
<td>91%</td>
<td>97%</td>
</tr>
<tr>
<td>On the whole, Chemistry makes our lives easier</td>
<td>1615</td>
<td>93%</td>
<td>87%</td>
</tr>
<tr>
<td>Chemistry research and developments make a direct contribution to economic growth in the UK</td>
<td>1512</td>
<td>88%</td>
<td>91%</td>
</tr>
<tr>
<td>Jobs in chemistry are interesting</td>
<td>1311</td>
<td>62%</td>
<td>72%</td>
</tr>
<tr>
<td>The benefits of chemistry are greater than any harmful effects</td>
<td>1233</td>
<td>73%</td>
<td>68%</td>
</tr>
<tr>
<td>It is important to know about chemistry in my daily life</td>
<td>1166</td>
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<td>68%</td>
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<tr>
<td>I don't feel confident enough to talk about chemistry</td>
<td>1091</td>
<td>19%</td>
<td>29%</td>
</tr>
<tr>
<td>The chemistry I learnt at school has been useful in my everyday life</td>
<td>652</td>
<td>67%</td>
<td>52%</td>
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<tr>
<td>School put me off chemistry</td>
<td>517</td>
<td>26%</td>
<td>88%</td>
</tr>
<tr>
<td>Chemistry is a dying industry in the UK</td>
<td>282</td>
<td>15%</td>
<td>20%</td>
</tr>
<tr>
<td>Chemistry is unnatural</td>
<td>270</td>
<td>13%</td>
<td>13%</td>
</tr>
</tbody>
</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 20

#### Q.6 I’m now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Agree Table

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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</thead>
<tbody>
<tr>
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<td>Negative</td>
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<tr>
<td>Weighted Base</td>
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<td>85</td>
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<td>Chemists make a valuable</td>
<td>1768</td>
<td>1419</td>
<td>50</td>
</tr>
<tr>
<td>contribution to society</td>
<td>84%</td>
<td>90%</td>
<td>59%</td>
</tr>
<tr>
<td>On the whole, Chemistry</td>
<td>1615</td>
<td>1326</td>
<td>42</td>
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<tr>
<td>makes our lives easier</td>
<td>77%</td>
<td>84%</td>
<td>50%</td>
</tr>
<tr>
<td>Chemistry research and</td>
<td>1512</td>
<td>1241</td>
<td>39</td>
</tr>
<tr>
<td>developments make a</td>
<td>72%</td>
<td>79%</td>
<td>46%</td>
</tr>
<tr>
<td>direct contribution to economic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>growth in the UK</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jobs in chemistry are</td>
<td>1311</td>
<td>1084</td>
<td>23</td>
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<tr>
<td>interesting</td>
<td>62%</td>
<td>69%</td>
<td>27%</td>
</tr>
<tr>
<td>The benefits of chemistry are</td>
<td>1233</td>
<td>1043</td>
<td>32</td>
</tr>
<tr>
<td>greater than any harmful</td>
<td>59%</td>
<td>66%</td>
<td>38%</td>
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<tr>
<td>effects</td>
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<td>It is important to know</td>
<td>1166</td>
<td>973</td>
<td>28</td>
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<tr>
<td>about chemistry in my daily life</td>
<td>55%</td>
<td>62%</td>
<td>33%</td>
</tr>
<tr>
<td>I don’t feel confident</td>
<td>1091</td>
<td>804</td>
<td>55</td>
</tr>
<tr>
<td>enough to talk about chemistry</td>
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<td>64%</td>
</tr>
<tr>
<td>The chemistry I learnt</td>
<td>652</td>
<td>547</td>
<td>16</td>
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<tr>
<td>at school has been</td>
<td>31%</td>
<td>35%</td>
<td>18%</td>
</tr>
<tr>
<td>useful in my everyday life</td>
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<td>517</td>
<td>367</td>
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<td>25%</td>
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<td>29%</td>
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<tr>
<td>Chemistry is a dying</td>
<td>282</td>
<td>217</td>
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<tr>
<td>industry in the UK</td>
<td>13%</td>
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<td>21%</td>
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<tr>
<td>Chemistry is unnatural</td>
<td>270</td>
<td>194</td>
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</tr>
<tr>
<td>13%</td>
<td>12%</td>
<td>23%</td>
<td>14%</td>
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### Table 20

**Table 20**

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<th>NEWSPAPER READERSHIP</th>
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<th>Weighted Base</th>
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<tr>
<td>Chemists make a valuable contribution to society</td>
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<td>614</td>
<td>733</td>
<td>705</td>
</tr>
<tr>
<td>On the whole, Chemistry makes our lives easier</td>
<td>614</td>
<td>733</td>
<td>598</td>
<td>705</td>
</tr>
<tr>
<td>Chemistry research and developments make a direct contribution to economic growth in the UK</td>
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<td>608</td>
<td>524</td>
<td>613</td>
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<td>Jobs in chemistry are interesting</td>
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<td>608</td>
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<td>613</td>
</tr>
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<td>The benefits of chemistry are greater than any harmful effects</td>
<td>1615</td>
<td>1166</td>
<td>868</td>
<td>1512</td>
</tr>
<tr>
<td>It is important to know about chemistry in my daily life</td>
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<td>800</td>
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<tr>
<td>The chemistry I learnt at school has been useful in my everyday life</td>
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<td>80</td>
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<tr>
<td>School put me off chemistry</td>
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<td>392</td>
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<td>517</td>
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<td>Chemistry is a dying industry in the UK</td>
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<td>88</td>
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<tr>
<td>Chemistry is unnatural</td>
<td>270</td>
<td>164</td>
<td>88</td>
<td>282</td>
</tr>
</tbody>
</table>

**Q.6 I'm now going to read out some statements about chemistry, for each one please could you tell me the extent to which you agree or disagree? - Agree Table**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Q.7A How scientific do you think it is? - Summary Table

**Base: All Adults in UK**

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<th>Chemistry Unweighted</th>
<th>Biology Unweighted</th>
<th>Medicine Unweighted</th>
<th>Psychology Unweighted</th>
<th>Mathematics Unweighted</th>
<th>Economics Unweighted</th>
<th>Sociology Unweighted</th>
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</thead>
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<td>2104</td>
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<td>10%</td>
<td>13%</td>
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<td>358</td>
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<td>662</td>
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<td>342</td>
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<td>1878</td>
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<td>89%</td>
<td>45%</td>
<td>70%</td>
<td>35%</td>
<td>27%</td>
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<tr>
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<td>69</td>
<td>49</td>
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<td>84</td>
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<td>6%</td>
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<td>*</td>
<td>1%</td>
<td>*</td>
<td>1%</td>
<td>2%</td>
</tr>
</tbody>
</table>

### Mean Score

- Physics: 4.452
- Chemistry: 4.606
- Biology: 4.391
- Medicine: 4.653
- Psychology: 3.458
- Mathematics: 4.074
- Economics: 3.137
- Sociology: 2.945

### Standard Deviation

- Physics: 0.899
- Chemistry: 0.757
- Biology: 0.909
- Medicine: 0.677
- Psychology: 1.194
- Mathematics: 1.098
- Economics: 1.204
- Sociology: 1.214

### Error Variance

- Physics: 0.001
- Chemistry: 0.001
- Biology: 0.001
- Medicine: 0.001
- Psychology: 0.001
- Mathematics: 0.001
- Economics: 0.001
- Sociology: 0.001

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
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<td>1134</td>
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### Q.7A_01 How scientific do you think Physics is?

**Base: All Adults in UK**

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<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
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</table>

| Mean Score          | 4.452           | 4.554          |
| Standard Deviation  | 0.899           | 0.786          |
| Error Variance      | *               | 0.001          |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
**Table 22**

**GOVERNMENT REGIONS**

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<th>ETHNIC ORIGIN</th>
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<th>North West</th>
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<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
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| Q.7A_01 How scientific do you think Physics is? |

**Base: All Adults in UK**

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<th>SCIENTIFIC</th>
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<th>Meaning Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
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<td>0.004</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 22

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.7A_01 How scientific do you think Physics is?

**Base: All Adults in UK**

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<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>SCIENCE A level or above</td>
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<td><strong>Error Variance</strong></td>
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</table>

**Table Notes:**

- **LEVEL OF EDUCATION**: Total, Degree or higher, A level / Diploma / Apprenticeship, GCSE, Other qualifications including overseas, None of the above.
- **EXPOSURE TO SCIENCE/CHEMISTRY**: Chemistry A level or above, Science A level or above, Is a chemist / scientist, Works with chemists / scientists, Chemists among friends / relatives, Scientists among friends / relatives.
- **ENGAGEMENT WITH CHEMISTRY**: None, Low, Moderate, High.
### Table 22

**Q.7A_01 How scientific do you think Physics is?**

**Base: All Adults in UK**

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| Error Variance | 0.024 | 0.003 | 0.002 | 0.001 | 0.001 | 0.001 |

* Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 22

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<td>0.919</td>
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<tr>
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</table>

**Q.7A_01 How scientific do you think Physics is?**

**Base:** All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 23

#### GENDER

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<th>55-64</th>
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<th>AB</th>
<th>C1</th>
<th>C2</th>
<th>DE</th>
<th>Married Living as</th>
<th>Single</th>
<th>Widowed/ Divorced: Separated</th>
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#### AGE

1. **Not at all scientific**
   - Total: 2104
   - Male: 970
   - Female: 1134
   - 16-24: 275
   - 25-34: 367
   - 35-44: 301
   - 45-54: 295
   - 55-64: 267
   - 65+: 599
   - AB: 429
   - C1: 512
   - C2: 392
   - DE: 771
   - Married Living as: 1148
   - Single: 582
   - Widowed/ Divorced: Separated: 374

2. **Very scientific**
   - Total: 1495
   - Male: 728
   - Female: 767
   - 16-24: 203
   - 25-34: 289
   - 35-44: 240
   - 45-54: 237
   - 55-64: 233
   - 65+: 293
   - AB: 376
   - C1: 429
   - C2: 298
   - DE: 392
   - Married Living as: 838
   - Single: 442
   - Widowed/ Divorced: Separated: 215

#### SOCIAL GRADE

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   - Total: 1826
   - Male: 891
   - Female: 935
   - 16-24: 265
   - 25-34: 353
   - 35-44: 295
   - 45-54: 290
   - 55-64: 279
   - 65+: 345
   - AB: 440
   - C1: 521
   - C2: 370
   - DE: 495
   - Married Living as: 1015
   - Single: 557
   - Widowed/ Divorced: Separated: 255

#### SCIENTIFIC

1. **Never hear of the subject**
   - Total: 13
   - Male: 7
   - Female: 5
   - 16-24: 1
   - 25-34: 2
   - 35-44: 4
   - 45-54: 1
   - 55-64: 3
   - 65+: 4
   - AB: 4
   - C1: 3
   - C2: 1
   - DE: 4
   - Married Living as: 4
   - Single: 6
   - Widowed/ Divorced: Separated: 3

#### Summary Codes

1. **Mean Score**
   - Total: 4.606
   - Male: 4.601
   - Female: 4.610
   - 16-24: 4.577
   - 25-34: 4.646
   - 35-44: 4.614
   - 45-54: 4.521
   - 55-64: 4.665
   - 65+: 4.607
   - AB: 4.741
   - C1: 4.665
   - C2: 4.567
   - DE: 4.468
   - Married Living as: 4.609
   - Single: 4.629
   - Widowed/ Divorced: Separated: 4.547

2. **Error Variance**
   - Total: 0.002
   - Male: 0.001
   - Female: 0.001
   - 16-24: 0.002
   - 25-34: 0.001
   - 35-44: 0.002
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   - DE: 0.001
   - Married Living as: 0.001
   - Single: 0.001
   - Widowed/ Divorced: Separated: 0.002

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 23

#### Q.7A_02 How scientific do you think Chemistry is?

**Base: All Adults in UK**

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<td>Engagement with Chemistry</td>
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<td>Degree or higher</td>
<td>A level/Diploma/Apprenticeship</td>
<td>Science A level or above</td>
<td>Chemistry A level or above</td>
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<td>Works with chemists/scientists</td>
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<td>Scientists among friends/relatives</td>
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<td>2104</td>
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<tr>
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</table>

| Not at all scientific | 14                      | 1%                          | 1%                          | 1%                          | 2%                          | 1%                          | 1%                          | 2%                          | 1%                          | 1%                          | 1% |
| 2                  | 33                      | 5%                          | 9%                          | 9%                          | 1%                          | 1%                          | 4%                          | 3%                          | 2%                          | 3%                          | 3% |
| 3                  | 157                     | 21%                         | 38%                         | 38%                         | 1%                          | 4%                          | 3%                          | 2%                          | 3%                          | 1%                          | 1% |
| 4                  | 331                     | 67%                         | 101%                        | 92%                         | 12%                         | 53%                         | 12%                         | 10%                         | 8%                          | 3%                          | 1% |

| Very scientific | 1495                     | 482%                        | 458%                        | 306%                        | 35%                         | 201%                        | 154%                        | 68%                         | 139%                        | 251%                        | 327% |
| Very scientific  | 71%                      | 83%                         | 75%                         | 66%                         | 56%                         | 58%                         | 89%                         | 85%                         | 94%                         | 90%                         | 85% |

**SUMMARY CODES**

| Not scientific | 47%                      | 5%                          | 10%                         | 15%                         | 1%                          | 15%                         | 1%                          | 4%                          | 3%                          | 1%                          | 3% |
| 2%              | 5%                       | 2%                          | 3%                          | 1%                          | 4%                          | 1%                          | 1%                          | 1%                          | 3%                          | 1%                          | 1% |

| Scientific      | 1826                     | 549%                        | 559%                        | 398%                        | 47%                         | 254%                        | 165%                        | 411%                        | 71%                         | 148%                        | 287% |
| 87%             | 94%                      | 91%                         | 86%                         | 75%                         | 74%                         | 95%                         | 95%                         | 100%                        | 96%                         | 97%                         | 96% |

| Don't know       | 80%                      | 5%                          | 7%                          | 13%                         | 3%                          | 26%                         | 3%                          | 1%                          | 4%                          | 3%                          | 3% |
| 3%              | 1%                       | 7%                          | 3%                          | 5%                          | 7%                          | 1%                          | 4%                          | 3%                          | 1%                          | 4%                          | 3% |

| Never hear of the subject | 13                      | 3%                          | 1%                          | 1%                          | 2%                          | 5%                          | 1%                          | 4%                          | 3%                          | 1%                          | 3% |

| Standard Deviation | 0.757                   | 0.543                       | 0.679                       | 0.836                       | 0.814                       | 0.973                       | 0.508                       | 0.531                       | 0.232                       | 0.520                       | 0.480 |
| Error Variance   | *                        | 0.001                       | 0.001                       | 0.002                       | 0.011                       | 0.003                       | 0.002                       | 0.001                       | 0.001                       | 0.002                       | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 23

**Q.7A_02 How scientific do you think Chemistry is?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Total</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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</thead>
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<td>Negative</td>
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<td>342</td>
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<td>14</td>
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<td>7</td>
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<td>*</td>
<td>9%</td>
<td>-</td>
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<td>8</td>
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<tr>
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<td>1%</td>
<td>15%</td>
<td>2%</td>
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<td>3</td>
<td>157</td>
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<td>4%</td>
<td>10%</td>
<td>27%</td>
</tr>
<tr>
<td>4</td>
<td>331</td>
<td>217</td>
<td>17</td>
<td>91</td>
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<tr>
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<td>16%</td>
<td>14%</td>
<td>20%</td>
<td>27%</td>
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<td>71%</td>
<td>81%</td>
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<td>47%</td>
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</table>

**NOT SCIENTIFIC**

<table>
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<tr>
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<th>20</th>
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<th>21</th>
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<th>16</th>
<th>29</th>
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</thead>
<tbody>
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**SCIENTIFIC**

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<tr>
<th></th>
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<th>57</th>
<th>253</th>
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<th>565</th>
<th>1050</th>
<th>742</th>
<th>784</th>
<th>999</th>
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<td>94%</td>
<td>6%</td>
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<td>84%</td>
<td>92%</td>
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**Don't know**

<table>
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<tr>
<th></th>
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<th>8</th>
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<th>7</th>
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<td>5%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
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**Never hear of the subject**

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<tr>
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<th>4</th>
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<td>-</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**Mean Score**


**Standard Deviation**

| 0.757 | 0.604 | 1.391 | 0.869 | 0.666 | 0.878 | 0.698 | 0.817 | 0.698 | 0.785 |

**Error Variance**

<p>| *    | *    | 0.023 | 0.002 | *    | 0.001 | *    | 0.001 | 0.001 | 0.001 |</p>
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<th>Other</th>
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<th>No</th>
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<td>1111</td>
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<td>614</td>
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<td>Weighted Base</td>
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<td>814</td>
<td>454</td>
<td>462</td>
<td>668</td>
<td>743</td>
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<td>239</td>
<td>598</td>
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<td>3</td>
<td>1</td>
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<td>6</td>
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<td>7</td>
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<td>98%</td>
<td>99%</td>
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<td>100%</td>
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<td>14%</td>
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<td>17%</td>
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<td>27</td>
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<td>93%</td>
<td>89%</td>
<td>89%</td>
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<td>940</td>
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<td>523</td>
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<td>Never hear of</td>
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<tr>
<td>subject</td>
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<td>*</td>
<td>*</td>
<td>1%</td>
<td>*</td>
<td>1%</td>
<td>*</td>
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<td>0.001</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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<th>WEIGHTED BASE</th>
<th>NOT AT ALL SCIENTIFIC</th>
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<th>DON'T KNOW</th>
<th>NEVER HEAR OF THE SUBJECT</th>
<th>MEAN SCORE</th>
<th>STANDARD DEVIATION</th>
<th>ERROR VARIANCE</th>
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<tr>
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<td>2.510</td>
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<td>1%</td>
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<td>0.001</td>
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<td>2.5%</td>
<td>6.2%</td>
<td>1%</td>
<td>0.992</td>
<td>0.003</td>
<td>0.001</td>
</tr>
<tr>
<td>COUNTRY</td>
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<th>Part time</th>
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<th>Not working</th>
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<th>Any</th>
<th>None</th>
<th>England</th>
<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
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</thead>
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<tr>
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<td>687</td>
<td>265</td>
<td>652</td>
<td>132</td>
<td>368</td>
<td>577</td>
<td>1527</td>
<td>1742</td>
<td>362</td>
<td>1759</td>
<td>176</td>
<td>109</td>
<td>60</td>
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<tr>
<td>Base: All Adults in UK</td>
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### SUMMARY CODES

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<th>Part time</th>
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<th>In Education</th>
<th>Not working</th>
<th>Child</th>
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<th>Any</th>
<th>None</th>
<th>England</th>
<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
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</thead>
<tbody>
<tr>
<td>weighted</td>
<td>2104</td>
<td>687</td>
<td>265</td>
<td>652</td>
<td>132</td>
<td>368</td>
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<td>362</td>
<td>1759</td>
<td>176</td>
<td>109</td>
<td>60</td>
</tr>
<tr>
<td>Base: All Adults in UK</td>
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### Mean Score

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<th>Error Variance</th>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 24


Chemistry (QS9637 - 731207)

Q.7A_03 How scientific do you think Biology is?
Base: All Adults in UK

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<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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<td>84</td>
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<tr>
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<tr>
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<tr>
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<tr>
<td>(1)</td>
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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 24


**Chemistry (QS9637 - 731207)**

**Q.7A_03 How scientific do you think Biology is?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>Total</td>
<td>Degree or higher</td>
</tr>
<tr>
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<td>Degree or higher</td>
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</tr>
<tr>
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<td>583</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>583</td>
</tr>
<tr>
<td>Not at all scientific</td>
<td>(1)</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>(2)</td>
<td>57</td>
</tr>
<tr>
<td></td>
<td>(3)</td>
<td>230</td>
</tr>
<tr>
<td></td>
<td>(4)</td>
<td>472</td>
</tr>
<tr>
<td>Very scientific</td>
<td>(5)</td>
<td>1231</td>
</tr>
<tr>
<td></td>
<td>58%</td>
<td>71%</td>
</tr>
</tbody>
</table>

#### SUMMARY CODES

**NOT SCIENTIFIC**

|                    | 89 | 13 | 20 | 31 | 1 | 23 | 7 | 14 | - | 3 | 8 | 9 | 62 | 57 | 19 | 12 |
|                    | 4% | 2% | 3% | 7% | 2% | 7% | 4% | 3% | - | 2% | 3% | 2% | 5% | 6% | 3% | 2% |
| **SCIENTIFIC**     | 1703 | 519 | 523 | 370 | 45 | 225 | 155 | 387 | 64 | 139 | 260 | 350 | 1022 | 674 | 563 | 443 |
|                    | 81% | 89% | 65% | 79% | 72% | 65% | 90% | 89% | 91% | 90% | 88% | 91% | 90% | 77% | 75% | 84% | 90% |
| Don't know          | 69  | 4  | 10 | 15 | 4  | 31  | -  | 3  | -  | 3  | 2  | 64  | 40  | 12  | 5  |
|                      | 3%  | 1%  | 2%  | 3%  | 6%  | 9%  | -  | 1%  | -  | -  | 1%  | 5%  | 4%  | 2%  | 1%  |
| Never hear of the subject | 13 | 1  | 1  | 2  | 3  | 5  | -  | -  | -  | -  | -  | 13  | 6  | 2  | 1  |
|                      | 1%  | *  | *  | 5%  | 1%  | *  | -  | -  | -  | -  | -  | 1%  | *  | *  |
| **Standard Deviation** | 0.909 | 0.743 | 0.835 | 0.989 | 0.867 | 1.065 | 0.786 | 0.791 | 0.639 | 0.716 | 0.776 | 0.752 | 0.949 | 1.017 | 0.835 | 0.735 |
| **Error Variance**  | *  | 0.001 | 0.001 | 0.002 | 0.012 | 0.003 | 0.004 | 0.002 | 0.006 | 0.004 | 0.002 | 0.002 | 0.001 | 0.001 | 0.001 | 0.001 |

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 24

**Q.7A_03 How scientific do you think Biology is?**

*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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</thead>
<tbody>
<tr>
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<td><strong>Not interested</strong></td>
<td><strong>Interested</strong></td>
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<td>1579</td>
<td>83</td>
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<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
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</tbody>
</table>

1. **Not at all scientific**
   - (1) 32
   - (2) 57
   - (3) 230
   - (4) 472
   - (5) 1231

2. **Scientific**
   - (1) 134
   - (2) 95
   - (3) 110
   - (4) 269
   - (5) 875

3. **Very scientific**
   - (1) 32
   - (2) 17
   - (3) 12
   - (4) 7
   - (5) 4

**SUMMARY CODES**

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<thead>
<tr>
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<th><strong>SCIENTIFIC</strong></th>
<th><strong>Don’t know</strong></th>
<th><strong>Never hear of the subject</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT SCIENTIFIC</td>
<td>89</td>
<td>1703</td>
<td>69</td>
</tr>
<tr>
<td>SCIENTIFIC</td>
<td>1379</td>
<td>54</td>
<td>17</td>
</tr>
<tr>
<td>Don’t know</td>
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<td>17</td>
<td>17</td>
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<tr>
<td>Never hear of the subject</td>
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<td>17</td>
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<table>
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<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.391</td>
<td>0.803</td>
<td>0.001</td>
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**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
## Table 24

### PRACTISING RELIGION

<table>
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<th>Christian</th>
<th>Other</th>
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<th>No</th>
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<td>614</td>
<td>382</td>
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<td>454</td>
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<td>668</td>
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<td>4</td>
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<td>2%</td>
<td>3%</td>
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<td>3%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Very scientific</td>
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<td>620</td>
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<td>6%</td>
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<td>3%</td>
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<td>0.626</td>
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### NEWSPAPER READERSHIP

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<th>Right-leaning</th>
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<td>1072</td>
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<td>598</td>
</tr>
<tr>
<td>Other</td>
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<td></td>
</tr>
<tr>
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<td>824</td>
<td>426</td>
<td>446</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
<td>454</td>
<td>462</td>
</tr>
</tbody>
</table>

### Fieldwork

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q. 0.04 How scientific do you think Medicine is?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
<th>Widowed</th>
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<td></td>
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<td>25-34</td>
<td>35-44</td>
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<td>970</td>
<td>1134</td>
<td>275</td>
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<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
<td>296</td>
</tr>
</tbody>
</table>

|                  | (1) | (2) | (3) | (4) | (5) |
| Not at all       | 5%  | 2%  | 7%  | 16% | 73% |
| scientific       | 5%  | 11% | 73% | 173 | 791 |
| TOTAL            | 100 | 100 | 100 | 100 | 100 |

<table>
<thead>
<tr>
<th>SUMMARY CODES</th>
<th>NOT SCIENTIFIC</th>
<th>SCIENTIFIC</th>
<th>DON'T KNOW</th>
<th>NEVER HEAR OF THE SUBJECT</th>
<th>MEAN SCORE</th>
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<td>104%</td>
</tr>
<tr>
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<td>0.686</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 25

**Q.7A_04 How scientific do you think Medicine is?**

**Base: All Adults in UK**

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<tr>
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<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
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</tr>
<tr>
<td></td>
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<td>Part time</td>
</tr>
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<td>17421527</td>
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<td>12</td>
<td>14</td>
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<tr>
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<td>146</td>
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</tr>
<tr>
<td>England</td>
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<td>141</td>
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<tr>
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<th>Don't know</th>
<th>Never hear of the subject</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
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</thead>
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<td>90%</td>
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<td>4%</td>
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</tr>
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<td>2</td>
<td>4</td>
<td>4</td>
<td>4</td>
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<td>0.671</td>
<td>0.652</td>
<td>0.816</td>
<td>0.665</td>
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<td>0.001</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 25

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<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>2104</td>
<td>84</td>
<td>234</td>
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<tr>
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<td>1</td>
<td>-</td>
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<td>0.714</td>
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<td>0.002</td>
<td>0.004</td>
<td>0.012</td>
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</table>

**Q.7A_04 How scientific do you think Medicine is?**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 25

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

*Chemistry (QS9637 - 731207)*

**Q.7A_04 How scientific do you think Medicine is?**  
*Base: All Adults in UK*

<table>
<thead>
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**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
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**Q.7A_04 How scientific do you think Medicine is?**

**Base: All Adults in UK**
Table 25

Q.7A_04 How scientific do you think Medicine is?

Base: All Adults in UK

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| Error Variance | 0.001 | 0.002 | 0.001 | 0.005 | 0.004 | 0.005 | 0.005 | 0.003 | 0.003 | 0.003 | 0.004 | 0.004 | 0.002 | 0.001 | 0.003 | 0.005 |

Q.7A_05 How scientific do you think Psychology is?
Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 26

**Q.7A_05 How scientific do you think Psychology is?**

**Base: All Adults in UK**

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<td></td>
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<td>627</td>
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<td></td>
<td>821</td>
<td>279</td>
<td>494</td>
<td>151</td>
</tr>
<tr>
<td>Not at all</td>
<td></td>
<td>142</td>
<td>52</td>
<td>19</td>
<td>37</td>
</tr>
<tr>
<td></td>
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<td>269</td>
<td>120</td>
<td>49</td>
<td>58</td>
</tr>
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<td>2</td>
<td></td>
<td>593</td>
<td>232</td>
<td>78</td>
<td>133</td>
</tr>
<tr>
<td></td>
<td>scientific</td>
<td>494</td>
<td>212</td>
<td>62</td>
<td>105</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>455</td>
<td>161</td>
<td>61</td>
<td>111</td>
</tr>
<tr>
<td>Very scientific</td>
<td>(5)</td>
<td>122</td>
<td>20%</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td>411</td>
<td>171</td>
<td>68</td>
<td>95</td>
</tr>
<tr>
<td>Not scientific</td>
<td></td>
<td>949</td>
<td>373</td>
<td>123</td>
<td>216</td>
</tr>
<tr>
<td></td>
<td>scientific</td>
<td>134</td>
<td>38</td>
<td>9</td>
<td>48</td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
<td>17</td>
<td>6</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Never hear of</td>
<td>subject</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

| Standard Deviation | 1.194         | 1.168          | 1.214    | 1.229          | 1.017         | 1.262         | 1.178      | 1.200    | 1.179 | 1.291 | 1.185    | 1.209     | 1.274 | 1.248            |
| Error Variance | 0.001          | 0.002          | 0.006    | 0.003          | 0.008         | 0.005         | 0.003      | 0.001    | 0.001 | 0.005 | 0.001    | 0.009     | 0.015 | 0.028            |
Table 26

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
</tbody>
</table>

Not at all scientific (1)

|        | 142   | 8      | 15      | 13      | 16      | 11      | 13      | 10     | 18      | 9       | 12     | 12     | 5       | 125   | 17       |

Very scientific (5)

|        | 455   | 18     | 59      | 35      | 30      | 51      | 39      | 73     | 64      | 17      | 24     | 38     | 7       | 374   | 80       |

SUMMARY CODES

|                  | 411   | 22     | 31     | 39      | 35      | 32      | 45      | 45     | 55      | 31      | 22     | 42     | 13      | 360   | 49       |

|                  | 949   | 32     | 130    | 64      | 59      | 95      | 84      | 124    | 158     | 60      | 44     | 79     | 20      | 799   | 146      |

|                  | 134   | 4      | 21     | 14      | 10      | 12      | 5       | 19     | 21      | 18      | 1      | 7      | 1       | 109   | 24       |

|                  | 17    | -      | -      | 3       | 2       | 1       | -       | 5      | -       | 1       | 1      | 1      | 2       | 10    | 6        |

Mean Score


Standard Deviation

|                  | 1.194 | 1.269 | 1.151 | 1.219 | 1.298 | 1.201 | 1.138 | 1.192 | 1.158 | 1.049 | 1.274 | 1.209 | 1.248 | 1.196 | 1.186   |

Error Variance

|                  | 0.001 | 0.020 | 0.006 | 0.010 | 0.012 | 0.008 | 0.006 | 0.006 | 0.005 | 0.008 | 0.015 | 0.009 | 0.028 | 0.001 | 0.005   |
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

**Table 26**

**Q.7A.05 How scientific do you think Psychology is?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------</td>
<td>------------------</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>526</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>583</td>
</tr>
<tr>
<td>Not at all scientific</td>
<td>142</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>269</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>593</td>
<td>28%</td>
</tr>
<tr>
<td>Very scientific</td>
<td>494</td>
<td>23%</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOT SCIENTIFIC</td>
<td>411</td>
<td>20%</td>
</tr>
<tr>
<td>SCIENTIFIC</td>
<td>949</td>
<td>45%</td>
</tr>
<tr>
<td>Don't know</td>
<td>134</td>
<td>6%</td>
</tr>
<tr>
<td>Never hear of the subject</td>
<td>17</td>
<td>1%</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.194</td>
<td>1.143</td>
</tr>
<tr>
<td>Error Variance</td>
<td>0.001</td>
<td>0.003</td>
</tr>
</tbody>
</table>

**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
## Table 26

**Q.7A_05 How scientific do you think Psychology is?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
</tr>
<tr>
<td>Not at all scientific</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>(1)</td>
<td>142</td>
<td>96</td>
<td>15</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2)</td>
<td>269</td>
<td>178</td>
<td>26</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3)</td>
<td>593</td>
<td>441</td>
<td>15</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4)</td>
<td>494</td>
<td>398</td>
<td>13</td>
</tr>
<tr>
<td>Very scientific</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5)</td>
<td>455</td>
<td>395</td>
<td>11</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

| NOT SCIENTIFIC                    |                   |                           |                          |            |               |            |              |             |              |              |
|-----------------------------------|                   |                           |                          |            |               |            |              |             |              |              |
| SCIENTIFIC                        | 949                | 762                       | 24                       | 117        | 665           | 264        | 574          | 353        | 445          | 478         |
| Don't know                         | 134                | 63                        | 4                        | 16         | 48            | 67         | 40           | 59         | 31           | 65          |
| Never hear of the subject         | 17                 | 5                         | 1                        | 2          | 3             | 7          | 1            | 9          | 2            | 9           |
| Standard Deviation                | 1.194              | 1.180                     | 1.313                     | 1.105       | 1.147         | 1.252       | 1.180         | 1.200       | 1.182         | 1.188       |
| Error Variance                    | 0.001              | 0.001                     | 0.022                     | 0.004       | 0.001         | 0.002       | 0.001         | 0.002       | 0.002         | 0.001       |

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 26

**Q.7A_05 How scientific do you think Psychology is?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Tabloid</td>
<td>Broadsheet</td>
</tr>
<tr>
<td><strong>Unweighted Base</strong></td>
<td>2104</td>
<td>824</td>
<td>406</td>
</tr>
<tr>
<td><strong>Weighted Base</strong></td>
<td>2104</td>
<td>814</td>
<td>454</td>
</tr>
<tr>
<td><strong>Not at all scientific</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>4</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Very scientific</strong></td>
<td>455</td>
<td>194</td>
<td>80</td>
</tr>
<tr>
<td><strong>SUMMARY CODES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NOT SCIENTIFIC</strong></td>
<td>2104</td>
<td>144</td>
<td>83</td>
</tr>
<tr>
<td><strong>20%</strong></td>
<td></td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td><strong>SCIENTIFIC</strong></td>
<td>2104</td>
<td>372</td>
<td>209</td>
</tr>
<tr>
<td><strong>45%</strong></td>
<td></td>
<td>46%</td>
<td>48%</td>
</tr>
<tr>
<td><strong>Don't know</strong></td>
<td>2104</td>
<td>134</td>
<td>45</td>
</tr>
<tr>
<td><strong>20%</strong></td>
<td></td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Never hear of the subject</strong></td>
<td>2104</td>
<td>17</td>
<td>3</td>
</tr>
<tr>
<td><strong>Standard Deviation</strong></td>
<td>1.194</td>
<td>1.188</td>
<td>1.124</td>
</tr>
<tr>
<td><strong>Error Variance</strong></td>
<td>0.001</td>
<td>0.002</td>
<td>0.003</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 27


**Chemistry (QS9637 - 731207)**

**Q.7A_06 How scientific do you think Mathematics is?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
<tr>
<td>Not at all scientific (1)</td>
<td>77</td>
<td>39</td>
<td>38</td>
</tr>
<tr>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>108</td>
<td>61</td>
<td>47</td>
</tr>
<tr>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>358</td>
<td>147</td>
<td>212</td>
</tr>
<tr>
<td>17%</td>
<td>14%</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>516</td>
<td>238</td>
<td>278</td>
</tr>
<tr>
<td>25%</td>
<td>23%</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Very scientific (5)</td>
<td>952</td>
<td>505</td>
<td>447</td>
</tr>
<tr>
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<td>49%</td>
<td>41%</td>
<td></td>
</tr>
<tr>
<td>SUMMARY CODES</td>
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<td></td>
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<td>99</td>
<td>85</td>
</tr>
<tr>
<td>9%</td>
<td>10%</td>
<td>8%</td>
<td></td>
</tr>
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<td>725</td>
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<td>73%</td>
<td>67%</td>
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</tr>
<tr>
<td>4%</td>
<td>3%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>84</td>
<td>27</td>
<td>56</td>
</tr>
<tr>
<td>4%</td>
<td>3%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Never hear of the subject</td>
<td>10</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
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<td>0.001</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
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<td>Any</td>
<td>None</td>
</tr>
<tr>
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<td>4%</td>
<td>2%</td>
<td>4%</td>
</tr>
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<td>3%</td>
<td>8%</td>
<td>5%</td>
</tr>
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<td>Part time</td>
<td>Full time</td>
</tr>
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<td>Child</td>
<td>Retirement</td>
<td>Full time</td>
<td>Part time</td>
<td>Full time</td>
</tr>
<tr>
<td>England</td>
<td>Not working</td>
<td>Education</td>
<td>Retired</td>
<td>Full time</td>
<td>Part time</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Childhood</td>
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<td>Any</td>
<td>None</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>687</td>
<td>265</td>
<td>652</td>
<td>132</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>821</td>
<td>279</td>
<td>494</td>
<td>151</td>
</tr>
<tr>
<td>Not at all scientific</td>
<td>(1)</td>
<td>77</td>
<td>29</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>2</td>
<td>Scientific</td>
<td>4%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>3</td>
<td>Not scientific</td>
<td>(2)</td>
<td>106</td>
<td>52</td>
<td>11</td>
</tr>
<tr>
<td>4</td>
<td>Scientific</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Very scientific</td>
<td>(3)</td>
<td>358</td>
<td>132</td>
<td>58</td>
<td>76</td>
</tr>
<tr>
<td>4</td>
<td>Scientific</td>
<td>75%</td>
<td>26%</td>
<td>27%</td>
<td>22%</td>
</tr>
<tr>
<td>Very scientific</td>
<td>(4)</td>
<td>516</td>
<td>214</td>
<td>74</td>
<td>107</td>
</tr>
<tr>
<td>Not at all scientific</td>
<td>(5)</td>
<td>952</td>
<td>372</td>
<td>119</td>
<td>252</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
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</tr>
<tr>
<td>NOT SCIENTIFIC</td>
<td></td>
<td>9%</td>
<td>10%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>SCIENTIFIC</td>
<td></td>
<td>4%</td>
<td>10%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
<td>70%</td>
<td>69%</td>
<td>72%</td>
<td>66%</td>
</tr>
<tr>
<td>Never hear of the subject</td>
<td></td>
<td>84</td>
<td>19</td>
<td>7</td>
<td>28</td>
</tr>
<tr>
<td>Standard Deviation</td>
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<td>1.098</td>
<td>1.103</td>
<td>1.084</td>
<td>1.015</td>
</tr>
<tr>
<td>Error Variance</td>
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<td>0.001</td>
<td>0.002</td>
<td>0.005</td>
<td>0.002</td>
</tr>
</tbody>
</table>
### Table 27

#### Q.7A_06 How scientific do you think Mathematics is?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>ETHNIC ORIGIN</th>
<th>GOVERNMENT REGIONS</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>North West</td>
<td>North East</td>
<td>Yorkshire and the Humber</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2104</td>
<td>84</td>
<td>234</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2104</td>
<td>83</td>
<td>241</td>
</tr>
</tbody>
</table>

|                  | Not at all scientific | (1) | 4% | 6% | 2% | 4% | 4% | 5% | 3% | 4% | 2% | 5% | 2% | 3% | 9% | 4% | 3% | 67 | 9 |
|                  | 2                     | (2) | 3% | 3% | 5% | 3% | 5% | 6% | 5% | 6% | 5% | 6% | 4% | 5% | 10% | 5% | 6% | 77 | 9 |
|                  | 3                     | (3) | 17% | 17% | 23% | 12% | 16% | 15% | 16% | 14% | 17% | 20% | 15% | 22% | 11% | 18% | 13% | 358 | 42 |
|                  | 4                     | (4) | 25% | 23% | 24% | 24% | 21% | 24% | 27% | 22% | 26% | 24% | 30% | 27% | 25% | 25% | 21% | 516 | 66 |
|                  | Very scientific       | (5) | 45% | 48% | 41% | 51% | 46% | 47% | 47% | 48% | 46% | 37% | 46% | 40% | 43% | 45% | 48% | 952 | 150 |

#### SUMMARY CODES

|                  | NOT SCIENTIFIC | 185 | 9% | 9% | 7% | 7% | 9% | 11% | 8% | 10% | 8% | 11% | 7% | 8% | 18% | 9% | 9% | 155 | 27 |
|                  | SCIENTIFIC      | 1468 | 70% | 71% | 65% | 75% | 68% | 71% | 74% | 70% | 72% | 60% | 75% | 68% | 68% | 70% | 69% | 1241 | 216 |
|                  | Don’t know      | 84 | 4% | 2% | 5% | 5% | 5% | 3% | 2% | 5% | 4% | 9% | 3% | 2% | 2% | 4% | 6% | 63 | 20 |
|                  | Never hear of the subject | * | - | - | 3 | 3 | - | - | 2 | - | - | 2 | - | 3 | 6 | 2% | |

#### Mean Score


#### Standard Deviation

|                      | 1.098 | 1.174 | 1.050 | 1.045 | 1.137 | 1.153 | 1.064 | 1.154 | 1.037 | 1.163 | 1.010 | 1.054 | 1.325 | 1.097 | 1.088 |

#### Error Variance

|                      | 0.001 | 0.017 | 0.005 | 0.007 | 0.009 | 0.007 | 0.006 | 0.006 | 0.004 | 0.009 | 0.010 | 0.007 | 0.030 | 0.001 | 0.004 |
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Chemistry (QS9637 - 731207)

#### Q.7A_06 How scientific do you think Mathematics is?

**Base: All Adults in UK**

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Q.7A_06 How scientific do you think Mathematics is?

Base: All Adults in UK

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**SUMMARY CODES**

**NOT SCIENTIFIC**

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### Table 27

**Q.7A_06 How scientific do you think Mathematics is?**  
**Base: All Adults in UK**

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<th>(4)</th>
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<td>3%</td>
<td>185</td>
<td>68</td>
<td>21</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

| Score | Total | Tabloid | Broadsheet | Left-leaning | Right-leaning | No religion | Christian | Other | Yes | No |
|-------|-------|---------|------------|--------------|---------------|-------------|-----------|-------|-----|----|----|
| Standard Deviation | 1.159 | 1.092 | 0.929 | 0.987 | 1.039 | 1.131 | 1.063 | 1.133 | 1.033 | 1.109 |
| Error Variance | 0.001 | 0.002 | 0.002 | 0.002 | 0.002 | 0.002 | 0.001 | 0.006 | 0.002 | 0.002 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 28

### Q.7A_07 How scientific do you think Economics is?

**Base: All Adults in UK**

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<th>MARITAL STATUS</th>
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<td>1021</td>
<td>1083</td>
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</table>

| Not at all scientific | (1) | 215 | 119 | 96 | 33 | 37 | 37 | 34 | 32 | 41 | 43 | 54 | 48 | 70 | 112 | 69 | 34 |
| 2 | (2) | 343 | 165 | 178 | 66 | 66 | 54 | 62 | 41 | 54 | 96 | 101 | 69 | 77 | 195 | 108 | 40 |
| 3 | (3) | 652 | 324 | 327 | 94 | 109 | 109 | 125 | 102 | 112 | 159 | 177 | 142 | 174 | 375 | 173 | 104 |
| 4 | (4) | 428 | 205 | 223 | 51 | 93 | 78 | 64 | 58 | 83 | 104 | 137 | 72 | 115 | 251 | 136 | 38 |
| Very scientific | (5) | 306 | 151 | 155 | 30 | 68 | 41 | 40 | 54 | 72 | 55 | 85 | 68 | 98 | 168 | 83 | 55 |

### SUMMARY CODES

| NOT SCIENTIFIC | 558 | 284 | 275 | 99 | 103 | 91 | 96 | 73 | 95 | 139 | 156 | 116 | 147 | 307 | 176 | 75 |
| SCIENTIFIC | 733 | 355 | 378 | 82 | 161 | 120 | 104 | 113 | 154 | 159 | 222 | 140 | 213 | 419 | 222 | 92 |
| Don’t know | 142 | 49 | 93 | 17 | 17 | 18 | 20 | 25 | 45 | 13 | 18 | 34 | 77 | 61 | 41 | 40 |
| Never hear of the subject | 19 | 9 | 10 | 5 | 4 | 4 | 1 | - | 4 | - | 3 | 4 | 11 | 11 | 7 | 1 |

| Standard Deviation | 0.001 | 0.002 | 0.001 | 0.005 | 0.004 | 0.005 | 0.005 | 0.006 | 0.003 | 0.003 | 0.003 | 0.004 | 0.002 | 0.001 | 0.003 | 0.005 |
| Error Variance | 0.001 | 0.002 | 0.001 | 0.005 | 0.004 | 0.005 | 0.005 | 0.006 | 0.003 | 0.003 | 0.003 | 0.004 | 0.002 | 0.001 | 0.003 | 0.005 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 28


#### Chemistry (QS9637 - 731207)

**Q.7A_07 How scientific do you think Economics is?**

**Base: All Adults in UK**

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<td>4 (4)</td>
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| Error Variance | 0.001 | 0.002 | 0.005 | 0.003 | 0.010 | 0.005 | 0.003 | 0.001 | 0.001 | 0.006 | 0.001 | 0.007 | 0.016 | 0.031 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Q.7A_07 How scientific do you think Economics is?
**Base:** All Adults in UK

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<td>6</td>
<td>18</td>
</tr>
<tr>
<td>7%</td>
<td></td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Never hear of the subject</td>
<td>19</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>1%</td>
<td></td>
<td>3%</td>
<td>-</td>
</tr>
<tr>
<td>Error Variance</td>
<td>0.001</td>
<td>0.016</td>
<td>0.007</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 28

#### ENGAGEMENT WITH CHEMISTRY

<table>
<thead>
<tr>
<th>Exposure to Science/chemistry</th>
<th>Level of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>Unweighted Base</td>
</tr>
<tr>
<td></td>
<td>Weighted Base</td>
</tr>
</tbody>
</table>

**Table 28**

**Q.7A_07 How scientific do you think Economics is?**

**Base: All Adults in UK**

### Summary Codes

<table>
<thead>
<tr>
<th></th>
<th>NOT SCIENTIFIC</th>
<th>SCIENTIFIC</th>
<th>Don't know</th>
<th>Never hear of the subject</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base</td>
<td>558</td>
<td>733</td>
<td>142</td>
<td>19</td>
<td>3.137</td>
<td>1.204</td>
<td>0.001</td>
</tr>
<tr>
<td>Unweighted</td>
<td>162</td>
<td>222</td>
<td>15</td>
<td>1</td>
<td>3.104</td>
<td>1.330</td>
<td>0.002</td>
</tr>
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<td>Weighted</td>
<td>190</td>
<td>192</td>
<td>27</td>
<td>2</td>
<td>3.146</td>
<td>1.113</td>
<td>0.003</td>
</tr>
<tr>
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<td>154</td>
<td>22</td>
<td>2</td>
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<td>1.154</td>
<td>0.003</td>
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<td>27</td>
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<td>3.123</td>
<td>1.172</td>
<td>0.003</td>
</tr>
<tr>
<td>Error Variance</td>
<td>204</td>
<td>206</td>
<td>27</td>
<td>2</td>
<td>3.123</td>
<td>1.172</td>
<td>0.003</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 28

#### Q.7A_07 How scientific do you think Economics is?

**Base:** All Adults in UK

<table>
<thead>
<tr>
<th>Total</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Positive</td>
<td>Negative</td>
</tr>
<tr>
<td>Impact of Chemistry on Well-Being</td>
<td>2104</td>
<td>1579</td>
</tr>
<tr>
<td>Interest in Science</td>
<td>2104</td>
<td>1575</td>
</tr>
<tr>
<td>Informed about Chemicals</td>
<td>1115</td>
<td>903</td>
</tr>
<tr>
<td>Informed about Chemistry</td>
<td>1152</td>
<td>903</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Classification</th>
<th>Not at all (1)</th>
<th>(2)</th>
<th>(3)</th>
<th>(4)</th>
<th>Very scientific (5)</th>
<th>SUMMARY CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not scientific</td>
<td>215</td>
<td>148</td>
<td>18</td>
<td>46</td>
<td>103</td>
<td>109</td>
</tr>
<tr>
<td>Scientific</td>
<td>343</td>
<td>250</td>
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<td>65</td>
<td>224</td>
<td>115</td>
</tr>
<tr>
<td>Very scientific</td>
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<td>477</td>
<td>27</td>
<td>137</td>
<td>435</td>
<td>201</td>
</tr>
<tr>
<td>Total</td>
<td>1152</td>
<td>856</td>
<td>882</td>
<td>1191</td>
<td>197</td>
<td>250</td>
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</table>

#### SUMMARY CODES

- **NOT SCIENTIFIC**
  - 558 | 398 | 41 | 111 | 327 | 224 | 300 | 250 |
  - 27% | 25% | 48% | 32% | 24% | 32% | 26% | 29% |
- **SCIENTIFIC**
  - 733 | 634 | 16 | 70 | 524 | 193 | 435 | 281 |
  - 35% | 40% | 19% | 27% | 39% | 27% | 38% | 32% |
- **Don't know**
  - 142 | 61 | 2 | 22 | 42 | 81 | 37 | 69 |
  - 7% | 4% | 2% | 7% | 3% | 11% | 3% | 8% |
- **Never hear of the subject**
  - 19 | 6 | - | 2 | 5 | 7 | 1 | 8 |
  - 1% | - | - | 7% | - | 1% | - | 1% |

#### Mean Score

- 3.137 | 3.237 | 2.530 | 2.805 | 3.240 | 2.963 |
  - 1.304 | 1.207 | 1.130 | 1.097 | 1.160 | 1.259 |

#### Standard Deviation

- 0.001 | 0.001 | 0.016 | 0.004 | 0.001 | 0.003 |

#### Error Variance

- 0.001 | 0.001 | 0.002 | 0.002 | 0.002 | 0.001 |
### Table 28

**PRACTISING RELIGION**

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<thead>
<tr>
<th>RELIGION</th>
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<th>Other</th>
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</thead>
<tbody>
<tr>
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<td>733</td>
</tr>
<tr>
<td>scientific</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>614</td>
<td>733</td>
<td>614</td>
</tr>
<tr>
<td>3</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Very scientific</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
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<tr>
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<th>Total</th>
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<th>Broadsheet</th>
<th>Left-leaning</th>
<th>Right-leaning</th>
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<td>Unweighted Base</td>
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<td>824</td>
<td>406</td>
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<td>677</td>
</tr>
<tr>
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<td>814</td>
<td>454</td>
<td>462</td>
<td>668</td>
</tr>
<tr>
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<td>215</td>
<td>210</td>
<td>402</td>
<td>446</td>
<td>677</td>
</tr>
<tr>
<td>2</td>
<td>343</td>
<td>340</td>
<td>76</td>
<td>73</td>
<td>107</td>
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<td>3</td>
<td>652</td>
<td>650</td>
<td>147</td>
<td>143</td>
<td>218</td>
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<td>305</td>
<td>149</td>
<td>62</td>
<td>74</td>
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**SUMMARY CODES**

| NOT SCIENTIFIC | 558 | 556 | 119 | 115 | 170 | 200 | 284 | 67 | 150 | 201 |
| SCIENTIFIC     | 733 | 731 | 182 | 184 | 249 | 251 | 393 | 81 | 230 | 241 |
| Don't know      | 142 | 140 | 7   | 18  | 28  | 36  | 70  | 26 | 40  | 56  |
| Never hear of the subject | 19 | 17 | 6 | 2 | 3 | 6 | 3 | 4 | 5 | 3 |
| Standard Deviation | 1.204 | 1.242 | 1.157 | 1.189 | 1.203 | 1.156 | 1.221 | 1.313 | 1.228 | 1.232 |
| Error Variance  | 0.001 | 0.002 | 0.003 | 0.003 | 0.002 | 0.002 | 0.001 | 0.008 | 0.003 | 0.002 |

**Q.7A_07 How scientific do you think Economics is?**

**Base: All Adults in UK**

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>GENDER</th>
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<th>MARITAL STATUS</th>
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<td></td>
<td></td>
<td>Living as</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Single</td>
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<td>Widowed</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>Divorced</td>
</tr>
<tr>
<td></td>
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<td>Separated</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
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<td>970</td>
<td>1134</td>
</tr>
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<td>1021</td>
<td>681</td>
<td>340</td>
</tr>
<tr>
<td>Female</td>
<td>1083</td>
<td>289</td>
<td>844</td>
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</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Male</td>
<td>1021</td>
<td>681</td>
<td>340</td>
</tr>
<tr>
<td>Female</td>
<td>1083</td>
<td>289</td>
<td>844</td>
</tr>
<tr>
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<td></td>
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<td>11%</td>
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<td>17%</td>
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<td>14%</td>
<td>17%</td>
<td>17%</td>
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<tr>
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<td></td>
<td></td>
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<tr>
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<td>119</td>
<td>127</td>
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<tr>
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<td>12%</td>
<td>12%</td>
<td>12%</td>
</tr>
</tbody>
</table>

SUMMARY CODES

<table>
<thead>
<tr>
<th>NOT SCIENTIFIC</th>
<th>SCIENTIFIC</th>
<th>Don't know</th>
<th>Never hear of the subject</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>548</td>
<td>354</td>
<td>294</td>
<td>97</td>
<td>116</td>
<td>96</td>
<td>125</td>
</tr>
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<td>35%</td>
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<td>33%</td>
<td>29%</td>
<td>28%</td>
<td>36%</td>
</tr>
<tr>
<td>572</td>
<td>259</td>
<td>313</td>
<td>97</td>
<td>119</td>
<td>109</td>
<td>76</td>
</tr>
<tr>
<td>27%</td>
<td>25%</td>
<td>29%</td>
<td>33%</td>
<td>30%</td>
<td>32%</td>
<td>22%</td>
</tr>
<tr>
<td>171</td>
<td>75</td>
<td>96</td>
<td>21</td>
<td>13</td>
<td>21</td>
<td>33</td>
</tr>
<tr>
<td>8%</td>
<td>7%</td>
<td>9%</td>
<td>7%</td>
<td>3%</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>51</td>
<td>27</td>
<td>24</td>
<td>3</td>
<td>10</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Error Variance

| 2.945 | 2.853 | 3.033 | 3.010 | 3.023 | 3.045 | 2.749 | 2.882 | 2.944 | 2.782 | 2.978 | 2.967 | 3.036 | 2.918 | 3.046 | 2.835 |
| 0.001 | 0.002 | 0.001 | 0.006 | 0.004 | 0.005 | 0.006 | 0.005 | 0.003 | 0.003 | 0.003 | 0.005 | 0.002 | 0.001 | 0.003 | 0.006 |

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
Table 29

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
</tr>
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<td></td>
<td>Total</td>
<td>Full time</td>
<td>Part time</td>
</tr>
<tr>
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<td>Unweighted Base</td>
<td>2104</td>
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</tr>
<tr>
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<td>821</td>
</tr>
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<td>274</td>
<td>107</td>
</tr>
<tr>
<td>scientific</td>
<td>16%</td>
<td>375</td>
<td>163</td>
</tr>
<tr>
<td>2</td>
<td>(2)</td>
<td>662</td>
<td>278</td>
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<tr>
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<td>(3)</td>
<td>326</td>
<td>126</td>
</tr>
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<td>(4)</td>
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<td>87</td>
</tr>
<tr>
<td>Very scientific</td>
<td>(5)</td>
<td>12%</td>
<td>11%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

| NOT SCIENTIFIC | 31% | 33% | 33% | 30% | 38% | 22% | 30% | 31% | 32% | 26% | 30% | 33% | 37% | 27% |
| SCIENTIFIC     | 27% | 26% | 29% | 26% | 29% | 31% | 29% | 27% | 27% | 26% | 27% | 26% | 23% | 28% |
| Don't know      | 8%  | 6%  | 5%  | 12% | 4%  | 13% | 7%  | 9%  | 7%  | 17% | 9%  | 3%  | 5%  | 4%  |
| Never hear of the subject | 2%  | 1%  | 1%  | 3%  | 1%  | 5%  | 3%  | 2%  | 2%  | 7%  | 2%  | 5%  | 2%  | 7%  |

**Mean Score**

<table>
<thead>
<tr>
<th>Working Status</th>
<th>Child</th>
<th>No child</th>
<th>Any</th>
<th>None</th>
<th>England</th>
<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.945</td>
<td>2.899</td>
<td>2.915</td>
<td>2.935</td>
<td>2.829</td>
<td>3.161</td>
<td>2.973</td>
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**Standard Deviation**

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<th>None</th>
<th>England</th>
<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
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</thead>
<tbody>
<tr>
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<td>1.222</td>
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<td>1.195</td>
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</table>

**Error Variance**

<table>
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<th>Any</th>
<th>None</th>
<th>England</th>
<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
</tr>
</thead>
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<td>0.006</td>
<td>0.003</td>
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Q.7A_08 How scientific do you think Sociology is?
Base: All Adults in UK

<table>
<thead>
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<table>
<thead>
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<th>North East</th>
<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
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</thead>
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<td>169</td>
<td>109</td>
<td>176</td>
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<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>83</td>
<td>241</td>
<td>174</td>
<td>143</td>
<td>188</td>
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<td>19%</td>
<td>9%</td>
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<td>17%</td>
<td>18%</td>
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**SUMMARY CODES**

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**Mean Score**

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<th>Error Variance</th>
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<td>2.928</td>
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**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Table 29

#### Q.7A_08 How scientific do you think Sociology is?

**Base: All Adults in UK**

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<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>Science A level or above</td>
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<td>393</td>
</tr>
<tr>
<td>Weighted Base</td>
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<td>434</td>
</tr>
<tr>
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<td>70</td>
</tr>
<tr>
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<td>24%</td>
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<tr>
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<td>48</td>
<td>104</td>
</tr>
<tr>
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<td>4</td>
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<td>59</td>
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<tr>
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<tr>
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<tr>
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<td>26%</td>
</tr>
<tr>
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<td>1%</td>
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#### SUMMARY CODES

**Mean Score**

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<thead>
<tr>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
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<tbody>
<tr>
<td>2.945</td>
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<td>0.001</td>
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<td>1.179</td>
<td>0.003</td>
</tr>
<tr>
<td>2.825</td>
<td>1.231</td>
<td>0.003</td>
</tr>
<tr>
<td>3.113</td>
<td>1.207</td>
<td>0.003</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 29


Q.7A_08 How scientific do you think Sociology is?
Base: All Adults in UK

<table>
<thead>
<tr>
<th>Impact of Chemistry on Well-being</th>
<th>Interest in Science</th>
<th>Informed about Chemicals</th>
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<tr>
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<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
</tr>
</tbody>
</table>

| Not at all scientific            | (1)      |          |         |           |              |          |             |          |             |
| 2                                |          |          |         |           |              |          |             |          |             |
| 3                                |          |          |         |           |              |          |             |          |             |
| 4                                |          |          |         |           |              |          |             |          |             |

| Very scientific                  | (5)      |          |         |           |              |          |             |          |             |

| SUMMARY CODES                    |          |          |         |           |              |          |             |          |             |
| NOT SCIENTIFIC                   |          |          |         |           |              |          |             |          |             |
| SCIENTIFIC                       |          |          |         |           |              |          |             |          |             |
| Don't know                       |          |          |         |           |              |          |             |          |             |
| Never hear of the subject        |          |          |         |           |              |          |             |          |             |

| Mean Score                       | 2.945    | 3.021    | 2.513   | 2.691     | 2.996        | 2.811    | 2.963        | 2.911    | 3.052        | 2.858 |
| Standard Deviation               | 1.214    | 1.238    | 1.118   | 1.054     | 1.208        | 1.217    | 1.208        | 1.221    | 1.220        | 1.200 |
| Error Variance                   | 0.001    | 0.001    | 0.016   | 0.004     | 0.001        | 0.002    | 0.001        | 0.002    | 0.002        | 0.001 |
## Table 29

### PRACTISING RELIGION

<table>
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<tr>
<td></td>
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<tr>
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<td>824</td>
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<tr>
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### SUMMARY CODES

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<th>195</th>
<th>223</th>
<th>334</th>
<th>75</th>
<th>180</th>
<th>229</th>
</tr>
</thead>
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<tr>
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<td>237</td>
<td>159</td>
<td>136</td>
<td>195</td>
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<tr>
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### Mean Score

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<td>0.009</td>
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### Q.7A_08 How scientific do you think Sociology is?

*Base: All Adults in UK*
### Table 30


**Chemistry (QS9637 - 731207)**

**Q.7A How scientific do you think ... is?** - Scientific Table

**Base: All Adults in UK**

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<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 30

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<th>Weighted Base</th>
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Q.7A How scientific do you think ... is? - Scientific Table

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 30

#### GOVERNMENT REGIONS

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<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
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<tbody>
<tr>
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#### ETHNIC ORIGIN

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#### Medicine

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<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
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<th>South West</th>
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<th>Scotland</th>
<th>Northern Ireland</th>
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<tbody>
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#### Chemistry

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<th>West Midlands</th>
<th>East of England</th>
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<th>South West</th>
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<tbody>
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<td>73</td>
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<td>272</td>
<td>141</td>
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<tr>
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<td>1826</td>
<td>73</td>
<td>197</td>
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<td>124</td>
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<td>272</td>
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<td>156</td>
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#### Biology

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<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
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<td>154</td>
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<td>253</td>
<td>123</td>
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<td>72</td>
<td>181</td>
<td>141</td>
<td>111</td>
<td>154</td>
<td>178</td>
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#### Mathematics

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<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
</tr>
</thead>
<tbody>
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<td>Unweighted Base</td>
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<td>131</td>
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<td>134</td>
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<td>216</td>
</tr>
<tr>
<td>Weighted Base</td>
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<td>59</td>
<td>95</td>
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<td>44</td>
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<td>20</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>949</td>
<td>32</td>
<td>130</td>
<td>64</td>
<td>59</td>
<td>95</td>
<td>84</td>
<td>124</td>
<td>158</td>
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#### Economics

<table>
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<tr>
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<td>22</td>
<td>86</td>
<td>54</td>
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#### Sociology

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<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
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</thead>
<tbody>
<tr>
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<td>Weighted Base</td>
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<td>95</td>
<td>26</td>
<td>24</td>
<td>50</td>
<td>14</td>
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</tbody>
</table>

#### Q.7A How scientific do you think ... is? - Scientific Table

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 30

#### Q.7A How scientific do you think ... is? - Scientific Table

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>IS A CHEMIST/SCIENTIST</td>
</tr>
<tr>
<td></td>
<td>Other qualifications including overseas</td>
<td></td>
</tr>
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<td>Total</td>
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<td>Weighted Base</td>
</tr>
<tr>
<td></td>
<td>89%</td>
<td>91%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1826</td>
<td>549</td>
</tr>
<tr>
<td></td>
<td>87%</td>
<td>94%</td>
</tr>
<tr>
<td>Biology</td>
<td>1703</td>
<td>519</td>
</tr>
<tr>
<td></td>
<td>81%</td>
<td>89%</td>
</tr>
<tr>
<td>Physics</td>
<td>1674</td>
<td>532</td>
</tr>
<tr>
<td></td>
<td>80%</td>
<td>91%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1468</td>
<td>465</td>
</tr>
<tr>
<td></td>
<td>70%</td>
<td>80%</td>
</tr>
<tr>
<td>Psychology</td>
<td>949</td>
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<tr>
<td></td>
<td>45%</td>
<td>47%</td>
</tr>
<tr>
<td>Economics</td>
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<td>222</td>
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<td>38%</td>
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</table>
### Table 30

**Q.7A How scientific do you think ... is? - Scientific Table**

**Base: All Adults in UK**

<table>
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<th>Base: Total</th>
<th>Impact of Chemistry on Well-being</th>
<th>Interest in Science</th>
<th>Informed about Chemicals</th>
<th>Informed about Chemistry</th>
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<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
<tr>
<td>Medicine</td>
<td>1878</td>
<td>1505</td>
<td>62</td>
<td>267</td>
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<td>Chemistry</td>
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<td>1485</td>
<td>57</td>
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<td>Biology</td>
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<td>1379</td>
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<td>1371</td>
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<td>228</td>
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<td>1208</td>
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<td>634</td>
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<td>70</td>
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<tr>
<td>Sociology</td>
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<td>487</td>
<td>17</td>
<td>57</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 30

Q.7A How scientific do you think ... is? - Scientific Table
Base: All Adults in UK

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<th>Broadsheet</th>
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<th>Right-leaning</th>
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<th>Christian</th>
<th>Other</th>
<th>Yes</th>
<th>No</th>
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<td>705</td>
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<td>238</td>
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<td>733</td>
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<td><strong>Weighted Base</strong></td>
<td>2104</td>
<td>814</td>
<td>454</td>
<td>462</td>
<td>668</td>
<td>743</td>
<td>1072</td>
<td>239</td>
<td>598</td>
<td>712</td>
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<td>420</td>
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<td>653</td>
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<td>521</td>
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<td>251</td>
<td>393</td>
<td>81</td>
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<td>241</td>
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<td>147</td>
<td>208</td>
<td>204</td>
<td>289</td>
<td>69</td>
<td>173</td>
<td>185</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 31

#### Q.7B What impact do you think ... has on our wellbeing? - Summary Table

**Base: All Adults in UK**

<table>
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<th>Degree</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Very negative (1)</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Very positive (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physics</strong></td>
<td>2104</td>
<td>2104</td>
<td>29</td>
<td>133</td>
<td>454</td>
<td>569</td>
<td>761</td>
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<td>62</td>
<td>342</td>
<td>660</td>
<td>915</td>
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<td>2104</td>
<td>11</td>
<td>60</td>
<td>306</td>
<td>609</td>
<td>988</td>
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<td><strong>Medicine</strong></td>
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<td>403</td>
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<td>527</td>
<td>575</td>
<td>677</td>
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<td><strong>Mathematics</strong></td>
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<td>2104</td>
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<td>199</td>
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<td>478</td>
<td>757</td>
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<td>552</td>
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**SUMMARY CODES**

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<th>Percent</th>
<th>Code</th>
<th>Frequency</th>
<th>Percent</th>
<th>Code</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<td>162</td>
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<td>11</td>
<td>2%</td>
<td>2</td>
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<td>3%</td>
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<tr>
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<td>1329</td>
<td>63%</td>
<td>4</td>
<td>157</td>
<td>7%</td>
<td>5</td>
<td>115</td>
<td>3%</td>
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<td>13</td>
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<td>11</td>
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<td>1</td>
<td>8</td>
<td>1%</td>
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</table>

| Standard Deviation | 1.015 | 0.906 | 0.796 | 0.737 | 1.037 | 1.138 | 1.036 | 1.084 |
| Error Variance | 0.001 | -     | -     | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 32

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Q.7B_01 What impact do you think Physics has on our wellbeing?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARRITAL STATUS</th>
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<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td>Unweighted Base</td>
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<td>970</td>
</tr>
<tr>
<td></td>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
</tr>
<tr>
<td>Very negative</td>
<td>(1)</td>
<td>29</td>
<td>15</td>
</tr>
<tr>
<td>2</td>
<td>(2)</td>
<td>133</td>
<td>54</td>
</tr>
<tr>
<td>3</td>
<td>(3)</td>
<td>454</td>
<td>186</td>
</tr>
<tr>
<td>4</td>
<td>(4)</td>
<td>569</td>
<td>297</td>
</tr>
<tr>
<td>Very positive</td>
<td>(5)</td>
<td>761</td>
<td>415</td>
</tr>
</tbody>
</table>

#### SUMMARY CODES

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<thead>
<tr>
<th>NEGATIVE</th>
<th>POSITIVE</th>
<th>DON'T KNOW</th>
<th>NEVER HEAR OF SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>162</td>
<td>68</td>
<td>93</td>
<td>34</td>
</tr>
<tr>
<td>1329</td>
<td>712</td>
<td>618</td>
<td>173</td>
</tr>
<tr>
<td>146</td>
<td>49</td>
<td>98</td>
<td>16</td>
</tr>
<tr>
<td>13</td>
<td>7</td>
<td>6</td>
<td>2</td>
</tr>
</tbody>
</table>

**Mean Score**

- 3.977
- 4.081
- 3.874
- 3.836
- 3.948
- 4.031
- 3.846
- 4.067
- 4.108
- 4.018
- 3.957
- 4.026
- 3.925
- 3.979
- 3.955
- 4.013

**Standard Deviation**

- 1.015
- 0.968
- 1.032
- 1.103
- 1.013
- 0.931
- 1.069
- 0.981
- 0.975
- 0.975
- 0.996
- 1.041
- 1.049
- 0.993
- 1.049
- 1.034

**Error Variance**

- 0.001
- 0.001
- 0.001
- 0.005
- 0.003
- 0.003
- 0.004
- 0.004
- 0.002
- 0.002
- 0.002
- 0.002
- 0.002
- 0.002
- 0.002
- 0.003

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 32

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.7B_01 What impact do you think Physics has on our wellbeing?  
*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Child</td>
<td>No child</td>
<td>Any</td>
<td>None</td>
<td>England</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>577</td>
<td>1527</td>
<td>1742</td>
<td>362</td>
<td>1759</td>
</tr>
<tr>
<td>Northern Ireland</td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Summary Codes

<table>
<thead>
<tr>
<th>CODES</th>
<th>NEGATIVE</th>
<th>POSITIVE</th>
<th>Don't know</th>
<th>Never hear of the subject</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14%</td>
<td>9%</td>
<td>10%</td>
<td>7%</td>
<td>3.878</td>
<td>0.002</td>
<td>0.003</td>
</tr>
<tr>
<td></td>
<td>9%</td>
<td>72%</td>
<td>61%</td>
<td>53%</td>
<td>4.072</td>
<td>0.004</td>
<td>0.009</td>
</tr>
<tr>
<td></td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>3.790</td>
<td>0.009</td>
<td>0.003</td>
</tr>
</tbody>
</table>

#### Fieldwork

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 32

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.7B_01 What impact do you think Physics has on our wellbeing?**

*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>ETHNIC ORIGIN</th>
<th>Government Regions</th>
<th>Total</th>
<th>North East</th>
<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
<th>White</th>
<th>Minority Ethnic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td>2104</td>
<td>84</td>
<td>234</td>
<td>175</td>
<td>147</td>
<td>192</td>
<td>207</td>
<td>253</td>
<td>298</td>
<td>169</td>
<td>109</td>
<td>176</td>
<td>60</td>
<td>1798</td>
<td>294</td>
</tr>
<tr>
<td>Weighted Base</td>
<td></td>
<td>2104</td>
<td>83</td>
<td>241</td>
<td>174</td>
<td>143</td>
<td>188</td>
<td>209</td>
<td>261</td>
<td>306</td>
<td>165</td>
<td>105</td>
<td>179</td>
<td>48</td>
<td>1779</td>
<td>311</td>
</tr>
</tbody>
</table>

| Very negative | (1) | 29  | 4          | 3          | 1                        | 5            | 3           | 1              | 6     | 1         | -         | 4    | 1         | 25               | 4     |                 |
|               | (2) | 133 | 4          | 14         | 4                        | 9            | 19          | 10             | 20    | 12        | 12        | 9    | 14        | 6                 | 119   | 14              |
|               | (3) | 454 | 15         | 56         | 46                       | 33           | 31          | 42             | 50    | 70        | 37        | 20   | 44        | 9                 | 392   | 58              |
|               | (4) | 569 | 25         | 59         | 40                       | 36           | 47          | 69             | 54    | 80        | 58        | 29   | 60        | 12                | 492   | 71              |
| Very positive | (5) | 761 | 32         | 89         | 61                       | 53           | 76          | 73             | 106   | 119       | 40        | 46   | 49        | 18                | 629   | 129             |

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>NEGATIVE</th>
<th>POSITIVE</th>
<th>DON'T KNOW</th>
<th>NEVER HEAR OF THE SUBJECT</th>
<th>MEAN SCORE</th>
<th>STANDARD DEVIATION</th>
<th>ERROR VARIANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>162</td>
<td>1329</td>
<td>146</td>
<td>13</td>
<td>3.977</td>
<td>1.019</td>
<td>0.001</td>
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<td>63%</td>
<td>7%</td>
<td>1%</td>
<td>4.125</td>
<td>1.013</td>
<td>0.011</td>
</tr>
<tr>
<td></td>
<td>4%</td>
<td>58%</td>
<td>8%</td>
<td>2%</td>
<td>3.977</td>
<td>1.003</td>
<td>0.005</td>
</tr>
<tr>
<td></td>
<td>13%</td>
<td>65%</td>
<td>10%</td>
<td>2%</td>
<td>3.957</td>
<td>0.999</td>
<td>0.007</td>
</tr>
<tr>
<td></td>
<td>21%</td>
<td>61%</td>
<td>6%</td>
<td>1%</td>
<td>4.013</td>
<td>0.989</td>
<td>0.007</td>
</tr>
<tr>
<td></td>
<td>59%</td>
<td>65%</td>
<td>10%</td>
<td>2%</td>
<td>4.050</td>
<td>0.966</td>
<td>0.005</td>
</tr>
<tr>
<td></td>
<td>9%</td>
<td>59%</td>
<td>6%</td>
<td>1%</td>
<td>4.026</td>
<td>0.954</td>
<td>0.004</td>
</tr>
<tr>
<td></td>
<td>10%</td>
<td>59%</td>
<td>6%</td>
<td>1%</td>
<td>3.828</td>
<td>0.947</td>
<td>0.006</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>59%</td>
<td>6%</td>
<td>1%</td>
<td>4.072</td>
<td>0.991</td>
<td>0.009</td>
</tr>
<tr>
<td></td>
<td>14%</td>
<td>59%</td>
<td>6%</td>
<td>1%</td>
<td>3.790</td>
<td>1.007</td>
<td>0.006</td>
</tr>
<tr>
<td></td>
<td>7%</td>
<td>59%</td>
<td>6%</td>
<td>1%</td>
<td>3.877</td>
<td>1.127</td>
<td>0.022</td>
</tr>
</tbody>
</table>

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Chemistry (QS9637 - 731207)

<table>
<thead>
<tr>
<th>Q.7B_01 What impact do you think Physics has on our wellbeing?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Base: All Adults in UK</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Unweighted Base</td>
</tr>
<tr>
<td></td>
<td>Degree or higher</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A level / Diploma / Apprenticeship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other qualifications including overseas</td>
<td></td>
</tr>
<tr>
<td></td>
<td>None of the above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science A level or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science A level or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Is a chemist/ scientist</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Works with chemists/scientists</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemists among friends/relatives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Scientists among friends/relatives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>None</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Low</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>High</td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>526 94 477 69 402 158 393 66 138 276 357 1374 915 676 475</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>583 615 466 62 345</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

### NEGATIVE

|                     | 162 32 45 49 6 27 | 6 24 2 12 20 24 112 98 41 21 |
|                     | 8% 5% 7% 11% 9% 8% | 3% 5% 2% 8% 7% 6% 8% 11% 6% 4% |

### POSITIVE

|                     | 1329 418 404 271 35 184 | 139 321 55 108 203 290 773 487 442 385 |
|                     | 63% 72% 66% 58% 57% 53% | 80% 74% 78% 70% 68% 75% 58% 54% 66% 78% |

### Don't know

|                     | 146 15 124 37 9 55 | 1 8 - 4 5 127 89 34 9 |
|                     | 7% 3% 4% 8% 14% 16% | * 2% - 2% 2% 2% 10% 10% 5% 2% |

### Never hear of the subject

|                     | 13 1 1 3 1 5 | - 1 - - 1 11 3 2 3 |
|                     | 1% * * 1% 1% 1% | * - - * 1% * * 1% |

### Mean Score


### Standard Deviation

|                     | 1.015 0.929 0.974 1.121 1.085 1.060 | 0.847 0.913 0.863 0.996 0.978 0.930 1.046 1.085 0.941 0.899 |

### Error Variance

|                     | 0.001 0.002 0.002 0.003 0.020 0.003 | 0.005 0.002 0.011 0.007 0.004 0.002 0.001 0.001 0.001 0.002 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 32

**Q.7B_01 What impact do you think Physics has on our wellbeing?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
<td>330</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
<tr>
<td>Very negative</td>
<td>(1)</td>
<td>29</td>
<td>7</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1%</td>
<td>*</td>
<td>79%</td>
</tr>
<tr>
<td>2</td>
<td>(2)</td>
<td>133</td>
<td>52</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6%</td>
<td>3%</td>
<td>38%</td>
</tr>
<tr>
<td>3</td>
<td>(3)</td>
<td>454</td>
<td>251</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>22%</td>
<td>16%</td>
<td>21%</td>
</tr>
<tr>
<td>4</td>
<td>(4)</td>
<td>569</td>
<td>485</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>27%</td>
<td>31%</td>
<td>16%</td>
</tr>
<tr>
<td>Very positive</td>
<td>(5)</td>
<td>761</td>
<td>726</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>36%</td>
<td>46%</td>
<td>5%</td>
</tr>
</tbody>
</table>

#### SUMMARY CODES

- **NEGATIVE**
  - 16% 59 49 49 59 97 76 79 48 109
  - 8% 4% 57% 14% 4% 14% 7% 9% 6% 9%
- **POSITIVE**
  - 1329 1211 17 98 974 334 791 518 628 679
  - 63% 77% 20% 29% 73% 47% 69% 59% 73% 59%
- **Don't know**
  - 146 53 2 12 43 81 30 73 23 74
  - 7% 3% 2% 4% 3% 11% 3% 8% 3% 6%
- **Never hear of the subject**
  - 13 1 1 - 1 3 1 5 1 5
  - 1% - - - - 1% - - -

**Mean Score**


**Standard Deviation**

- 1.015 0.878 1.121 0.838 0.905 1.122 0.987 1.035 0.982 1.041

**Error Variance**

- 0.001 0.001 0.016 0.002 0.001 0.002 0.001 0.001 0.001 0.001

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>Table 32</th>
<th>Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.7B_01 What impact do you think Physics has on our wellbeing?</td>
<td>(QS9637 - 731207)</td>
</tr>
<tr>
<td>Base: All Adults in UK</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<td>Total</td>
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<td>Broadsheet</td>
</tr>
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<td>Unweighted Base</td>
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<td>824</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Very negative (1)</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>10</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>14</td>
<td>10</td>
<td>5</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

| 2 | | | | | | | | | |
| (2) | 133 | 43 | 16 | 21 | 34 | 49 | 68 | 13 | 29 | 52 |

| 3 | | | | | | | | | |
| (3) | 454 | 155 | 92 | 89 | 131 | 158 | 228 | 57 | 134 | 149 |

<table>
<thead>
<tr>
<th>Very positive (5)</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(5)</td>
<td>761</td>
<td>329</td>
<td>180</td>
<td>187</td>
<td>278</td>
<td>259</td>
<td>402</td>
<td>90</td>
<td>237</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUMMARY CODES</th>
<th>NEGATIVE</th>
<th>POSITIVE</th>
<th>Don't know</th>
<th>Never hear of the subject</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>162</td>
<td>53</td>
<td>19</td>
<td>25</td>
<td>40</td>
<td>63</td>
<td>77</td>
<td>19</td>
</tr>
<tr>
<td>8%</td>
<td>7%</td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
<td>8%</td>
<td>7%</td>
<td>8%</td>
</tr>
</tbody>
</table>

| 1329 | 556 | 332 | 327 | 467 | 469 | 700 | 139 | 392 | 446 |
| 63% | 68% | 73% | 71% | 70% | 63% | 65% | 58% | 66% | 63% |

| 146 | 48 | 11 | 21 | 29 | 50 | 65 | 23 | 34 | 54 |
| 7% | 6% | 2% | 4% | 4% | 7% | 6% | 10% | 6% | 8% |

| 13 | 2 | - | 1 | 1 | 3 | 2 | 2 | 2 | 2 |
| 1% | * | - | * | * | * | * | 1% | * | * |

| Standard Deviation | 1.015 | 0.987 | 0.896 | 0.944 | 0.963 | 1.034 | 0.991 | 1.077 | 0.989 | 1.020 |
| Error Variance | 0.001 | 0.001 | 0.002 | 0.002 | 0.001 | 0.002 | 0.001 | 0.006 | 0.002 | 0.002 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.7B_02 What impact do you think Chemistry has on our wellbeing?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARRITAL STATUS</th>
<th>WIDOWED</th>
<th>DIVORCED</th>
<th>LIVING AS</th>
<th>SINGLE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Unweighted Base</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
<td>45-54</td>
<td>55-64</td>
<td>65+</td>
</tr>
<tr>
<td>0.14</td>
<td>970</td>
<td>1134</td>
<td>275</td>
<td>367</td>
<td>301</td>
<td>295</td>
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</tr>
<tr>
<td>0.72</td>
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<td>1083</td>
<td>296</td>
<td>395</td>
<td>342</td>
<td>347</td>
<td>314</td>
<td>410</td>
</tr>
<tr>
<td>Very negative (1)</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>*</td>
</tr>
<tr>
<td>2</td>
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<td>41%</td>
<td>36%</td>
<td>44%</td>
<td>37%</td>
<td>43%</td>
<td>45%</td>
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<td>0.001</td>
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</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 33

#### Q.7B_02 What impact do you think Chemistry has on our wellbeing?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
<th>Total</th>
<th>Full time</th>
<th>Part time</th>
<th>Retired</th>
<th>In Education</th>
<th>Not working</th>
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<td>None</td>
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<td>652</td>
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<tr>
<td>Total</td>
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<td>494</td>
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<tr>
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<td></td>
</tr>
</tbody>
</table>

Very negative

| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

2

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3

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| | | | | | | | | | | | | | | | | | | |

4

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| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

Very positive

| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

SUMMARY CODES

| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

**NEGATIVE**

| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

**POSITIVE**

| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

**Don't know**

| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

**Never hear of the subject**

| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

**Mean Score**

| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

**Standard Deviation**

| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

**Error Variance**

| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 33

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

| Q.7B_02 What impact do you think Chemistry has on our wellbeing? |
| **Base: All Adults in UK** |

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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<tr>
<td></td>
<td>North East</td>
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<tr>
<td>Unweighted Base</td>
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</tr>
<tr>
<td>Weighted Base</td>
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</tr>
<tr>
<td>Very negative</td>
<td></td>
</tr>
<tr>
<td></td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>62</td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Very positive</td>
<td></td>
</tr>
<tr>
<td></td>
<td>342</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>660</td>
</tr>
<tr>
<td>Very positive</td>
<td></td>
</tr>
<tr>
<td></td>
<td>915</td>
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</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th></th>
<th>NEGATIVE</th>
<th>POSITIVE</th>
<th>DON'T KNOW</th>
</tr>
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<tbody>
<tr>
<td>Unweighted</td>
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<td>108</td>
<td>1575</td>
</tr>
<tr>
<td>Weighted</td>
<td>85</td>
<td>108</td>
<td>1575</td>
</tr>
<tr>
<td>Mean Score</td>
<td>4.189</td>
<td>4.394</td>
<td>4.189</td>
</tr>
<tr>
<td>Error Variance</td>
<td>0.003</td>
<td>0.003</td>
<td>0.003</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 33

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.7B_02 What impact do you think Chemistry has on our wellbeing?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>A level / Diploma / Apprenticeship</th>
<th>Other qualifications including overseas</th>
<th>None of the above</th>
<th>Exposure to Science/Chemistry</th>
<th>Engagement with Chemistry</th>
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<tr>
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<td>GCSE</td>
<td>477</td>
<td>69</td>
<td>402</td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>526</td>
<td>594</td>
<td>477</td>
<td>69</td>
</tr>
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</table>

**Unweighted Base**

<table>
<thead>
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<th>Degree or higher</th>
<th>GCSE</th>
<th>477</th>
<th>69</th>
<th>402</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>23</td>
<td>526</td>
<td>594</td>
<td>477</td>
<td>69</td>
</tr>
<tr>
<td>2</td>
<td>62</td>
<td>15</td>
<td>18</td>
<td>15</td>
<td>2</td>
</tr>
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<td>3</td>
<td>342</td>
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<td>109</td>
<td>72</td>
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</tr>
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<td>4</td>
<td>660</td>
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<td>222</td>
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**SUMMARY CODES**

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<th>GCSE</th>
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<th>69</th>
<th>402</th>
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<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>POSITIVE</td>
<td>Degree or higher</td>
<td>GCSE</td>
<td>477</td>
<td>69</td>
<td>402</td>
</tr>
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<td>1575</td>
<td>468</td>
<td>469</td>
<td>347</td>
<td>41</td>
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<tr>
<td>75%</td>
<td>610</td>
<td>18</td>
<td>24</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>4%</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
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<tr>
<td>Never hear of the subject</td>
<td>11</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
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<td>4.145</td>
<td>4.202</td>
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<td>0.831</td>
<td>0.875</td>
<td>0.951</td>
<td>0.991</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.7B_02 What impact do you think Chemistry has on our wellbeing?

**Base:** All Adults in UK

<table>
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<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<tbody>
<tr>
<td>Total</td>
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<td>Negative</td>
<td>Neutral</td>
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<td>1579</td>
<td>83</td>
</tr>
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<td>2104</td>
<td>1575</td>
<td>85</td>
</tr>
<tr>
<td>Very negative</td>
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<td>27%</td>
</tr>
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<td>(2)</td>
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<td>(3)</td>
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</tr>
<tr>
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<td></td>
<td>16%</td>
<td>100%</td>
</tr>
<tr>
<td>4</td>
<td>(4)</td>
<td>660</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>31%</td>
<td>42%</td>
</tr>
<tr>
<td>Very positive</td>
<td>(5)</td>
<td>915</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>43%</td>
<td>58%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

| NEGATIVE                          | 85       |          |         |            | 33        | 50        | 36        | 45        | 23         | 58 |
|                                  | 4%       |          | 100%    |            | 2%        | 7%        | 3%        | 5%        | 3%         | 5% |
| POSITIVE                          | 1575     |          |         |            | 1104      | 447       | 930       | 619      | 717         | 826 |
|                                  | 75%      | 100%     |         |            | 83%       | 63%       | 62%       | 70%       | 64%         | 72% |
| Don't know                        | 90       |          |         |            | 18        | 49        | 14        | 39        | 7           | 42 |
|                                  | 4%       |          |         |            | 1%        | 7%        | 1%        | 4%        | 1%         | 4% |
| Never hear of the subject         | 11       |          |         |            | 3         |           | 3         |           | 3           | 3 |
|                                  | 1%       |          |         |            |           |            |           |           |             |       |
| Standard Deviation                | 0.906    | 0.494    | 0.448   | 0.000      | 0.819     | 1.002     | 0.864     | 0.932     | 0.826       | 0.939 |
| Error Variance                    | *        | *        | 0.002   | 0.000      | 0.001     | 0.002     | 0.001     | 0.001     | 0.001       | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 33

**Q.7B_02 What impact do you think Chemistry has on our wellbeing?**

**Base: All Adults in UK**

<table>
<thead>
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<th></th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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</thead>
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<td>Tabloid</td>
<td>Broadsheet</td>
<td>Left-leaning</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>824</td>
<td>426</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
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<td>454</td>
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<tr>
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<td>(1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>2</td>
<td>(2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
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<tr>
<td>3</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16%</td>
<td>14%</td>
<td>14%</td>
<td>15%</td>
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<tr>
<td>4</td>
<td>(4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31%</td>
<td>31%</td>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>Very positive</td>
<td>(5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>43%</td>
<td>48%</td>
<td>45%</td>
<td>43%</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
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<tr>
<td>NEGATIVE</td>
<td>85</td>
<td>28</td>
<td>11</td>
</tr>
<tr>
<td>4%</td>
<td>3%</td>
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<td>POSITIVE</td>
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<td>75%</td>
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<td>82%</td>
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<td>90</td>
<td>25</td>
<td>8</td>
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<td>3%</td>
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<td>3%</td>
</tr>
<tr>
<td>Never hear of the</td>
<td>11</td>
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</tr>
<tr>
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<td>Standard Deviation</td>
<td>0.906</td>
<td>0.871</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 34

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.7B_03 What impact do you think Biology has on our wellbeing?**

**Base: All Adults in UK**

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<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
<th>Total</th>
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 34

**Q.7B_03 What impact do you think Biology has on our wellbeing?**

**Base: All Adults in UK**

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**SUMMARY CODES**

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<th>Standard Deviation</th>
<th>Error Variance</th>
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<td>15</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.7.B_03 What impact do you think Biology has on our wellbeing?

**Base:** All Adults in UK

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<tr>
<td>West of England</td>
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#### Unweighted Base

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<th>London</th>
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<th>South West</th>
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<td>9</td>
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<td>4</td>
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</table>

**SUMMARY CODES**

- **NEGATIVE**
  - 73
  - 3%
  - 4%
  - 2%
  - 4%
  - 2%
  - 6%
  - 3%
  - 2%
  - 12%
  - 4%
  - 2%

- **POSITIVE**
  - 1597
  - 71%
  - 75%
  - 71%
  - 78%
  - 78%
  - 76%
  - 72%
  - 80%
  - 70%
  - 81%
  - 70%
  - 86%
  - 142
  - 32
  - 1356
  - 231

- **Don't know**
  - 115
  - 7%
  - 5%
  - 7%
  - 5%
  - 5%
  - 7%
  - 5%
  - 9%
  - 2%
  - 4%
  - 5%
  - 9%

- **Never hear of the subject**
  - 12
  - 1%
  - 2%
  - 1%
  - -
  - -
  - -
  - -
  - -
  - -
  - -

- **Mean Score**
  - 4.264
  - 4.154
  - 4.232
  - 4.169
  - 4.370
  - 4.312
  - 4.202
  - 4.264
  - 4.371
  - 4.235
  - 4.345
  - 4.271
  - 4.329
  - 4.829
  - 4.590

- **Standard Deviation**
  - 0.876
  - 0.916
  - 0.896
  - 0.925
  - 0.846
  - 0.913
  - 0.851
  - 0.876
  - 0.787
  - 0.921
  - 0.839
  - 0.829
  - 1.090
  - 0.886
  - 0.815

- **Error Variance**
  - -
  - 0.011
  - 0.004
  - 0.005
  - 0.005
  - 0.005
  - 0.004
  - 0.003
  - 0.002
  - 0.006
  - 0.007
  - 0.004
  - 0.020
  - -
### Table 34

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>Exposure to Science/Chemistry</th>
<th>Engagement with Chemistry</th>
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#### Very negative

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#### 2

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#### 3

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#### 4

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#### Very positive

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**SUMMARY CODES**

#### NEGATIVE

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#### POSITIVE

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#### Don't know

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#### Never hear of the subject

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**Mean Score**

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<th>4.031</th>
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**Standard Deviation**

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**Error Variance**

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<th>0.001</th>
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<th>0.015</th>
<th>0.003</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.7B_03 What impact do you think Biology has on our wellbeing?

**Base: All Adults in UK**

<table>
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<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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#### SUMMARY CODES

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<th>Error Variance</th>
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<td>0.775</td>
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<td>1%</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 34

**PRACTISING RELIGION**

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<td>51%</td>
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**SUMMARY CODES**

| NEGATIVE             | 73       | 20      | 7         | 11          | 16         | 26         | 36         | 10     | 12  | 33  |
|                      | 3%       | 3%      | 2%        | 2%          | 2%         | 3%         | 3%         | 4%     | 2%  | 5%  |
| POSITIVE             | 1597     | 639     | 380       | 373         | 531        | 562        | 839        | 170    | 468 | 540 |
|                      | 76%      | 79%     | 84%       | 81%         | 79%        | 76%        | 78%        | 71%    | 78% | 78% |
| Don't know           | 115      | 42      | 11        | 13          | 30         | 37         | 42         | 25     | 30  | 38  |
|                      | 5%       | 5%      | 2%        | 3%          | 4%         | 5%         | 4%         | 10%    | 5%  | 5%  |
| Never hear of the   | 12       | 1       | -         | -           | 1          | 3          | 3          | 1      | 3   | 2   |
| subject              | 1%       | *       | -         | -           | *          | *          | *          | 1%     | *   | *   |

**Mean Score**

|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|

**Standard Deviation**

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**Error Variance**

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### Table 35


**Chemistry (QS9637 - 731207)**

**Q.7B_04 What impact do you think Medicine has on our wellbeing?**

**Base: All Adults in UK**

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<th>GENDER</th>
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<th>Marital Status</th>
<th>Widow/Divorced/Separated</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 35


**Chemistry (QS9637 - 731207)**

**Q.7B_04 What impact do you think Medicine has on our wellbeing?**

*Base: All Adults in UK*

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**Very negative**

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**Very positive**

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**SUMMARY CODES**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 35

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<td>subject</td>
<td></td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.737</td>
</tr>
<tr>
<td>Error Variance</td>
<td>*</td>
</tr>
</tbody>
</table>

Q.78_04 What impact do you think Medicine has on our wellbeing?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Table 35

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>A level / Diploma / Apprenticeship</th>
<th>Other qualifications including overseas</th>
<th>None of the above</th>
<th>Exposure to Science / Chemistry</th>
<th>Engagement with Chemistry</th>
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</thead>
<tbody>
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<td></td>
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<td></td>
<td>Chemistry A level or above</td>
<td>Is a chemist / scientist</td>
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<td>Weighted Base</td>
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<tr>
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<tr>
<td></td>
<td>1436</td>
<td></td>
<td></td>
<td>142</td>
<td>324</td>
</tr>
<tr>
<td></td>
<td>68%</td>
<td></td>
<td></td>
<td>82%</td>
<td>75%</td>
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</tbody>
</table>

#### SUMMARY CODES

**NEGATIVE**

- 39: 1% 6 17 10 1 4
- 2: 4 6 - - - 2 - 7 27
- 21: 12 6

**POSITIVE**

- 1839: 534 547 409 47 281
- 163: 392 68 147 287 365 1127
- 771: 591 459

**Don't know**

- 63: 10 7 13 5 23 4 - - - 1 58 37 12 3

**Mean Score**


**Standard Deviation**

- 0.737: 0.634 0.777 0.749 0.817 0.758
- 0.594: 0.697 0.484 0.514 0.473 0.630 0.766 0.785 0.743 0.615

**Error Variance**

- *: 0.001 0.001 0.001 0.011 0.002
- *: 0.002 0.001 0.004 0.002 0.001 0.001 0.001 0.001 0.001

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 35

**Q.7B_04 What impact do you think Medicine has on our wellbeing?**  
**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>330</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
</tr>
</tbody>
</table>

| Very negative (1) | 11 | 3 | 5 | 3 | 4 | 7 | 4 | 7 | 3 | 8 |
|                   | 1%| 1%| 1%| 1%| 1%| 1%| 1%| 1%| 1%| 1%|
| 2                 | 28 | 4 | 13 | 11 | 18 | 9 | 16 | 12 | 10 | 19 |
|                   | 1%| 1%| 1%| 1%| 1%| 1%| 1%| 1%| 1%| 1%|
| 3                 | 154 | 46 | 14 | 88 | 79 | 68 | 63 | 85 | 47 | 98 |
|                   | 7%| 3%| 16%| 26%| 6%| 10%| 6%| 10%| 5%| 9%|
| 4                 | 403 | 260 | 27 | 197 | 242 | 158 | 217 | 178 | 167 | 222 |
|                   | 19%| 17%| 31%| 31%| 19%| 22%| 19%| 20%| 20%| 19%|
| Very positive (5) | 1436 | 1257 | 27 | 133 | 976 | 437 | 831 | 579 | 622 | 784 |
|                   | 68%| 80%| 32%| 39%| 73%| 62%| 73%| 66%| 73%| 68%|

**SUMMARY CODES**

**NEGATIVE**

| 2% | 18 | 14 | 22 | 16 | 20 | 19 | 13 | 26 |

**POSITIVE**

| 1839 | 1517 | 54 | 240 | 1217 | 595 | 1048 | 756 | 789 | 1006 |
| 87% | 96% | 63% | 4% | 91% | 84% | 82% | 86% | 82% | 87% |

**Don't know**

| 63 | 4 | 1 | 15 | 28 | 8 | 20 | 6 | 21 |
| 3% | 1% | 1% | 4% | 1% | 2% | 1% | 2% |

**Never hear of the subject**

| 8 | 1 | 1 | 1 | 1 |

**Mean Score**


| 0.737 | 0.263 | 0.928 | 0.928 | 0.928 | 0.928 | 0.928 | 0.928 | 0.928 | 0.928 |

| 0.001 | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 |

**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
Table 35

Q.7B_04 What impact do you think Medicine has on our wellbeing?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No religion</td>
<td>Christian</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>824</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
</tr>
</tbody>
</table>

| Very negative | (1) | 11 | 4 | - | 1 | 3 | 4 | 4 | 4 | 5 | 2 |
|               | %   | 1% | 1% | - | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| 2             | (2) | 28 | 11 | 5 | 6 | 8 | 15 | 9 | 4 | 7 | 6 |
|               | %   | 1% | 1% | 1% | 1% | 1% | 2% | 1% | 2% | 1% | 1% |
| 3             | (3) | 154 | 54 | 31 | 39 | 46 | 55 | 65 | 25 | 43 | 48 |
|               | %   | 7% | 7% | 7% | 8% | 7% | 7% | 6% | 11% | 7% | 7% |
| 4             | (4) | 403 | 152 | 94 | 86 | 129 | 159 | 203 | 33 | 111 | 125 |
|               | %   | 19% | 19% | 21% | 19% | 19% | 21% | 19% | 14% | 19% | 18% |
| Very positive  | (5) | 1436 | 570 | 319 | 323 | 467 | 491 | 765 | 158 | 409 | 513 |
|               | %   | 66% | 70% | 70% | 70% | 70% | 66% | 71% | 66% | 68% | 72% |

**SUMMARY CODES**

| NEGATIVE | 39 | 15 | 5 | 8 | 10 | 18 | 13 | 8 | 12 | 8 |
|          | % 2% | 2% | 1% | 2% | 2% | 2% | 1% | 3% | 2% | 1% |
| POSITIVE | 1839 | 722 | 413 | 409 | 597 | 650 | 969 | 192 | 520 | 638 |
|          | % 87% | 89% | 91% | 88% | 89% | 88% | 90% | 80% | 87% | 90% |
| Don’t know | 63 | 21 | 5 | 7 | 14 | 19 | 23 | 14 | 21 | 17 |
|          | % 3% | 3% | 1% | 2% | 2% | 3% | 2% | 6% | 3% | 2% |
| Never hear of the subject | 8 | 1 | - | - | 1 | 1 | 2 | 1 | 1 | 1 |

| Standard Deviation | 0.737 | 0.723 | 0.669 | 0.732 | 0.705 | 0.762 | 0.672 | 0.882 | 0.760 | 0.675 |
| Error Variance | * | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 | * | 0.004 | 0.001 | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 36


Q.7B_05 What impact do you think Psychology has on our wellbeing?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARRITAL STATUS</th>
<th>SUMMARY CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
</tr>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td></td>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
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<tr>
<td>Very negative</td>
<td>(1)</td>
<td>44</td>
<td>23</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>(2)</td>
<td>135</td>
<td>88</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td>(3)</td>
<td>527</td>
<td>262</td>
<td>266</td>
</tr>
<tr>
<td></td>
<td>(4)</td>
<td>575</td>
<td>275</td>
<td>300</td>
</tr>
<tr>
<td>Very positive</td>
<td>(5)</td>
<td>677</td>
<td>312</td>
<td>365</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUMMARY CODES</th>
<th>NEGATIVE</th>
<th>POSITIVE</th>
<th>Don't know</th>
<th>Never hear of the subject</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>179</td>
<td>111</td>
<td>68</td>
<td>17</td>
</tr>
<tr>
<td>6%</td>
<td>9%</td>
<td>9%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>60%</td>
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<td>66%</td>
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<tr>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>22</td>
<td>12</td>
<td>10</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

<p>| Standard Deviation | 1.037 | 1.068 | 1.003 | 1.017 | 0.977 | 0.990 | 1.081 | 1.066 | 1.067 | 0.984 | 1.022 | 1.035 | 1.095 | 1.046 | 0.953 | 1.078 |
| Error Variance | 0.001 | 0.001 | 0.001 | 0.004 | 0.003 | 0.004 | 0.004 | 0.005 | 0.002 | 0.002 | 0.002 | 0.003 | 0.002 | 0.001 | 0.002 | 0.004 |</p>
<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
</tr>
</thead>
<tbody>
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<td>Not working</td>
<td>Full time</td>
</tr>
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<td>No</td>
<td>Child</td>
<td>None</td>
</tr>
<tr>
<td>Ireland</td>
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<td>Child</td>
<td>None</td>
</tr>
<tr>
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<td>No</td>
<td>Child</td>
<td>None</td>
</tr>
<tr>
<td>Scotland</td>
<td>No</td>
<td>Child</td>
<td>None</td>
</tr>
<tr>
<td>England</td>
<td>No</td>
<td>Child</td>
<td>None</td>
</tr>
</tbody>
</table>

| Unweighted Base | 2104 | 652 | 132 | 368 | 577 | 1527 | 1742 | 362 | 1759 | 176 | 109 | 60 |
| Weighted Base   | 2104 | 652 | 132 | 368 | 577 | 1527 | 1742 | 362 | 1759 | 176 | 109 | 60 |

Very negative (1)  
1. 44 11 7 13 2 10 11 33 35 9 31 7 4 1 2% 2% 2% 2% 3% 2% 3% 2% 4% 4% 3% 2% 4% 4% 3%
2. 135 60 13 36 6 20 39 96 113 22 108 14 11 2 6% 7% 5% 7% 4% 6% 6% 7% 6% 8% 6% 8% 11% 4% 4%
3. 527 199 74 139 41 74 147 380 462 65 436 47 27 17 25% 24% 27% 28% 27% 21% 24% 26% 25% 23% 25% 26% 26% 36%
4. 575 249 79 123 46 78 167 408 514 61 496 49 21 9 27% 30% 28% 25% 30% 22% 27% 28% 28% 21% 28% 27% 20% 19%

Very positive (5)  
1. 677 267 94 136 53 127 214 463 595 82 568 55 38 16 32% 33% 34% 29% 35% 35% 24% 31% 33% 29% 32% 31% 36% 33%

SUMMARY CODES  
NEGATIVE  
1. 179 72 20 49 8 31 50 129 148 31 140 21 15 3 9% 9% 7% 10% 5% 9% 8% 9% 8% 11% 8% 12% 15% 7%
2. 1252 516 173 259 99 205 381 871 1108 143 1064 104 59 25 60% 63% 62% 52% 65% 57% 61% 59% 61% 50% 60% 58% 58% 52%
3. 124 29 12 38 3 42 38 86 85 39 114 7 3 1* 6% 4% 4% 8% 2% 12% 6% 6% 5% 14% 6% 4% 3% 1%
4. 22 4 - 10 1 7 6 15 15 7 18 1* 1 2 1% 1% - 2% 1% 2% 1% 1% 2% 1% 1% 2% 1% 5%

Mean Score  
2. 1.037 1.010 1.022 1.065 0.968 1.101 1.029 1.040 1.023 1.131 1.019 1.106 1.192 1.071
3. 0.001 0.002 0.004 0.002 0.007 0.004 0.002 0.001 0.001 0.004 0.001 0.007 0.014 0.020

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 36

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
<th><strong>Unweighted Base</strong></th>
<th><strong>Weighted Base</strong></th>
<th><strong>Very negative</strong></th>
<th><strong>2</strong></th>
<th><strong>3</strong></th>
<th><strong>4</strong></th>
<th><strong>Very positive</strong></th>
<th><strong>SUMMARY CODES</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>North East</td>
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<td>East Midlands</td>
<td>West Midlands</td>
<td>East of England</td>
<td>London</td>
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<td>South West</td>
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<td>30%</td>
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<tr>
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<td>35%</td>
<td>36%</td>
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<tr>
<td><strong>NEGATIVE</strong></td>
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<td>11</td>
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<td>18</td>
<td>25</td>
<td>18</td>
<td>27</td>
</tr>
<tr>
<td>9%</td>
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<td>6%</td>
<td>10%</td>
<td>6%</td>
<td>5%</td>
<td>9%</td>
<td>12%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>POSITIVE</strong></td>
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<td>98</td>
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<td>115</td>
<td>129</td>
<td>158</td>
<td>187</td>
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<td>66%</td>
<td>60%</td>
<td>56%</td>
<td>64%</td>
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<td>62%</td>
<td>61%</td>
<td>61%</td>
<td>52%</td>
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<td>15</td>
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<td>4%</td>
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<td>4%</td>
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<td>2</td>
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<td>1%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
<td>-</td>
<td>1%</td>
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<tr>
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<td>1.001</td>
<td>0.985</td>
<td>0.978</td>
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<td>1.041</td>
<td>1.041</td>
<td>1.003</td>
<td>1.027</td>
<td>0.913</td>
</tr>
<tr>
<td><strong>Standard Deviation</strong></td>
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<td>0.005</td>
<td>0.006</td>
<td>0.007</td>
<td>0.006</td>
<td>0.006</td>
<td>0.005</td>
<td>0.004</td>
</tr>
</tbody>
</table>

Q.7B_05 What impact do you think Psychology has on our wellbeing?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>ExPOSURE TO SCIENCE/Chemistry</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>526</td>
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<tr>
<td>Weighted Base</td>
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<td>583</td>
</tr>
<tr>
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### Table 36

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS637 - 731207)**

**Q. 7B_05 What impact do you think Psychology has on our wellbeing?**

**Base: All Adults in UK**

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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 36


Chemistry (QS9637 - 731207)

Q.7B_05 What impact do you think Psychology has on our wellbeing?
Base: All Adults in UK

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<td>0.001</td>
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Table 37

PUBLIC ATTITUDES TO CHEMISTRY 2015: PUBLIC SURVEY TABLES. ROYAL SOCIETY OF CHEMISTRY.

Q.7B_06 What impact do you think Mathematics has on our wellbeing?

Base: All Adults in UK

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<td>1083</td>
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Very negative

| | (1) | 64 | 29 | 35 | 16 | 11 | 6 | 11 | 8 | 11 | 12 | 17 | 12 | 23 | 27 | 24 | 12 |
| (2) | 199 | 90 | 109 | 36 | 38 | 30 | 43 | 34 | 18 | 49 | 54 | 44 | 51 | 108 | 64 | 27 |

Positive

| | (3) | 478 | 207 | 271 | 66 | 106 | 72 | 91 | 65 | 77 | 109 | 135 | 108 | 126 | 297 | 131 | 51 |
| (4) | 478 | 237 | 241 | 66 | 87 | 93 | 61 | 63 | 109 | 114 | 137 | 83 | 144 | 257 | 149 | 72 |

Very positive

| | (5) | 757 | 409 | 348 | 98 | 129 | 120 | 121 | 128 | 161 | 172 | 216 | 155 | 214 | 416 | 218 | 123 |

SUMMARY CODES

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<tr>
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<td>4%</td>
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<td>1%</td>
<td>1%</td>
<td>7%</td>
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Error Variance | 0.001 | 0.001 | 0.001 | 0.006 | 0.004 | 0.004 | 0.005 | 0.005 | 0.002 | 0.003 | 0.003 | 0.004 | 0.002 | 0.001 | 0.002 | 0.004 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Q.7B_06 What impact do you think Mathematics has on our wellbeing?

**Base: All Adults in UK**

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<td>In Education</td>
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<td>Wales</td>
<td>Any</td>
<td>Child</td>
<td>Part time</td>
</tr>
<tr>
<td>Scotland</td>
<td>None</td>
<td>Education</td>
<td>Full time</td>
</tr>
<tr>
<td>England</td>
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<td>Wales</td>
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<tr>
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**Very negative**

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**Very positive**

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**Mean Score**

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**Standard Deviation**

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**Error Variance**

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### Exposure to Science/Chemistry

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<th>Low</th>
<th>Moderate</th>
<th>High</th>
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### Summary Codes

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### Mean Score

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### Standard Deviation

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 37


Chemistry (QS9637 - 731207)

Q.7B_06 What impact do you think Mathematics has on our wellbeing?
Base: All Adults in UK

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<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
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Very negative

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4

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Very positive

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SUMMARY CODES

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POSITIVE

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<th>POSITIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1236</td>
<td>1103</td>
<td>19</td>
<td>106</td>
<td>887</td>
<td>327</td>
<td>747</td>
<td>469</td>
<td>599</td>
<td>609</td>
<td></td>
</tr>
<tr>
<td>59%</td>
<td>70%</td>
<td>22%</td>
<td>31%</td>
<td>67%</td>
<td>46%</td>
<td>66%</td>
<td>53%</td>
<td>70%</td>
<td>53%</td>
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</tr>
</tbody>
</table>

Don't know

<table>
<thead>
<tr>
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<th>Don't know</th>
<th>Don't know</th>
<th>Don't know</th>
<th>Don't know</th>
<th>Don't know</th>
<th>Don't know</th>
<th>Don't know</th>
<th>Don't know</th>
<th>Don't know</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td>27</td>
<td>2</td>
<td>9</td>
<td>32</td>
<td>59</td>
<td>20</td>
<td>54</td>
<td>13</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>5%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>8%</td>
<td>2%</td>
<td>6%</td>
<td>2%</td>
<td>5%</td>
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</tr>
</tbody>
</table>

Never hear of the subject

<table>
<thead>
<tr>
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<th>Never hear of the subject</th>
<th>Never hear of the subject</th>
<th>Never hear of the subject</th>
<th>Never hear of the subject</th>
<th>Never hear of the subject</th>
<th>Never hear of the subject</th>
<th>Never hear of the subject</th>
<th>Never hear of the subject</th>
<th>Never hear of the subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

Mean Score

<table>
<thead>
<tr>
<th>Mean Score</th>
<th>Mean Score</th>
<th>Mean Score</th>
<th>Mean Score</th>
<th>Mean Score</th>
<th>Mean Score</th>
<th>Mean Score</th>
<th>Mean Score</th>
<th>Mean Score</th>
<th>Mean Score</th>
<th>Mean Score</th>
</tr>
</thead>
</table>

Standard Deviation

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.138</td>
<td>1.044</td>
<td>1.240</td>
<td>1.068</td>
<td>1.059</td>
<td>1.229</td>
<td>1.119</td>
<td>1.140</td>
<td>1.020</td>
<td>1.187</td>
<td></td>
</tr>
</tbody>
</table>

Error Variance

<table>
<thead>
<tr>
<th>Error Variance</th>
<th>Error Variance</th>
<th>Error Variance</th>
<th>Error Variance</th>
<th>Error Variance</th>
<th>Error Variance</th>
<th>Error Variance</th>
<th>Error Variance</th>
<th>Error Variance</th>
<th>Error Variance</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.001</td>
<td>0.001</td>
<td>0.019</td>
<td>0.004</td>
<td>0.001</td>
<td>0.002</td>
<td>0.001</td>
<td>0.002</td>
<td>0.001</td>
<td>0.001</td>
<td></td>
</tr>
</tbody>
</table>
### Table 37

**Q.7B_06 What impact do you think Mathematics has on our wellbeing?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tabloid</td>
<td>Broadsheet</td>
<td>Left-leaning</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>824</td>
<td>426</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
<td>454</td>
</tr>
<tr>
<td>Very negative</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>63</td>
<td>23</td>
<td>9</td>
</tr>
<tr>
<td>2</td>
<td>199</td>
<td>80</td>
<td>40</td>
</tr>
<tr>
<td>3</td>
<td>478</td>
<td>188</td>
<td>119</td>
</tr>
<tr>
<td>4</td>
<td>478</td>
<td>166</td>
<td>103</td>
</tr>
<tr>
<td>Very positive</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>757</td>
<td>317</td>
<td>179</td>
</tr>
<tr>
<td>2</td>
<td>36%</td>
<td>39%</td>
<td>39%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th></th>
<th>NEGATIVE</th>
<th>POSITIVE</th>
<th>Don’t know</th>
<th>Never hear of the subject</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>263</td>
<td>1236</td>
<td>115</td>
<td>13</td>
<td>3.843</td>
<td>1.138</td>
<td>0.001</td>
</tr>
<tr>
<td>NEGATIVE</td>
<td>12%</td>
<td>59%</td>
<td>5%</td>
<td>1%</td>
<td>3.873</td>
<td>1.147</td>
<td>0.001</td>
</tr>
<tr>
<td>POSITIVE</td>
<td>12%</td>
<td>59%</td>
<td>5%</td>
<td>1%</td>
<td>3.897</td>
<td>1.147</td>
<td>0.001</td>
</tr>
<tr>
<td>Don’t know</td>
<td>12%</td>
<td>59%</td>
<td>5%</td>
<td>1%</td>
<td>3.886</td>
<td>1.127</td>
<td>0.003</td>
</tr>
<tr>
<td>Never hear of</td>
<td>12%</td>
<td>59%</td>
<td>5%</td>
<td>1%</td>
<td>3.902</td>
<td>1.127</td>
<td>0.003</td>
</tr>
<tr>
<td>the subject</td>
<td>12%</td>
<td>59%</td>
<td>5%</td>
<td>1%</td>
<td>3.752</td>
<td>1.164</td>
<td>0.002</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 38


Chemistry (QS9637 - 731207)

Q.7B_07 What impact do you think Economics has on our wellbeing?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
</tr>
<tr>
<td></td>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
</tr>
<tr>
<td>Very negative</td>
<td>(1)</td>
<td>181</td>
<td>98</td>
</tr>
<tr>
<td>2</td>
<td>9%</td>
<td>10%</td>
<td>8%</td>
</tr>
<tr>
<td>3</td>
<td>26%</td>
<td>26%</td>
<td>26%</td>
</tr>
<tr>
<td>4</td>
<td>35%</td>
<td>31%</td>
<td>28%</td>
</tr>
<tr>
<td>Very positive</td>
<td>(5)</td>
<td>552</td>
<td>265</td>
</tr>
<tr>
<td>26%</td>
<td>26%</td>
<td>27%</td>
<td>24%</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NEGATIVE</td>
<td>224</td>
<td>119</td>
<td>106</td>
</tr>
<tr>
<td>11%</td>
<td>12%</td>
<td>10%</td>
<td>13%</td>
</tr>
<tr>
<td>POSITIVE</td>
<td>1177</td>
<td>565</td>
<td>592</td>
</tr>
<tr>
<td>56%</td>
<td>57%</td>
<td>55%</td>
<td>53%</td>
</tr>
<tr>
<td>Don't know</td>
<td>134</td>
<td>42</td>
<td>93</td>
</tr>
<tr>
<td>6%</td>
<td>4%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Never hear of the subject</td>
<td>17</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.036</td>
<td>1.035</td>
<td>1.038</td>
</tr>
<tr>
<td>Error Variance</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 38


Chemistry (QS9637 - 731207)

Q.7B_07 What impact do you think Economics has on our wellbeing?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>England</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Scotland</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Wales</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Northern Ireland</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Unweighted Base</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Weighted Base</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Unweighted Base</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Weighted Base</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>England</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Scotland</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Wales</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Northern Ireland</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Unweighted Base</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Weighted Base</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Unweighted Base</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Weighted Base</td>
</tr>
</tbody>
</table>

| Very negative | (1) |            |            |
| Very positive | (5) |            |            |

SUMMARY CODES

NEGATIVE

POSITIVE

Don’t know

Never hear of the subject

Mean Score

Standard Deviation

Error Variance

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 38

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.7B_07 What impact do you think Economics has on our wellbeing?**

*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>White</td>
</tr>
<tr>
<td>North East</td>
<td>2104</td>
</tr>
<tr>
<td>North West</td>
<td>2104</td>
</tr>
<tr>
<td>Yorkshire and The Humber</td>
<td>44</td>
</tr>
<tr>
<td>East Midlands</td>
<td>181</td>
</tr>
<tr>
<td>West Midlands</td>
<td>551</td>
</tr>
<tr>
<td>East of England</td>
<td>625</td>
</tr>
<tr>
<td>London</td>
<td>552</td>
</tr>
<tr>
<td>South East</td>
<td>222</td>
</tr>
<tr>
<td>South West</td>
<td>1177</td>
</tr>
<tr>
<td>Wales</td>
<td>134</td>
</tr>
<tr>
<td>Scotland</td>
<td>17</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>3.748</td>
</tr>
<tr>
<td>Mean Score</td>
<td>1.009</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.000</td>
</tr>
<tr>
<td>Error Variance</td>
<td>0.079</td>
</tr>
<tr>
<td>Don't know</td>
<td>3.748</td>
</tr>
<tr>
<td>Never hear of the subject</td>
<td>1.009</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td>0.000</td>
</tr>
</tbody>
</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 38

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.7B_07 What impact do you think Economics has on our wellbeing?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>A level or higher</td>
</tr>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>2104</td>
</tr>
</tbody>
</table>

| Very negative     | (1)                           |                            |                            |                                |                           |                            |                                |                                |                                |                               |                             |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |
|                   | 44                            | 2%                         | 9                          | 10                            | 13                          | 3                           | 9                             | 2                             | 8                             | 1                             | 1                             | 1                             | 1                             | 9                             | 32                            | 29                            | 12                            | 2                             |

| 2                  | (2)                           | 9%                         | 10%                        | 8%                            | 5%                           | 7%                           |                                |                                |                                |                               |                             |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |

| 3                  | (3)                           | 26%                        | 23%                        | 28%                           | 29%                          | 26%                          |                                |                                |                                |                               |                             |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |

| 4                  | (4)                           | 30%                        | 37%                        | 30%                           | 27%                          | 21%                          | 22%                           |                                |                                |                                |                               |                             |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |

| Very positive     | (5)                           | 26%                        | 26%                        | 27%                           | 26%                          | 31%                          | 25%                           |                                |                                |                                |                               |                             |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |

| SUMMARY CODES     |                                |                            |                            |                                |                           |                            |                                |                                |                                |                               |                             |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |

**NEGATIVE**

|                    |                                |                            |                            |                                |                           |                            |                                |                                |                                |                               |                             |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |

**POSITIVE**

|                    |                                |                            |                            |                                |                           |                            |                                |                                |                                |                               |                             |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |

**Don't know**

|                    |                                |                            |                            |                                |                           |                            |                                |                                |                                |                               |                             |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |

**Never hear of the subject**

|                    |                                |                            |                            |                                |                           |                            |                                |                                |                                |                               |                             |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |                                |

**Mean Score**


**Standard Deviation**

|                    | 1.036                         | 1.004                      | 1.023                      | 1.063                         | 1.160                       | 1.080                       | 0.952                       | 1.004                       | 1.001                       | 0.909                       | 0.975                       | 1.052                       | 1.001                       | 1.070                       | 1.029                       | 0.952                       |

**Error Variance**

|                    | 0.001                         | 0.002                      | 0.002                      | 0.003                         | 0.022                       | 0.004                       | 0.006                       | 0.003                      | 0.015                       | 0.006                       | 0.004                       | 0.003                       | 0.001                       | 0.002                       | 0.002                       | 0.002                       |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 38
**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.7B_07 What impact do you think Economics has on our wellbeing?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
</tr>
</tbody>
</table>

**Very negative**

| (1) | 44 | 19 | 11 | 12 | 16 | 27 | 18 | 24 | 14 | 28 |
| (2) | 181 | 99 | 29 | 49 | 104 | 73 | 93 | 85 | 64 | 114 |
| (3) | 551 | 375 | 13 | 158 | 342 | 200 | 298 | 243 | 208 | 328 |
| (4) | 625 | 518 | 20 | 84 | 424 | 194 | 361 | 256 | 276 | 334 |

**Very positive**

| (5) | 552 | 516 | 10 | 24 | 409 | 130 | 341 | 203 | 273 | 270 |

**SUMMARY CODES**

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<td>3%</td>
<td>2%</td>
<td>4%</td>
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**Mean Score**


**Standard Deviation**

| 1.036      | 0.974      | 1.272      | 0.904      | 0.998      | 1.077      | 1.014      | 1.055      | 1.009      | 1.048      |

**Error Variance**

| 0.001      | 0.001      | 0.020      | 0.003      | 0.001      | 0.002      | 0.001      | 0.001      | 0.001      | 0.001      |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 38

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

#### Chemistry (QS9637 - 731207)

**Q.7B_07 What impact do you think Economics has on our wellbeing?**

**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.7B_08 What impact do you think Sociology has on our wellbeing?

**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 39


Chemistry (QS9637 - 731207)

Q.7B_08 What impact do you think Sociology has on our wellbeing?
Base: All Adults in UK

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SUMMARY CODES

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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
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**Very negative**

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**SUMMARY CODES**

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<th>Error Variance</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 39

ENGAGEMENT WITH CHEMISTRY

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Q.78_08 What impact do you think Sociology has on our wellbeing?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 39

**Q.7B_08 What impact do you think Sociology has on our wellbeing?**

**Base: All Adults in UK**

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<th>INFORMED ABOUT CHEMICALS</th>
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### Table 39

**PRACTISING RELIGION**

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**SUMMARY CODES**

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**Mean Score**

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| Fieldwork: 13/02/2015 - 17/02/2015 (Week 07) |
### Table 40: Marital Status

#### Marital Status by Age, Gender, and Social Grade

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Q.7B What impact do you think ... have on our wellbeing? - Positive Table

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 40

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

### Chemistry (QS9637 - 731207)

#### Q.7B What impact do you think ... has on our wellbeing? - Positive Table

**Base: All Adults in UK**

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| Medicine         | 1839   | 721       | 237       | 452      | 135           | 294          | 537   | 1303     | 1604 | 235  | 1535    | 157       | 103   | 44               |
| Biology          | 1597   | 665       | 197       | 365      | 119           | 251          | 460   | 1137     | 1412 | 185  | 1338    | 143       | 86    | 32               |
| Chemistry        | 1575   | 607       | 200       | 395      | 120           | 253          | 456   | 1119     | 1375 | 200  | 1317    | 128       | 92    | 38               |
| Physics          | 1329   | 531       | 170       | 329      | 96            | 203          | 365   | 964      | 1165 | 164  | 1115    | 109       | 75    | 30               |
| Psychology       | 1252   | 516       | 173       | 359      | 99            | 205          | 381   | 871      | 1108 | 143  | 1064    | 104       | 59    | 25               |
| Mathematics      | 1236   | 470       | 153       | 321      | 96            | 196          | 341   | 895      | 1071 | 165  | 1038    | 98        | 67    | 32               |
| Economics        | 1177   | 472       | 155       | 284      | 91            | 176          | 350   | 827      | 1037 | 140  | 988     | 100       | 66    | 23               |
| Sociology        | 1014   | 415       | 133       | 213      | 83            | 170          | 316   | 697      | 896  | 118  | 854     | 85        | 49    | 26               |

| Medicine         | 93%    | 98%       | 88%       | 87%       | 82%           | 74%          | 73%   | 76%      | 76%  | 70%  | 74%     | 72%       | 87%   | 80%               |
| Biology          | 66%    | 81%       | 79%       | 75%       | 65%           | 74%          | 73%   | 76%      | 76%  | 70%  | 74%     | 72%       | 87%   | 80%               |
| Chemistry        | 80%    | 87%       | 72%       | 74%       | 65%           | 76%          | 73%   | 76%      | 76%  | 70%  | 74%     | 72%       | 87%   | 80%               |
| Physics          | 52%    | 56%       | 58%       | 60%       | 50%           | 51%          | 51%   | 55%      | 55%  | 59%  | 59%     | 55%       | 59%   | 59%               |
| Psychology       | 56%    | 58%       | 55%       | 57%       | 60%           | 55%          | 55%   | 55%      | 55%  | 59%  | 59%     | 55%       | 59%   | 59%               |
| Mathematics      | 59%    | 57%       | 55%       | 52%       | 65%           | 55%          | 55%   | 55%      | 55%  | 59%  | 59%     | 55%       | 59%   | 59%               |
| Economics        | 56%    | 58%       | 55%       | 57%       | 60%           | 55%          | 55%   | 55%      | 55%  | 59%  | 59%     | 55%       | 59%   | 59%               |
| Sociology        | 48%    | 51%       | 48%       | 42%       | 55%           | 47%          | 51%   | 47%      | 49%  | 41%  | 48%     | 47%       | 47%   | 54%               |

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Q.7B What impact do you think ... has on our wellbeing? - Positive Table

Base: All Adults in UK

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Table 40

**Q.7B What impact do you think ... has on our wellbeing? - Positive Table**

**Base: All Adults in UK**

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<th>Exposed to Chemistry A level or above</th>
<th>Science A level or above</th>
<th>Is a chemist/scientist</th>
<th>Works with chemists/scientists</th>
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**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
### Table 40

**Q.7B What impact do you think Chemistry has on our wellbeing? - Positive Table**

**Base: All Adults in UK**

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<th>Total</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<td>1575</td>
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**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)

## Q.7B What impact do you think ... has on our wellbeing? - Positive Table

**Base: All Adults in UK**

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<th>Practising Religion</th>
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<td>53%</td>
<td>55%</td>
</tr>
</tbody>
</table>
Table 41


Chemistry (QS9637 - 731207)

Q.8 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Summary Table

Base: All Adults in UK

<table>
<thead>
<tr>
<th>Finding sustainable sources of energy to reduce dependency on oil</th>
<th>Ensuring there is enough food for the world's population</th>
<th>Access to clean, safe drinking water</th>
<th>The rise in bacterial resistance to antibiotics</th>
<th>Pollution</th>
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<tr>
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<td>2104</td>
<td>2104</td>
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<td><strong>Problem (1)</strong></td>
<td>54%</td>
<td>86%</td>
<td>37%</td>
<td>111%</td>
</tr>
<tr>
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<td>65%</td>
<td>153%</td>
<td>69%</td>
<td>158%</td>
</tr>
<tr>
<td><strong>Problem (3)</strong></td>
<td>401%</td>
<td>502%</td>
<td>292%</td>
<td>375%</td>
</tr>
<tr>
<td>4</td>
<td>540%</td>
<td>484%</td>
<td>511%</td>
<td>469%</td>
</tr>
<tr>
<td><strong>Solution (5)</strong></td>
<td>810%</td>
<td>654%</td>
<td>1053%</td>
<td>794%</td>
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</tbody>
</table>

SUMMARY CODES

<table>
<thead>
<tr>
<th>PROBLEM</th>
<th>SOLUTI0N</th>
<th>DON'T KNOW</th>
<th>NOT RELATED TO CHEMISTRY</th>
<th>MEAN SCORE</th>
<th>STANDARD DEVIATION</th>
<th>ERROR VARIANCE</th>
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<td><strong>PROBLEM</strong></td>
<td>120%</td>
<td>239%</td>
<td>106%</td>
<td>269%</td>
<td>392%</td>
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</tr>
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<td>6%</td>
<td>11%</td>
<td>5%</td>
<td>13%</td>
<td>19%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SOLUTION</strong></td>
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<td>1147%</td>
<td>1563%</td>
<td>1263%</td>
<td>1024%</td>
<td></td>
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<tr>
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<td>74%</td>
<td>60%</td>
<td>49%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Don't know</strong></td>
<td>215%</td>
<td>177%</td>
<td>129%</td>
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<tr>
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<td>6%</td>
<td>9%</td>
<td>7%</td>
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<td></td>
</tr>
<tr>
<td><strong>Not related to Chemistry</strong></td>
<td>19%</td>
<td>38%</td>
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<td>1%</td>
<td>1%</td>
<td>*</td>
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</tr>
</tbody>
</table>

Mean Score: 4.061 3.781 4.281 3.880 3.539
Standard Deviation: 1.023 1.140 0.963 1.205 1.267
Error Variance: 0.001 0.001 * 0.001 0.001

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 42


### Chemistry (QS9637 - 731207)

**Q.8.01 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution?** - Finding sustainable sources of energy to reduce dependency on oil

**Base: All Adults in UK**

<table>
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<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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<td>Male</td>
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<td>33</td>
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</tr>
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<td>3 (3)</td>
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### SUMMARY CODES

**PROBLEM**

- 120 | 56 | 64 | 25 | 16 | 19 | 18 | 15 | 28 | 31 | 31 | 22 | 36 | 54 | 41 | 25

**SOLUTION**

- 1349 | 701 | 648 | 183 | 253 | 222 | 206 | 216 | 268 | 327 | 395 | 266 | 362 | 766 | 391 | 193

**Don't know**

- 215 | 67 | 148 | 31 | 41 | 35 | 29 | 26 | 53 | 22 | 44 | 54 | 94 | 114 | 68 | 34

**Not related to Chemistry**

- 19 | 10 | 9 | 4 | 5 | 2 | 2 | 6 | 3 | 2 | 4 | 10 | 6 | 7 | 6

**Mean Score**


**Standard Deviation**

- 1.023 | 1.002 | 1.041 | 1.102 | 0.992 | 1.033 | 1.003 | 0.950 | 1.053 | 1.010 | 0.985 | 1.041 | 1.056 | 1.000 | 1.041 | 1.069

**Error Variance**

- 0.001 | 0.001 | 0.001 | 0.005 | 0.003 | 0.004 | 0.004 | 0.004 | 0.002 | 0.003 | 0.002 | 0.003 | 0.002 | 0.002 | 0.002 | 0.004

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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<th>Weighted Base</th>
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Table 42

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Problem (1)

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Solution (5)

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Q.8_01 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Finding sustainable sources of energy to reduce dependency on oil

Base: All Adults in UK

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.  
**Chemistry (QS9637 - 731207)**

#### Table 42

**Q.8_01 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Finding sustainable sources of energy to reduce dependency on oil**

*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>3%</td>
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<td>(3)</td>
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<td>3%</td>
</tr>
<tr>
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<td>38%</td>
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**SUMMARY CODES**

**PROBLEM**

| | 120 | 6% | 30 | 30 | 32 | 1 | 24 | 9 | 17 | 4 | 6 | 16 | 22 | 79 | 55 | 39 | 24 |
| | 1349 | 64% | 413 | 423 | 281 | 41 | 176 | 142 | 334 | 61 | 124 | 220 | 300 | 775 | 519 | 456 | 362 |

**SOLUTION**

| | 215 | 10% | 34 | 35 | 57 | 11 | 71 | 2 | 17 | 1 | 6 | 17 | 12 | 176 | 126 | 44 | 29 |
| | 19 | 1% | 3 | 4 | 1 | 5 | 1 | 3 | - | - | - | - | 16 | 9 | 4 | 1 |

**Don't know**

| | 4.061 | 1.023 | 0.001 | 4.169 | 4.105 | 3.956 | 4.144 | 3.902 | 4.321 | 4.257 | 4.378 | 4.386 | 4.265 | 4.262 | 3.962 | 3.962 | 4.042 | 4.255 | 0.001 | 0.002 | 0.002 | 0.003 | 0.013 | 0.004 | 0.006 | 0.002 | 0.011 | 0.007 | 0.004 | 0.003 | 0.001 | 0.002 | 0.002 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 42

Q.8.01 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Finding sustainable sources of energy to reduce dependency on oil

Base: All Adults in UK

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<td>Neutral</td>
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Problem

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SUMMARY CODES

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 42

PRACTISING RELIGION

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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 43

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**Problem (1)**
- Widow: 374
- Married: 582
- Divorced: 374

**Solution (5)**
- Widow: 1357
- Married: 834
- Divorced: 1357

### Summary Codes

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**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

Q.8.02 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Ensuring there is enough food for the world's population

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

#### Q.8.02 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Ensuring there is enough food for the world’s population

**Base:** All Adults in UK

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**SUMMARY CODES**

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**Mean Score**

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**Error Variance**

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**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Table 43

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### Problem (1)

| Unweighted Base | 86 | 5 | 7 | 10 | 5 | 8 | 8 | 18 | 11 | 3 | 6 | 4 | 1 | 72 | 14 |
| Weighted Base   | 153 | 7 | 23 | 11 | 13 | 15 | 13 | 23 | 12 | 4 | 17 | 3 | 130 | 24 |

### Problem (2)

| Unweighted Base | 502 | 20 | 63 | 57 | 25 | 37 | 48 | 56 | 71 | 45 | 20 | 51 | 10 | 432 | 65 |
| Weighted Base   | 494 | 19 | 54 | 33 | 31 | 49 | 48 | 51 | 79 | 46 | 24 | 50 | 10 | 428 | 65 |

### Solution (5)

| Unweighted Base | 654 | 21 | 69 | 48 | 45 | 71 | 69 | 85 | 93 | 36 | 45 | 48 | 24 | 560 | 89 |
| Weighted Base   | 38 | 2 | 1 | 1 | 10 | 11 | 9 | 2 | 2 | 1 | 2 | 1 | 25 | 13 |

### Summary Codes

**Problem**

| PROBLEM | 239 | 12 | 29 | 21 | 18 | 21 | 24 | 31 | 34 | 15 | 11 | 20 | 4 | 201 | 38 |
| SOLUTION | 1147 | 39 | 123 | 80 | 76 | 120 | 117 | 136 | 172 | 82 | 69 | 98 | 34 | 988 | 154 |
| Don't know | 177 | 10 | 24 | 15 | 14 | 8 | 15 | 29 | 28 | 22 | 4 | 8 | - | 134 | 42 |
| Not related to Chemistry | 38 | 2 | 1 | 1 | 10 | 11 | 9 | 2 | 2 | 1 | 2 | 1 | 25 | 13 |

**Mean Score**


**Standard Deviation**

| 1.140 | 1.198 | 1.118 | 1.164 | 1.175 | 1.148 | 1.145 | 1.244 | 1.118 | 1.001 | 1.190 | 1.052 | 1.047 | 1.134 | 1.186 |

**Error Variance**

| 0.001 | 0.020 | 0.006 | 0.008 | 0.011 | 0.007 | 0.007 | 0.007 | 0.005 | 0.007 | 0.014 | 0.007 | 0.019 | 0.001 | 0.006 |

*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 43


Chemistry (QS9637 - 731207)

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SUMMARY CODES

PROBLEM

SOLUTION

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Not related to Chemistry

Mean Score

Standard Deviation

Error Variance

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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Q.8_02 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Ensuring there is enough food for the world’s population

Base: All Adults in UK
Table 43

### PRACTISING RELIGION

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Q.8.02 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Ensuring there is enough food for the world's population

**Base:** All adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 44: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Chemistry (QS9637 - 731207)

**Q.8_03 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Access to clean, safe drinking water**

**Base: All Adults in UK**

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#### SUMMARY CODES

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### Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
### Q.8.03 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Access to clean, safe drinking water

**Base:** All Adults in UK

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
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<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td></td>
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**Unweighted Base**

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**Weighted Base**

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**Problem (1)**

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**Solution (5)**

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**SUMMARY CODES**

**PROBLEM**

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**SOLUTION**

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**Not related to Chemistry at all**

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**Mean Score**

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**Standard Deviation**

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**Error Variance**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 44

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.8.03 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Access to clean, safe drinking water

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<tr>
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**SUMMARY CODES**

**PROBLEM**

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**SOLUTION**

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**Don't know**

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**Not related to Chemistry**

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Mean Score

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Standard Deviation

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Error Variance

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 44

**PRACTISING RELIGION**

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**Q.8.03 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Access to clean, safe drinking water**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 45

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SUMMARY CODES

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PUBLIC ATTITUDES TO CHEMISTRY 2015: public survey tables. Royal Society of Chemistry.
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**SUMMARY CODES**

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**Q.8_04 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - The rise in bacterial resistance to antibiotics**

**Base:** All Adults in UK
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**Q.8_04 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - The rise in bacterial resistance to antibiotics**

*Base: All Adults in UK*
### Table 45

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.8.04 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - The rise in bacterial resistance to antibiotics

**Base: All Adults in UK**

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#### SUMMARY CODES

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**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
### Table 45

**Q.8.04 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - The rise in bacterial resistance to antibiotics**

*Base: All Adults in UK*

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**Summary Codes**

- **Problem**
  - 269: 181, 27, 57, 172, 95, 152, 115, 91, 171
  - 13%: 11%, 32%, 17%, 13%, 13%, 13%, 13%, 11%, 15%

- **Solution**
  - 1263: 1040, 37, 167, 875, 368, 759, 490, 607, 645
  - 60%: 66%, 43%, 49%, 66%, 52%, 67%, 56%, 71%, 56%

- **Don't know**
  - 182: 83, 8, 26, 56, 100, 35, 92, 21, 101
  - 9%: 5%, 9%, 8%, 4%, 14%, 3%, 10%, 2%, 9%

- **Not related to Chemistry**
  - 16: 6, 3, 6, 2, 4, 4, 2, 6
  - 1%: *1%, *1%, *1%, *1%, *1%, *1%, *1%, *1%

- **Mean Score**
  - 3.880
  - **Standard Deviation**
    - 1.205
  - **Error Variance**
    - 0.001
### Table 45

**PRACTISING RELIGION**

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**SUMMARY CODES**

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**Base:** All Adults in UK

Q.8.04 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - The rise in bacterial resistance to antibiotics

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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Q8.05 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Pollution

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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**Mean Score**

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**Standard Deviation**

| Problem | 1.287 | 1.254 | 1.322 | 1.295 | 1.284 | 1.303 | 1.234 | 1.308 | 1.279 | 1.337 | 1.289 | 1.185 | 1.396 | 1.190 |
|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|

**Error Variance**

| Problem | 0.001 | 0.002 | 0.007 | 0.003 | 0.013 | 0.005 | 0.003 | 0.001 | 0.001 | 0.006 | 0.001 | 0.008 | 0.019 | 0.024 |
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 46


**Chemistry (QS9637 - 731207)**

**Q.8.05** For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Pollution

**Base:** All Adults in UK

<table>
<thead>
<tr>
<th><strong>LEVEL OF EDUCATION</strong></th>
<th><strong>EXPOSURE TO SCIENCE/CHEMISTRY</strong></th>
<th><strong>ENGAGEMENT WITH CHEMISTRY</strong></th>
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<tr>
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<td>Total A level / Diploma / Apprenticeship</td>
<td>Science A level or above</td>
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<td>158 393 66 138 276 357 1374 915 676 475</td>
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<td>Weighted Base</td>
<td>2104 583 615 466 62 345</td>
<td>173 434 71 154 296 387 1330 905 670 491</td>
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#### Problem

| (1) | 187 | 36 60 51 5 32 | 10 31 1 7 14 27 128 98 48 41 |
| (2) | 206 | 59 66 52 1 26 | 11 45 3 11 32 37 127 96 66 44 |
| (3) | 529 | 168 167 100 16 73 | 58 125 22 49 92 114 311 205 196 125 |
| (4) | 421 | 131 119 94 12 60 | 35 86 16 33 62 82 258 165 149 105 |

#### Solution

| (5) | 603 | 165 175 128 22 101 | 56 135 28 51 87 122 370 248 185 157 |

#### SUMMARY CODES

| PROBLEM | 392 | 95 127 104 6 58 | 21 75 4 18 46 64 255 192 114 85 |
| SOLUTION | 1024 | 296 294 222 34 161 | 91 221 44 84 148 204 628 413 334 262 |
| Don't know | 149 | 21 25 36 6 52 | 1 11 - 4 9 4 128 93 24 17 |
| Not related to Chemistry | 10 | 2 3 3 - | 2 2 - - 8 2 2 2 |

#### Mean Score


#### Standard Deviation

| 1.287 | 1.198 | 1.301 | 1.349 | 1.256 | 1.330 |
| 1.170 | 1.238 | 1.025 | 1.134 | 1.173 | 1.234 | 1.314 | 1.345 | 1.214 | 1.270 |

#### Error Variance

| 0.001 | 0.003 | 0.003 | 0.004 | 0.025 | 0.005 |
| 0.009 | 0.004 | 0.016 | 0.010 | 0.005 | 0.004 | 0.001 | 0.002 | 0.002 | 0.004 |
### Table 46

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

Chemistry (QS9637 - 731207)

**Q.8.05 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Pollution**

**Base: All Adults in UK**

<table>
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<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
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#### Problem

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#### Solution

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**SUMMARY CODES**

**PROBLEM**

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**SOLUTION**

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**Don't know**

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<td>7%</td>
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<td>6%</td>
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**Not related to Chemistry**

| 10 | 3 | 1 | 4 | 4 | 1 | 4 | 1 | 4 | 1 |

**Mean Score**

|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|

**Standard Deviation**

| 1.287 | 1.256 | 1.453 | 1.236 | 1.256 | 1.340 | 1.258 | 1.317 | 1.258 | 1.294 |

**Error Variance**

| 0.001 | 0.001 | 0.027 | 0.005 | 0.001 | 0.003 | 0.001 | 0.002 | 0.002 | 0.002 |
### Table 46

**Q.8_05 For each one please can you tell me whether you feel that chemistry plays more of a role in the problem or the solution? - Pollution**

**Base:** All Adults in UK

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<th>Other</th>
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**SUMMARY CODES**

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<th>Standard Deviation</th>
<th>Error Variance</th>
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Q.9A How well informed do you feel about chemicals in your everyday life? Such as chemicals in cleaning products, cosmetics and materials in general.

Base: All Adults in UK

<table>
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<tr>
<th>Table 47</th>
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</tr>
<tr>
<td>---</td>
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<tr>
<td>Don't know</td>
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| Mean Score | 2.471 | 2.466 | 2.476 | 2.582 | 2.456 | 2.374 | 2.424 | 2.449 | 2.543 | 2.344 | 2.411 | 2.490 | 2.616 | 2.455 | 2.487 | 2.498 |
| Standard Deviation | 0.835 | 0.803 | 0.865 | 0.842 | 0.807 | 0.832 | 0.854 | 0.804 | 0.857 | 0.747 | 0.809 | 0.821 | 0.912 | 0.823 | 0.834 | 0.883 |
| Error Variance | * | 0.001 | 0.001 | 0.003 | 0.002 | 0.002 | 0.003 | 0.003 | 0.001 | 0.001 | 0.001 | 0.002 | 0.001 | 0.001 | 0.001 | 0.002 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 47

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### Summary Codes

**Informed**

- Very well informed: (1)
- Fairly well informed: (2)
- Not very informed: (3)
- Not at all informed: (4)
- Have never heard of it: (5)

**Mean Score**

- 2.471
  - 2.430
  - 2.406
  - 2.533
  - 2.532
  - 2.506
  - 2.459
  - 2.476
  - 2.443
  - 2.660
  - 2.474
  - 2.400
  - 2.521
  - 2.528

**Standard Deviation**

- 0.835
  - 0.787
  - 0.842
  - 0.863
  - 0.821
  - 0.900
  - 0.810
  - 0.846
  - 0.820
  - 0.909
  - 0.837
  - 0.782
  - 0.910
  - 0.793

**Error Variance**

- 0.001
  - 0.003
  - 0.001
  - 0.005
  - 0.002
  - 0.001
  - 0.002
  - 0.004
  - 0.008
  - 0.010

---

**Q.9A How well informed do you feel about chemicals in your everyday life? Such as chemicals in cleaning products, cosmetics and materials in general.**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.9A How well informed do you feel about chemicals in your everyday life? Such as chemicals in cleaning products, cosmetics and materials in general.
Base: All Adults in UK

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<td>46%</td>
</tr>
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<td>31%</td>
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<td>20</td>
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| INFORMED           | 1140  | 46        | 128       | 101       | 72           | 108          | 112          | 133     | 177       | 80        | 56   | 104     | 23              | 979   | 154       |
|                    | 54%   | 55%       | 53%       | 58%       | 50%          | 57%          | 53%          | 51%     | 58%       | 48%       | 54%  | 58%     | 49%             | 55%   | 50%       |
| NOT INFORMED       | 862   | 35        | 110       | 63        | 61           | 78           | 94           | 108     | 119       | 74        | 47   | 69      | 24              | 748   | 128       |
|                    | 42%   | 42%       | 46%       | 36%       | 42%          | 41%          | 45%          | 41%     | 39%       | 45%       | 45%  | 39%     | 51%             | 42%   | 41%       |
| Don't know         | 82    | 3         | 4         | 11        | 11           | 3            | 4            | 21      | 10        | 11        | 1    | 6       | -               | 52    | 29        |
|                    | 4%    | 3%        | 1%        | 6%        | 7%           | 3%           | 2%           | 8%      | 3%        | 7%        | 1%   | 3%      | -               | 3%    | 9%        |
| Mean Score         | 2.471 | 2.521     | 2.549     | 2.392     | 2.526        | 2.427        | 2.450        | 2.536   | 2.408     | 2.491     | 2.521| 2.400   | 2.528           | 2.466 | 2.486     |
| Standard Deviation | 0.835 | 0.796     | 0.926     | 0.801     | 0.830        | 0.672        | 0.764        | 0.920   | 0.791     | 0.753     | 0.910| 0.782   | 0.793           | 0.822 | 0.901     |
| Error Variance     | *     | 0.008     | 0.004     | 0.004     | 0.005        | 0.004        | 0.003        | 0.004   | 0.002     | 0.004     | 0.008| 0.004   | 0.010           | *     | 0.003     |
### Q.9A How well informed do you feel about chemicals in your everyday life? Such as chemicals in cleaning products, cosmetics and materials in general.

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>Exposure to Science/Chemistry</th>
<th>Engagement with Chemistry</th>
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<td>583</td>
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**Very well informed** (1) 181 61 45 46 4 24 41 70 30 31 42 50 88 47 51 83

**Fairly well informed** (2) 959 308 299 213 23 106 95 228 34 85 158 207 551 343 342 264

**Not very informed** (3) 650 163 205 139 16 116 27 101 5 33 80 106 437 322 212 111

**Not at all informed** (4) 213 33 59 44 10 64 6 21 2 5 14 18 168 136 47 27

**Have never heard of it** (5) 20 3 5 3 - 7 - 5 - - - 1 14 12 2 4

**SUMMARY CODES**

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<tr>
<td>1140</td>
<td>882</td>
</tr>
<tr>
<td>54%</td>
<td>42%</td>
</tr>
</tbody>
</table>

**Mean Score**

| 2.471 | 2.312 | 2.479 | 2.429 | 2.596 | 2.763 | 1.992 | 2.206 | 1.702 | 2.080 | 2.223 | 2.250 | 2.578 | 2.681 | 2.401 | 2.188 |

| Standard Deviation | 0.835 | 0.763 | 0.799 | 0.832 | 0.881 | 0.937 | 0.746 | 0.815 | 0.712 | 0.739 | 0.746 | 0.755 | 0.849 | 0.854 | 0.752 | 0.805 |

| Error Variance    | *     | 0.001 | 0.001 | 0.002 | 0.013 | 0.002 | 0.004 | 0.002 | 0.008 | 0.004 | 0.002 | 0.002 | 0.001 | 0.001 | 0.001 | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 47

**Q.9A How well informed do you feel about chemicals in your everyday life? Such as chemicals in cleaning products, cosmetics and materials in general.**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Impact of Chemistry on Well-being</th>
<th>Interest in Science</th>
<th>Informed About Chemicals</th>
<th>Informed About Chemistry</th>
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<td>Negative</td>
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<td>11</td>
</tr>
<tr>
<td>Neutral</td>
<td>46%</td>
<td>49%</td>
<td>29%</td>
</tr>
<tr>
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<td>467</td>
<td>23</td>
</tr>
<tr>
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#### SUMMARY CODES

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<td>54%</td>
<td>46%</td>
</tr>
<tr>
<td>90%</td>
<td>90%</td>
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</tbody>
</table>

| Not Informed | 862 | 619 | 45 | 177 | 468 | 396 | - | 862 | 79 | 789 |

| Don't know | 82 | 26 | 6 | 4 | 21 | 29 | - | 5 | 9 |

| Mean Score | 2.471 | 2.404 | 2.687 | 2.609 | 2.306 | 2.780 | 1.841 | 3.286 | 1.928 | 2.871 |
| Standard Deviation | 0.835 | 0.824 | 1.042 | 0.705 | 0.756 | 0.882 | 0.366 | 0.499 | 0.566 | 0.769 |
| Error Variance | * | * | 0.014 | 0.002 | * | 0.001 | * | * | * | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 47

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry. Chemistry (QS9637 - 731207)**

**Q.9A How well informed do you feel about chemicals in your everyday life? Such as chemicals in cleaning products, cosmetics and materials in general.**

**Base: All Adults in UK**

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**SUMMARY CODES**

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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Q.9B How well informed do you feel about chemistry in your everyday life? For example, the chemistry involved in sustainable energy or the discovery of new drugs?

Base: All Adults in UK

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<th>MARRITAL STATUS</th>
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<th>Weighted Base</th>
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<th>Not very informed</th>
<th>Not at all informed</th>
<th>Have never heard of it</th>
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**SUMMARY CODES**

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<th>Standard Deviation</th>
<th>Error Variance</th>
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<td>52</td>
<td>2.764</td>
<td>0.882</td>
<td>0.002</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 48

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.9B How well informed do you feel about chemistry in your everyday life? For example, the chemistry involved in sustainable energy or the discovery of new drugs?**

**Base: All Adults in UK**

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<th>INTERNET ACCESS</th>
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<tr>
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</tbody>
</table>

| Very well informed  | (1)             | 126      | 39             |
|                     |                 |          | 19             |
|                     |                 |          | 33             |
|                     |                 |          | 9              |
|                     |                 |          | 25             |
| Fairly well informed| (2)             | 730      | 300            |
|                     |                 |          | 90             |
|                     |                 |          | 168            |
|                     |                 |          | 59             |
|                     |                 |          | 113            |
| Not very informed   | (3)             | 353      | 378            |
|                     |                 |          | 124            |
|                     |                 |          | 196            |
|                     |                 |          | 61             |
|                     |                 |          | 131            |
| Not at all informed | (4)             | 244      | 71             |
|                     |                 |          | 36             |
|                     |                 |          | 72             |
|                     |                 |          | 14             |
|                     |                 |          | 52             |
| Have never heard of | (5)             | 18       | 8              |
|                     |                 |          | 1              |
|                     |                 |          | 5              |
|                     |                 |          | 2              |
|                     |                 |          | 2              |

| SUMMARY CODES     | INFORMED | 856 | 339 | 201 | 68 | 138 | 239 | 616 | 755 | 101 | 733 | 69 | 36 | 17 |
|                  | NOT INFORMED | 1152 | 458 | 160 | 272 | 77 | 185 | 346 | 806 | 990 | 163 | 950 | 103 | 68 | 31 |
|                  | Don't know  | 96 | 24 | 10 | 20 | 6 | 35 | 38 | 58 | 74 | 22 | 89 | 7 | 1 | - |

**Mean Score**

|                     | 2.651 | 2.635 | 2.660 | 2.676 | 2.591 | 2.670 | 2.682 | 2.638 | 2.629 | 2.795 | 2.629 | 2.787 | 2.857 | 2.760 |

**Standard Deviation**

|                     | 0.806 | 0.756 | 0.806 | 0.850 | 0.801 | 0.864 | 0.803 | 0.808 | 0.795 | 0.867 | 0.802 | 0.774 | 0.892 | 0.823 |

**Error Variance**

|                     | * | 0.001 | 0.003 | 0.001 | 0.005 | 0.002 | 0.001 | * | 0.002 | * | 0.004 | 0.007 | 0.011 |
### Table 48

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<th>Weighted Base</th>
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<tr>
<td></td>
<td>Fairly well informed</td>
<td>(2)</td>
<td>730</td>
</tr>
<tr>
<td></td>
<td>Not very informed</td>
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#### SUMMARY CODES

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<th>East of England</th>
<th>London</th>
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<td>39%</td>
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<td>86%</td>
<td>86%</td>
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<td>96%</td>
<td>68%</td>
<td>103%</td>
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**NOT INFORMED**

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<th>East of England</th>
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<td>10</td>
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**Mean Score**

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<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
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<td>2.601</td>
<td>2.621</td>
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<td>2.857</td>
<td>2.707</td>
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<td>0.773</td>
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<td>0.764</td>
<td>0.892</td>
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**Error Variance**

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<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 48

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</tr>
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SUMMARY CODES

INFORMED

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q. 9B How well informed do you feel about chemistry in your everyday life? For example, the chemistry involved in sustainable energy or the discovery of new drugs?

Base: All Adults in UK

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**SUMMARY CODES**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 48

**PRACTISING RELIGION**

**NEWSPAPER READERSHIP**

**RELIGION**

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*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
### Table 49

**Table Title:** Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Page:** 307

**Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?**

**Base:** All Adults in UK

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<tr>
<th>GENDER</th>
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<td>TV other programmes</td>
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<td>181</td>
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<td>Radio</td>
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<td>180</td>
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<td>Science magazines or Books</td>
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</tr>
<tr>
<td>Work/through my work</td>
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 49

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Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 49: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?**

*Base: All Adults in UK*

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 49

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
<th><strong>Total</strong></th>
<th><strong>North East</strong></th>
<th><strong>North West</strong></th>
<th><strong>Yorkshire and The Humber</strong></th>
<th><strong>East Midlands</strong></th>
<th><strong>West Midlands</strong></th>
<th><strong>East of England</strong></th>
<th><strong>London</strong></th>
<th><strong>South East</strong></th>
<th><strong>South West</strong></th>
<th><strong>Wales</strong></th>
<th><strong>Scotland</strong></th>
<th><strong>Northern Ireland</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td></td>
<td>2104</td>
<td>84</td>
<td>234</td>
<td>175</td>
<td>147</td>
<td>192</td>
<td>207</td>
<td>253</td>
<td>296</td>
<td>196</td>
<td>109</td>
<td>176</td>
<td>60</td>
</tr>
<tr>
<td>Weighted Base</td>
<td></td>
<td>2104</td>
<td>83</td>
<td>241</td>
<td>174</td>
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<td>261</td>
<td>306</td>
<td>165</td>
<td>105</td>
<td>179</td>
<td>48</td>
</tr>
</tbody>
</table>

| TV news programmes |               | 953       | 28            | 113           | 87                          | 56                | 106               | 101                 | 95        | 146           | 82            | 38       | 72          | 27                |
| TV other programmes|               | 718       | 23            | 66            | 62                          | 41                | 88                | 74                  | 68        | 113           | 71            | 41       | 54          | 16                |
| Product packaging   |               | 647       | 16            | 72            | 61                          | 33                | 72                | 82                  | 57        | 107           | 44            | 27       | 60          | 17                |

| Online newspaper or news websites |               | 465       | 9              | 43             | 35                          | 20                | 48                | 58                  | 53        | 100           | 31            | 16       | 46          | 6                 |

| Friends, family or work colleagues |               | 387       | 8              | 32             | 23                          | 15                | 43                | 37                  | 55        | 86            | 27            | 14       | 40          | 7                 |

| Social media (Facebook, twitter, other social networking sites) or Blogs |               | 358       | 10             | 32             | 25                          | 21                | 26                | 36                  | 38        | 76            | 25            | 15       | 44          | 8                 |

| Radio |               | 345       | 8              | 32             | 23                          | 34                | 34                | 41                  | 30        | 65            | 34            | 19       | 23          | 3                 |

| Science magazines or Books |               | 338       | 11             | 18             | 37                          | 21                | 43                | 29                  | 68        | 20            | 11            | 34       | 6           | 279                |

| Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph) |               | 307       | 11             | 23             | 22                          | 13                | 24                | 38                  | 40        | 59            | 32            | 10       | 33          | 4                 |

| Print Tabloid newspapers (e.g. sun, mirror, daily mail) |               | 275       | 16             | 34             | 26                          | 11                | 25                | 25                  | 28        | 44            | 22            | 17       | 18          | 9                 |

| Visiting a science museum or attending public lecture |               | 212       | 7              | 18             | 17                          | 6                 | 29                | 18                  | 26        | 39            | 15            | 6        | 29          | 2                 |

| Online/internet (no detail) |               | 17        | 2              | -              | 1                           | 1                 | 2                 | 1                   | 2         | 2             | 2             | 2        | 3           | 2                 |

| Work/through my work |               | 14        | 1              | 3              | -                           | 4                 | 1                 | -                   | 2         | 3             | -             | -        | 12          | 1                 |

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
Table 49

| ETHNIC ORIGIN | GOVERNMENT REGIONS |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|               | North East | North West | Yorkshire and The Humber | East Midlands | West Midlands | East of England | London | South East | South West | Wales | Scotland | Northern Ireland | White | Minority Ethnic |
| Unweighted Base | 2104 | 84 | 234 | 175 | 147 | 207 | 253 | 298 | 169 | 109 | 176 | 60 | 1798 | 294 |
| Weighted Base | 2104 | 83 | 241 | 174 | 143 | 209 | 261 | 306 | 165 | 105 | 179 | 48 | 1779 | 311 |
| School/college/ | 12 | 1 | 1 | 2 | 3 | 2 | 1 | 1 | 2 | 2 | 10 | 2 | 1% | 1% |
| Other | 14 | 1 | 2 | 2 | 4 | 1 | 1 | 2 | 1 | 14 | - | - | 1% | 1% |
| None of these | 287 | 21 | 32 | 19 | 29 | 16 | 27 | 47 | 32 | 14 | 9 | 35 | 6 | 224 | 59 |
| Don't know | 108 | 4 | 5 | 10 | 12 | 6 | 5 | 27 | 14 | 13 | 8 | 5 | - | 73 | 33 |

Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?
Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)

**Chemistry (QS9637 - 731207)**

### Q10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>A level / Diploma / Apprenticeship</th>
<th>GCSE</th>
<th>Other qualifications including overseas</th>
<th>None of the above</th>
<th>CHEMISTRY A level or above</th>
<th>SCIENCE A level or above</th>
<th>IS A CHEMIST/SCIENSTIST</th>
<th>WORKS WITH CHEMISTS/SCIENTISTS</th>
<th>CHEMISTS AMONG FRIENDS/RELATIVES</th>
<th>SCIENSTISTS AMONG FRIENDS/RELATIVES</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
<td>526</td>
<td>594</td>
<td>477</td>
<td>69</td>
<td>402</td>
<td>158</td>
<td>393</td>
<td>66</td>
<td>138</td>
</tr>
<tr>
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<td>Unweighted Base</td>
<td>2104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Weighted Base</td>
<td>2104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TV news programmes</td>
<td>953</td>
<td>51%</td>
<td>50%</td>
<td>42%</td>
<td>28%</td>
<td>35%</td>
<td>95</td>
<td>217</td>
<td>38</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td>TV other programmes</td>
<td>718</td>
<td>40%</td>
<td>38%</td>
<td>31%</td>
<td>26%</td>
<td>27%</td>
<td>79</td>
<td>165</td>
<td>36</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td>Product packaging</td>
<td>634</td>
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<td>40%</td>
<td>33%</td>
<td>28%</td>
<td>24%</td>
<td>46%</td>
<td>38%</td>
<td>51%</td>
<td>44%</td>
</tr>
<tr>
<td></td>
<td>Online newspaper or news websites</td>
<td>465</td>
<td>22%</td>
<td>34%</td>
<td>26%</td>
<td>14%</td>
<td>25%</td>
<td>48%</td>
<td>39%</td>
<td>51%</td>
<td>42%</td>
</tr>
<tr>
<td></td>
<td>Friends, family or work colleagues</td>
<td>387</td>
<td>18%</td>
<td>26%</td>
<td>21%</td>
<td>14%</td>
<td>15%</td>
<td>8%</td>
<td>37%</td>
<td>29%</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
<td>358</td>
<td>17%</td>
<td>21%</td>
<td>22%</td>
<td>14%</td>
<td>18%</td>
<td>5%</td>
<td>27%</td>
<td>22%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Radio</td>
<td>345</td>
<td>16%</td>
<td>27%</td>
<td>15%</td>
<td>13%</td>
<td>10%</td>
<td>7%</td>
<td>25%</td>
<td>22%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>Science magazines or Books</td>
<td>338</td>
<td>16%</td>
<td>29%</td>
<td>14%</td>
<td>11%</td>
<td>16%</td>
<td>6%</td>
<td>45%</td>
<td>36%</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>Print Broadsheet</td>
<td>307</td>
<td>15%</td>
<td>23%</td>
<td>16%</td>
<td>9%</td>
<td>10%</td>
<td>8%</td>
<td>25%</td>
<td>21%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
<td>275</td>
<td>13%</td>
<td>10%</td>
<td>15%</td>
<td>16%</td>
<td>10%</td>
<td>10%</td>
<td>12%</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Visiting a science museum or attending public lecture</td>
<td>212</td>
<td>10%</td>
<td>19%</td>
<td>9%</td>
<td>6%</td>
<td>10%</td>
<td>3%</td>
<td>27%</td>
<td>20%</td>
<td>38%</td>
</tr>
<tr>
<td></td>
<td>Online/internet (no detail)</td>
<td>17</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>-</td>
<td>3%</td>
<td>2%</td>
<td>6%</td>
</tr>
</tbody>
</table>
Table 49

ENGAGEMENT WITH CHEMISTRY

EXPOSURE TO SCIENCE/CHEMISTRY

LEVEL OF EDUCATION

None of the above

Che-mistry A level or above

Science A level or above

Is a chemist/ scientist

Works with chemists/scientists

Chemists among friends/relatives

Scientists among friends/relatives

Engage-ment with chemistry

Don't know

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 49

Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>1579</td>
<td>83</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
</tr>
<tr>
<td>TV news programmes</td>
<td>953</td>
<td>758</td>
<td>30</td>
</tr>
<tr>
<td>TV other programmes</td>
<td>718</td>
<td>591</td>
<td>22</td>
</tr>
<tr>
<td>Product packaging</td>
<td>647</td>
<td>523</td>
<td>19</td>
</tr>
<tr>
<td>Online newspaper or news websites</td>
<td>465</td>
<td>375</td>
<td>15</td>
</tr>
<tr>
<td>Friends, family or work colleagues</td>
<td>387</td>
<td>311</td>
<td>11</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
<td>358</td>
<td>274</td>
<td>16</td>
</tr>
<tr>
<td>Radio</td>
<td>345</td>
<td>278</td>
<td>13</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>338</td>
<td>289</td>
<td>5</td>
</tr>
<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
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<td>253</td>
<td>9</td>
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<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
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<td>224</td>
<td>6</td>
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<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>212</td>
<td>169</td>
<td>6</td>
</tr>
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<td>Online/internet (no detail)</td>
<td>17</td>
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<td>1</td>
</tr>
<tr>
<td>Work/through my work</td>
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<td>14</td>
<td>1</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
<td>330</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
<tr>
<td>School/college/</td>
<td>12</td>
<td>8</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>university</td>
<td>1%</td>
<td>1%</td>
<td>-</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>14</td>
<td>11</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>1%</td>
<td>-</td>
<td>*</td>
</tr>
<tr>
<td>None of these</td>
<td>287</td>
<td>176</td>
<td>21</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>14%</td>
<td>11%</td>
<td>24%</td>
<td>16%</td>
</tr>
<tr>
<td>Don't know</td>
<td>108</td>
<td>52</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>3%</td>
<td>6%</td>
<td>3%</td>
</tr>
</tbody>
</table>
Table 49

<table>
<thead>
<tr>
<th>Table 49</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
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<td></td>
<td>RELIGION</td>
</tr>
<tr>
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<td>NEWSPAPER READERSHIP</td>
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<td>Weighted Base</td>
<td>712</td>
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<td>TV news programmes</td>
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<tr>
<td>TV other programmes</td>
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</tr>
<tr>
<td>Product packaging</td>
<td>35</td>
</tr>
<tr>
<td>Online newspaper or news websites</td>
<td>123</td>
</tr>
<tr>
<td>Friends, family or work</td>
<td>212</td>
</tr>
<tr>
<td>colleagues</td>
<td>123</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
<td>116</td>
</tr>
<tr>
<td>Radio</td>
<td>115</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>126</td>
</tr>
<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
<td>115</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
<td>115</td>
</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>115</td>
</tr>
<tr>
<td>Online/internet (no detail)</td>
<td>115</td>
</tr>
<tr>
<td>Work/through my work</td>
<td>115</td>
</tr>
<tr>
<td>School/college/university</td>
<td>115</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
**Table 49**

**PRACTISING RELIGION**

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Total</td>
<td>Tabloid</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>824</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
</tr>
<tr>
<td>Other</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>None of these</td>
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<td>90</td>
</tr>
<tr>
<td></td>
<td>74%</td>
<td>71%</td>
</tr>
<tr>
<td>Don't know</td>
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<td>33</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 50

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?**

*Base: All Adults in UK and who read stories about Chemicals in your everyday life*

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>1051</td>
<td>476</td>
<td>575</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1060</td>
<td>508</td>
<td>551</td>
</tr>
<tr>
<td><strong>TV news programmes</strong></td>
<td>493</td>
<td>257</td>
<td>256</td>
</tr>
<tr>
<td><strong>TV other programmes</strong></td>
<td>371</td>
<td>177</td>
<td>195</td>
</tr>
<tr>
<td><strong>Product packaging</strong></td>
<td>369</td>
<td>176</td>
<td>194</td>
</tr>
<tr>
<td><strong>Online newspaper or news websites</strong></td>
<td>235</td>
<td>116</td>
<td>119</td>
</tr>
<tr>
<td><strong>Friends, family or work colleagues</strong></td>
<td>207</td>
<td>94</td>
<td>113</td>
</tr>
<tr>
<td><strong>Social media (Facebook, twitter, other social networking sites) or Blogs</strong></td>
<td>186</td>
<td>91</td>
<td>95</td>
</tr>
<tr>
<td><strong>Radio</strong></td>
<td>186</td>
<td>97</td>
<td>89</td>
</tr>
<tr>
<td><strong>Science magazines or Books</strong></td>
<td>183</td>
<td>101</td>
<td>83</td>
</tr>
<tr>
<td><strong>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</strong></td>
<td>168</td>
<td>76</td>
<td>92</td>
</tr>
<tr>
<td><strong>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</strong></td>
<td>124</td>
<td>59</td>
<td>65</td>
</tr>
<tr>
<td><strong>Visiting a science museum or attending public lecture</strong></td>
<td>104</td>
<td>53</td>
<td>51</td>
</tr>
<tr>
<td><strong>Online/internet (no detail)</strong></td>
<td>9</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td><strong>School/college/ university</strong></td>
<td>9</td>
<td>6</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 50

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male Female</td>
<td>AB C1 C2 DE Married Living as married Single Widow/ Divorced/ Separated</td>
</tr>
<tr>
<td>Work/through my work</td>
<td>1051</td>
<td>476 575</td>
<td>141 183 141 157 144 285 234 235 202 380</td>
</tr>
<tr>
<td>Other</td>
<td>1060</td>
<td>508 551</td>
<td>152 197 158 189 170 192 257 265 228 310</td>
</tr>
<tr>
<td>None of these</td>
<td>136</td>
<td>57 79</td>
<td>32 30 14 18 14 28 14 26 36 60</td>
</tr>
<tr>
<td>Don't know</td>
<td>52</td>
<td>25 27</td>
<td>9 10 7 7 6 13 6 8 9 29</td>
</tr>
</tbody>
</table>

Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

Base: All Adults in UK and who read stories about Chemicals in your everyday life

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>295 179</td>
<td>89 2178</td>
<td>87 3757</td>
</tr>
<tr>
<td>England</td>
<td>294 1877</td>
<td>132 0129</td>
<td>87 3757</td>
</tr>
<tr>
<td>Scotland</td>
<td>87 3757</td>
<td>91 142</td>
<td>332 737</td>
</tr>
<tr>
<td>Wales</td>
<td>87 3757</td>
<td>91 142</td>
<td>332 737</td>
</tr>
<tr>
<td>Ireland</td>
<td>87 3757</td>
<td>91 142</td>
<td>332 737</td>
</tr>
</tbody>
</table>

Unweighted Base: 1051
Weighted Base: 1060

TV news programmes:
- Northern Ireland: 47%
- England: 46%
- Scotland: 46%
- Wales: 46%
- Ireland: 46%

TV other programmes:
- Northern Ireland: 47%
- England: 47%
- Scotland: 47%
- Wales: 47%
- Ireland: 47%

Product packaging:
- Northern Ireland: 35%
- England: 35%
- Scotland: 35%
- Wales: 35%
- Ireland: 35%

Online newspaper or news websites:
- Northern Ireland: 22%
- England: 22%
- Scotland: 22%
- Wales: 22%
- Ireland: 22%

Friends, family or work colleagues:
- Northern Ireland: 13%
- England: 13%
- Scotland: 13%
- Wales: 13%
- Ireland: 13%

Social media (Facebook, twitter, other social networking sites) or Blogs:
- Northern Ireland: 18%
- England: 18%
- Scotland: 18%
- Wales: 18%
- Ireland: 18%

Radio:
- Northern Ireland: 18%
- England: 18%
- Scotland: 18%
- Wales: 18%
- Ireland: 18%

Science magazines or Books:
- Northern Ireland: 17%
- England: 17%
- Scotland: 17%
- Wales: 17%
- Ireland: 17%

Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph):
- Northern Ireland: 16%
- England: 16%
- Scotland: 16%
- Wales: 16%
- Ireland: 16%

Print Tabloid newspapers (e.g. sun, mirror, daily mail):
- Northern Ireland: 12%
- England: 12%
- Scotland: 12%
- Wales: 12%
- Ireland: 12%

Visiting a science museum or attending public lecture:
- Northern Ireland: 10%
- England: 10%
- Scotland: 10%
- Wales: 10%
- Ireland: 10%

Online/internet (no detail):
- Northern Ireland: 1%
- England: 1%
- Scotland: 1%
- Wales: 1%
- Ireland: 1%

School/college/university:
- Northern Ireland: 1%
- England: 1%
- Scotland: 1%
- Wales: 1%
- Ireland: 1%

Work/through my work:
- Northern Ireland: 1%
- England: 1%
- Scotland: 1%
- Wales: 1%
- Ireland: 1%
## Table 50

### Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK and who read stories about Chemicals in your everyday life**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Other</th>
<th>None of these</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
<td>In Education</td>
<td>Not working</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>1051</td>
<td>344</td>
<td>129</td>
<td>320</td>
<td>71</td>
</tr>
<tr>
<td></td>
<td>1060</td>
<td>414</td>
<td>134</td>
<td>246</td>
<td>82</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
<td>3</td>
<td>-</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>1%</td>
<td>-</td>
<td>7%</td>
<td>-</td>
</tr>
<tr>
<td>None of these</td>
<td>138</td>
<td>46</td>
<td>17</td>
<td>34</td>
<td>9</td>
</tr>
<tr>
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<td>13%</td>
<td>11%</td>
<td>12%</td>
<td>14%</td>
<td>11%</td>
</tr>
<tr>
<td>Don't know</td>
<td>52</td>
<td>14</td>
<td>-</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>3%</td>
<td>-</td>
<td>6%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 50

<table>
<thead>
<tr>
<th></th>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>North East</td>
<td>North West</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>1051</td>
<td>52</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1060</td>
<td>48</td>
</tr>
<tr>
<td>TV news programmes</td>
<td>493</td>
<td>18</td>
</tr>
<tr>
<td>TV other programmes</td>
<td>371</td>
<td>16</td>
</tr>
<tr>
<td>Product packaging</td>
<td>369</td>
<td>11</td>
</tr>
<tr>
<td>Online newspaper or news websites</td>
<td>235</td>
<td>6</td>
</tr>
<tr>
<td>Friends, family or work colleagues</td>
<td>207</td>
<td>5</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
<td>186</td>
<td>6</td>
</tr>
<tr>
<td>Radio</td>
<td>186</td>
<td>6</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>183</td>
<td>5</td>
</tr>
<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
<td>168</td>
<td>7</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
<td>124</td>
<td>7</td>
</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>104</td>
<td>2</td>
</tr>
<tr>
<td>Online/internet (no detail)</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>School/college/university</td>
<td>9</td>
<td>-</td>
</tr>
</tbody>
</table>

*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
### Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

#### Base: All Adults in UK and who read stories about Chemicals in your everyday life

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>White</td>
</tr>
<tr>
<td>Yorkshire and The Humber</td>
<td>102</td>
</tr>
<tr>
<td>East Midlands</td>
<td>107</td>
</tr>
<tr>
<td>West Midlands</td>
<td>108</td>
</tr>
<tr>
<td>East of England</td>
<td>130</td>
</tr>
<tr>
<td>London</td>
<td>144</td>
</tr>
<tr>
<td>South East</td>
<td>85</td>
</tr>
<tr>
<td>South West</td>
<td>51</td>
</tr>
<tr>
<td>Wales</td>
<td>79</td>
</tr>
<tr>
<td>Scotland</td>
<td>29</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>52</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>134</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>144</td>
</tr>
</tbody>
</table>

#### Work/through my work

- **6%**
- **1%**

#### Other

- **7%**
- **1%**

#### None of these

- **12%**
- **13%**

#### Don't know

- **2%**
- **4%**

**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
### Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK and who read stories about Chemicals in your everyday life**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>Science A level or above</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1051</td>
<td>262</td>
</tr>
<tr>
<td>Degree or higher</td>
<td>49%</td>
<td>53%</td>
</tr>
<tr>
<td>A level/Diploma/Apprenticeship</td>
<td>35%</td>
<td>39%</td>
</tr>
<tr>
<td>GCSE</td>
<td>37%</td>
<td>38%</td>
</tr>
<tr>
<td>Other qualifications including overseas</td>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>None of the above</td>
<td>35%</td>
<td>35%</td>
</tr>
<tr>
<td>TV news programmes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>47%</td>
<td>155</td>
<td>160</td>
</tr>
<tr>
<td>TV other programmes</td>
<td>37%</td>
<td>115</td>
</tr>
<tr>
<td>Product packaging</td>
<td>35%</td>
<td>35%</td>
</tr>
<tr>
<td>TV other programmes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online newspaper or news websites</td>
<td>235</td>
<td>107</td>
</tr>
<tr>
<td>Friends, family or work colleagues</td>
<td>207</td>
<td>80</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
<td>186</td>
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<td>Radio</td>
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<td></td>
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<tr>
<td>18%</td>
<td>86</td>
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<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
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<td>73</td>
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<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
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<td>26</td>
</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
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<td>58</td>
</tr>
<tr>
<td>Online/internet (no detail)</td>
<td>9</td>
<td>4</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)

Table 50

Page 326

Chemistry (QS9637 - 731207)
Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?
Base: All Adults in UK and who read stories about Chemicals in your everyday life
LEVEL OF EDUCATION

Total

Unweighted Base
Weighted Base

1051
1060

Degree
or
higher
262
292

A level
/
Diploma
/
Apprenti
ceship
304
313

GCSE
233
228

EXPOSURE TO SCIENCE/CHEMISTRY

Other
qualific
ations
includin
g
overseas

None of
the
above

41
37

193
173

Chemistry A
level or
above
84
93

Science
A level
or above
207
231

Is a
chemist/
scientist
32
35

Works
with
chemists
/scientists
73
82

Chemists
among
friends/
relatives
145
157

ENGAGEMENT WITH CHEMISTRY

Scientists
among
friends/
relatives
183
199

None

Low

685
673

447
448

Moderate
337
335

High
251
260

School/college/
university

9
1%

3
1%

3
1%

3
1%

-

-

1
1%

5
2%

-

1
1%

1
1%

1
1%

4
1%

4
1%

3
1%

2
1%

Work/through my work

6
1%

-

3
1%

3
1%

-

-

-

-

-

2
2%

-

-

4
1%

1
*

4
1%

1
*

Other

7
1%

*
*

4
1%

1
1%

-

1
1%

3
3%

4
2%

-

2
3%

2
1%

1
1%

3
*

4
1%

-

3
1%

136
13%

19
6%

28
9%

40
17%

8
20%

42
25%

*
1%

15
6%

*
1%

5
6%

5
3%

9
4%

108
16%

91
20%

29
9%

13
5%

52
5%

9
3%

4
1%

16
7%

3
9%

12
7%

-

-

2
2%

3
2%

4
2%

42
6%

26
6%

10
3%

5
2%

None of these
Don't know

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)

6
2%


### Table 50

**Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK and who read stories about Chemicals in your everyday life**

<table>
<thead>
<tr>
<th>Source of Information</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>1051</td>
<td>802</td>
<td>39</td>
<td>152</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1060</td>
<td>808</td>
<td>40</td>
<td>156</td>
</tr>
<tr>
<td>TV news programmes</td>
<td>493</td>
<td>395</td>
<td>17</td>
<td>71</td>
</tr>
<tr>
<td></td>
<td></td>
<td>47%</td>
<td>49%</td>
<td>42%</td>
</tr>
<tr>
<td>TV other programmes</td>
<td>371</td>
<td>307</td>
<td>10</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td></td>
<td>35%</td>
<td>38%</td>
<td>24%</td>
</tr>
<tr>
<td>Product packaging</td>
<td>369</td>
<td>300</td>
<td>11</td>
<td>53</td>
</tr>
<tr>
<td></td>
<td></td>
<td>35%</td>
<td>37%</td>
<td>26%</td>
</tr>
<tr>
<td>Online newspaper or new websites</td>
<td>235</td>
<td>194</td>
<td>10</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td>22%</td>
<td>24%</td>
<td>24%</td>
</tr>
<tr>
<td>Friends, family or work colleagues</td>
<td>207</td>
<td>169</td>
<td>6</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>21%</td>
<td>15%</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
<td>186</td>
<td>141</td>
<td>11</td>
<td>31</td>
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<tr>
<td>Radio</td>
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<td></td>
<td></td>
<td>18%</td>
<td>19%</td>
<td>14%</td>
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<td></td>
<td>17%</td>
<td>20%</td>
<td>10%</td>
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<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
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<td>140</td>
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<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16%</td>
<td>17%</td>
<td>12%</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
<td>124</td>
<td>103</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12%</td>
<td>13%</td>
<td>10%</td>
</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>104</td>
<td>83</td>
<td>3</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10%</td>
<td>10%</td>
<td>5%</td>
</tr>
<tr>
<td>Online/Internet (no detail)</td>
<td>9</td>
<td>8</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>School/college/ university</td>
<td>9</td>
<td>6</td>
<td>-</td>
<td>2</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK and who read stories about Chemicals in your everyday life**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>802</td>
<td>39</td>
<td>152</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1060</td>
<td>808</td>
<td>40</td>
<td>156</td>
</tr>
<tr>
<td>Work/through my work</td>
<td>6</td>
<td>6</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>1%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
<td>6</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>1%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>None of these</td>
<td>136</td>
<td>91</td>
<td>9</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>13%</td>
<td>11%</td>
<td>23%</td>
<td>14%</td>
</tr>
<tr>
<td>Don't know</td>
<td>52</td>
<td>19</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>2%</td>
<td>5%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 50

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

#### Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK and who read stories about Chemicals in your everyday life**

<table>
<thead>
<tr>
<th>Newspaper Readership</th>
<th>Religions</th>
<th>Practising Religion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tabloid</td>
<td>Broadsheet</td>
</tr>
<tr>
<td><strong>Unweighted Base</strong></td>
<td>1051</td>
<td>410</td>
</tr>
<tr>
<td></td>
<td>1060</td>
<td>407</td>
</tr>
<tr>
<td><strong>Weighted Base</strong></td>
<td>188</td>
<td>129</td>
</tr>
<tr>
<td>TV news programmes</td>
<td>47%</td>
<td>50%</td>
</tr>
<tr>
<td>TV other programmes</td>
<td>35%</td>
<td>30%</td>
</tr>
<tr>
<td>Product packaging</td>
<td>369</td>
<td>138</td>
</tr>
<tr>
<td>Online newspaper or</td>
<td>235</td>
<td>89</td>
</tr>
<tr>
<td>websites</td>
<td>22%</td>
<td>22%</td>
</tr>
<tr>
<td>Friends, family or</td>
<td>267</td>
<td>84</td>
</tr>
<tr>
<td>work colleagues</td>
<td>19%</td>
<td>21%</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
<td>186</td>
<td>64</td>
</tr>
<tr>
<td>Radio</td>
<td>186</td>
<td>67</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>183</td>
<td>54</td>
</tr>
<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
<td>168</td>
<td>73</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
<td>124</td>
<td>85</td>
</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>104</td>
<td>36</td>
</tr>
<tr>
<td>Online/internet (no detail)</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>School/college/ university</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>Work/through my work</td>
<td>6</td>
<td>2</td>
</tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th></th>
<th>Tabloid</th>
<th>Broadsheet</th>
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<th>Right-leaning</th>
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<th>Other</th>
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<th>No</th>
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<td>227</td>
<td>326</td>
<td>360</td>
<td>556</td>
<td>109</td>
<td>288</td>
<td>377</td>
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<td>236</td>
<td>232</td>
<td>323</td>
<td>389</td>
<td>541</td>
<td>105</td>
<td>282</td>
<td>365</td>
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<td>Other</td>
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<td>*</td>
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<td>1</td>
<td>6</td>
<td>-</td>
<td>2</td>
<td>4</td>
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<tr>
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<td>10</td>
<td>14</td>
<td>24</td>
<td>58</td>
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<td>4</td>
<td>13</td>
<td>13</td>
<td>15</td>
<td>12</td>
<td>16</td>
<td>12</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 51

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

<table>
<thead>
<tr>
<th>Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?</th>
<th>Base: All Adults in UK and who read stories about Chemistry in your everyday life</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
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<tr>
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<td>---</td>
</tr>
<tr>
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<td>494</td>
<td>559</td>
<td>134</td>
<td>184</td>
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<tr>
<td>Weighted Base</td>
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<td>513</td>
<td>532</td>
<td>144</td>
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<td>229</td>
<td>59</td>
<td>67</td>
</tr>
<tr>
<td>TV other programmes</td>
<td>347</td>
<td>182</td>
<td>165</td>
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<td>Product packaging</td>
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<td>141</td>
<td>29</td>
<td>63</td>
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<td>Online newspaper or news websites</td>
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<td>136</td>
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<td>57</td>
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<tr>
<td>Friends, family or work colleagues</td>
<td>180</td>
<td>89</td>
<td>91</td>
<td>26</td>
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<tr>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
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<td>86</td>
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<td>Radio</td>
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<tr>
<td>Science magazines or Books</td>
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<td>90</td>
<td>65</td>
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<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
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<td>64</td>
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<td>23</td>
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<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
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</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
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<td>Work/through my work</td>
<td>8</td>
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<td>4</td>
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</table>

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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</thead>
<tbody>
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<td>25-34</td>
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<tr>
<td>Total</td>
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<tr>
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<tr>
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</tr>
<tr>
<td>School/college/university</td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>7</td>
<td>8</td>
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</tr>
<tr>
<td>Female</td>
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<td>3</td>
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<td>1</td>
</tr>
<tr>
<td>Male</td>
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<td>559</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1044</td>
<td>513</td>
<td>532</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 51

#### Working Status

<table>
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<tr>
<th>Country</th>
<th>Full time</th>
<th>Part time</th>
<th>Retired</th>
<th>In Education</th>
<th>Not working</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>1053</td>
<td>343</td>
<td>136</td>
<td>332</td>
<td>61</td>
</tr>
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<td>1044</td>
<td>406</td>
<td>145</td>
<td>248</td>
<td>70</td>
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</tbody>
</table>

#### Children

<table>
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<tbody>
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<td>283</td>
<td>181</td>
</tr>
<tr>
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<td>744</td>
<td>300</td>
<td>175</td>
</tr>
</tbody>
</table>

#### Internet Access

<table>
<thead>
<tr>
<th>Country</th>
<th>TV news programmes</th>
<th>TV other programmes</th>
<th>Product packaging</th>
<th>Online newspaper or news websites</th>
<th>Friends, family or work colleagues</th>
<th>Social media (Facebook, twitter, other social networking sites) or Blogs</th>
<th>Radio</th>
<th>Science magazines or Books</th>
<th>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</th>
<th>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</th>
<th>Visiting a science museum or attending public lecture</th>
<th>Online/internet (no detail)</th>
<th>Work/through my work</th>
<th>School/college/ university</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>1053</td>
<td>869</td>
<td>283</td>
<td>770</td>
<td>181</td>
<td>283</td>
<td>770</td>
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<td>770</td>
<td>283</td>
<td>770</td>
<td>283</td>
<td>770</td>
<td>283</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1044</td>
<td>901</td>
<td>300</td>
<td>744</td>
<td>175</td>
<td>300</td>
<td>744</td>
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<td>744</td>
<td>300</td>
<td>744</td>
<td>300</td>
<td>744</td>
<td>300</td>
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</tbody>
</table>
### Table 51

<table>
<thead>
<tr>
<th>Country</th>
<th>Children</th>
<th>Internet Access</th>
<th>Working Status</th>
<th>Total</th>
</tr>
</thead>
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</tr>
<tr>
<td></td>
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<td>Part time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>England</td>
<td>Scotland</td>
<td>Retired</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wales</td>
<td>Northern Ireland</td>
<td>In Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Not working</td>
<td></td>
</tr>
<tr>
<td>Northern Ireland</td>
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<td>184</td>
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<td>1053</td>
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<td>Northern Ireland</td>
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### Unweighted Base

<table>
<thead>
<tr>
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<th>Full time</th>
<th>Part time</th>
<th>Retired</th>
<th>In Education</th>
<th>Not working</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>1053</td>
<td>343</td>
<td>136</td>
<td>332</td>
<td>61</td>
<td>181</td>
</tr>
<tr>
<td>None of these</td>
<td>151</td>
<td>52</td>
<td>18</td>
<td>43</td>
<td>9</td>
<td>28</td>
</tr>
<tr>
<td>Don't know</td>
<td>55</td>
<td>13</td>
<td>8</td>
<td>14</td>
<td>4</td>
<td>16</td>
</tr>
</tbody>
</table>

### Weighted Base

<table>
<thead>
<tr>
<th>Working Status</th>
<th>Total</th>
<th>Full time</th>
<th>Part time</th>
<th>Retired</th>
<th>In Education</th>
<th>Not working</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>1044</td>
<td>406</td>
<td>145</td>
<td>248</td>
<td>70</td>
<td>175</td>
</tr>
<tr>
<td>None of these</td>
<td>151</td>
<td>52</td>
<td>18</td>
<td>43</td>
<td>9</td>
<td>28</td>
</tr>
<tr>
<td>Don't know</td>
<td>55</td>
<td>13</td>
<td>8</td>
<td>14</td>
<td>4</td>
<td>16</td>
</tr>
</tbody>
</table>

### Fieldwork

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK and who read stories about Chemistry in your everyday life**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>1053</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1044</td>
</tr>
</tbody>
</table>

| TV news programmes | 460           | 10         | 59         | 35        | 27          | 47         | 45          | 45     | 79         | 33         | 19    | 44       | 15               | 389   | 67         |
|                   | 44%           | 29%        | 46%        | 52%      | 37%         | 51%        | 45%         | 34%    | 51%        | 42%        | 36%   | 44%      | 56%               | 45%   | 39%        |
| TV other programmes| 347           | 7          | 37         | 23        | 19          | 35         | 39          | 35     | 56         | 32         | 26    | 32       | 5                | 300   | 43         |
|                   | 32%           | 20%        | 29%        | 35%      | 26%         | 38%        | 39%         | 26%    | 36%        | 41%        | 48%   | 32%      | 20%               | 35%   | 25%        |
| Product packaging  | 277           | 5          | 33         | 25        | 13          | 27         | 34          | 28     | 44         | 21         | 9     | 29       | 8                | 239   | 36         |
|                   | 27%           | 15%        | 26%        | 38%      | 17%         | 29%        | 34%         | 22%    | 28%        | 27%        | 16%   | 30%      | 30%               | 26%   | 21%        |
| Online newspaper or news websites | 230           | 3          | 31         | 18        | 11          | 18         | 34          | 14     | 45         | 16         | 7     | 29       | 4                | 202   | 28         |
|                   | 22%           | 9%         | 24%        | 28%      | 15%         | 20%        | 33%         | 11%    | 29%        | 20%        | 14%   | 29%      | 17%               | 23%   | 16%        |
| Friends, family or work colleagues | 180           | 3          | 15         | 10        | 7           | 17         | 15          | 26     | 36         | 11         | 9     | 26       | 4                | 145   | 35         |
|                   | 17%           | 9%         | 12%        | 15%      | 9%          | 19%        | 15%         | 20%    | 23%        | 14%        | 18%   | 26%      | 14%               | 17%   | 20%        |
| Social media (Facebook, twitter, other social networking sites) or Blogs | 171           | 4          | 17         | 12        | 10          | 12         | 13          | 16     | 37         | 10         | 7     | 28       | 6                | 145   | 27         |
|                   | 16%           | 10%        | 13%        | 18%      | 14%         | 13%        | 13%         | 12%    | 24%        | 13%        | 12%   | 28%      | 22%               | 17%   | 16%        |

<p>| Radio | 159           | 2          | 15         | 8         | 16          | 15         | 20          | 16     | 31         | 14         | 10    | 13       | -                | 140   | 19         |
|       | 15%           | 5%         | 12%        | 11%      | 21%         | 16%        | 20%         | 12%    | 20%        | 17%        | 19%   | 13%      | -                | 16%   | 11%        |
| Science magazines or Books | 154           | 6          | 9          | 20        | 13          | 15         | 14          | 15     | 32         | 7          | 5     | 17       | 1                | 119   | 33         |
|       | 15%           | 17%        | 7%         | 29%      | 18%         | 16%        | 14%         | 12%    | 20%        | 9%         | 10%   | 17%      | 3                | 74%   | 19%        |
| Print Tabloid newspapers (e.g. sun, mirror, daily mail) | 151           | 10         | 22         | 14        | 7           | 12         | 14          | 14     | 26         | 11         | 12    | 13       | 3                | 135   | 13         |
|       | 14%           | 28%        | 17%        | 20%      | 10%         | 13%        | 74%         | 70%    | 13%        | 14%        | 23%   | 13%      | 11%               | 16%   | 8%         |
| Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph) | 140           | 5          | 12         | 9         | 3           | 13         | 20          | 19     | 28         | 8          | 5     | 17       | 1                | 119   | 17         |
|       | 13%           | 14%        | 9%         | 13%      | 5%          | 14%        | 20%         | 14%    | 18%        | 10%        | 10%   | 17%      | 3                | 14%   | 10%        |
| Visiting a science museum or attending public lecture | 108           | 5          | 9          | 6         | 2           | 13         | 13          | 12     | 17         | 7          | 6     | 16       | 1                | 97    | 11         |
|       | 10%           | 13%        | 7%         | 9%       | 3%          | 15%        | 13%         | 9%     | 11%        | 9%         | 11%   | 6%       | 3%                | 11%   | 6%         |
| Online/internet (no detail) | 8             | 1          | -          | 1         | 1           | 1          | 1           | 1      | -          | 2          | -    | 1        | 7                | 1     | 1%         |
|       | 1%            | 3%         | -          | 1%       | 1%          | 1%         | 1%          | 1%     | -          | -          | 3%   | -        | 2%                | 1%    | 1%         |
| Work/through my work | 8             | 1          | 3          | -         | 1           | 1          | 1           | 1      | -          | 1          | -    | -        | 7                | 1     | 1%         |
|       | 1%            | 2%         | 2%         | -        | 1%          | 1%         | 1%          | 1%     | -          | -          | -    | -        | 1%                | 1%    | 1%         |</p>
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<th>Weighted Base</th>
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<th>None of these</th>
<th>Don't know</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Total</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>North East</td>
<td>North West</td>
<td>Yorkshire and The Humber</td>
<td>East Midlands</td>
<td>West Midlands</td>
<td>East of England</td>
<td>London</td>
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<td>White</td>
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<td>9</td>
<td>16</td>
<td>151</td>
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<td>Minority Ethnic</td>
<td></td>
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<td>171</td>
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<td>3</td>
<td>2</td>
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<td>34</td>
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</tbody>
</table>
### Table 51: Engagement with Chemistry

#### Exposure to Science/Chemistry

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>CHEMISTRY A level or above</th>
<th>Science A level or above</th>
<th>Is a chemist/scientist</th>
<th>Works with chemists/scientists</th>
<th>Chemists among friends/relatives</th>
<th>Scientists among friends/relatives</th>
<th>None</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
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<tr>
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<td>143</td>
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<td>TV other programmes</td>
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<td>42</td>
<td>80</td>
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<tr>
<td>Product packaging</td>
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<td>80</td>
<td>56</td>
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<td>27</td>
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<td>80</td>
<td>43</td>
<td>6</td>
<td>9</td>
<td>46</td>
<td>78</td>
<td>23</td>
<td>31</td>
</tr>
<tr>
<td>Friends, family or work colleagues</td>
<td>180</td>
<td>74</td>
<td>60</td>
<td>32</td>
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<td>12</td>
<td>31</td>
<td>58</td>
<td>19</td>
<td>35</td>
</tr>
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<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
<td>171</td>
<td>56</td>
<td>70</td>
<td>34</td>
<td>3</td>
<td>9</td>
<td>22</td>
<td>40</td>
<td>8</td>
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<td>32</td>
<td>59</td>
<td>23</td>
<td>32</td>
</tr>
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<td>151</td>
<td>34</td>
<td>52</td>
<td>44</td>
<td>3</td>
<td>17</td>
<td>9</td>
<td>28</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
<td>140</td>
<td>63</td>
<td>43</td>
<td>22</td>
<td>2</td>
<td>9</td>
<td>19</td>
<td>40</td>
<td>12</td>
<td>21</td>
</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>108</td>
<td>52</td>
<td>30</td>
<td>18</td>
<td>3</td>
<td>4</td>
<td>15</td>
<td>36</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
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<td>2</td>
<td>2</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>-</td>
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</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 51


Chemistry (QS9637 - 731207)

Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

Base: All Adults in UK and who read stories about Chemistry in your everyday life

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>Is a chemist/scientist</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>Total</td>
<td>1053</td>
</tr>
<tr>
<td>Work/through my work</td>
<td>8%</td>
<td>1%</td>
</tr>
<tr>
<td>School/college/university</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td>None of these</td>
<td>151%</td>
<td>11%</td>
</tr>
<tr>
<td>Don't know</td>
<td>55%</td>
<td>1%</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### IMPACT OF CHEMISTRY ON WELL-BEING

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Negative</th>
<th>Neutral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>1053</td>
<td>777</td>
<td>44</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1044</td>
<td>767</td>
<td>45</td>
</tr>
</tbody>
</table>

### INTEREST IN SCIENCE

<table>
<thead>
<tr>
<th></th>
<th>Interested</th>
<th>Not Interested</th>
</tr>
</thead>
<tbody>
<tr>
<td>TV news programmes</td>
<td>460</td>
<td>363</td>
</tr>
<tr>
<td>TV other programmes</td>
<td>347</td>
<td>284</td>
</tr>
<tr>
<td>Product packaging</td>
<td>277</td>
<td>223</td>
</tr>
<tr>
<td>Online newspaper or news websites</td>
<td>230</td>
<td>180</td>
</tr>
<tr>
<td>Friends, family or work colleagues</td>
<td>180</td>
<td>142</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
<td>171</td>
<td>134</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>154</td>
<td>128</td>
</tr>
<tr>
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<td>121</td>
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<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
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<td>113</td>
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<td>Visiting a science museum or attending public lecture</td>
<td>108</td>
<td>86</td>
</tr>
<tr>
<td>Online/internet (no detail)</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Work/through my work</td>
<td>8</td>
<td>8</td>
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</table>

### INFORMED ABOUT CHEMICALS

<table>
<thead>
<tr>
<th></th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>TV news programmes</td>
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<tr>
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<td>Online newspaper or news websites</td>
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<td>72</td>
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<tr>
<td>Friends, family or work colleagues</td>
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<td>46</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
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<td>53</td>
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<td>Science magazines or Books</td>
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<td>43</td>
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<td>77</td>
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<tr>
<td>Online/internet (no detail)</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Work/through my work</td>
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<td>8</td>
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</table>

### INFORMED ABOUT CHEMISTRY

<table>
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</thead>
<tbody>
<tr>
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<td>237</td>
</tr>
<tr>
<td>TV other programmes</td>
<td>168</td>
<td>174</td>
</tr>
<tr>
<td>Product packaging</td>
<td>141</td>
<td>135</td>
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<tr>
<td>Online newspaper or news websites</td>
<td>116</td>
<td>112</td>
</tr>
<tr>
<td>Friends, family or work colleagues</td>
<td>97</td>
<td>81</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) or Blogs</td>
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<td>81</td>
</tr>
<tr>
<td>Science magazines or Books</td>
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<td>46</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
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<td>77</td>
</tr>
<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
<td>73</td>
<td>67</td>
</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>55</td>
<td>52</td>
</tr>
<tr>
<td>Online/internet (no detail)</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Work/through my work</td>
<td>8</td>
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
<table>
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<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>777</td>
<td>44</td>
<td>178</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1044</td>
<td>767</td>
<td>45</td>
<td>186</td>
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<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
<td>6</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>None of these</td>
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<td>11</td>
<td>34</td>
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<tr>
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<td>33</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>14%</td>
<td>11%</td>
<td>25%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?

Base: All Adults in UK and who read stories about Chemistry in your everyday life

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 51

**Table 51**

**NEWSPAPER READERSHIP**

<table>
<thead>
<tr>
<th></th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Tabloid</td>
</tr>
<tr>
<td><strong>TV news programmes</strong></td>
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</tr>
<tr>
<td><strong>TV other programmes</strong></td>
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<td><strong>Product packaging</strong></td>
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<td>230</td>
<td>89</td>
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<td><strong>Friends, family or work colleagues</strong></td>
<td>180</td>
<td>53</td>
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<tr>
<td><strong>Social media (Facebook, twitter, other social networking sites) or Blogs</strong></td>
<td>171</td>
<td>55</td>
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<tr>
<td><strong>Radio</strong></td>
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<td><strong>Science magazines or Books</strong></td>
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<td><strong>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</strong></td>
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<td>95</td>
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<td><strong>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</strong></td>
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</tr>
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<td>1</td>
</tr>
<tr>
<td><strong>Work/through my work</strong></td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td><strong>School/college/university</strong></td>
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**RELIGION**

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<th>Other</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
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<td>356</td>
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<td>531</td>
<td>134</td>
<td>316</td>
<td>347</td>
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</table>

**PRACTISING RELIGION**

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NEWSPAPER READERSHIP</strong></td>
<td>169</td>
<td>135</td>
</tr>
<tr>
<td><strong>RELIGION</strong></td>
<td>136</td>
<td>101</td>
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</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>Total</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1053</td>
<td>1044</td>
</tr>
</tbody>
</table>

### NEWSPAPER READERSHIP

<table>
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<th>Left-leaning</th>
<th>Right-leaning</th>
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<td></td>
<td>414</td>
<td>203</td>
<td>219</td>
<td>351</td>
</tr>
<tr>
<td></td>
<td>407</td>
<td>218</td>
<td>231</td>
<td>345</td>
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</table>

### RELIGION

<table>
<thead>
<tr>
<th>No religion</th>
<th>Christian</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>345</td>
<td>555</td>
<td>129</td>
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</tr>
<tr>
<td>354</td>
<td>531</td>
<td>134</td>
<td>525</td>
</tr>
</tbody>
</table>

### PRACTISING RELIGION

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>326</td>
<td>356</td>
</tr>
<tr>
<td>316</td>
<td>347</td>
</tr>
</tbody>
</table>

### Other

- 7% Other
- 1% Other

### None of these

- 7% None of these
- 1% None of these

### Don’t know

- 5% Don’t know
- 4% Don’t know

---

**Q.10 From which of these, if any, do you hear or read stories about Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK and who read stories about Chemistry in your everyday life**

---

Fieldwork: 1/3/2015 - 17/02/2015 (Week 07)
### Table 52

#### Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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</thead>
<tbody>
<tr>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
<tr>
<td>The internet generally - e.g. Google or another search engine</td>
<td>1045</td>
<td>512</td>
<td>533</td>
</tr>
<tr>
<td>Websites of research institutions or universities</td>
<td>390</td>
<td>205</td>
<td>185</td>
</tr>
<tr>
<td>Websites of chemical companies/pharmaceutical or other businesses</td>
<td>295</td>
<td>155</td>
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</tr>
<tr>
<td>Science magazines or Books</td>
<td>294</td>
<td>149</td>
<td>145</td>
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<tr>
<td>Product packaging</td>
<td>293</td>
<td>140</td>
<td>153</td>
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<tr>
<td>Wikipedia</td>
<td>265</td>
<td>161</td>
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<td>TV news programmes</td>
<td>246</td>
<td>118</td>
<td>127</td>
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<tr>
<td>Friends, family or work colleagues</td>
<td>226</td>
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<td>Online newspaper or news websites</td>
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<td>TV other programmes</td>
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</tr>
<tr>
<td>Governmental websites</td>
<td>163</td>
<td>84</td>
<td>79</td>
</tr>
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<td>Social media (Facebook, twitter, other social networking sites)</td>
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<tr>
<td>Visiting a science museum or attending public lecture</td>
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<td>41</td>
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<tr>
<td>Radio</td>
<td>72</td>
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<td>30</td>
</tr>
</tbody>
</table>

**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
### Table 52

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Widowed\ Living as</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>married</td>
</tr>
<tr>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>970</td>
<td>1134</td>
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<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
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<td>72</td>
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<td>37</td>
</tr>
<tr>
<td></td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
<td>61</td>
<td>35</td>
<td>26</td>
</tr>
<tr>
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<td>3%</td>
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<td>2%</td>
</tr>
<tr>
<td>Blogs</td>
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<td>19</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>34</td>
<td>15</td>
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</tr>
<tr>
<td></td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
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<tr>
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<td>150</td>
<td>67</td>
<td>83</td>
</tr>
<tr>
<td></td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Don't know</td>
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<td>57</td>
<td>72</td>
</tr>
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<td></td>
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<td>6%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
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<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
</tr>
</thead>
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<td>Unweighted Base</td>
<td>Weighted Base</td>
</tr>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
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<tr>
<td>Northern Ireland</td>
<td>60109176</td>
<td>1759362</td>
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<td>Scotland</td>
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<td>53%</td>
<td>55%</td>
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<tr>
<td>England</td>
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<td>64%</td>
<td>49%</td>
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<tr>
<td>The internet generally - e.g. Google or another search engine</td>
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<tr>
<td>Websites of research institutions or universities</td>
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<td>22%</td>
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<td>Websites of chemical companies/pharmaceutical or other businesses</td>
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<td>16%</td>
<td>17%</td>
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<td>12%</td>
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<tr>
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<td>Wikipedia</td>
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<td>15%</td>
</tr>
<tr>
<td>TV news programmes</td>
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<td>12%</td>
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<tr>
<td>Friends, family or work colleagues</td>
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<td>12%</td>
</tr>
<tr>
<td>TV other programmes</td>
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<td>7%</td>
</tr>
<tr>
<td>Governmental websites</td>
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<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites)</td>
<td>4%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Radio</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?**

**Base: All Adults in UK**
Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?

Base: All Adults in UK

<table>
<thead>
<tr>
<th></th>
<th>Working Status</th>
<th>Children</th>
<th>Internet Access</th>
<th>Country</th>
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<td>11</td>
<td>29</td>
</tr>
<tr>
<td>newspapers (e.g. guardian, independent, the times, telegram)</td>
<td>61</td>
<td>18</td>
<td>5</td>
<td>27</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
<td>32</td>
<td>13</td>
<td>7</td>
<td>*</td>
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<tr>
<td>Blogs</td>
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<td>7</td>
<td>4</td>
<td>15</td>
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<tr>
<td>Other</td>
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<td>20</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 52

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<th>ETHNIC ORIGIN</th>
<th>GOVERNMENT REGIONS</th>
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<td>Unweighted Base</td>
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</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
</tbody>
</table>

| The internet generally - e.g. Google or another search engine | 1045 | 44 | 122 | 99 | 55 | 83 | 123 | 98 | 160 | 85 | 53 | 92 | 31 |
| Websites of research institutions or universities | 390  | 19 | 36  | 26 | 29 | 33 | 32  | 42 | 76  | 26 | 20 | 48  | 3  |
| Websites of chemical companies/ pharmaceutical or other businesses | 295  | 13 | 20  | 18 | 24 | 26 | 34  | 33 | 45  | 31 | 12 | 34  | 4  |
| Science magazines or Books | 294  | 12 | 20  | 23 | 19 | 39 | 31  | 34 | 50  | 21 | 16 | 26  | 2  |
| Product packaging | 293  | 12 | 23  | 23 | 16 | 43 | 43  | 26 | 53  | 24 | 8  | 18  | 4  |
| Wikipedia | 265  | 6  | 12  | 15 | 18 | 23 | 31  | 37 | 57  | 21 | 19 | 19  | 8  |
| TV news programmes | 246  | 7  | 24  | 20 | 11 | 40 | 28  | 30 | 27  | 14 | 7  | 14  | 7  |
| Friends, family or work colleagues | 226  | 11 | 18  | 16 | 10 | 26 | 19  | 32 | 42  | 15 | 12 | 21  | 6  |
| Online newspaper or news websites | 224  | 5  | 16  | 14 | 9  | 27 | 20  | 36 | 51  | 17 | 8  | 21  | 2  |
| TV other programmes | 198  | 10 | 16  | 17 | 11 | 36 | 21  | 14 | 22  | 27 | 10 | 10  | 4  |
| Governmental websites | 163  | 13 | 6   | 22 | 14 | 12 | 11  | 14 | 35  | 14 | 7  | 15  | 2  |
| Social media (Facebook, twitter, other social networking sites) | 95   | 1  | 8   | 10 | 5  | 10 | 8   | 12 | 23  | 5  | 2  | 9   | 2  |
| Visiting a science museum or attending public lecture | 79   | 1  | 5   | 10 | 4  | 11 | 10  | 14 | 9   | 3  | 2  | 10  | -  |
| Radio | 72   | 1  | 3   | 11 | 3  | 4  | 13  | 8  | 16  | 7  | -  | 7   | -  |

### Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>North East</td>
</tr>
<tr>
<td>294</td>
<td>84</td>
</tr>
<tr>
<td>2104</td>
<td>83</td>
</tr>
</tbody>
</table>

| The internet generally - e.g. Google or another search engine | 1045 | 44 | 122 | 99 | 55 | 83 | 123 | 98 | 160 | 85 | 53 | 92 | 31 |
| Websites of research institutions or universities | 390 | 19 | 36 | 26 | 29 | 33 | 32 | 42 | 76 | 26 | 20 | 48 | 3 |
| Websites of chemical companies/ pharmaceutical or other businesses | 295 | 13 | 20 | 18 | 24 | 26 | 34 | 33 | 45 | 31 | 12 | 34 | 4 |
| Science magazines or Books | 294 | 12 | 20 | 23 | 19 | 39 | 31 | 34 | 50 | 21 | 16 | 26 | 2 |
| Product packaging | 293 | 12 | 23 | 23 | 16 | 43 | 43 | 26 | 53 | 24 | 8 | 18 | 4 |
| Wikipedia | 265 | 6 | 12 | 15 | 18 | 23 | 31 | 37 | 57 | 21 | 19 | 19 | 8 |
| TV news programmes | 246 | 7 | 24 | 20 | 11 | 40 | 28 | 30 | 27 | 14 | 7 | 14 | 7 |
| Friends, family or work colleagues | 226 | 11 | 18 | 16 | 10 | 26 | 19 | 32 | 42 | 15 | 12 | 21 | 6 |
| Online newspaper or news websites | 224 | 5 | 16 | 14 | 9 | 27 | 20 | 36 | 51 | 17 | 8 | 21 | 2 |
| TV other programmes | 198 | 10 | 16 | 17 | 11 | 36 | 21 | 14 | 22 | 27 | 10 | 10 | 4 |
| Governmental websites | 163 | 13 | 6 | 22 | 14 | 12 | 11 | 14 | 35 | 14 | 7 | 15 | 2 |
| Social media (Facebook, twitter, other social networking sites) | 95 | 1 | 8 | 10 | 5 | 10 | 8 | 12 | 23 | 5 | 2 | 9 | 2 |
| Visiting a science museum or attending public lecture | 79 | 1 | 5 | 10 | 4 | 11 | 10 | 14 | 9 | 3 | 2 | 10 | - |
| Radio | 72 | 1 | 3 | 11 | 3 | 4 | 13 | 8 | 16 | 7 | - | 7 | - |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 52

<table>
<thead>
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<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>White</td>
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<tr>
<td>Total</td>
<td>2104</td>
</tr>
<tr>
<td>North East</td>
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</tr>
<tr>
<td>North West</td>
<td>234</td>
</tr>
<tr>
<td>Yorkshire and The Humber</td>
<td>175</td>
</tr>
<tr>
<td>East Midlands</td>
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</tr>
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</tr>
<tr>
<td>Northern Ireland</td>
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</tr>
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</table>

| Unweighted Base    | 2104  | 1798 | 294 |
| Weighted Base      | 2104  | 1779 | 311 |

Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)

<table>
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<th>Weighted Base</th>
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<tbody>
<tr>
<td></td>
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</tr>
<tr>
<td>Minority Ethnic</td>
<td>9%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Print Tabloid newspapers (e.g. sun, mirror, daily mail)

<table>
<thead>
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<th></th>
<th>Unweighted Base</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>57</td>
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</table>

Blogs

<table>
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<th>Weighted Base</th>
</tr>
</thead>
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<tr>
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<tr>
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<td>3%</td>
</tr>
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<td>4%</td>
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</table>

Other

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<tr>
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<tr>
<td>White</td>
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<td>3%</td>
</tr>
<tr>
<td>Minority Ethnic</td>
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<td>5%</td>
</tr>
</tbody>
</table>

None of these

<table>
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<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>11%</td>
</tr>
<tr>
<td>Minority Ethnic</td>
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<td>15%</td>
</tr>
</tbody>
</table>

Don't know

<table>
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<th>Weighted Base</th>
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</thead>
<tbody>
<tr>
<td></td>
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<tr>
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<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Minority Ethnic</td>
<td>4%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Page 348

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)

### Table S2

#### Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>CHEMISTRY A level or above</th>
<th>Science A level or above</th>
<th>Is a chemist/ scientist</th>
<th>Works with chemists /scientists</th>
<th>Chemists among friends/relatives</th>
<th>Scientists among friends/relatives</th>
<th>None</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
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<td>A level / Diploma / Apprenticeship</td>
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<td>670</td>
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<tr>
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<td>112</td>
<td>92</td>
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<td>27%</td>
<td>30%</td>
<td>23%</td>
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<td>10%</td>
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<tr>
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<td>29</td>
<td></td>
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<td>23%</td>
<td>22%</td>
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</tr>
<tr>
<td>Product packaging</td>
<td>293</td>
<td>106</td>
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<td>36</td>
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<td>23%</td>
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<td>11%</td>
<td>16%</td>
</tr>
<tr>
<td>Wikipedia</td>
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<td>115</td>
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<td>41</td>
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<td>26%</td>
<td>21%</td>
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<td>13%</td>
<td>16%</td>
<td></td>
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<tr>
<td>Friends, family or work colleagues</td>
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<td>36</td>
<td></td>
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</tr>
<tr>
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<td></td>
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<td></td>
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</tr>
<tr>
<td>TV other programmes</td>
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<tr>
<td>Social media (Facebook, twitter, other social networking sites)</td>
<td>95</td>
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<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>79</td>
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<td>4</td>
<td></td>
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</tbody>
</table>

**Base: All Adults in UK**

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
**Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>A level / Diploma / Apprenticeship</th>
<th>GCSE</th>
<th>Other qualifications including overseas</th>
<th>None of the above</th>
<th>Chemistry A level or above</th>
<th>Science A level or above</th>
<th>Is a chemist / scientist</th>
<th>Works with chemists / scientists</th>
<th>Chemists among friends / relatives</th>
<th>Scientists among friends / relatives</th>
<th>None</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
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<tbody>
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<td>Unweighted Base</td>
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<td></td>
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<td>402</td>
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<td>17</td>
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<td>16</td>
<td>14</td>
<td>38</td>
<td>26</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g., guardian, independent, the times, telegraph)</td>
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<td>11</td>
<td>18</td>
<td>14</td>
<td>4</td>
<td>15</td>
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<td>4%</td>
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<td>1%</td>
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<td>4%</td>
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<td>Blogs</td>
<td>32</td>
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<td>Blogs</td>
<td></td>
<td>3%</td>
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<td>2%</td>
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<td>1%</td>
<td>4%</td>
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<td>5%</td>
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<tr>
<td>Blogs</td>
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<td>7</td>
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<td>4%</td>
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<td>17%</td>
<td>16%</td>
<td>1%</td>
<td>4%</td>
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<td>3%</td>
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<td>1%</td>
<td>9%</td>
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<td>Blogs</td>
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<td>20</td>
<td>14</td>
<td>24</td>
<td>7</td>
<td>49</td>
<td>2</td>
<td>11</td>
<td>-</td>
<td>6</td>
<td>5</td>
<td>114</td>
<td>64</td>
</tr>
<tr>
<td>Don't know</td>
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<td>6%</td>
<td>3%</td>
<td>2%</td>
<td>5%</td>
<td>11%</td>
<td>14%</td>
<td>1%</td>
<td>3%</td>
<td>-</td>
<td>-</td>
<td>2%</td>
<td>1%</td>
<td>5%</td>
</tr>
</tbody>
</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
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<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>1579</td>
<td>83</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
</tr>
<tr>
<td>The internet generally - e.g. Google or another search engine</td>
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<td>820</td>
<td>45</td>
</tr>
<tr>
<td>Websites of research institutions or universities</td>
<td>390</td>
<td>315</td>
<td>18</td>
</tr>
<tr>
<td>Websites of chemical companies/pharmaceutical or other businesses</td>
<td>295</td>
<td>238</td>
<td>9</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>294</td>
<td>246</td>
<td>6</td>
</tr>
<tr>
<td>Product packaging</td>
<td>293</td>
<td>232</td>
<td>9</td>
</tr>
<tr>
<td>Wikipedia</td>
<td>265</td>
<td>214</td>
<td>10</td>
</tr>
<tr>
<td>TV news programmes</td>
<td>246</td>
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<td>Friends, family or work colleagues</td>
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<td>Online newspaper or news websites</td>
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<td>9</td>
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<tr>
<td>TV other programmes</td>
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<td>168</td>
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</tr>
<tr>
<td>Governmental websites</td>
<td>163</td>
<td>138</td>
<td>4</td>
</tr>
<tr>
<td>Social media (Facebook, Twitter, other social networking sites)</td>
<td>95</td>
<td>77</td>
<td>4</td>
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<td>Visiting a science museum or attending public lecture</td>
<td>79</td>
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<td>Radio</td>
<td>72</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 52

<table>
<thead>
<tr>
<th>Base: All Adults in UK</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Total</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<td>Neutral</td>
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<td>1575</td>
<td>85</td>
<td>342</td>
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<td>58</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
<td>61</td>
<td>53</td>
<td>1</td>
<td>7</td>
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<tr>
<td>Blogs</td>
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<td>6</td>
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<tr>
<td>Other</td>
<td>34</td>
<td>25</td>
<td>1</td>
<td>7</td>
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<td>None of these</td>
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<td>94</td>
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<td>25</td>
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<td>68</td>
<td>5</td>
<td>18</td>
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</table>

**Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 52
PRACTISING RELIGION

<table>
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<th>No</th>
</tr>
</thead>
<tbody>
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<td>733</td>
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</tr>
<tr>
<td>Weighted Base</td>
<td>712</td>
<td>598</td>
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<td>712</td>
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</tr>
</tbody>
</table>

The internet generally - e.g. Google or another search engine

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<th>Christian</th>
<th>Other</th>
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<th>No</th>
</tr>
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<td>35%</td>
<td>49%</td>
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</tr>
<tr>
<td>Weighted Base</td>
<td>57%</td>
<td>49%</td>
<td>35%</td>
<td>44%</td>
<td>48%</td>
</tr>
</tbody>
</table>

Websites of research institutions or universities

<table>
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<th>No religion</th>
<th>Christian</th>
<th>Other</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
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<td>90</td>
<td>90</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>814</td>
<td>107</td>
<td>37</td>
<td>90</td>
<td>90</td>
</tr>
</tbody>
</table>

Comparing tables 51 and 52, we find less people are checking the internet for information - by 10% on average in the unweighted base, and 9% on average in the weighted base.

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
**Table S2**


**Chemistry (QS9637 - 731207)**

Q.11 If you needed or wanted to find information about Chemicals/Chemistry in your everyday life where would you go to actively seek information?

**Base: All Adults in UK**

<table>
<thead>
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<th>Total</th>
<th>Tabloid</th>
<th>Broadsheet</th>
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<th>Right-leaning</th>
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<th>Christian</th>
<th>Other</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
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<td>824</td>
<td>406</td>
<td>446</td>
<td>677</td>
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<td>733</td>
</tr>
<tr>
<td><strong>Weighted Base</strong></td>
<td>2104</td>
<td>814</td>
<td>454</td>
<td>462</td>
<td>668</td>
<td>743</td>
<td>1072</td>
<td>239</td>
<td>598</td>
<td>712</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>newspapers (e.g. guardian, independent, the times, telegraph)</td>
<td>72</td>
<td>29</td>
<td>90</td>
<td>24</td>
<td>31</td>
<td>29</td>
<td>33</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.g. sun, mirror, daily mail)</td>
<td>61</td>
<td>43</td>
<td>14</td>
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<td>10</td>
<td>45</td>
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<td>16</td>
<td>11</td>
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<td>9</td>
<td>8</td>
</tr>
<tr>
<td><strong>Other</strong></td>
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<td>19</td>
<td>3</td>
<td>9</td>
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</tr>
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<td></td>
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<td>76</td>
<td>26</td>
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<td>53</td>
</tr>
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<td>31</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 53

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry. Chemistry (QS9637 - 731207)**

**Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?**

**Base: All Adults in the UK asked about Chemicals (half sample)**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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<td>Female</td>
</tr>
<tr>
<td></td>
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<td>575</td>
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<tr>
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<td>541</td>
<td>262</td>
<td>279</td>
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<tr>
<td></td>
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**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Table 53


Chemistry (QS9637 - 731207)

**Q.11** If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?  
*Base: All Adults in the UK asked about Chemicals (half sample)*

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
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<th>MARITAL STATUS</th>
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<tbody>
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<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
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<td>Blogs</td>
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<td>Other</td>
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<td>Don't know</td>
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<td>33</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Table 53

**Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?**

**Base: All Adults in the UK asked about Chemicals (half sample)**

<table>
<thead>
<tr>
<th>Working Status</th>
<th>Total</th>
<th>Full time</th>
<th>Part time</th>
<th>Retired</th>
<th>In Education</th>
<th>Not working</th>
<th>Child</th>
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<th>Any</th>
<th>None</th>
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<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
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</tbody>
</table>

The internet generally -

- e.g. Google or another search engine

- Websites of research institutions or universities

- Product packaging

- Websites of chemical companies/pharmaceutical or other businesses

- Science magazines or books

- Wikipedia

- TV new programmes

- Friends, family or work colleagues

- TV other programmes

- Governmental websites

- Online newspaper or news websites

- Social media (Facebook, twitter, other social networking sites)

- Visiting a science museum or attending public lecture

- Radio

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?

Base: All Adults in the UK asked about Chemicals (half sample)

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?

Base: All Adults in the UK asked about Chemicals (half sample)

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?

**Base: All Adults in the UK asked about Chemicals (half sample)**

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<td>guardian, independent, the times, telegraph)</td>
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<td>newspapers (e.g.</td>
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<td>(e.g. sun, mirror, daily mail)</td>
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<td>Blogs</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### PUBLIC ATTITUDES TO CHEMISTRY 2015: PUBLIC SURVEY TABLES

**Chemistry (QS6937 - 731207)**

#### Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?

*Base: All Adults in the UK asked about Chemicals (half sample)*

<table>
<thead>
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<th>LEVEL OF EDUCATION</th>
<th>A level / Diploma / Apprenticeship</th>
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<th>Other qualifications including overseas</th>
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<th>CHEMISTRY A level or above</th>
<th>Science A level or above</th>
<th>Is a chemist / scientist</th>
<th>Works with chemists / scientists</th>
<th>Chemists among friends / relatives</th>
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<td>Wikipedia</td>
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<td>9</td>
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<td>34%</td>
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</tr>
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<td>38%</td>
<td>23%</td>
<td>17</td>
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<td>15%</td>
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<tr>
<td>Visiting a science museum or attending a public lecture</td>
<td>41</td>
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<td>13%</td>
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<td>9</td>
<td>14</td>
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</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 53

#### Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?

**Base:** All Adults in the UK asked about Chemicals (half sample)

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>A level / Diploma / Apprenticeship</th>
<th>GCSE or above</th>
<th>None of the above</th>
<th>CHEMISTRY A level or above</th>
<th>SCIENCE A level or above</th>
<th>IS A CHEMIST/SCIENTIST</th>
<th>WORKS WITH CHEMISTS/SCIENTISTS</th>
<th>CHEMISTS AMONG FRIENDS/RELATIVES</th>
<th>SCIENTISTS AMONG FRIENDS/RELATIVES</th>
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<td>7</td>
<td>6</td>
<td>26</td>
</tr>
<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
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<td>4</td>
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<td>-</td>
<td>6</td>
<td>7</td>
<td>22</td>
</tr>
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<td>2</td>
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<td>-</td>
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<td>-</td>
<td>4</td>
<td>5</td>
<td>55</td>
</tr>
</tbody>
</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

**Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?**

**Base: All Adults in the UK asked about Chemicals (half sample)**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>802</td>
<td>39</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1060</td>
<td>808</td>
<td>40</td>
</tr>
<tr>
<td>The internet generally - e.g. Google or another search engine</td>
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<td>436</td>
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<td>Websites of research institutions or universities</td>
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</tr>
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</tr>
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</tr>
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</tr>
<tr>
<td>TV news programmes</td>
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<td>103</td>
<td>5</td>
</tr>
<tr>
<td>Friends, family or work colleagues</td>
<td>115</td>
<td>87</td>
<td>5</td>
</tr>
<tr>
<td>TV other programmes</td>
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<td>86</td>
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<td>Governmental websites</td>
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<td>32</td>
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</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 53

Chemistry (QS9637 - 731207)

Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?
Base: All Adults in the UK asked about Chemicals (half sample)

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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</thead>
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<td>Negative</td>
<td>Neutral</td>
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<td>808</td>
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<td>156</td>
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<td></td>
<td></td>
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<td>guardian, independent,</td>
<td></td>
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<td>the times, telegraph)</td>
<td></td>
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<td>3%</td>
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<tr>
<td>(e.g. sun, mirror, daily</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Blogs</td>
<td>15</td>
<td>15</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>12</td>
<td>11</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
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<tr>
<td>Don't know</td>
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<td>29</td>
<td>4%</td>
<td>4%</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
**Table 53**


*Chemistry (QS9637 - 731207)*

**Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?**

*Base: All Adults in the UK asked about Chemicals (half sample)*

<table>
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<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<td>Weighted Base</td>
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<tr>
<td></td>
<td>Total</td>
<td>Tabloid</td>
<td>Broadsheet</td>
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<tr>
<td>The internet generally - e.g. Google or another search engine</td>
<td>51%</td>
<td>46%</td>
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<td>Websites of research institutions or universities</td>
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<td>27%</td>
</tr>
<tr>
<td>Product packaging</td>
<td>17%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Websites of chemical companies/pharmaceutical or other businesses</td>
<td>15%</td>
<td>17%</td>
<td>23%</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>15%</td>
<td>14%</td>
<td>19%</td>
</tr>
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<td>Wikipedia</td>
<td>12%</td>
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<td>21%</td>
</tr>
<tr>
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<td>13%</td>
</tr>
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<td>Friends, family or work colleagues</td>
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<td>11%</td>
<td>12%</td>
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<td>TV other programmes</td>
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<td>18%</td>
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<td>5%</td>
<td>7%</td>
<td>5%</td>
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<tr>
<td>Visiting a science museum or attending public lecture</td>
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<td>16%</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 53

**Q.11 If you needed or wanted to find information about Chemicals in your everyday life where would you go to actively seek information?**

**Base: All Adults in the UK asked about Chemicals (half sample)**

<table>
<thead>
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<td>4%</td>
<td>3%</td>
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### Table 54

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<td>254</td>
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</tr>
<tr>
<td>e.g. Google or another search engine</td>
<td>46%</td>
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<td>48%</td>
<td>53%</td>
</tr>
<tr>
<td>Websites of research institutions or universities</td>
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<td>TV news programmes</td>
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<td>66</td>
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<td>Friends, family or work colleagues</td>
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<td>12</td>
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<td>TV other programmes</td>
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<td>Social media (Facebook, twitter, other social networking sites)</td>
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<td>16</td>
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<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>38</td>
<td>21</td>
<td>16</td>
<td>4</td>
</tr>
</tbody>
</table>

Q.11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?

Base: All Adults in the UK asked about Chemistry (half sample)
### Table 54

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?  
**Base: All Adults in the UK asked about Chemistry (half sample)**

<table>
<thead>
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<th>35-44</th>
<th>45-54</th>
<th>55-64</th>
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<th>AB</th>
<th>C1</th>
<th>C2</th>
<th>DE</th>
<th>Married Living as married</th>
<th>Single</th>
<th>Widowed/ Divorced/ Separated</th>
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<td>532</td>
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<td>311</td>
<td>209</td>
<td>312</td>
<td>590</td>
<td>305</td>
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<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
<td>35</td>
<td>3%</td>
<td>17</td>
<td>9%</td>
<td>19</td>
<td>11%</td>
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<td>5</td>
<td>12</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
<td>34</td>
<td>3%</td>
<td>22</td>
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<td>14</td>
<td>5</td>
<td>5</td>
<td>16</td>
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<td>16</td>
<td>2%</td>
<td>16</td>
<td>1%</td>
<td>1%</td>
<td>8</td>
<td>6</td>
<td>4</td>
<td>11</td>
<td>12</td>
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<tr>
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<td>3%</td>
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<td>2%</td>
<td>11</td>
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<td>4%</td>
<td>-</td>
<td>2</td>
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<td>11</td>
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<td>7</td>
<td>4</td>
<td>8</td>
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<td>8%</td>
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<td>7%</td>
<td>46</td>
<td>9%</td>
<td>6%</td>
<td>11</td>
<td>13</td>
<td>11</td>
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<td>30</td>
<td>7</td>
<td>17</td>
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<td>25</td>
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<td>14</td>
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<td>6</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?

Base: All Adults in the UK asked about Chemistry (half sample)

<table>
<thead>
<tr>
<th>WORKING STATUS</th>
<th>CHILDREN</th>
<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
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<td>Unweighted Base</td>
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<tr>
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</tr>
<tr>
<td>Part time</td>
<td>136</td>
<td>145</td>
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<tr>
<td>Retired</td>
<td>332</td>
<td>248</td>
<td>33</td>
</tr>
<tr>
<td>In Education</td>
<td>61</td>
<td>70</td>
<td>47</td>
</tr>
<tr>
<td>Not working</td>
<td>181</td>
<td>175</td>
<td>12%</td>
</tr>
<tr>
<td>Child No child</td>
<td>869</td>
<td>901</td>
<td>7%</td>
</tr>
<tr>
<td>Any</td>
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<td>144</td>
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<tr>
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<td>3%</td>
</tr>
<tr>
<td>England</td>
<td>97</td>
<td>54</td>
<td>4%</td>
</tr>
<tr>
<td>Scotland</td>
<td>58</td>
<td>54</td>
<td>3%</td>
</tr>
<tr>
<td>Wales</td>
<td>31</td>
<td>26</td>
<td>2%</td>
</tr>
</tbody>
</table>

The internet generally -
- e.g. Google or another search engine
- Websites of research institutions or universities
- Science magazines or books
- Wikipedia
- Online newspaper or news websites
- Websites of chemical companies/pharmaceutical or other businesses
- TV news programmes
- Friends, family or work colleagues
- Product packaging
- TV other programmes
- Governmental websites
- Social media (Facebook, twitter, other social networking sites)
- Visiting a science museum or attending public lecture

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
# Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

## Q.11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?

**Base:** All Adults in the UK asked about Chemistry (half sample)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Full time</th>
<th>Part time</th>
<th>Retired</th>
<th>In Education</th>
<th>Not working</th>
<th>Child</th>
<th>No child</th>
<th>Any</th>
<th>None</th>
<th>England</th>
<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unweighted Base</strong></td>
<td>1053</td>
<td>343</td>
<td>136</td>
<td>332</td>
<td>61</td>
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<td>31</td>
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<tr>
<td><strong>Weighted Base</strong></td>
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<td>406</td>
<td>145</td>
<td>248</td>
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<td>175</td>
<td>300</td>
<td>744</td>
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<td><strong>Radio</strong></td>
<td>32</td>
<td>16</td>
<td>2</td>
<td>10</td>
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<td>5</td>
<td>28</td>
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<td>-</td>
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<td>9</td>
<td>4</td>
<td>,'</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>16</td>
<td>17</td>
<td>-</td>
<td>16</td>
<td>1</td>
<td>-</td>
<td>-</td>
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<td>21</td>
<td>6</td>
<td>2</td>
<td>12</td>
<td>-</td>
<td>1</td>
<td>3</td>
<td>18</td>
<td>13</td>
<td>8</td>
<td>15</td>
<td>4</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td><strong>None of these</strong></td>
<td>83</td>
<td>25</td>
<td>9</td>
<td>30</td>
<td>4</td>
<td>16</td>
<td>23</td>
<td>61</td>
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<td>47</td>
<td>18</td>
<td>59</td>
<td>2</td>
<td>2</td>
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</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?

Base: All Adults in the UK asked about Chemistry (half sample)

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<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
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<td>Total</td>
<td>Minority Ethic</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>1053</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1044</td>
</tr>
</tbody>
</table>

The internet generally - e.g. Google or another search engine

| The internet generally - e.g. Google or another search engine | 504 | 17 | 56 | 45 | 28 | 39 | 59 | 49 | 77 | 42 | 27 | 50 | 14 | 436 | 63 |

Websites of research institutions or universities

| Websites of research institutions or universities | 189 | 10 | 17 | 13 | 11 | 11 | 17 | 16 | 42 | 9 | 13 | 28 | 3 | 149 | 40 |

Science magazines or Books

| Science magazines or Books | 140 | 4 | 9 | 14 | 8 | 17 | 15 | 18 | 21 | 11 | 11 | 13 | 1 | 114 | 26 |

Wikipedia

| Wikipedia | 136 | 3 | 8 | 10 | 8 | 10 | 13 | 18 | 27 | 10 | 12 | 11 | 5 | 117 | 18 |

Online newspaper or news websites

| Online newspaper or news websites | 133 | 4 | 15 | 7 | 6 | 11 | 12 | 21 | 35 | 5 | 4 | 16 | 2 | 106 | 27 |

Websites of chemical companies/pharmaceutical or other businesses

| Websites of chemical companies/pharmaceutical or other businesses | 133 | 6 | 11 | 9 | 9 | 12 | 18 | 13 | 20 | 9 | 8 | 17 | 2 | 107 | 26 |

TV news programmes

| TV news programmes | 118 | 2 | 12 | 8 | 6 | 14 | 15 | 13 | 24 | 11 | 3 | 7 | 4 | 99 | 19 |

Friends, family or work colleagues

| Friends, family or work colleagues | 111 | 3 | 9 | 6 | 3 | 12 | 6 | 19 | 24 | 9 | 4 | 13 | 3 | 92 | 19 |

Product packaging

| Product packaging | 109 | 4 | 10 | 8 | 5 | 16 | 18 | 9 | 20 | 7 | 1 | 7 | 1 | 93 | 13 |

TV other programmes

| TV other programmes | 99 | 7 | 9 | 8 | 6 | 14 | 15 | 6 | 14 | 10 | 7 | 4 | 1 | 81 | 18 |

Governmental websites

| Governmental websites | 70 | 6 | 3 | 12 | 6 | 5 | 5 | 9 | 11 | 4 | 6 | 4 | - | 59 | 12 |

Social media (Facebook, twitter, other social networking sites)

| Social media (Facebook, twitter, other social networking sites) | 42 | 1 | 3 | 3 | 2 | 3 | 4 | 7 | 12 | - | 1 | 6 | 1 | 30 | 11 |

Visiting a science museum or attending public lecture

| Visiting a science museum or attending public lecture | 38 | 1 | 3 | 4 | - | 7 | 5 | 4 | 6 | 2 | 1 | 5 | - | 33 | 5 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 54

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?**

*Base: All Adults in the UK asked about Chemistry (half sample)*

<table>
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<th>GOVERNMENT REGIONS</th>
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<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
<th>White</th>
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<tbody>
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<td></td>
<td>1053</td>
<td>32</td>
<td>123</td>
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<td>76</td>
<td>95</td>
<td>100</td>
<td>130</td>
<td>154</td>
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<td>58</td>
<td>97</td>
<td>31</td>
<td>888</td>
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<td>129</td>
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<td>101</td>
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<td>54</td>
<td>99</td>
<td>26</td>
<td>867</td>
<td>171</td>
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<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
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<td>35</td>
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<td>-</td>
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<td>3</td>
<td>1</td>
<td>30</td>
<td>6</td>
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<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
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<td>5</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 54

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<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
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<td>Science A level or above</td>
</tr>
<tr>
<td>Total</td>
<td>1053</td>
<td>264</td>
</tr>
<tr>
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<td>291</td>
</tr>
<tr>
<td>Degree or higher</td>
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<td></td>
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<tr>
<td>A level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma</td>
<td></td>
<td></td>
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<tr>
<td>Apprenticeship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GCSE</td>
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<td></td>
</tr>
<tr>
<td>Other qualifications including overseas</td>
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<tr>
<td>None of the above</td>
<td></td>
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</tr>
<tr>
<td>The internet generally - e.g. Google or another search engine</td>
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<td></td>
</tr>
<tr>
<td>Websites of research institutions or universities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science magazines or Books</td>
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<td>Websites of chemical companies/pharmaceutical or other businesses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TV news programmes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TV other programmes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Governmental websites</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social media (Facebook, Twitter, other social networking sites)</td>
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<td></td>
</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 54

**Chemistry (QS9637 - 731207)**

**Q.11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?**

**Base: All Adults in the UK asked about Chemistry (half sample)**

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>Exposure to Science/Chemistry</th>
<th>Engagement with Chemistry</th>
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</thead>
<tbody>
<tr>
<td>Total</td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>264</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1044</td>
<td>291</td>
</tr>
<tr>
<td>Print Broadsheet newspapers (e.g. guardian, independent, the times, telegraph)</td>
<td>35</td>
<td>15</td>
</tr>
<tr>
<td>Print Tabloid newspapers (e.g. sun, mirror, daily mail)</td>
<td>34</td>
<td>6</td>
</tr>
<tr>
<td>Radio</td>
<td>32</td>
<td>15</td>
</tr>
<tr>
<td>Blogs</td>
<td>17</td>
<td>9</td>
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<tr>
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<td>3</td>
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<tr>
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<td>83</td>
<td>12</td>
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<tr>
<td>Don't know</td>
<td>65</td>
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</tr>
</tbody>
</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
Table 54

<table>
<thead>
<tr>
<th>Impact of Chemistry on Well-being</th>
<th>Interest in Science</th>
<th>Informed about Chemicals</th>
<th>Informed about Chemistry</th>
</tr>
</thead>
<tbody>
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<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
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<td>1053</td>
<td>777</td>
<td>44</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1044</td>
<td>767</td>
<td>45</td>
</tr>
<tr>
<td>The internet generally - e.g. Google or another search engine</td>
<td>504</td>
<td>384</td>
<td>27</td>
</tr>
<tr>
<td>Websites of research institutions or universities</td>
<td>189</td>
<td>147</td>
<td>7</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>140</td>
<td>116</td>
<td>5</td>
</tr>
<tr>
<td>Wikipedia</td>
<td>136</td>
<td>104</td>
<td>6</td>
</tr>
<tr>
<td>Online newspaper or news websites</td>
<td>133</td>
<td>104</td>
<td>5</td>
</tr>
<tr>
<td>Websites of chemical companies/pharmaceutical or other businesses</td>
<td>133</td>
<td>102</td>
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</tr>
<tr>
<td>TV news programmes</td>
<td>118</td>
<td>92</td>
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</tr>
<tr>
<td>Friends, family or work colleagues</td>
<td>111</td>
<td>93</td>
<td>3</td>
</tr>
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<td>Product packaging</td>
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<td>86</td>
<td>5</td>
</tr>
<tr>
<td>TV other programmes</td>
<td>99</td>
<td>82</td>
<td>2</td>
</tr>
<tr>
<td>Governmental websites</td>
<td>70</td>
<td>56</td>
<td>3</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites)</td>
<td>42</td>
<td>35</td>
<td>2</td>
</tr>
<tr>
<td>Visiting a science museum or attending public lecture</td>
<td>38</td>
<td>33</td>
<td>-</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 54

Q.11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?

Base: All Adults in the UK asked about Chemistry (half sample)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Impact of Chemistry on Well-being</th>
<th>Interest in Science</th>
<th>Informed about Chemicals</th>
<th>Informed about Chemistry</th>
</tr>
</thead>
<tbody>
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<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
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<td>Unweighted Base</td>
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<td>777</td>
<td>44</td>
<td>178</td>
<td>631</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1044</td>
<td>767</td>
<td>45</td>
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<td>31</td>
<td>1</td>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td>newspapers (e.g.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>guardian, independent,</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the times, telegraph)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Print Tabloid newspapers</td>
<td>34</td>
<td>30</td>
<td>-</td>
<td>5</td>
<td>29</td>
</tr>
<tr>
<td>(e.g. sun, mirror,</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>daily mail)</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Other</td>
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<td>1</td>
<td>6</td>
<td>11</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>2</td>
<td>14</td>
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<td></td>
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<td>10</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 54: Practising Religion

### Public Attitudes to Chemistry 2015: Public Survey Tables

**Chemistry (QS9637 - 731207)**

**Q.11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?**

**Base: All Adults in the UK asked about Chemistry (half sample)**

<table>
<thead>
<tr>
<th></th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Tabloid</td>
<td>Broadsheet</td>
</tr>
<tr>
<td><strong>Unweighted Base</strong></td>
<td>1053</td>
<td>414</td>
<td>203</td>
</tr>
<tr>
<td></td>
<td>1044</td>
<td>407</td>
<td>218</td>
</tr>
<tr>
<td><strong>The internet generally - e.g. Google or another search engine</strong></td>
<td>504</td>
<td>178</td>
<td>125</td>
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<tr>
<td></td>
<td>48%</td>
<td>44%</td>
<td>58%</td>
</tr>
<tr>
<td><strong>Websites of research institutions or universities</strong></td>
<td>189</td>
<td>77</td>
<td>57</td>
</tr>
<tr>
<td></td>
<td>18%</td>
<td>19%</td>
<td>26%</td>
</tr>
<tr>
<td><strong>Science magazines or books</strong></td>
<td>140</td>
<td>55</td>
<td>43</td>
</tr>
<tr>
<td></td>
<td>13%</td>
<td>14%</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Wikipedia</strong></td>
<td>136</td>
<td>52</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>12%</td>
<td>13%</td>
<td>79%</td>
</tr>
<tr>
<td><strong>Online newspaper or news websites</strong></td>
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<td>66</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>13%</td>
<td>16%</td>
<td>76%</td>
</tr>
<tr>
<td><strong>Websites of chemical companies/pharmaceutical or other businesses</strong></td>
<td>133</td>
<td>48</td>
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<td>19%</td>
</tr>
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<td><strong>TV news programmes</strong></td>
<td>118</td>
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</tr>
<tr>
<td></td>
<td>11%</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Friends, family or work colleagues</strong></td>
<td>111</td>
<td>40</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>11%</td>
<td>10%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Product packaging</strong></td>
<td>109</td>
<td>41</td>
<td>30</td>
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<td></td>
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<td>14%</td>
</tr>
<tr>
<td><strong>TV other programmes</strong></td>
<td>99</td>
<td>45</td>
<td>21</td>
</tr>
<tr>
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<td>10%</td>
<td>11%</td>
<td>70%</td>
</tr>
<tr>
<td><strong>Governmental websites</strong></td>
<td>70</td>
<td>28</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>7%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Social media (Facebook, twitter, other social networking sites)</strong></td>
<td>42</td>
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<td>14</td>
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<td></td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Visiting a science museum or attending public lecture</strong></td>
<td>38</td>
<td>12</td>
<td>14</td>
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<tr>
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<td>4%</td>
<td>3%</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
### Table 54


**Chemistry (QS9637 - 731207)**

Q.11 If you needed or wanted to find information about Chemistry in your everyday life where would you go to actively seek information?

**Base: All Adults in the UK asked about Chemistry (half sample)**

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>326</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>347</td>
<td>316</td>
</tr>
<tr>
<td>Print Broadsheet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>newspapers (e.g.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>guardian, independent,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the times, telegraph)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Print Tabloid newspapers</td>
<td></td>
<td></td>
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<tr>
<td>(e.g. sun, mirror, daily mail)</td>
<td></td>
<td></td>
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<tr>
<td>Radio</td>
<td></td>
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<tr>
<td>Blogs</td>
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<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of these</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base:</td>
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<td>1044</td>
</tr>
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<td>Broadsheet</td>
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<td>231</td>
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<tr>
<td>Right-leaning</td>
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<td>345</td>
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<td>555</td>
<td>531</td>
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<tr>
<td>Other</td>
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<td>134</td>
</tr>
<tr>
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<td>316</td>
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<tr>
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<td>347</td>
<td>316</td>
</tr>
<tr>
<td>Weighted Base</td>
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<td>316</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.12 How trustworthy do you find ... as a source of information on Chemicals/Chemistry in your everyday life? - Summary Table

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>TV and radio</th>
<th>Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph)</th>
<th>Tabloid newspapers including online (e.g. sun, mirror, daily mail)</th>
<th>Websites of research institutions or universities</th>
<th>Websites of chemical companies/pharmaceutical or other business</th>
<th>Governmental websites</th>
<th>Wikipedia</th>
<th>Websites of campaigning organisation s or charities</th>
<th>Social media (Facebook, twitter, other social networking sites) and blogs</th>
<th>Science museum, science festival or public lecture</th>
<th>Science magazines or Books</th>
</tr>
</thead>
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<td>211</td>
<td>84</td>
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<td>26</td>
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<td></td>
<td>4%</td>
<td>6%</td>
<td>20%</td>
<td>2%</td>
<td>6%</td>
<td>7%</td>
<td>10%</td>
<td>4%</td>
<td>19%</td>
<td>1%</td>
<td>1%</td>
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<td>107</td>
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<td>296</td>
<td>375</td>
<td>388</td>
<td>637</td>
<td>76</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>15%</td>
<td>19%</td>
<td>31%</td>
<td>5%</td>
<td>18%</td>
<td>14%</td>
<td>18%</td>
<td>18%</td>
<td>30%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
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<td>1091</td>
<td>653</td>
<td>1014</td>
<td>985</td>
<td>1025</td>
<td>829</td>
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<td>1011</td>
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<td>31%</td>
<td>48%</td>
<td>47%</td>
<td>49%</td>
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<td>48%</td>
<td>51%</td>
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<tr>
<td>Very trustworthy     (4)</td>
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<td>139</td>
<td>59</td>
<td>550</td>
<td>207</td>
<td>270</td>
<td>171</td>
<td>130</td>
<td>45</td>
<td>675</td>
<td>551</td>
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<td></td>
<td>8%</td>
<td>7%</td>
<td>3%</td>
<td>26%</td>
<td>10%</td>
<td>13%</td>
<td>8%</td>
<td>6%</td>
<td>2%</td>
<td>32%</td>
<td>26%</td>
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</table>

**SUMMARY CODES**

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<th></th>
<th>UNTRUSTWORTHY</th>
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<th>Standard Deviation</th>
<th>Error Variance</th>
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</thead>
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<tr>
<td></td>
<td>397</td>
<td>1489</td>
<td>219</td>
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<td>0.635</td>
<td>*</td>
</tr>
<tr>
<td>19%</td>
<td>534</td>
<td>1231</td>
<td>339</td>
<td>2.699</td>
<td>0.723</td>
<td>*</td>
</tr>
<tr>
<td>25%</td>
<td>1084</td>
<td>713</td>
<td>307</td>
<td>2.194</td>
<td>0.834</td>
<td>*</td>
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<tr>
<td>52%</td>
<td>146</td>
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<td>394</td>
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<td>21%</td>
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<tr>
<td>28%</td>
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<td>1196</td>
<td>435</td>
<td>2.744</td>
<td>0.669</td>
<td>*</td>
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<tr>
<td>22%</td>
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<td>576</td>
<td>487</td>
<td>2.135</td>
<td>0.820</td>
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<td>49%</td>
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<tr>
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<td>1614</td>
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<td>3.231</td>
<td>0.616</td>
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</tr>
</tbody>
</table>

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Table 56

**Q.12 How trustworthy do you find ... as a source of information on Chemicals in your everyday life? - Summary Table**

**Base: All Adults in the UK asked about Chemicals (half sample)**

<table>
<thead>
<tr>
<th></th>
<th>TV and radio</th>
<th>Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph)</th>
<th>Tabloid newspapers including online (e.g. sun, mirror, daily mail)</th>
<th>Websites of research institutions or universities</th>
<th>Websites of chemical companies/pharmaceutical or other business</th>
<th>Governmental websites</th>
<th>Wikipedia</th>
<th>Websites of campaigning organisation or charities</th>
<th>Social media (Facebook, twitter, other social networking sites) and blogs</th>
<th>Science museum, science festival or public lecture</th>
<th>Science magazines or Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>1051</td>
<td>1051</td>
<td>1051</td>
<td>1051</td>
<td>1051</td>
<td>1051</td>
<td>1051</td>
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<td>1051</td>
<td>1051</td>
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</tr>
<tr>
<td>Weighted Base</td>
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<td>1060</td>
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<td>68</td>
<td>222</td>
<td>20</td>
<td>52</td>
<td>68</td>
<td>116</td>
<td>43</td>
<td>214</td>
<td>15</td>
<td>12</td>
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<td>75</td>
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<td>220</td>
<td>305</td>
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<td>337</td>
<td>790</td>
<td>606</td>
<td>663</td>
<td>496</td>
<td>594</td>
<td>270</td>
<td>863</td>
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<td>259</td>
<td>214</td>
<td>236</td>
<td>146</td>
<td>172</td>
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<tr>
<td>Don't know</td>
<td>10%</td>
<td>17%</td>
<td>15%</td>
<td>18%</td>
<td>19%</td>
<td>17%</td>
<td>24%</td>
<td>20%</td>
<td>22%</td>
<td>74</td>
<td>16%</td>
</tr>
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<td>2.710</td>
<td>2.163</td>
<td>3.211</td>
<td>2.767</td>
<td>2.838</td>
<td>2.582</td>
<td>2.729</td>
<td>2.090</td>
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<td>0.658</td>
<td>0.740</td>
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<td>0.867</td>
<td>0.673</td>
<td>0.863</td>
<td>0.622</td>
<td>0.592</td>
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<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 57


Chemistry (QS9637 - 731207)

Q.12 How trustworthy do you find ... as a source of information on Chemistry in your everyday life? - Summary Table

Base: All Adults in the UK asked about Chemistry (half sample)

<table>
<thead>
<tr>
<th></th>
<th>TV and radio</th>
<th>Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph)</th>
<th>Tabloid newspapers including online (e.g. sun, mirror, daily mail)</th>
<th>Websites of research institutions or universities</th>
<th>Websites of chemical companies/pharmaceutical or other business</th>
<th>Governmental websites</th>
<th>Wikipedia</th>
<th>Websites of campaigning organisation s or charities</th>
<th>Social media (Facebook, twitter, other social networking sites) and blogs</th>
<th>Science museum, science festival or public lecture</th>
<th>Science magazines or Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>1053</td>
<td>1053</td>
<td>1053</td>
<td>1053</td>
<td>1053</td>
<td>1053</td>
<td>1053</td>
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<td>1053</td>
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</tr>
<tr>
<td>Weighted Base</td>
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<td>1044</td>
<td>1044</td>
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<td>1044</td>
<td>1044</td>
<td>1044</td>
<td>1044</td>
</tr>
</tbody>
</table>

Very untrustworthy (1)

|                     |              |                                                                                                   |                                                                    |                                                                 |                                                                |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
|---------------------|--------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------|--------------------|----------|--------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------|--------------------------|
|                     | 41           | 68                                                                                               | 203                                                                | 20                                                               | 64                                                             | 76                                                               | 94                                                                | 42                                                                | 190                                                               | 8                                                                     | 13                                                                       |
|                     | 4%           | 6%                                                                                               | 19%                                                                | 2%                                                               | 6%                                                             | 7%                                                               | 9%                                                                | 4%                                                               | 18%                                                               | 1%                                                                     | 1%                                                                       |
| Fairly untrustworthy (2)

|                     | 157          | 200                                                                                             | 321                                                                | 52                                                               | 182                                                            | 144                                                             | 187                                                               | 180                                                               | 297                                                               | 40                                                                     | 59                                                                       |
|                     | 15%          | 19%                                                                                             | 31%                                                                | 5%                                                               | 17%                                                            | 14%                                                             | 18%                                                                | 17%                                                               | 28%                                                               | 4%                                                                     | 6%                                                                       |

Fairly trustworthy (3)

|                     | 654          | 545                                                                                             | 347                                                                | 501                                                               | 485                                                            | 506                                                             | 420                                                               | 537                                                               | 278                                                               | 484                                                                    | 497                                                                      |
|                     | 63%          | 52%                                                                                             | 33%                                                                | 48%                                                               | 46%                                                            | 48%                                                             | 40%                                                                | 51%                                                               | 27%                                                               | 46%                                                                    | 48%                                                                      |

Very trustworthy (4)

|                     | 83           | 63                                                                                               | 29                                                                | 273                                                               | 101                                                            | 125                                                             | 84                                                                | 66                                                                | 28                                                                | 340                                                                    | 280                                                                      |
|                     | 8%           | 6%                                                                                               | 3%                                                                | 26%                                                               | 10%                                                            | 12%                                                             | 8%                                                                | 6%                                                                | 3%                                                                | 33%                                                                    | 27%                                                                      |

SUMMARY CODES

|                      |              |                                                                                                   |                                                                    |                                                                 |                                                                |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |                                                                 |
|----------------------|--------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------|--------------------|----------|--------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------|--------------------------|
| UNTRUSTWORTHY        | 198          | 268                                                                                             | 523                                                                | 71                                                               | 246                                                            | 221                                                             | 281                                                               | 222                                                               | 487                                                               | 49                                                                     | 73                                                                       |
|                      | 19%          | 26%                                                                                             | 50%                                                                | 7%                                                               | 24%                                                            | 21%                                                             | 27%                                                                | 21%                                                               | 47%                                                               | 5%                                                                     | 7%                                                                       |
| TRUSTWORTHY          | 737          | 608                                                                                             | 375                                                                | 774                                                               | 586                                                            | 632                                                             | 505                                                               | 602                                                               | 306                                                               | 823                                                                    | 778                                                                      |
|                      | 71%          | 58%                                                                                             | 36%                                                                | 74%                                                               | 56%                                                            | 60%                                                             | 48%                                                                | 58%                                                               | 29%                                                               | 79%                                                                    | 74%                                                                      |
| Don't know            | 110          | 168                                                                                             | 146                                                                | 199                                                               | 213                                                            | 192                                                             | 259                                                               | 220                                                               | 252                                                               | 172                                                                    | 194                                                                      |
|                      | 11%          | 16%                                                                                             | 14%                                                                | 19%                                                               | 20%                                                            | 18%                                                             | 25%                                                                | 21%                                                               | 24%                                                               | 17%                                                                    | 19%                                                                      |

Mean Score

|                      | 2.834        | 2.689                                                                                           | 2.224                                                               | 3.215                                                            | 2.748                                                           | 2.796                                                            | 2.629                                                              | 2.760                                                              | 2.181                                                              | 3.324                                                                  | 3.228                                                                   |

Standard Deviation

|                      | 0.636        | 0.716                                                                                           | 0.830                                                               | 0.857                                                            | 0.836                                                           | 0.835                                                            | 0.666                                                              | 0.835                                                              | 0.608                                                              | 0.641                                                                  |                          |

Error Variance

|                      | *            | 0.001                                                                                           | 0.001                                                               | 0.001                                                            | 0.001                                                           | 0.001                                                            | 0.001                                                              | 0.001                                                              | 0.001                                                              | *                                                                       | *                                                                       |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 58: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

**Q.12_01 How trustworthy do you find TV and radio as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARRITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Weighted Base</td>
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<td>1021</td>
<td>1083</td>
</tr>
<tr>
<td>Very untrustworthy</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>313</td>
<td>156</td>
<td>158</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>60%</td>
<td>62%</td>
<td>64%</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>164</td>
<td>95</td>
<td>70</td>
</tr>
</tbody>
</table>

#### SUMMARY CODES

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<tr>
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<th>TRUSTWORTHY</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
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<td>397</td>
<td>199</td>
<td>198</td>
</tr>
<tr>
<td>19%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>24%</td>
<td>23%</td>
<td>14%</td>
</tr>
<tr>
<td>20%</td>
<td>19%</td>
<td>16%</td>
</tr>
<tr>
<td>17%</td>
<td>22%</td>
<td>17%</td>
</tr>
<tr>
<td>71%</td>
<td>72%</td>
<td>76%</td>
</tr>
<tr>
<td>14%</td>
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<td>7%</td>
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<td>3%</td>
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<td>13%</td>
</tr>
<tr>
<td>9%</td>
<td>10%</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Mean Score**

| Mean Score | 2.832 | 2.840 | 2.825 |
| Standard Deviation | 0.635 | 0.658 | 0.612 |
| Error Variance | 0.002 | 0.001 | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 58


**Chemistry (QS9637 - 731207)**

Q.12_01 How trustworthy do you find TV and radio as a source of information on Chemicals/Chemistry in your everyday life?

*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
<td>In Education</td>
</tr>
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<td></td>
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<td>687</td>
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<td>652</td>
<td>132</td>
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<td>2104</td>
<td>821</td>
<td>279</td>
<td>494</td>
<td>151</td>
</tr>
</tbody>
</table>

**Very untrustworthy (1)**

|                    |                  |          |                | 4%              | 3%              | 5%              | 6%              |                  |          |                  | 4%              | 4%              |                  | 6%              | 4%              | 7%              | 5%              | 5%              | 5%              |

**Fairly untrustworthy (2)**

|                    |                  |          |                | 15%             | 15%             | 12%             | 20%             | 10%              | 14%              | 15%             | 15%             | 12%             | 14%              | 20%             | 14%              | 16%              |                  |                  |                  |

**Fairly trustworthy (3)**

|                    |                  |          |                | 63%             | 65%             | 63%             | 61%             | 58%              | 62%              | 63%             | 65%             | 53%              | 62%              | 68%             | 62%              | 74%              |                  |                  |

**Very trustworthy (4)**

|                    |                  |          |                | 8%              | 8%              | 5%              | 8%              | 7%              | 9%              | 10%             | 7%              | 7%              | 11%              | 8%              | 4%              | 12%              | 3%              |                  |                  |

**SUMMARY CODES**

<table>
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<tr>
<th></th>
<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>Don't know</th>
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<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
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<td>2.854</td>
<td>0.662</td>
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<td>2.767</td>
<td>0.664</td>
<td>0.005</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 58


Chemistry (QS9637 - 731207)

Q.12_01 How trustworthy do you find TV and radio as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>ETHNIC ORIGIN</th>
<th>GOVERNMENT REGIONS</th>
<th>Total</th>
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<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
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<tr>
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<td>169</td>
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<td>261</td>
<td>306</td>
<td>165</td>
<td>105</td>
<td>179</td>
</tr>
<tr>
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<th>Standard Deviation</th>
<th>Error Variance</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.12_01 How trustworthy do you find TV and radio as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

<table>
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<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>Weighted Base</td>
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</tr>
<tr>
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<td>19</td>
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<tr>
<td>Fairly untrustworthy</td>
<td>313</td>
<td>104</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
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<td>381</td>
</tr>
<tr>
<td>Very trustworthy</td>
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<td>37</td>
</tr>
<tr>
<td></td>
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<td>21%</td>
</tr>
<tr>
<td>TRUSTWORTHY</td>
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<td>418</td>
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<tr>
<td></td>
<td>71%</td>
<td>72%</td>
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<td>10%</td>
<td>7%</td>
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<td>2.807</td>
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<td>0.635</td>
<td>0.602</td>
</tr>
<tr>
<td>Error Variance</td>
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<td>0.001</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.12_01 How trustworthy do you find TV and radio as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Total</th>
<th>Impact of Chemistry on Well-being</th>
<th>Interest in Science</th>
<th>Informed About Chemicals</th>
<th>Informed About Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
<td>330</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
<tr>
<td>Very untrustworthy (1)</td>
<td>84</td>
<td>57</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>Fairly untrustworthy (2)</td>
<td>313</td>
<td>234</td>
<td>16</td>
<td>52</td>
</tr>
<tr>
<td>Fairly trustworthy (3)</td>
<td>1324</td>
<td>1047</td>
<td>45</td>
<td>210</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
<td>164</td>
<td>143</td>
<td>7</td>
<td>11</td>
</tr>
</tbody>
</table>

| UNTRUSTWORTHY | 397 | 291 | 21 | 70 | 237 | 156 | 191 | 197 |
| TRUSTWORTHY | 1489 | 1190 | 53 | 221 | 1040 | 430 | 881 | 584 |
| Don't know | 219 | 94 | 12 | 52 | 56 | 120 | 67 | 101 |

**SUMMARY CODES**

| UNTRUSTWORTHY | 19% | 18% | 24% | 20% | 18% | 22% | 17% | 22% |
| TRUSTWORTHY | 71% | 76% | 62% | 64% | 78% | 61% | 77% | 66% |
| Don't know | 10% | 6% | 14% | 15% | 4% | 17% | 6% | 11% |

**Mean Score**

| 2.832 | 2.682 | 2.763 | 2.734 | 2.873 | 2.740 | 2.880 | 2.766 |

**Standard Deviation**

| 0.635 | 0.624 | 0.705 | 0.627 | 0.610 | 0.668 | 0.619 | 0.641 |

**Error Variance**

| * | * | 0.007 | 0.001 | * | 0.001 | * | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.12_01 How trustworthy do you find TV and radio as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<tr>
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<td>Tabloid</td>
<td>Broadsheet</td>
<td>Left-leaning</td>
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<td>824</td>
<td>426</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
<td>454</td>
</tr>
</tbody>
</table>

**Very untrustworthy**

- 4%
- 4%
- 3%
- 4%
- 4%

**Fairly untrustworthy**

- 15%
- 15%
- 17%
- 14%
- 17%
- 16%
- 12%

**Fairly trustworthy**

- 63%
- 68%
- 71%
- 70%
- 68%
- 62%
- 66%
- 53%
- 62%
- 65%

**Very trustworthy**

- 8%
- 8%
- 7%
- 8%
- 7%
- 7%
- 9%
- 8%
- 9%
- 8%

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>397</td>
<td>1489</td>
<td>219</td>
<td>2.832</td>
<td>0.665</td>
<td>*</td>
</tr>
<tr>
<td>16%</td>
<td>76%</td>
<td>61%</td>
<td>2.673</td>
<td>0.610</td>
<td>*</td>
</tr>
</tbody>
</table>

**Don't know**

- 7%
- 7%
- 6%
- 7%
- 9%
- 9%
- 16%
- 9%
- 11%

**Mean Score**

- 2.832
- 2.673
- 2.854
- 2.861
- 2.844
- 2.782
- 2.869
- 2.747
- 2.850
- 2.878

**Standard Deviation**

- 0.665
- 0.610
- 0.583
- 0.612
- 0.607
- 0.644
- 0.602
- 0.721
- 0.643
- 0.613

**Error Variance**

- *
- *
- 0.001
- 0.001
- 0.001
- 0.001
- 0.001
- 0.003
- 0.001
- 0.001
Table 59


Chemistry (QS9637 - 731207)

Q.12_02 How trustworthy do you find Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph) as a source of information on Chemicals/Chemistry in your Base: All Adults in UK

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
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<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
<tr>
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<td>(1)</td>
<td>136</td>
<td>68</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>(2)</td>
<td>398</td>
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</tr>
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<td>(3)</td>
<td>1091</td>
<td>538</td>
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<td>Very trustworthy</td>
<td>(4)</td>
<td>139</td>
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<td>SUMMARY CODES</td>
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<tr>
<td>UNTRUSTWORTHY</td>
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<td>271</td>
<td>263</td>
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<td>TRUSTWORTHY</td>
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<td>0.001</td>
<td>0.001</td>
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</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 59

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.12_02 How trustworthy do you find Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph) as a source of information on Chemicals/Chemistry in your

**Base: All Adults in UK**

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<tr>
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<td>Weighted Base</td>
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</tr>
<tr>
<td>Very trustworthy</td>
<td>(4)</td>
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<td></td>
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<td>17</td>
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<td>0.723</td>
<td>0.714</td>
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<td>0.001</td>
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</tbody>
</table>

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Table 59: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Q.12_02 How trustworthy do you find Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph) as a source of information on Chemicals/Chemistry in your Base: All Adults in UK

| GOVERNMENT REGIONS | ETHNIC ORIGIN | \( \text{Total} \) | \( \text{North East} \) | \( \text{North West} \) | \( \text{Yorkshire and The Humber} \) | \( \text{East Midlands} \) | \( \text{West Midlands} \) | \( \text{East of England} \) | \( \text{London} \) | \( \text{South East} \) | \( \text{South West} \) | \( \text{Wales} \) | \( \text{Scotland} \) | \( \text{Northern Ireland} \) | \( \text{White} \) | \( \text{Minority} \) |
|---------------------|--------------|----------------|-----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Unweighted Base     | 2104         | 84             | 234             | 175            | 147            | 192            | 207            | 253            | 298            | 169            | 109            | 176            | 60             | 1798           | 294            |
| Weighted Base       | 2104         | 83             | 241             | 174            | 143            | 188            | 209            | 261            | 306            | 165            | 105            | 179            | 48             | 1779           | 311            |
| Very untrustworthy  | 136          | 7              | 18              | 20             | 10             | 14             | 6              | 13             | 15             | 10             | 7              | 10             | 6              | 123            | 11             |
| Fairly untrustworthy| 199          | 16             | 54              | 16             | 29             | 27             | 61             | 39             | 48             | 41             | 21             | 37             | 11             | 348            | 50             |
| Fairly trustworthy   | 1091         | 32             | 124             | 87             | 65             | 105            | 109            | 139            | 180            | 70             | 58             | 99             | 23             | 919            | 163            |
| Very trustworthy     | 139          | 5              | 12              | 17             | 3              | 17             | 12             | 26             | 15             | 9              | 8              | 13             | 3              | 112            | 27             |
| **SUMMARY CODES**    |              |                |                 |                |                |                |                |                |                |                |                |                 |                |                 |                 |
| UNTRUSTWORTHY       | 534          | 23             | 72              | 36             | 39             | 41             | 67             | 52             | 63             | 51             | 27             | 47             | 17             | 471            | 60             |
| TRUSTWORTHY         | 1231         | 37             | 136             | 104            | 69             | 122            | 121            | 165            | 195            | 79             | 66             | 112            | 26             | 1031           | 191            |
| Don't know           | 339          | 23             | 33              | 35             | 35             | 26             | 22             | 44             | 48             | 35             | 12             | 20             | 5              | 278            | 60             |
| **Mean Score**       | 2.699        | 2.584          | 2.621           | 2.719          | 2.570          | 2.764          | 2.675          | 2.819          | 2.754          | 2.606          | 2.726          | 2.724          | 2.564          | 2.679          | 2.825          |
| **Standard Deviation**| 0.723        | 0.805          | 0.725           | 0.856          | 0.710          | 0.751          | 0.639          | 0.714          | 0.648          | 0.729          | 0.722          | 0.705          | 0.823          | 0.729          | 0.670          |
| **Error Variance**   | *            | 0.011          | 0.003           | 0.005          | 0.005          | 0.003          | 0.002          | 0.002          | 0.004          | 0.005          | 0.005          | 0.003          | 0.013          | *              | 0.002          |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

**Q.12_02** How trustworthy do you find Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph) as a source of information on Chemicals/Chemistry in your Base: All Adults in UK

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>SCIENCE A level or above</td>
</tr>
<tr>
<td>Total</td>
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<td>2104</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td>Very untrustworthy</td>
<td>(1)</td>
<td>136</td>
</tr>
<tr>
<td></td>
<td></td>
<td>19%</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>(2)</td>
<td>398</td>
</tr>
<tr>
<td></td>
<td></td>
<td>19%</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>(3)</td>
<td>1091</td>
</tr>
<tr>
<td></td>
<td></td>
<td>52%</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>(4)</td>
<td>139</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

**UNTRUSTWORTHY**

- Total: 534
- Unweighted Base: 534
- Weighted Base: 534
- Very untrustworthy: (1)
- Fairly untrustworthy: (2)
- Fairly trustworthy: (3)
- Very trustworthy: (4)

**TRUSTWORTHY**

- Total: 1231
- Unweighted Base: 1231
- Weighted Base: 1231
- Very untrustworthy: (1)
- Fairly untrustworthy: (2)
- Fairly trustworthy: (3)
- Very trustworthy: (4)

**Don't know**

- Total: 339
- Unweighted Base: 339
- Weighted Base: 339
- Very untrustworthy: (1)
- Fairly untrustworthy: (2)
- Fairly trustworthy: (3)
- Very trustworthy: (4)

<table>
<thead>
<tr>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.699</td>
<td>0.723</td>
<td>0.004</td>
</tr>
<tr>
<td>2.799</td>
<td>0.669</td>
<td>0.003</td>
</tr>
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<td>0.689</td>
<td>0.001</td>
</tr>
<tr>
<td>2.654</td>
<td>0.749</td>
<td>0.007</td>
</tr>
<tr>
<td>2.865</td>
<td>0.545</td>
<td>0.000</td>
</tr>
<tr>
<td>2.483</td>
<td>0.838</td>
<td>0.003</td>
</tr>
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<td>2.782</td>
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</tr>
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<td>2.750</td>
<td>0.675</td>
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<td>2.708</td>
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<tr>
<td>2.783</td>
<td>0.641</td>
<td>0.001</td>
</tr>
<tr>
<td>2.750</td>
<td>0.718</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.12_02 How trustworthy do you find Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph) as a source of information on Chemicals/Chemistry in your

Base: All Adults in UK

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>1579</td>
<td>83</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
</tr>
<tr>
<td>Very untrustworthy (1)</td>
<td>136</td>
<td>103</td>
<td>9</td>
</tr>
<tr>
<td>Fairly untrustworthy (2)</td>
<td>398</td>
<td>296</td>
<td>21</td>
</tr>
<tr>
<td>Fairly trustworthy (3)</td>
<td>1091</td>
<td>873</td>
<td>33</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
<td>139</td>
<td>116</td>
<td>10</td>
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<tr>
<td><strong>SUMMARY CODES</strong></td>
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<td></td>
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<tr>
<td>UNTRUSTWORTHY</td>
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<td>30</td>
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<tr>
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<td>13</td>
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<td>2.721</td>
<td>2.590</td>
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<td>*</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 59
### Practising Religion

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<td>Total</td>
<td>Tabloid</td>
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<td>814</td>
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<tr>
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</tr>
<tr>
<td></td>
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<td>6%</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>(2)</td>
<td>398</td>
</tr>
<tr>
<td></td>
<td></td>
<td>19%</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>(3)</td>
<td>1091</td>
</tr>
<tr>
<td></td>
<td></td>
<td>52%</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>(4)</td>
<td>139</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
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<td>7%</td>
</tr>
<tr>
<td>Untrustworthy</td>
<td></td>
<td>534</td>
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</tr>
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</tr>
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<tr>
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<td>0.723</td>
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<tr>
<td>Error Variance</td>
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</table>

Q.12_02 How trustworthy do you find Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph) as a source of information on Chemicals/Chemistry in your base?

**Base:** All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 60

<table>
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<tr>
<th>Table 60</th>
<th>Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.</th>
</tr>
</thead>
<tbody>
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<td><strong>Q.12_03 How trustworthy do you find Tabloid newspapers including online (e.g. sun, mirror, daily mail) as a source of information on Chemicals/Chemistry in your everyday life?</strong></td>
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<td><strong>Base:</strong> All Adults in UK</td>
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<th>GENRE</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
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<td>Total</td>
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</tr>
<tr>
<td>Very trustworthy</td>
<td>(4)</td>
<td>59</td>
<td>31</td>
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**SUMMARY CODES**

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<th>TRUSTWORTHY</th>
<th>Don't know</th>
</tr>
</thead>
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</tr>
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<tr>
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</tr>
<tr>
<td>80</td>
<td></td>
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</tr>
<tr>
<td>15%</td>
<td>13%</td>
<td>17%</td>
</tr>
<tr>
<td>9%</td>
<td>13%</td>
<td>10%</td>
</tr>
<tr>
<td>16%</td>
<td>15%</td>
<td>23%</td>
</tr>
<tr>
<td>9%</td>
<td>10%</td>
<td>16%</td>
</tr>
<tr>
<td>22%</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>25%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Mean Score**

| 2.194 | 2.186 | 2.202 |
| 2.205 | 2.146 | 2.248 |
| 2.199 | 2.157 | 2.208 |
| 1.982 | 2.193 | 2.267 |
| 2.326 | 2.173 | 2.227 |
| 2.207 |

**Standard Deviation**

| 0.834 | 0.843 | 0.824 |
| 0.896 | 0.809 | 0.846 |
| 0.805 | 0.813 | 0.838 |
| 0.793 | 0.840 | 0.813 |
| 0.843 | 0.823 | 0.854 |
| 0.830 |

**Error Variance**

| * | 0.001 | 0.001 |
| 0.003 | 0.002 | 0.003 |
| 0.003 | 0.003 | 0.002 |
| 0.002 | 0.002 | 0.002 |
| 0.001 | 0.001 | 0.003 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 60

<table>
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<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
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<td>179</td>
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<td>1759</td>
<td>176</td>
<td>2104</td>
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</table>

**Very untrustworthy**: (1)
- 42% 170 76 95 28 56
- 30% 294 71 134 49 111
- 31% 245 88 155 54 112
- 3% 59 22 7 12 8 10

**Fairly untrustworthy**: (2)
- 66% 170 76 95 28 56
- 31% 294 71 134 49 111
- 30% 245 88 155 54 112
- 3% 59 22 7 12 8 10

**Fairly trustworthy**: (3)
- 65% 170 76 95 28 56
- 31% 294 71 134 49 111
- 30% 245 88 155 54 112
- 3% 59 22 7 12 8 10

**Very trustworthy**: (4)
- 64% 170 76 95 28 56
- 31% 294 71 134 49 111
- 30% 245 88 155 54 112
- 3% 59 22 7 12 8 10

**SUMMARY CODES**

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<tr>
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<tr>
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<td>50%</td>
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<tr>
<td></td>
<td>46%</td>
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<tr>
<td></td>
<td>51%</td>
<td>54%</td>
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<td>2.109</td>
</tr>
<tr>
<td>Standard Deviation</td>
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<td>0.814</td>
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<tr>
<td>Error Variance</td>
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<tr>
<td></td>
<td>0.001</td>
<td>0.001</td>
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</tbody>
</table>

Q.12_03 How trustworthy do you find Tabloid newspapers including online (e.g. sun, mirror, daily mail) as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**
### Table 60

**Q.12_03 How trustworthy do you find Tabloid newspapers including online (e.g., sun, mirror, daily mail) as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
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<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
</tbody>
</table>

**Very untrustworthy**

<table>
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<tr>
<th>(1)</th>
<th>424</th>
<th>20</th>
<th>44</th>
<th>44</th>
<th>26</th>
<th>34</th>
<th>39</th>
<th>38</th>
<th>63</th>
<th>26</th>
<th>26</th>
<th>52</th>
<th>13</th>
<th>390</th>
<th>31</th>
</tr>
</thead>
</table>

**Fairly untrustworthy**

| (2) | 660 | 14 | 92 | 53 | 36 | 55 | 83 | 63 | 98 | 64 | 29 | 57 | 15 | 584 | 74 |

**Fairly trustworthy**

| (3) | 653 | 27 | 71 | 45 | 47 | 74 | 64 | 100 | 87 | 33 | 37 | 51 | 16 | 521 | 127 |

**Very trustworthy**

| (4) | 59  | 5  | 7  | 3  | 7  | 6  | 17 | 7  | 1  | 2  | 3  | 2  | 38  | 20  |

**SUMMARY CODES**

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<th>121</th>
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<td>10</td>
<td>16</td>
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<td>247</td>
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| Mean Score    | 2.194 | 2.120 | 2.167 | 2.105 | 2.230 | 2.312 | 2.197 | 2.444 | 2.153 | 2.067 | 2.167 | 2.038 | 2.155 | 2.135 | 2.542 |
| Standard Deviation | 0.834 | 0.876 | 0.773 | 0.886 | 0.836 | 0.835 | 0.793 | 0.866 | 0.824 | 0.713 | 0.861 | 0.847 | 0.892 | 0.822 | 0.811 |
| Error Variance | 0.013 | 0.003 | 0.005 | 0.006 | 0.004 | 0.003 | 0.004 | 0.007 | 0.005 | 0.014 | 0.003 | 0.014 | 0.014 | 0.014 | 0.014 |
**Table 60**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>(2)</td>
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<td>Fairly trustworthy</td>
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<td>653</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>(4)</td>
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</table>

**SUMMARY CODES**

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<th>TRUSTWORTHY</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
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</thead>
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<td>TRUSTWORTHY</td>
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<td>Standard Deviation</td>
<td>Error Variance</td>
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<td>0.001</td>
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<td></td>
<td>2.167</td>
<td>0.827</td>
<td>0.002</td>
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</tbody>
</table>

**Mean Score**

- Unweighted Base: 2.194
- Weighted Base: 2.167

**Fieldwork**

- 13/02/2015 - 17/02/2015 (Week 07)
Table 60

**Q.12_03 How trustworthy do you find Tabloid newspapers including online (e.g. sun, mirror, daily mail) as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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**SUMMARY CODES**

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<th>TRUSTWORTHY</th>
<th>Don't know</th>
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<tbody>
<tr>
<td>1084</td>
<td>713</td>
<td>307</td>
</tr>
<tr>
<td>52%</td>
<td>34%</td>
<td>15%</td>
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<tr>
<td>52%</td>
<td>56%</td>
<td>9%</td>
</tr>
<tr>
<td>54%</td>
<td>47%</td>
<td>9%</td>
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<tr>
<td>54%</td>
<td>47%</td>
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<td>54%</td>
<td>34%</td>
<td>15%</td>
</tr>
<tr>
<td>UNTRUSTWORTHY</td>
<td>TRUSTWORTHY</td>
<td>Don't know</td>
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<tr>
<td>1084</td>
<td>713</td>
<td>307</td>
</tr>
<tr>
<td>52%</td>
<td>34%</td>
<td>15%</td>
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<td>34%</td>
<td>15%</td>
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**Mean Score**

<table>
<thead>
<tr>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
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<tbody>
<tr>
<td>2.194</td>
<td>0.834</td>
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<td>2.199</td>
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<td>0.001</td>
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</table>
Q.12_03 How trustworthy do you find Tabloid newspapers including online (e.g. sun, mirror, daily mail) as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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</tr>
<tr>
<td></td>
<td>ion</td>
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<td>1111</td>
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<td>Broadsheet</td>
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<td>1072</td>
</tr>
<tr>
<td>Left-leaning</td>
<td>26%</td>
<td>17%</td>
</tr>
<tr>
<td>Right-leaning</td>
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<td>32%</td>
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<td>824</td>
<td>426</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>824</td>
</tr>
</tbody>
</table>

| Tabloid      | 424 | 98  | 125 | 102 | 110 | 195 | 186 | 40  | 96  | 131|
| Broadsheet   | 660 | 250 | 161 | 156 | 193 | 235 | 343 | 67  | 191 | 220|
| Left-leaning | 31% | 31% | 35% | 34% | 29% | 32% | 32% | 29% | 32% | 31%|
| Right-leaning| 31% | 44% | 27% | 35% | 42% | 28% | 34% | 30% | 33% | 34%|
| Total        | 653 | 354 | 125 | 162 | 280 | 206 | 365 | 72  | 195 | 240|

| Tabloid      | 59  | 34  | 11  | 16  | 27  | 14  | 29  | 14  | 23  | 20  |
| Broadsheet   |     |     |     |     |     |     |     |     |     |     |
| Left-leaning | 3%  | 4%  | 2%  | 3%  | 4%  | 2%  | 3%  | 6%  | 4%  | 3%  |
| Right-leaning|     |     |     |     |     |     |     |     |     |     |
| Total        | 660 | 250 | 161 | 156 | 193 | 235 | 343 | 67  | 191 | 220|

| UNTRUSTWORTHY | 1084 | 348 | 286 | 258 | 303 | 430 | 530 | 108 | 287 | 351|
| TRUSTWORTHY   | 713  | 389 | 135 | 178 | 307 | 220 | 394 | 86  | 219 | 260|
| Don't know    | 307  | 78  | 33  | 27  | 58  | 93  | 148 | 45  | 93  | 101|

| Mean Score    | 2.194 | 2.441 | 2.050 | 2.211 | 2.368 | 2.059 | 2.256 | 2.311 | 2.289 | 2.244|
| Standard Deviation | 0.834 | 0.778 | 0.832 | 0.842 | 0.826 | 0.836 | 0.812 | 0.882 | 0.824 | 0.825|
| Error Variance | *     | 0.001 | 0.002 | 0.002 | 0.001 | 0.001 | 0.001 | 0.004 | 0.001 | 0.001|

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
# Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

## Q.12_04 How trustworthy do you find Websites of research institutions or universities as a source of information on Chemicals/Chemistry in your everyday life?

### Base: All Adults in UK

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARRITAL STATUS</th>
<th>MARITAL STATUS</th>
<th>MARITAL STATUS</th>
<th>MARITAL STATUS</th>
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<td></td>
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<td></td>
<td>Married</td>
<td>Living as</td>
<td>Widow</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>as married</td>
<td>married</td>
<td>Divorced</td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
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<td>Total</td>
<td>Male</td>
<td>Female</td>
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</tr>
<tr>
<td></td>
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<td></td>
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<td></td>
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<td>48%</td>
<td>47%</td>
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### SUMMARY CODES

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### Mean Score

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### Fieldwork:

13/02/2015 - 17/02/2015 (Week 07)
### Q.12_04 How trustworthy do you find Websites of research institutions or universities as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

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<td>0.002</td>
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<td>*</td>
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<td>0.003</td>
<td>0.006</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 61


Chemistry (QS9637 - 731207)

Q.12_04 How trustworthy do you find Websites of research institutions or universities as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

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<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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<td></td>
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</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
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Very untrustworthy (1)  
- 48% 6% 1% 5% 4% 4% 9% 4% 1% 3% 2% 2% 36% 3%

Fairly untrustworthy (2)  
- 5% 4% 5% 6% 4% 4% 8% 5% 6% 4% 4% 4% 5% 7%

Fairly trustworthy (3)  
- 48% 37% 58% 40% 42% 50% 53% 52% 46% 47% 34% 50% 44% 48% 48%

Very trustworthy (4)  
- 26% 29% 18% 33% 25% 24% 27% 21% 26% 22% 38% 34% 36% 26% 25%

SUMMARY CODES

UNTRUSTWORTHY  
- 7% 4% 8% 7% 7% 6% 10% 9% 7% 4% 7% 5% 7% 7% 8% 7%

TRUSTWORTHY  
- 74% 68% 76% 73% 67% 74% 80% 73% 74% 69% 72% 84% 80% 74% 73% 74%

Don't know  
- 19% 29% 17% 20% 27% 19% 10% 16% 18% 27% 21% 12% 13% 19% 19% 19%

Mean Score  

Standard Deviation  
- 0.657 0.600 0.628 0.636 0.725 0.646 0.669 0.691 0.645 0.575 0.735 0.607 0.748 0.661 0.633

Error Variance  
- * 0.007 0.002 0.003 0.005 0.003 0.003 0.002 0.002 0.003 0.006 0.003 0.011 * 0.002

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

#### Q.12_04 How trustworthy do you find Websites of research institutions or universities as a source of information on Chemicals/Chemistry in your everyday life?  
**Base: All Adults in UK**

<table>
<thead>
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<th>GCSE</th>
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<th>SCIENCE A level or above</th>
<th>IS A CHEMIST/ SCIENTIST</th>
<th>WORKS WITH CHEMISTS /SCIENTISTS</th>
<th>CHEMISTS AMONG FRIENDS/ RELATIVES</th>
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<td>6</td>
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<td>14</td>
<td>109</td>
<td>80</td>
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**SUMMARY CODES**

- **UNTRUSTWORTHY**
  - 7%: 6% (Degree or higher), 5% (A level / Diploma / Apprenticeship), 6% (GCSE), 3% (Other qualifications including overseas), 14% (None of the above), 6% (Chemistry A level or above), 9% (Science A level or above), 6% (Is a chemist / scientist), 4% (Works with chemists / scientists), 2% (Chemists among friends / relatives), 4% (Scientists among friends / relatives), 8% (None), 9% (Low), 6% (Moderate), 6% (High)
  - 3%: 3% (Degree or higher), 3% (A level / Diploma / Apprenticeship), 4% (GCSE), 6% (Other qualifications including overseas), 12% (None of the above), 5% (Chemistry A level or above), 7% (Science A level or above), 7% (Is a chemist / scientist), 7% (Works with chemists / scientists), 6% (Chemists among friends / relatives), 4% (Scientists among friends / relatives), 6% (None), 6% (Low), 6% (Moderate), 6% (High)
- **TRUSTWORTHY**
  - 2%: 1% (Degree or higher), 1% (A level / Diploma / Apprenticeship), 5% (GCSE), 1% (Other qualifications including overseas), 1% (None of the above), 1% (Chemistry A level or above), 1% (Science A level or above), 1% (Is a chemist / scientist), 1% (Works with chemists / scientists), 1% (Chemists among friends / relatives), 1% (Scientists among friends / relatives), 3% (None), 3% (Low), 1% (Moderate), 2% (High)
  - 2%: 2% (Degree or higher), 2% (A level / Diploma / Apprenticeship), 4% (GCSE), 2% (Other qualifications including overseas), 2% (None of the above), 2% (Chemistry A level or above), 2% (Science A level or above), 2% (Is a chemist / scientist), 2% (Works with chemists / scientists), 2% (Chemists among friends / relatives), 2% (Scientists among friends / relatives), 3% (None), 3% (Low), 1% (Moderate), 2% (High)

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 61

<table>
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<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>Don't know</th>
<th>Mean Score</th>
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### IMPACT OF CHEMISTRY ON WELL-BEING

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**Q.12_04 How trustworthy do you find Websites of research institutions or universities as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 61

#### Q.12_04 How trustworthy do you find Websites of research institutions or universities as a source of information on Chemicals/Chemistry in your everyday life?

**Base:** All Adults in UK

<table>
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<tr>
<th>Newspaper Readership</th>
<th>Religion</th>
<th>Practising Religion</th>
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<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
</tr>
</tbody>
</table>

| Very untrustworthy   | 40       | 20      | 7          | 12         | 19           | 17          | 18        | 5     | 8   | 14  |
| (1)                  | 2%       | 2%      | 2%         | 3%         | 3%           | 2%          | 2%        | 2%    | 1%  | 2%  |

| Fairly untrustworthy | 107      | 43      | 17         | 15         | 32           | 31          | 59        | 15    | 38  | 37  |
| (2)                  | 5%       | 5%      | 4%         | 2%         | 5%           | 4%          | 6%        | 6%    | 6%  | 5%  |

| Fairly trustworthy   | 1014     | 410     | 240        | 246        | 342          | 380         | 501       | 114   | 283 | 332 |
| (3)                  | 48%      | 50%     | 53%        | 53%        | 51%          | 51%         | 47%       | 48%   | 47% | 47% |

| Very trustworthy     | 550      | 190     | 147        | 119        | 163          | 222         | 267       | 56    | 149 | 172 |
| (4)                  | 26%      | 23%     | 32%        | 26%        | 24%          | 30%         | 25%       | 23%   | 25% | 24% |

#### SUMMARY CODES

**UNTRUSTWORTHY**
- TRUSTWORTHY
- Don't know

| Standard Deviation | 0.657 | 0.666 | 0.621 | 0.647 | 0.678 | 0.661 | 0.655 | 0.671 | 0.651 | 0.665 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
<th>VERY UNTRUSTWORTHY</th>
<th>FAIRLY UNTRUSTWORTHY</th>
<th>FAIRLY TRUSTWORTHY</th>
<th>VERY TRUSTWORTHY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
<td>45-54</td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>970</td>
<td>1134</td>
<td>275</td>
<td>367</td>
<td>301</td>
<td>295</td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
<td>296</td>
<td>395</td>
<td>342</td>
<td>347</td>
</tr>
<tr>
<td>Very untrustworthy</td>
<td>(1)</td>
<td>116</td>
<td>52</td>
<td>64</td>
<td>15</td>
<td>14</td>
<td>19</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>(2)</td>
<td>386</td>
<td>201</td>
<td>185</td>
<td>41</td>
<td>77</td>
<td>53</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>(3)</td>
<td>985</td>
<td>482</td>
<td>503</td>
<td>159</td>
<td>214</td>
<td>186</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>(4)</td>
<td>267</td>
<td>118</td>
<td>90</td>
<td>57</td>
<td>40</td>
<td>34</td>
</tr>
<tr>
<td>UNTRUSTWORTHY</td>
<td>502</td>
<td>253</td>
<td>249</td>
<td>56</td>
<td>90</td>
<td>73</td>
<td>99</td>
</tr>
<tr>
<td>TRUSTWORTHY</td>
<td>1192</td>
<td>600</td>
<td>593</td>
<td>215</td>
<td>254</td>
<td>220</td>
<td>205</td>
</tr>
<tr>
<td>Don’t know</td>
<td>410</td>
<td>168</td>
<td>242</td>
<td>25</td>
<td>50</td>
<td>50</td>
<td>43</td>
</tr>
</tbody>
</table>

SUMMARY CODES

UNTRUSTWORTHY

TRUSTWORTHY

Don’t know

Mean Score

Standard Deviation

Error Variance

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 62


**Chemistry (QS9637 - 731207)**

Q.12_05 How trustworthy do you find Websites of chemical companies/pharmaceutical or other business as a source of information on Chemicals/Chemistry in your everyday life?  
*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>CHILDREN</th>
<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unweight</td>
<td>Weighted</td>
<td>Unweight</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Full time</td>
<td>Part time</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>60109176</td>
<td>687</td>
<td>265</td>
</tr>
<tr>
<td>Wales</td>
<td>1759362</td>
<td>821</td>
<td>279</td>
</tr>
<tr>
<td>Scotland</td>
<td>17421527</td>
<td>386</td>
<td>51</td>
</tr>
<tr>
<td>England</td>
<td>57736813</td>
<td>30</td>
<td>33</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Very untrustworthy</strong></td>
<td>116</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td><strong>Fairy untrustworthy</strong></td>
<td>386</td>
<td>100</td>
<td>51</td>
</tr>
<tr>
<td><strong>Fairly trustworthy</strong></td>
<td>985</td>
<td>320</td>
<td>147</td>
</tr>
<tr>
<td><strong>Very trustworthy</strong></td>
<td>207</td>
<td>123</td>
<td>25</td>
</tr>
<tr>
<td><strong>UNTRUSTWORTHY</strong></td>
<td>502</td>
<td>204</td>
<td>69</td>
</tr>
<tr>
<td><strong>TRUSTWORTHY</strong></td>
<td>1192</td>
<td>404</td>
<td>176</td>
</tr>
<tr>
<td><strong>Don't know</strong></td>
<td>410</td>
<td>89</td>
<td>34</td>
</tr>
<tr>
<td><strong>Mean Score</strong></td>
<td>2.798</td>
<td>2.807</td>
<td>2.712</td>
</tr>
<tr>
<td><strong>Standard Deviation</strong></td>
<td>0.772</td>
<td>0.771</td>
<td>0.657</td>
</tr>
<tr>
<td><strong>Error Variance</strong></td>
<td>*</td>
<td>0.001</td>
<td>0.002</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.12_05 How trustworthy do you find Websites of chemical companies/pharmaceutical or other business as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
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<tr>
<td>Unweighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
</tbody>
</table>

**Very untrustworthy** (1)

- **116**
  - 6%
  - 10%
  - 10%
  - 6%
  - 6%
  - 4%
  - 5%
  - 5%
  - 5%
  - 2%
  - 2%
  - 4%
  - 11%
  - 6%
  - 3%

**Fairly untrustworthy** (2)

- **386**
  - 18%
  - 11%
  - 18%
  - 21%
  - 10%
  - 13%
  - 21%
  - 16%
  - 19%
  - 22%
  - 21%
  - 23%
  - 24%
  - 19%
  - 16%
  - 6%
  - 11%

**Fairly trustworthy** (3)

- **985**
  - 47%
  - 44%
  - 47%
  - 36%
  - 49%
  - 49%
  - 54%
  - 50%
  - 46%
  - 49%
  - 49%
  - 43%
  - 43%
  - 50%
  - 44%
  - 46%
  - 48%

**Very trustworthy** (4)

- **207**
  - 10%
  - 5%
  - 6%
  - 16%
  - 12%
  - 12%
  - 11%
  - 14%
  - 6%
  - 6%
  - 12%
  - 9%
  - 4%
  - 9%
  - 73%

**SUMMARY CODES**

**UNTRUSTWORTHY**

- **502**
  - 24%
  - 22%
  - 28%
  - 28%
  - 16%
  - 17%
  - 26%
  - 21%
  - 24%
  - 23%
  - 24%
  - 27%
  - 36%
  - 25%
  - 18%

**TRUSTWORTHY**

- **1192**
  - 57%
  - 50%
  - 54%
  - 52%
  - 61%
  - 66%
  - 61%
  - 60%
  - 55%
  - 49%
  - 55%
  - 59%
  - 48%
  - 56%
  - 61%

**Don't know**

- **410**
  - 19%
  - 28%
  - 18%
  - 20%
  - 24%
  - 17%
  - 13%
  - 19%
  - 21%
  - 27%
  - 27%
  - 14%
  - 17%
  - 19%
  - 21%

**Mean Score**

- **2.758**

**Standard Deviation**

- **0.752**

**Error Variance**

- **0.012**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.12_05 How trustworthy do you find Websites of chemical companies/pharmaceutical or other business as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>A level or above</td>
</tr>
<tr>
<td>Total</td>
<td>A level or above</td>
<td>A level or above</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>526</td>
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<tr>
<td>Weighted Base</td>
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<td>583</td>
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<tr>
<td>Very untrustworthy</td>
<td>116</td>
<td>37</td>
</tr>
<tr>
<td>(1)</td>
<td>116</td>
<td>37</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>386</td>
<td>143</td>
</tr>
<tr>
<td>(2)</td>
<td>386</td>
<td>143</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>985</td>
<td>288</td>
</tr>
<tr>
<td>(3)</td>
<td>985</td>
<td>288</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>207</td>
<td>36</td>
</tr>
<tr>
<td>(4)</td>
<td>207</td>
<td>36</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

- **UNTRUSTWORTHY**
  - Total: 502
  - A level or above: 180
  - Degree or higher: 136
  - Low: 92
  - Moderate: 92
  - High: 85

- **TRUSTWORTHY**
  - Total: 1192
  - A level or above: 325
  - Degree or higher: 405
  - Low: 289
  - Moderate: 35
  - High: 122

- **Don't know**
  - Total: 410
  - A level or above: 78
  - Degree or higher: 73
  - Low: 85
  - Moderate: 22
  - High: 138

**Mean Score**

- Unweighted Base: 2.758
- Weighted Base: 2.705

**Standard Deviation**

- Unweighted Base: 0.752
- Weighted Base: 0.726

**Error Variance**

- Unweighted Base: 0.001
- Weighted Base: 0.001

---

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.12.05 How trustworthy do you find Websites of chemical companies/pharmaceutical or other business as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

<table>
<thead>
<tr>
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<th>UNWEIGHTED BASE</th>
<th>WEIGHTED BASE</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Positive</td>
</tr>
<tr>
<td>IMPACT OF CHEMISTRY ON WELL-BEING</td>
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<td></td>
</tr>
<tr>
<td>INFORMED ABOUT CHEMICALS</td>
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<td></td>
</tr>
<tr>
<td>INTEREST IN SCIENCE</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>1579</td>
</tr>
<tr>
<td>Very untrustworthy (1)</td>
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<td>80</td>
</tr>
<tr>
<td>Fairly untrustworthy (2)</td>
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<td>282</td>
</tr>
<tr>
<td>Fairly trustworthy (3)</td>
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<td>797</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
<td>207</td>
<td>161</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNTRUSTWORTHY</td>
<td>502</td>
<td>362</td>
</tr>
<tr>
<td>TRUSTWORTHY</td>
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<tr>
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<td>255</td>
</tr>
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<tr>
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<td>0.730</td>
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<tr>
<td>Error Variance</td>
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<td>*</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 62

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Total</td>
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<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>824</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
</tr>
</tbody>
</table>

| Very untrustworthy    | 116      | 43      | 24         | 32          | 36            | 48          | 56        | 12    | 25  | 43  |
|                       | 6%       | 5%      | 5%         | 7%          | 5%            | 6%          | 5%        | 5%    | 4%  | 6%  |
| Fairly untrustworthy  | 386      | 136     | 126        | 112         | 123           | 150         | 169       | 41    | 106 | 124 |
|                       | 18%      | 17%     | 28%        | 24%         | 16%           | 20%         | 18%       | 17%   | 15% | 18% |
| Fairly trustworthy     | 985      | 394     | 208        | 216         | 323           | 359         | 508       | 103   | 292 | 319 |
|                       | 47%      | 48%     | 46%        | 47%         | 48%           | 48%         | 47%       | 43%   | 49% | 45% |
| Very trustworthy       | 207      | 87      | 45         | 42          | 71            | 78          | 98        | 26    | 55  | 69  |
|                       | 10%      | 11%     | 10%        | 9%          | 11%           | 10%         | 9%        | 11%   | 9%  | 10% |

**SUMMARY CODES**

**UNTrustworthy**

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<th>Right-leaning</th>
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<th>Christian</th>
<th>Other</th>
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<th>No</th>
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<tr>
<td>502</td>
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<td>150</td>
<td>145</td>
<td>159</td>
<td>188</td>
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<td>131</td>
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<tr>
<td>24%</td>
<td>22%</td>
<td>33%</td>
<td>31%</td>
<td>24%</td>
<td>27%</td>
<td>22%</td>
<td>22%</td>
<td>22%</td>
<td>23%</td>
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</tbody>
</table>

**Trustworthy**

<table>
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<th>Broadsheet</th>
<th>Left-leaning</th>
<th>Right-leaning</th>
<th>No religion</th>
<th>Christian</th>
<th>Other</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1192</td>
<td>481</td>
<td>253</td>
<td>258</td>
<td>394</td>
<td>437</td>
<td>606</td>
<td>130</td>
<td>347</td>
<td>388</td>
</tr>
<tr>
<td>57%</td>
<td>59%</td>
<td>56%</td>
<td>56%</td>
<td>59%</td>
<td>59%</td>
<td>57%</td>
<td>54%</td>
<td>58%</td>
<td>55%</td>
</tr>
</tbody>
</table>

**Don't know**

<table>
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<th>Right-leaning</th>
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<th>Christian</th>
<th>Other</th>
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<th>No</th>
</tr>
</thead>
<tbody>
<tr>
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<td>51</td>
<td>60</td>
<td>115</td>
<td>109</td>
<td>222</td>
<td>56</td>
<td>120</td>
<td>157</td>
</tr>
<tr>
<td>19%</td>
<td>19%</td>
<td>11%</td>
<td>13%</td>
<td>17%</td>
<td>15%</td>
<td>21%</td>
<td>23%</td>
<td>20%</td>
<td>22%</td>
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</tbody>
</table>

**Mean Score**

<table>
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<th>Tabloid</th>
<th>Broadsheet</th>
<th>Left-leaning</th>
<th>Right-leaning</th>
<th>No religion</th>
<th>Christian</th>
<th>Other</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>2.758</td>
<td>2.794</td>
<td>2.679</td>
<td>2.666</td>
<td>2.777</td>
<td>2.736</td>
<td>2.763</td>
<td>2.785</td>
<td>2.789</td>
<td>2.747</td>
</tr>
<tr>
<td>0.752</td>
<td>0.747</td>
<td>0.762</td>
<td>0.771</td>
<td>0.769</td>
<td>0.769</td>
<td>0.737</td>
<td>0.769</td>
<td>0.709</td>
<td>0.770</td>
</tr>
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</table>

**Error Variance**

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<thead>
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<th>Tabloid</th>
<th>Broadsheet</th>
<th>Left-leaning</th>
<th>Right-leaning</th>
<th>No religion</th>
<th>Christian</th>
<th>Other</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
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<td>0.002</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>0.003</td>
<td>0.001</td>
<td>0.001</td>
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</table>

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Q.12_05 How trustworthy do you find Websites of chemical companies/pharmaceutical or other business as a source of information on Chemicals/Chemistry in your everyday life?

**Base:** All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.12_06 How trustworthy do you find Governmental websites as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARRITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
<tr>
<td></td>
<td>16-24</td>
<td>275</td>
<td>367</td>
</tr>
<tr>
<td></td>
<td>25-34</td>
<td>301</td>
<td>367</td>
</tr>
<tr>
<td></td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
**Q.12_06 How trustworthy do you find Governmental websites as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 63

Chemistry (QS9637 - 731207)

Q.12_06 How trustworthy do you find Governmental websites as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 63

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**SUMMARY CODES**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 64

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.12_07 How trustworthy do you find Wikipedia as a source of information on Chemicals/Chemistry in your everyday life?**

*Base: All Adults in UK*

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*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
Table 64

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 64

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|                  | (1) |                  |                  |                  |                  |                  |
|                  | 211 | 12 | 34 | 22 | 25 | 11 | 14 | 24 | 24 | 11 | 10 | 18 | 8 |
|                  | 70% | 15% | 14% | 11% | 17% | 6% | 7% | 9% | 8% | 7% | 10% | 10% | 17% | 10% | 9% |
| Very untrustworthy | (2) | 375 | 14 | 34 | 30 | 13 | 33 | 61 | 41 | 48 | 28 | 19 | 47 | 7 |
|                  | 18% | 17% | 14% | 17% | 9% | 17% | 29% | 16% | 16% | 17% | 18% | 27% | 14% | 18% | 16% |
| Fairly untrustworthy | (3) | 829 | 22 | 90 | 58 | 55 | 85 | 86 | 106 | 135 | 60 | 38 | 73 | 21 |
|                  | 39% | 26% | 37% | 33% | 38% | 45% | 41% | 41% | 44% | 36% | 36% | 41% | 44% | 39% | 44% |
| Fairly trustworthy | (4) | 171 | 5 | 20 | 12 | 7 | 19 | 19 | 37 | 20 | 10 | 10 | 11 | 1 |
|                  | 8% | 5% | 8% | 7% | 5% | 10% | 9% | 14% | 7% | 6% | 9% | 6% | 2% | 8% | 11% |

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<th>Error Variance</th>
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**Q.12_07 How trustworthy do you find Wikipedia as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**
### ENGAGEMENT WITH CHEMISTRY

**EXPOSURE TO SCIENCE/CHEMISTRY**

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<th>Science A level or above</th>
<th>Is a chemist / scientist</th>
<th>Works with chemists / scientists</th>
<th>Chemists among friends / relatives</th>
<th>Scientists among friends / relatives</th>
<th>None</th>
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<th>Moderate</th>
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**PUBLIC ATTITUDES TO CHEMISTRY 2015: public survey tables. Royal Society of Chemistry.**

Table 64

Q.12_07 How trustworthy do you find Wikipedia as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

**Level of Education**

- Degree or higher
- A level / Diploma / Apprenticeship
- GCSE
- Other qualifications including overseas
- None of the above

**Exposure to Science/Chemistry**

- Chemistry A level or above
- Science A level or above
- Is a chemist / scientist
- Works with chemists / scientists
- Chemists among friends / relatives
- Scientists among friends / relatives

**Engagement with Chemistry**

- None
- Low
- Moderate
- High

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.12_07 How trustworthy do you find Wikipedia as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

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### SUMMARY CODES

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<th>Error Variance</th>
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<td>9%</td>
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|                      | 2104          | 1579        | 83         | 342        | 1333              | 1307           |
|                      | 211            | 161         | 10         | 36         | 138               | 70             |
|                      | 375            | 289         | 20         | 60         | 254               | 120            |
|                      | 829            | 661         | 27         | 131        | 563               | 236            |
|                      | 171            | 133         | 10         | 24         | 122               | 45             |

### Mean Score

|                      | 2.605         | 2.616       | 2.541      | 2.568      | 2.628              | 2.545           |
|                      | 2.605         | 2.616       | 2.541      | 2.568      | 2.628              | 2.545           |
|                      | 2.605         | 2.616       | 2.541      | 2.568      | 2.628              | 2.545           |
|                      | 2.605         | 2.616       | 2.541      | 2.568      | 2.628              | 2.545           |
|                      | 2.605         | 2.616       | 2.541      | 2.568      | 2.628              | 2.545           |

### Standard Deviation

|                      | 0.834         | 0.843       | 0.920      | 0.852      | 0.842              | 0.859           |
|                      | 0.834         | 0.843       | 0.920      | 0.852      | 0.842              | 0.859           |
|                      | 0.834         | 0.843       | 0.920      | 0.852      | 0.842              | 0.859           |
|                      | 0.834         | 0.843       | 0.920      | 0.852      | 0.842              | 0.859           |
|                      | 0.834         | 0.843       | 0.920      | 0.852      | 0.842              | 0.859           |

### Error Variance

|                      | 0.001         | 0.013       | 0.003      | 0.000      | 0.000              | 0.000           |
|                      | 0.001         | 0.013       | 0.003      | 0.000      | 0.000              | 0.000           |
|                      | 0.001         | 0.013       | 0.003      | 0.000      | 0.000              | 0.000           |
|                      | 0.001         | 0.013       | 0.003      | 0.000      | 0.000              | 0.000           |
|                      | 0.001         | 0.013       | 0.003      | 0.000      | 0.000              | 0.000           |

**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
### Q.12_07 How trustworthy do you find Wikipedia as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

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<th>PRACTISING RELIGION</th>
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#### SUMMARY CODES

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<th>Standard Deviation</th>
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<td>FEMALE</td>
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<td>25-34</td>
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<td>538</td>
<td>188</td>
<td>221</td>
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<tr>
<td>Very trustworthy</td>
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<td>65</td>
<td>65</td>
<td>22</td>
<td>25</td>
</tr>
</tbody>
</table>

**UNTRUSTWORTHY**

- **Total**: 473
- **Male**: 249
- **Female**: 224
- **16-24**: 57
- **25-34**: 96
- **35-44**: 80
- **45-54**: 88
- **55-64**: 70
- **65+**: 82
- **Married living as married**: 142
- **Single**: 124
- **Widowed**: 88
- **Divorced**: 119
- **Mean Score**: 2.72
- **Standard Deviation**: 0.001
- **Error Variance**: *

**TRUSTWORTHY**

- **Total**: 1196
- **Male**: 593
- **Female**: 603
- **16-24**: 210
- **25-34**: 246
- **35-44**: 211
- **45-54**: 203
- **55-64**: 179
- **65+**: 147
- **Married living as married**: 267
- **Single**: 365
- **Widowed**: 248
- **Divorced**: 316
- **Mean Score**: 2.74
- **Standard Deviation**: 0.001
- **Error Variance**: *

**Don't know**

- **Total**: 435
- **Male**: 179
- **Female**: 256
- **16-24**: 30
- **25-34**: 53
- **35-44**: 51
- **45-54**: 55
- **55-64**: 64
- **65+**: 181
- **Married living as married**: 60
- **Single**: 87
- **Widowed**: 100
- **Divorced**: 188
- **Mean Score**: 2.73
- **Standard Deviation**: 0.002
- **Error Variance**: *

**SUMMARY CODES**

- **Very untrustworthy (1)**
- **Fairly untrustworthy (2)**
- **Fairly trustworthy (3)**
- **Very trustworthy (4)**

**PUBLIC ATTITUDES TO CHEMISTRY 2015: PUBLIC SURVEY TABLES. ROYAL SOCIETY OF CHEMISTRY.**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 65


**Chemistry (QS9637 - 731207)**

Q.12_08 How trustworthy do you find Websites of campaigning organisations or charities as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

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<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
<th>UNWEIGHTED BASE</th>
<th>WEIGHTED BASE</th>
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<th>TRUSTWORTHY</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
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</thead>
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<tr>
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<td>0.010</td>
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<td>0.003</td>
<td>0.002</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 65

**PUBLIC ATTITUDES TO CHEMISTRY 2015: PUBLIC SURVEY TABLES. ROYAL SOCIETY OF CHEMISTRY.**

**Chemistry (QS9637 - 731207)**

**Q.12_08 How trustworthy do you find Websites of campaigning organisations or charities as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

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<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
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<th>South West</th>
<th>Wales</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 65

#### Engagement with chemistry

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<th>Level of education</th>
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<td>A level or above</td>
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<td>None</td>
<td>None</td>
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</table>

#### Table 66

Q.12.08 How trustworthy do you find Websites of campaigning organisations or charities as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

| Level of Education | Total | Unweighted Base | Weighted Base | Very untrustworthy | Fairly untrustworthy | Fairly trustworthy | Very trustworthy | Summary Codes | Untrustworthy | Trustworthy | Don't know | Mean Score | Standard Deviation | Error Variance |
|--------------------|-------|-----------------|---------------|-------------------|---------------------|-------------------|-----------------|---------------|---------------|-------------|------------|------------|-------------|-----------------|----------------|
|                    |       | Unweighted Base |               | Weighted Base     |                     |                   |                 |               |               |             |            |            |              |                 |                |
| Degree or higher   |       | 2104            | 2104          | 84                | 18                  | 106               | 130             |               | 47            | 8           | 115        | 2.712     | 0.688       | 0.001         |                |
| A level / Diploma / Apprenticeship |       | 526             | 538           | 25                | 23                  | 32                | 41              |               | 17            | 22          | 57         | 2.727     | 0.674       | 0.001         | 0.004          |
| GCSE               |       | 594             | 615           | 16                | 19                  | 32                | 30              |               | 14            | 24          | 57         | 2.737     | 0.635       | 0.001         | 0.004          |
| Other qualifications including overseas |       | 477             | 466           | 2                 | 17                  | 29                | 40              |               | 6             | 29          | 57         | 2.815     | 0.568       | 0.001         | 0.004          |
| None of the above  |       | 402             | 62            | 16                | 7                   | 10                | 16              |               | 6             | 3           | 57         | 2.899     | 0.745       | 0.008         | 0.001          |
| Science level or above |       | 158             | 173           | 15                | 25                  | 90                | 11              |               | 5             | 8           | 57         | 2.621     | 0.749       | 0.001         | 0.001          |
| Is a chemist/scientist |       | 393             | 43            | 22                | 24                  | 21                | 11              |               | 5             | 9           | 57         | 2.679     | 0.687       | 0.001         | 0.001          |
| Works with chemists/scientists |       | 66              | 71            | 8                 | 29                  | 29                | 3              |               | 5             | 8           | 57         | 2.435     | 0.780       | 0.001         | 0.001          |
| Chemists among friends/relatives |       | 138             | 154           | 9                 | 45                  | 71                | 12              |               | 5             | 7           | 57         | 2.657     | 0.719       | 0.001         | 0.001          |
| Scientists among friends/relatives |       | 276             | 296           | 15                | 71                  | 97                | 21              |               | 5             | 7           | 57         | 2.695     | 0.644       | 0.001         | 0.001          |
| None               |       | 357             | 387           | 15                | 25                  | 21                | 21              |               | 5             | 7           | 57         | 2.697     | 0.669       | 0.001         | 0.001          |
| Low                |       | 1374            | 1330          | 48                | 24                  | 218               | 82              |               | 5             | 7           | 57         | 2.763     | 0.780       | 0.001         | 0.001          |
| Moderate           |       | 915             | 905           | 37                | 25                  | 161               | 57              |               | 5             | 7           | 57         | 2.733     | 0.780       | 0.001         | 0.001          |
| High               |       | 676             | 670           | 21                | 4                   | 16                | 36              |               | 5             | 7           | 57         | 2.712     | 0.687       | 0.001         | 0.001          |

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 65: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Q.12_08 How trustworthy do you find Websites of campaigning organisations or charities as a source of information on Chemicals/Chemistry in your everyday life?**

*Base: All Adults in UK*

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
<td>330</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
<tr>
<td>Very untrustworthy (1)</td>
<td>84</td>
<td>70</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Fairly untrustworthy (2)</td>
<td>388</td>
<td>297</td>
<td>21</td>
<td>62</td>
</tr>
<tr>
<td>Fairly trustworthy (3)</td>
<td>1066</td>
<td>829</td>
<td>42</td>
<td>179</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
<td>130</td>
<td>111</td>
<td>6</td>
<td>13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>473</td>
<td>1196</td>
<td>435</td>
</tr>
<tr>
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<td>22% 22% 22%</td>
<td>23% 21% 21%</td>
<td>29% 29% 29%</td>
</tr>
<tr>
<td>Fairly untrustworthy (2)</td>
<td>43% 43% 43%</td>
<td>44% 44% 44%</td>
<td>45% 45% 45%</td>
</tr>
<tr>
<td>Fairly trustworthy (3)</td>
<td>52% 52% 52%</td>
<td>53% 53% 53%</td>
<td>54% 54% 54%</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
<td>4% 4% 4%</td>
<td>5% 5% 5%</td>
<td>6% 6% 6%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th></th>
<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Score</td>
<td>2.744</td>
<td>2.750</td>
<td>2.716</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.669</td>
<td>0.682</td>
<td>0.672</td>
</tr>
</tbody>
</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 65


Chemistry (QS9637 - 731207)

Q.12_08 How trustworthy do you find Websites of campaigning organisations or charities as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

<table>
<thead>
<tr>
<th></th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Broadsheet</td>
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<td>824</td>
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<td>454</td>
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<td>84</td>
<td>28</td>
<td>21</td>
</tr>
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<td>Fairly untrustworthy (2)</td>
<td>388</td>
<td>146</td>
<td>101</td>
</tr>
<tr>
<td>Fairly trustworthy (3)</td>
<td>1066</td>
<td>429</td>
<td>253</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
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<td>53</td>
<td>32</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>122</td>
</tr>
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<td>285</td>
</tr>
<tr>
<td>Don't know</td>
<td>435</td>
<td>158</td>
<td>47</td>
</tr>
<tr>
<td>Mean Score</td>
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<td>2.728</td>
</tr>
<tr>
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<td>0.678</td>
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<td>°</td>
<td>0.001</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 66

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.12_09 How trustworthy do you find Social media (Facebook, twitter, other social networking sites) and blogs as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Married/Living as married</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
</tr>
<tr>
<td>--------</td>
<td>-----</td>
<td>---------</td>
<td>------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very untrustworthy</td>
<td>(1)</td>
<td>19%</td>
<td>20%</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>(2)</td>
<td>19%</td>
<td>20%</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>(3)</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>(4)</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td>UNTRUSTWORTHY</td>
<td>1041</td>
<td>523</td>
</tr>
<tr>
<td>TRUSTWORTHY</td>
<td>576</td>
<td>274</td>
<td>302</td>
</tr>
<tr>
<td>Don't know</td>
<td>487</td>
<td>224</td>
<td>264</td>
</tr>
</tbody>
</table>

**Mean Score**

- 2.135
- 2.118
- 2.152
- 2.052
- 2.105
- 2.217
- 2.191
- 2.094
- 2.140
- 1.972
- 2.192
- 2.145
- 2.218
- 2.150
- 2.097
- 2.167

**Standard Deviation**

- 0.820
- 0.739
- 0.830
- 0.620
- 0.863
- 0.791
- 0.815
- 0.854
- 0.818
- 0.815
- 0.819
- 0.852

**Error Variance**

- 0.001
- 0.001

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 66

Q.12_09 How trustworthy do you find Social media (Facebook, twitter, other social networking sites) and blogs as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>WORKING STATUS</th>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
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<tr>
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<td>Unweighted Base</td>
<td>Weighted Base</td>
<td>Unweighted Base</td>
</tr>
<tr>
<td></td>
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<td>Part time</td>
</tr>
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<tr>
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<td>(1)</td>
<td>403</td>
<td>182</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>(2)</td>
<td>637</td>
<td>293</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>(3)</td>
<td>531</td>
<td>223</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>(4)</td>
<td>45</td>
<td>19</td>
</tr>
<tr>
<td>UNTRUSTWORTHY</td>
<td>1041</td>
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<td>157</td>
</tr>
<tr>
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<td>576</td>
<td>242</td>
<td>80</td>
</tr>
<tr>
<td>Don't know</td>
<td>487</td>
<td>104</td>
<td>42</td>
</tr>
<tr>
<td>Mean Score</td>
<td>2.135</td>
<td>2.110</td>
<td>2.127</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.820</td>
<td>0.811</td>
<td>0.815</td>
</tr>
<tr>
<td>Error Variance</td>
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<td>0.003</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 66

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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<tbody>
<tr>
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<td>Total</td>
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<tr>
<td>Unweighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Very untrustworthy (1)</td>
<td>403</td>
</tr>
<tr>
<td>Fairly untrustworthy (2)</td>
<td>637</td>
</tr>
<tr>
<td>Fairly trustworthy (3)</td>
<td>531</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
<td>45</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th></th>
<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1041</td>
<td>576</td>
<td>487</td>
<td>2.135</td>
<td>0.820</td>
<td>*</td>
</tr>
<tr>
<td>Very untrustworthy</td>
<td>49%</td>
<td>49%</td>
<td>23%</td>
<td>2.135</td>
<td>0.820</td>
<td>*</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>46%</td>
<td>46%</td>
<td>34%</td>
<td>2.135</td>
<td>0.820</td>
<td>*</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>41%</td>
<td>41%</td>
<td>21%</td>
<td>2.135</td>
<td>0.820</td>
<td>*</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
<td>2.135</td>
<td>0.820</td>
<td>*</td>
</tr>
</tbody>
</table>

Q.12_09 How trustworthy do you find Social media (Facebook, twitter, other social networking sites) and blogs as a source of information on Chemicals/Chemistry in your everyday life? Base: All Adults in UK
<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
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<td>210</td>
</tr>
<tr>
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<td>137</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
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<td>10</td>
</tr>
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<td>SUMMARY CODES</td>
<td>UNTRUSTWORTHY</td>
<td>1041</td>
</tr>
<tr>
<td>TRUSTWORTHY</td>
<td>576</td>
<td>146</td>
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<tr>
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<td>0.796</td>
</tr>
<tr>
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</tbody>
</table>

Q.12.09 How trustworthy do you find Social media (Facebook, twitter, other social networking sites) and blogs as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q12.09 How trustworthy do you find Social media (Facebook, twitter, other social networking sites) and blogs as a source of information on Chemicals/Chemistry in your everyday life?

**Base:** All Adults in UK

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>83</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1579</td>
<td>85</td>
</tr>
<tr>
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<td>325</td>
<td>12</td>
</tr>
<tr>
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<td>30</td>
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<tr>
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<td>394</td>
<td>28</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
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**SUMMARY CODES**

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<thead>
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<th>Don't know</th>
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<tbody>
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<td>TRUSTWORTHY</td>
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<td>22%</td>
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<td>2104</td>
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<table>
<thead>
<tr>
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<th>Standard Deviation</th>
<th>Error Variance</th>
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</tr>
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<td>2.182</td>
<td>0.776</td>
<td>0.001</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.12_09 How trustworthy do you find Social media (Facebook, twitter, other social networking sites) and blogs as a source of information on Chemicals/Chemistry in your everyday life?

**Base:** All Adults in UK

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No religion</td>
<td>Christian</td>
</tr>
<tr>
<td>Tabloid</td>
<td>705</td>
<td>1111</td>
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<tr>
<td>Broadsheet</td>
<td>743</td>
<td>1072</td>
</tr>
<tr>
<td>Left-leaning</td>
<td>183</td>
<td>175</td>
</tr>
<tr>
<td>Right-leaning</td>
<td>264</td>
<td>301</td>
</tr>
</tbody>
</table>

| Very untrustworthy (1) | 403 | 132 | 105 | 88 | 123 | 183 | 175 | 42 | 98 | 119 |
| Fairly untrustworthy (2) | 637 | 229 | 163 | 156 | 192 | 264 | 301 | 60 | 152 | 208 |
| Fairly trustworthy (3) | 531 | 250 | 104 | 128 | 192 | 164 | 283 | 74 | 181 | 175 |
| Very trustworthy (4) | 45 | 25 | 13 | 13 | 24 | 14 | 22 | 9 | 20 | 11 |

<table>
<thead>
<tr>
<th>SUMMARY CODES</th>
<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>Don’t know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>44%</td>
<td>59%</td>
<td>244</td>
<td>314</td>
<td>447</td>
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<td></td>
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<td>34%</td>
<td>26%</td>
<td>141</td>
<td>216</td>
<td>178</td>
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<tr>
<td></td>
<td>187</td>
<td>17%</td>
<td>21%</td>
<td>138</td>
<td>118</td>
<td>148</td>
</tr>
<tr>
<td>Mean Score</td>
<td>2.135</td>
<td>2.265</td>
<td>2.065</td>
<td>2.169</td>
<td>2.220</td>
<td>2.015</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.820</td>
<td>0.831</td>
<td>0.821</td>
<td>0.817</td>
<td>0.852</td>
<td>0.803</td>
</tr>
<tr>
<td>Error Variance</td>
<td>*</td>
<td>0.001</td>
<td>0.002</td>
<td>0.002</td>
<td>0.001</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
**Table 67**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>16-24</th>
<th>25-34</th>
<th>35-44</th>
<th>45-54</th>
<th>55-64</th>
<th>65+</th>
<th>AB</th>
<th>C1</th>
<th>C2</th>
<th>DE</th>
<th>Married Living as married</th>
<th>Single</th>
<th>Widow</th>
<th>Divorced</th>
<th>Separated</th>
</tr>
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<tbody>
<tr>
<td><strong>Unweighted Base</strong></td>
<td>2104</td>
<td>970</td>
<td>1134</td>
<td>275</td>
<td>367</td>
<td>301</td>
<td>295</td>
<td>267</td>
<td>599</td>
<td>429</td>
<td>512</td>
<td>392</td>
<td>771</td>
<td>1148</td>
<td>582</td>
<td>374</td>
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<td></td>
</tr>
<tr>
<td><strong>Weighted Base</strong></td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
<td>296</td>
<td>395</td>
<td>342</td>
<td>347</td>
<td>314</td>
<td>410</td>
<td>470</td>
<td>576</td>
<td>437</td>
<td>622</td>
<td>1174</td>
<td>618</td>
<td>312</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Very untrustworthy</strong></td>
<td>24</td>
<td>1%</td>
<td>1%</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>7</td>
<td>4</td>
<td>1</td>
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<td>10</td>
<td>10</td>
<td>11</td>
<td>8</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>Fairly untrustworthy</strong></td>
<td>76</td>
<td>4%</td>
<td>4%</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>Fairly trustworthy</strong></td>
<td>1011</td>
<td>48%</td>
<td>47%</td>
<td>154</td>
<td>195</td>
<td>166</td>
<td>158</td>
<td>174</td>
<td>185</td>
<td>228</td>
<td>289</td>
<td>193</td>
<td>302</td>
<td>578</td>
<td>298</td>
<td>135</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Very trustworthy</strong></td>
<td>675</td>
<td>32%</td>
<td>36%</td>
<td>123</td>
<td>137</td>
<td>128</td>
<td>110</td>
<td>82</td>
<td>95</td>
<td>190</td>
<td>206</td>
<td>141</td>
<td>138</td>
<td>389</td>
<td>210</td>
<td>76</td>
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</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>1686</td>
<td>318</td>
<td>3.309</td>
<td>0.615</td>
<td>*</td>
</tr>
<tr>
<td>5%</td>
<td>80%</td>
<td>15%</td>
<td>3.339</td>
<td>0.613</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>83%</td>
<td>12%</td>
<td>3.327</td>
<td>0.616</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>87%</td>
<td>18%</td>
<td>3.393</td>
<td>0.623</td>
<td>0.002</td>
</tr>
<tr>
<td></td>
<td>87%</td>
<td>9%</td>
<td>3.318</td>
<td>0.612</td>
<td>0.001</td>
</tr>
<tr>
<td></td>
<td>86%</td>
<td>11%</td>
<td>3.384</td>
<td>0.577</td>
<td>0.001</td>
</tr>
<tr>
<td></td>
<td>87%</td>
<td>11%</td>
<td>3.274</td>
<td>0.653</td>
<td>0.002</td>
</tr>
<tr>
<td></td>
<td>88%</td>
<td>15%</td>
<td>3.227</td>
<td>0.616</td>
<td>0.002</td>
</tr>
<tr>
<td></td>
<td>89%</td>
<td>15%</td>
<td>3.252</td>
<td>0.596</td>
<td>0.002</td>
</tr>
<tr>
<td></td>
<td>89%</td>
<td>14%</td>
<td>3.292</td>
<td>0.582</td>
<td>0.001</td>
</tr>
<tr>
<td></td>
<td>83%</td>
<td>7%</td>
<td>3.199</td>
<td>0.574</td>
<td>0.001</td>
</tr>
<tr>
<td></td>
<td>83%</td>
<td>7%</td>
<td>3.252</td>
<td>0.599</td>
<td>0.001</td>
</tr>
<tr>
<td></td>
<td>82%</td>
<td>17%</td>
<td>3.199</td>
<td>0.678</td>
<td>0.002</td>
</tr>
<tr>
<td></td>
<td>82%</td>
<td>13%</td>
<td>3.199</td>
<td>0.627</td>
<td>0.001</td>
</tr>
<tr>
<td></td>
<td>82%</td>
<td>11%</td>
<td>3.225</td>
<td>0.655</td>
<td>0.002</td>
</tr>
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</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
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<tbody>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Total</td>
<td>Full time</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>2104</td>
<td>2104</td>
<td>687</td>
</tr>
<tr>
<td>Ireland</td>
<td>1759</td>
<td>1759</td>
<td>520</td>
</tr>
<tr>
<td>Wales</td>
<td>109</td>
<td>109</td>
<td>300</td>
</tr>
<tr>
<td>Scotland</td>
<td>60</td>
<td>60</td>
<td>0</td>
</tr>
<tr>
<td>England</td>
<td>176</td>
<td>176</td>
<td>0</td>
</tr>
</tbody>
</table>

**Very untrustworthy (1)**

- Northern Ireland: 2%
- Ireland: 3%
- Wales: 5%
- Scotland: 4%
- England: 4%

**Fairly untrustworthy (2)**

- Northern Ireland: 1%
- Ireland: 5%
- Wales: 4%
- Scotland: 4%
- England: 5%

**Fairly trustworthy (3)**

- Northern Ireland: 64%
- Ireland: 47%
- Wales: 49%
- Scotland: 52%
- England: 47%

**Very trustworthy (4)**

- Northern Ireland: 26%
- Ireland: 32%
- Wales: 34%
- Scotland: 33%
- England: 26%

**SUMMARY CODES**

- UNTRUSTWORTHY: 100
- TRUSTWORTHY: 1686
- Don't know: 318

**Mean Score**

- Northern Ireland: 3.309
- Ireland: 3.346
- Wales: 3.284
- Scotland: 3.354
- England: 3.354

**Standard Deviation**

- Northern Ireland: 0.615
- Ireland: 0.604
- Wales: 0.648
- Scotland: 0.611
- England: 0.617

**Error Variance**

- Northern Ireland: *0.001
- Ireland: 0.002
- Wales: 0.001
- Scotland: 0.003
- England: 0.001

---

**Q.12_10 How trustworthy do you find Science museum, science festival or public lecture as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

---

**Table 67**

### Table 67


**Chemistry (QS9637 - 731207)**

**Q.12_10 How trustworthy do you find Science museum, science festival or public lecture as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>2104</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
</tr>
<tr>
<td></td>
<td>Very untrustworthy (1)</td>
</tr>
<tr>
<td></td>
<td>Fairly untrustworthy (2)</td>
</tr>
<tr>
<td></td>
<td>Fairly trustworthy (3)</td>
</tr>
<tr>
<td></td>
<td>Very trustworthy (4)</td>
</tr>
<tr>
<td></td>
<td>UNTRUSTWORTHY</td>
</tr>
<tr>
<td></td>
<td>TRUSTWORTHY</td>
</tr>
<tr>
<td></td>
<td>Don't know</td>
</tr>
<tr>
<td></td>
<td>Standard Deviation</td>
</tr>
<tr>
<td></td>
<td>Error Variance</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 67


Chemistry (QS9637 - 731207)

Q.12.10 How trustworthy do you find Science museum, science festival or public lecture as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>Science A level or above</td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>526</td>
<td>594</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>583</td>
<td>615</td>
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<tr>
<td>Very untrustworthy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1%</td>
<td>*</td>
<td>1%</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>32%</td>
<td>40%</td>
<td>55%</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
<td>67%</td>
<td>231</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td>UNTRUSTWORTHY</td>
<td>TRUSTWORTHY</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
|                    | 100                          | 1686                      | 318                       | 3.369                       | 0.615                       | *
|                    | 5%                           | 80%                       | 15%                       | 3.386                       | 0.577                       | 0.001                      |
|                    |                              | 89%                       | 7%                        | 3.325                       | 0.605                       | 0.001                      |
|                    |                              | 85%                       | 7%                        | 3.295                       | 0.608                       | 0.001                      |
|                    |                              | 81%                       | 7%                        | 3.294                       | 0.460                       | 0.004                      |
|                    |                              | 76%                       | 7%                        | 3.132                       | 0.710                       | 0.002                      |
|                    |                              | 59%                       | 7%                        | 3.481                       | 0.547                       | 0.002                      |
|                    |                              | 90%                       | 7%                        | 3.408                       | 0.599                       | 0.002                      |
|                    |                              | 95%                       | 7%                        | 3.465                       | 0.539                       | 0.001                      |
|                    |                              | 96%                       | 7%                        | 3.538                       | 0.527                       | 0.001                      |
|                    |                              | 91%                       | 7%                        | 3.459                       | 0.547                       | 0.001                      |
|                    |                              | 90%                       | 7%                        | 3.442                       | 0.542                       | 0.001                      |
|                    |                              | 75%                       | 7%                        | 3.252                       | 0.629                       | 0.001                      |
|                    |                              | 75%                       | 7%                        | 3.251                       | 0.629                       | 0.001                      |
|                    |                              | 80%                       | 7%                        | 3.348                       | 0.584                       | 0.001                      |
|                    |                              | 80%                       | 7%                        | 3.369                       | 0.609                       | 0.001                      |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 67

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2104</td>
<td>1579</td>
<td>83</td>
<td>330</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
</tr>
<tr>
<td>Very untrustworthy (1)</td>
<td>24</td>
<td>16</td>
<td>1</td>
</tr>
<tr>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Fairly untrustworthy (2)</td>
<td>76</td>
<td>49</td>
<td>5</td>
</tr>
<tr>
<td>4%</td>
<td>3%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Fairly trustworthy (3)</td>
<td>1011</td>
<td>757</td>
<td>43</td>
</tr>
<tr>
<td>48%</td>
<td>48%</td>
<td>50%</td>
<td>55%</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
<td>675</td>
<td>575</td>
<td>21</td>
</tr>
<tr>
<td>32%</td>
<td>37%</td>
<td>24%</td>
<td>22%</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>UNTRUSTWORTHY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100</td>
<td>65</td>
<td>7</td>
<td>23</td>
</tr>
<tr>
<td>5%</td>
<td>4%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>TRUSTWORTHY</td>
<td>1686</td>
<td>1332</td>
<td>63</td>
</tr>
<tr>
<td>80%</td>
<td>85%</td>
<td>74%</td>
<td>76%</td>
</tr>
<tr>
<td>Don't know</td>
<td>318</td>
<td>178</td>
<td>15</td>
</tr>
<tr>
<td>15%</td>
<td>11%</td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.615</td>
<td>0.607</td>
<td>0.640</td>
</tr>
<tr>
<td>Error Variance</td>
<td>*</td>
<td>*</td>
<td>0.006</td>
</tr>
</tbody>
</table>

**Q.12_10 How trustworthy do you find Science museum, science festival or public lecture as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
Q.12_10 How trustworthy do you find Science museum, science festival or public lecture as a source of information on Chemicals/Chemistry in your everyday life?  

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
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<tr>
<td></td>
<td>No religion</td>
<td>Christian</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tabloid</td>
<td>705</td>
<td>1111</td>
</tr>
<tr>
<td>Broadsheet</td>
<td>743</td>
<td>1072</td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tabloid</td>
<td>705</td>
<td>1111</td>
</tr>
<tr>
<td>Broadsheet</td>
<td>743</td>
<td>1072</td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>2104</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

| UNTRUSTWORTHY        |            |           |       |     |    |
| Tabloid              | 8%         | 1%        | 1%    | 8%  | 8%  |
| Broadsheet           | 4%         | 1%        | 1%    | 1%  | 1%  |
| Total                | 3%         | 1%        | 1%    | 1%  | 1%  |

| TRUSTWORTHY          |            |           |       |     |    |
| Tabloid              | 48%        | 48%       | 48%   | 48% | 48% |
| Broadsheet           | 52%        | 52%       | 52%   | 52% | 52% |
| Total                | 48%        | 48%       | 48%   | 48% | 48% |

| Mean Score           | 3.309      | 3.279     | 3.380 | 3.310 | 3.281 |
| Standard Deviation   | 0.015      | 0.004     | 0.016 | 0.010 | 0.016 |
### Table 68: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Chemistry (QS9637 - 731207)

**Q.12_11 How trustworthy do you find Science magazines or Books as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
<td>45-54</td>
<td>55-64</td>
<td>65+</td>
<td>AB</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>970</td>
<td>1134</td>
<td>275</td>
<td>367</td>
<td>301</td>
<td>295</td>
<td>267</td>
<td>599</td>
<td>429</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
<td>296</td>
<td>395</td>
<td>342</td>
<td>347</td>
<td>314</td>
<td>410</td>
<td>470</td>
</tr>
<tr>
<td>Very untrustworthy (1)</td>
<td>26</td>
<td>16</td>
<td>10</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Fairly untrustworthy (2)</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>6%</td>
<td>3%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>Fairly trustworthy (3)</td>
<td>1063</td>
<td>518</td>
<td>545</td>
<td>166</td>
<td>193</td>
<td>176</td>
<td>185</td>
<td>175</td>
<td>199</td>
<td>248</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
<td>551</td>
<td>294</td>
<td>257</td>
<td>91</td>
<td>121</td>
<td>111</td>
<td>84</td>
<td>71</td>
<td>73</td>
<td>155</td>
</tr>
<tr>
<td><strong>SUMMARY CODES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNTRUSTWORTHY</td>
<td>124</td>
<td>67</td>
<td>56</td>
<td>17</td>
<td>20</td>
<td>15</td>
<td>26</td>
<td>11</td>
<td>35</td>
<td>16</td>
</tr>
<tr>
<td>TRUSTWORTHY</td>
<td>1614</td>
<td>812</td>
<td>802</td>
<td>257</td>
<td>314</td>
<td>287</td>
<td>269</td>
<td>246</td>
<td>242</td>
<td>403</td>
</tr>
<tr>
<td>Don't know</td>
<td>366</td>
<td>142</td>
<td>225</td>
<td>23</td>
<td>60</td>
<td>41</td>
<td>51</td>
<td>57</td>
<td>134</td>
<td>51</td>
</tr>
<tr>
<td><strong>Standard Deviation</strong></td>
<td>0.616</td>
<td>0.638</td>
<td>0.593</td>
<td>0.621</td>
<td>0.611</td>
<td>0.609</td>
<td>0.641</td>
<td>0.530</td>
<td>0.655</td>
<td>0.554</td>
</tr>
<tr>
<td><strong>Error Variance</strong></td>
<td>*</td>
<td>0.001</td>
<td>*</td>
<td>0.002</td>
<td>0.001</td>
<td>0.001</td>
<td>0.002</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
</tr>
</tbody>
</table>

*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Chemistry (QS9637 - 731207)

**Q.12_11 How trustworthy do you find Science magazines or Books as a source of information on Chemicals/Chemistry in your everyday life?**

*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
</tr>
<tr>
<td></td>
<td>In Education</td>
<td>Not working</td>
<td>Child</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>687</td>
<td>265</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>821</td>
<td>279</td>
</tr>
</tbody>
</table>

**Very untrustworthy**

| 1% | 2% | 4% | 4% | 4% | 1% |
| 6% | 7% | 4% | 4% | 4% | 1% |

**Fairly untrustworthy**

| 5% | 2% | 3% | 5% | 7% | 4% |
| 4% | 5% | 6% | 4% | 5% | 2% |

**Very trustworthy**

| 2% | 5% | 7% | 4% | 6% | 1% |
| 2% | 5% | 7% | 4% | 5% | 1% |

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>124</td>
<td>1614</td>
<td>366</td>
</tr>
<tr>
<td>31</td>
<td>8%</td>
<td>95</td>
</tr>
<tr>
<td>17</td>
<td>5%</td>
<td>67</td>
</tr>
<tr>
<td>9</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>30</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>4</td>
<td>8%</td>
<td>17%</td>
</tr>
<tr>
<td>5</td>
<td>4%</td>
<td>12%</td>
</tr>
</tbody>
</table>

**Mean Score**

<table>
<thead>
<tr>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.231</td>
<td>0.566</td>
<td>0.001</td>
</tr>
<tr>
<td>3.284</td>
<td>0.664</td>
<td>0.001</td>
</tr>
<tr>
<td>3.167</td>
<td>0.637</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 68

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Chemistry (QS9637 - 731207)

**Q.12_11 How trustworthy do you find Science magazines or Books as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Very untrustworthy</td>
<td>26</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>178</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>1063</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>551</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
</tr>
<tr>
<td>UNTRUSTWORTHY</td>
<td>124</td>
</tr>
<tr>
<td></td>
<td>6%</td>
</tr>
<tr>
<td>TRUSTWORTHY</td>
<td>1614</td>
</tr>
<tr>
<td></td>
<td>77%</td>
</tr>
<tr>
<td>Don't know</td>
<td>366</td>
</tr>
<tr>
<td>Mean Score</td>
<td>1614</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.616</td>
</tr>
<tr>
<td>Error Variance</td>
<td>*</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 68

**Q.12_11 How trustworthy do you find Science magazines or Books as a source of information on Chemicals/Chemistry in your everyday life?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Engagement with Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
<td>A level / Diploma / Apprenticeship</td>
</tr>
<tr>
<td>--------------------</td>
<td>----------------</td>
<td>-----------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Very untrustworthy</td>
<td>26</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Fairly untrustworthy</td>
<td>98</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Fairly trustworthy</td>
<td>1063</td>
<td>51%</td>
<td>52%</td>
</tr>
<tr>
<td>Very trustworthy</td>
<td>551</td>
<td>26%</td>
<td>200%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>UNTRUSTWORTHY</th>
<th>TRUSTWORTHY</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>124</td>
<td>1614</td>
<td>366</td>
<td>3.319</td>
<td>3.343</td>
<td>2.967</td>
</tr>
<tr>
<td>6%</td>
<td>77%</td>
<td>17%</td>
<td>0.638</td>
<td>0.566</td>
<td>0.001</td>
</tr>
</tbody>
</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 68

Chemistry (QS9637 - 731207)

Q.12_11 How trustworthy do you find Science magazines or Books as a source of information on Chemicals/Chemistry in your everyday life?

Base: All Adults in UK

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
<td>330</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
<tr>
<td>Very untrustworthy (1)</td>
<td>26</td>
<td>17</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Fairly untrustworthy (2)</td>
<td>98</td>
<td>63</td>
<td>5</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Fairly trustworthy (3)</td>
<td>1063</td>
<td>826</td>
<td>47</td>
<td>175</td>
</tr>
<tr>
<td></td>
<td></td>
<td>51%</td>
<td>52%</td>
<td>55%</td>
</tr>
<tr>
<td>Very trustworthy (4)</td>
<td>551</td>
<td>465</td>
<td>14</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td></td>
<td>26%</td>
<td>30%</td>
<td>17%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

**UNTRUSTWORTHY**

|                    | 124                              | 80                  | 6                        | 31                       | 52         | 71                    | 56         | 63                        | 51        | 68                        |
|                    | 6%                                | 5%                  | 7%                       | 9%                       | 4%         | 10%                   | 5%         | 7%                        | 6%         | 6%                        |

**TRUSTWORTHY**

|                    | 1614                             | 1291                | 61                       | 242                      | 1160       | 440                   | 954        | 640                       | 718        | 871                       |
|                    | 77%                              | 82%                 | 72%                      | 71%                      | 87%        | 62%                   | 84%        | 73%                       | 84%        | 76%                       |

**Don't know**

|                    | 366                              | 203                 | 18                       | 70                       | 121        | 195                   | 129        | 178                       | 87        | 213                       |
|                    | 17%                              | 13%                 | 21%                      | 20%                      | 9%         | 28%                   | 11%        | 25%                       | 10%        | 18%                       |

**Mean Score**


**Standard Deviation**

|                    | 0.616                           | 0.604               | 0.589                     | 0.633                     | 0.576       | 0.664                 | 0.591       | 0.639                     | 0.623      | 0.604                     |

**Error Variance**

|                    | *                                | *                   | 0.005                     | 0.002                     | *           | 0.001                 | *          | 0.001                     | *          | *                         |

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
**Table 68**

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.12_11 How trustworthy do you find Science magazines or Books as a source of information on Chemicals/Chemistry in your everyday life?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No religion</td>
<td>Christian</td>
</tr>
<tr>
<td>Tabloid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Broadsheet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Left-leaning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Right-leaning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>814</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>824</td>
</tr>
<tr>
<td></td>
<td>705</td>
<td>1111</td>
</tr>
<tr>
<td></td>
<td>743</td>
<td>1072</td>
</tr>
<tr>
<td></td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>12%</td>
<td>11%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

**UNTRUSTWORTHY**

|                      | 124       | 64       | 16     | 29    | 51  |
|                      | 1614      | 630      | 401    | 387   | 523 |
|                      | 77%       | 77%      | 88%    | 84%   | 78% |
|                      | 366       | 120      | 38     | 47    | 94  |
|                      | 17%       | 15%      | 8%     | 10%   | 14% |
|                      | 3.231     | 3.197    | 3.356  | 3.287 | 3.191|
|                      | 0.616     | 0.649    | 0.578  | 0.640 | 0.650|
|                      | *         | 0.001    | 0.001  | 0.001 | 0.001|
|                      | 3.252     | 3.229    | 3.196  | 3.199 | 3.245|
|                      | 0.620     | 0.601    | 0.620  | 0.600 | 0.620|
|                      | *         | 0.002    | 0.001  | 0.001 | 0.001|

**TRUSTWORTHY**

|                      |           |          |       |     |    |
|                      |           |          |       |     |    |
|                      |           |          |       |     |    |
|                      |           |          |       |     |    |
|                      |           |          |       |     |    |
|                      |           |          |       |     |    |
|                      |           |          |       |     |    |
|                      |           |          |       |     |    |
|                      |           |          |       |     |    |
|                      |           |          |       |     |    |
|                      |           |          |       |     |    |

**Don't know**

|                      | 17%       | 15%      | 8%     | 10%   | 14% |
|                      | 366       | 120      | 38     | 47    | 94  |
|                      | 77%       | 77%      | 88%    | 84%   | 78% |
|                      | 3.231     | 3.197    | 3.356  | 3.287 | 3.191|
|                      | 0.616     | 0.649    | 0.578  | 0.640 | 0.650|
|                      | *         | 0.001    | 0.001  | 0.001 | 0.001|
|                      | 3.252     | 3.229    | 3.196  | 3.199 | 3.245|
|                      | 0.620     | 0.601    | 0.620  | 0.600 | 0.620|
|                      | *         | 0.002    | 0.001  | 0.001 | 0.001|

**Mean Score**

|                      | 3.231     | 3.197    | 3.356  | 3.287 | 3.191|
|                      | 0.616     | 0.649    | 0.578  | 0.640 | 0.650|
|                      | *         | 0.001    | 0.001  | 0.001 | 0.001|
|                      | 3.252     | 3.229    | 3.196  | 3.199 | 3.245|
|                      | 0.620     | 0.601    | 0.620  | 0.600 | 0.620|
|                      | *         | 0.002    | 0.001  | 0.001 | 0.001|

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 69

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

Chemistry (QS9637 - 731207)

#### Q.12 How trustworthy do you find ... as a source of information on Chemicals/Chemistry in your everyday life? - Trustworthy Table

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
</tr>
<tr>
<td></td>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
</tr>
<tr>
<td>Science museum, science festival or public lecture</td>
<td>1686</td>
<td>847</td>
<td>839</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>1614</td>
<td>812</td>
<td>802</td>
</tr>
<tr>
<td>Websites of research institutions or universities</td>
<td>1564</td>
<td>788</td>
<td>776</td>
</tr>
<tr>
<td>TV and radio</td>
<td>1489</td>
<td>726</td>
<td>762</td>
</tr>
<tr>
<td>Governmental websites</td>
<td>1295</td>
<td>656</td>
<td>639</td>
</tr>
<tr>
<td>Broadsheet newspapers</td>
<td>1231</td>
<td>618</td>
<td>613</td>
</tr>
<tr>
<td>Websites of campaigning organisations or charities</td>
<td>1196</td>
<td>593</td>
<td>603</td>
</tr>
<tr>
<td>Websites of chemical companies/pharmaceutical or other business</td>
<td>1192</td>
<td>600</td>
<td>593</td>
</tr>
<tr>
<td>Wikipedia</td>
<td>1000</td>
<td>514</td>
<td>486</td>
</tr>
<tr>
<td>Tabloid newspapers</td>
<td>713</td>
<td>353</td>
<td>360</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) and blogs</td>
<td>576</td>
<td>274</td>
<td>302</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 69

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

#### Q.12 How trustworthy do you find ... as a source of information on Chemicals/Chemistry in your everyday life? - Trustworthy Table

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>WORKING STATUS</th>
<th>CHILDREN</th>
<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
<td>Unweighted Base</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Full time</td>
<td>Part time</td>
</tr>
<tr>
<td>Science museum, science festival or public lecture</td>
<td>1686</td>
<td>709</td>
<td>234</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>1614</td>
<td>696</td>
<td>223</td>
</tr>
<tr>
<td>Websites of research institutions or universities</td>
<td>1564</td>
<td>685</td>
<td>220</td>
</tr>
<tr>
<td>TV and radio</td>
<td>1489</td>
<td>598</td>
<td>195</td>
</tr>
<tr>
<td>Governmental websites</td>
<td>1295</td>
<td>589</td>
<td>182</td>
</tr>
<tr>
<td>Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph)</td>
<td>1231</td>
<td>502</td>
<td>181</td>
</tr>
<tr>
<td>Websites of campaigning organisations or charities</td>
<td>1196</td>
<td>516</td>
<td>177</td>
</tr>
<tr>
<td>Websites of chemical companies/pharmaceutical or other business</td>
<td>1192</td>
<td>523</td>
<td>176</td>
</tr>
<tr>
<td>Wikipedia</td>
<td>1000</td>
<td>448</td>
<td>157</td>
</tr>
<tr>
<td>Tabloid newspapers including online (e.g. sun, mirror, daily mail)</td>
<td>713</td>
<td>267</td>
<td>95</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) and blogs</td>
<td>576</td>
<td>242</td>
<td>80</td>
</tr>
<tr>
<td><strong>Unweighted Base</strong></td>
<td>2104</td>
<td>687</td>
<td>265</td>
</tr>
<tr>
<td><strong>Weighted Base</strong></td>
<td>2104</td>
<td>821</td>
<td>279</td>
</tr>
</tbody>
</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 69

#### Government Regions

<table>
<thead>
<tr>
<th></th>
<th>North East</th>
<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>Midlands</th>
<th>East Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
<th>Ethnic Origin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>84</td>
<td>234</td>
<td>175</td>
<td>147</td>
<td>192</td>
<td>207</td>
<td>253</td>
<td>298</td>
<td>169</td>
<td>109</td>
<td>176</td>
<td>60</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>83</td>
<td>241</td>
<td>174</td>
<td>143</td>
<td>188</td>
<td>209</td>
<td>261</td>
<td>306</td>
<td>165</td>
<td>105</td>
<td>179</td>
<td>48</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Yorkshire</th>
<th>Minority</th>
<th>Northern</th>
<th>South</th>
<th>East of</th>
<th>West</th>
<th>Midlands</th>
<th>Ethnic</th>
<th>White</th>
<th>Unweighted</th>
<th>Weighted</th>
<th>Base: All Adults in UK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science museum, science festival or public lecture</td>
<td>1686</td>
<td>60</td>
<td>190</td>
<td>144</td>
<td>104</td>
<td>157</td>
<td>177</td>
<td>201</td>
<td>244</td>
<td>126</td>
<td>90</td>
<td>151</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>1614</td>
<td>64</td>
<td>183</td>
<td>135</td>
<td>97</td>
<td>148</td>
<td>172</td>
<td>198</td>
<td>230</td>
<td>118</td>
<td>81</td>
<td>148</td>
</tr>
<tr>
<td>Websites of research institutions or universities</td>
<td>1564</td>
<td>55</td>
<td>183</td>
<td>128</td>
<td>95</td>
<td>140</td>
<td>168</td>
<td>192</td>
<td>227</td>
<td>113</td>
<td>76</td>
<td>149</td>
</tr>
<tr>
<td>TV and radio</td>
<td>1489</td>
<td>50</td>
<td>173</td>
<td>123</td>
<td>92</td>
<td>153</td>
<td>150</td>
<td>170</td>
<td>219</td>
<td>114</td>
<td>78</td>
<td>129</td>
</tr>
<tr>
<td>Governmental websites</td>
<td>1295</td>
<td>45</td>
<td>146</td>
<td>101</td>
<td>84</td>
<td>116</td>
<td>148</td>
<td>160</td>
<td>191</td>
<td>94</td>
<td>58</td>
<td>121</td>
</tr>
<tr>
<td>Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph)</td>
<td>1231</td>
<td>37</td>
<td>136</td>
<td>104</td>
<td>69</td>
<td>122</td>
<td>121</td>
<td>165</td>
<td>195</td>
<td>79</td>
<td>66</td>
<td>112</td>
</tr>
<tr>
<td>Websites of campaigning organisations or charities</td>
<td>1196</td>
<td>40</td>
<td>130</td>
<td>102</td>
<td>77</td>
<td>119</td>
<td>130</td>
<td>158</td>
<td>173</td>
<td>81</td>
<td>52</td>
<td>105</td>
</tr>
<tr>
<td>Websites of chemical companies/pharmaceutical or other business</td>
<td>1192</td>
<td>41</td>
<td>129</td>
<td>91</td>
<td>87</td>
<td>124</td>
<td>128</td>
<td>156</td>
<td>168</td>
<td>81</td>
<td>58</td>
<td>106</td>
</tr>
<tr>
<td>Wikipedia</td>
<td>1000</td>
<td>26</td>
<td>110</td>
<td>71</td>
<td>62</td>
<td>104</td>
<td>105</td>
<td>144</td>
<td>155</td>
<td>69</td>
<td>48</td>
<td>84</td>
</tr>
<tr>
<td>Tabloid newspapers including online (e.g. sun, mirror, daily mail)</td>
<td>713</td>
<td>27</td>
<td>75</td>
<td>52</td>
<td>49</td>
<td>81</td>
<td>70</td>
<td>117</td>
<td>95</td>
<td>34</td>
<td>40</td>
<td>55</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) and blogs</td>
<td>576</td>
<td>10</td>
<td>72</td>
<td>45</td>
<td>35</td>
<td>72</td>
<td>55</td>
<td>82</td>
<td>89</td>
<td>34</td>
<td>21</td>
<td>48</td>
</tr>
</tbody>
</table>

Q.12 How trustworthy do you find ... as a source of information on Chemicals/Chemistry in your everyday life? - Trustworthy Table

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 69

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.12 How trustworthy do you find ... as a source of information on Chemicals/Chemistry in your everyday life? - Trustworthy Table**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>Science A level or above</td>
</tr>
<tr>
<td></td>
<td>Works with chemists</td>
<td>Chemists among friends/ relatives</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Low</td>
</tr>
<tr>
<td><strong>Unweighted Base</strong></td>
<td>2104</td>
<td>526</td>
</tr>
<tr>
<td><strong>Weighted Base</strong></td>
<td>2104</td>
<td>583</td>
</tr>
<tr>
<td>Science museum, science festival or public lecture</td>
<td>1686</td>
<td>86%</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>1614</td>
<td>77%</td>
</tr>
<tr>
<td>Websites of research institutions or universities</td>
<td>1564</td>
<td>74%</td>
</tr>
<tr>
<td>TV and radio</td>
<td>1489</td>
<td>71%</td>
</tr>
<tr>
<td>Governmental websites</td>
<td>1295</td>
<td>62%</td>
</tr>
<tr>
<td>Broadsheet newspapers</td>
<td>1231</td>
<td>56%</td>
</tr>
<tr>
<td>Websites of campaigning organisations or charities</td>
<td>1196</td>
<td>57%</td>
</tr>
<tr>
<td>Websites of chemical companies/ pharmaceutical or other business</td>
<td>1192</td>
<td>57%</td>
</tr>
<tr>
<td>Wikipedia</td>
<td>1000</td>
<td>48%</td>
</tr>
<tr>
<td>Tabloid newspapers</td>
<td>713</td>
<td>34%</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) and blogs</td>
<td>576</td>
<td>27%</td>
</tr>
</tbody>
</table>

**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.12 How trustworthy do you find ... as a source of information on Chemicals/Chemistry in your everyday life? - Trustworthy Table

Base: All Adults in UK

<table>
<thead>
<tr>
<th>Source of Information</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>1164</td>
</tr>
<tr>
<td></td>
<td>Positive</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td>Negative</td>
<td>74%</td>
</tr>
<tr>
<td></td>
<td>Neutral</td>
<td>76%</td>
</tr>
<tr>
<td>TV and radio</td>
<td>1489</td>
<td>77%</td>
</tr>
<tr>
<td>Governmental websites</td>
<td>1295</td>
<td>62%</td>
</tr>
<tr>
<td>Broadsheet newspapers</td>
<td>1231</td>
<td>56%</td>
</tr>
<tr>
<td>Websites of campaigning organisations or charities</td>
<td>1196</td>
<td>57%</td>
</tr>
<tr>
<td>Websites of chemical companies/pharmaceutical or other business</td>
<td>1192</td>
<td>57%</td>
</tr>
<tr>
<td>Wikipedia</td>
<td>1000</td>
<td>46%</td>
</tr>
<tr>
<td>Tabloid newspapers</td>
<td>713</td>
<td>34%</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) and blogs</td>
<td>576</td>
<td>27%</td>
</tr>
</tbody>
</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
Table 69

PRACTISING RELIGION

NEWSPAPER READERSHIP

RELIGION

PRACTISING RELIGION

<table>
<thead>
<tr>
<th></th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Tabloid</td>
<td>Broadsheet</td>
<td>Left-leaning</td>
<td>Right-leaning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>824</td>
<td>426</td>
<td>446</td>
<td>677</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>814</td>
<td>454</td>
<td>462</td>
<td>668</td>
<td></td>
</tr>
<tr>
<td>Science museum, science festival or public lecture</td>
<td>1686</td>
<td>80%</td>
<td>647</td>
<td>411</td>
<td>397</td>
<td>543</td>
</tr>
<tr>
<td>Science magazines or Books</td>
<td>1614</td>
<td>77%</td>
<td>630</td>
<td>401</td>
<td>387</td>
<td>523</td>
</tr>
<tr>
<td>Websites of research institutions or universities</td>
<td>1564</td>
<td>74%</td>
<td>600</td>
<td>386</td>
<td>365</td>
<td>504</td>
</tr>
<tr>
<td>TV and radio</td>
<td>1489</td>
<td>71%</td>
<td>620</td>
<td>353</td>
<td>358</td>
<td>502</td>
</tr>
<tr>
<td>Governmental websites</td>
<td>1285</td>
<td>62%</td>
<td>504</td>
<td>338</td>
<td>314</td>
<td>425</td>
</tr>
<tr>
<td>Broadsheet newspapers including online news sites (e.g. guardian, independent, the times, telegraph)</td>
<td>1231</td>
<td>58%</td>
<td>527</td>
<td>361</td>
<td>334</td>
<td>448</td>
</tr>
<tr>
<td>Websites of campaigning organisations or charities</td>
<td>1196</td>
<td>57%</td>
<td>482</td>
<td>285</td>
<td>293</td>
<td>404</td>
</tr>
<tr>
<td>Websites of chemical companies/pharmaceutical or other business</td>
<td>1192</td>
<td>57%</td>
<td>481</td>
<td>253</td>
<td>258</td>
<td>394</td>
</tr>
<tr>
<td>Wikipedia</td>
<td>1000</td>
<td>46%</td>
<td>405</td>
<td>235</td>
<td>219</td>
<td>336</td>
</tr>
<tr>
<td>Tabloid newspapers including online (e.g. sun, mirror, daily mail)</td>
<td>713</td>
<td>34%</td>
<td>389</td>
<td>135</td>
<td>178</td>
<td>307</td>
</tr>
<tr>
<td>Social media (Facebook, twitter, other social networking sites) and blogs</td>
<td>576</td>
<td>27%</td>
<td>275</td>
<td>117</td>
<td>141</td>
<td>216</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 70

Q.13 Can you tell me the extent to which you agree or disagree with the following statements? - Summary Table
Base: All Adults in UK

<table>
<thead>
<tr>
<th></th>
<th>All chemicals are man-made</th>
<th>All chemicals are dangerous and harmful</th>
<th>Natural chemicals are safer than man-made chemicals</th>
<th>Everything including water and oxygen can be toxic at a certain dose</th>
<th>Everything is made of chemicals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unweighted Base</strong></td>
<td>2104</td>
<td>2104</td>
<td>2104</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td><strong>Weighted Base</strong></td>
<td>2104</td>
<td>2104</td>
<td>2104</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td>Disagree strongly</td>
<td>(1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>764</td>
<td>904</td>
<td>365</td>
<td>108</td>
<td>226</td>
</tr>
<tr>
<td></td>
<td>36%</td>
<td>42%</td>
<td>17%</td>
<td>5%</td>
<td>11%</td>
</tr>
<tr>
<td>Disagree slightly</td>
<td>(2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>643</td>
<td>676</td>
<td>567</td>
<td>265</td>
<td>396</td>
</tr>
<tr>
<td></td>
<td>31%</td>
<td>32%</td>
<td>27%</td>
<td>13%</td>
<td>19%</td>
</tr>
<tr>
<td>Agree slightly</td>
<td>(3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>368</td>
<td>298</td>
<td>626</td>
<td>834</td>
<td>592</td>
</tr>
<tr>
<td></td>
<td>17%</td>
<td>14%</td>
<td>30%</td>
<td>40%</td>
<td>28%</td>
</tr>
<tr>
<td>Agree strongly</td>
<td>(4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>151</td>
<td>108</td>
<td>224</td>
<td>633</td>
<td>663</td>
</tr>
<tr>
<td></td>
<td>7%</td>
<td>5%</td>
<td>11%</td>
<td>30%</td>
<td>31%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th></th>
<th>DISAGREE</th>
<th>AGREE</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISAGREE</td>
<td>1407</td>
<td>518</td>
<td>179</td>
<td>1.951</td>
<td>0.948</td>
<td>*</td>
</tr>
<tr>
<td>AGREE</td>
<td>1580</td>
<td>407</td>
<td>117</td>
<td>1.804</td>
<td>0.866</td>
<td>*</td>
</tr>
<tr>
<td>Don't know</td>
<td>932</td>
<td>850</td>
<td>322</td>
<td>2.398</td>
<td>0.949</td>
<td>0.001</td>
</tr>
<tr>
<td>Mean Score</td>
<td>372</td>
<td>1467</td>
<td>265</td>
<td>3.083</td>
<td>0.846</td>
<td>*</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>622</td>
<td>1254</td>
<td>228</td>
<td>2.901</td>
<td>1.018</td>
<td>0.001</td>
</tr>
<tr>
<td>Error Variance</td>
<td>30%</td>
<td>40%</td>
<td>11%</td>
<td>25%</td>
<td>20%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 71: Marital Status and Social Grade

<table>
<thead>
<tr>
<th>Gender</th>
<th>Age Group</th>
<th>Social Grade</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
</tr>
<tr>
<td></td>
<td>Unweighted</td>
<td>Weighted</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Summary Codes

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Unweighted</th>
<th>Weighted</th>
<th>Disagree strongly</th>
<th>Disagree slightly</th>
<th>Agree slightly</th>
<th>Agree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2104</td>
<td>970</td>
<td>1134</td>
<td>2104</td>
<td>1024</td>
<td>2104</td>
<td>2104</td>
<td>2104</td>
<td>2104</td>
</tr>
</tbody>
</table>

### Mean Score and Standard Deviation

- **Mean Score**: 0.982 (Unweighted), 0.947 (Weighted)
- **Standard Deviation**: 0.003
- **Error Variance**: 0.001

---

**DISAGREE**

- 1407 respondents (67% Male, 65% Female)
- Mean Score: 1.951
- Standard Deviation: 0.948
- Error Variance: 0.001

**AGREE**

- 518 respondents (25% Male, 24% Female)
- Mean Score: 1.934
- Standard Deviation: 0.973
- Error Variance: 0.001

---

**Q.13_01 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are man-made**

**Base**: All Adults in UK
<table>
<thead>
<tr>
<th>Country</th>
<th>Internet Access</th>
<th>Children</th>
<th>Working Status</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>No</td>
<td>In</td>
<td></td>
<td>2104</td>
<td>1759</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2104</td>
<td>1759</td>
</tr>
<tr>
<td>Disagree strongly</td>
<td>(1)</td>
<td></td>
<td></td>
<td>764</td>
<td>653</td>
</tr>
<tr>
<td>Disagree slightly</td>
<td>(2)</td>
<td></td>
<td></td>
<td>643</td>
<td>535</td>
</tr>
<tr>
<td>Agree slightly</td>
<td>(3)</td>
<td></td>
<td></td>
<td>368</td>
<td>293</td>
</tr>
<tr>
<td>Agree strongly</td>
<td>(4)</td>
<td></td>
<td></td>
<td>151</td>
<td>133</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

|                |                |          |                |                |                |                |                |                |                |                |                |                |                |                |                |                |
| DISAGREE       |                |          |                |                |                |                |                |                |                |                |                |                |                |                |                |
| 1407          | 570           | 200     | 332            | 107            | 198            | 393           | 1014          | 1252           | 155           | 1187           | 122           | 68            | 30            |                |                |
| 67%           | 69%           | 72%     | 67%            | 71%            | 55%            | 63%           | 68%           | 69%            | 54%           | 67%            | 68%           | 65%           | 62%           |                |                |
| AGREE          |                |          |                |                |                |                |                |                |                |                |                |                |                |                |                |
| 518           | 201           | 64      | 113            | 36             | 104            | 177           | 341           | 430            | 88            | 426            | 47            | 30            | 15            |                |                |
| 9%            | 6%            | 6%      | 16%            | 7%             | 16%            | 8%            | 9%            | 7%             | 15%           | 9%             | 6%            | 6%            | 7%            |                |                |
| Don't know     |                |          |                |                |                |                |                |                |                |                |                |                |                |                |                |
| 179           | 50            | 16      | 49             | 7              | 57             | 53            | 126           | 136            | 43            | 159            | 10            | 7             | 3             |                |                |

**Q.13_01 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are man-made**

**Base: All Adults in UK**

<table>
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<tr>
<th>Working Status</th>
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<th>Country</th>
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<td></td>
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</tr>
<tr>
<td>In Education</td>
<td></td>
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<tr>
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<tr>
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<td>Any</td>
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<td>None</td>
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<tr>
<td>England</td>
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<td>Wales</td>
</tr>
<tr>
<td>Northern Ireland</td>
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</tr>
</tbody>
</table>

**Mean Score**

|                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |
| Mean Score     |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |
| 1.951          | 1.906         | 1.834         | 1.979          | 2.021          | 2.094          | 2.020         | 1.922          | 1.917          | 2.181          | 1.942          | 1.952         | 2.117          | 1.911          |                |                |

**Standard Deviation**

|                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |
| Standard Deviation |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |
| 0.948          | 0.955         | 0.927         | 0.970          | 0.830          | 0.954          | 0.977         | 0.934          | 0.939          | 0.976          | 0.955          | 0.934         | 0.984          | 0.901          | 1.011          |                |

**Error Variance**

|                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |
| Error Variance |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |
| *              | 0.001         | 0.003         | 0.002         | 0.006         | 0.003         | 0.002         | 0.001         | 0.003         | 0.001         | 0.005         | 0.003         | 0.008         | 0.019         |                |                |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 71

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.13_01 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are man-made

**Base:** All Adults in UK

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<th>North West</th>
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<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
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<th>South West</th>
<th>Wales</th>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q. 13_01 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are man-made

Base: All Adults in UK

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>SCIENCE A level or above</td>
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<td>Degree or higher</td>
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</tr>
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<td></td>
<td>A level/Diploma/Apprenticeship</td>
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SUMMARY CODES

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<th>Error Variance</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 71

**Q.13_01 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are man-made**

**Base: All Adults in UK**

<table>
<thead>
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<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<td>Positive</td>
<td>Negative</td>
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<td>1307</td>
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<td>26%</td>
<td>42%</td>
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<td>28</td>
<td>130</td>
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<td>30%</td>
<td>38%</td>
<td>29%</td>
</tr>
<tr>
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<td>262</td>
<td>14</td>
<td>75</td>
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<td>17%</td>
<td>17%</td>
<td>17%</td>
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<td>151</td>
<td>122</td>
<td>3</td>
<td>24</td>
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<td>7%</td>
<td>8%</td>
<td>3%</td>
<td>7%</td>
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#### DISAGREE

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#### AGREE

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<th>185</th>
<th>266</th>
<th>230</th>
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<td>23%</td>
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<td>26%</td>
<td>23%</td>
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#### Don’t know

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#### Mean Score

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<th>1.861</th>
<th>2.040</th>
<th>1.920</th>
<th>1.949</th>
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</table>

#### Standard Deviation

|                  | 0.948| 0.960| 0.851| 0.897| 0.955| 0.907| 0.956| 0.920| 0.978| 0.915 |

#### Error Variance

|                  | *    | 0.001| 0.010| 0.003| 0.001| 0.001| 0.001| 0.001| 0.001|

**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
Q.13_01 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are man-made

Base: All Adults in UK

<table>
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<th>NEWSPAPER READERSHIP</th>
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<td>Broadsheet</td>
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<td>454</td>
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<td>Left-leaning</td>
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<tr>
<td></td>
<td>7%</td>
<td>6%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

| DISAGREE | 1407 | 521 | 354 | 325 | 463 | 553 | 717 | 116 | 368 | 464 |
| AGREE    | 518  | 240 | 81  | 109 | 172 | 131 | 279 | 100 | 181 | 198 |
| Don't know | 179 | 53  | 19  | 29  | 33  | 59  | 76  | 22  | 49  | 50  |

**Mean Score**

| Mean Score | 1.951 | 2.101 | 1.729 | 1.897 | 2.010 | 1.766 | 1.979 | 2.401 | 2.084 | 2.029 |

**Standard Deviation**

| Standard Deviation | 0.948 | 0.975 | 0.909 | 0.977 | 0.944 | 0.851 | 0.955 | 1.045 | 1.001 | 0.971 |

**Error Variance**

| Error Variance | 0.001 | 0.002 | 0.002 | 0.001 | 0.001 | 0.001 | 0.005 | 0.002 | 0.001 |
### Table 72: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Q.13_02 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are dangerous and harmful

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<th>55-64</th>
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<th>C2</th>
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#### SUMMARY CODES

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**Error Variance**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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<tr>
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</tr>
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**Q.13_02 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are dangerous and harmful**

**Base: All Adults in UK**

**WORKING STATUS**

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<th>Part time</th>
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<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
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**Disagree strongly**

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**Disagree slightly**

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**Agree slightly**

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**Agree strongly**

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**SUMMARY CODES**

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**AGREE**

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**Don't know**

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**Mean Score**

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**Standard Deviation**

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**Error Variance**

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**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Q.13_02 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are dangerous and harmful

#### Base: All Adults in UK

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| Disagree strongly  |               |            |                          |              |              |                  |        |            |           |       |          |                  |       | 820       | 78  |
|                    | (1)           |            |                          |              |              |                  |        |            |           |       |          |                  |       |           |    |
|                    | 904           | 41         | 103                      | 93           | 62           | 69              | 97     | 89         | 127       | 85    | 40       | 79               | 21    | 800       | 76  |
|                    | 45%           | 49%        | 43%                      | 53%          | 43%          | 36%             | 46%    | 34%        | 42%       | 51%   | 38%      | 44%              | 44%   | 46%       | 25% |

| Disagree slightly  |               |            |                          |              |              |                  |        |            |           |       |          |                  |       | 570       | 104 |
|                    | (2)           |            |                          |              |              |                  |        |            |           |       |          |                  |       |           |    |
|                    | 676           | 31         | 86                       | 37           | 35           | 67              | 79     | 78         | 103       | 37    | 53       | 53               | 17    | 570       | 104 |
|                    | 32%           | 37%        | 36%                      | 21%          | 25%          | 36%             | 38%    | 30%        | 34%       | 22%   | 50%      | 30%              | 36%   | 32%       | 34% |

| Agree slightly     |               |            |                          |              |              |                  |        |            |           |       |          |                  |       | 232       | 64  |
|                    | (3)           |            |                          |              |              |                  |        |            |           |       |          |                  |       |           |    |
|                    | 298           | 5          | 30                       | 19           | 24           | 32              | 27     | 49         | 44        | 22    | 10       | 30               | 6     | 232       | 64  |
|                    | 14%           | 7%         | 12%                      | 11%          | 17%          | 17%             | 13%    | 19%        | 14%       | 14%   | 9%       | 17%              | 13%   | 13%       | 21% |

| Agree strongly     |               |            |                          |              |              |                  |        |            |           |       |          |                  |       | 75        | 33  |
|                    | (4)           |            |                          |              |              |                  |        |            |           |       |          |                  |       |           |    |
|                    | 108           | 2          | 11                       | 12           | 10           | 13              | 1      | 27         | 15        | 5     | 1        | 9                | 2     | 75        | 33  |
|                    | 5%            | 3%         | 5%                       | 7%           | 7%           | 7%              | *      | 10%        | 5%        | 3%    | 1%       | 5%               | 4%    | 4%        | 11% |

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Table 72

ENGAGEMENT WITH CHEMISTRY

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SUMMARY CODES

DISAGREE
|               | 1580  | 499            | 501              | 332  | 37              | 195 | 149 | 371 | 66              | 137 | 266             | 354 | 911 | 622 | 519 | 425       |
|               | 75%   | 86%            | 82%              | 71%  | 60%             | 57% | 86% | 86% | 94%             | 88% | 90%             | 91% | 68% | 69% | 78% | 87%       |

AGREE
|               | 407   | 19%            | 11%              | 16%  | 42%             | 31% | 22% | 55  | 3               | 18  | 25              | 28  | 316 | 208 | 136 | 54        |
|               | 19%   | 11%            | 16%              | 42%  | 5%              | 1%  | 13% | 5%  | 1%              | 12% | 9%              | 7%  | 24% | 23% | 20% | 11%       |
| Don't know     | 117   | 6%             | 3%               | 2%   | 2%              | 12% | 1%  | 3%  | 5%              | 1%  | 2%              | 1%  | 8%  | 8%  | 2%  | 2%        |

Mean Score
| 1.804         | 1.533 | 1.702           | 1.931           | 2.150 | 2.206      | 1.484 | 1.549 | 1.214 | 1.443 | 1.434 | 1.367 | 1.968 | 1.947 | 1.774 | 1.572    |

Standard Deviation
| 0.086         | 0.771 | 0.856           | 0.884           | 0.950 | 0.917    | 0.813 | 0.816 | 0.594 | 0.795 | 0.723 | 0.651 | 0.911 | 0.902 | 0.899 | 0.768   |

Error Variance
| *             | 0.001 | 0.001           | 0.002           | 0.014 | 0.002     | 0.004 | 0.002 | 0.005 | 0.005 | 0.002 | 0.001 | 0.001 | 0.001 | 0.001 | 0.001   |

Disagree strongly (1) 904 343 308 162 17 74 149 117 264 59 110 187 273 443 306 319 274
Disagree slightly (2) 676 156 193 170 20 122 133 33 107 7 27 68 80 468 317 200 151
Agree slightly (3) 298 47 72 81 16 79 15 15 38 2 12 18 23 230 153 100 40
Agree strongly (4) 108 17 29 25 5 28 7 17 2 6 7 4 8 7 54 36 14

SUMMARY CODES

DISAGREE
|               | 1580  | 499            | 501              | 332  | 37              | 195 | 149 | 371 | 66              | 137 | 266             | 354 | 911 | 622 | 519 | 425       |
|               | 75%   | 86%            | 82%              | 71%  | 60%             | 57% | 86% | 86% | 94%             | 88% | 90%             | 91% | 68% | 69% | 78% | 87%       |

AGREE
|               | 407   | 19%            | 11%              | 16%  | 42%             | 31% | 22% | 55  | 3               | 18  | 25              | 28  | 316 | 208 | 136 | 54        |
|               | 19%   | 11%            | 16%              | 42%  | 5%              | 1%  | 13% | 5%  | 1%              | 12% | 9%              | 7%  | 24% | 23% | 20% | 11%       |
| Don't know     | 117   | 6%             | 3%               | 2%   | 2%              | 12% | 1%  | 3%  | 5%              | 1%  | 2%              | 1%  | 8%  | 8%  | 2%  | 2%        |

Mean Score
| 1.804         | 1.533 | 1.702           | 1.931           | 2.150 | 2.206      | 1.484 | 1.549 | 1.214 | 1.443 | 1.434 | 1.367 | 1.968 | 1.947 | 1.774 | 1.572    |

Standard Deviation
| 0.086         | 0.771 | 0.856           | 0.884           | 0.950 | 0.917    | 0.813 | 0.816 | 0.594 | 0.795 | 0.723 | 0.651 | 0.911 | 0.902 | 0.899 | 0.768   |

Error Variance
| *             | 0.001 | 0.001           | 0.002           | 0.014 | 0.002     | 0.004 | 0.002 | 0.005 | 0.005 | 0.002 | 0.001 | 0.001 | 0.001 | 0.001 | 0.001   |

Q.13_02 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are dangerous and harmful

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 72


Chemistry (QS9637 - 731207)

Q.13_02 Can you tell me the extent to which you agree or disagree with the following statements? - All chemicals are dangerous and harmful
Base: All Adults in UK

<table>
<thead>
<tr>
<th>Total</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
<td>330</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
</tbody>
</table>

Disagree strongly (1)
- Total: 1164
- 43%: 443
- 47%: 404
- 51%: 217
- 34%: 227
- 598: 307
- 428: 466

Disagree slightly (2)
- Total: 841
- 43%: 366
- 32%: 247
- 32%: 264
- 32%: 240
- 29%: 180
- 30%: 305
- 30%: 305

Agree slightly (3)
- Total: 729
- 43%: 315
- 13%: 98
- 22%: 163
- 19%: 144
- 11%: 84
- 19%: 158
- 19%: 158

Agree strongly (4)
- Total: 903
- 5%: 45
- 5%: 45
- 6%: 45
- 5%: 45
- 6%: 45
- 6%: 45
- 6%: 45

SUMMARY CODES

DISAGREE
- Total: 1580
- 75%: 1204
- 79%: 1240
- 65%: 249
- 73%: 249
- 82%: 477
- 68%: 924
- 69%: 639
- 81%: 683
- 72%: 869

AGREE
- Total: 407
- 19%: 291
- 32%: 24
- 26%: 76
- 32%: 76
- 16%: 178
- 25%: 194
- 22%: 195
- 22%: 158
- 25%: 228

Don't know
- Total: 117
- 6%: 44
- 3%: 6
- 26%: 17
- 6%: 17
- 27%: 52
- 3%: 22
- 48%: 14
- 55%: 55

Mean Score
- Total: 1.804
- 1.759: 2.012
- 1.929: 1.687
- 2.088: 2.098
- 1.696: 1.914
- 1.744: 1.827

Standard Deviation
- Total: 0.886
- 0.884: 0.933
- 0.868: 0.857
- 0.895: 0.895
- 0.889: 0.899
- 0.859: 0.909
- 0.858: 0.858

Error Variance
- Total: *
- 0.001: 0.011
- 0.002: 0.001
- 0.001: 0.001
- 0.001: 0.001
- 0.001: 0.001
- 0.001: 0.001

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 72

**Newspaper Readership - Religion**

<table>
<thead>
<tr>
<th>Newspaper Readership</th>
<th>No Religion</th>
<th>Christian</th>
<th>Other</th>
<th>Practising Religion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>677</td>
<td>705</td>
<td>238</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>668</td>
<td>743</td>
<td>239</td>
</tr>
<tr>
<td><strong>Disagree strongly</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>904</td>
<td>287</td>
<td>372</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>43%</td>
<td>50%</td>
<td>50%</td>
<td>39%</td>
</tr>
<tr>
<td><strong>Disagree slightly</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>676</td>
<td>230</td>
<td>223</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>32%</td>
<td>34%</td>
<td>30%</td>
<td>33%</td>
</tr>
<tr>
<td><strong>Agree slightly</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>298</td>
<td>103</td>
<td>89</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>14%</td>
<td>15%</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Agree strongly</strong></td>
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</tr>
<tr>
<td></td>
<td>108</td>
<td>34</td>
<td>26</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>SUMMARY CODES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DISAGREE</td>
<td>1580</td>
<td>517</td>
<td>595</td>
<td>135</td>
</tr>
<tr>
<td></td>
<td>75%</td>
<td>77%</td>
<td>80%</td>
<td>72%</td>
</tr>
<tr>
<td>AGREE</td>
<td>407</td>
<td>137</td>
<td>116</td>
<td>78</td>
</tr>
<tr>
<td></td>
<td>19%</td>
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<td>16%</td>
<td>22%</td>
</tr>
<tr>
<td>Don't know</td>
<td>117</td>
<td>14</td>
<td>32</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>6%</td>
<td>2%</td>
<td>4%</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Mean Score</strong></td>
<td>1.804</td>
<td>1.822</td>
<td>1.676</td>
<td>2.170</td>
</tr>
<tr>
<td><strong>Standard Deviation</strong></td>
<td>0.086</td>
<td>0.078</td>
<td>0.033</td>
<td>0.097</td>
</tr>
<tr>
<td><strong>Error Variance</strong></td>
<td>*</td>
<td>0.001</td>
<td>0.001</td>
<td>0.004</td>
</tr>
</tbody>
</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Q.13_03 Can you tell me the extent to which you agree or disagree with the following statements? - Natural chemicals are safer than man-made chemicals

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
<td>45-54</td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>1134</td>
<td>275</td>
<td>367</td>
<td>301</td>
<td>295</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1083</td>
<td>296</td>
<td>395</td>
<td>342</td>
<td>347</td>
</tr>
<tr>
<td>Disagree strongly (1)</td>
<td>365</td>
<td>228</td>
<td>137</td>
<td>48</td>
<td>74</td>
<td>64</td>
</tr>
<tr>
<td>Disagree slightly (2)</td>
<td>567</td>
<td>290</td>
<td>277</td>
<td>88</td>
<td>105</td>
<td>90</td>
</tr>
<tr>
<td>Agree slightly (3)</td>
<td>626</td>
<td>275</td>
<td>351</td>
<td>94</td>
<td>120</td>
<td>110</td>
</tr>
<tr>
<td>Agree strongly (4)</td>
<td>224</td>
<td>99</td>
<td>125</td>
<td>27</td>
<td>35</td>
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</tr>
<tr>
<td>SUMMARY CODES</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>DISAGREE</td>
<td>32%</td>
<td>41%</td>
<td>11%</td>
<td>15%</td>
<td>17%</td>
<td>14%</td>
</tr>
<tr>
<td>AGREE</td>
<td>51%</td>
<td>32%</td>
<td>10%</td>
<td>12%</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>Don't know</td>
<td>13%</td>
<td>44%</td>
<td>38%</td>
<td>45%</td>
<td>45%</td>
<td>52%</td>
</tr>
<tr>
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<td>2.398</td>
<td>2.275</td>
<td>2.522</td>
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</tr>
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<td>0.949</td>
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<td>0.916</td>
<td>0.909</td>
<td>0.940</td>
<td>0.970</td>
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<td>Error Variance</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>0.004</td>
<td>0.003</td>
<td>0.004</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 73

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

#### Q.13_03 Can you tell me the extent to which you agree or disagree with the following statements? - Natural chemicals are safer than man-made chemicals

**Base:** All Adults in UK

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>NIGHT ACCESS</th>
<th>CHILD</th>
<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
<th>NIGHT ACCESS</th>
<th>CHILD</th>
<th>INTERNET ACCESS</th>
<th>Total</th>
<th>Full time</th>
<th>Part time</th>
<th>Retired</th>
<th>In Education</th>
<th>Not working</th>
<th>Child</th>
<th>No child</th>
<th>Any</th>
<th>None</th>
<th>England</th>
<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unweighted Base</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>None</td>
<td>60</td>
<td>11</td>
<td>24</td>
<td>135</td>
<td>140</td>
<td>145</td>
<td>190</td>
<td>600</td>
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<td>265</td>
<td>652</td>
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<td>368</td>
<td>577</td>
<td>1527</td>
<td>1742</td>
<td>362</td>
<td>1759</td>
<td>176</td>
<td>109</td>
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<tr>
<td>Any</td>
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<td>24</td>
<td>135</td>
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<td>145</td>
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<td>577</td>
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<td>362</td>
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<td>176</td>
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<td>Child</td>
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<td>109</td>
<td>60</td>
</tr>
<tr>
<td>Not working</td>
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<td>11</td>
<td>24</td>
<td>135</td>
<td>140</td>
<td>145</td>
<td>190</td>
<td>600</td>
<td>654</td>
<td>265</td>
<td>652</td>
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<td>1742</td>
<td>362</td>
<td>1759</td>
<td>176</td>
<td>109</td>
<td>60</td>
</tr>
<tr>
<td><strong>Weighted Base</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<td>362</td>
<td>1759</td>
<td>176</td>
<td>109</td>
<td>60</td>
</tr>
<tr>
<td>Any</td>
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<td>11</td>
<td>24</td>
<td>135</td>
<td>140</td>
<td>145</td>
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<td>600</td>
<td>654</td>
<td>265</td>
<td>652</td>
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<td>577</td>
<td>1527</td>
<td>1742</td>
<td>362</td>
<td>1759</td>
<td>176</td>
<td>109</td>
<td>60</td>
</tr>
<tr>
<td>Child</td>
<td>60</td>
<td>11</td>
<td>24</td>
<td>135</td>
<td>140</td>
<td>145</td>
<td>190</td>
<td>600</td>
<td>654</td>
<td>265</td>
<td>652</td>
<td>132</td>
<td>368</td>
<td>577</td>
<td>1527</td>
<td>1742</td>
<td>362</td>
<td>1759</td>
<td>176</td>
<td>109</td>
<td>60</td>
</tr>
<tr>
<td>Not working</td>
<td>60</td>
<td>11</td>
<td>24</td>
<td>135</td>
<td>140</td>
<td>145</td>
<td>190</td>
<td>600</td>
<td>654</td>
<td>265</td>
<td>652</td>
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<td>1742</td>
<td>362</td>
<td>1759</td>
<td>176</td>
<td>109</td>
<td>60</td>
</tr>
</tbody>
</table>

| **SUMMARY CODES** |               |       |                 |               |              |      |                 |       |           |           |         |              |            |       |           |     |      |         |          |       |              |
| DISAGREE        | 60           | 11   | 24              | 135           | 140          | 145  | 190             | 600   | 654       | 265       | 652     | 132         | 368       | 577   | 1527      | 1742| 362  | 1759    | 176      | 109   | 60                |
| AGREE           | 60           | 11   | 24              | 135           | 140          | 145  | 190             | 600   | 654       | 265       | 652     | 132         | 368       | 577   | 1527      | 1742| 362  | 1759    | 176      | 109   | 60                |
| Don't know      | 60           | 11   | 24              | 135           | 140          | 145  | 190             | 600   | 654       | 265       | 652     | 132         | 368       | 577   | 1527      | 1742| 362  | 1759    | 176      | 109   | 60                |

| **Mean Score** | 2.398         | 2.250 | 2.420 | 2.560 | 2.478 | 2.501 | 2.371 | 2.410 | 2.346 | 2.791 | 2.414 | 2.167 | 2.473 | 2.459 |
| **Standard Deviation** | 0.949 | 0.946 | 0.932 | 0.965 | 0.921 | 0.924 | 0.935 | 0.965 | 0.950 | 0.852 | 0.958 | 0.928 | 0.830 | 0.907 |
| **Error Variance** | 0.001 | 0.001 | 0.004 | 0.002 | 0.007 | 0.003 | 0.002 | 0.001 | 0.001 | 0.003 | 0.001 | 0.006 | 0.007 | 0.015 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
</tr>
<tr>
<td>Weighted Base</td>
<td></td>
</tr>
<tr>
<td>Disagree strongly</td>
<td></td>
</tr>
<tr>
<td>Disagree slightly</td>
<td></td>
</tr>
<tr>
<td>Agree slightly</td>
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</tr>
<tr>
<td>Agree strongly</td>
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<td>SUMMARY CODES</td>
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<td>Standard Deviation</td>
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</tr>
<tr>
<td>Error Variance</td>
<td></td>
</tr>
</tbody>
</table>

**Q.13_03 Can you tell me the extent to which you agree or disagree with the following statements? - Natural chemicals are safer than man-made chemicals**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
<th>White</th>
<th>Minority Ethnic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2104</td>
<td>84</td>
<td>234</td>
<td>175</td>
<td>147</td>
<td>192</td>
<td>207</td>
<td>253</td>
<td>298</td>
<td>169</td>
<td>109</td>
<td>176</td>
<td>60</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>83</td>
<td>241</td>
<td>174</td>
<td>143</td>
<td>188</td>
<td>209</td>
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<td>306</td>
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<td>105</td>
<td>179</td>
<td>48</td>
</tr>
<tr>
<td>Weighted Base</td>
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<td>84</td>
<td>234</td>
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<td>298</td>
<td>169</td>
<td>109</td>
<td>176</td>
<td>60</td>
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<td>11</td>
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<td>61</td>
<td>50</td>
<td>86</td>
<td>55</td>
<td>39</td>
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<td>16</td>
</tr>
<tr>
<td>Agree slightly</td>
<td>626</td>
<td>15</td>
<td>67</td>
<td>46</td>
<td>41</td>
<td>60</td>
<td>68</td>
<td>83</td>
<td>95</td>
<td>45</td>
<td>38</td>
<td>55</td>
<td>14</td>
</tr>
<tr>
<td>Agree strongly</td>
<td>224</td>
<td>12</td>
<td>17</td>
<td>26</td>
<td>33</td>
<td>13</td>
<td>19</td>
<td>50</td>
<td>26</td>
<td>3</td>
<td>10</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>SUMMARIES CODES</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>DISAGREE</td>
<td>932</td>
<td>41</td>
<td>112</td>
<td>70</td>
<td>48</td>
<td>87</td>
<td>98</td>
<td>92</td>
<td>141</td>
<td>78</td>
<td>50</td>
<td>92</td>
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<td>AGREE</td>
<td>850</td>
<td>27</td>
<td>84</td>
<td>71</td>
<td>74</td>
<td>73</td>
<td>87</td>
<td>133</td>
<td>121</td>
<td>48</td>
<td>48</td>
<td>65</td>
<td>20</td>
</tr>
<tr>
<td>Don't know</td>
<td>322</td>
<td>15</td>
<td>45</td>
<td>33</td>
<td>22</td>
<td>29</td>
<td>24</td>
<td>37</td>
<td>45</td>
<td>38</td>
<td>22</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
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<td>2.398</td>
<td>2.370</td>
<td>2.341</td>
<td>2.408</td>
<td>2.676</td>
<td>2.342</td>
<td>2.372</td>
<td>2.623</td>
<td>2.350</td>
<td>2.218</td>
<td>2.473</td>
<td>2.187</td>
<td>2.459</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.949</td>
<td>1.000</td>
<td>0.872</td>
<td>1.081</td>
<td>0.978</td>
<td>0.894</td>
<td>0.920</td>
<td>1.029</td>
<td>0.923</td>
<td>0.770</td>
<td>0.830</td>
<td>0.928</td>
<td>0.907</td>
</tr>
<tr>
<td>Error Variance</td>
<td>0.001</td>
<td>0.015</td>
<td>0.004</td>
<td>0.008</td>
<td>0.009</td>
<td>0.005</td>
<td>0.005</td>
<td>0.005</td>
<td>0.005</td>
<td>0.007</td>
<td>0.006</td>
<td>0.015</td>
<td>0.015</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.13_03 Can you tell me the extent to which you agree or disagree with the following statements? - Natural chemicals are safer than man-made chemicals

Base: All Adults in UK

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2104</td>
<td>526</td>
<td>594</td>
</tr>
<tr>
<td>Weighted Base</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disagree strongly</td>
<td>(1)</td>
<td>365</td>
</tr>
<tr>
<td></td>
<td></td>
<td>17%</td>
</tr>
<tr>
<td>Disagree slightly</td>
<td>(2)</td>
<td>567</td>
</tr>
<tr>
<td></td>
<td></td>
<td>27%</td>
</tr>
<tr>
<td>Agree slightly</td>
<td>(3)</td>
<td>626</td>
</tr>
<tr>
<td></td>
<td></td>
<td>30%</td>
</tr>
<tr>
<td>Agree strongly</td>
<td>(4)</td>
<td>224</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11%</td>
</tr>
</tbody>
</table>

SUMMARY CODES

| DISAGREE | 932 | 330 | 321 | 172 | 15 | 85 |
| AGREE    | 105 | 248 | 52  | 103 | 180 | 243 |
| Don't know | 322 | 49  | 77  | 87  | 11 | 86 |

Mean Score

| 2.398 | 2.164 | 2.305 | 2.529 | 2.807 | 2.768 |

Standard Deviation

| 0.949 | 0.976 | 0.962 | 0.854 | 1.017 | 0.819 |

Error Variance

| 0.001 | 0.002 | 0.002 | 0.002 | 0.019 | 0.002 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.13_03 Can you tell me the extent to which you agree or disagree with the following statements? - Natural chemicals are safer than man-made chemicals

Base: All Adults in UK

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Disagree strongly</th>
<th>Disagree slightly</th>
<th>Agree slightly</th>
<th>Agree strongly</th>
<th>SUMMARIES CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Positive</td>
<td>1579</td>
<td>83</td>
<td>330</td>
<td>1307</td>
<td>729</td>
<td>1115</td>
<td>903</td>
</tr>
<tr>
<td></td>
<td>Negative</td>
<td>1575</td>
<td>85</td>
<td>342</td>
<td>1333</td>
<td>706</td>
<td>1140</td>
<td>882</td>
</tr>
<tr>
<td>total</td>
<td>Neutral</td>
<td>1164</td>
<td>841</td>
<td>903</td>
<td>1307</td>
<td>729</td>
<td>1115</td>
<td>903</td>
</tr>
<tr>
<td></td>
<td>Interest In Science</td>
<td>115</td>
<td>72</td>
<td>244</td>
<td>118</td>
<td>185</td>
<td>177</td>
<td>2104</td>
</tr>
<tr>
<td></td>
<td>Informed About Chemicals</td>
<td>115</td>
<td>72</td>
<td>244</td>
<td>118</td>
<td>185</td>
<td>177</td>
<td>2104</td>
</tr>
<tr>
<td></td>
<td>Informed About Chemistry</td>
<td>115</td>
<td>72</td>
<td>244</td>
<td>118</td>
<td>185</td>
<td>177</td>
<td>2104</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th></th>
<th>DISAGREE</th>
<th>AGREE</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4%</td>
<td>40%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>48%</td>
<td>41%</td>
<td>71%</td>
</tr>
<tr>
<td></td>
<td>31%</td>
<td>41%</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>67%</td>
<td>530%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>562%</td>
<td>459%</td>
<td>119%</td>
</tr>
<tr>
<td></td>
<td>363%</td>
<td>369%</td>
<td>150%</td>
</tr>
<tr>
<td></td>
<td>418%</td>
<td>358%</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td>505%</td>
<td>463%</td>
<td>185%</td>
</tr>
</tbody>
</table>

**Mean Score**

|                      | 2.398 | 2.356 | 2.644 | 2.515 | 2.319 | 2.545 | 2.343 | 2.454 | 2.365 | 2.402 |

**Standard Deviation**

|                      | 0.949 | 0.952 | 0.872 | 0.938 | 0.974 | 0.877 | 0.985 | 0.892 | 0.996 | 0.907 |

**Error Variance**

|                      | 0.001 | 0.001 | 0.011 | 0.003 | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 |
Q. 13_03 Can you tell me the extent to which you agree or disagree with the following statements? - Natural chemicals are safer than man-made chemicals

**Base:** All Adults in UK

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No religion</td>
<td>Christian</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>733</td>
<td>614</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>712</td>
<td>598</td>
</tr>
<tr>
<td>Disagree strongly</td>
<td>41%</td>
<td>44%</td>
</tr>
<tr>
<td>Disagree slightly</td>
<td>41%</td>
<td>46%</td>
</tr>
<tr>
<td>Agree slightly</td>
<td>36%</td>
<td>42%</td>
</tr>
<tr>
<td>Agree strongly</td>
<td>29%</td>
<td>35%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

- **DISAGREE**
  - 932
  - 40%  57%
  - 50%  45%
  - 417  446
  - 55  209
  - 292

- **AGREE**
  - 850
  - 46%  31%
  - 38%  42%
  - 235  458
  - 141  303
  - 295

- **Don't know**
  - 322
  - 13%  13%
  - 12%  13%
  - 91  168
  - 43  86
  - 125

- **Mean Score**
  - 2.398
  - 2.539
  - 2.118
  - 2.348
  - 2.421
  - 2.166
  - 2.453
  - 2.915
  - 2.622
  - 2.460

- **Standard Deviation**
  - 0.949
  - 0.933
  - 0.973
  - 1.010
  - 0.958
  - 0.914
  - 0.933
  - 0.899
  - 0.955
  - 0.928

- **Error Variance**
  - 0.001
  - 0.001
  - 0.003
  - 0.003
  - 0.002
  - 0.001
  - 0.001
  - 0.004
  - 0.002
  - 0.001

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 74

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Male Male</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>2104</td>
<td>970 1134</td>
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<tr>
<td></td>
<td>Weighted Base</td>
<td>2104</td>
<td>1021 1083</td>
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<td>Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)</td>
<td></td>
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Q.13_04 Can you tell me the extent to which you agree or disagree with the following statements? - Everything including water and oxygen can be toxic at a certain dose

Base: All Adults in UK

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>DISAGREE</th>
<th>AGREE</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>372</td>
<td>1467</td>
<td>265</td>
<td>3.083</td>
<td>0.846</td>
<td>*</td>
</tr>
<tr>
<td>176</td>
<td>743</td>
<td>102</td>
<td>3.135</td>
<td>0.850</td>
<td>0.001</td>
</tr>
<tr>
<td>196</td>
<td>724</td>
<td>163</td>
<td>3.032</td>
<td>0.839</td>
<td>0.001</td>
</tr>
<tr>
<td>57</td>
<td>208</td>
<td>31</td>
<td>3.020</td>
<td>0.833</td>
<td>0.003</td>
</tr>
<tr>
<td>86</td>
<td>263</td>
<td>45</td>
<td>2.981</td>
<td>0.915</td>
<td>0.003</td>
</tr>
<tr>
<td>72</td>
<td>234</td>
<td>37</td>
<td>3.067</td>
<td>0.880</td>
<td>0.003</td>
</tr>
<tr>
<td>56</td>
<td>247</td>
<td>43</td>
<td>3.086</td>
<td>0.800</td>
<td>0.002</td>
</tr>
<tr>
<td>43</td>
<td>229</td>
<td>41</td>
<td>3.249</td>
<td>0.820</td>
<td>0.002</td>
</tr>
<tr>
<td>58</td>
<td>284</td>
<td>68</td>
<td>3.119</td>
<td>0.793</td>
<td>0.003</td>
</tr>
<tr>
<td>84</td>
<td>352</td>
<td>34</td>
<td>3.154</td>
<td>0.892</td>
<td>0.002</td>
</tr>
<tr>
<td>114</td>
<td>400</td>
<td>62</td>
<td>3.087</td>
<td>0.888</td>
<td>0.002</td>
</tr>
<tr>
<td>64</td>
<td>308</td>
<td>65</td>
<td>3.092</td>
<td>0.787</td>
<td>0.002</td>
</tr>
<tr>
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<td>407</td>
<td>104</td>
<td>3.014</td>
<td>0.799</td>
<td>0.001</td>
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<td>811</td>
<td>146</td>
<td>3.086</td>
<td>0.859</td>
<td>0.001</td>
</tr>
<tr>
<td>109</td>
<td>442</td>
<td>67</td>
<td>3.066</td>
<td>0.830</td>
<td>0.001</td>
</tr>
<tr>
<td>46</td>
<td>214</td>
<td>52</td>
<td>3.110</td>
<td>0.828</td>
<td>0.002</td>
</tr>
</tbody>
</table>
### Table 74

**Q.13_04 Can you tell me the extent to which you agree or disagree with the following statements? - Everything including water and oxygen can be toxic at a certain dose**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>SUMMARIES CODES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Working Status</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Part time</td>
<td>Full time</td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>687</td>
<td>265</td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>821</td>
<td>279</td>
</tr>
<tr>
<td></td>
<td>Disagree strongly</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>108</td>
<td>49</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Disagree slightly</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>265</td>
<td>115</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>12%</td>
<td>14%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Agree slightly</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>633</td>
<td>275</td>
<td>84</td>
</tr>
<tr>
<td></td>
<td>30%</td>
<td>34%</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>Agree strongly</td>
<td>(4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>372</td>
<td>164</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>4%</td>
<td>6%</td>
<td>4%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

| DISAGREE          | 16%             | 20%           | 17%           | 14%     | 20%          | 17%         |
|                  | AGREE           | 70%           | 71%           | 68%     | 71%          | 73%         |
|                  | Don't know      | 13%           | 9%            | 15%     | 15%          | 8%          |

| Mean Score        | 3.083           | 3.083         | 3.090         | 3.151   | 2.999        | 3.021       |
|                  | Standard Deviation | 0.846       | 0.883         | 0.790   | 0.824        | 0.826       |
|                  | Error Variance  | *             | 0.001         | 0.003   | 0.001        | 0.006       |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 74

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.13_04** Can you tell me the extent to which you agree or disagree with the following statements? - Everything including water and oxygen can be toxic at a certain dose  
**Base:** All Adults in UK

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>White</td>
</tr>
<tr>
<td>Total</td>
<td><strong>311</strong></td>
</tr>
<tr>
<td>North East</td>
<td>84</td>
</tr>
<tr>
<td>North West</td>
<td>175</td>
</tr>
<tr>
<td>Yorkshire and The Humber</td>
<td>147</td>
</tr>
<tr>
<td>East Midlands</td>
<td>143</td>
</tr>
<tr>
<td>West Midlands</td>
<td>207</td>
</tr>
<tr>
<td>East of England</td>
<td>253</td>
</tr>
<tr>
<td>London</td>
<td>169</td>
</tr>
<tr>
<td>South East</td>
<td>176</td>
</tr>
<tr>
<td>South West</td>
<td>165</td>
</tr>
<tr>
<td>Wales</td>
<td>179</td>
</tr>
<tr>
<td>Scotland</td>
<td></td>
</tr>
<tr>
<td>Northern Ireland</td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td><strong>294</strong></td>
</tr>
<tr>
<td>Weighted Base</td>
<td><strong>2104</strong></td>
</tr>
</tbody>
</table>

**Disagree strongly** (1)  
|                     | **108**       | **91**        |
|                     | 9             | 13            |
|                     | 18            | 18            |
|                     | 18            | 16            |
|                     | 11            | 3             |
|                     | 5             | -             |

**Disagree slightly** (2)  
|                     | **265**       | **219**       |
|                     | 13            | 37            |
|                     | 14            | 12            |
|                     | 26            | 19            |
|                     | 34            | 42            |
|                     | 16            | 14            |
|                     | 30            | 8             |

**Agree slightly** (3)  
|                     | **834**       | **721**       |
|                     | 36            | 93            |
|                     | 59            | 44            |
|                     | 74            | 100           |
|                     | 123           | 61            |
|                     | 50            | 87            |
|                     | 22            |               |

**Agree strongly** (4)  
|                     | **633**       | **546**       |
|                     | 14            | 72            |
|                     | 68            | 57            |
|                     | 62            | 65            |
|                     | 74            | 83            |
|                     | 47            | 30            |
|                     | 45            | 15            |

**SUMMARY CODES**

**DISAGREE**  
|                     | **372**       | **310**       |
|                     | 22            | 50            |
|                     | 20            | 17            |
|                     | 24            | 24            |
|                     | 44            | 52            |
|                     | 58            | 27            |
|                     | 16            | 35            |
|                     | 8             |               |

**AGREE**  
|                     | **1467**      | **1267**      |
|                     | 50            | 164           |
|                     | 128           | 102           |
|                     | 147           | 139           |
|                     | 174           | 205           |
|                     | 205           | 108           |
|                     | 80            | 132           |
|                     | 37            |               |

**Don't know**  
|                     | **265**       | **203**       |
|                     | 11            | 27            |
|                     | 26            | 25            |
|                     | 26            | 18            |
|                     | 26            | 36            |
|                     | 30            | 8             |
|                     | 12            | 3             |

**Mean Score**  
|                     | **3.083**     | **3.093**     |
|                     | 2.764         | 3.040         |
|                     | 3.283         | 3.307         |
|                     | 3.307         | 3.200         |
|                     | 3.015         | 3.022         |
|                     | 3.032         | 3.068         |
|                     | 3.115         | 3.034         |
|                     | 3.165         |               |

**Standard Deviation**  
|                     | **0.846**     | **0.841**     |
|                     | 0.917         | 0.869         |
|                     | 0.803         | 0.807         |
|                     | 0.744         | 0.947         |
|                     | 0.892         | 0.848         |
|                     | 0.888         | 0.742         |
|                     | 0.753         | 0.696         |
|                     |               | 0.841         |
|                     |               | 0.857         |

**Error Variance**  
|                     | **0.003**     | **0.003**     |
|                     | 0.012         | 0.004         |
|                     | 0.004         | 0.005         |
|                     | 0.003         | 0.003         |
|                     | 0.004         | 0.006         |
|                     | 0.005         | 0.000         |
|                     | 0.003         |               |
|                     |               | 0.003         |
|                     |               |               |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 74

#### ENGAGEMENT WITH CHEMISTRY

<table>
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<tr>
<th>Exposure to Science/Chemistry</th>
<th>Level of Education</th>
<th>Engagement with Chemistry</th>
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<tr>
<td></td>
<td>Degree or higher</td>
<td>Base</td>
</tr>
<tr>
<td></td>
<td>A level / Diploma / Apprenticeship GCSE Other qualifications including overseas None of the above</td>
<td></td>
</tr>
<tr>
<td>Cheervisry A level or above</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td>Science A level or above</td>
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<td>173</td>
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<td>Works with chemists / scientists</td>
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<td>Chemists among friends / relatives</td>
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<td>Scientists among friends / relatives</td>
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#### DISAGREE CODES

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<th>AGREE</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td>1467</td>
<td>265</td>
<td>3.083</td>
<td>0.846</td>
</tr>
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<td>70%</td>
<td>13%</td>
<td>3.130</td>
<td>0.896</td>
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<td>0.954</td>
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<td>-</td>
<td>3.473</td>
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#### SUMMARY CODES

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<th>AGREE</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
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<td>3.325</td>
<td>3.002</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 74

Chemistry (QS9637 - 731207)

Q.13_04 Can you tell me the extent to which you agree or disagree with the following statements? - Everything including water and oxygen can be toxic at a certain dose

Base: All Adults in UK

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
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<td>Unweighted Base</td>
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<td>1579</td>
<td>83</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
</tr>
<tr>
<td>Disagree strongly (1)</td>
<td>108</td>
<td>82</td>
<td>7</td>
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<tr>
<td></td>
<td>5%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Disagree slightly (2)</td>
<td>265</td>
<td>194</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>13%</td>
<td>12%</td>
<td>21%</td>
</tr>
<tr>
<td>Agree slightly (3)</td>
<td>834</td>
<td>630</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>40%</td>
<td>40%</td>
<td>39%</td>
</tr>
<tr>
<td>Agree strongly (4)</td>
<td>633</td>
<td>526</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>30%</td>
<td>33%</td>
<td>20%</td>
</tr>
<tr>
<td>DISAGREE</td>
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<td>29%</td>
<td>17%</td>
</tr>
<tr>
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<tr>
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<td>70%</td>
<td>72%</td>
<td>58%</td>
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<tr>
<td>Don't know</td>
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<td>143</td>
<td>11</td>
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<tr>
<td></td>
<td>13%</td>
<td>9%</td>
<td>13%</td>
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<tr>
<td>Error Variance</td>
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<td>0.011</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<td>Broadsheet</td>
<td>Left-leaning</td>
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<tr>
<td>Weighted Base</td>
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<td>2104</td>
<td>814</td>
</tr>
<tr>
<td>Disagree strongly</td>
<td>(1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>108</td>
<td>39</td>
</tr>
<tr>
<td>Disagree slightly</td>
<td>(2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>265</td>
<td>113</td>
</tr>
<tr>
<td>Agree slightly</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>834</td>
<td>354</td>
</tr>
<tr>
<td>Agree strongly</td>
<td>(4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>633</td>
<td>224</td>
</tr>
</tbody>
</table>

| SUMMARY CODES   |         |            |             |             |           |           |       | 30% | 28%  | 34% | 30% | 29% | 29% |
| DISAGREE        |         | 372        | 151         | 83          | 85          | 123       |       | 131 | 191  | 44  | 110 | 125 |
|                 |         | 18%        | 19%         | 18%         | 18%         | 18%       |       | 16% | 16%  | 19% | 18% | 18% |
| AGREE           |         | 1467       | 578         | 347         | 345         | 485       |       | 531 | 762  | 150 | 418 | 493 |
|                 |         | 70%        | 71%         | 76%         | 75%         | 73%       |       | 71% | 71%  | 63% | 70% | 69% |
| Don't know      |         | 265        | 84          | 24          | 32          | 60        |       | 82  | 119  | 45  | 70  | 94  |
|                 |         | 13%        | 10%         | 5%          | 7%          | 9%        |       | 11% | 11%  | 19% | 12% | 13% |
| Standard Deviation | 0.846   | 0.821      | 0.890       | 0.846       | 0.820       | 0.847     |       | 0.847 | 0.842 | 0.869 | 0.869 | 0.824 |
| Error Variance  |         | *          | 0.001       | 0.002       | 0.002       | 0.001     |       | 0.001 | 0.001 | 0.004 | 0.001 | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.13_05 Can you tell me the extent to which you agree or disagree with the following statements? - Everything is made of chemicals

Base: All Adults in UK

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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</thead>
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<td>Female</td>
</tr>
<tr>
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</tr>
<tr>
<td>Weighted Base</td>
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<td>1021</td>
<td>1083</td>
</tr>
<tr>
<td>Disagree strongly</td>
<td>226</td>
<td>98</td>
<td>128</td>
</tr>
<tr>
<td>(1)</td>
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<td>10%</td>
<td>12%</td>
</tr>
<tr>
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<td>396</td>
<td>179</td>
<td>217</td>
</tr>
<tr>
<td>(2)</td>
<td>19%</td>
<td>17%</td>
<td>20%</td>
</tr>
<tr>
<td>Agree slightly</td>
<td>592</td>
<td>275</td>
<td>317</td>
</tr>
<tr>
<td>(3)</td>
<td>29%</td>
<td>27%</td>
<td>29%</td>
</tr>
<tr>
<td>Agree strongly</td>
<td>663</td>
<td>386</td>
<td>276</td>
</tr>
<tr>
<td>(4)</td>
<td>31%</td>
<td>38%</td>
<td>26%</td>
</tr>
<tr>
<td>DISAGREE</td>
<td>622</td>
<td>276</td>
<td>345</td>
</tr>
<tr>
<td>60%</td>
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<td>26%</td>
</tr>
<tr>
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<td>661</td>
<td>593</td>
</tr>
<tr>
<td>60%</td>
<td>65%</td>
<td>55%</td>
<td>62%</td>
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<tr>
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<td>0.001</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 75

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<th>CHILDREN</th>
<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
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<td>Part time</td>
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### SUMMARY CODES

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<th>160</th>
<th>42</th>
<th>105</th>
<th>193</th>
<th>429</th>
<th>521</th>
<th>100</th>
<th>526</th>
<th>47</th>
<th>39</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGREE</td>
<td>1254</td>
<td>520</td>
<td>171</td>
<td>265</td>
<td>99</td>
<td>201</td>
<td>362</td>
<td>892</td>
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<td>131</td>
<td>1042</td>
<td>118</td>
<td>58</td>
<td>36</td>
</tr>
<tr>
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<td>228</td>
<td>64</td>
<td>31</td>
<td>69</td>
<td>11</td>
<td>53</td>
<td>68</td>
<td>160</td>
<td>173</td>
<td>55</td>
<td>205</td>
<td>14</td>
<td>8</td>
<td>2</td>
</tr>
</tbody>
</table>

### Mean Score

| Mean Score | 2.901 | 2.966 | 2.909 | 2.806 | 2.930 | 2.849 | 2.827 | 2.933 | 2.941 | 2.622 | 2.890 | 3.008 | 2.741 | 3.250 |

### Standard Deviation

| Standard Deviation | 1.018 | 1.029 | 1.002 | 1.053 | 0.938 | 0.984 | 1.035 | 1.010 | 1.016 | 0.990 | 1.027 | 0.951 | 0.976 | 0.938 |

### Error Variance

| Error Variance | 0.001 | 0.002 | 0.004 | 0.002 | 0.007 | 0.003 | 0.002 | 0.001 | 0.001 | 0.003 | 0.001 | 0.006 | 0.010 | 0.015 |

---

**Q.13_05 Can you tell me the extent to which you agree or disagree with the following statements? - Everything is made of chemicals**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.13_05 Can you tell me the extent to which you agree or disagree with the following statements? - Everything is made of chemicals

Base: All Adults in UK

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Disagree strongly</td>
<td></td>
</tr>
<tr>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Disagree slightly</td>
<td></td>
</tr>
<tr>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Agree slightly</td>
<td></td>
</tr>
<tr>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Agree strongly</td>
<td></td>
</tr>
<tr>
<td>(4)</td>
<td></td>
</tr>
</tbody>
</table>

SUMMARY CODES

| DISAGREE          | 622   | 32       | 81       | 48        | 39       | 56       | 56       | 78  | 93        | 43        | 39    | 47        | 10       | 534 | 86       |
|                  |       | 30%      | 38%      | 34%       | 27%       | 27%       | 30%       | 27% | 30%       | 30%       | 26%   | 37%       | 27%      | 21%  | 30%       | 28%       |
| AGREE             | 1254  | 48       | 131      | 92        | 86       | 116      | 138      | 152 | 184       | 95        | 58    | 118       | 36       | 1061 | 185      |
|                  |       | 60%      | 58%      | 54%       | 53%       | 60%       | 62%       | 66% | 58%       | 60%       | 58%   | 56%       | 66%      | 76%  | 60%       | 60%       |
| Don't know        | 228   | 3        | 30       | 35        | 19       | 16       | 15       | 31  | 29        | 27        | 14    | 8         | 2        | 184  | 40       |
|                  |       | 17%      | 4%       | 12%       | 20%       | 13%       | 6%        | 7%  | 12%       | 9%        | 17%   | 7%        | 8%       | 3%   | 10%       | 13%       |

Mean Score        2.901  2.739  2.700  2.941  2.867  2.931  3.036  2.858  2.936  2.940  2.741  3.008  3.250  2.910  2.839

Standard Deviation 1.018  1.084  1.054  1.084  0.991  1.043  0.970  1.011  1.022  0.998  0.976  0.951  0.938  1.025  0.975

Error Variance    0.001  0.015  0.005  0.008  0.008  0.006  0.005  0.005  0.004  0.007  0.010  0.006  0.015  0.001  0.004
### Table 75

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.13_05 Can you tell me the extent to which you agree or disagree with the following statements? - Everything is made of chemicals**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>Exposure to Science/Chemistry</th>
<th>Engagement with Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>A level or higher</td>
</tr>
<tr>
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<td>-------</td>
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<td>526</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>583</td>
</tr>
<tr>
<td>Disagree strongly (1)</td>
<td>226</td>
<td>53</td>
</tr>
<tr>
<td>Agree slightly (2)</td>
<td>396</td>
<td>82</td>
</tr>
<tr>
<td>Agree strongly (3)</td>
<td>592</td>
<td>141</td>
</tr>
<tr>
<td>Agree strongly (4)</td>
<td>663</td>
<td>269</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DISAGREE</td>
<td>622</td>
<td>136</td>
</tr>
<tr>
<td>AGREE</td>
<td>1254</td>
<td>410</td>
</tr>
<tr>
<td>Don't know</td>
<td>228</td>
<td>37</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.018</td>
<td>1.007</td>
</tr>
<tr>
<td>Error Variance</td>
<td>0.001</td>
<td>0.002</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.13_05 Can you tell me the extent to which you agree or disagree with the following statements? - Everything is made of chemicals

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Total</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
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<td>83</td>
<td>330</td>
</tr>
<tr>
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<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
<tr>
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<td>226</td>
<td>170</td>
<td>10</td>
<td>35</td>
</tr>
<tr>
<td>(1)</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>Disagree slightly</td>
<td>396</td>
<td>275</td>
<td>22</td>
<td>87</td>
</tr>
<tr>
<td>(2)</td>
<td>19%</td>
<td>17%</td>
<td>26%</td>
<td>25%</td>
</tr>
<tr>
<td>Agree slightly</td>
<td>592</td>
<td>456</td>
<td>24</td>
<td>103</td>
</tr>
<tr>
<td>(3)</td>
<td>28%</td>
<td>29%</td>
<td>28%</td>
<td>30%</td>
</tr>
<tr>
<td>Agree strongly</td>
<td>663</td>
<td>558</td>
<td>20</td>
<td>82</td>
</tr>
<tr>
<td>(4)</td>
<td>31%</td>
<td>35%</td>
<td>23%</td>
<td>24%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>DISAGREE</th>
<th>AGREE</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>622</td>
<td>1254</td>
<td>228</td>
<td>2.901</td>
<td>1.018</td>
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<td>60%</td>
<td>28%</td>
<td>2.961</td>
<td>1.018</td>
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<td>17%</td>
<td>2.712</td>
<td>1.000</td>
</tr>
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<td>122</td>
<td>185</td>
<td>10</td>
<td>2.756</td>
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<td>4</td>
<td>3.034</td>
<td>0.976</td>
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<td>333</td>
<td>10</td>
<td>2.620</td>
<td>0.968</td>
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<tr>
<td>354</td>
<td>729</td>
<td>6</td>
<td>2.941</td>
<td>1.049</td>
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<td>511</td>
<td>10</td>
<td>2.857</td>
<td>0.971</td>
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<td>257</td>
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<td>12</td>
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<tr>
<td>353</td>
<td>666</td>
<td>4</td>
<td>2.842</td>
<td>1.007</td>
</tr>
</tbody>
</table>

**Overall**

- **Neutral**
  - 11%
  - 28%
  - 7%
- **Agree**
  - 58%
  - 66%
  - 51%
- **Disagree**
  - 31%
  - 30%
  - 7%

**Mean Score**

- 1.007
- 1.033
- 0.971
<table>
<thead>
<tr>
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<th>NEWSPAPER READERSHIP</th>
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<tr>
<td></td>
<td>Tabloid</td>
<td>Broadsheet</td>
<td>Left-leaning</td>
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<td>824</td>
<td>426</td>
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<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
<td>454</td>
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<td>100</td>
<td>43</td>
</tr>
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<td>71%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Disagree slightly (2)</td>
<td>396</td>
<td>171</td>
<td>62</td>
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<td>19%</td>
<td>21%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree slightly (3)</td>
<td>592</td>
<td>255</td>
<td>110</td>
</tr>
<tr>
<td></td>
<td>28%</td>
<td>31%</td>
<td>24%</td>
</tr>
<tr>
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<td>663</td>
<td>214</td>
<td>214</td>
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<td>31%</td>
<td>26%</td>
<td>47%</td>
</tr>
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</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th></th>
<th>DISAGREE</th>
<th>AGREE</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISAGREE</td>
<td>226</td>
<td>30%</td>
<td>60%</td>
<td>2.901</td>
<td>1.018</td>
<td>0.001</td>
</tr>
<tr>
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<td>58%</td>
<td>2.796</td>
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<td>0.001</td>
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<td>71%</td>
<td>3.152</td>
<td>1.013</td>
<td>0.003</td>
</tr>
<tr>
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<td>62%</td>
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<td>60%</td>
<td>2.809</td>
<td>1.007</td>
<td>0.002</td>
</tr>
<tr>
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<td>63%</td>
<td>2.989</td>
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<tr>
<td></td>
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<td>58%</td>
<td>2.840</td>
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<td></td>
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<td>61%</td>
<td>2.880</td>
<td>0.972</td>
<td>0.005</td>
</tr>
<tr>
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<td>2.852</td>
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</tr>
<tr>
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<td>57%</td>
<td>2.845</td>
<td>1.037</td>
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</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 76


**Chemistry (QS9637 - 731207)**

**Q.13 Can you tell me the extent to which you agree or disagree with the following statements?** - Agree Table  

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td></td>
</tr>
<tr>
<td>2104</td>
<td>970</td>
<td>1134</td>
<td></td>
</tr>
<tr>
<td></td>
<td>275</td>
<td>367</td>
<td>301</td>
</tr>
<tr>
<td>Weighted Base</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td></td>
</tr>
<tr>
<td>2104</td>
<td>1021</td>
<td>1083</td>
<td></td>
</tr>
<tr>
<td></td>
<td>296</td>
<td>395</td>
<td>342</td>
</tr>
<tr>
<td>Everything including water and oxygen can be toxic at a certain dose</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>Unweighted Base</td>
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<td>743</td>
<td>724</td>
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</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1254</td>
<td>661</td>
<td>593</td>
</tr>
<tr>
<td>Everything is made of chemicals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>Unweighted Base</td>
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<td></td>
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<td>70%</td>
<td>67%</td>
</tr>
<tr>
<td>Weighted Base</td>
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</tr>
<tr>
<td>Total</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>850</td>
<td>373</td>
<td>477</td>
</tr>
<tr>
<td>Natural chemicals are safer than man-made chemicals</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>Unweighted Base</td>
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</tr>
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<td></td>
<td>45%</td>
<td>34%</td>
<td>44%</td>
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</tr>
<tr>
<td></td>
<td>518</td>
<td>256</td>
<td>262</td>
</tr>
<tr>
<td>All chemicals are man-made</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>Unweighted Base</td>
<td></td>
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<tr>
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<td>25%</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>407</td>
<td>189</td>
<td>217</td>
</tr>
<tr>
<td>All chemicals are dangerous and harmful</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>Unweighted Base</td>
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<tr>
<td></td>
<td>19%</td>
<td>19%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
Q.13 Can you tell me the extent to which you agree or disagree with the following statements? - Agree Table

Base: All Adults in UK

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Internet Access</th>
<th>Children</th>
<th>Working Status</th>
</tr>
</thead>
<tbody>
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<td>Any</td>
<td>Child</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>No child</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>In Education</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Retired</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Full time</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Any</td>
<td>Part time</td>
</tr>
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<table>
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<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Ireland</td>
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<td>2104</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
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<td>577</td>
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<td>1742</td>
<td>1818</td>
</tr>
<tr>
<td>Scotland</td>
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<td>1884</td>
<td>176</td>
<td>286</td>
</tr>
<tr>
<td>Wales</td>
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<td>1772</td>
<td>60</td>
<td>193</td>
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<td>109176</td>
<td>1759362</td>
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<th>Weighted Base</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
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<td>1467</td>
<td>1467</td>
<td>1467</td>
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<td>1277</td>
</tr>
<tr>
<td>Scotland</td>
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<td>1217</td>
<td>132</td>
<td>132</td>
</tr>
<tr>
<td>Wales</td>
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<td>71</td>
<td>80</td>
<td>80</td>
</tr>
<tr>
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<td>37</td>
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</table>

<table>
<thead>
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<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
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<td>1254</td>
<td>1254</td>
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<td>1123</td>
<td>1123</td>
</tr>
<tr>
<td>Scotland</td>
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<td>1042</td>
<td>118</td>
<td>118</td>
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<tr>
<td>Wales</td>
<td>71</td>
<td>71</td>
<td>58</td>
<td>58</td>
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<tr>
<td>Total</td>
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<td>36</td>
<td>36</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Ireland</td>
<td>850</td>
<td>850</td>
<td>850</td>
<td>850</td>
</tr>
<tr>
<td>England</td>
<td>252</td>
<td>252</td>
<td>708</td>
<td>708</td>
</tr>
<tr>
<td>Scotland</td>
<td>718</td>
<td>718</td>
<td>65</td>
<td>65</td>
</tr>
<tr>
<td>Wales</td>
<td>48</td>
<td>48</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>41</td>
<td>41</td>
<td>41</td>
<td>41</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Ireland</td>
<td>518</td>
<td>518</td>
<td>518</td>
<td>518</td>
</tr>
<tr>
<td>England</td>
<td>177</td>
<td>177</td>
<td>430</td>
<td>430</td>
</tr>
<tr>
<td>Scotland</td>
<td>426</td>
<td>426</td>
<td>47</td>
<td>47</td>
</tr>
<tr>
<td>Wales</td>
<td>30</td>
<td>30</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>36</td>
<td>36</td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northern Ireland</td>
<td>407</td>
<td>407</td>
<td>407</td>
<td>407</td>
</tr>
<tr>
<td>England</td>
<td>123</td>
<td>123</td>
<td>323</td>
<td>323</td>
</tr>
<tr>
<td>Scotland</td>
<td>348</td>
<td>348</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>Wales</td>
<td>10</td>
<td>10</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>20</td>
<td>20</td>
<td>9</td>
<td>9</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 76


#### Chemistry (QS9637 - 731207)

**Q.13 Can you tell me the extent to which you agree or disagree with the following statements? - Agree Table**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>North East</td>
<td>North West</td>
</tr>
<tr>
<td>------------------------------</td>
<td>---------------</td>
<td>----------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>84</td>
<td>234</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>83</td>
<td>241</td>
</tr>
<tr>
<td>Everything including water and oxygen can be toxic at a certain dose</td>
<td>1467</td>
<td>50</td>
<td>164</td>
</tr>
<tr>
<td>Everything is made of chemicals</td>
<td>1254</td>
<td>48</td>
<td>131</td>
</tr>
<tr>
<td>Natural chemicals are safer than man-made chemicals</td>
<td>850</td>
<td>27</td>
<td>84</td>
</tr>
<tr>
<td>All chemicals are man-made</td>
<td>518</td>
<td>16</td>
<td>56</td>
</tr>
<tr>
<td>All chemicals are dangerous and harmful</td>
<td>407</td>
<td>8</td>
<td>41</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.13 Can you tell me the extent to which you agree or disagree with the following statements? - Agree Table
Base: All Adults in UK

<table>
<thead>
<tr>
<th>ENGAGEMENT WITH CHEMISTRY</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>LEVEL OF EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Unweighted Base</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Weighted Base</td>
</tr>
<tr>
<td></td>
<td>Degree or higher</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A level / Diploma / Apprenticeship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GCSE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other qualifications including overseas</td>
<td></td>
</tr>
<tr>
<td></td>
<td>None of the above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry A level or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science A level or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Is a chemist/scientist</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Works with chemists/scientists</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemists among friends/relatives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Scientists among friends/relatives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>None</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Low</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>High</td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td>Everything including</td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
</tr>
<tr>
<td>water and oxygen can be</td>
<td>1467</td>
<td>1467</td>
</tr>
<tr>
<td>toxic at a certain dose</td>
<td>70%</td>
<td>70%</td>
</tr>
<tr>
<td>Everything is made of</td>
<td>1254</td>
<td>1254</td>
</tr>
<tr>
<td>chemicals</td>
<td>60%</td>
<td>60%</td>
</tr>
<tr>
<td>Natural chemicals are</td>
<td>850</td>
<td>850</td>
</tr>
<tr>
<td>safer than man-made</td>
<td>40%</td>
<td>40%</td>
</tr>
<tr>
<td>chemicals</td>
<td>518</td>
<td>518</td>
</tr>
<tr>
<td>All chemicals are</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>man-made</td>
<td>407</td>
<td>407</td>
</tr>
<tr>
<td>All chemicals are</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>dangerous and harmful</td>
<td>19%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 76

**Q.13 Can you tell me the extent to which you agree or disagree with the following statements? - Agree Table**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Total</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
<td>330</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
<tr>
<td>Everything including water and oxygen can be toxic at a certain dose</td>
<td>1467</td>
<td>1156</td>
<td>50</td>
<td>242</td>
</tr>
<tr>
<td>Everything is made of chemicals</td>
<td>1254</td>
<td>1013</td>
<td>44</td>
<td>185</td>
</tr>
<tr>
<td>Natural chemicals are safer than man-made chemicals</td>
<td>850</td>
<td>641</td>
<td>41</td>
<td>150</td>
</tr>
<tr>
<td>All chemicals are man-made</td>
<td>40%</td>
<td>41%</td>
<td>48%</td>
<td>44%</td>
</tr>
<tr>
<td>All chemicals are dangerous and harmful</td>
<td>18%</td>
<td>18%</td>
<td>28%</td>
<td>22%</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Q.13 Can you tell me the extent to which you agree or disagree with the following statements? - Agree Table

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Table 76</th>
<th><strong>NEWSPAPER READERSHIP</strong></th>
<th><strong>RELIGION</strong></th>
<th><strong>PRACTISING RELIGION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Tabloid</td>
<td>Broadsheet</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>733</td>
<td>614</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1467</td>
<td>712</td>
<td>598</td>
</tr>
<tr>
<td>Everything including water and oxygen can be toxic at a certain dose</td>
<td>70%</td>
<td>70%</td>
<td>63%</td>
</tr>
<tr>
<td>Everything is made of chemicals</td>
<td>60%</td>
<td>63%</td>
<td>61%</td>
</tr>
<tr>
<td>Natural chemicals are safer than man-made chemicals</td>
<td>40%</td>
<td>32%</td>
<td>42%</td>
</tr>
<tr>
<td>All chemicals are man-made</td>
<td>518</td>
<td>131</td>
<td>279</td>
</tr>
<tr>
<td>All chemicals are dangerous and harmful</td>
<td>407</td>
<td>116</td>
<td>201</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
**Q.14 How interested are you in finding out more about ... ? - Summary Table**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>What chemists are doing to make sure there’s enough food to feed the world’s population</th>
<th>The chemistry involved in how food is processed and cooked</th>
<th>What chemists are doing to develop new communications technologies such as smart phones</th>
<th>What chemists are doing to develop clean water technology</th>
<th>Chemicals in our everyday life (cleaning products, cosmetics, food, materials etc.)</th>
<th>What chemists are doing to develop new drugs, understand our bodies and brain and other breakthroughs in medical science</th>
<th>The history of medical drug discoveries (such as aspirin, the contraceptive pill)</th>
<th>What chemists are doing to develop safer and renewable energy technologies</th>
<th>What chemists are doing to develop solar, wind and other environmental friendly cars</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unweighted Base</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Weighted Base</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104 &amp; 2104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Not at all interested</strong> (1)</td>
<td>190 &amp; 219 &amp; 337 &amp; 201 &amp; 225 &amp; 177 &amp; 267 &amp; 228 &amp; 263</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9% &amp; 10% &amp; 16% &amp; 10% &amp; 11% &amp; 8% &amp; 13% &amp; 11% &amp; 12%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Not very interested</strong> (2)</td>
<td>444 &amp; 503 &amp; 628 &amp; 402 &amp; 560 &amp; 335 &amp; 575 &amp; 452 &amp; 499</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21% &amp; 24% &amp; 30% &amp; 19% &amp; 27% &amp; 16% &amp; 27% &amp; 21% &amp; 24%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Quite interested</strong> (3)</td>
<td>957 &amp; 895 &amp; 778 &amp; 991 &amp; 931 &amp; 985 &amp; 861 &amp; 911 &amp; 896</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45% &amp; 43% &amp; 37% &amp; 47% &amp; 44% &amp; 47% &amp; 41% &amp; 43% &amp; 43%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Very interested</strong> (4)</td>
<td>411 &amp; 403 &amp; 262 &amp; 433 &amp; 311 &amp; 529 &amp; 327 &amp; 415 &amp; 350</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20% &amp; 19% &amp; 12% &amp; 21% &amp; 15% &amp; 25% &amp; 16% &amp; 20% &amp; 17%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>NOT INTERESTED</th>
<th>INTERESTED</th>
<th>DON'T KNOW</th>
<th>MEAN SCORE</th>
<th>STANDARD DEVIATION</th>
<th>ERROR VARIANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>633 &amp; 722 &amp; 965 &amp; 603 &amp; 785 &amp; 512 &amp; 842 &amp; 679 &amp; 762</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30% &amp; 34% &amp; 46% &amp; 29% &amp; 37% &amp; 24% &amp; 30% &amp; 28% &amp; 36%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1368 &amp; 1298 &amp; 1039 &amp; 1424 &amp; 1241 &amp; 1531 &amp; 1188 &amp; 1326 &amp; 1246</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>65% &amp; 62% &amp; 49% &amp; 68% &amp; 59% &amp; 72% &amp; 56% &amp; 63% &amp; 59%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>102 &amp; 84 &amp; 100 &amp; 77 &amp; 77 &amp; 78 &amp; 74 &amp; 98 &amp; 94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5% &amp; 4% &amp; 5% &amp; 4% &amp; 4% &amp; 4% &amp; 5% &amp; 4% &amp; 4%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mean Score</strong></td>
<td>2.795</td>
<td>2.734</td>
<td>2.481</td>
<td>2.817</td>
<td>2.655</td>
</tr>
<tr>
<td><strong>Standard Deviation</strong></td>
<td>0.874</td>
<td>0.901</td>
<td>0.920</td>
<td>0.880</td>
<td>0.869</td>
</tr>
<tr>
<td><strong>Error Variance</strong></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>
### Table 78

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
<tr>
<td>Not at all interested (1)</td>
<td></td>
<td>190</td>
<td>79</td>
</tr>
<tr>
<td>Not very interested (2)</td>
<td></td>
<td>444</td>
<td>215</td>
</tr>
<tr>
<td>Quite interested (3)</td>
<td></td>
<td>957</td>
<td>473</td>
</tr>
<tr>
<td>Very interested (4)</td>
<td></td>
<td>411</td>
<td>205</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOT INTERESTED</td>
<td>633</td>
<td>294</td>
<td>339</td>
</tr>
<tr>
<td>INTERESTED</td>
<td>1368</td>
<td>678</td>
<td>691</td>
</tr>
<tr>
<td>Don't know</td>
<td>102</td>
<td>50</td>
<td>53</td>
</tr>
<tr>
<td>Mean Score</td>
<td>2.795</td>
<td>2.827</td>
<td>2.764</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.874</td>
<td>0.853</td>
<td>0.893</td>
</tr>
<tr>
<td>Error Variance</td>
<td>*</td>
<td>0.001</td>
<td>0.001</td>
</tr>
</tbody>
</table>

**Q.14_01 How interested are you in finding out more about what chemists are doing to make sure there's enough food to feed the world's population?**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 78

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.14_01 How interested are you in finding out more about What chemists are doing to make sure there’s enough food to feed the world’s population?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>WORKING STATUS</th>
<th>CHILDREN</th>
<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>687</td>
<td>265</td>
<td>652</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>821</td>
<td>279</td>
<td>494</td>
</tr>
<tr>
<td>Not at all interested</td>
<td>190</td>
<td>70</td>
<td>23</td>
<td>51</td>
</tr>
<tr>
<td>Not very interested</td>
<td>444</td>
<td>190</td>
<td>56</td>
<td>92</td>
</tr>
<tr>
<td>Quite interested</td>
<td>957</td>
<td>377</td>
<td>133</td>
<td>229</td>
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<tr>
<td>Very interested</td>
<td>411</td>
<td>153</td>
<td>55</td>
<td>97</td>
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</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>NOT INTERESTED</th>
<th>INTERESTED</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1368</td>
<td>633</td>
<td>102</td>
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</tbody>
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**Mean Score**

<table>
<thead>
<tr>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.795</td>
<td>0.874</td>
<td>*</td>
</tr>
</tbody>
</table>

**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
### Table 78

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.14_01 How interested are you in finding out more about What chemists are doing to make sure there’s enough food to feed the world’s population?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Not at all (1)</td>
<td>190</td>
</tr>
<tr>
<td>Not very interested (2)</td>
<td>444</td>
</tr>
<tr>
<td>Quite interested (3)</td>
<td>957</td>
</tr>
<tr>
<td>Very interested (4)</td>
<td>411</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>NOT INTERESTED</th>
<th>INTERESTED</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>633</td>
<td>1368</td>
<td>102</td>
</tr>
</tbody>
</table>

**Mean Score**

| 2.795          | 2.499       | 2.616       |

**Standard Deviation**

| 0.874          | 0.948       | 0.858       |

**Error Variance**

| *             | 0.011       | 0.003       |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<tr>
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<td>28</td>
</tr>
<tr>
<td>Not very interested</td>
<td>444</td>
<td>79</td>
</tr>
<tr>
<td>Quite interested</td>
<td>957</td>
<td>303</td>
</tr>
<tr>
<td>Very interested</td>
<td>411</td>
<td>146</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>633</td>
<td>107</td>
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<tr>
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<td>1368</td>
<td>449</td>
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<tr>
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<tr>
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<td>0.874</td>
<td>0.780</td>
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<tr>
<td>Error Variance</td>
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<td>0.001</td>
</tr>
</tbody>
</table>
Q.14_01 How interested are you in finding out more about What chemists are doing to make sure there’s enough food to feed the world’s population?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Total</th>
<th>Impact of Chemistry on Well-Being</th>
<th>Interest in Science</th>
<th>Informed about Chemicals</th>
<th>Informed about Chemistry</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>Negative</td>
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<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
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</table>

**Not at all (1)**

<table>
<thead>
<tr>
<th></th>
<th>190</th>
<th>96</th>
<th>18</th>
<th>45</th>
<th>33</th>
<th>152</th>
<th>66</th>
<th>108</th>
<th>38</th>
<th>136</th>
</tr>
</thead>
</table>

**Not very interested (2)**

<table>
<thead>
<tr>
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<th>444</th>
<th>298</th>
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<th>104</th>
<th>196</th>
<th>243</th>
<th>206</th>
<th>225</th>
<th>154</th>
<th>279</th>
</tr>
</thead>
</table>

**Quite interested (3)**

<table>
<thead>
<tr>
<th></th>
<th>957</th>
<th>773</th>
<th>24</th>
<th>146</th>
<th>728</th>
<th>222</th>
<th>562</th>
<th>383</th>
<th>422</th>
<th>516</th>
</tr>
</thead>
</table>

**Very interested (4)**

<table>
<thead>
<tr>
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<th>363</th>
<th>9</th>
<th>37</th>
<th>347</th>
<th>62</th>
<th>280</th>
<th>130</th>
<th>221</th>
<th>186</th>
</tr>
</thead>
</table>

**SUMMARY CODES**

**NOT INTERESTED**

<table>
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<tr>
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<th>394</th>
<th>47</th>
<th>149</th>
<th>230</th>
<th>395</th>
<th>272</th>
<th>332</th>
<th>192</th>
<th>415</th>
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</table>

**INTERESTED**

<table>
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<tr>
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<th>1135</th>
<th>33</th>
<th>183</th>
<th>1075</th>
<th>284</th>
<th>841</th>
<th>513</th>
<th>643</th>
<th>703</th>
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</table>

**Don’t know**

<table>
<thead>
<tr>
<th></th>
<th>102</th>
<th>46</th>
<th>5</th>
<th>10</th>
<th>28</th>
<th>27</th>
<th>26</th>
<th>37</th>
<th>21</th>
<th>34</th>
</tr>
</thead>
</table>

**Mean Score**

|         | 2.795 | 2.916 | 2.292 | 2.524 | 3.065 | 2.285 | 2.947 | 2.633 | 2.991 | 2.673 |

**Standard Deviation**

|         | 0.874 | 0.823 | 0.948 | 0.864 | 0.718 | 0.913 | 0.820 | 0.892 | 0.794 | 0.893 |

**Error Variance**

|         | *     | *     | 0.012 | 0.002 | *     | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 78

**PRACTISING RELIGION**

<table>
<thead>
<tr>
<th></th>
<th>RELIGION</th>
<th></th>
<th></th>
<th></th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No religion</td>
<td>Christian</td>
<td>Other</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>705</td>
<td>1111</td>
<td>238</td>
<td>614</td>
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<td>743</td>
<td>1072</td>
<td>239</td>
<td>598</td>
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<tr>
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<td>9%</td>
<td>7%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Not very interested</td>
<td>(2)</td>
<td>21%</td>
<td>23%</td>
<td>73%</td>
<td>20%</td>
</tr>
<tr>
<td>Quite interested</td>
<td>(3)</td>
<td>957</td>
<td>328</td>
<td>509</td>
<td>97</td>
</tr>
<tr>
<td>Very interested</td>
<td>(4)</td>
<td>411</td>
<td>142</td>
<td>217</td>
<td>53</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>311</td>
<td>66</td>
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<td>INTERESTED</td>
<td></td>
<td>1368</td>
<td>470</td>
<td>726</td>
<td>150</td>
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<tr>
<td>Don't know</td>
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<td>102</td>
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<td>24</td>
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<tr>
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<td>2.795</td>
<td>2.740</td>
<td>2.825</td>
<td>2.643</td>
</tr>
<tr>
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<td>0.899</td>
<td>0.857</td>
<td>0.902</td>
</tr>
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<td>Error Variance</td>
<td></td>
<td>*</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
</tr>
</tbody>
</table>

**Q.14_01 How interested are you in finding out more about What chemists are doing to make sure there’s enough food to feed the world’s population?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<tbody>
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<td>Total</td>
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<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
<td>454</td>
</tr>
<tr>
<td>Not at all interested</td>
<td>(1)</td>
<td>190</td>
<td>60</td>
</tr>
<tr>
<td>Not very interested</td>
<td>(2)</td>
<td>444</td>
<td>186</td>
</tr>
<tr>
<td>Quite interested</td>
<td>(3)</td>
<td>957</td>
<td>363</td>
</tr>
<tr>
<td>Very interested</td>
<td>(4)</td>
<td>411</td>
<td>172</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
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<td></td>
<td></td>
</tr>
<tr>
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<td></td>
<td>633</td>
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</tr>
<tr>
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<td></td>
<td>1368</td>
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<tr>
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<td>34</td>
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<tr>
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<tr>
<td>Error Variance</td>
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<td>*</td>
<td>0.001</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.14_02 How interested are you in finding out more about The chemistry involved in how food is processed and cooked?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>Table 79</th>
<th>Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.</th>
<th>Chemistry (QS9637 - 731207)</th>
</tr>
</thead>
</table>

### Table 79

<table>
<thead>
<tr>
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<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Not at all interested</th>
<th>Not very interested</th>
<th>Quite interested</th>
<th>Very interested</th>
<th>SUMMARY CODES</th>
</tr>
</thead>
<tbody>
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<td>Female</td>
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<td>25-34</td>
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<td>55-64</td>
<td>65+</td>
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<td>410</td>
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<td>84</td>
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<td>46</td>
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<td>14</td>
<td>16</td>
<td>17</td>
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<td>17</td>
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<tr>
<td></td>
<td>2.734</td>
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<td>0.003</td>
<td>0.003</td>
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<td>0.002</td>
</tr>
</tbody>
</table>

**NOT INTERESTED**

- 724
- 1298
- 84

**INTERESTED**

- 34%
- 62%
- 4%

**TOTAL**

- 100%
- 100%
- 100%

**Summary Codes**

1. Not at all interested
2. Not very interested
3. Quite interested
4. Very interested

**Mean Score**

- 0.917
- 0.930
- 0.879
- 0.945
- 0.899
- 0.914
- 0.859
- 0.899
- 0.945
- 0.879
- 0.930
- 0.917

**Standard Deviation**

- 0.002
- 0.002
- 0.001
- 0.002
- 0.001
- 0.001
- 0.001
- 0.001
- 0.001
- 0.001
- 0.001

**Error Variance**

- 0.002
- 0.002
- 0.002

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 79

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

#### Chemistry (QS9637 - 731207)

**Q.14_02 How interested are you in finding out more about The chemistry involved in how food is processed and cooked?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not at all</td>
<td>Not very interested</td>
<td>Quite interested</td>
</tr>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
<td>Unweighted Base</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
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</tr>
<tr>
<td>Ireland</td>
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<td>279</td>
<td>25</td>
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<tr>
<td>Wales</td>
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<td>494</td>
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</tr>
<tr>
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<td>England</td>
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<td></td>
<td>1527</td>
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<td>48</td>
<td>3</td>
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#### SUMMARY CODES

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<tr>
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<th>INTERESTED</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
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</thead>
<tbody>
<tr>
<td>722</td>
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<td>84</td>
<td>2.734</td>
<td>0.901</td>
<td>*</td>
</tr>
<tr>
<td>297</td>
<td>502</td>
<td>21</td>
<td>2.727</td>
<td>0.890</td>
<td>0.001</td>
</tr>
<tr>
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<td>184</td>
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<td>29</td>
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<td>0.003</td>
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<tr>
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<td>2.762</td>
<td>0.906</td>
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<td>6</td>
<td>2.791</td>
<td>0.855</td>
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<tr>
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<td>2</td>
<td>2.816</td>
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</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 79


**Chemistry (QS9637 - 731207)**

**Q.14_02** How interested are you in finding out more about The chemistry involved in how food is processed and cooked?

**Base:** All Adults in UK

<table>
<thead>
<tr>
<th>ETHNIC ORIGIN</th>
<th>NORTH EAST</th>
<th>NORTH WEST</th>
<th>YORKSHIRE AND THE HUMBER</th>
<th>EAST MIDLANDS</th>
<th>WEST MIDLANDS</th>
<th>EAST OF ENGLAND</th>
<th>LONDON</th>
<th>SOUTH EAST</th>
<th>SOUTH WEST</th>
<th>WALES</th>
<th>SCOTLAND</th>
<th>NORTHERN IRELAND</th>
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</thead>
<tbody>
<tr>
<td>Total</td>
<td>2104</td>
<td>84</td>
<td>234</td>
<td>175</td>
<td>147</td>
<td>192</td>
<td>207</td>
<td>253</td>
<td>298</td>
<td>169</td>
<td>109</td>
<td>176</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>83</td>
<td>241</td>
<td>174</td>
<td>143</td>
<td>188</td>
<td>209</td>
<td>261</td>
<td>306</td>
<td>165</td>
<td>105</td>
<td>179</td>
</tr>
<tr>
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<td>83</td>
<td>241</td>
<td>174</td>
<td>143</td>
<td>188</td>
<td>209</td>
<td>261</td>
<td>306</td>
<td>165</td>
<td>105</td>
<td>179</td>
</tr>
</tbody>
</table>

| Not at all interested | 219 | 12 | 33 | 18 | 25 | 19 | 10 | 26 | 27 | 20 | 11 | 14 | 3 |
| Not very interested   | 503 | 33 | 53 | 27 | 28 | 45 | 61 | 62 | 67 | 43 | 23 | 48 | 14 |
| Quite interested      | 895 | 27 | 107 | 80 | 56 | 94 | 91 | 93 | 134 | 70 | 45 | 79 | 21 |
| Very interested       | 403 | 11 | 40 | 39 | 23 | 25 | 42 | 65 | 71 | 19 | 23 | 32 | 11 |

**SUMMARY CODES**

**NOT INTERESTED**

<table>
<thead>
<tr>
<th>Total</th>
<th>722</th>
<th>45</th>
<th>85</th>
<th>45</th>
<th>54</th>
<th>65</th>
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<th>87</th>
<th>94</th>
<th>63</th>
<th>35</th>
<th>62</th>
<th>17</th>
</tr>
</thead>
<tbody>
<tr>
<td>34%</td>
<td>54%</td>
<td>35%</td>
<td>26%</td>
<td>38%</td>
<td>34%</td>
<td>34%</td>
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<td>31%</td>
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<td>35%</td>
<td>35%</td>
<td>29%</td>
</tr>
<tr>
<td>INTERESTED</td>
<td>1298</td>
<td>38</td>
<td>147</td>
<td>119</td>
<td>79</td>
<td>119</td>
<td>133</td>
<td>158</td>
<td>205</td>
<td>89</td>
<td>69</td>
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<td>46%</td>
<td>61%</td>
<td>69%</td>
<td>55%</td>
<td>63%</td>
<td>64%</td>
<td>60%</td>
<td>67%</td>
<td>54%</td>
<td>65%</td>
<td>62%</td>
<td>65%</td>
<td>61%</td>
</tr>
<tr>
<td>Don't know</td>
<td>84</td>
<td>1</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>5</td>
<td>5</td>
<td>16</td>
<td>7</td>
<td>12</td>
<td>2</td>
<td>6</td>
<td>-</td>
</tr>
<tr>
<td>4%</td>
<td>1%</td>
<td>4%</td>
<td>6%</td>
<td>7%</td>
<td>2%</td>
<td>3%</td>
<td>6%</td>
<td>2%</td>
<td>7%</td>
<td>2%</td>
<td>3%</td>
<td>-</td>
<td>3%</td>
</tr>
</tbody>
</table>

**Mean Score**

<table>
<thead>
<tr>
<th>Total</th>
<th>2.734</th>
<th>2.445</th>
<th>2.663</th>
<th>2.853</th>
<th>2.576</th>
<th>2.681</th>
<th>2.806</th>
<th>2.807</th>
<th>2.834</th>
<th>2.583</th>
<th>2.782</th>
<th>2.745</th>
<th>2.816</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Deviation</td>
<td>0.901</td>
<td>0.903</td>
<td>0.924</td>
<td>0.912</td>
<td>0.993</td>
<td>0.841</td>
<td>0.820</td>
<td>0.949</td>
<td>0.894</td>
<td>0.874</td>
<td>0.918</td>
<td>0.855</td>
<td>0.850</td>
</tr>
<tr>
<td>Error Variance</td>
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<td>0.010</td>
<td>0.004</td>
<td>0.005</td>
<td>0.007</td>
<td>0.004</td>
<td>0.003</td>
<td>0.004</td>
<td>0.003</td>
<td>0.005</td>
<td>0.006</td>
<td>0.004</td>
<td>0.012</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 79

**Table 79**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
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<td>526</td>
</tr>
<tr>
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<td>583</td>
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<tr>
<td>Not at all interested</td>
<td>219</td>
<td>43</td>
</tr>
<tr>
<td>Not very interested</td>
<td>503</td>
<td>115</td>
</tr>
<tr>
<td>Quite interested</td>
<td>895</td>
<td>265</td>
</tr>
<tr>
<td>Very interested</td>
<td>403</td>
<td>145</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOT INTERESTED</td>
<td>722</td>
<td>158</td>
</tr>
<tr>
<td>INTERESTED</td>
<td>1298</td>
<td>409</td>
</tr>
<tr>
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<td>15</td>
</tr>
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<td>Standard Deviation</td>
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</table>

Q14_02 How interested are you in finding out more about The chemistry involved in how food is processed and cooked?

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 79

**Q.14_02 How interested are you in finding out more about The chemistry involved in how food is processed and cooked?**  
**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
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<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
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<td>83</td>
</tr>
<tr>
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</tr>
<tr>
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</tr>
<tr>
<td>(1)</td>
<td>10%</td>
<td>6%</td>
<td>18%</td>
</tr>
<tr>
<td>Not very interested</td>
<td>503</td>
<td>366</td>
<td>21</td>
</tr>
<tr>
<td>(2)</td>
<td>24%</td>
<td>23%</td>
<td>25%</td>
</tr>
<tr>
<td>Quite interested</td>
<td>895</td>
<td>714</td>
<td>24</td>
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<tr>
<td>(3)</td>
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<td>45%</td>
<td>29%</td>
</tr>
<tr>
<td>Very interested</td>
<td>403</td>
<td>339</td>
<td>19</td>
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<tr>
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**SUMMARY CODES**

**NOT INTERESTED**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Negative</th>
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<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>722</td>
<td>488</td>
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<td>152</td>
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<td>426</td>
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<td>383</td>
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<td>470</td>
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<td>31%</td>
<td>42%</td>
<td>44%</td>
<td>21%</td>
<td>60%</td>
<td>27%</td>
<td>43%</td>
<td>25%</td>
<td>41%</td>
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**INTERESTED**

<table>
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<tr>
<th>Total</th>
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<th>Negative</th>
<th>Neutral</th>
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<th>Informed</th>
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</thead>
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<tr>
<td>1298</td>
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<td>182</td>
<td>1030</td>
<td>261</td>
<td>811</td>
<td>473</td>
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<td>659</td>
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<tr>
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<td>52%</td>
<td>53%</td>
<td>77%</td>
<td>37%</td>
<td>71%</td>
<td>54%</td>
<td>73%</td>
<td>57%</td>
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**Don’t know**

<table>
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<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>84</td>
<td>34</td>
<td>5</td>
<td>9</td>
<td>21</td>
<td>20</td>
<td>22</td>
<td>26</td>
<td>20</td>
<td>23</td>
</tr>
<tr>
<td>4%</td>
<td>2%</td>
<td>6%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>6%</td>
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</table>

**Mean Score**

<table>
<thead>
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<th>Total</th>
<th>Positive</th>
<th>Negative</th>
<th>Neutral</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
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<td>2.734</td>
<td>2.824</td>
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<td>2.513</td>
<td>3.014</td>
<td>2.212</td>
<td>2.900</td>
<td>2.557</td>
<td>2.944</td>
<td>2.612</td>
</tr>
<tr>
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<td>0.862</td>
<td>1.055</td>
<td>0.903</td>
<td>0.767</td>
<td>0.899</td>
<td>0.860</td>
<td>0.901</td>
<td>0.841</td>
</tr>
<tr>
<td>Error Variance</td>
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<td>*</td>
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<td>0.003</td>
<td>*</td>
<td>0.001</td>
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### Table 79

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<th>NEWSPAPER READERSHIP</th>
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<td>Weighted Base</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>2104</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PRACTISING RELIGION**

- **Not at all interested**
  - 10%
  - 8%
  - 6%
  - 7%
  - 8%
  - 13%
  - 10%
  - 9%
  - 9%
  - 11%

- **Not very interested**
  - 24%
  - 24%
  - 19%
  - 22%
  - 22%
  - 27%
  - 23%
  - 21%
  - 20%
  - 25%

- **Ou're interested**
  - 43%
  - 44%
  - 47%
  - 46%
  - 45%
  - 39%
  - 46%
  - 40%
  - 44%
  - 45%

- **Very interested**
  - 19%
  - 20%
  - 26%
  - 22%
  - 22%
  - 18%
  - 19%
  - 24%
  - 25%
  - 16%

<table>
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<th>Right-leaning</th>
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<th>Christian</th>
<th>Other</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
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<td>406</td>
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<td>677</td>
<td>705</td>
<td>1111</td>
<td>238</td>
<td>614</td>
<td>733</td>
</tr>
<tr>
<td>Weighted Base</td>
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<td>462</td>
<td>668</td>
<td>743</td>
<td>1072</td>
<td>239</td>
<td>598</td>
<td>712</td>
</tr>
</tbody>
</table>

**NOT INTERESTED**

- 34%
- 33%
- 25%
- 29%
- 31%
- 39%
- 33%
- 30%
- 29%
- 36%

**INTERESTED**

- 62%
- 64%
- 73%
- 68%
- 67%
- 57%
- 65%
- 64%
- 69%
- 62%

**Don't know**

- 4%
- 3%
- 2%
- 3%
- 2%
- 4%
- 2%
- 7%
- 4%
- 3%

**SUMMARY CODES**

- Mean Score
  - 2.734
  - 2.789
  - 2.950
  - 2.846
  - 2.626
  - 2.651
  - 2.767
  - 2.643
  - 2.896
  - 2.687

- Standard Deviation
  - 0.901
  - 0.870
  - 0.832
  - 0.860
  - 0.870
  - 0.930
  - 0.879
  - 0.912
  - 0.871
  - 0.884

- Error Variance
  - *
  - 0.001
  - 0.002
  - 0.002
  - 0.001
  - 0.001
  - 0.001
  - 0.004
  - 0.001
  - 0.001

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 80

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<tr>
<th>GENDER</th>
<th>AGE</th>
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<th>MARITAL STATUS</th>
<th>Widowed/Living as Married/Single</th>
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<th>Weighted Base</th>
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<td>Female</td>
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<td>25-34</td>
<td>35-44</td>
<td>45-54</td>
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<td>Total</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Not at all interested</td>
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<td>14%</td>
<td>18%</td>
<td>10%</td>
<td>10%</td>
<td>14%</td>
</tr>
<tr>
<td>Not very interested</td>
<td>30%</td>
<td>26%</td>
<td>34%</td>
<td>31%</td>
<td>28%</td>
<td>24%</td>
</tr>
<tr>
<td>Quite interested</td>
<td>37%</td>
<td>40%</td>
<td>35%</td>
<td>38%</td>
<td>41%</td>
<td>41%</td>
</tr>
<tr>
<td>Very interested</td>
<td>12%</td>
<td>17%</td>
<td>8%</td>
<td>18%</td>
<td>17%</td>
<td>16%</td>
</tr>
</tbody>
</table>

**Summary Codes**

- **Not interested**
  - 16%
  - 14%
  - 18%
  - 10%
  - 10%
  - 14%
  - 17%
  - 15%
  - 28%
  - 14%
  - 11%
  - 19%
  - 21%
  - 15%
  - 13%
  - 24%

- **Not very interested**
  - 30%
  - 26%
  - 34%
  - 31%
  - 28%
  - 24%
  - 30%
  - 34%
  - 32%
  - 32%
  - 31%
  - 29%
  - 28%

- **Quite interested**
  - 37%
  - 40%
  - 35%
  - 38%
  - 41%
  - 41%
  - 39%
  - 38%
  - 27%
  - 38%
  - 40%
  - 36%
  - 34%
  - 38%
  - 39%
  - 29%

- **Very interested**
  - 12%
  - 17%
  - 8%
  - 18%
  - 17%
  - 16%
  - 9%
  - 8%
  - 7%
  - 14%
  - 16%
  - 11%
  - 10%
  - 11%
  - 17%
  - 9%

**Mean Score**

- **Not interested**
  - 2.481
  - 2.619
  - 2.349

- **Not very interested**
  - 2.473
  - 2.618
  - 2.232

- **Quite interested**
  - 2.473
  - 2.618
  - 2.232

- **Very interested**
  - 2.473
  - 2.618
  - 2.232

**Standard Deviation**

- **Not interested**
  - 0.920
  - 0.934
  - 0.888

- **Not very interested**
  - 0.903
  - 0.881
  - 0.937

- **Quite interested**
  - 0.903
  - 0.881
  - 0.937

- **Very interested**
  - 0.903
  - 0.881
  - 0.937

**Error Variance**

- **Not interested**
  - 0.001

- **Not very interested**
  - 0.001

- **Quite interested**
  - 0.001

- **Very interested**
  - 0.001
### Table 80

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.14_03 How interested are you in finding out more about What chemists are doing to develop new communications technologies such as smart phones?**

**Base: All Adults in UK**

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Not at all interested

|                  | 337             | 111           | 38           | 128          | 8            | 52          | 82    | 255      | 248| 88   | 281      | 25       | 23    | 7         |
|                  | 16%             | 14%           | 14%          | 26%          | 5%           | 15%         | 13%   | 17%      | 14%| 31%  | 16%      | 14%      | 22%   | 15%       |

Not very interested

|                  | 628             | 242           | 86           | 163          | 44           | 93          | 173   | 455      | 542| 86   | 518      | 63       | 29    | 19        |
|                  | 30%             | 29%           | 31%          | 32%          | 29%          | 26%         | 28%   | 31%      | 30%| 30%  | 29%      | 35%      | 27%   | 39%       |

Quite interested

|                  | 778             | 338           | 108          | 136          | 59           | 137         | 245   | 532      | 715| 62   | 656      | 64       | 42    | 16        |
|                  | 37%             | 41%           | 38%          | 27%          | 39%          | 38%         | 39%   | 36%      | 39%| 22%  | 37%      | 36%      | 40%   | 33%       |

Very interested

|                  | 202             | 110           | 34           | 33           | 37           | 47          | 88    | 174      | 242| 19   | 224      | 21       | 10    | 6         |
|                  | 12%             | 13%           | 12%          | 7%           | 24%          | 13%         | 14%   | 12%      | 13%| 7%   | 13%      | 12%      | 9%    | 13%       |

**SUMMARY CODES**

| NOT INTERESTED | 965             | 353           | 124          | 291          | 51           | 145         | 254   | 711      | 791| 174  | 799      | 88       | 52    | 26        |
|                | 46%             | 43%           | 44%          | 59%          | 34%          | 40%         | 41%   | 48%      | 44%| 61%  | 45%      | 49%      | 50%   | 54%       |

INTERESTED

|                  | 1039            | 448           | 142          | 169          | 96           | 184         | 333   | 706      | 958| 82   | 880      | 86       | 52    | 22        |
|                  | 49%             | 55%           | 51%          | 34%          | 63%          | 51%         | 53%   | 48%      | 53%| 29%  | 50%      | 48%      | 49%   | 46%       |

Don't know

|                  | 100             | 20            | 13           | 33           | 4            | 29          | 36    | 64       | 70 | 30   | 93       | 6        | 1     | -         |
|                  | 5%              | 2%            | 5%           | 7%           | 3%           | 8%          | 6%    | 4%       | 4% | 11%  | 5%       | 3%       | 1%    | -         |

**Mean Score**

|                  | 2.481           | 2.558         | 2.519        | 2.161        | 2.848        | 2.545       | 2.578 | 2.441    | 2.544| 2.050| 2.490    | 2.474    | 2.363 | 2.441     |

**Standard Deviation**

|                  | 0.920           | 0.894         | 0.892        | 0.916        | 0.858        | 0.924       | 0.907 | 0.923    | 0.900| 0.945| 0.923    | 0.889    | 0.936 | 0.906     |

**Error Variance**

|                  | *               | 0.001         | 0.003        | 0.001        | 0.006        | 0.003       | 0.002 | 0.001    | *   | 0.003| 0.001    | 0.005    | 0.008 | 0.014     |

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 80

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Not at all interested

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Not very interested

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Quite interested

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Very interested

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**INTERESTED**

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**Don't know**

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**Mean Score**

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**Standard Deviation**

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**Error Variance**

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Q.14_03 How interested are you in finding out more about What chemists are doing to develop new communications technologies such as smart phones?

Base: All Adults in UK

---

* Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 80


Chemistry (QS9637 - 731207)

Q.14_03 How interested are you in finding out more about What chemists are doing to develop new communications technologies such as smart phones?

Base: All Adults in UK

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<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>Not very interested (2)</td>
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<td>Quite interested (3)</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.14_03 How interested are you in finding out more about What chemists are doing to develop new communications technologies such as smart phones?

**Base:** All Adults in UK

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- **Not at all (1)**: 337, 16% interested, 112, 8% interested, 141, 12% informed, 176, 17% informed, 87, 228
- **Not very interested (2)**: 628, 30% interested, 348, 26% interested, 313, 27% informed, 304, 26% informed, 225, 349
- **Quite interested (3)**: 778, 37% interested, 607, 46% interested, 478, 42% informed, 288, 33% informed, 369, 397
- **Very interested (4)**: 262, 12% interested, 230, 17% interested, 181, 16% informed, 77, 15% informed, 151, 105

**SUMMARY CODES**

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<th>Don't know</th>
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<th>Standard Deviation</th>
<th>Error Variance</th>
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<td>460</td>
<td>837</td>
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<td>0.001</td>
</tr>
<tr>
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<td>190</td>
<td>23</td>
<td>1.994</td>
<td>0.844</td>
<td>0.001</td>
</tr>
<tr>
<td>454</td>
<td>659</td>
<td>27</td>
<td>2.628</td>
<td>0.902</td>
<td>0.001</td>
</tr>
<tr>
<td>480</td>
<td>519</td>
<td>37</td>
<td>2.314</td>
<td>0.904</td>
<td>0.001</td>
</tr>
<tr>
<td>312</td>
<td>501</td>
<td>24</td>
<td>2.701</td>
<td>0.884</td>
<td>0.001</td>
</tr>
<tr>
<td>617</td>
<td>541</td>
<td>34</td>
<td>2.337</td>
<td>0.911</td>
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</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 80

**Newspaper Readership**

<table>
<thead>
<tr>
<th></th>
<th>Tabloid</th>
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<th>Left-leaning</th>
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</tr>
</thead>
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<tr>
<td>No relig</td>
<td>114</td>
<td>120</td>
<td>194</td>
<td>266</td>
<td>733</td>
</tr>
<tr>
<td>Christian</td>
<td>86</td>
<td>124</td>
<td>194</td>
<td>266</td>
<td>705</td>
</tr>
<tr>
<td>Other</td>
<td>131</td>
<td>174</td>
<td>265</td>
<td>394</td>
<td>614</td>
</tr>
<tr>
<td>Yes</td>
<td>743</td>
<td>1072</td>
<td>238</td>
<td>239</td>
<td>598</td>
</tr>
<tr>
<td>No</td>
<td>131</td>
<td>174</td>
<td>265</td>
<td>394</td>
<td>796</td>
</tr>
</tbody>
</table>

**Unweighted Base**

- Not at all interested: 16%
- Not very interested: 30%
- Quite interested: 37%
- Very interested: 12%

**Weighted Base**

- Not at all interested: 16%
- Not very interested: 29%
- Quite interested: 32%
- Very interested: 14%

**Summary Codes**

<table>
<thead>
<tr>
<th>NOT INTERESTED</th>
<th>INTERESTED</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>965</td>
<td>1039</td>
<td>100</td>
<td>2.481</td>
<td>0.920</td>
<td>*</td>
</tr>
<tr>
<td>365</td>
<td>419</td>
<td>30</td>
<td>2.527</td>
<td>0.903</td>
<td>0.001</td>
</tr>
<tr>
<td>178</td>
<td>262</td>
<td>15</td>
<td>2.608</td>
<td>0.887</td>
<td>0.002</td>
</tr>
<tr>
<td>200</td>
<td>249</td>
<td>13</td>
<td>2.500</td>
<td>0.917</td>
<td>0.001</td>
</tr>
<tr>
<td>289</td>
<td>355</td>
<td>13</td>
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<td>0.939</td>
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</tr>
<tr>
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<td>518</td>
<td>38</td>
<td>2.452</td>
<td>0.908</td>
<td>0.001</td>
</tr>
<tr>
<td>83</td>
<td>139</td>
<td>18</td>
<td>2.687</td>
<td>0.892</td>
<td>0.004</td>
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<td>328</td>
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<td>2.687</td>
<td>0.913</td>
<td>0.001</td>
</tr>
<tr>
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<td>329</td>
<td>28</td>
<td>2.605</td>
<td>0.897</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 81

Marital Status

<table>
<thead>
<tr>
<th>GENDER</th>
<th>Social Grade</th>
<th>Age</th>
<th>Married</th>
<th>Living as</th>
<th>Single</th>
<th>Widowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>970</td>
<td>1134</td>
<td>275</td>
<td>367</td>
<td>301</td>
<td>295</td>
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<td></td>
<td>1021</td>
<td>1083</td>
<td>296</td>
<td>395</td>
<td>342</td>
<td>347</td>
</tr>
<tr>
<td>Not at all interested (1)</td>
<td>201</td>
<td>80</td>
<td>121</td>
<td>36</td>
<td>30</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>10%</td>
<td>8%</td>
<td>11%</td>
<td>12%</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>Not very interested (2)</td>
<td>402</td>
<td>196</td>
<td>207</td>
<td>75</td>
<td>87</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
<td>25%</td>
<td>22%</td>
<td>15%</td>
</tr>
<tr>
<td>Quite interested (3)</td>
<td>991</td>
<td>492</td>
<td>499</td>
<td>126</td>
<td>197</td>
<td>163</td>
</tr>
<tr>
<td></td>
<td>47%</td>
<td>48%</td>
<td>46%</td>
<td>43%</td>
<td>50%</td>
<td>48%</td>
</tr>
<tr>
<td>Very interested (4)</td>
<td>433</td>
<td>216</td>
<td>216</td>
<td>54</td>
<td>73</td>
<td>83</td>
</tr>
<tr>
<td></td>
<td>21%</td>
<td>21%</td>
<td>20%</td>
<td>18%</td>
<td>19%</td>
<td>24%</td>
</tr>
</tbody>
</table>

SUMMARY CODES

<table>
<thead>
<tr>
<th>NOT INTERESTED</th>
<th>INTERESTED</th>
<th>Don’t know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>603</td>
<td>1424</td>
<td>77</td>
<td>2.817</td>
<td>0.880</td>
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<td>276</td>
<td>708</td>
<td>38</td>
<td>2.858</td>
<td>0.851</td>
</tr>
<tr>
<td>Female</td>
<td>328</td>
<td>716</td>
<td>40</td>
<td>2.778</td>
<td>0.905</td>
</tr>
<tr>
<td>16-24</td>
<td>111</td>
<td>180</td>
<td>6</td>
<td>2.681</td>
<td>0.915</td>
</tr>
<tr>
<td>25-34</td>
<td>116</td>
<td>270</td>
<td>8</td>
<td>2.811</td>
<td>0.831</td>
</tr>
<tr>
<td>35-44</td>
<td>80</td>
<td>246</td>
<td>17</td>
<td>2.918</td>
<td>0.876</td>
</tr>
<tr>
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<td>228</td>
<td>15</td>
<td>2.749</td>
<td>0.859</td>
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<td>82</td>
<td>219</td>
<td>13</td>
<td>2.830</td>
<td>0.875</td>
</tr>
<tr>
<td>65+</td>
<td>110</td>
<td>281</td>
<td>19</td>
<td>2.887</td>
<td>0.914</td>
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<td>AB</td>
<td>99</td>
<td>362</td>
<td>8</td>
<td>2.985</td>
<td>0.798</td>
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<td>824</td>
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<td>0.866</td>
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<td>196</td>
<td>407</td>
<td>15</td>
<td>2.778</td>
<td>0.884</td>
</tr>
</tbody>
</table>

Q.14_04 How interested are you in finding out more about What chemists are doing to develop clean water technology?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 81


**Chemistry (QS9637 - 731207)**

**Q.14_04 How interested are you in finding out more about What chemists are doing to develop clean water technology?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>621</td>
<td>109</td>
</tr>
<tr>
<td>Ireland</td>
<td>481</td>
<td>54</td>
</tr>
<tr>
<td>Wales</td>
<td>687</td>
<td>26</td>
</tr>
<tr>
<td>Scotland</td>
<td>539</td>
<td>279</td>
</tr>
<tr>
<td>England</td>
<td>591</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Not all interested</td>
<td>14%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>15%</td>
<td>19%</td>
</tr>
<tr>
<td>Not very interested</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>Quite interested</td>
<td>47%</td>
<td>49%</td>
</tr>
<tr>
<td></td>
<td>29%</td>
<td>27%</td>
</tr>
<tr>
<td>Very interested</td>
<td>21%</td>
<td>18%</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td>60%</td>
<td>40%</td>
</tr>
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<td>621</td>
<td>109</td>
</tr>
<tr>
<td>INTERESTED</td>
<td>1424</td>
<td>195</td>
</tr>
<tr>
<td>Don't know</td>
<td>77</td>
<td>21</td>
</tr>
<tr>
<td>Mean Score</td>
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<td>2.779</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.880</td>
<td>0.842</td>
</tr>
<tr>
<td>Error Variance</td>
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<td>0.001</td>
</tr>
</tbody>
</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 81


Chemistry (QS9637 - 731207)

Q.14_04 How interested are you in finding out more about What chemists are doing to develop clean water technology?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>2104</td>
</tr>
<tr>
<td></td>
<td>2104</td>
</tr>
<tr>
<td>Not at all interested</td>
<td>201</td>
</tr>
<tr>
<td>Not very interested</td>
<td>402</td>
</tr>
<tr>
<td>Quite interested</td>
<td>991</td>
</tr>
<tr>
<td>Very interested</td>
<td>433</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SUMMARY CODES

NOT INTERESTED

| 603          | 32         | 81         | 37         | 50         | 53         | 68         | 72         | 63         | 50         | 37         | 51         | 10         | 526         | 75    |
| 29%         | 38%        | 33%        | 21%        | 35%        | 28%        | 32%        | 27%        | 21%        | 31%        | 35%        | 28%        | 21%        | 30%        | 24%   |

INTERESTED

| 1424        | 50         | 155        | 128        | 83         | 130        | 138        | 175        | 235        | 101        | 67         | 122        | 38         | 1200        | 213   |
| 68%        | 60%        | 64%        | 74%        | 56%        | 69%        | 66%        | 67%        | 77%        | 62%        | 64%        | 68%        | 79%        | 67%        | 68%   |

Don't know

| 77          | 1          | 5          | 9          | 10         | 5          | 4          | 15         | 8          | 13         | 1          | 6          | -          | 53         | 23    |
| 4%         | 1%         | 2%         | 5%         | 7%         | 3%         | 2%         | 6%         | 3%         | 8%         | 1%         | 3%         | -          | 3%         | 7%    |

Mean Score

| 2.817       | 2.544      | 2.662      | 2.955      | 2.656      | 2.817      | 2.796      | 2.868      | 2.965      | 2.741      | 2.768      | 2.880      | 3.037      | 2.800      | 2.913 |

Standard Deviation

| 0.880       | 1.002      | 0.903      | 0.859      | 1.023      | 0.859      | 0.779      | 0.931      | 0.810      | 0.846      | 0.848      | 0.847      | 0.876      | 0.883      | 0.861 |

Error Variance

| *          | 0.012      | 0.004      | 0.004      | 0.008      | 0.004      | 0.004      | 0.003      | 0.004      | 0.002      | 0.005      | 0.007      | 0.000      | 0.013      | *      | 0.003 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 81

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)***

Q.14_04 How interested are you in finding out more about What chemists are doing to develop clean water technology?  
*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>Science A level or above</td>
</tr>
<tr>
<td></td>
<td>Works with chemists/scientists</td>
<td>Chemists among friends/relatives</td>
</tr>
<tr>
<td></td>
<td>None</td>
<td>Low</td>
</tr>
<tr>
<td>Total</td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>2104</td>
</tr>
<tr>
<td>Degree or higher A level / Diploma / Apprenticeship GCSE Other qualifications including overseas None of the above</td>
<td>526 594 477 69 402</td>
<td>583 615 466 62 345</td>
</tr>
<tr>
<td>Not at all interested (1)</td>
<td>201 27 45 59 7 61</td>
<td>6 19 - 4 13 12 162</td>
</tr>
<tr>
<td>Not very interested (2)</td>
<td>402 74 127 96 5 90</td>
<td>21 70 5 21 40 58 275</td>
</tr>
<tr>
<td>Quite interested (3)</td>
<td>991 312 295 220 30 126</td>
<td>94 221 42 81 147 198 599</td>
</tr>
<tr>
<td>Very interested (4)</td>
<td>433 154 133 76 15 49</td>
<td>53 118 24 48 96 117 223</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>NOT INTERESTED</th>
<th>INTERESTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base: All Adults in UK</td>
<td>Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)</td>
</tr>
</tbody>
</table>

**Mean Score**

**Standard Deviation**

**Error Variance**

---

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 81


Chemistry (QS9637 - 731207)

Q.14_04 How interested are you in finding out more about What chemists are doing to develop clean water technology?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>Total</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>83</td>
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</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>342</td>
</tr>
</tbody>
</table>

Not at all (1) 201 107 12 49 34 160 70 113 45 138
Interested 10% 7% 14% 14% 3% 22% 6% 13% 5% 12%
Not very interested (2) 402 286 17 85 160 235 184 205 121 269
Interested 19% 18% 19% 25% 12% 33% 16% 23% 14% 23%
Quite interested (3) 991 770 38 167 740 247 575 402 424 546
Interested 47% 49% 45% 49% 56% 35% 50% 46% 50% 47%
Very interested (4) 433 378 15 38 379 48 289 140 247 179
Interested 21% 24% 17% 11% 28% 7% 25% 16% 29% 16%

SUMMARY CODES

NOT INTERESTED

<table>
<thead>
<tr>
<th>Total</th>
<th>603</th>
<th>393</th>
<th>29</th>
<th>134</th>
</tr>
</thead>
<tbody>
<tr>
<td>False Positive</td>
<td>194</td>
<td>394</td>
<td>255</td>
<td>318</td>
</tr>
<tr>
<td>False Negative</td>
<td>167</td>
<td>407</td>
<td></td>
<td></td>
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</tbody>
</table>

INTERESTED

<table>
<thead>
<tr>
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<th>1148</th>
<th>53</th>
<th>205</th>
</tr>
</thead>
<tbody>
<tr>
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<td>295</td>
<td>864</td>
<td>542</td>
</tr>
<tr>
<td>True Negative</td>
<td>671</td>
<td>726</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Don't know

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<tr>
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<th>77</th>
<th>34</th>
<th>4</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>False Positive</td>
<td>20</td>
<td>17</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>False Negative</td>
<td>19</td>
<td>19</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mean Score

<table>
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<tr>
<th>Total</th>
<th>2.817</th>
<th>2.921</th>
<th>2.673</th>
<th>2.572</th>
<th>3.114</th>
<th>2.265</th>
<th>2.968</th>
<th>2.662</th>
<th>3.042</th>
<th>2.677</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Deviation</td>
<td>0.880</td>
<td>0.838</td>
<td>0.944</td>
<td>0.870</td>
<td>0.709</td>
<td>0.893</td>
<td>0.821</td>
<td>0.901</td>
<td>0.809</td>
<td>0.882</td>
</tr>
<tr>
<td>Error Variance</td>
<td>*</td>
<td>*</td>
<td>0.011</td>
<td>0.002</td>
<td>*</td>
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<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Summary of results:

- A total of 2104 respondents were surveyed.
- There were 1579 respondents who were positive, 83 who were neutral, and 330 who were negative.
- The respondents were interested in finding out more about what chemists are doing to develop clean water technology.
- The most interested group was the 'Quite interested' group, with 991 respondents.
- The least interested group was the 'Not at all' group, with 201 respondents.
- The mean score was 2.817, with a standard deviation of 0.880.
- Error variance was calculated as 0.001 for each category.

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 81

<table>
<thead>
<tr>
<th>Table 81</th>
<th>Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.</th>
<th>Chemistry (QS9637 - 731207)</th>
</tr>
</thead>
</table>

**Q.14_04 How interested are you in finding out more about What chemists are doing to develop clean water technology?**  
**Base: All Adults in UK**

<table>
<thead>
<tr>
<th><strong>NEWSPAPER READERSHIP</strong></th>
<th><strong>RELIGION</strong></th>
<th><strong>PRACTISING RELIGION</strong></th>
</tr>
</thead>
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<td>705</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>743</td>
</tr>
<tr>
<td>Not at all interested</td>
<td>(1)</td>
<td>201</td>
</tr>
<tr>
<td>Not very interested</td>
<td>(2)</td>
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<td>(3)</td>
<td>991</td>
</tr>
<tr>
<td>Very interested</td>
<td>(4)</td>
<td>433</td>
</tr>
</tbody>
</table>

#### SUMMARY CODES

| NOT INTERESTED | 603 | 218 | 87 | 113 | 165 | 249 | 281 | 64 | 128 | 216 |
| INTERESTED     | 1424 | 567 | 359 | 335 | 483 | 474 | 763 | 163 | 449 | 476 |
| Don't know     | 77   | 29  | 9  | 14  | 20  | 20  | 28  | 13 | 21  | 20  |

| Mean Score     | 2.817 | 2.664 | 3.032 | 2.916 | 2.912 | 2.743 | 2.861 | 2.869 | 2.964 | 2.762 |
| Standard Deviation | 0.880 | 0.857 | 0.785 | 0.854 | 0.824 | 0.894 | 0.871 | 0.876 | 0.859 | 0.871 |
| Error Variance | *     | 0.001 | 0.001 | 0.002 | 0.001 | 0.001 | 0.001 | 0.003 | 0.001 | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 82


Chemistry (QS9637 - 731207)

Q.14_05 How interested are you in finding out more about Chemicals in our everyday life (cleaning products, cosmetics, food, materials etc.)?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
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<th>MARITAL STATUS</th>
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<td>225</td>
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<tr>
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<td>(2)</td>
<td>560</td>
<td>300</td>
</tr>
<tr>
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<tr>
<td>Very interested</td>
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<td>311</td>
<td>141</td>
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<td></td>
</tr>
<tr>
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<tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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<td>39%</td>
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<td>50%</td>
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<tr>
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</tr>
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<td>0.922</td>
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<td>0.001</td>
<td>0.006</td>
<td>0.003</td>
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<td>0.003</td>
<td>*</td>
<td>0.004</td>
<td>0.008</td>
<td>0.013</td>
</tr>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.14.05 How interested are you in finding out more about Chemicals in our everyday life (cleaning products, cosmetics, food, materials etc.)?

Base: All Adults in UK

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<tr>
<th>ETHNIC ORIGIN</th>
<th>GOVERNMENT REGIONS</th>
<th>Total</th>
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<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
<tr>
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<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Not at all interested | 225 | 14 | 32 | 13 | 28 | 21 | 13 | 28 | 27 | 19 | 15 | 11 | 3 | 204 | 19 |
| Not very interested | 560 | 27 | 62 | 38 | 33 | 44 | 74 | 53 | 85 | 36 | 37 | 58 | 14 | 485 | 76 |
| Quite interested | 931 | 36 | 117 | 80 | 50 | 98 | 95 | 111 | 132 | 83 | 37 | 73 | 20 | 796 | 126 |
| Very interested | 311 | 5 | 25 | 34 | 22 | 23 | 25 | 53 | 51 | 15 | 16 | 33 | 11 | 245 | 64 |

**SUMMARY CODES**

| NOT INTERESTED | 785 | 41 | 94 | 51 | 61 | 65 | 88 | 82 | 111 | 55 | 53 | 69 | 17 | 688 | 95 |
| INTERESTED | 1241 | 41 | 142 | 113 | 71 | 121 | 120 | 164 | 183 | 97 | 52 | 106 | 31 | 1041 | 190 |
| Don't know | 77 | 1 | 5 | 10 | 11 | 3 | 2 | 16 | 12 | 12 | - | 4 | - | 50 | 26 |

| Mean Score | 2.655 | 2.394 | 2.571 | 2.818 | 2.492 | 2.657 | 2.632 | 2.768 | 2.703 | 2.612 | 2.501 | 2.731 | 2.820 | 2.626 | 2.826 |
| Standard Deviation | 0.869 | 0.841 | 0.854 | 0.851 | 1.005 | 0.838 | 0.776 | 0.919 | 0.858 | 0.828 | 0.922 | 0.840 | 0.869 | 0.868 | 0.855 |
| Error Variance | * | 0.009 | 0.003 | 0.004 | 0.007 | 0.004 | 0.003 | 0.004 | 0.003 | 0.004 | 0.008 | 0.004 | 0.013 | * | 0.003 |
### Table 82

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.14_05 How interested are you in finding out more about Chemicals in our everyday life (cleaning products, cosmetics, food, materials etc.)?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A level / Diploma / Apprenticeship</td>
<td>GCSE</td>
</tr>
<tr>
<td>Total</td>
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<td>526</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>583</td>
</tr>
</tbody>
</table>

- **Not at all interested (1)**
  - 225 (11%)
  - 44 (8%)
  - 53 (9%)
  - 58 (13%)
  - 5 (8%)
  - 62 (16%)

- **Not very interested (2)**
  - 560 (27%)
  - 134 (23%)
  - 173 (28%)
  - 123 (26%)
  - 11 (17%)
  - 111 (32%)

- **Quite interested (3)**
  - 931 (44%)
  - 280 (48%)
  - 287 (47%)
  - 206 (48%)
  - 30 (48%)
  - 119 (35%)

- **Very interested (4)**
  - 311 (15%)
  - 106 (18%)
  - 93 (16%)
  - 63 (13%)
  - 9 (15%)
  - 35 (10%)

**SUMMARY CODES**

- **NOT INTERESTED**
  - 785 (37%)
  - 178 (31%)
  - 226 (37%)
  - 182 (39%)
  - 16 (26%)
  - 173 (50%)

- **INTERESTED**
  - 1241 (59%)
  - 386 (66%)
  - 380 (62%)
  - 269 (58%)
  - 39 (63%)
  - 154 (45%)

- **Don't know**
  - 77 (4%)
  - 18 (3%)
  - 9 (3%)
  - 15 (11%)
  - 7 (5%)
  - 18 (-)

**Mean Score**

- 2.655
- 2.795
- 2.694
- 2.607
- 2.785
- 2.389

**Standard Deviation**

- 0.869
- 0.835
- 0.832
- 0.882
- 0.839
- 0.913

**Error Variance**

- * 0.001
- 0.001
- 0.002
- 0.012
- 0.002

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 82

**Q.14_05 How interested are you in finding out more about Chemicals in our everyday life (cleaning products, cosmetics, food, materials etc.)?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<tr>
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<td><strong>Negative</strong></td>
<td><strong>Neutral</strong></td>
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<td>Not interested</td>
<td>225</td>
<td>122</td>
</tr>
<tr>
<td></td>
<td>Interested</td>
<td>560</td>
<td>418</td>
</tr>
<tr>
<td><strong>Quite interested (3)</strong></td>
<td>Not interested</td>
<td>931</td>
<td>733</td>
</tr>
<tr>
<td></td>
<td>Interested</td>
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<td><strong>INTERESTED</strong></td>
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<td>540</td>
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<tr>
<td></td>
<td>Interested</td>
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<td>1004</td>
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<td>*</td>
</tr>
</tbody>
</table>

**Summary Codes**

- **NOT INTERESTED**: 28% (785), 37% (1241), 4% (77)
- **INTERESTED**: 71% (1522), 59% (1004), 4% (4)

**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
### Table 82: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

**Q.14_05 How interested are you in finding out more about Chemicals in our everyday life (cleaning products, cosmetics, food, materials etc.)?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
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<td></td>
</tr>
<tr>
<td>Tabloid</td>
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<tr>
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<tr>
<td></td>
<td>61%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8%</td>
</tr>
<tr>
<td>Not very interested</td>
<td>(2) 560</td>
<td>214</td>
</tr>
<tr>
<td>Not very interested</td>
<td></td>
<td>214</td>
</tr>
<tr>
<td></td>
<td>27%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>29%</td>
</tr>
<tr>
<td>Quite interested</td>
<td>(3) 931</td>
<td>307</td>
</tr>
<tr>
<td>Quite interested</td>
<td></td>
<td>307</td>
</tr>
<tr>
<td></td>
<td>44%</td>
<td>41%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>41%</td>
</tr>
<tr>
<td>Very interested</td>
<td>(4) 311</td>
<td>98</td>
</tr>
<tr>
<td>Very interested</td>
<td></td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>15%</td>
<td>13%</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOT INTERESTED</td>
<td>785</td>
<td>316</td>
</tr>
<tr>
<td>NOT INTERESTED</td>
<td></td>
<td>316</td>
</tr>
<tr>
<td></td>
<td>37%</td>
<td>42%</td>
</tr>
<tr>
<td>INTERESTED</td>
<td>1241</td>
<td>405</td>
</tr>
<tr>
<td>INTERESTED</td>
<td></td>
<td>405</td>
</tr>
<tr>
<td></td>
<td>59%</td>
<td>55%</td>
</tr>
<tr>
<td>Don't know</td>
<td>77</td>
<td>22</td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Mean Score</td>
<td>2.655</td>
<td>2.557</td>
</tr>
<tr>
<td>Mean Score</td>
<td></td>
<td>2.557</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.869</td>
<td>0.896</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td></td>
<td>0.896</td>
</tr>
<tr>
<td>Error Variance</td>
<td>*</td>
<td>0.001</td>
</tr>
<tr>
<td>Error Variance</td>
<td></td>
<td>0.001</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.14.06 How interested are you in finding out more about what chemists are doing to develop new drugs, understand our bodies and brain and other breakthroughs in medical science?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Not at all interested</th>
<th>Not very interested</th>
<th>Quite interested</th>
<th>Very interested</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male Female</td>
<td>16-24 25-34 35-44 45-54 55-64 65+</td>
<td>AB C1 C2 DE Married Living as Single Divorced Separated</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>970 1134</td>
<td>275 367 301 295 267 599</td>
<td>429 512 392 771</td>
<td>1148 562 374</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>1021 1083</td>
<td>296 395 342 347 314 410</td>
<td>470 576 437 622</td>
<td>1174 618 312</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

|       | (1)     | 80 97       | 27 23 32 30 24 41 | 30 31 41 75 | 95 47 35 |
|       | (2)     | 176 159     | 66 58 40 60 55 57 | 44 94 82 115 | 176 113 47 |
|       | (3)     | 477 508     | 125 209 159 167 143 181 | 227 277 204 277 | 563 288 134 |
|       | (4)     | 251 278     | 71 92 97 75 81 112 | 159 155 94 121 | 294 154 80 |

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>NOT INTERESTED</th>
<th>INTERESTED</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>512 256 257</td>
<td>1513 728 786</td>
<td>78 38 41</td>
</tr>
<tr>
<td>93 81 72 90 79 98</td>
<td>196 301 256 242 224 293</td>
<td>7</td>
</tr>
<tr>
<td>74 125 123 190</td>
<td>387 432 297 398</td>
<td>9</td>
</tr>
<tr>
<td>270 160 82</td>
<td>858 442 214</td>
<td>46 17 16</td>
</tr>
</tbody>
</table>

**Mean Score**

<table>
<thead>
<tr>
<th>2.921</th>
<th>2.914</th>
<th>2.927</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.834</td>
<td>2.967</td>
<td>2.979</td>
</tr>
<tr>
<td>2.863</td>
<td>2.930</td>
<td>2.933</td>
</tr>
<tr>
<td>3.120</td>
<td>2.997</td>
<td>2.832</td>
</tr>
<tr>
<td>2.756</td>
<td>2.937</td>
<td>2.913</td>
</tr>
<tr>
<td>2.874</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Standard Deviation**

<table>
<thead>
<tr>
<th>0.878</th>
<th>0.867</th>
<th>0.888</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.905</td>
<td>0.799</td>
<td>0.900</td>
</tr>
<tr>
<td>0.869</td>
<td>0.871</td>
<td>0.921</td>
</tr>
<tr>
<td>0.830</td>
<td>0.820</td>
<td>0.885</td>
</tr>
<tr>
<td>0.922</td>
<td>0.866</td>
<td>0.866</td>
</tr>
<tr>
<td>0.946</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Error Variance**

<table>
<thead>
<tr>
<th>0.001</th>
<th>0.001</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.003</td>
<td>0.002</td>
</tr>
<tr>
<td>0.003</td>
<td>0.003</td>
</tr>
<tr>
<td>0.003</td>
<td>0.001</td>
</tr>
<tr>
<td>0.002</td>
<td>0.001</td>
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</tr>
<tr>
<td>0.001</td>
<td>0.001</td>
</tr>
<tr>
<td>0.000</td>
<td></td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 83


Chemistry (QS9637 - 731207)

Q.14_06 How interested are you in finding out more about What chemists are doing to develop new drugs, understand our bodies and brain and other breakthroughs in medical science?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>687</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>821</td>
</tr>
<tr>
<td>Not at all interested</td>
<td>(1) 177</td>
<td>8%</td>
</tr>
<tr>
<td>Not very interested</td>
<td>(2) 335</td>
<td>8%</td>
</tr>
<tr>
<td>Quite interested</td>
<td>(3) 985</td>
<td>9%</td>
</tr>
<tr>
<td>Very interested</td>
<td>(4) 529</td>
<td>25%</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td>NOT INTERESTED</td>
<td>512</td>
</tr>
<tr>
<td></td>
<td>INTERESTED</td>
<td>1513</td>
</tr>
<tr>
<td></td>
<td>Don't know</td>
<td>78</td>
</tr>
<tr>
<td>Mean Score</td>
<td>2.921</td>
<td>2.892</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.878</td>
<td>0.863</td>
</tr>
<tr>
<td>Error Variance</td>
<td>* 0.001</td>
<td>* 0.003</td>
</tr>
</tbody>
</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
Table 83

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
</tr>
<tr>
<td>North East</td>
<td>North West</td>
</tr>
<tr>
<td>Yorkshire and The Humber</td>
<td>West Midlands</td>
</tr>
<tr>
<td>2104</td>
<td>84</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Not at all interested</td>
<td>(1)</td>
</tr>
<tr>
<td>Not very interested</td>
<td>(2)</td>
</tr>
<tr>
<td>Quite interested</td>
<td>(3)</td>
</tr>
<tr>
<td>Very interested</td>
<td>(4)</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
</tr>
<tr>
<td>NOT INTERESTED</td>
<td></td>
</tr>
<tr>
<td>512</td>
<td>29</td>
</tr>
<tr>
<td>INTERESTED</td>
<td></td>
</tr>
<tr>
<td>1513</td>
<td>53</td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
</tr>
<tr>
<td>78</td>
<td>1</td>
</tr>
<tr>
<td>Mean Score</td>
<td>2.921</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.878</td>
</tr>
<tr>
<td>Error Variance</td>
<td>*</td>
</tr>
</tbody>
</table>

Q.14_06 How interested are you in finding out more about what chemists are doing to develop new drugs, understand our bodies and brain and other breakthroughs in medical science?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 83


Chemistry (QS9637 - 731207)

Q.14_06 How interested are you in finding out more about What chemists are doing to develop new drugs, understand our bodies and brain and other breakthroughs in medical science?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Degree or higher</td>
<td>A level / Diploma / Apprenticeship</td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>158</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>173</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>173</td>
</tr>
</tbody>
</table>

Not at all interested

|                     | 177 (1)          | 34 | 31 | 46 | 6 | 57 | 5 | 21 | 1 | 4 | 9 | 9 | 145 | 147 | 22 | 6 |
|                     | 335 (2)          | 11 | 43 | 2 | 12 | 20 | 27 | 262 | 210 | 87 | 33 |
| Not very interested | 985 (3)          | 79 | 199 | 23 | 72 | 147 | 188 | 600 | 372 | 362 | 241 |
| Quite interested    | 529 (4)          | 78 | 164 | 44 | 67 | 117 | 159 | 254 | 138 | 183 | 204 |
| Very interested     | 25%              | 45% | 3% | 2% | 63% | 6% | 16% | 16% | 15% | 25% | 4% |

SUMMARY CODES

NOT INTERESTED

|                     | 512              | 16 | 64 | 3 | 16 | 29 | 36 | 407 | 357 | 108 | 39 |
|                     | 1513             | 157 | 363 | 67 | 139 | 264 | 347 | 854 | 509 | 545 | 445 |

INTERESTED

|                     | 72% (1)          | 157 | 363 | 67 | 139 | 264 | 347 | 854 | 509 | 545 | 445 |
|                     | 15%              | 16% | 15% | 5% | 10% | 10% | 9% | 31% | 39% | 16% | 8% |

Don't know

|                     | 16% (2)          | 16% | 15% | 5% | 10% | 10% | 9% | 31% | 39% | 16% | 8% |
|                     | 16%              | 16% | 15% | 5% | 10% | 10% | 9% | 31% | 39% | 16% | 8% |

Mean Score

|                     | 0.878            | 0.722 | 0.805 | 0.649 | 0.722 | 0.717 | 0.700 | 0.903 | 0.950 | 0.735 | 0.659 |
| Error Variance      | *                 | 0.003 | 0.002 | 0.006 | 0.004 | 0.002 | 0.001 | 0.001 | 0.001 | 0.001 | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 83

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.14_06 How interested are you in finding out more about What chemists are doing to develop new drugs, understand our bodies and brain and other breakthroughs in medical science?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>1579</td>
<td>83</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1575</td>
<td>83</td>
</tr>
<tr>
<td>Not at all</td>
<td>(1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>interested</td>
<td>177</td>
<td>86</td>
<td>15</td>
</tr>
<tr>
<td>Not very interested</td>
<td>(2)</td>
<td>335</td>
<td>228</td>
</tr>
<tr>
<td>Quite interested</td>
<td>(3)</td>
<td>985</td>
<td>769</td>
</tr>
<tr>
<td>Very interested</td>
<td>(4)</td>
<td>529</td>
<td>462</td>
</tr>
<tr>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOT INTERESTED</td>
<td>512</td>
<td>315</td>
<td>34</td>
</tr>
<tr>
<td>INTERESTED</td>
<td>1513</td>
<td>1231</td>
<td>46</td>
</tr>
<tr>
<td>Don't know</td>
<td>78</td>
<td>29</td>
<td>5</td>
</tr>
<tr>
<td>Mean Score</td>
<td>2.921</td>
<td>3.040</td>
<td>2.534</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.878</td>
<td>0.818</td>
<td>0.953</td>
</tr>
<tr>
<td>Error Variance</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 83

**Q.14_06 How interested are you in finding out more about What chemists are doing to develop new drugs, understand our bodies and brain and other breakthroughs in medical science?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No religion</td>
<td>Christian</td>
</tr>
<tr>
<td><strong>Unweighted Base</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>705</td>
</tr>
<tr>
<td>Tabloid</td>
<td>824</td>
<td>71</td>
</tr>
<tr>
<td>Broadsheet</td>
<td>814</td>
<td>743</td>
</tr>
<tr>
<td>Left-leaning</td>
<td>446</td>
<td>1111</td>
</tr>
<tr>
<td>Right-leaning</td>
<td>677</td>
<td>1072</td>
</tr>
<tr>
<td>Not at all interested</td>
<td>177</td>
<td>71</td>
</tr>
<tr>
<td>(1)</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Not very interested</td>
<td>335</td>
<td>118</td>
</tr>
<tr>
<td>(2)</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>Quite interested</td>
<td>985</td>
<td>356</td>
</tr>
<tr>
<td>(3)</td>
<td>47%</td>
<td>48%</td>
</tr>
<tr>
<td>Very interested</td>
<td>529</td>
<td>180</td>
</tr>
<tr>
<td>(4)</td>
<td>25%</td>
<td>24%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

<table>
<thead>
<tr>
<th>NOT INTERESTED</th>
<th>Interests</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>512</td>
<td>60%</td>
<td>197</td>
</tr>
<tr>
<td>24%</td>
<td>24%</td>
<td>7%</td>
</tr>
<tr>
<td>22%</td>
<td>24%</td>
<td>16%</td>
</tr>
<tr>
<td>Mean Score</td>
<td>190</td>
<td>536</td>
</tr>
<tr>
<td>2.921</td>
<td>517</td>
<td>536</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>60</td>
<td>162</td>
</tr>
<tr>
<td>0.878</td>
<td>125</td>
<td>452</td>
</tr>
<tr>
<td>Error Variance</td>
<td>2.926</td>
<td>503</td>
</tr>
</tbody>
</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
Table 84


**Chemistry (QS9637 - 731207)**

**Q.14_07 How interested are you in finding out more about The history of medical drug discoveries (such as aspirin, the contraceptive pill)?**

*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
<tr>
<td>Not at all interested</td>
<td>(1)</td>
<td>267</td>
<td>119</td>
</tr>
<tr>
<td>Not very interested</td>
<td>(2)</td>
<td>575</td>
<td>289</td>
</tr>
<tr>
<td>Quite interested</td>
<td>(3)</td>
<td>861</td>
<td>421</td>
</tr>
<tr>
<td>Very interested</td>
<td>(4)</td>
<td>327</td>
<td>154</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

| NOT INTERESTED | 842 | 408 | 435 | 137 | 151 | 123 | 140 | 135 | 157 | 173 | 221 | 169 | 280 | 438 | 263 | 141 |
| INTERESTED | 1188 | 575 | 613 | 152 | 235 | 205 | 190 | 170 | 235 | 288 | 343 | 251 | 306 | 690 | 340 | 157 |
| Don't know | 74 | 38 | 36 | 7 | 9 | 15 | 16 | 9 | 19 | 8 | 12 | 17 | 37 | 46 | 15 | 13 |

**Mean Score**

| 2.614 | 2.621 | 2.608 | 2.545 | 2.672 | 2.686 | 2.581 | 2.578 | 2.606 | 2.722 | 2.686 | 2.600 | 2.471 | 2.634 | 2.626 | 2.516 |

**Standard Deviation**

| 0.907 | 0.890 | 0.923 | 0.904 | 0.834 | 0.961 | 0.893 | 0.890 | 0.953 | 0.881 | 0.871 | 0.900 | 0.948 | 0.884 | 0.919 | 0.963 |

**Error Variance**

| * | 0.001 | 0.001 | 0.003 | 0.002 | 0.003 | 0.003 | 0.003 | 0.002 | 0.002 | 0.002 | 0.002 | 0.001 | 0.001 | 0.001 | 0.003 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
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**Table 84**

Q.14_07 How interested are you in finding out more about The history of medical drug discoveries (such as aspirin, the contraceptive pill)?

**Base:** All Adults in UK

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>UNWEIGHTED BASE</th>
<th>WEIGHTED BASE</th>
<th>NOT INTERESTED</th>
<th>INTERESTED</th>
<th>SUMMARY CODES</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
<td>Not at all</td>
<td>Not very interested</td>
<td>Quite interested</td>
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<td>720</td>
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<td>75</td>
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<td>5</td>
<td>16</td>
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</table>

**SUMMARY CODES**

**NOT INTERESTED**

- 842 340 103 204 55 140 234 608 715 127 702 72 47 22
- 40% 41% 37% 41% 37% 39% 38% 41% 39% 44% 40% 40% 44% 45%

**INTERESTED**

- 1188 463 168 271 91 194 359 828 1046 141 1001 104 57 26
- 56% 56% 60% 55% 60% 54% 58% 56% 58% 49% 56% 58% 54% 55%

**Don't know**

- 74 17 9 19 5 25 30 44 57 18 69 4 1
- 4% 2% 3% 3% 4% 7% 5% 3% 3% 6% 4% 2% 1% 1%

<table>
<thead>
<tr>
<th>MEAN SCORE</th>
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<th>2.597</th>
<th>2.682</th>
<th>2.568</th>
<th>2.746</th>
<th>2.608</th>
<th>2.635</th>
<th>2.606</th>
<th>2.534</th>
<th>2.484</th>
<th>2.622</th>
<th>2.627</th>
<th>2.485</th>
<th>2.591</th>
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<td>0.870</td>
<td>0.957</td>
<td>0.899</td>
<td>0.962</td>
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<td>0.917</td>
<td>0.896</td>
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<td>0.910</td>
<td>0.905</td>
<td>0.877</td>
<td>0.885</td>
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<td>0.003</td>
<td>0.001</td>
<td>0.006</td>
<td>0.003</td>
<td>0.001</td>
<td>0.001</td>
<td>*</td>
<td>0.003</td>
<td>*</td>
<td>0.005</td>
<td>0.007</td>
<td>0.013</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 84

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

**Q.14_07 How interested are you in finding out more about The history of medical drug discoveries (such as aspirin, the contraceptive pill)?**

*Base: All Adults in UK*

<table>
<thead>
<tr>
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<th>ETHNIC ORIGIN</th>
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<tr>
<td></td>
<td>North East</td>
<td>North West</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>84</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>83</td>
</tr>
</tbody>
</table>

| Not at all (1)     | 267        | 19        | 34                    | 20           | 29           | 19            | 15     | 27         | 36        | 23    | 17       | 22                | 5     | 241       | 25                |
| Not very interested (2) | 575 | 24        | 71                    | 45           | 29           | 57            | 71     | 60         | 69        | 53    | 30       | 50                | 16    | 496       | 75                |
| Quite interested (3) | 861 | 27        | 106                   | 65           | 55           | 81            | 87     | 96         | 142       | 62    | 47       | 75                | 19    | 730       | 126               |
| Very interested (4) | 327 | 11        | 24                    | 34           | 19           | 27            | 35     | 62         | 54        | 15    | 10       | 29                | 7     | 266       | 59                |

### SUMMARY CODES

**NOT INTERESTED**

|                  | 842       | 43        | 105                   | 65           | 59           | 77            | 86     | 87         | 105       | 76    | 47       | 72                | 22    | 737       | 100               |
|                  | 40%       | 52%       | 44%                   | 37%          | 41%          | 41%           | 41%    | 33%        | 34%       | 46%   | 44%      | 40%               | 45%   | 41%       | 32%               |

**INTERESTED**

|                  | 1188      | 38        | 129                   | 99           | 74           | 107           | 122    | 158        | 196       | 77    | 57       | 104               | 26    | 996       | 185               |
|                  | 56%       | 46%       | 54%                   | 57%          | 52%          | 57%           | 58%    | 60%        | 64%       | 47%   | 54%      | 58%               | 55%   | 56%       | 59%               |

**Don't know**

|                  | 74        | 2         | 7                     | 10           | 11           | 5             | 1      | 17         | 5         | 12    | 1        | 4                 | -     | 46        | 26                |

**Mean Score**


**Standard Deviation**

|                  | 0.907     | 0.990     | 0.865                  | 0.941        | 0.995        | 0.859          | 0.839  | 0.946      | 0.897     | 0.866 | 0.877    | 0.905              | 0.885 | 0.910     | 0.876              |

**Error Variance**

|                  | *         | 0.012     | 0.003                  | 0.005        | 0.007        | 0.004          | 0.003  | 0.003      | 0.007     | 0.005 | 0.007    | 0.005              | *     | 0.003     |                   |

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
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<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
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<tr>
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<td>Degree or higher</td>
<td>A level / Diploma / Apprenticeship</td>
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<tr>
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<td>526</td>
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<td>583</td>
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<td>Weighted Base</td>
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<td>2012</td>
</tr>
<tr>
<td>Not at all interested (1)</td>
<td>267</td>
<td>56</td>
</tr>
<tr>
<td>Not very interested (2)</td>
<td>575</td>
<td>132</td>
</tr>
<tr>
<td>Quite interested (3)</td>
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<td>257</td>
</tr>
<tr>
<td>Very interested (4)</td>
<td>327</td>
<td>121</td>
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</table>

**NOT INTERESTED**

<table>
<thead>
<tr>
<th>Base: All Adults in UK</th>
</tr>
</thead>
</table>

| INTERESTED | Mean Score | 2.614 | 2.783 | 2.634 | 2.573 | 2.677 | 2.333 | 3.020 | 2.865 | 3.204 | 3.045 | 2.854 | 2.900 | 2.495 | 2.278 | 2.774 | 3.018 |
| Standard Deviation    | 0.907      | 0.893 | 0.825 | 0.930 | 0.913 | 0.975 | 0.844 | 0.871 | 0.759 | 0.837 | 0.900 | 0.835 | 0.911 | 0.917 | 0.797 | 0.795 |
| Error Variance        | *          | 0.002 | 0.001 | 0.002 | 0.013 | 0.002 | 0.005 | 0.002 | 0.009 | 0.005 | 0.003 | 0.002 | 0.001 | 0.001 | 0.001 | 0.001 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 84

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.14_07 How interested are you in finding out more about The history of medical drug discoveries (such as aspirin, the contraceptive pill)?**

**Base: All Adults in UK**

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<thead>
<tr>
<th>Total</th>
<th><strong>IMPACT OF CHEMISTRY ON WELL-BEING</strong></th>
<th><strong>INTEREST IN SCIENCE</strong> (interested, not interested)</th>
<th><strong>INFORMED ABOUT CHEMICALS</strong> (informed, not informed)</th>
<th><strong>INFORMED ABOUT CHEMISTRY</strong> (informed, not informed)</th>
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<td>Weighted Base</td>
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<td></td>
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<tr>
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<td><strong>Neutral</strong></td>
<td><strong>Negative</strong></td>
<td><strong>Positive</strong></td>
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<td></td>
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<td>1579</td>
<td>83</td>
<td>330</td>
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<tr>
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<td>158</td>
<td>18</td>
<td>59</td>
</tr>
<tr>
<td>Very interested</td>
<td>327</td>
<td>279</td>
<td>10</td>
<td>34</td>
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</table>

**SUMMARY CODES**

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<th>INTERESTED</th>
<th>Don’t know</th>
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<td>46</td>
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<tr>
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<td>32</td>
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<tr>
<td>74</td>
<td>26</td>
<td>7</td>
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<table>
<thead>
<tr>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
</table>

**Mean Score**

- Not at all interested: 2.614
- Not very interested: 2.706
- Quite interested: 2.310
- Very interested: 2.412

**Standard Deviation**

- Not at all interested: 0.072
- Not very interested: 0.085
- Quite interested: 0.093
- Very interested: 0.083

**Error Variance**

- Not at all interested: 0.001
- Not very interested: 0.002
- Quite interested: 0.001
- Very interested: 0.001
### Table 84


#### Chemistry (QS9637 - 731207)

**Q.14_07 How interested are you in finding out more about The history of medical drug discoveries (such as aspirin, the contraceptive pill)?**

**Base: All Adults in UK**

<table>
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<th>PRACTISING RELIGION</th>
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</tr>
<tr>
<td>Total</td>
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</tr>
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<td></td>
</tr>
<tr>
<td>Broadsheet</td>
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<tr>
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<td></td>
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<tr>
<td>Right-leaning</td>
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<td></td>
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<tr>
<td>No religion</td>
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<td>1111</td>
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<tr>
<td>Other</td>
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<tr>
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<tr>
<td>Broadsheet</td>
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<tr>
<td>27%</td>
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#### NOT INTERESTED

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<th>Don't know</th>
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<tr>
<td>842</td>
<td>1188</td>
<td>74</td>
</tr>
<tr>
<td>40%</td>
<td>56%</td>
<td>4%</td>
</tr>
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<td>30%</td>
<td>69%</td>
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<tr>
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<td>65%</td>
<td>2%</td>
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<tr>
<td>36%</td>
<td>61%</td>
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#### INTERESTED

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<th>Error Variance</th>
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<td>0.911</td>
<td>0.001</td>
</tr>
</tbody>
</table>

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Table 85: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Q.14.08 How interested are you in finding out more about what chemists are doing to develop solar, wind and other renewable energy technologies?**

**Base: All Adults in UK**

<table>
<thead>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.14_08 How interested are you in finding out more about What chemists are doing to develop solar, wind and other renewable energy technologies?
Base: All Adults in UK

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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 85

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Not at all (1)

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Summary Codes

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Mean Score

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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Table 85


Chemistry (QS9637 - 731207)

Q.14_08 How interested are you in finding out more about What chemists are doing to develop solar, wind and other renewable energy technologies?

Base: All Adults in UK

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SUMMARY CODES

NOT INTERESTED

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INTERESTED

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Don’t know

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Mean Score 2.755

Standard Deviation 0.975

Error Variance *
### Table 85

PRACTISING RELIGION

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**Q.14_08 How interested are you in finding out more about What chemists are doing to develop solar, wind and other renewable energy technologies?**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 86

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.14_09 How interested are you in finding out more about What chemists are doing to develop safer and environmental friendly cars?**

**Base: All Adults in UK**

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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
**Table 86**

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**SUMMARY CODES**

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<th>Error Variance</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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**SUMMARY CODES**

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- 762
- 47
- 94
- 62
- 61
- 68
- 79
- 83
- 94
- 54
- 35
- 63
- 21
- 672
- 87

**INTERESTED**

- 1248
- 35
- 140
- 100
- 71
- 113
- 129
- 157
- 202
- 97
- 69
- 109
- 27
- 1041
- 198

**Don't know**

- 94
- 1
- 7
- 12
- 11
- 7
- 2
- 22
- 11
- 14
- 1
- 7
- 66
- 26

**Mean Score**

- 2.665
- 2.330
- 2.579
- 2.676
- 2.482
- 2.654
- 2.745
- 2.736
- 2.772
- 2.631
- 2.733
- 2.713
- 2.588
- 2.629
- 2.865

**Standard Deviation**

- 0.913
- 0.919
- 0.915
- 0.916
- 1.017
- 0.925
- 0.848
- 0.910
- 0.888
- 0.862
- 0.926
- 0.906
- 0.972
- 0.914
- 0.873

**Error Variance**

- * 0.010
- 0.004
- 0.005
- 0.008
- 0.005
- 0.004
- 0.003
- 0.005
- 0.008
- 0.005
- 0.016
- * 0.003
### Table 86

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.14_09 How interested are you in finding out more about What chemists are doing to develop safer and environmental friendly cars?  
*Base: All Adults in UK*

<table>
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Not at all interested

|                     |                   |         |                      |       |                           |                  |                       |                     |                        |                          |                           |                           |       |     |          |      |
| (1)                 | 263               | 42      | 52                   | 73    | 7                          | 85               | 8                      | 28                   | 4                        | 12                        | 22                         | 16                           | 209         | 187 | 45        | 26   |

Not very interested

|                     |                   |         |                      |       |                           |                  |                       |                     |                        |                          |                           |                           |       |     |          |      |
| (2)                 | 499               | 103     | 157                  | 133   | 18                          | 79               | 19                     | 75                   | 8                        | 23                        | 52                         | 77                           | 351           | 262 | 141       | 91   |

Quite interested

|                     |                   |         |                      |       |                           |                  |                       |                     |                        |                          |                           |                           |       |     |          |      |
| (3)                 | 898               | 283     | 273                  | 190   | 28                          | 118              | 94                     | 212                  | 37                       | 76                        | 137                        | 181                         | 530           | 324 | 344       | 225  |

Very interested

|                     |                   |         |                      |       |                           |                  |                       |                     |                        |                          |                           |                           |       |     |          |      |
| (4)                 | 350               | 138     | 119                  | 52    | 3                           | 33               | 52                     | 111                  | 21                       | 42                        | 82                         | 110                         | 156           | 89  | 117       | 140  |

**SUMMARY CODES**

**NOT INTERESTED**

|                     |                   |         |                      |       |                           |                  |                       |                     |                        |                          |                           |                           |       |     |          |      |
| 762                 | 145               | 209     | 206                  | 25    | 164                        |                  | 27                     | 103                  | 12                       | 35                        | 74                         | 94                           | 561           | 449 | 186       | 117  |

**INTERESTED**

|                     |                   |         |                      |       |                           |                  |                       |                     |                        |                          |                           |                           |       |     |          |      |
| 1248               | 421               | 393     | 242                  | 31    | 152                        |                  | 146                    | 323                  | 58                       | 119                       | 219                        | 291                         | 686           | 413 | 461       | 364  |

Don’t know

|                     |                   |         |                      |       |                           |                  |                       |                     |                        |                          |                           |                           |       |     |          |      |
| 94                 | 17                | 13      | 18                   | 6     | 30                         |                  | -                      | 8                    | -                        | 1                         | 3                          | 3                            | 83            | 43  | 23        | 10   |

Mean Score 2.665 2.912 2.765 2.493 2.469 2.318 3.095 2.953 3.066 2.974 2.953 3.000 2.508 2.366 2.823 2.993

Standard Deviation 0.913 0.847 0.866 0.899 0.796 0.984 0.770 0.837 0.808 0.857 0.869 0.810 0.915 0.935 0.805 0.835

Error Variance * 0.001 0.001 0.002 0.010 0.003 0.004 0.002 0.010 0.005 0.003 0.002 0.001 0.001 0.001 0.002

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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<td>Error Variance</td>
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<td>Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)</td>
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### Table 86

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<th>Newspaper Readership</th>
<th>Adult Catholic</th>
<th>Adult Christian</th>
<th>Other</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
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<tbody>
<tr>
<td>Broadsheet</td>
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<td>Right-leaning</td>
<td>No religion</td>
<td>Christian</td>
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<td>824</td>
<td>406</td>
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<td>462</td>
<td>668</td>
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<tr>
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<td>150</td>
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### Summary Codes

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<tr>
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</tr>
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<tbody>
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<td>NOT INTERESTED</td>
<td>INTERESTED</td>
<td>Don't know</td>
</tr>
<tr>
<td>762</td>
<td>1248</td>
<td>94</td>
</tr>
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<td>36%</td>
<td>34%</td>
<td>4%</td>
</tr>
<tr>
<td>40%</td>
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### Mean Score

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<th>Standard Deviation</th>
<th>Error Variance</th>
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<td>0.001</td>
</tr>
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<td>2.713</td>
<td>0.078</td>
<td>0.002</td>
</tr>
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<td>2.917</td>
<td>0.631</td>
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Q.14_09 How interested are you in finding out more about What chemists are doing to develop safer and environmental friendly cars?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 87

#### Q.14 How interested are you in finding out more about ...? - Interested Table

**Base: All Adults in UK**

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<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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<tr>
<td></td>
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<td>Female</td>
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<tr>
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<td>970</td>
<td>1134</td>
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<td>1021</td>
<td>1083</td>
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<tr>
<td>Widow</td>
<td>1513</td>
<td>728</td>
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<tr>
<td>Married</td>
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<td>708</td>
<td>716</td>
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<tr>
<td>Divorced</td>
<td>1368</td>
<td>678</td>
<td>691</td>
</tr>
<tr>
<td>Living as single</td>
<td>1326</td>
<td>696</td>
<td>630</td>
</tr>
<tr>
<td>Married</td>
<td>1298</td>
<td>624</td>
<td>674</td>
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<tr>
<td>Widowed</td>
<td>1248</td>
<td>673</td>
<td>576</td>
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<tr>
<td>Married</td>
<td>1241</td>
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<td>662</td>
</tr>
<tr>
<td>Widowed</td>
<td>1188</td>
<td>575</td>
<td>613</td>
</tr>
<tr>
<td>Married</td>
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<td>575</td>
<td>465</td>
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*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
### Table 87

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<th>Unweighted Base</th>
<th>Weighted Base</th>
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<td>Full time</td>
<td>Part time</td>
</tr>
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<td>1513</td>
<td>592</td>
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<td>549</td>
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<td>1368</td>
<td>530</td>
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#### Q.14 How interested are you in finding out more about ...? - Interested Table

**Base: All Adults in UK**

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<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
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<td>Full time</td>
<td>Part time</td>
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<td>In Education</td>
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<td>67%</td>
<td>69%</td>
<td>71%</td>
</tr>
<tr>
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<td>67%</td>
<td>69%</td>
<td>71%</td>
</tr>
<tr>
<td>65%</td>
<td>65%</td>
<td>67%</td>
<td>66%</td>
</tr>
<tr>
<td>63%</td>
<td>69%</td>
<td>61%</td>
<td>57%</td>
</tr>
<tr>
<td>62%</td>
<td>61%</td>
<td>66%</td>
<td>62%</td>
</tr>
<tr>
<td>59%</td>
<td>62%</td>
<td>60%</td>
<td>57%</td>
</tr>
<tr>
<td>59%</td>
<td>59%</td>
<td>63%</td>
<td>57%</td>
</tr>
<tr>
<td>55%</td>
<td>56%</td>
<td>60%</td>
<td>55%</td>
</tr>
<tr>
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<td>56%</td>
<td>60%</td>
<td>55%</td>
</tr>
<tr>
<td>49%</td>
<td>55%</td>
<td>51%</td>
<td>34%</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 87

#### GOVERNMENT REGIONS

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<th>North West</th>
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<th>East Midlands</th>
<th>West of England</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
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<tr>
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<td>83</td>
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<td>306</td>
<td>165</td>
<td>105</td>
<td>179</td>
<td>48</td>
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<td>53</td>
<td>165</td>
<td>133</td>
<td>91</td>
<td>141</td>
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<td>241</td>
<td>111</td>
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<td>What chemists are doing to develop clean water technology</td>
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<td>130</td>
<td>138</td>
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<td>235</td>
<td>101</td>
<td>67</td>
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<td>89</td>
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<td>218</td>
<td>102</td>
<td>73</td>
<td>123</td>
<td>35</td>
</tr>
<tr>
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<td>154</td>
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<td>78</td>
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<td>135</td>
<td>171</td>
<td>210</td>
<td>102</td>
<td>55</td>
<td>117</td>
<td>31</td>
</tr>
<tr>
<td>The chemistry involved in how food is processed and cooked</td>
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<td>147</td>
<td>119</td>
<td>79</td>
<td>119</td>
<td>133</td>
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<td>205</td>
<td>89</td>
<td>69</td>
<td>111</td>
<td>31</td>
</tr>
<tr>
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<td>100</td>
<td>71</td>
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<td>202</td>
<td>97</td>
<td>69</td>
<td>109</td>
<td>27</td>
</tr>
<tr>
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<td>41</td>
<td>142</td>
<td>113</td>
<td>71</td>
<td>121</td>
<td>120</td>
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<td>183</td>
<td>97</td>
<td>52</td>
<td>106</td>
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</tr>
<tr>
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<td>129</td>
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<td>74</td>
<td>107</td>
<td>122</td>
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<td>196</td>
<td>77</td>
<td>57</td>
<td>104</td>
<td>26</td>
</tr>
<tr>
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<td>123</td>
<td>90</td>
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<td>102</td>
<td>110</td>
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<td>52</td>
<td>86</td>
<td>22</td>
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</tbody>
</table>

### ETHNIC ORIGIN

<table>
<thead>
<tr>
<th></th>
<th>White</th>
<th>Minority Ethnic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1798</td>
<td>294</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>1779</td>
<td>311</td>
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<tr>
<td>Weighted Base</td>
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<td>213</td>
</tr>
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</table>

Q.14 How interested are you in finding out more about ...? - Interested Table

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 87


**Q.14 How interested are you in finding out more about ...? - Interested Table**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>SCIENTISTS among friends/relatives</td>
</tr>
<tr>
<td></td>
<td>Science A level or above</td>
<td>Is a chemist/scientist</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>Total</td>
<td>2104</td>
</tr>
<tr>
<td></td>
<td>Weighted Base</td>
<td>2104</td>
</tr>
<tr>
<td></td>
<td>What chemists are doing</td>
<td>1513</td>
</tr>
<tr>
<td></td>
<td>to develop new drugs,</td>
<td>72%</td>
</tr>
<tr>
<td></td>
<td>understand our bodies</td>
<td>68%</td>
</tr>
<tr>
<td></td>
<td>and brain and other</td>
<td>65%</td>
</tr>
<tr>
<td></td>
<td>breakthroughs in medical</td>
<td>1368</td>
</tr>
<tr>
<td></td>
<td>science</td>
<td>63%</td>
</tr>
<tr>
<td></td>
<td>What chemists are doing</td>
<td>1326</td>
</tr>
<tr>
<td></td>
<td>to make sure there’s</td>
<td>62%</td>
</tr>
<tr>
<td></td>
<td>enough food to feed the</td>
<td>1298</td>
</tr>
<tr>
<td></td>
<td>world’s population</td>
<td>59%</td>
</tr>
<tr>
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<td>1248</td>
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<tr>
<td></td>
<td>to develop solar, wind</td>
<td>59%</td>
</tr>
<tr>
<td></td>
<td>and other renewable</td>
<td>1241</td>
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<td></td>
<td>energy technologies</td>
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<td></td>
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<td>1188</td>
</tr>
<tr>
<td></td>
<td>to develop safer and</td>
<td>56%</td>
</tr>
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</table>

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
### Table 87

#### Q.14 How interested are you in finding out more about ...? - Interested Table

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Science A level or above</td>
</tr>
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<tr>
<td></td>
<td>A level or Diploma/Apprenticeship</td>
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<tr>
<td></td>
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<td>What chemists are doing to develop new communications technologies such as smart phones</td>
<td>Total 1039</td>
<td>127</td>
</tr>
<tr>
<td></td>
<td>A level or Diploma/Apprenticeship</td>
<td>347</td>
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<tr>
<td></td>
<td>GCSE 320</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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</thead>
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<td>Neutral</td>
<td>Negative</td>
</tr>
<tr>
<td>Total</td>
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<td>83</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>85</td>
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**Q.14 How interested are you in finding out more about ...? - Interested Table**

**Base: All Adults in UK**

- **What chemists are doing to develop new drugs, understand our bodies and brain and other breakthroughs in medical science**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1513</td>
<td>1231</td>
<td>46</td>
<td>217</td>
<td>1172</td>
<td>332</td>
<td>929</td>
<td>571</td>
<td>714</td>
<td>774</td>
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</table>

- **What chemists are doing to develop clean water technology**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1424</td>
<td>1148</td>
<td>53</td>
<td>205</td>
<td>1119</td>
<td>295</td>
<td>864</td>
<td>542</td>
<td>671</td>
<td>726</td>
</tr>
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</table>

- **What chemists are doing to make sure there’s enough food to feed the world’s population**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1388</td>
<td>1135</td>
<td>33</td>
<td>183</td>
<td>1075</td>
<td>284</td>
<td>841</td>
<td>513</td>
<td>643</td>
<td>703</td>
</tr>
</tbody>
</table>

- **What chemists are doing to develop solar, wind and other renewable energy technologies**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1326</td>
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<td>51</td>
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<td>1074</td>
<td>245</td>
<td>815</td>
<td>498</td>
<td>640</td>
<td>667</td>
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</tbody>
</table>

- **What chemists are doing to develop safer and environmental friendly cars**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1298</td>
<td>1053</td>
<td>44</td>
<td>182</td>
<td>1030</td>
<td>261</td>
<td>811</td>
<td>473</td>
<td>621</td>
<td>659</td>
</tr>
</tbody>
</table>

- **The chemistry involved in how food is processed and cooked**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1248</td>
<td>1022</td>
<td>43</td>
<td>168</td>
<td>1025</td>
<td>213</td>
<td>775</td>
<td>459</td>
<td>620</td>
<td>608</td>
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</tbody>
</table>

- **What chemists are doing to develop safer and environmental friendly cars**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1241</td>
<td>1004</td>
<td>38</td>
<td>185</td>
<td>989</td>
<td>241</td>
<td>785</td>
<td>444</td>
<td>604</td>
<td>618</td>
</tr>
</tbody>
</table>

- **Chemicals in our everyday life (cleaning products, cosmetics, food, materials etc.)**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1188</td>
<td>973</td>
<td>32</td>
<td>163</td>
<td>975</td>
<td>200</td>
<td>734</td>
<td>442</td>
<td>601</td>
<td>572</td>
</tr>
</tbody>
</table>

- **The history of medical drug discoveries (such as aspirin, the contraceptive pill)**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
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</thead>
<tbody>
<tr>
<td>1039</td>
<td>856</td>
<td>35</td>
<td>132</td>
<td>837</td>
<td>190</td>
<td>659</td>
<td>365</td>
<td>519</td>
<td>501</td>
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</tbody>
</table>

- **What chemists are doing to develop new communications technologies such as smart phones**

<table>
<thead>
<tr>
<th>Total</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
<th>Interested</th>
<th>Not interested</th>
<th>Informed</th>
<th>Not informed</th>
<th>Informed</th>
<th>Not informed</th>
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</thead>
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<td>36</td>
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<td>805</td>
<td>190</td>
<td>653</td>
<td>347</td>
<td>513</td>
<td>500</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 87

#### Q.14 How interested are you in finding out more about ...? - Interested Table

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>What chemists are doing</th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<td>2104</td>
<td>814</td>
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<td>1513</td>
<td>599</td>
<td>385</td>
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<tr>
<td>to develop new drugs,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>understand our bodies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and brain and other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>breakthroughs in medical</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>science</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>What chemists are doing</td>
<td>1424</td>
<td>567</td>
<td>359</td>
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<td>to develop clean water</td>
<td></td>
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<tr>
<td>technology</td>
<td></td>
<td></td>
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<tr>
<td>What chemists are doing</td>
<td>1368</td>
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<td>359</td>
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<td>to make sure there’s</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>enough food to feed the</td>
<td></td>
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</tr>
<tr>
<td>world’s population</td>
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<td></td>
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</tr>
<tr>
<td>What chemists are doing</td>
<td>1326</td>
<td>521</td>
<td>361</td>
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<td>to develop solar, wind</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and other renewable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>energy technologies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The chemistry involved</td>
<td>1298</td>
<td>524</td>
<td>332</td>
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<td>in how food is processed</td>
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</tr>
<tr>
<td>and cooked</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What chemists are doing</td>
<td>1248</td>
<td>511</td>
<td>337</td>
</tr>
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<td>to develop safer and</td>
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<tr>
<td>environmental friendly</td>
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<td>cars</td>
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<td>Chemicals in our</td>
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<td>513</td>
<td>296</td>
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<td>food, materials etc.)</td>
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<td>contraceptive pill)</td>
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<td>communications</td>
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<td>smart phones</td>
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### Table 88

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<tr>
<td>Very engaged</td>
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<td>188</td>
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#### SUMMARY CODES

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<th>Don’t know</th>
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<th>Standard Deviation</th>
<th>Error Variance</th>
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<tbody>
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<td>427</td>
<td>392</td>
<td>44</td>
<td>5,564</td>
<td>2.591</td>
<td>0.006</td>
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<tr>
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**Q.15A How engaged does this statement make you feel with chemistry?**

*Base: All Adults in UK*

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)

---

5.58 15.54 9
5.22 15.45 9
5.93 15.39 7
5.38 15.27 6
5.39 15.22 6
5.78 15.31 7
6.37 15.93 9
5.49 15.45 9
5.221 15.549 9
5.849 15.549 9
5.581 15.357 7

---

**Chemistry (QS9637 - 731207)**

Q.15A How engaged does this statement make you feel with chemistry?

Base: All Adults in UK

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</tr>
<tr>
<td>Weighted Base</td>
<td></td>
<td></td>
<td>2104</td>
</tr>
</tbody>
</table>

Not at all engaged

|                  |                 |          | 215      | 62       | 29       | 59        | 12         | 53    | 53       | 161  | 166  | 48      | 188  | 13   | 9       | 4       |
|                  |                 |          | 10%      | 8%       | 10%      | 12%       | 8%         | 15%  | 9%       | 11%  | 9%   | 17%     | 11%  | 7%   | 9%      | 8%      |
|                  |                 |          | 2        | 60       | 15       | 11        | 12         | 5     | 16       | 18   | 42   | 47      | 54   | 3    | -       | 2       |
|                  |                 |          | 2%       | 2%       | 4%       | 2%        | 3%         | 5%   | 3%       | 3%   | 3%   | 4%      | 3%   | 2%   | -       | 5%      |
|                  |                 |          | 3        | 124      | 54       | 17        | 25         | 10    | 17       | 36   | 87   | 110     | 107  | 9    | 7       | 1       |
|                  |                 |          | 6%       | 7%       | 6%       | 5%        | 7%         | 5%   | 6%       | 6%   | 6%   | 5%      | 6%   | 5%   | 7%      | 3%      |
|                  |                 |          | 4        | 147      | 60       | 23        | 18         | 5     | 30       | 59   | 87   | 127     | 117  | 18   | 7       | 4       |
|                  |                 |          | 7%       | 7%       | 8%       | 4%        | 10%        | 8%   | 10%      | 8%   | 7%   | 7%      | 7%   | 10%  | 7%      | 9%      |
|                  |                 |          | 5        | 400      | 155      | 48        | 107        | 31    | 59       | 120  | 280  | 344     | 326  | 41   | 22      | 11      |
|                  |                 |          | 19%      | 19%      | 17%      | 22%       | 20%        | 16%  | 19%      | 19%  | 19%  | 20%     | 18%  | 23%  | 21%     | 23%     |
|                  |                 |          | 6        | 256      | 95       | 41        | 65         | 21    | 34       | 58   | 198  | 228     | 213  | 22   | 14      | 7       |
|                  |                 |          | 12%      | 12%      | 15%      | 13%       | 14%        | 9%   | 9%       | 13%  | 13%  | 10%     | 12%  | 12%  | 13%     | 14%     |
|                  |                 |          | 7        | 304      | 131      | 41        | 61         | 27    | 44       | 87   | 216  | 279     | 250  | 23   | 21      | 10      |
|                  |                 |          | 14%      | 16%      | 15%      | 12%       | 18%        | 12%  | 14%      | 15%  | 15%  | 9%      | 14%  | 13%  | 20%     | 20%     |
|                  |                 |          | 8        | 247      | 115      | 35        | 53         | 7     | 37       | 82   | 165  | 217     | 205  | 25   | 11      | 6       |
|                  |                 |          | 12%      | 14%      | 13%      | 11%       | 5%         | 10%  | 13%      | 11%  | 12%  | 11%     | 12%  | 14%  | 11%     | 12%     |
|                  |                 |          | 9        | 86       | 32       | 6         | 27         | 5     | 16       | 18   | 68   | 75      | 72   | 11   | 1       | 3       |
|                  |                 |          | 4%       | 4%       | 4%       | 2%        | 6%         | 3%   | 4%       | 3%   | 5%   | 4%      | 4%   | 6%   | 1%      | 5%      |

Very engaged

|                  |                 |          | 188      | 72       | 23       | 49         | 12        | 32    | 59       | 130  | 165  | 24      | 167  | 10   | 11      | 1       |
|                  |                 |          | 9%       | 9%       | 8%       | 10%        | 8%         | 9%   | 9%       | 9%   | 9%   | 8%      | 9%   | 5%   | 10%     | 2%      |

SUMMARY CODES

<table>
<thead>
<tr>
<th></th>
<th>LOW</th>
<th>MODERATE</th>
<th>HIGH</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>398</td>
<td>803</td>
<td>826</td>
<td>77</td>
<td>5.721</td>
<td>2.567</td>
<td>0.003</td>
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<td>828</td>
<td>826</td>
<td>77</td>
<td>5.919</td>
<td>2.440</td>
<td>0.003</td>
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</table>

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
Table 88

<table>
<thead>
<tr>
<th>ETHNIC ORIGIN</th>
<th>GOVERNMENT REGIONS</th>
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<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Yorkshire and The Humber</td>
<td>East Midlands</td>
<td>West Midlands</td>
<td>East of England</td>
<td>London</td>
<td>South East</td>
<td>South West</td>
<td>Wales</td>
<td>Scotland</td>
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<tr>
<td></td>
<td>Yorkshire and The Humber</td>
<td>East Midlands</td>
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<td>East of England</td>
<td>London</td>
<td>South East</td>
<td>South West</td>
<td>Wales</td>
<td>Scotland</td>
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<td>84</td>
<td>234</td>
<td>175</td>
<td>147</td>
<td>192</td>
<td>207</td>
<td>253</td>
<td>298</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>83</td>
<td>241</td>
<td>174</td>
<td>143</td>
<td>188</td>
<td>209</td>
<td>261</td>
<td>306</td>
</tr>
</tbody>
</table>

|                  | Not at all engaged                  |          |          |          |          |          |          |          |          |
|                  | (1)                                 |          |          |          |          |          |          |          |          |
|                  | 215                                 | 14       | 27       | 10       | 28      | 24       | 18       | 23      | 27       | 16      | 9       | 13      | 4       | 185  | 28  |
|                  | 2                                   | 60       | 4        | 12       | 6       | 4        | 4        | 9       | 3        | 7       | 6       | -       | 3       | 2     | 53   | 4   |
|                  | 3                                   | 124      | 4        | 14       | 15      | 12       | 12       | 8       | 12       | 18      | 13      | 7       | 9       | 1      | 116  | 8   |
|                  | 4                                   |          | 4        | 9        | 8        | 7        | 6        | 6       | 6        | 7       | 7       | 7       | 7       | 7     | 7    | 5    |
|                  | 5                                   |          |          |          |          |          |          |          |          |
|                  | 400                                 | 15       | 50       | 41       | 22      | 46       | 32       | 49      | 46       | 27      | 22      | 41      | 11      | 337  | 59  |
|                  | 6                                   | 256      | 7        | 28       | 20      | 7        | 20       | 27      | 34       | 44      | 26      | 14      | 22      | 7      | 211  | 44  |
|                  | 7                                   |          |          |          |          |          |          |          |          |
|                  | 304                                 | 14       | 32       | 27       | 22      | 19       | 32       | 36      | 47       | 21      | 21      | 23      | 10      | 259  | 45  |
|                  | 8                                   | 247      | 9        | 27       | 13      | 15       | 21       | 36      | 28       | 41      | 15      | 11      | 25      | 6      | 209  | 36  |
|                  | 9                                   |          |          |          |          |          |          |          |          |
|                  | 86                                  | 4        | 9        | 5        | 2       | 7        | 9        | 22      | 7        | 1       | 11      | 3       | 7       | 7      | 7     | 7    |
|                  | (10)                                | 188      | 4        | 15       | 23      | 12       | 19       | 21      | 30       | 13      | 11      | 10      | 1       | 1      | 153  | 34  |
|                  | SUMMARY CODES                      | LOW      |          |          |          |          |          |          |          |
|                  | 398                                 | 21       | 53       | 30       | 44      | 40       | 36       | 36      | 52       | 35      | 16      | 25      | 7       | 354  | 40  |
|                  | MODERATE                           | 803      | 29       | 99       | 71      | 36       | 79      | 71      | 98       | 109     | 65      | 43      | 82      | 22     | 679  | 119 |
|                  | HIGH                                | 826      | 31       | 84       | 67      | 51       | 66      | 99      | 99       | 140     | 55      | 45      | 69      | 19     | 700  | 121 |
|                  | Don't know                          | 77       | 2        | 5        | 6       | 12       | 3       | 3       | 27       | 6       | 9       | 1       | 4       | -      | 46   | 30  |
|                  | Mean Score                          | 5.721    | 5.243    | 5.406    | 5.883   | 5.073    | 5.539    | 6.041   | 5.935    | 6.042   | 5.527   | 5.881   | 5.784   | 5.585  | 5.678 | 6.000 |
|                  | Standard Deviation                  | 2.567    | 2.554    | 2.536    | 2.499   | 2.923    | 2.672    | 2.578   | 2.545    | 2.553   | 2.554   | 2.400   | 2.324   | 2.228  | 2.572 | 2.508 |
|                  | Error Variance                      | 0.003    | 0.068    | 0.028    | 0.037   | 0.003    | 0.038    | 0.003   | 0.029    | 0.052   | 0.041   | 0.053   | 0.031   | 0.083  | 0.004 | 0.024 |

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base: All Adults in UK**

**Mean Score**

<table>
<thead>
<tr>
<th>Engagement Level</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very engaged</td>
<td>(10)</td>
<td>(15)</td>
</tr>
<tr>
<td></td>
<td>188</td>
<td>188</td>
</tr>
<tr>
<td></td>
<td>9%</td>
<td>9%</td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

- **LOW**
  - Mean Score: 5.721
  - Standard Deviation: 2.567
  - Error Variance: 0.003

- **MODERATE**
  - Mean Score: 5.243
  - Standard Deviation: 2.554
  - Error Variance: 0.068

- **HIGH**
  - Mean Score: 5.406
  - Standard Deviation: 2.536
  - Error Variance: 0.028

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base: All Adults in UK**

**Mean Score**

<table>
<thead>
<tr>
<th>Engagement Level</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very engaged</td>
<td>(10)</td>
<td>(15)</td>
</tr>
<tr>
<td></td>
<td>188</td>
<td>188</td>
</tr>
<tr>
<td></td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

**SUMMARY CODES**

- **LOW**
  - Mean Score: 5.721
  - Standard Deviation: 2.567
  - Error Variance: 0.003

- **MODERATE**
  - Mean Score: 5.243
  - Standard Deviation: 2.554
  - Error Variance: 0.068

- **HIGH**
  - Mean Score: 5.406
  - Standard Deviation: 2.536
  - Error Variance: 0.028

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base: All Adults in UK**

**Mean Score**

<table>
<thead>
<tr>
<th>Engagement Level</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very engaged</td>
<td>(10)</td>
<td>(15)</td>
</tr>
<tr>
<td></td>
<td>188</td>
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<td>9%</td>
<td>9%</td>
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**SUMMARY CODES**

- **LOW**
  - Mean Score: 5.721
  - Standard Deviation: 2.567
  - Error Variance: 0.003

- **MODERATE**
  - Mean Score: 5.243
  - Standard Deviation: 2.554
  - Error Variance: 0.068

- **HIGH**
  - Mean Score: 5.406
  - Standard Deviation: 2.536
  - Error Variance: 0.028
### Table 88

**Engagement with Chemistry**

#### Exposure to Science/Chemistry

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>A level or above</th>
<th>Science A level or above</th>
<th>Is a chemist/ scientist</th>
<th>Works with chemists/scientists</th>
<th>Chemists among friends/relatives</th>
<th>Scientists among friends/relatives</th>
<th>None</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
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<tbody>
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<td>526</td>
<td>594</td>
<td>477</td>
<td>69</td>
<td>402</td>
<td>158</td>
<td>393</td>
<td>66</td>
<td>138</td>
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#### Level of Education

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<th>4 (4)</th>
<th>5 (5)</th>
<th>6 (6)</th>
<th>7 (7)</th>
<th>8 (8)</th>
<th>9 (9)</th>
<th>Very engaged (10)</th>
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<td>17</td>
<td>37</td>
<td>62</td>
<td>75</td>
<td>111</td>
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<td>34</td>
<td>50</td>
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<tr>
<td>GCSE</td>
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<td>55</td>
<td>33</td>
<td>33</td>
<td>20</td>
<td>93</td>
<td>42</td>
<td>34</td>
<td>50</td>
</tr>
<tr>
<td>Other qualifications including overseas</td>
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<td>-</td>
<td>15</td>
<td>37</td>
<td>62</td>
<td>82</td>
<td>12</td>
<td>42</td>
<td>34</td>
<td>50</td>
</tr>
<tr>
<td>None of the above</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
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</table>

#### Engagement with Chemistry

<table>
<thead>
<tr>
<th>Engagement with Chemistry</th>
<th>Very engaged (10)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>9</td>
</tr>
<tr>
<td>Moderate</td>
<td>13</td>
</tr>
<tr>
<td>High</td>
<td>17</td>
</tr>
</tbody>
</table>

**Summary Codes**

- **Low**: 11% 16% 21% 24% 33%
- **Moderate**: 33% 40% 42% 40% 39%
- **High**: 52% 42% 34% 34% 23%

---

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base: All Adults in UK**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 88


Chemistry (QS9637 - 731207)

Q.15A How engaged does this statement make you feel with chemistry?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
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<td>A level / Diploma / Apprenticeship</td>
<td>GCSE</td>
</tr>
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<td>Unweighted Base</td>
<td>2104</td>
<td>526</td>
</tr>
<tr>
<td>Weighted Base</td>
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<td>583</td>
</tr>
<tr>
<td>Standard Deviation</td>
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<td>2.361</td>
</tr>
<tr>
<td>Error Variance</td>
<td>0.003</td>
<td>0.011</td>
</tr>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 88


Chemistry (QS9637 - 731207)

Q.15A How engaged does this statement make you feel with chemistry?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
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<tr>
<td>Weighted Base</td>
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<td>85</td>
</tr>
</tbody>
</table>

Not at all engaged

(1) 215

10% 117 19 51 44 163 67 133 50 149

2 60

3% 35 9 11 17 42 23 32 20 37

3 124

6% 79 11 28 52 71 61 60 38 82

4 147

7% 109 7 27 76 70 62 82 49 96

5 400

19% 287 18 85 247 148 202 192 134 254

6 256

12% 198 5 44 187 68 148 99 108 138

7 304

14% 251 8 41 243 58 185 115 135 164

8 247

12% 222 1 24 218 29 178 69 135 111

9 86

4% 76 3 6 78 9 67 19 62 23

Very engaged

(10) 188

9% 169 3 14 157 29 134 53 114 71

SUMMARY CODES

LOW 398

19% 231 39 91 113 276 151 225 108 268

MODERATE 803

38% 594 30 156 510 285 412 372 291 488

HIGH 826

39% 718 14 85 696 125 564 256 446 369

Don't know 77

4% 32 2 11 14 19 13 29 11 27

Mean Score 5.721


Standard Deviation 2.557

2.475 2.398 2.421 2.194 2.516 2.416 2.551 2.445 2.499

Error Variance 0.003

0.004 0.077 0.018 0.004 0.009 0.005 0.007 0.007 0.006

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>Table 88</th>
<th>Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q.15A How engaged does this statement make you feel with chemistry?</strong></td>
<td><strong>Base: All Adults in UK</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
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<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<tr>
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<td>2104</td>
<td>824</td>
<td>426</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
<td>454</td>
</tr>
</tbody>
</table>

| Not at all engaged | 215 | 10% | 81 | 26 | 35 | 61 | 86 | 94 | 26 | 54 | 66 |
| 2 | 60 | 3% | 22 | 7 | 7 | 17 | 26 | 26 | 7 | 13 | 19 |
| 3 | 124 | 6% | 40 | 22 | 24 | 35 | 54 | 62 | 7 | 28 | 41 |
| 4 | 147 | 7% | 65 | 24 | 41 | 40 | 62 | 70 | 14 | 33 | 52 |
| 5 | 400 | 19% | 159 | 79 | 89 | 134 | 124 | 212 | 54 | 116 | 149 |
| 6 | 256 | 12% | 108 | 61 | 65 | 87 | 83 | 139 | 30 | 73 | 96 |
| 7 | 304 | 14% | 115 | 81 | 70 | 100 | 113 | 157 | 30 | 83 | 104 |
| 8 | 247 | 12% | 98 | 73 | 57 | 91 | 77 | 140 | 30 | 90 | 79 |
| 9 | 86 | 4% | 31 | 22 | 20 | 26 | 34 | 44 | 8 | 25 | 27 |
| Very engaged | 188 | 9% | 75 | 52 | 48 | 65 | 67 | 105 | 16 | 57 | 63 |

<table>
<thead>
<tr>
<th>SUMMARY CODES</th>
<th>LOW</th>
<th>MODERATE</th>
<th>HIGH</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOW</td>
<td>398</td>
<td>19%</td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td>MODERATE</td>
<td>803</td>
<td>38%</td>
<td>41%</td>
<td>36%</td>
</tr>
<tr>
<td>HIGH</td>
<td>826</td>
<td>39%</td>
<td>39%</td>
<td>50%</td>
</tr>
<tr>
<td>Don't know</td>
<td>77</td>
<td>4%</td>
<td>3%</td>
<td>1%</td>
</tr>
</tbody>
</table>

| Mean Score | 5.721 | 5.755 | 6.337 | 5.988 | 5.886 | 5.576 | 5.882 | 5.625 | 5.965 | 5.732 |
| Error Variance | 0.003 | 0.008 | 0.013 | 0.014 | 0.010 | 0.010 | 0.006 | 0.028 | 0.011 | 0.009 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 89

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base:** All Adults in UK who saw Stereotypes

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Unweighted Base</td>
<td>520</td>
<td>248</td>
</tr>
<tr>
<td></td>
<td>Weighted Base</td>
<td>517</td>
<td>255</td>
</tr>
<tr>
<td></td>
<td>Not at all engaged</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11%</td>
<td>7%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>34</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>41</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>117</td>
<td>58</td>
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<tr>
<td></td>
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<td>23%</td>
<td>23%</td>
</tr>
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<td>6</td>
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<td>7</td>
<td>69</td>
<td>38</td>
</tr>
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<td></td>
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<td>13%</td>
<td>15%</td>
</tr>
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<td>8</td>
<td>55</td>
<td>37</td>
</tr>
<tr>
<td></td>
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<td>11%</td>
<td>14%</td>
</tr>
<tr>
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<td>9</td>
<td>9</td>
<td>3</td>
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<tr>
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<td>2%</td>
<td>1%</td>
</tr>
<tr>
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<td>3</td>
<td>36</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Very engaged</td>
<td>(10)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SUMMARY CODES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LOW</td>
<td>107</td>
<td>49</td>
<td>58</td>
</tr>
<tr>
<td>MODERATE</td>
<td>226</td>
<td>109</td>
<td>118</td>
</tr>
<tr>
<td>HIGH</td>
<td>169</td>
<td>93</td>
<td>76</td>
</tr>
<tr>
<td>Don't know</td>
<td>14</td>
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<td>10</td>
</tr>
<tr>
<td>Mean Score</td>
<td>5.407</td>
<td>5.584</td>
<td>5.231</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>2.458</td>
<td>2.312</td>
<td>2.587</td>
</tr>
<tr>
<td>Error Variance</td>
<td>0.012</td>
<td>0.022</td>
<td>0.026</td>
</tr>
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</table>
### Table 89

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.15A How engaged does this statement make you feel with chemistry?

**Base: All Adults in UK who saw Stereotypes**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
<th>UNWEIGHTED BASE</th>
<th>WEIGHTED BASE</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
<td>In Education</td>
<td>Not working</td>
</tr>
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<td>Unweighted</td>
<td>520</td>
<td>175</td>
<td>62</td>
<td>163</td>
<td>36</td>
</tr>
<tr>
<td>Base</td>
<td>517</td>
<td>210</td>
<td>64</td>
<td>118</td>
<td>40</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Not at all engaged</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>Very engaged</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(1)</td>
<td></td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>LOW</th>
<th>MODERATE</th>
<th>HIGH</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21%</td>
<td>44%</td>
<td>16%</td>
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<td>5.245</td>
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<td>5.387</td>
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<td>3%</td>
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<td>22%</td>
<td>39%</td>
<td>32%</td>
<td>4%</td>
<td>5.601</td>
<td>2.491</td>
<td>0.039</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.15A How engaged does this statement make you feel with chemistry?

**Base: All Adults in UK who saw Stereotypes**

<table>
<thead>
<tr>
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<th>ETHNIC ORIGIN</th>
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<tr>
<td></td>
<td>Total</td>
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<tr>
<td>Unweighted Base</td>
<td>520</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>517</td>
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**Not at all engaged**

<table>
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<th>(3)</th>
<th>(4)</th>
<th>(5)</th>
<th>(6)</th>
<th>(7)</th>
<th>(8)</th>
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<th>(10)</th>
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</tr>
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<td></td>
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<td>HIGH</td>
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<td></td>
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<td></td>
<td>Mean Score</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.012</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Q.15A How engaged does this statement make you feel with chemistry?

*Base: All Adults in UK who saw Stereotypes*

### LEVEL OF EDUCATION

<table>
<thead>
<tr>
<th>A level / Diploma / Apprenticeship</th>
<th>Other qualifications including overseas</th>
<th>None of the above</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or higher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GNVQ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A level or above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science A level or above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GCSE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is a chemist/ scientist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Works with chemists / scientists</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemists among friends / relatives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scientists among friends / relatives</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ENGAGEMENT WITH CHEMISTRY

<table>
<thead>
<tr>
<th>None</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SUMMARY CODES

- LOW: 107 (21%)
- MODERATE: 226 (44%)
- HIGH: 189 (33%)
- Don't know: 14 (3%)

### TABLE 89

<table>
<thead>
<tr>
<th>Table 89</th>
<th>Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level of Education</td>
<td>Exposure to Science / Chemistry</td>
</tr>
<tr>
<td>Degree or higher</td>
<td>A level</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>520</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>517</td>
</tr>
</tbody>
</table>

### Fieldwork:

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>Level of Education</th>
<th>Exposure to Science/Chequistry</th>
<th>Engagement with Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td>A level or higher</td>
<td>Chef-istry A level or above</td>
<td>Chemists among friends/relatives</td>
</tr>
<tr>
<td>Degree or higher</td>
<td>Science A level or above</td>
<td>Scientists among friends/relatives</td>
</tr>
<tr>
<td>A level/ Diploma/ Apprenticeship</td>
<td>Is a chemist/scientist</td>
<td>None</td>
</tr>
<tr>
<td>GCSE</td>
<td>Other qualifications includinng overseas</td>
<td>Total</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td>Weighted Base</td>
</tr>
<tr>
<td>520</td>
<td>517</td>
<td>520</td>
</tr>
<tr>
<td>Low</td>
<td>Moderate</td>
<td>High</td>
</tr>
<tr>
<td>126</td>
<td>163</td>
<td>121</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.458</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Error Variance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0.012</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Table 89

Q.15A How engaged does this statement make you feel with chemistry?
Base: All Adults in UK who saw Stereotypes

<table>
<thead>
<tr>
<th>Base: Unweighted Total</th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>520</td>
<td>400</td>
<td>22</td>
<td>73</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>517</td>
<td>394</td>
<td>25</td>
<td>75</td>
</tr>
</tbody>
</table>

Not at all engaged (1)

<table>
<thead>
<tr>
<th></th>
<th>Positive</th>
<th>Negative</th>
<th>Neutral</th>
<th>Interested</th>
<th>Not interested</th>
<th>Interested</th>
<th>Not interested</th>
<th>Interested</th>
<th>Not interested</th>
</tr>
</thead>
<tbody>
<tr>
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<td>6</td>
<td>11</td>
<td>7</td>
<td>45</td>
<td>22</td>
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<td>31</td>
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<tr>
<td>11%</td>
<td>8%</td>
<td>25%</td>
<td>15%</td>
<td>2%</td>
<td>29%</td>
<td>8%</td>
<td>13%</td>
<td>9%</td>
<td>11%</td>
</tr>
<tr>
<td>2</td>
<td>3%</td>
<td>3%</td>
<td>17%</td>
<td>3%</td>
<td>8%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>3</td>
<td>3%</td>
<td>5%</td>
<td>8%</td>
<td>15%</td>
<td>11%</td>
<td>8%</td>
<td>6%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>4</td>
<td>8%</td>
<td>8%</td>
<td>-</td>
<td>10%</td>
<td>6%</td>
<td>8%</td>
<td>8%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
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SUMMARY CODES

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Mean Score

5.407

Standard Deviation

2.546

Error Variance

0.012

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 89

**PRACTISING RELIGION**

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**SUMMARY CODES**

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**Q.15A How engaged does this statement make you feel with chemistry?**

**Base: All Adults in UK who saw Stereotypes**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 90

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### Not at all engaged

| (1) | 51% | 17% | 34 | 6 | 3 | 8 | 10 | 11 | 13 | | | | | | |
| 10% | 7% | 12% | | | | | | | | | | | | |

### Very engaged

| (10) | 38% | 16 | 22 | 6 | 5 | 8 | 7 | 4 | 8 | 12 | 8 | 6 | 12 | 22 | 8 | 9 |

### SUMMARY CODES

| LOW | 98% | 18% | 38 | 60 | | | | | | | | | | | | |
| MODERATE | 184% | 34% | 90 | 94 | | | | | | | | | | | | |
| HIGH | 233% | 44% | 121 | 112 | | | | | | | | | | | | |

### Q.15A How engaged does this statement make you feel with chemistry?

**Base: All Adults in UK who saw Chemistry is important**
Q.15A How engaged does this statement make you feel with chemistry?

**Base: All Adults in UK who saw Chemistry is important**

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<td>6%</td>
<td>16%</td>
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**LOW**

<p>|         |                 |          | 7%             | 8%             | 7%           | 8%           | 8%           | 9%          | 5%    | 8%       | 6%  | 11%  | 8%      | 5%       | 2%   | -           |
|         |                 |          | 7%             | 8%             | 7%           | 8%           | 8%           | 9%          | 5%    | 8%       | 6%  | 11%  | 8%      | 5%       | 2%   | -           |
| MODERATE |                 |          | 17%            | 14%            | 10%          | 7%           | 9%           | 12%         | 15%   | 12%      | 14% | 8%   | 13%     | 13%      | 6%   | 17%          |
|         |                 |          | 17%            | 14%            | 10%          | 7%           | 9%           | 12%         | 15%   | 12%      | 14% | 8%   | 13%     | 13%      | 6%   | 17%          |
| HIGH    |                 |          | 17%            | 14%            | 10%          | 7%           | 9%           | 12%         | 15%   | 12%      | 14% | 8%   | 13%     | 13%      | 6%   | 17%          |
| Don't know |            |          | 17%            | 14%            | 10%          | 7%           | 9%           | 12%         | 15%   | 12%      | 14% | 8%   | 13%     | 13%      | 6%   | 17%          |
| Mean Score |               |          | 17%            | 14%            | 10%          | 7%           | 9%           | 12%         | 15%   | 12%      | 14% | 8%   | 13%     | 13%      | 6%   | 17%          |
| Standard Deviation | |          | 17%            | 14%            | 10%          | 7%           | 9%           | 12%         | 15%   | 12%      | 14% | 8%   | 13%     | 13%      | 6%   | 17%          |
| Error Variance |            |          | 17%            | 14%            | 10%          | 7%           | 9%           | 12%         | 15%   | 12%      | 14% | 8%   | 13%     | 13%      | 6%   | 17%          |</p>
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Q.15A How engaged does this statement make you feel with chemistry?
Base: All Adults in UK who saw Chemistry is important
### Table 90

**Q.15A How engaged does this statement make you feel with chemistry?**

*Base: All Adults in UK who saw Chemistry is important*

<table>
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<th>A level / Diploma / Apprenticeship</th>
<th>Other qualifications including overseas</th>
<th>None of the above</th>
<th>Chemistry A level or above</th>
<th>Science A level or above</th>
<th>Is a chemist/ scientist</th>
<th>Works with chemists/scientists</th>
<th>Chemists among friends/relatives</th>
<th>Scientists among friends/relatives</th>
<th>None</th>
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<th>High</th>
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<td>16%</td>
<td>6%</td>
<td>13%</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

- **LOW**: 98 (17%)
- **MODERATE**: 184 (34%)
- **HIGH**: 233 (44%)
- **Don't know**: 20 (4%)

**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
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<tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)

Q.15A How engaged does this statement make you feel with chemistry?

Base: All Adults in UK who saw Chemistry is important
Table 90

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<td>Negative</td>
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<td>7%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Very engaged (10)</td>
<td>38</td>
<td>31</td>
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<td></td>
<td>7%</td>
<td>8%</td>
<td>-</td>
</tr>
</tbody>
</table>

**SUMMARY CODES**

**LOW**
- 98: 61, 9, 20
- 18%: 16% 34% 21%

**MODERATE**
- 184: 120, 14, 45
- 34%: 31% 53% 47%

**HIGH**
- 233: 199, 3, 29
- 44%: 51% 11% 30%

**Mean Score**
- 5.828: 6.136 4.400 5.314
- Standard Deviation: 2.346 2.496 1.872
- Error Variance: 0.013 0.016 0.014

---

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base:** All Adults in UK who saw Chemistry is important

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
## Table 90

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

### Q.15A How engaged does this statement make you feel with chemistry?

**Base: All Adults in UK who saw Chemistry is important**

<table>
<thead>
<tr>
<th></th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
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<td>8%</td>
</tr>
<tr>
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<td>17%</td>
<td>19%</td>
</tr>
<tr>
<td>9</td>
<td>13%</td>
<td>11%</td>
</tr>
<tr>
<td>Very engaged</td>
<td>7%</td>
<td>6%</td>
</tr>
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<td>SUMMARY CODES</td>
<td>98%</td>
<td>37%</td>
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<tr>
<td>LOW</td>
<td>19%</td>
<td>20%</td>
</tr>
<tr>
<td>MODERATE</td>
<td>34%</td>
<td>35%</td>
</tr>
<tr>
<td>HIGH</td>
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<td>44%</td>
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<tr>
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<td>2%</td>
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<tr>
<td><strong>ERROR VARIANCE</strong></td>
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
**Table 91**

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

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<tr>
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<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARRITAL STATUS</th>
<th>WIDOWED/LIVING AS SPOUSE</th>
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<tbody>
<tr>
<td>Total</td>
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<td>Female</td>
<td>16-24</td>
<td>25-34</td>
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<tr>
<td>Unweighted Base</td>
<td>540</td>
<td>241</td>
<td>299</td>
<td>68</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>538</td>
<td>258</td>
<td>280</td>
<td>75</td>
</tr>
<tr>
<td>Not at all engaged (1)</td>
<td>56</td>
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<td>11</td>
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<td>2</td>
<td>10%</td>
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<td>15%</td>
<td>10%</td>
<td>6%</td>
<td>16%</td>
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</table>

**SUMMARY CODES**

| LOW | 99 | 18% | 18% | 19% | 21% | 22% | 19% | 13% | 19% | 17% | 15% | 20% | 24% | 17% | 22% | 18% |
| MODERATE | 193 | 36% | 34% | 36% | 37% | 38% | 21% | 45% | 33% | 38% | 32% | 35% | 38% | 33% | 40% | 38% |
| HIGH | 225 | 42% | 46% | 38% | 40% | 39% | 53% | 38% | 47% | 39% | 51% | 48% | 38% | 33% | 46% | 36% | 40% |
| Don't know | 20 | 4% | 3% | 5% | 2% | 2% | 7% | 3% | 1% | 7% | 3% | 2% | 5% | 5% | 4% | 2% | 4% |

| Standard Deviation | 2.990 | 2.758 | 2.620 | 2.669 | 2.745 | 2.842 | 2.372 | 2.878 | 2.640 | 2.476 | 2.572 | 2.863 | 2.780 | 2.582 | 2.790 | 2.866 |
| Error Variance | 0.014 | 0.033 | 0.024 | 0.108 | 0.077 | 0.124 | 0.077 | 0.119 | 0.050 | 0.058 | 0.053 | 0.091 | 0.039 | 0.024 | 0.056 | 0.086 |

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base: All Adults in UK who saw Chemistry is every-day**

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<th>45-54</th>
<th>55-64</th>
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<th>AB</th>
<th>C1</th>
<th>C2</th>
<th>DE</th>
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<td>16</td>
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<td>18</td>
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<td>13</td>
<td>16</td>
<td>18</td>
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</tbody>
</table>

**Mean Score**


**Standard Deviation**

| 2.990 | 2.758 | 2.620 | 2.669 | 2.745 | 2.842 | 2.372 | 2.878 | 2.640 | 2.476 | 2.572 | 2.863 | 2.780 | 2.582 | 2.790 | 2.866 |

**Error Variance**

| 0.014 | 0.033 | 0.024 | 0.108 | 0.077 | 0.124 | 0.077 | 0.119 | 0.050 | 0.058 | 0.053 | 0.091 | 0.039 | 0.024 | 0.056 | 0.086 |
### Table 91

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.15A How engaged does this statement make you feel with chemistry?

*Base: All Adults in UK who saw Chemistry is every-day*

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#### Summary Codes

- **LOW**
  - 16% 20% 18% 18% 23% 17% 19% 17% 28% 19% 15% 10% 16%
  - 53% 41% 41% 38% 30% 33% 37% 35% 40% 34% 45% 38% 49%
  - 225 31 44 16 37 73 152 205 20 191 17 13 5
  - 42% 50% 38% 35% 35% 46% 40% 45% 24% 42% 34% 52% 36%
  - 20 3 1 8 2 7 6 14 14 7 17 3 - -

- **MODERATE**
  - 99 31 16 23 8 22 26 73 77 23 88 7 3 2
  - 103 63 34 51 16 29 52 140 159 33 155 22 9 7
  - 36% 33% 41% 41% 38% 30% 33% 37% 35% 40% 34% 45% 38% 49%

- **HIGH**
  - 225 97 31 44 16 37 73 152 205 20 191 17 13 5
  - 42% 50% 38% 35% 35% 46% 40% 45% 24% 42% 34% 52% 36%
  - 20 3 1 8 2 7 6 14 14 7 17 3 - -

- **Don't know**
  - 4% 2% 1% 6% 4% 7% 4% 4% 3% 8% 4% 6% - -

- **Mean Score**

- **Standard Deviation**
  - 2.690 2.606 2.655 2.683 2.635 2.947 2.758 2.657 2.630 2.830 2.737 2.519 2.439 2.286

- **Error Variance**
  - 0.014 0.042 0.090 0.047 0.217 0.094 0.054 0.019 0.016 0.085 0.018 0.148 0.238 0.261
### Q.15A How engaged does this statement make you feel with chemistry?

**Base: All Adults in UK who saw Chemistry is every-day**

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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 91

**LEVEL OF EDUCATION** | **ENGAGEMENT WITH CHEMISTRY**
--- | ---
| Total | A level / Diploma / Apprenticeship | GCSE | Other qualifications including overseas | None of the above | Chemistry A level or above | Science A level or above | Is a chemist/ scientist | Works with chemists / scientists | Chemists among friends / relatives | None | Low | Moderate | High | Unweighted Base | Weighted Base | Base: Adults in UK who saw Chemistry is every-day

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<td>100</td>
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<td>173</td>
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</table>

#### Engagement with Chemistry

**Not at all engaged**

| (1) | 56 | 10 | 10 | 12 | 2 | 22 | - | 3 | - | 1 | - | - | 52 | 46 | 7 | 3 |

**Level 2**

| (2) | 16 | 1 | 3 | 5 | - | 6 | - | 1 | - | - | - | 1 | 13 | 11 | 1 | 3 |

**Level 3**

| (3) | 28 | 7 | 8 | 9 | - | 5 | 1 | 5 | - | - | 2 | 2 | 20 | 19 | 6 | 3 |

**Level 4**

| (4) | 32 | 5 | 5 | 13 | 2 | 8 | - | 4 | 1 | - | 4 | 4 | 21 | 14 | 13 | 3 |

**Level 5**

| (5) | 94 | 24 | 23 | 20 | 5 | 23 | 4 | 12 | - | 3 | 10 | 15 | 64 | 46 | 38 | 9 |

**Very engaged**

| (10) | 66 | 25 | 20 | 11 | 1 | 7 | 13 | 22 | 5 | 7 | 10 | 18 | 30 | 17 | 15 | 34 |

#### SUMMARY CODES

**LOW**

| 99 | 18 | 21 | 26 | 2 | 32 | 1 | 9 | - | 1 | 2 | 4 | 85 | 76 | 14 | 10 |

**MEDIUM**

| 193 | 44 | 53 | 47 | 9 | 40 | 7 | 26 | 1 | 8 | 23 | 29 | 128 | 80 | 84 | 25 |

**HIGH**

| 225 | 86 | 73 | 41 | 7 | 18 | 35 | 71 | 15 | 28 | 45 | 68 | 99 | 61 | 72 | 92 |

**Don't know**

| 20 | 5 | 4 | 4 | - | 6 | - | 1 | - | - | 1 | - | 19 | 12 | 3 | 1 |

---

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base:** Adults in UK who saw Chemistry is every-day.

[Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)]

Table 91

<table>
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<th>LEVEL OF EDUCATION</th>
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<th>ENGAGEMENT WITH CHEMISTRY</th>
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Q.15A How engaged does this statement make you feel with chemistry?
Base: All Adults in UK who saw Chemistry is everyday

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
**Table 91**

**Impact of Chemistry on Well-being**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
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</table>

**Not at all engaged**

| (1) | 56 | 25 | 4 | 20 | 10 | 44 | 18 | 35 | 13 | 39 |
| (2) | 16 | 8  | 3 | 3  | 6  | 10 | 5  | 10 | 5  | 11 |
| (3) | 28 | 18 | 2 | 5  | 13 | 15 | 14 | 13 | 11 | 16 |
| (4) | 32 | 26 | 1 | 6  | 18 | 15 | 12 | 19 | 9  | 22 |
| (5) | 94 | 67 | 3 | 20 | 55 | 37 | 47 | 44 | 35 | 54 |

**6 (6)**

| (1) | 56 | 25 | 4 | 20 | 10 | 44 | 18 | 35 | 13 | 39 |
| (2) | 16 | 8  | 3 | 3  | 6  | 10 | 5  | 10 | 5  | 11 |
| (3) | 28 | 18 | 2 | 5  | 13 | 15 | 14 | 13 | 11 | 16 |
| (4) | 32 | 26 | 1 | 6  | 18 | 15 | 12 | 19 | 9  | 22 |
| (5) | 94 | 67 | 3 | 20 | 55 | 37 | 47 | 44 | 35 | 54 |

**7 (7)**

| (1) | 56 | 25 | 4 | 20 | 10 | 44 | 18 | 35 | 13 | 39 |
| (2) | 16 | 8  | 3 | 3  | 6  | 10 | 5  | 10 | 5  | 11 |
| (3) | 28 | 18 | 2 | 5  | 13 | 15 | 14 | 13 | 11 | 16 |
| (4) | 32 | 26 | 1 | 6  | 18 | 15 | 12 | 19 | 9  | 22 |
| (5) | 94 | 67 | 3 | 20 | 55 | 37 | 47 | 44 | 35 | 54 |

**8 (8)**

| (1) | 56 | 25 | 4 | 20 | 10 | 44 | 18 | 35 | 13 | 39 |
| (2) | 16 | 8  | 3 | 3  | 6  | 10 | 5  | 10 | 5  | 11 |
| (3) | 28 | 18 | 2 | 5  | 13 | 15 | 14 | 13 | 11 | 16 |
| (4) | 32 | 26 | 1 | 6  | 18 | 15 | 12 | 19 | 9  | 22 |
| (5) | 94 | 67 | 3 | 20 | 55 | 37 | 47 | 44 | 35 | 54 |

**9 (9)**

| (1) | 56 | 25 | 4 | 20 | 10 | 44 | 18 | 35 | 13 | 39 |
| (2) | 16 | 8  | 3 | 3  | 6  | 10 | 5  | 10 | 5  | 11 |
| (3) | 28 | 18 | 2 | 5  | 13 | 15 | 14 | 13 | 11 | 16 |
| (4) | 32 | 26 | 1 | 6  | 18 | 15 | 12 | 19 | 9  | 22 |
| (5) | 94 | 67 | 3 | 20 | 55 | 37 | 47 | 44 | 35 | 54 |

**Very engaged**

| (1) | 56 | 25 | 4 | 20 | 10 | 44 | 18 | 35 | 13 | 39 |
| (2) | 16 | 8  | 3 | 3  | 6  | 10 | 5  | 10 | 5  | 11 |
| (3) | 28 | 18 | 2 | 5  | 13 | 15 | 14 | 13 | 11 | 16 |
| (4) | 32 | 26 | 1 | 6  | 18 | 15 | 12 | 19 | 9  | 22 |
| (5) | 94 | 67 | 3 | 20 | 55 | 37 | 47 | 44 | 35 | 54 |

**SUMMARY CODES**

| LOW | 99 | 51 | 8 | 28 | 29 | 69 | 37 | 58 | 29 | 66 |
| MODERATE | 193 | 145 | 5 | 38 | 123 | 66 | 102 | 86 | 74 | 111 |
| HIGH | 225 | 196 | 5 | 21 | 178 | 47 | 151 | 71 | 108 | 113 |

**Don't know**

| 20 | 6 | 2 | 3 | 5 | 2 | 6 | 1 | 6 |

**Mean Score**


**Standard Deviation**

| 2.590 | 2.510 | 2.862 | 2.708 | 3.317 | 2.706 | 2.517 | 2.499 | 2.564 | 2.583 |

**Error Variance**

| 0.014 | 0.016 | 0.455 | 0.064 | 0.017 | 0.039 | 0.022 | 0.033 | 0.033 | 0.025 |

---

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base: All Adults in UK who saw Chemistry is every-day**

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 91

#### PRACTISING RELIGION

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#### SUMMARY CODES

- **LOW**: 99 (32%)
  - 18%: 77 (17%)
  - 13%: 74% (16%)
  - 22%: 16% (17%)
  - 15%: 18% (18%)
- **MODERATE**: 193 (42%)
  - 36%: 42% (36%)
  - 29%: 40% (40%)
  - 42%: 39% (39%)
- **HIGH**: 225 (42%)
  - 38%: 53% (50%)
  - 47%: 41% (36%)
  - 40%: 40% (40%)
- **Don't know**: 20 (4%)
  - 2%: 2% (3%)
  - 1%: 7% (4%)

#### Error Variance

- **Mean Score**: 5.913 (5.921, 6.324, 6.253, 6.042, 5.902, 6.029, 5.656, 6.103, 5.811)
- **Standard Deviation**: 2.670 (2.570, 2.483, 2.482, 2.505, 2.908, 2.517, 2.658, 2.481, 2.606)
- **Error Variance**: 0.014 (0.034, 0.053, 0.053, 0.039, 0.050, 0.024, 0.101, 0.040, 0.037)

---

Q.15A How engaged does this statement make you feel with chemistry?

**Base**: All Adults in UK who saw Chemistry is every-day

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 92

#### Table 92

**GENDER** | **AGE** | **SOCIAL GRADE** | **MARITAL STATUS**
---|---|---|---
Total | Male | Female | 16-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | AB | C1 | C2 | DE | Married | Living as | Single | Widowed | Divorced | Separated
Unweighted Base | 509 | 238 | 271 | 71 | 90 | 70 | 68 | 63 | 147 | 118 | 126 | 91 | 174 | 284 | 152 | 73
Weighted Base | 514 | 249 | 265 | 79 | 96 | 83 | 79 | 74 | 103 | 129 | 145 | 106 | 134 | 288 | 164 | 62

*Not at all engaged* (1) | 52 | 26 | 26 | 11 | 6 | 5 | 6 | 8 | 15 | 5 | 15 | 9 | 22 | 25 | 18 | 9
10% | 10% | 10% | 14% | 7% | 7% | 7% | 11% | 15% | 4% | 11% | 9% | 16% | 9% | 11% | 14%
2 | 8 | 3 | 5 | 3 | 2 | 1 | 1 | - | 1 | 2 | - | 2 | 4 | 4 | 3 | *
 convened | 2% | 1% | 2% | 4% | 2% | 1% | 1% | - | 1% | 1% | - | 2% | 3% | 2% | 2% | 1%
3 | 35 | 16 | 18 | 4 | 8 | 5 | 8 | 4 | 6 | 7 | 10 | 9 | 9 | 16 | 17 | 2
7% | 7% | 7% | 5% | 8% | 6% | 10% | 6% | 6% | 5% | 7% | 9% | 7% | 5% | 10% | 4%
4 | 39 | 25 | 14 | 15 | 4 | 8 | 2 | 6 | 4 | 6 | 8 | 11 | 13 | 16 | 18 | 4
8% | 10% | 5% | 19% | 4% | 9% | 2% | 8% | 4% | 5% | 6% | 10% | 7% | 6% | 5% | 7% | 7%
5 | 97 | 37 | 60 | 11 | 16 | 10 | 19 | 15 | 26 | 23 | 28 | 23 | 23 | 55 | 28 | 14
19% | 15% | 23% | 14% | 17% | 12% | 23% | 20% | 25% | 17% | 19% | 22% | 17% | 19% | 17% | 23%
6 | 64 | 29 | 35 | 11 | 12 | 13 | 11 | 6 | 12 | 19 | 15 | 12 | 19 | 40 | 22 | 2
13% | 12% | 13% | 13% | 13% | 15% | 13% | 9% | 11% | 14% | 10% | 11% | 14% | 14% | 13%
7 | 74 | 34 | 40 | 11 | 13 | 15 | 14 | 13 | 10 | 27 | 19 | 13 | 15 | 49 | 19 | 6
14% | 14% | 15% | 14% | 14% | 18% | 17% | 17% | 8% | 21% | 13% | 12% | 31% | 17% | 12% | 10%
8 | 60 | 32 | 27 | 4 | 17 | 12 | 10 | 9 | 8 | 15 | 22 | 9 | 14 | 38 | 13 | 8
12% | 13% | 10% | 4% | 17% | 14% | 13% | 13% | 8% | 12% | 15% | 8% | 11% | 13% | 18% | 13%
9 | 16 | 9 | 7 | 1 | 6 | 2 | - | 3 | 5 | 8 | 4 | 2 | 2 | 11 | 2 | 3
3% | 4% | 3% | 7% | 6% | 3% | - | 4% | 4% | 6% | 3% | 2% | 1% | 4% | 1% | 5%
Very engaged | 48 | 26 | 22 | 6 | 8 | 5 | 6 | 9 | 14 | 17 | 15 | 9 | 8 | 20 | 18 | 9
9% | 11% | 8% | 7% | 9% | 6% | 7% | 13% | 14% | 13% | 10% | 8% | 6% | 7% | 11% | 15%

**SUMMARY CODES**

**LOW** | 94 | 45 | 49 | 18 | 16 | 12 | 14 | 12 | 22 | 14 | 25 | 21 | 35 | 48 | 37 | 12
18% | 18% | 19% | 23% | 16% | 14% | 18% | 16% | 22% | 11% | 17% | 20% | 26% | 16% | 23% | 19%
**MODERATE** | 200 | 90 | 110 | 37 | 33 | 30 | 31 | 27 | 41 | 48 | 51 | 46 | 55 | 111 | 68 | 21
39% | 36% | 41% | 47% | 34% | 37% | 39% | 36% | 40% | 37% | 35% | 43% | 41% | 38% | 42% | 33%
**HIGH** | 198 | 102 | 96 | 21 | 44 | 34 | 29 | 34 | 37 | 67 | 60 | 32 | 39 | 118 | 52 | 27
39% | 41% | 36% | 26% | 45% | 41% | 37% | 46% | 35% | 52% | 42% | 31% | 29% | 41% | 32% | 44%
**Don't know** | 22 | 13 | 10 | 3 | 4 | 6 | 4 | 1 | 3 | 1 | 9 | 7 | 5 | 14 | 6 | 3
4% | 5% | 4% | 4% | 5% | 8% | 6% | 2% | 3% | 1% | 6% | 7% | 4% | 5% | 4% | 4%

**Mean Score** | 5.726 | 5.815 | 5.642 | 4.965 | 6.110 | 5.906 | 5.697 | 5.987 | 5.642 | 6.462 | 5.885 | 5.426 | 5.053 | 5.854 | 5.433 | 5.910
**Standard Deviation** | 2.543 | 2.659 | 2.464 | 2.518 | 2.646 | 2.318 | 2.303 | 2.619 | 2.630 | 2.289 | 2.597 | 2.453 | 2.608 | 2.408 | 2.609 | 2.925
**Error Variance** | 0.013 | 0.031 | 0.023 | 0.096 | 0.071 | 0.088 | 0.083 | 0.111 | 0.056 | 0.045 | 0.057 | 0.072 | 0.041 | 0.021 | 0.047 | 0.122

Q.15A How engaged does this statement make you feel with chemistry?

**Base:** All Adults in UK who saw Chemophobia

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 92

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base:** All Adults in UK who saw Chemophobia

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<th>INTERNET ACCESS</th>
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<tr>
<td>Weighted Base</td>
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<td>51</td>
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<tr>
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<td>9%</td>
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<td>2</td>
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<td>0.013</td>
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</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 92

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.15A How engaged does this statement make you feel with chemistry?

**Base: All Adults in UK who saw Chemophobia**

<table>
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<tr>
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<th>ETHNIC ORIGIN</th>
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<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>509</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>514</td>
</tr>
</tbody>
</table>

| Not at all engaged | (1)   | 52       | 2         | 4         | 2         | 8         | 6         | 3         | 8         | 6         | 3       | 4       | 6       | 1       | 44     | 7      |
|                    |       | 10%      | 9%        | 8%        | 5%        | 19%       | 15%       | 8%        | 12%       | 7%        | 8%     | 12%     | 12%     | 9%     | 10%    | 8%    |
| 2                  | (2)   | 8        | -         | -         | -         | 2        | 2         | -         | -         | -         | 3      | -       | -       | -       | 6      | 2      |
|                    |       | 2%       | -         | -         | 1%        | 4%       | 3%        | 4%        | -         | -         | 3%     | -       | -       | -       | 1%     | 2%    |
| 3                  | (3)   | 35       | -         | 7         | 4         | 3        | 3         | 3         | 2         | 5         | 2      | 3       | 3       | -       | 31     | 3      |
|                    |       | 7%       | -         | 13%       | 10%       | 7%       | 7%        | 7%        | 3%        | 6%        | 4%     | 10%     | 6%      | -       | 7%     | 4%    |
| 4                  | (4)   | 39       | 2         | 3         | 2         | 3        | 2         | 2         | 6         | 4         | 3      | 1       | 9      | 1       | 34     | 4      |
|                    |       | 8%       | 7%        | 6%        | 6%        | 8%       | 6%        | 4%        | 9%        | 6%        | 8%     | 4%      | 19%     | 10%    | 8%     | 5%    |
| 5                  | (5)   | 97       | 6         | 13        | 15        | 6        | 13        | 5         | 11        | 9         | 7      | 5       | 6      | 1      | 86     | 11     |
|                    |       | 19%      | 26%       | 25%       | 33%       | 15%      | 32%       | 12%       | 17%       | 12%       | 16%    | 17%     | 13%     | 12%    | 20%    | 13%   |
| 6                  | (6)   | 64       | 2         | 9         | 4         | 1       | 6         | 5         | 7         | 12        | 6      | 4       | 6      | 1      | 52     | 12     |
|                    |       | 13%      | 10%       | 18%       | 9%        | 2%      | 16%       | 11%       | 10%       | 15%       | 14%    | 14%     | 14%     | 16%    | 12%    | 14%   |
| 7                  | (7)   | 74       | 5         | 7         | 6         | 7         | 2         | 5         | 10        | 13        | 6      | 3       | 6      | 4      | 64     | 10     |
|                    |       | 14%      | 22%       | 13%       | 14%       | 17%      | 5%        | 12%       | 15%       | 16%       | 15%    | 12%     | 13%     | 41%    | 15%    | 12%   |
| 8                  | (8)   | 60       | 2         | 5         | 1         | 3       | 2         | 9         | 7         | 15        | 5      | 1       | 8      | -      | 47     | 12     |
|                    |       | 12%      | 8%        | 9%        | 3%        | 8%      | 6%        | 22%       | 11%       | 19%       | 12%    | 4%      | 17%     | -      | 11%    | 15%   |
| 9                  | (9)   | 16       | 2         | -         | -         | 1       | 3         | 2         | 3         | 2         | -      | 1       | 1      | 12     | 4      |
|                    |       | 3%       | 9%        | -         | 1%        | -       | 4%        | 6%        | 3%        | 3%        | 6%     | -       | 3%      | 12%    | 3%     | 4%    |
| Very engaged       | (10)  | 48       | 1         | 4         | 6         | 2       | 2         | 5         | 6         | 9         | 5      | 7       | 2      | -      | 38     | 10     |
|                    |       | 9%       | 4%        | 8%        | 13%       | 6%      | 5%        | 12%       | 9%        | 11%       | 11%    | 24%     | 3%      | -      | 9%     | 13%   |

**SUMMARY CODES**

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<th>Error Variance</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 92

### PUBLIC ATTITUDES TO CHEMISTRY 2015: PUBLIC SURVEY TABLES

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base: All Adults in UK who saw Chemophobia**

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<th>Exposure to Science/Chemistry</th>
<th>Engagement with Chemistry</th>
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<td>Weighted Base</td>
</tr>
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<td></td>
<td>Total</td>
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### Table 92

Q.15A How engaged does this statement make you feel with chemistry?

**Base:** All Adults in UK who saw Chemophobia

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Mean Score: 5.726
Standard Deviation: 2.543
Error Variance: 0.013

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 92

**Q.15A How engaged does this statement make you feel with chemistry?**

**Base: All Adults in UK who saw Chemophobia**

<table>
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<th>INTEREST IN SCIENCE</th>
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<td>16</td>
<td>82</td>
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</table>

| Not at all engaged | (1) | 52 | 29 | 8 | 10 | 13 | 37 | 16 | 31 | 10 | 37 |
|                   |     | 10% | 7% | 48% | 12% | 4% | 22% | 6% | 15% | 5% | 12% |
| 1                  | (2) | 8 | 5 | 1 | 1 | 2 | 6 | 4 | 4 | 5 | 3 |
|                   |     | 2% | 1% | 7% | 1% | 1% | 3% | 1% | 2% | 2% | 1% |
| 2                  | (3) | 35 | 25 | 1 | 7 | 15 | 20 | 14 | 18 | 15 | 17 |
|                   |     | 7% | 6% | 7% | 9% | 5% | 11% | 5% | 9% | 7% | 6% |
| 3                  | (4) | 39 | 29 | 3 | 6 | 16 | 23 | 16 | 23 | 13 | 26 |
|                   |     | 8% | 7% | 18% | 7% | 5% | 13% | 6% | 17% | 6% | 9% |
| 4                  | (5) | 97 | 70 | 1 | 25 | 62 | 33 | 57 | 40 | 32 | 63 |
|                   |     | 19% | 18% | 5% | 31% | 19% | 19% | 20% | 19% | 15% | 22% |
| 5                  | (6) | 64 | 50 | 1 | 10 | 46 | 17 | 41 | 22 | 29 | 34 |
|                   |     | 13% | 13% | 4% | 12% | 14% | 10% | 14% | 10% | 14% | 12% |
| 6                  | (7) | 74 | 60 | 1 | 12 | 57 | 16 | 42 | 31 | 27 | 46 |
|                   |     | 14% | 15% | 7% | 15% | 18% | 9% | 15% | 15% | 13% | 16% |
| 7                  | (8) | 60 | 55 | - | 5 | 55 | 5 | 41 | 18 | 30 | 30 |
|                   |     | 12% | 14% | - | 6% | 17% | 3% | 15% | 9% | 14% | 10% |
| 8                  | (9) | 16 | 16 | - | - | 16 | - | 10 | 6 | 11 | 5 |
|                   |     | 3% | 4% | - | - | 5% | - | 4% | 3% | 5% | 2% |
| Very engaged       | (10) | 48 | 45 | - | 2 | 39 | 9 | 37 | 10 | 32 | 16 |
|                   |     | 9% | 12% | - | 3% | 12% | 5% | 13% | 5% | 15% | 5% |

**SUMMARY CODES**

**LOW**

| LOW | 94 | 60 | 10 | 18 | 30 | 63 | 34 | 53 | 31 | 56 |
|     | 18% | 15% | 62% | 22% | 9% | 36% | 12% | 25% | 15% | 20% |

**MODERATE**

| MODERATE | 200 | 149 | 4 | 41 | 124 | 73 | 113 | 84 | 73 | 123 |
|          | 39% | 38% | 27% | 50% | 38% | 42% | 40% | 40% | 35% | 43% |

**HIGH**

| HIGH | 198 | 176 | 1 | 19 | 166 | 30 | 131 | 66 | 100 | 96 |
|      | 39% | 45% | 7% | 24% | 51% | 17% | 46% | 31% | 48% | 34% |

**Don't know**

| Don't know | 22 | 9 | 1 | 4 | 3 | 8 | 6 | 7 | 3 | 8 |
|            | 4% | 2% | 5% | 5% | 1% | 5% | 2% | 4% | 1% | 3% |

**Mean Score**


**Standard Deviation**

| Standard Deviation | 2.543 | 2.487 | 2.022 | 2.145 | 3.221 | 2.486 | 2.389 | 2.529 | 2.532 | 2.432 |

**Error Variance**

| Error Variance | 0.013 | 0.016 | 0.235 | 0.065 | 0.016 | 0.037 | 0.021 | 0.032 | 0.022 |

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 92

PRACTISING RELIGION

NEWSPAPER READERSHIP

RELIGION

OTHER

PRACTISING RELIGION

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SUMMARY CODES

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</tbody>
</table>

Mean Score 5.726

Standard Deviation 2.543

Error Variance 0.013

Q.15A How engaged does this statement make you feel with chemistry?

Base: All Adults in UK who saw Chemophobia
Table 93


Q.15B Please tell me how this statement makes you feel about Chemistry?

Q.15B Please tell me how this statement makes you feel about Chemistry? -

Base: All Adults in UK

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<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 93


#### Q.15B Please tell me how this statement makes you feel about Chemistry?

**Base: All Adults in UK**

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**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
<table>
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<tr>
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<tr>
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<tr>
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<tr>
<td>Angry</td>
<td>17</td>
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<tr>
<td>Don't know</td>
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</table>
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

#### Table 93

**Q.15B Please tell me how this statement makes you feel about Chemistry?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
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<tr>
<td>Degree or higher</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)

**Q.15B Please tell me how this statement makes you feel about Chemistry?**

**Base: All Adults in UK**

<table>
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<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
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<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<td>Negative</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 93

Q.15B Please tell me how this statement makes you feel about Chemistry?

Base: All Adults in UK

<table>
<thead>
<tr>
<th></th>
<th>Newspaper readership</th>
<th>Religions</th>
<th>Practising religion</th>
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<tr>
<td></td>
<td>Tabloid</td>
<td>Broadsheet</td>
<td>Left-leaning</td>
</tr>
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<td>Unweighted Base</td>
<td></td>
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<tr>
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<td>2104</td>
<td>1049</td>
</tr>
<tr>
<td>Tabloid</td>
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<td>814</td>
<td>406</td>
</tr>
<tr>
<td>Broadsheet</td>
<td>426</td>
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<tr>
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<td>462</td>
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<td>49%</td>
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<td>50%</td>
<td>29%</td>
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<tr>
<td>Excited</td>
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<td>20%</td>
<td>15%</td>
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<tr>
<td>Bored</td>
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<td>8%</td>
<td>7%</td>
</tr>
<tr>
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<td>8%</td>
<td>7%</td>
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<td>Shocked</td>
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<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Sad</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Angry</td>
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<tr>
<td>Don't know</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>Table 94</th>
<th>Marital Status</th>
<th>Social Grade</th>
<th>Age</th>
<th>Gender</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
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<td>Married</td>
<td>Divorced</td>
<td>Living as De-facto</td>
<td>Single</td>
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<td>96</td>
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<tr>
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<td>113</td>
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<td>26%</td>
<td>26%</td>
<td>21%</td>
<td>24%</td>
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<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Shocked</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Don't Know</td>
<td>5%</td>
<td>6%</td>
<td>2%</td>
<td>8%</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Q.15B** Please tell me how this statement makes you feel about Chemistry? Base: All Adults in UK who engaged with Stereotypes

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry**
### Table 94

<table>
<thead>
<tr>
<th>Working Status (Unweighted Base)</th>
<th>Children (Any)</th>
<th>Internet Access</th>
<th>Country (Total)</th>
</tr>
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<tbody>
<tr>
<td>Total</td>
<td>Full time</td>
<td>Part time</td>
<td>Education</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td>175</td>
<td>62</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>517</td>
<td>210</td>
<td>64</td>
</tr>
<tr>
<td>Neutral</td>
<td>265</td>
<td>123</td>
<td>32</td>
</tr>
<tr>
<td>Happy</td>
<td>141</td>
<td>46</td>
<td>18</td>
</tr>
<tr>
<td>Bored</td>
<td>48</td>
<td>18</td>
<td>9</td>
</tr>
<tr>
<td>Confused</td>
<td>34</td>
<td>16</td>
<td>7</td>
</tr>
<tr>
<td>Excited</td>
<td>33</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Sad</td>
<td>7</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Shocked</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Angry</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
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<td>19</td>
<td>5</td>
<td>1</td>
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<td>54%</td>
<td>54%</td>
</tr>
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<td>22%</td>
<td>27%</td>
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<td>Bored</td>
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<td>5%</td>
<td>4%</td>
</tr>
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<td>Confused</td>
<td>-</td>
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<td>-</td>
</tr>
<tr>
<td>Excited</td>
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<td>-</td>
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</tr>
<tr>
<td>Sad</td>
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<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Shocked</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Angry</td>
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</tr>
<tr>
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<td>1%</td>
<td>1%</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 94

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.15B Please tell me how this statement makes you feel about Chemistry?**

Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Stereotypes

**Base: All Adults in UK who engaged with Stereotypes**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>520</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>517</td>
</tr>
</tbody>
</table>

| Neutral            | Unweighted Base | 265 | 12 | 30 | 19 | 17 | 27 | 26 | 27 | 42 | 21 | 13 | 22 | 9 | 230 | 35 |
|                    | Weighted Base   | 141 | 6  | 17 | 15 | 8  | 15 | 15 | 13 | 21 | 11 | 9  | 8  | 4 | 124 | 17 |

| Happy              | Unweighted Base | 48  | -  | 4  | 5  | 5  | 2  | 3  | 8  | 7  | 6  | 2  | 6  | 0  | 42  | 5  |
|                    | Weighted Base   | 34  | 1  | 5  | 4  | 2  | 1  | 4  | 5  | 3  | 6  | 3  | -  | -  | 29  | 5  |

| Bored              | Unweighted Base | 33  | -  | 4  | 5  | 1  | 1  | 5  | 4  | 4  | 2  | 1  | 5  | 1  | 27  | 6  |
|                    | Weighted Base   | 7   | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | 6   | 1   |

| Confused           | Unweighted Base | 4   | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | 3   | 1   |
|                    | Weighted Base   | 1   | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | 1   | 1   |

| Excited            | Unweighted Base | 1   | -  | -  | -  | -  | -  | -  | 2  | -  | -  | -  | -  | -  | 1   | -   |
|                    | Weighted Base   | 1   | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | 1   | 1   |

| Sad                | Unweighted Base | 19  | 2  | -  | 2  | 3  | 1  | -  | 6  | 2  | 2  | -  | 1  | -  | 14  | 6   |
|                    | Weighted Base   | 4   | 10 | -  | 4  | 8  | 1  | -  | 10 | 3  | 4  | -  | 3  | -  | 3   | 8   |

| Shocked            | Unweighted Base | 4   | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | 1   | 1   |
|                    | Weighted Base   | 1   | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | 1   | 1   |

| Angry              | Unweighted Base | 1   | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -   | -   |
|                    | Weighted Base   | 1   | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -   | -   |

| Don't know         | Unweighted Base | 19  | 2  | -  | 2  | 3  | 1  | -  | 6  | 2  | 2  | -  | 1  | -  | 14  | 6   |
|                    | Weighted Base   | 4   | 10 | -  | 4  | 8  | 1  | -  | 10 | 3  | 4  | -  | 3  | -  | 3   | 8   |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.15B Please tell me how this statement makes you feel about Chemistry?

#### Base: All Adults in UK who engaged with Stereotypes

- **Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)

#### Table 94

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A level / Diploma / Apprenticeship</td>
<td>GCSE</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Total</td>
<td>520</td>
<td>127</td>
</tr>
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<td>Degree or higher</td>
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<td>47</td>
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<td>34%</td>
</tr>
<tr>
<td>Bored</td>
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<td>5</td>
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<td>4%</td>
</tr>
<tr>
<td>Confused</td>
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<tr>
<td></td>
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<td>14</td>
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<td>3</td>
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<td>2%</td>
</tr>
<tr>
<td>Shocked</td>
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</tr>
<tr>
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<td>1%</td>
<td>1%</td>
</tr>
<tr>
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<td>1</td>
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<tr>
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<td>4</td>
</tr>
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<td>4%</td>
</tr>
</tbody>
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Table 94


Chemistry (QS9637 - 731207)

Q.15B Please tell me how this statement makes you feel about Chemistry?

Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Stereotypes

**Base: All Adults in UK who engaged with Stereotypes**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 95


**Chemistry (QS9637 - 731207)**

Q.15B Please tell me how this statement makes you feel about Chemistry?

Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Chemistry is important

Base: All Adults in UK who engaged with Chemistry is important

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 95


**Q.15B Please tell me how this statement makes you feel about Chemistry?**

**Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Chemistry is important**

**Base: All Adults in UK who engaged with Chemistry is important**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 95


Chemistry (QS9637 - 731207)

Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Chemistry is important

Base: All Adults in UK who engaged with Chemistry is important

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
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Q.15B Please tell me how this statement makes you feel about Chemistry?

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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Neutral

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Shocked

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 96

#### Q.15B Please tell me how this statement makes you feel about Chemistry?

**Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Chemistry is every-day**

**Base: All Adults in UK who engaged with Chemistry is every-day**

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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 96

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.15B Please tell me how this statement makes you feel about Chemistry?

**Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Chemistry is every-day**

**Base: All Adults in UK who engaged with Chemistry is every-day**

<table>
<thead>
<tr>
<th></th>
<th><strong>NEWSPAPER READERSHIP</strong></th>
<th><strong>RELIGION</strong></th>
<th><strong>PRACTISING RELIGION</strong></th>
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 97: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Q.15B Please tell me how this statement makes you feel about Chemistry?**

**Chemistry (QS9637 - 731207)**

*Base: All Adults in UK who engaged with Chemophobia*

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<thead>
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<th>GENDER</th>
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**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.15B Please tell me how this statement makes you feel about Chemistry?

**Base:** All Adults in UK who engaged with Chemophobia

### GOVERNMENT REGIONS

<table>
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<tr>
<th>Total</th>
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<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
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### ETHNIC ORIGIN

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<th>Bored</th>
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<th>Shocked</th>
<th>Sad</th>
<th>Angry</th>
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<tbody>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 97: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Q.15B Please tell me how this statement makes you feel about Chemistry?**

**Q.15B Please tell me how this statement makes you feel about Chemistry? - who engaged with Chemophobia**

**Base: All Adults in UK who engaged with Chemophobia**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
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<th>ENGAGEMENT WITH CHEMISTRY</th>
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<td>11</td>
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<td>9</td>
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<td>6</td>
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<tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
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<td>51%</td>
<td>35%</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 97

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**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
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Q.16 How interested, if at all are you in science and scientific developments?

Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 98

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<th>Internet Access</th>
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<td>Part time</td>
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<tr>
<td>Scotland</td>
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<td>England</td>
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### Summary Codes

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<th>Weighted Base</th>
</tr>
</thead>
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<tr>
<td>Very interested</td>
<td>499 (49%)</td>
<td>143 (17%)</td>
</tr>
<tr>
<td>Quite interested</td>
<td>984 (98%)</td>
<td>408 (17%)</td>
</tr>
<tr>
<td>Not very interested</td>
<td>499 (50%)</td>
<td>184 (22%)</td>
</tr>
<tr>
<td>Not at all interested</td>
<td>208 (10%)</td>
<td>66 (8%)</td>
</tr>
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### Q.16 How interested, if at all are you in science and scientific developments?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>Interest</th>
<th>Total</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERESTED</td>
<td>1333</td>
<td>1123 (84%)</td>
<td>114 (9%)</td>
</tr>
<tr>
<td>NOT INTERESTED</td>
<td>706</td>
<td>586 (83%)</td>
<td>64 (9%)</td>
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<tr>
<td>Don't know</td>
<td>64</td>
<td>64 (100%)</td>
<td>64 (100%)</td>
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### Mean Score

<table>
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<tr>
<th>Country</th>
<th>2.723</th>
<th>2.784</th>
<th>2.650</th>
<th>2.908</th>
<th>2.610</th>
<th>2.685</th>
<th>2.736</th>
<th>2.768</th>
<th>2.432</th>
<th>2.726</th>
<th>2.702</th>
<th>2.769</th>
<th>2.529</th>
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</table>

### Standard Deviation

<table>
<thead>
<tr>
<th>Country</th>
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<th>0.831</th>
<th>0.844</th>
<th>0.885</th>
<th>0.844</th>
<th>0.913</th>
<th>0.827</th>
<th>0.879</th>
<th>0.847</th>
<th>0.916</th>
<th>0.869</th>
<th>0.830</th>
<th>0.842</th>
<th>0.854</th>
</tr>
</thead>
</table>

### Error Variance

| Country       | * | 0.001 | 0.003 | 0.001 | 0.006 | 0.002 | 0.001 | 0.001 | * | 0.002 | * | 0.004 | 0.007 | 0.012 |
## Table 98

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Q.16 How interested, if at all are you in science and scientific developments?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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<td>--------------------</td>
<td>-------</td>
</tr>
<tr>
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</tr>
<tr>
<td>Weighted Base</td>
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</tr>
<tr>
<td>Very interested</td>
<td>349</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Quite interested</td>
<td>964</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Not very interested</td>
<td>499</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Not at all interested</td>
<td>208</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SUMMARY CODES

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<th>NOT INTERESTED</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1333</td>
<td>706</td>
<td>64</td>
<td>2.723</td>
<td>0.864</td>
<td>*</td>
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<td>34%</td>
<td>3%</td>
<td>2.441</td>
<td>0.994</td>
<td>0.012</td>
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<td>56%</td>
<td>35%</td>
<td>2%</td>
<td>2.559</td>
<td>0.887</td>
<td>0.003</td>
</tr>
<tr>
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<td>42%</td>
<td>2%</td>
<td>2.838</td>
<td>0.844</td>
<td>0.004</td>
</tr>
<tr>
<td>51%</td>
<td>30%</td>
<td>2%</td>
<td>2.546</td>
<td>0.936</td>
<td>0.006</td>
</tr>
<tr>
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<td>0.810</td>
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<td>35%</td>
<td>-</td>
<td>2.629</td>
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<tr>
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<td>34%</td>
<td>-</td>
<td>2.769</td>
<td>0.842</td>
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<tr>
<td>45%</td>
<td>33%</td>
<td>-</td>
<td>2.702</td>
<td>0.830</td>
<td>0.004</td>
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<tr>
<td>44%</td>
<td>32%</td>
<td>-</td>
<td>2.529</td>
<td>0.854</td>
<td>*</td>
</tr>
<tr>
<td>43%</td>
<td>31%</td>
<td>-</td>
<td>2.696</td>
<td>0.866</td>
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<tr>
<td>42%</td>
<td>30%</td>
<td>-</td>
<td>2.881</td>
<td>0.832</td>
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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 98

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<thead>
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<th>LEVEL OF EDUCATION</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Very interested (4)</th>
<th>Quite interested (3)</th>
<th>Not very interested (2)</th>
<th>Not at all interested (1)</th>
<th>INTERESTED</th>
<th>NOT INTERESTED</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
<td>A level / Diploma / Apprenticeship</td>
<td>GCSE</td>
<td>Other qualifications including overseas</td>
<td>None of the above</td>
<td>Chemistry A level or above</td>
<td>Science A level or above</td>
<td>Is a chemist / scientist</td>
<td>Works with chemists / scientists</td>
<td>Chemists among friends / relatives</td>
<td>Scientists among friends / relatives</td>
</tr>
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<td>393</td>
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<td>71</td>
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<td>17</td>
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<td>3</td>
<td>7</td>
<td>8</td>
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</table>

**SUMMARY CODES**

- **INTERESTED**
  - 1333
  - 470
  - 407
  - 261
  - 39
  - 143
  - 155
  - 364
  - 69
  - 137
  - 245
  - 333
  - 712
  - 390
  - 494
  - 439

- **NOT INTERESTED**
  - 706
  - 98
  - 197
  - 192
  - 21
  - 192
  - 18
  - 59
  - 2
  - 16
  - 48
  - 53
  - 566
  - 489
  - 166
  - 45

- **Don't know**
  - 64
  - 15
  - 11
  - 13
  - 2
  - 10
  - -
  - 10
  - -
  - 2
  - 2
  - 1
  - 53
  - 27
  - 10
  - 6

- **Mean Score**
  - 2.723
  - 3.090
  - 2.746
  - 2.553
  - 2.664
  - 2.294
  - 3.338
  - 3.200
  - 3.714
  - 3.350
  - 3.163
  - 3.200
  - 2.515
  - 2.314
  - 2.865
  - 3.267

- **Standard Deviation**
  - 0.864
  - 0.744
  - 0.788
  - 0.881
  - 0.877
  - 0.905
  - 0.744
  - 0.779
  - 0.574
  - 0.719
  - 0.750
  - 0.720
  - 0.847
  - 0.866
  - 0.708
  - 0.662

- **Error Variance**
  - *0.001
  - 0.001
  - 0.001
  - 0.001
  - 0.001
  - 0.001

**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
### Table 98

**Q.16 How interested, if at all are you in science and scientific developments?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
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<tbody>
<tr>
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<td>Negative</td>
<td>Neutral</td>
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<tr>
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<td>349</td>
<td>315</td>
<td>6</td>
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<tr>
<td>(4)</td>
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<td>20%</td>
<td>6%</td>
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<tr>
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<td>47%</td>
<td>50%</td>
<td>32%</td>
</tr>
<tr>
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<tr>
<td>(2)</td>
<td>24%</td>
<td>21%</td>
<td>34%</td>
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<tr>
<td>interested</td>
<td>10%</td>
<td>7%</td>
<td>25%</td>
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<tr>
<td><strong>SUMMARY CODES</strong></td>
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<td>39%</td>
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<tr>
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<td>447</td>
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<td>34%</td>
<td>28%</td>
<td>59%</td>
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</tr>
<tr>
<td>3%</td>
<td>2%</td>
<td>9%</td>
<td>2%</td>
</tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.16 How interested, if at all are you in science and scientific developments?

**Base: All Adults in UK**

<table>
<thead>
<tr>
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<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<td>Broadsheet</td>
<td>Left-leaning</td>
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<td></td>
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<tr>
<td>Weighted Base</td>
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</tr>
<tr>
<td>Very interested</td>
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<td></td>
</tr>
<tr>
<td>(4)</td>
<td>(%)</td>
<td>(%)</td>
<td>(%)</td>
</tr>
<tr>
<td>Quite interested</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3)</td>
<td>(%)</td>
<td>(%)</td>
<td>(%)</td>
</tr>
<tr>
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<td></td>
<td></td>
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</tr>
<tr>
<td>(2)</td>
<td>(%)</td>
<td>(%)</td>
<td>(%)</td>
</tr>
<tr>
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<td></td>
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</tr>
<tr>
<td>(1)</td>
<td>(%)</td>
<td>(%)</td>
<td>(%)</td>
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#### SUMMARY CODES

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<th>NOT INTERESTED</th>
<th>Don't know</th>
<th>Mean Score</th>
<th>Standard Deviation</th>
<th>Error Variance</th>
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<td>Broadsheet</td>
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<td>Right-leaning</td>
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<td>16</td>
<td>5</td>
<td>4</td>
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</table>

Mean Score: ![Mean Score](image)

Standard Deviation: ![Standard Deviation](image)

Error Variance: ![Error Variance](image)

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
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<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
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<th>Weighted Base</th>
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<td>1134</td>
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<td>1134</td>
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<td>1021</td>
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</tr>
<tr>
<td></td>
<td>Weighted Base</td>
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<td>1021</td>
<td>1083</td>
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<td>1083</td>
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<td>1083</td>
<td>970</td>
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<td>1083</td>
<td>970</td>
<td>1134</td>
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Q.17 What is your religion even if you are not currently practising?
Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 99

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q.17 What is your religion even if you are not currently practising?

**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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**Q.17 What is your religion even if you are not currently practising?**

**Base: All Adults in UK**
### Table 99

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.17 What is your religion even if you are not currently practising?**

**Base: All Adults in UK**

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<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
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<tr>
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<td>Buddhist</td>
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**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
Q.17 What is your religion even if you are not currently practising?
Base: All Adults in UK

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Q.17 What is your religion even if you are not currently practising?

**Base: All Adults in UK**

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<td>4%</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 100

Q.17a Do you consider that you are actively practising your religion?
Base: All associating with a religion

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 100

Q.17a Do you consider that you are actively practising your religion?

Base: All associating with a religion

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<td>-</td>
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<td></td>
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</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 100

Q.17a Do you consider that you are actively practising your religion?
Base: All associating with a religion

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>1349</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1311</td>
</tr>
<tr>
<td>Yes</td>
<td>598</td>
</tr>
<tr>
<td>No</td>
<td>712</td>
</tr>
<tr>
<td>Refused</td>
<td>2</td>
</tr>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A level / Diploma / Apprenticeship</td>
<td>GCSE</td>
</tr>
<tr>
<td>-------------------</td>
<td>--------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>1349</td>
<td>302</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1311</td>
<td>330</td>
</tr>
</tbody>
</table>

Yes

46% 58% 44% 32% 53% 46% 65% 62% 51% 46% 57% 56% 40% 42% 47% 49%

No

54% 42% 56% 68% 47% 53% 35% 38% 49% 54% 43% 44% 60% 58% 53% 51%

Refused

2 - 1 - - 1 - - - 1 - - 1 - 1 - - - - -
Q.17a Do you consider that you are actively practising your religion?
Base: All associating with a religion

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1311</td>
<td>1008</td>
<td>48</td>
<td>201</td>
</tr>
<tr>
<td>46%</td>
<td>45%</td>
<td>38%</td>
<td>50%</td>
<td>48%</td>
</tr>
<tr>
<td>Total</td>
<td>1349</td>
<td>1041</td>
<td>47</td>
<td>199</td>
</tr>
<tr>
<td>Weighted Base</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>598</td>
<td>454</td>
<td>18</td>
<td>100</td>
</tr>
<tr>
<td>46%</td>
<td>45%</td>
<td>38%</td>
<td>50%</td>
<td>48%</td>
</tr>
<tr>
<td>No</td>
<td>712</td>
<td>553</td>
<td>29</td>
<td>101</td>
</tr>
<tr>
<td>54%</td>
<td>55%</td>
<td>62%</td>
<td>50%</td>
<td>52%</td>
</tr>
<tr>
<td>Refused</td>
<td>2</td>
<td>2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q.17a Do you consider that you are actively practising your religion?

**Base: All associating with a religion**

<table>
<thead>
<tr>
<th></th>
<th>Tabloid</th>
<th>Broadsheet</th>
<th>Left-leaning</th>
<th>Right-leaning</th>
<th>No religion</th>
<th>Christian</th>
<th>Other</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unweighted Base</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1349</td>
<td>608</td>
<td>260</td>
<td>281</td>
<td>476</td>
<td>1111</td>
<td>238</td>
<td>614</td>
<td>733</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>1311</td>
<td>588</td>
<td>268</td>
<td>283</td>
<td>457</td>
<td>1072</td>
<td>239</td>
<td>598</td>
<td>712</td>
</tr>
</tbody>
</table>

|                  |         |            |              |              |             |           |       |     |    |
| **Yes**          |         |            |              |              |             |           |       |     |    |
|                  | 598     | 259        | 134          | 121          | 192         | 430       | 168   | 598 | -  |
|                  | 46%     | 44%        | 50%          | 43%          | 42%         | 40%       | 70%   | 100%| -  |

|                  |         |            |              |              |             |           |       |     |    |
| **No**           |         |            |              |              |             |           |       |     |    |
|                  | 712     | 327        | 134          | 162          | 265         | 641       | 71    | -   | 712|
|                  | 54%     | 50%        | 50%          | 57%          | 59%         | 60%       | 30%   | -   | 100%|

|                  |         |            |              |              |             |           |       |     |    |
| **Refused**      |         |            |              |              |             |           |       |     |    |
|                  | 2       | 1          | -            | -            | 1           | 1         | 1     | -   | -  |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 101

<table>
<thead>
<tr>
<th>Gender</th>
<th>Age</th>
<th>Social Grade</th>
<th>Married Living as Single</th>
<th>Widowed/Divorced/Separated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
<td>275</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
<td>296</td>
</tr>
<tr>
<td>Higher degree/postgraduate qualifications</td>
<td>253</td>
<td>139</td>
<td>114</td>
<td>16</td>
</tr>
<tr>
<td>First degree (including PGCE)</td>
<td>329</td>
<td>163</td>
<td>167</td>
<td>27</td>
</tr>
<tr>
<td>BEd Postgraduate Diplomas</td>
<td>16%</td>
<td>16%</td>
<td>15%</td>
<td>9%</td>
</tr>
<tr>
<td>Professional qualifications at Degree level (eg chartered accountant; surveyor) NVQ/SVQ Level 4 or 5</td>
<td>263</td>
<td>131</td>
<td>132</td>
<td>36</td>
</tr>
<tr>
<td>Diplomas in higher education or other HE qualification HNC/HND/BTEC higher Teaching qualifications for schools/further education (below degree level) Nursing/other medical qualifications (below degree level) RSA Higher Diploma</td>
<td>12%</td>
<td>13%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>A/AS levels; SCE higher</td>
<td>280</td>
<td>139</td>
<td>141</td>
<td>94</td>
</tr>
<tr>
<td>Scottish Certificate 6th Year Studies NVQ/SVQ/GSVQ level 3; GNVQ Advanced ONC; OND; BTEC National City and Guilds Advanced Craft; Final level; Part III RSA Advanced Diploma</td>
<td>3%</td>
<td>6%</td>
<td>1%</td>
<td>3%</td>
</tr>
</tbody>
</table>

**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
Q.18 Starting from the top of this list, please look down the list of qualifications and select the first one you come to that you have passed.

Base: All Adults in UK

<table>
<thead>
<tr>
<th>Gender</th>
<th>Age</th>
<th>Social Grade</th>
<th>Married Living as</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENDER</td>
<td></td>
<td>AB</td>
<td>C1</td>
<td>C2</td>
</tr>
<tr>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
<td>25-34</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
<td>275</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
<td>296</td>
</tr>
<tr>
<td>O level/GCSE Grades A*-C</td>
<td>348</td>
<td>153</td>
<td>194</td>
<td>71</td>
</tr>
<tr>
<td>O level/GCSE grade D-G</td>
<td>118</td>
<td>56</td>
<td>62</td>
<td>14</td>
</tr>
<tr>
<td>SCE Standard/Ordinary grades below 3 NVQ/SVQ</td>
<td>6%</td>
<td>5%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>GNVQ intermediate BTEC</td>
<td>17%</td>
<td>15%</td>
<td>18%</td>
<td>24%</td>
</tr>
<tr>
<td>SCOTVEC First, General diploma City and Guilds Craft, Ordinary level</td>
<td>1%</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Part II, RSA Diploma</td>
<td>3%</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Other qualifications including overseas</td>
<td>62</td>
<td>21</td>
<td>41</td>
<td>6</td>
</tr>
<tr>
<td>None of the above</td>
<td>345</td>
<td>145</td>
<td>201</td>
<td>26</td>
</tr>
<tr>
<td>Refused</td>
<td>16%</td>
<td>14%</td>
<td>19%</td>
<td>9%</td>
</tr>
<tr>
<td>Don't know</td>
<td>19</td>
<td>9</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Don't know</td>
<td>15</td>
<td>5</td>
<td>10</td>
<td>1</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 101


### Q.18 Starting from the top of this list, please look down the list of qualifications and select the first one you come to that you have passed.
Base: All Adults in UK

<table>
<thead>
<tr>
<th>Country</th>
<th>Working Status</th>
<th>Children</th>
<th>Internet Access</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Retired</td>
<td>In Education</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>687</td>
<td>265</td>
<td>652</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>821</td>
<td>279</td>
<td>494</td>
</tr>
<tr>
<td>Higher degree/postgraduate qualifications</td>
<td>253</td>
<td>150</td>
<td>32</td>
<td>35</td>
</tr>
<tr>
<td>First degree (including BEd) Postgraduate Diplomas/Certificates (including PGCE) Professional qualifications at Degree level (eg chartered accountant; surveyor) NVQ/SVQ Level 4 or 5</td>
<td>329</td>
<td>173</td>
<td>51</td>
<td>52</td>
</tr>
<tr>
<td>Diplomas in higher education/other HE qualification HNC; HND; BTEC higher Teaching qualifications for schools; further education (below degree level) Nursing; other medical qualifications (below degree level) RSA Higher Diploma</td>
<td>263</td>
<td>102</td>
<td>43</td>
<td>65</td>
</tr>
<tr>
<td>A/AS levels; SCE higher Year Studies NVQ; SVQ; GSVQ level 3; NVQ Advanced ONC; OND; BTEC National City and Guilds Advanced Craft; Final level; Part III RSA Advanced Diploma Trade Apprenticeships</td>
<td>280</td>
<td>116</td>
<td>48</td>
<td>30</td>
</tr>
<tr>
<td>Scottish Certificate 6th</td>
<td>13%</td>
<td>14%</td>
<td>17%</td>
<td>6%</td>
</tr>
</tbody>
</table>
| Q.18 Starting from the top of this list, please look down the list of qualifications and select the first one you come to that you have passed. Base: All Adults in UK

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 101

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.18 Starting from the top of this list, please look down the list of qualifications and select the first one you come to that you have passed.**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
<th>CHILDREN</th>
<th>WORKING STATUS</th>
<th>TOTAL</th>
<th>Full time</th>
<th>Part time</th>
<th>Retired</th>
<th>In Education</th>
<th>Not working</th>
<th>Child</th>
<th>No child</th>
<th>Any</th>
<th>None</th>
<th>England</th>
<th>Scotland</th>
<th>Wales</th>
<th>Northern Ireland</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unweighted Base</td>
<td></td>
<td></td>
<td></td>
<td>2104</td>
<td>687</td>
<td>265</td>
<td>652</td>
<td>132</td>
<td>368</td>
<td>577</td>
<td>1527</td>
<td>1742</td>
<td>362</td>
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<td>109</td>
</tr>
<tr>
<td></td>
<td>Weighted Base</td>
<td></td>
<td></td>
<td></td>
<td>2104</td>
<td>821</td>
<td>279</td>
<td>494</td>
<td>151</td>
<td>359</td>
<td>623</td>
<td>1481</td>
<td>1818</td>
<td>286</td>
<td>1772</td>
<td>179</td>
<td>105</td>
</tr>
<tr>
<td>O level/GCSE grade D-G:</td>
<td>118</td>
<td>36</td>
<td>12</td>
<td>28</td>
<td>5</td>
<td>37</td>
<td>39</td>
<td>79</td>
<td>94</td>
<td>24</td>
<td>98</td>
<td>4</td>
<td>11</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other qualifications</td>
<td>62</td>
<td>22</td>
<td>11</td>
<td>17</td>
<td>-</td>
<td>12</td>
<td>17</td>
<td>45</td>
<td>53</td>
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<td></td>
</tr>
<tr>
<td>including overseas</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td>345</td>
<td>49</td>
<td>31</td>
<td>167</td>
<td>8</td>
<td>89</td>
<td>58</td>
<td>287</td>
<td>209</td>
<td>137</td>
<td>275</td>
<td>36</td>
<td>21</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refused</td>
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<td>7</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>7</td>
<td>13</td>
<td>16</td>
<td>3</td>
<td>19</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>15</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>-</td>
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<td>12</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 101

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>North East</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Higher degree/postgraduate qualifications</td>
<td>253</td>
</tr>
<tr>
<td>First degree (including BEd) Postgraduate Diplomas / Certificates (including PGCE) Professional qualifications at Degree level (eg chartered accountant / surveyor) NVQ/SVQ Level 4 or 5</td>
<td>329</td>
</tr>
<tr>
<td>Diplomas in higher education / other HE qualifications HNC / HND / BTEC higher Teaching qualifications for schools / further education (below degree level) Nursing / other medical qualifications (below degree level) RSA Higher Diploma A / AS levels / SCE higher Scottish Certificate 6th Year Studies NVQ / SVQ / GSVQ level 3 / GNVQ Advanced ONC / OND / BTEC National City and Guilds Advanced Craft: Final level / Part III RSA Advanced Diploma Trade Apprenticeships</td>
<td>263</td>
</tr>
<tr>
<td></td>
<td>280</td>
</tr>
<tr>
<td></td>
<td>72</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 101

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>White</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2104</td>
</tr>
<tr>
<td><strong>North East</strong></td>
<td>84</td>
</tr>
<tr>
<td><strong>North West</strong></td>
<td>234</td>
</tr>
<tr>
<td><strong>Yorkshire and The Humber</strong></td>
<td>175</td>
</tr>
<tr>
<td><strong>East Midlands</strong></td>
<td>147</td>
</tr>
<tr>
<td><strong>West Midlands</strong></td>
<td>192</td>
</tr>
<tr>
<td><strong>East of England</strong></td>
<td>207</td>
</tr>
<tr>
<td><strong>London</strong></td>
<td>253</td>
</tr>
<tr>
<td><strong>South East</strong></td>
<td>298</td>
</tr>
<tr>
<td><strong>South West</strong></td>
<td>169</td>
</tr>
<tr>
<td><strong>Wales</strong></td>
<td>109</td>
</tr>
<tr>
<td><strong>Scotland</strong></td>
<td>176</td>
</tr>
<tr>
<td><strong>Northern Ireland</strong></td>
<td>60</td>
</tr>
</tbody>
</table>

**Unweighted Base**

- 2104
- 1798

**Weighted Base**

- 2104
- 1798

**O level/GCSE Grades A*-C**

- 17%
- 24%
- 19%
- 14%
- 17%
- 20%
- 14%
- 11%
- 18%
- 18%
- 21%
- 11%
- 25%
- 18%
- 9%

**O level/GCSE grade D-G**

- 6%
- 7%
- 11%
- 5%
- 9%
- 4%
- 2%
- 4%
- 4%
- 8%
- 10%
- 2%
- 10%
- 6%
- 2%

**SCE Standard/Ordinary grades below 3**

- 17%
- 24%
- 19%
- 14%
- 17%
- 20%
- 14%
- 11%
- 18%
- 18%
- 21%
- 11%
- 25%
- 18%
- 9%

**SCOTVEC First, General certificate City and Guilds Part I-III SCOTVEC modules**

- 6%
- 7%
- 11%
- 5%
- 9%
- 4%
- 2%
- 4%
- 4%
- 8%
- 10%
- 2%
- 10%
- 6%
- 2%

**Other qualifications including overseas**

- 3%
- 2%
- 2%
- 4%
- 5%
- 1%
- 1%
- 4%
- 5%
- 2%
- 3%
- 2%
- 5%
- 3%
- 5%

**None of the above**

- 16%
- 14%
- 20%
- 16%
- 18%
- 19%
- 12%
- 13%
- 11%
- 20%
- 20%
- 20%
- 26%
- 17%
- 12%

**Refused**

- 19
- 1
- 1
- 1
- 1
- 1
- 8
- 2
- 1
- 3
- 14
- 1

**Don't know**

- 15
- 1
- 1
- 1
- 1
- 1
- 2
- 1
- 3
- 1
- 1

**Base: All Adults in UK**
<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEMISTRY A level or above</td>
<td>SCIENCE A level or above</td>
</tr>
<tr>
<td>Total Unweighted Base</td>
<td>2104</td>
<td>526</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>583</td>
</tr>
<tr>
<td>Higher degree/postgraduate qualifications</td>
<td>253</td>
<td>253</td>
</tr>
<tr>
<td>First degree (including BEd) Postgraduate Diplomas/Certificates (including PGCE) Professional qualifications at Degree level (eg chartered accountant/surveyor) NVQ/SVQ Level 4 or 5</td>
<td>12%</td>
<td>43%</td>
</tr>
<tr>
<td>Diplomas in higher education/other HE qualifications HNC/HND/BTEC higher Teaching qualifications for schools/further education (below degree level) Nursing/other medical qualifications (below degree level) RSA Higher Diploma</td>
<td>263</td>
<td>263</td>
</tr>
<tr>
<td>A/A level/ SCE higher Scottish Certificate 6th Year Studies NVQ/SVQ National City and Guilds Advanced Craft Final level Part III RSA Advanced Diploma</td>
<td>280</td>
<td>280</td>
</tr>
<tr>
<td>Trade Apprenticeships</td>
<td>72</td>
<td>72</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 101

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.18 Starting from the top of this list, please look down the list of qualifications and select the first one you come to that you have passed.**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>Exposure to Science/Chemistry</th>
<th>Engagement with Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------</td>
<td>------------------</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>526</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>583</td>
</tr>
<tr>
<td>O level: GCSE Grades A*-</td>
<td>348</td>
<td>-</td>
</tr>
<tr>
<td>O level: SCE Standard</td>
<td>17%</td>
<td>-</td>
</tr>
<tr>
<td>O level: SCE Standard Ordinary</td>
<td>6%</td>
<td>-</td>
</tr>
<tr>
<td>O level: GCSE grade D-G</td>
<td>118</td>
<td>-</td>
</tr>
<tr>
<td>Other qualifications</td>
<td>62</td>
<td>-</td>
</tr>
<tr>
<td>Including overseas</td>
<td>3%</td>
<td>-</td>
</tr>
<tr>
<td>None of the above</td>
<td>345</td>
<td>-</td>
</tr>
<tr>
<td>Refused</td>
<td>19</td>
<td>-</td>
</tr>
<tr>
<td>Don’t know</td>
<td>15</td>
<td>-</td>
</tr>
</tbody>
</table>

**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
### Table 101


#### Chemistry (QS9637 - 731207)

#### Q.18 Starting from the top of this list, please look down the list of qualifications and select the first one you come to that you have passed.

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Qualification Description</th>
<th>Total</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Higher Education (including Postgraduate qualifications)</th>
<th>First degree (including BEd) Postgraduate</th>
<th>Diplomas/ Certificates (including PGCE) Professional qualifications at Degree level (including PGCE)</th>
<th>Diplomas in higher education (including BTEC higher Teaching qualifications for schools)</th>
<th>Further Education qualifications (below degree level)</th>
<th>National City and Guilds Advanced Craft Final Level/ Part III RSA Advanced Diploma</th>
<th>Trade Apprenticeships</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Positive</td>
<td>Neutral</td>
<td>Interest in Science</td>
<td>Informed about Chemicals</td>
<td>Informed about Chemistry</td>
<td>Informed about Chemicals</td>
<td>Informed about Chemistry</td>
<td>Informed about Chemistry</td>
<td>Informed about Chemistry</td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>1579</td>
<td>330</td>
<td>1307</td>
<td>729</td>
<td>1115</td>
<td>903</td>
<td>841</td>
<td>1164</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2104</td>
<td>1575</td>
<td>85</td>
<td>1333</td>
<td>706</td>
<td>1140</td>
<td>862</td>
<td>856</td>
<td>1152</td>
<td></td>
</tr>
<tr>
<td></td>
<td>253</td>
<td>208</td>
<td>8</td>
<td>217</td>
<td>34</td>
<td>158</td>
<td>89</td>
<td>125</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>12% degree/postgraduate qualifications</td>
<td>10%</td>
<td>3%</td>
<td>70%</td>
<td>16%</td>
<td>5%</td>
<td>74%</td>
<td>10%</td>
<td>15%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>16% First degree (including BEd) Postgraduate</td>
<td>17%</td>
<td>10%</td>
<td>16%</td>
<td>19%</td>
<td>9%</td>
<td>19%</td>
<td>13%</td>
<td>16%</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>16% Diplomas/ Certificates (including PGCE) Professional qualifications at Degree level (including PGCE)</td>
<td>10%</td>
<td>3%</td>
<td>70%</td>
<td>16%</td>
<td>5%</td>
<td>74%</td>
<td>10%</td>
<td>15%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>12% Diplomas in higher education (including BTEC higher Teaching qualifications for schools)</td>
<td>7%</td>
<td>17%</td>
<td>17%</td>
<td>14%</td>
<td>11%</td>
<td>73%</td>
<td>13%</td>
<td>73%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>12% Further Education qualifications (below degree level)</td>
<td>7%</td>
<td>17%</td>
<td>17%</td>
<td>14%</td>
<td>13%</td>
<td>74%</td>
<td>13%</td>
<td>74%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>13% National City and Guilds Advanced Craft Final Level/ Part III RSA Advanced Diploma</td>
<td>17%</td>
<td>17%</td>
<td>13%</td>
<td>14%</td>
<td>13%</td>
<td>74%</td>
<td>13%</td>
<td>74%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>13% Trade Apprenticeships</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td></td>
</tr>
</tbody>
</table>

*Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)*
### Table 101

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.18 Starting from the top of this list, please look down the list of qualifications and select the first one you come to that you have passed.

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Total</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Impact of Chemistry on Well-being</td>
<td>Interest in Science</td>
<td>Informed About Chemicals</td>
<td>Informed About Chemistry</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2104</td>
<td>1579</td>
<td>83</td>
</tr>
<tr>
<td>O level/GCSE Grades A*-G;</td>
<td></td>
<td>348</td>
<td>286</td>
<td>17</td>
</tr>
<tr>
<td>C; SCE Standard; Ordinary Grades 1-3;</td>
<td></td>
<td>6%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>NVQ/SVQ; GSVQ level 2; GNVQ Intermediate BTEC; SCOTVEC First; General diploma City and Guilds Craft; Ordinary level; Part II; RSA Diploma</td>
<td></td>
<td>33</td>
<td>21</td>
<td>13</td>
</tr>
<tr>
<td>Other qualifications</td>
<td></td>
<td>62</td>
<td>41</td>
<td>3</td>
</tr>
<tr>
<td>Including overseas</td>
<td></td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td>345</td>
<td>231</td>
<td>19</td>
</tr>
<tr>
<td>Refused</td>
<td></td>
<td>16%</td>
<td>15%</td>
<td>22%</td>
</tr>
<tr>
<td>Don't know</td>
<td></td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
</tbody>
</table>

---

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
|                         | Unweighted Base | Weighted Base | Total | Tabloid | Broadsheet | Left-leaning | Right-leaning | No religion | Christian | Other | Yes | No |
|-------------------------|-----------------|---------------|-------|---------|------------|--------------|---------------|-------------|-----------|-------|-----|-----|----|
| Unweighted Base         | 2104            | 2104          |       |         |            |              |               |             |           |       |     |     |    |
| Weighted Base           |                 |               |       |         |            |              |               |             |           |       |     |     |    |
| Higher degree/postgraduate qualifications | 253             | 12%           |       | 72      | 130        | 29%          | 92            | 73          | 114      | 91   | 42  | 81 | 52 |
| First degree (including BEd) Postgraduate Diplomas/Certificates (including PGCE) Professional qualifications at Degree level (eg chartered accountant/surveyor) NVQ/SVQ Level 4 or 5 Diplomas in higher education/other HE qualification HNC/HND/BTEC higher Teaching qualifications for schools/further education (below degree level) Nursing/other medical qualifications (below degree level) RSA Higher Diploma A/AS levels/SCE higher Scottish Certificate 6th Year Studies NVQ/SVQ GSVQ level 3/GNVQ Advanced ONC/OND/BTEC National City and Guilds Advanced Craft Final level Part III RSA Advanced Diploma Trade Apprenticeships | 263             | 12%           |       | 105     | 62         | 74%          | 68            | 93          | 90       | 144  | 27  | 78 | 91 |
|                         |                 |               |       |         |            |              |               |             |           |       |     |     |    |
|                         |                 |               |       |         |            |              |               |             |           |       |     |     |    |
|                         |                 |               |       |         |            |              |               |             |           |       |     |     |    |
|                         |                 |               |       |         |            |              |               |             |           |       |     |     |    |
| Higher degree/postgraduate qualifications | 253             | 12%           |       | 72      | 130        | 29%          | 92            | 73          | 114      | 91   | 42  | 81 | 52 |
| First degree (including BEd) Postgraduate Diplomas/Certificates (including PGCE) Professional qualifications at Degree level (eg chartered accountant/surveyor) NVQ/SVQ Level 4 or 5 Diplomas in higher education/other HE qualification HNC/HND/BTEC higher Teaching qualifications for schools/further education (below degree level) Nursing/other medical qualifications (below degree level) RSA Higher Diploma A/AS levels/SCE higher Scottish Certificate 6th Year Studies NVQ/SVQ GSVQ level 3/GNVQ Advanced ONC/OND/BTEC National City and Guilds Advanced Craft Final level Part III RSA Advanced Diploma Trade Apprenticeships | 263             | 12%           |       | 105     | 62         | 74%          | 68            | 93          | 90       | 144  | 27  | 78 | 91 |
|                         |                 |               |       |         |            |              |               |             |           |       |     |     |    |
| Higher degree/postgraduate qualifications | 253             | 12%           |       | 72      | 130        | 29%          | 92            | 73          | 114      | 91   | 42  | 81 | 52 |
| First degree (including BEd) Postgraduate Diplomas/Certificates (including PGCE) Professional qualifications at Degree level (eg chartered accountant/surveyor) NVQ/SVQ Level 4 or 5 Diplomas in higher education/other HE qualification HNC/HND/BTEC higher Teaching qualifications for schools/further education (below degree level) Nursing/other medical qualifications (below degree level) RSA Higher Diploma A/AS levels/SCE higher Scottish Certificate 6th Year Studies NVQ/SVQ GSVQ level 3/GNVQ Advanced ONC/OND/BTEC National City and Guilds Advanced Craft Final level Part III RSA Advanced Diploma Trade Apprenticeships | 263             | 12%           |       | 105     | 62         | 74%          | 68            | 93          | 90       | 144  | 27  | 78 | 91 |
|                         |                 |               |       |         |            |              |               |             |           |       |     |     |    |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 101

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.18 Starting from the top of this list, please look down the list of qualifications and select the first one you come to that you have passed.**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Tabloid</td>
<td>Broadsheet</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>824</td>
<td>426</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
<td>454</td>
</tr>
<tr>
<td>O level/GCSE Grades A*-C</td>
<td>348</td>
<td>151</td>
<td>51</td>
</tr>
<tr>
<td>Ordinary Grades 1-3</td>
<td>17%</td>
<td>19%</td>
<td>71%</td>
</tr>
<tr>
<td>O level/GCSE grade D-G</td>
<td>118</td>
<td>53</td>
<td>9</td>
</tr>
<tr>
<td>Ordinary grades below 3 NVQ/SVQ/GNVQ</td>
<td>6%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>SCE Standard/Ordinary grades City and Guilds Part II/ RSA Stage</td>
<td>62</td>
<td>24</td>
<td>5</td>
</tr>
<tr>
<td>Other qualifications</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Refused</td>
<td>19</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Don't know</td>
<td>15</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Table 102**

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.19 Which, if any, of the following applies to you?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Total</th>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>16-24</td>
<td>25-34</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
<td>275</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
<td>296</td>
</tr>
</tbody>
</table>

I have studied science to A Level or above

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 434    | 255    | 199   | 88   | 91   | 83   | 65   | 62  | 45  | 167 | 167 | 50  | 50  | 245   | 150  | 38 |

I have studied chemistry to A level or above

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 173    | 101    | 72    | 36   | 34   | 40   | 20   | 25  | 20  | 74  | 68  | 14  | 17  | 92    | 66   | 15 |

I am a scientist

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 59     | 37     | 22    | 12   | 15   | 5    | 10   | 9   | 7   | 30  | 23  | 3   | 3   | 30    | 24   | 5 |

I am a chemist

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 26     | 21     | 5     | 2    | 2    | 1    | 5    | 6   | 8   | 14  | 6   | 3   | 2   | 14    | 8    | 4 |

I have scientists among my friends

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 292    | 178    | 114   | 45   | 69   | 53   | 41   | 46  | 38  | 145 | 98  | 19  | 30  | 171   | 89   | 32 |

I have chemists among my friends

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 216    | 119    | 97    | 30   | 51   | 45   | 30   | 34  | 27  | 109 | 71  | 18  | 18  | 129   | 68   | 18 |

I have scientists among my relatives

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 194    | 82     | 112   | 19   | 33   | 31   | 33   | 42  | 36  | 93  | 62  | 15  | 25  | 115   | 45   | 34 |

I have chemists among my relatives

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 129    | 51     | 78    | 7    | 20   | 25   | 25   | 25  | 27  | 59  | 44  | 11  | 15  | 78    | 28   | 23 |

I work with scientists

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 110    | 63     | 47    | 17   | 30   | 20   | 18   | 16  | 8   | 56  | 41  | 7   | 6   | 67    | 33   | 10 |

I work with chemists

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 98     | 53     | 44    | 15   | 20   | 17   | 17   | 16  | 13  | 45  | 36  | 9   | 7   | 53    | 34   | 11 |

None of these

|          |        |        |       |       |       |       |       |     |    |    |    |    |        |                     |        |         |           |           |
|          | 1330   | 631    | 699   | 175  | 238  | 211  | 219  | 199 | 269 | 184 | 312 | 341 | 514 | 725   | 399  | 217 |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 102

#### Q.19 Which, if any, of the following applies to you?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Full time</td>
</tr>
<tr>
<td>---------------</td>
<td>-----------------</td>
<td>---------------</td>
</tr>
<tr>
<td>England</td>
<td>1759</td>
<td>176</td>
</tr>
<tr>
<td>Scotland</td>
<td>1772</td>
<td>179</td>
</tr>
<tr>
<td>Wales</td>
<td>17421527</td>
<td>17421527</td>
</tr>
<tr>
<td>Northern Irish</td>
<td>60109176</td>
<td>60109176</td>
</tr>
</tbody>
</table>

#### Q.19.1 Which of the following applies to you?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Full time</td>
</tr>
<tr>
<td>---------------</td>
<td>-----------------</td>
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<tr>
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<tr>
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<tr>
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</tr>
<tr>
<td>I have scientists among my relatives</td>
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<td>82</td>
</tr>
<tr>
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<td>47</td>
</tr>
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<td>72</td>
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<tr>
<td>I work with chemists</td>
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</table>

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 102

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

### Q.19 Which, if any, of the following applies to you?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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</thead>
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<td>White</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>North East</th>
<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
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<tbody>
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<td><strong>Unweighted Base</strong></td>
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<td>306</td>
<td>165</td>
<td>105</td>
<td>179</td>
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| **Weighted Base**   |            |            |                          |               |              |                 |        |            |            |       |           |                   |
| Total               | 2104       | 311        | 115                      | 316           | 315          | 316             | 316    | 316        | 316        | 316   | 316       | 316              |
|                     | 84         | 234        | 175                      | 147           | 192          | 207             | 253    | 298        | 169        | 109   | 176       | 60               |
|                     | 83         | 241        | 174                      | 143           | 188          | 209             | 261    | 306        | 165        | 105   | 179       | 48               |

### I have studied science to A Level or above

<table>
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<tr>
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<th>Weighted Base</th>
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</tr>
<tr>
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<td>316</td>
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<tr>
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<td>10%</td>
<td>14%</td>
</tr>
<tr>
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<td>10%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10%</td>
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<td></td>
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<td>14%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10%</td>
<td>14%</td>
</tr>
</tbody>
</table>

### I work with scientists

<table>
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<tr>
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<th>Weighted Base</th>
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<tr>
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<td>5%</td>
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</table>

### I work with chemists

<table>
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<td>85</td>
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<td>98</td>
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### None of these

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<th>Weighted Base</th>
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<tr>
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<td>1157</td>
</tr>
<tr>
<td></td>
<td>63%</td>
<td>1330</td>
<td>1157</td>
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<tr>
<td></td>
<td>63%</td>
<td>1330</td>
<td>1157</td>
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</tbody>
</table>

*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
### Table 102

**ENGAGEMENT WITH CHEMISTRY**

**EXPOSURE TO SCIENCE/CHEMISTRY**

**LEVEL OF EDUCATION**

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>A level / Diploma / Apprenticeship</th>
<th>GCSE</th>
<th>Other qualifications including overseas</th>
<th>None of the above</th>
</tr>
</thead>
<tbody>
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<tr>
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</table>

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>Science at A level or above</th>
<th>Is a chemist/ scientist</th>
<th>Works with chemists/scientists</th>
<th>Chemists among friends/relatives</th>
<th>Scientists among friends/relatives</th>
<th>None of these</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or higher</td>
<td>158</td>
<td>393</td>
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<td>276</td>
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<tr>
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<tr>
<td>None of the above</td>
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<table>
<thead>
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<th>Is a chemist/ scientist</th>
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<td>138</td>
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<tr>
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<tr>
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<td>None of the above</td>
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<td>138</td>
<td>276</td>
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<td>138</td>
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</tbody>
</table>

**FIELDWORK**: 13/02/2015 - 17/02/2015 (Week 07)

Chemistry (QS9637 - 731207)

Q.19 Which, if any, of the following applies to you?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
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<td>Positive</td>
<td>Negative</td>
<td>Neutral</td>
<td>Interested</td>
</tr>
<tr>
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<tr>
<td><strong>Weighted Base</strong></td>
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<td>1579</td>
<td>83</td>
<td>330</td>
</tr>
<tr>
<td>I have studied science to A Level or above</td>
<td>434</td>
<td>352</td>
<td>9</td>
<td>65</td>
</tr>
<tr>
<td>21%</td>
<td>22%</td>
<td>11%</td>
<td>19%</td>
<td>27%</td>
</tr>
<tr>
<td>I have studied chemistry to A level or above</td>
<td>173</td>
<td>150</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>8%</td>
<td>10%</td>
<td>6%</td>
<td>5%</td>
<td>12%</td>
</tr>
<tr>
<td>I am a scientist</td>
<td>59</td>
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<tr>
<td>3%</td>
<td>4%</td>
<td>-</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>I am a chemist</td>
<td>26</td>
<td>26</td>
<td>-</td>
<td>-</td>
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<td>16%</td>
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<td>216</td>
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<td>I work with scientists</td>
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<td>942</td>
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<td>73%</td>
<td>69%</td>
<td>53%</td>
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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 102

**Q19 Which, if any, of the following applies to you?**

**Base: All Adults in UK**

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<tr>
<th></th>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<tr>
<td></td>
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<td>Tabloid</td>
<td>Broadsheet</td>
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<tr>
<td>Unweighted Base</td>
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<td>824</td>
<td>426</td>
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<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
<td>454</td>
</tr>
</tbody>
</table>

- **I have studied science to A Level or above**
  - Total: 2104
  - Unweighted Base: 434
    - 21%: 16% 32% 24% 17%
    - 24%: 16% 18% 29%
  - Weighted Base: 434
    - 21%: 16% 32% 24% 17%
    - 24%: 16% 18% 29%
- **I have studied chemistry to A level or above**
  - Total: 2104
  - Unweighted Base: 173
    - 8%: 7% 14% 10% 7%
    - 9%: 7% 12%
  - Weighted Base: 173
    - 8%: 7% 14% 10% 7%
    - 9%: 7% 12%
- **I am a scientist**
  - Total: 2104
  - Unweighted Base: 59
    - 3%: 1% 5% 3% 2%
    - 4%: 2% 3%
  - Weighted Base: 59
    - 3%: 1% 5% 3% 2%
    - 4%: 2% 3%
- **I am a chemist**
  - Total: 2104
  - Unweighted Base: 26
    - 1%: 1% 2% 1% 1%
    - 2%: 1% 1%
  - Weighted Base: 26
    - 1%: 1% 2% 1% 1%
    - 2%: 1% 1%
- **I have scientists among my friends**
  - Total: 2892
  - Unweighted Base: 2892
    - 14%: 10% 27% 19% 13%
    - 17%: 13% 11%
  - Weighted Base: 2892
    - 14%: 10% 27% 19% 13%
    - 17%: 13% 11%
- **I have chemists among my friends**
  - Total: 2916
  - Unweighted Base: 216
    - 10%: 8% 21% 14% 10%
    - 12%: 10% 10%
  - Weighted Base: 216
    - 10%: 8% 21% 14% 10%
    - 12%: 10% 10%
- **I have scientists among my relatives**
  - Total: 194
  - Unweighted Base: 194
    - 9%: 7% 19% 13% 10%
    - 10%: 10% 7%
  - Weighted Base: 194
    - 9%: 7% 19% 13% 10%
    - 10%: 10% 7%
- **I have chemists among my relatives**
  - Total: 129
  - Unweighted Base: 129
    - 6%: 5% 71% 7% 7%
    - 4%: 7% 8%
  - Weighted Base: 129
    - 6%: 5% 71% 7% 7%
    - 4%: 7% 8%
- **I work with scientists**
  - Total: 110
  - Unweighted Base: 110
    - 5%: 3% 11% 7% 5%
    - 6%: 5% 4%
  - Weighted Base: 110
    - 5%: 3% 11% 7% 5%
    - 6%: 5% 4%
- **I work with chemists**
  - Total: 98
  - Unweighted Base: 98
    - 5%: 3% 8% 4% 3%
    - 5%: 5% 3%
  - Weighted Base: 98
    - 5%: 3% 8% 4% 3%
    - 5%: 5% 3%
- **None of these**
  - Total: 1330
  - Unweighted Base: 1330
    - 63%: 68% 40% 55% 64%
    - 59%: 67% 61%
  - Weighted Base: 1330
    - 63%: 68% 40% 55% 64%
    - 59%: 67% 61%

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 103

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?  
*Base: All Adults in UK*

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
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<th>MARRITAL STATUS</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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<td>43%</td>
<td>52%</td>
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</table>
### Table 103

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>INTERNET ACCESS</th>
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</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 103

Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?

**Base: All Adults in UK**

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<th>COUNTRY</th>
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<th>CHILDREN</th>
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</tr>
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### Fieldwork:

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 103


Chemistry (QS9637 - 731207)

Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?

**Base: All Adults in UK**

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Daily Mail

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Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 103

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?**

**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 103

#### Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?

**Base: All Adults in UK**

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| Daily Mail | 283 | 10% | 17% | 15% | 10% | 13% | 11% | 10% | 7% | 11% | 12% | 13% | 14% | 13% | 15% | 12% |
| The Sun     | 237 | 4%  | 12% | 18% | 14% | 12% | 9%  | 7%  | 1% | 4%  | 6%  | 5%  | 13% | 12% | 11% | 11% |
| The Guardian| 178 | 8%  | 20% | 7%  | 2%  | 4%  | 2%  | 18% | 15% | 21% | 16% | 16% | 18% | 5%  | 5%  | 11% |
| Metro       | 166 | 8%  | 12% | 8%  | 7%  | 14% | 3%  | 13% | 11% | 7%  | 9%  | 8%  | 7%  | 6%  | 8%  | 10% |
| Daily Mirror| 155 | 7%  | 2%  | 8%  | 10% | 8%  | 11% | 6%  | 5%  | 1%  | 2%  | 3%  | 3%  | 9%  | 7%  | 9%  | 7%  |
| Daily Telegraph| 109 | 5%  | 8%  | 6%  | 4%  | 3%  | 3%  | 11% | 9%  | 9%  | 13% | 10% | 9%  | 3%  | 4%  | 5%  | 7%  |
| The Independent| 101 | 5%  | 10% | 4%  | 3%  | -  | 2%  | 6%  | 7%  | 7%  | 7%  | 11% | 9%  | 3%  | 3%  | 6%  | 7%  |
| The Times   | 96  | 5%  | 8%  | 3%  | 4%  | 3%  | 2%  | 8%  | 6%  | 10% | 8%  | 10% | 8%  | 3%  | 3%  | 5%  | 7%  |
| Daily Express| 79  | 4%  | 2%  | 5%  | 4%  | 2%  | 5%  | 3%  | 2%  | -  | 1%  | 3%  | 4%  | 4%  | 3%  | 6%  | 2%  |
| Evening Standard| 57  | 3%  | 6%  | 2%  | 1%  | 5%  | 1%  | 7%  | 5%  | 3%  | 2%  | 6%  | 5%  | 2%  | 3%  | 2%  | 3%  |
| Daily Star   | 45  | 2%  | 1%  | 1%  | 5%  | 3%  | 3%  | 3%  | 1%  | 2%  | 2%  | 2%  | 2%  | 3%  | 3%  | 2%  | 1%  |
| Financial Times| 33  | 2%  | 3%  | 1%  | 3%  | -  | 1%  | 4%  | 4%  | 5%  | 4%  | 5%  | 5%  | 1%  | 1%  | 4%  | 1%  |
| Daily Record | 26  | 1%  | 2%  | 1%  | 3%  | 3%  | 9%  | 1%  | -  | -  | 3%  | 4%  | 18% | 9%  | 11% | 5%  | 1%  |
| The Herald (Glasgow)| 19  | 1%  | 2%  | 1%  | 3%  | 3%  | -  | 3%  | 1%  | 1%  | 3%  | 3%  | 2%  | *  | 1%  | 1%  | 1%  |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 103


**Chemistry (QS9637 - 731207)**

Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?

**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 103


Chemistry (QS9637 - 731207)

Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>1579</td>
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</tr>
<tr>
<td>Weighted Base</td>
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<td>1575</td>
<td>85</td>
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<td>283</td>
<td>246</td>
<td>6</td>
</tr>
<tr>
<td>The Sun</td>
<td>237</td>
<td>184</td>
<td>8</td>
</tr>
<tr>
<td>The Guardian</td>
<td>178</td>
<td>146</td>
<td>6</td>
</tr>
<tr>
<td>Metro</td>
<td>166</td>
<td>125</td>
<td>5</td>
</tr>
<tr>
<td>Daily Mirror</td>
<td>155</td>
<td>123</td>
<td>4</td>
</tr>
<tr>
<td>Daily Telegraph</td>
<td>109</td>
<td>88</td>
<td>5</td>
</tr>
<tr>
<td>The Independent/i</td>
<td>101</td>
<td>90</td>
<td>-</td>
</tr>
<tr>
<td>The Times</td>
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<td>86</td>
<td>1</td>
</tr>
<tr>
<td>Daily Express</td>
<td>79</td>
<td>61</td>
<td>5</td>
</tr>
<tr>
<td>Evening Standard</td>
<td>57</td>
<td>41</td>
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</tr>
<tr>
<td>Daily Star</td>
<td>45</td>
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<td>4</td>
</tr>
<tr>
<td>Financial Times</td>
<td>33</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td>Daily Record</td>
<td>26</td>
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<td>-</td>
</tr>
<tr>
<td>The Herald (Glasgow)</td>
<td>19</td>
<td>16</td>
<td>-</td>
</tr>
<tr>
<td>The Scotsman</td>
<td>13</td>
<td>13</td>
<td>-</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 103

**Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Impact of Chemistry on Well-being</th>
<th>Interest in Science</th>
<th>Informed About Chemicals</th>
<th>Informed About Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive</td>
<td>1307</td>
<td>1115</td>
<td>841</td>
</tr>
<tr>
<td>Negative</td>
<td>729</td>
<td>903</td>
<td>1164</td>
</tr>
<tr>
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<td>1140</td>
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<td><strong>2104</strong></td>
<td><strong>2104</strong></td>
<td><strong>2104</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Other</th>
<th>Informed</th>
<th>Inform</th>
<th>Informed</th>
<th>Inform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>66</td>
<td>45</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>52</td>
<td>3</td>
<td>4%</td>
<td>3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>None</th>
<th>Informed</th>
<th>Inform</th>
<th>Informed</th>
<th>Inform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>1008</td>
<td>50</td>
<td>182</td>
<td>50</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>708</td>
<td>50</td>
<td>182</td>
<td>50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
<th>Unweighted Base</th>
<th>Weighted Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>48%</td>
<td>45%</td>
</tr>
<tr>
<td>Positive</td>
<td>45%</td>
<td>53%</td>
</tr>
<tr>
<td>Negative</td>
<td>3%</td>
<td>3%</td>
</tr>
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</table>

**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 103

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>No relig-</td>
<td>Christian</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td>Unweighted Base</td>
<td></td>
<td></td>
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<tr>
<td>Total</td>
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<td>824</td>
</tr>
<tr>
<td>Tabloid</td>
<td>13%</td>
<td>35%</td>
</tr>
<tr>
<td>Broadsheet</td>
<td>11%</td>
<td>29%</td>
</tr>
<tr>
<td>Right-leaning</td>
<td>8%</td>
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<td>13%</td>
<td>19%</td>
</tr>
<tr>
<td>The Guardian</td>
<td>15%</td>
<td>20%</td>
</tr>
<tr>
<td>Daily Telegraph</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Daily Mirror</td>
<td>10%</td>
<td>33%</td>
</tr>
<tr>
<td>Daily Express</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Daily Telegraph</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Daily Express</td>
<td>10%</td>
<td>4%</td>
</tr>
<tr>
<td>Evening Standard</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Daily Star</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>Financial Times</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Daily Record</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>The Herald (Glasgow)</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>The Scotsman</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q.20 Here is a list of daily newspapers. Which, if any, of these do you read or look at regularly, either in print or online?
Base: All Adults in UK

<table>
<thead>
<tr>
<th></th>
<th>Tabloid</th>
<th>Broadsheet</th>
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<th>Right-leaning</th>
<th>No religion</th>
<th>Christian</th>
<th>Other</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unweighted Base</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2104</td>
<td>824</td>
<td>436</td>
<td>446</td>
<td>677</td>
<td>705</td>
<td>1111</td>
<td>238</td>
<td>614</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>814</td>
<td>454</td>
<td>462</td>
<td>668</td>
<td>743</td>
<td>1072</td>
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<td>598</td>
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<td>16</td>
<td>22</td>
<td>7</td>
<td>26</td>
<td>401</td>
<td>462</td>
<td>113</td>
<td>267</td>
</tr>
</tbody>
</table>

48% 2% 5% 1% 4%
54% 43% 47% 45% 43%

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Table 104: Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

Chemistry (QS9637 - 731207)

Q.21 And which, if any, of these Sunday newspapers do you read or look at regularly, either in print or online?

Base: All Adults in UK

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>Marital Status</th>
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<tr>
<td></td>
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<td>25-34</td>
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<tr>
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<td>1134</td>
</tr>
<tr>
<td>Total</td>
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<td></td>
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<tr>
<td>Actual</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>1021</td>
<td>1083</td>
<td>296</td>
</tr>
<tr>
<td>Female</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>The Mail on Sunday</td>
<td>128</td>
<td>61</td>
<td>67</td>
</tr>
<tr>
<td>The Sun on Sunday</td>
<td>106</td>
<td>59</td>
<td>47</td>
</tr>
<tr>
<td>Sunday Mirror</td>
<td>106</td>
<td>54</td>
<td>51</td>
</tr>
<tr>
<td>The Sunday Times</td>
<td>84</td>
<td>51</td>
<td>33</td>
</tr>
<tr>
<td>The Sunday Telegraph</td>
<td>59</td>
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<td>25</td>
</tr>
<tr>
<td>The Observer</td>
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<td>28</td>
<td>18</td>
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<tr>
<td>The Independent on Sunday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday People</td>
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<td>18</td>
<td>11</td>
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<tr>
<td>The Sunday Express</td>
<td>18</td>
<td>14</td>
<td>13</td>
</tr>
<tr>
<td>Sunday Mail (Scotland)</td>
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<td>11</td>
</tr>
<tr>
<td>Daily Star Sunday</td>
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<td>11</td>
<td>11</td>
</tr>
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<td>Sunday Post</td>
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<td>5</td>
<td>9</td>
</tr>
<tr>
<td>Sunday Herald</td>
<td>13</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
<td>8</td>
<td>10</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 104

<table>
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<tr>
<th>COUNTRY</th>
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<th>CHILDREN</th>
<th>WORKING STATUS</th>
<th>CHILD</th>
<th>NO CHILD</th>
<th>ANY</th>
<th>NONE</th>
<th>ENGLAND</th>
<th>SCOTLAND</th>
<th>WALES</th>
<th>NORTHERN IRELAND</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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<td></td>
<td></td>
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<td>-</td>
<td>21</td>
<td>107</td>
<td>103</td>
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</tr>
<tr>
<td>The Sun on Sunday</td>
<td>106</td>
<td>46</td>
<td>11</td>
<td>17</td>
<td>5</td>
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<td>-</td>
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<td>18</td>
<td>-</td>
<td>16</td>
<td>90</td>
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<tr>
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<td>22</td>
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<td>-</td>
<td>-</td>
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<tr>
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<td>8</td>
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<td>23</td>
<td>5</td>
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<tr>
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<td>8</td>
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<td>10</td>
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<td>Daily Star Sunday</td>
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<td>3</td>
<td>6</td>
<td>3</td>
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<td>12</td>
<td>18</td>
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<td>Sunday Post</td>
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<td>11</td>
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<td>3</td>
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<td>3</td>
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</tbody>
</table>

**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 104

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

*Chemistry (QS9637 - 731207)*

**Q.21 And which, if any, of these Sunday newspapers do you read or look at regularly, either in print or online?**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>North East</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
</tr>
<tr>
<td>The Mail on Sunday</td>
<td>128</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>The Sun on Sunday</td>
<td>106</td>
</tr>
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<td>106</td>
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<td></td>
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<tr>
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</tr>
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<td>Sunday Express</td>
<td>47</td>
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<tr>
<td>The Observer</td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>The Independent on Sunday</td>
<td>29</td>
</tr>
<tr>
<td>Sunday People</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday Mail (Scotland only)</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td>Daily Star Sunday</td>
<td>22</td>
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<td></td>
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<tr>
<td>Sunday Post</td>
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<td>13</td>
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<td></td>
</tr>
<tr>
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<tr>
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<td>1528</td>
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</table>

**Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)**
Q.21 And which, if any, of these Sunday newspapers do you read or look at regularly, either in print or online?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>EXPOSURE TO SCIENCE/CHEMISTRY</th>
<th>ENGAGEMENT WITH CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>Unweighted Base</td>
<td>Weighted Base</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>Degree or higher</td>
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<td>------------------</td>
</tr>
<tr>
<td>Unweighted Base</td>
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<tr>
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<td>583</td>
</tr>
<tr>
<td>The Mail on Sunday</td>
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<td>20</td>
</tr>
<tr>
<td>6%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>The Sun on Sunday</td>
<td>106</td>
<td>14</td>
</tr>
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<td>5%</td>
</tr>
<tr>
<td>Sunday Mirror</td>
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<td>6%</td>
</tr>
<tr>
<td>The Sunday Times</td>
<td>84</td>
<td>50</td>
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<tr>
<td>4%</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td>The Sunday Telegraph</td>
<td>59</td>
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<td>Sunday Express</td>
<td>47</td>
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<td>2%</td>
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<td>3%</td>
</tr>
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<td>The Observer</td>
<td>45</td>
<td>37</td>
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<td>6%</td>
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</tr>
<tr>
<td>The Independent on Sunday</td>
<td>29</td>
<td>18</td>
</tr>
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<td>28</td>
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</tr>
<tr>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Sunday Mail (Scotland only)</td>
<td>24</td>
<td>3</td>
</tr>
<tr>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Daily Star Sunday</td>
<td>22</td>
<td>3</td>
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<tr>
<td>1%</td>
<td>*</td>
<td>1%</td>
</tr>
<tr>
<td>Sunday Post</td>
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</tr>
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<td>Sunday Herald</td>
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<td>7</td>
</tr>
<tr>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>18</td>
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</tr>
<tr>
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<td>2%</td>
<td>*</td>
</tr>
</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 104

**ENGAGEMENT WITH CHEMISTRY**

**EXPOSURE TO SCIENCE/CHEMISTRY**

<table>
<thead>
<tr>
<th>Level of Education</th>
<th>Other qualifications including overseas</th>
<th>None of the above</th>
<th>Chem-istry A level or above</th>
<th>Science A level or above</th>
<th>Is a chemist/scientist</th>
<th>Works with chemists/scientists</th>
<th>Chemists among friends/relatives</th>
<th>Scientists among friends/relatives</th>
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<th>Moderate</th>
<th>High</th>
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<td>402</td>
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<td>393</td>
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<td>615</td>
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<td>62</td>
<td>345</td>
<td>173</td>
<td>434</td>
<td>71</td>
<td>154</td>
<td>296</td>
<td>387</td>
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<tr>
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<td>Total</td>
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<td></td>
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<td>526</td>
<td>594</td>
<td>477</td>
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<td>402</td>
<td>158</td>
<td>393</td>
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<td>138</td>
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<td>615</td>
<td>466</td>
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<td>345</td>
<td>173</td>
<td>434</td>
<td>71</td>
<td>154</td>
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<td>447</td>
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<td>72%</td>
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<td>76%</td>
<td>76%</td>
<td>70%</td>
<td>70%</td>
</tr>
</tbody>
</table>


Q.21 And which, if any, of these Sunday newspapers do you read or look at regularly, either in print or online?

**Base: All Adults in UK**

*Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)*
### Table 104


**Chemistry (QS9637 - 731207)**

Q.21 And which, if any, of these Sunday newspapers do you read or look at regularly, either in print or online?

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th></th>
<th>IMPACT OF CHEMISTRY ON WELL-BEING</th>
<th>INTEREST IN SCIENCE</th>
<th>INFORMED ABOUT CHEMICALS</th>
<th>INFORMED ABOUT CHEMISTRY</th>
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<td></td>
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<td>7%</td>
<td>3%</td>
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<tr>
<td>The Sun on Sunday</td>
<td>106</td>
<td>84</td>
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<td>11</td>
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<td>1%</td>
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<td>6</td>
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<td></td>
<td></td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
</tr>
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<td>2</td>
<td>6</td>
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<td></td>
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<td>2%</td>
<td>2%</td>
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<td>24</td>
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<td>5</td>
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<td>1%</td>
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<tr>
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<td>-</td>
<td>2%</td>
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<td>2%</td>
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<td>Sunday Post</td>
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<td>-</td>
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<td>1096</td>
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<td>277</td>
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<td></td>
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<td>81%</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
**Table 104**

<table>
<thead>
<tr>
<th>NEWSPAPER READERSHIP</th>
<th>RELIGION</th>
<th>PRACTISING RELIGION</th>
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<td>824</td>
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<tr>
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<td>814</td>
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<tr>
<td>The Sun on Sunday</td>
<td>106</td>
<td>5%</td>
</tr>
<tr>
<td>Sunday Mirror</td>
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<td>5%</td>
</tr>
<tr>
<td>The Sunday Times</td>
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<td>4%</td>
</tr>
<tr>
<td>The Sunday Telegraph</td>
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<td>3%</td>
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<tr>
<td>Sunday Express</td>
<td>47</td>
<td>2%</td>
</tr>
<tr>
<td>The Observer</td>
<td>45</td>
<td>2%</td>
</tr>
<tr>
<td>The Independent on Sunday</td>
<td>29</td>
<td>1%</td>
</tr>
<tr>
<td>Sunday People</td>
<td>28</td>
<td>1%</td>
</tr>
<tr>
<td>Sunday Mail (Scotland only)</td>
<td>24</td>
<td>1%</td>
</tr>
<tr>
<td>Daily Star Sunday</td>
<td>22</td>
<td>1%</td>
</tr>
<tr>
<td>Sunday Post</td>
<td>14</td>
<td>1%</td>
</tr>
<tr>
<td>Sunday Herald</td>
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<td>1%</td>
</tr>
<tr>
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<td>1%</td>
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<tr>
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<td>1528</td>
<td>73%</td>
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</tbody>
</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q. Breaks X Breaks**

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
</tr>
<tr>
<td>Weighted Base</td>
<td>2104</td>
<td>1021</td>
<td>1083</td>
</tr>
</tbody>
</table>

**GENDER**

|        | Male   |      | Female |      | 49% | 100% | -    | 151 | 192 | 172 | 172 | 153 | 181 | 230 | 279 | 234 | 278 | 570 | 355 | 97  |
|        | 1021   | 1021 | -      |      | 51% | 49%  | 50%  | 50% | 49% | 44% | 49% | 48% | 53% | 45% | 49% | 57% | 31% |    |    |    |
| Female | 1083   | -    | 1083   |      | 51% | 51%  | 50%  | 50% | 51% | 56% | 51% | 52% | 47% | 55% | 51% | 43% | 69% |    |    |    |

**AGE**

|        | 16-24 | 514 | 146 | 296 | - | - | - | - | - | - | - | - | - | - | 44 | 104 | 62 | 87 | 51 | 244 | 1 |
|        | 14%   | 15% | 13% | 100% | - | - | - | - | - | - | - | - | 9% | 18% | 14% | 14% | 4% | 40% | 2 |
|        | 19%   | 19% | 19% | - | 100% | - | - | - | - | - | - | - | 17% | 20% | 20% | 18% | 20% | 24% | 3% |
|        | 16%   | 17% | 16% | - | - | 100% | - | - | - | - | - | - | 94 | 109 | 68 | 72 | 245 | 77 | 21 |
| 25-34  | 19%   | 17% | 16% | - | - | - | 100% | 342 | - | - | - | - | 91 | 114 | 88 | 111 | 236 | 150 | 9 |
| 35-44  | 16%   | 17% | 16% | - | - | - | - | 100% | 347 | - | - | - | 93 | 83 | 86 | 86 | 222 | 68 | 56 |
| 45-54  | 16%   | 17% | 16% | - | - | - | - | - | 100% | - | - | - | 93 | 83 | 86 | 86 | 222 | 68 | 56 |
| 55-64  | 15%   | 15% | 15% | - | - | - | - | - | 100% | - | - | - | 80 | 82 | 63 | 89 | 223 | 35 | 55 |
| 65+    | 20%   | 18% | 21% | - | - | - | - | - | - | 100% | - | - | 79 | 84 | 70 | 178 | 197 | 44 | 170|

**SOCIAL GRADE**

|        | AB    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|        | 22%   | 23% | 22% | 15% | 20% | 28% | 27% | 25% | 19% | 100% | - | - | - | 322 | 98 | 50 |
|        | 22%   | 23% | 22% | 15% | 20% | 28% | 27% | 25% | 19% | 100% | - | - | - | 27% | 16% | 16% |
| C1     | 576   | 279 | 287 | 104 | 114 | 109 | 83 | 82 | 84 | - | 576 | - | - | 308 | 206 | 62 |
|        | 27%   | 27% | 27% | 35% | 29% | 32% | 24% | 26% | 21% | - | 100% | - | - | 26% | 33% | 20% |
| C2     | 437   | 234 | 203 | 62  | 88  | 68  | 68 | 63 | 70 | - | - | 437 | - | 282 | 105 | 50 |
|        | 21%   | 23% | 19% | 21% | 22% | 20% | 25% | 20% | 17% | - | 100% | - | - | 24% | 17% | 16% |
| DE     | 622   | 278 | 344 | 87  | 111 | 72  | 86 | 89 | 178 | - | - | 622 | - | 262 | 209 | 151|
|        | 30%   | 27% | 32% | 29% | 28% | 21% | 25% | 26% | 43% | - | - | 100% | - | 22% | 34% | 48% |

**MARITAL STATUS**

|        | Married | Living as | Single |
|        |         | married   |        |
|        |         |         |       |
|        |         |         |       |
|        |         |         |       |
|        |         |         |       |
|        |         |         |       |
|        |         |         |       |
|        |         |         |       |
|        |         |         |       |

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 105

### Public Attitudes to Chemistry 2015: Public Survey Tables

**Chemistry (QS9637 - 731207)**

### Q. Breaks X Breaks

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARRITAL STATUS</th>
<th>UNWEIGHTED BASE</th>
<th>WEIGHTED BASE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16-24</td>
<td>25-34</td>
<td>35-44</td>
<td>45-54</td>
<td>55-64</td>
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<tr>
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<td>970</td>
<td>1134</td>
<td>275</td>
<td>367</td>
</tr>
<tr>
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<td>2104</td>
<td>1021</td>
<td>1083</td>
<td>206</td>
<td>395</td>
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<td>97</td>
<td>215</td>
<td>1</td>
<td>9</td>
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<tr>
<td>Widowed Divorced Separated</td>
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<td>9%</td>
<td>20%</td>
<td>*</td>
<td>2%</td>
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<td>60</td>
<td>58</td>
<td>58</td>
<td>48</td>
</tr>
<tr>
<td>Retired</td>
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<td>13%</td>
<td>13%</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
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<td>2</td>
<td>-</td>
</tr>
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**Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)**
### Table 105

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<th>Gender</th>
<th>Unweighted Base</th>
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<th>GOVERNMENT REGIONS</th>
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**Note:**
- GOVERNMENT REGIONS and ETHNIC ORIGIN data are not fully visible in the image provided.
Table 105

Q. Breaks X Breaks
Base: All Adults in UK

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<th>GENDER</th>
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<th>Male</th>
<th>Female</th>
<th>Marri, Living as married</th>
<th>Single</th>
<th>Widow/ Divorced/ Separated</th>
</tr>
</thead>
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<tr>
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<td>25-34</td>
<td>35-44</td>
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<td>AB</td>
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<td>C2</td>
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<td>301</td>
<td>295</td>
<td>267</td>
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<td>395</td>
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<td>576</td>
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<td>Degree or higher</td>
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<td>82</td>
<td>64</td>
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<td>125</td>
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<tr>
<td>EXPOSURE TO SCIENCE/CHEMISTRY</td>
<td>29%</td>
<td>23%</td>
<td>21%</td>
<td>26%</td>
<td>17%</td>
<td>19%</td>
<td>9%</td>
<td>19%</td>
<td>29%</td>
</tr>
<tr>
<td>Chemistry A level or above</td>
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<td>34</td>
<td>40</td>
<td>20</td>
<td>25</td>
<td>20</td>
<td>74</td>
<td>68</td>
<td>14</td>
</tr>
<tr>
<td>Is a chemist/scientist</td>
<td>12%</td>
<td>9%</td>
<td>12%</td>
<td>6%</td>
<td>8%</td>
<td>5%</td>
<td>16%</td>
<td>12%</td>
<td>3%</td>
</tr>
<tr>
<td>Works with a scientist</td>
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<td>15</td>
<td>5</td>
<td>14</td>
<td>13</td>
<td>12</td>
<td>36</td>
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<td>4</td>
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<tr>
<td>Chemists among friends/relatives</td>
<td>7%</td>
<td>10%</td>
<td>8%</td>
<td>8%</td>
<td>8%</td>
<td>4%</td>
<td>16%</td>
<td>10%</td>
<td>3%</td>
</tr>
<tr>
<td>Scientists among friends/relatives</td>
<td>11%</td>
<td>15%</td>
<td>18%</td>
<td>13%</td>
<td>16%</td>
<td>12%</td>
<td>31%</td>
<td>17%</td>
<td>6%</td>
</tr>
<tr>
<td>Friends/relatives</td>
<td>5%</td>
<td>7%</td>
<td>9%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
<td>9%</td>
<td>7%</td>
<td>4%</td>
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<td>15%</td>
<td>39%</td>
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<td>8%</td>
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<td>62%</td>
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<td>63%</td>
<td>70%</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

**PUBLIC ATTITUDES TO CHEMISTRY 2015: PUBLIC SURVEY TABLES. ROYAL SOCIETY OF CHEMISTRY.**

**Q. Breaks X Breaks**  
**BASE: All Adults in UK**

<table>
<thead>
<tr>
<th>GENDER</th>
<th>AGE</th>
<th>SOCIAL GRADE</th>
<th>MARITAL STATUS</th>
<th>CHROMOSOME</th>
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<tbody>
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<tr>
<td></td>
<td></td>
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<tr>
<td></td>
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<td>Weighted Base</td>
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</table>

<table>
<thead>
<tr>
<th>Unmarried</th>
<th>Married</th>
<th>Single</th>
<th>Widowed/Divorced</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>GENDER</th>
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<th>MARITAL STATUS</th>
<th>CHROMOSOME</th>
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<tbody>
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<td></td>
<td></td>
<td></td>
<td>Unweighted Base</td>
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<td>Weighted Base</td>
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</tbody>
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<thead>
<tr>
<th>Unmarried</th>
<th>Married</th>
<th>Single</th>
<th>Widowed/Divorced</th>
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**IMPACT OF CHEMISTRY ON WELL-BEING**

<table>
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</tr>
</thead>
<tbody>
<tr>
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<table>
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<tr>
<th>Interest</th>
<th>Unmarried</th>
<th>Married</th>
<th>Single</th>
<th>Widowed/Divorced</th>
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<tbody>
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**INTEREST IN SCIENCE**

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<table>
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<th>Interest</th>
<th>Unmarried</th>
<th>Married</th>
<th>Single</th>
<th>Widowed/Divorced</th>
</tr>
</thead>
<tbody>
<tr>
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**INFORMED ABOUT CHEMICALS**

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<th>Single</th>
<th>Widowed/Divorced</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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</tbody>
</table>

<table>
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<th>Interest</th>
<th>Unmarried</th>
<th>Married</th>
<th>Single</th>
<th>Widowed/Divorced</th>
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<tbody>
<tr>
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**INFORMED ABOUT CHEMISTRY**

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</thead>
<tbody>
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<table>
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<tr>
<th>Interest</th>
<th>Unmarried</th>
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<th>Single</th>
<th>Widowed/Divorced</th>
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**NEWSPAPER READERSHIP**

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<td>127</td>
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<td>22</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 105

### Q. Breaks X Breaks

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>16-24</th>
<th>25-34</th>
<th>35-44</th>
<th>45-54</th>
<th>55-64</th>
<th>65+</th>
<th>AB</th>
<th>C1</th>
<th>C2</th>
<th>DE</th>
<th>Married</th>
<th>Single</th>
<th>Widow/Divorced Separated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>970</td>
<td>1134</td>
<td>275</td>
<td>367</td>
<td>301</td>
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<td>599</td>
<td>429</td>
<td>512</td>
<td>392</td>
<td>771</td>
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<td>582</td>
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<tr>
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<td>73</td>
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<td>188</td>
<td>167</td>
<td>232</td>
<td>406</td>
<td>166</td>
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</table>

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
## Table 105

### Q. Breaks X Breaks

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>WORKING STATUS</th>
<th>CHILDREN</th>
<th>INTERNET ACCESS</th>
<th>COUNTRY</th>
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<td>Part time</td>
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<tr>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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Q. Breaks X Breaks
Base: All Adults in UK

**Working Status**
- Full time: 821
- Part time: 279
- Retired: 494
- In Education: 151
- Not working: 359

**Children**
- Child: 284
- No child: 536

**Internet Access**
- Any: 128
- None: 153

**Country**
- England: 708
- Scotland: 172
- Wales: 105
- Northern Ireland: 48

Fieldwork : 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

#### Q. Breaks X Breaks
**Base: All Adults in UK**

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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
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### EXPOSURE TO SCIENCE/CHEMISTRY

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### ENGAGEMENT WITH CHEMISTRY

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

#### Q. Breaks X Breaks

**Base: All Adults in UK**

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**Notes:**
- **Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
## Table 105

### GOVERNMENT REGIONS

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<th>ETHNIC ORIGIN</th>
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<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
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<td>30%</td>
<td>19%</td>
<td>25%</td>
<td>25%</td>
<td>16%</td>
<td>15%</td>
<td>21%</td>
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<td>31%</td>
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### EXPOSURE TO SCIENCE/CHEMISTRY

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<th>10</th>
<th>7</th>
<th>19</th>
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</thead>
<tbody>
<tr>
<td>Is a chemist/scientist</td>
<td>71</td>
<td>1</td>
<td>6</td>
<td>5</td>
<td>10</td>
<td>9</td>
<td>8</td>
<td>14</td>
<td>4</td>
<td>3</td>
<td>10</td>
<td>-</td>
<td>59</td>
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<tr>
<td>Works with chemists/ scientists</td>
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<td>5</td>
<td>9</td>
<td>12</td>
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<td>16</td>
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<td>36</td>
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<td>5</td>
<td>25</td>
<td>3</td>
</tr>
<tr>
<td>Chemists among friends/relatives</td>
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<td>19</td>
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<td>25</td>
<td>34</td>
<td>7</td>
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<tr>
<td>Scientists among friends/relatives</td>
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<td>37</td>
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<td>61%</td>
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<td>64%</td>
<td>76%</td>
<td>68%</td>
<td>54%</td>
<td>60%</td>
<td>54%</td>
<td>66%</td>
<td>57%</td>
<td>54%</td>
<td>71%</td>
</tr>
</tbody>
</table>

### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

<table>
<thead>
<tr>
<th>Table 105</th>
<th>Q. Breaks X Breaks Base: All Adults in UK</th>
</tr>
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</table>

#### GOVERNMENT REGIONS

<table>
<thead>
<tr>
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<th>North East</th>
<th>North West</th>
<th>Yorkshire and The Humber</th>
<th>East Midlands</th>
<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
<th>Scotland</th>
<th>Northern Ireland</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unweighted Base</td>
<td>2104</td>
<td>84</td>
<td>234</td>
<td>175</td>
<td>147</td>
<td>192</td>
<td>207</td>
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#### ETHNIC ORIGIN

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<td>294</td>
</tr>
<tr>
<td>Weighted Base</td>
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#### IMPACT OF CHEMISTRY ON WELL-BEING

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<tr>
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#### INTEREST IN SCIENCE

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</tr>
<tr>
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<td>25%</td>
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#### INFORMED ABOUT CHEMICALS

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#### INFORMED ABOUT CHEMISTRY

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#### NEWSPAPER READERSHIP

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<td>22%</td>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

**Q. Breaks X Breaks**  
**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>GOVERNMENT REGIONS</th>
<th>ETHNIC ORIGIN</th>
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<tbody>
<tr>
<td></td>
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<tr>
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**RELIGION**

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<th>East Midlands</th>
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<th>East of England</th>
<th>London</th>
<th>South East</th>
<th>South West</th>
<th>Wales</th>
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**PRACTISING RELIGION**

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<th>West Midlands</th>
<th>East of England</th>
<th>London</th>
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<th>South West</th>
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</tr>
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<td>DE</td>
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<td>56%</td>
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### Table 105

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

<table>
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<th>Children</th>
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<th>Country</th>
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<td>31% 27%</td>
<td>85% 75%</td>
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<td>Part time</td>
<td>90% 10%</td>
<td>70% 30%</td>
<td>85% 15%</td>
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<tr>
<td>Retired</td>
<td>10% 90%</td>
<td>70% 30%</td>
<td>85% 15%</td>
</tr>
<tr>
<td>In Education</td>
<td>10% 90%</td>
<td>70% 30%</td>
<td>85% 15%</td>
</tr>
<tr>
<td>Not working</td>
<td>10% 90%</td>
<td>70% 30%</td>
<td>85% 15%</td>
</tr>
</tbody>
</table>

**Exposure to Science/Chemistry**

- **Chemistry A level or above**: 158/173/158
- **Science A level or above**: 158/173/158
- **Is a chemist/scientist**: 158/173/158
- **Works with chemists/scientists**: 158/173/158
- **Chemists among friends/family/relatives**: 158/173/158

**Engagement with Chemistry**

- **None**: 158/173/158
- **Low**: 158/173/158
- **Moderate**: 158/173/158
- **High**: 158/173/158

**Level of Education**

- **Degree or higher**: 526/583/526
- **A level/Diploma/Apprenticeship**: 594/615/594
- **GCSE**: 477/466/477
- **None of the above**: 402/345/402

**Total**

- **Unweighted Base**: 2104/2104/2104
- **Weighted Base**: 2104/2104/2104

**Other Qualifications including overseas**

- **A level or above**: 66/66/66
- **Science A level or above**: 66/66/66
- **Is a chemist/scientist**: 66/66/66
- **Works with chemists/scientists**: 66/66/66
- **Chemists among friends/family/relatives**: 66/66/66

**None**

- **Low**: 158/173/158
- **Moderate**: 158/173/158
- **High**: 158/173/158

**Fieldwork**: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

#### Q. Breaks X Breaks

**Base: All Adults in UK**

<table>
<thead>
<tr>
<th>LEVEL OF EDUCATION</th>
<th>TOTAL</th>
<th>A level / Diploma / Apprenticeship</th>
<th>GCSE</th>
<th>Other qualifications including overseas</th>
<th>CHEMISTRY A level or above</th>
<th>Science A level or above</th>
<th>Is a chemist / scientist</th>
<th>Works with chemists / scientists</th>
<th>Chemists among friends / relatives</th>
<th>Scientists among friends / relatives</th>
<th>None</th>
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<th>Moderate</th>
<th>High</th>
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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
## Table 105

### ENGAGEMENT WITH CHEMISTRY

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### Fieldwork

Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q. Breaks X Breaks**

**Base: All Adults in UK**

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**INFORMED ABOUT CHEMISTRY**

| INFORMED ABOUT CHEMISTRY | Informed | 856 | 281 | 260 | 177 | 21 | 108 | 120 | 248 | 55 | 86  | 154 | 190 | 471 | 244 | 318 | 285 |
|--------------------------|----------|-----|-----|-----|-----|---|----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|
### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

#### Q. Breaks X Breaks

**Base: All Adults in UK**

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<th>LEVEL OF EDUCATION</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
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### Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.

**Chemistry (QS9637 - 731207)**

#### Q. Breaks X Breaks

**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

**Q. Breaks X Breaks**  
**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

#### Q. Breaks X Breaks

**Base: All Adults in UK**

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#### LEVEL OF EDUCATION

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#### EXPOSURE TO SCIENCE/CHEMISTRY

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#### ENGAGEMENT WITH CHEMISTRY

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**Fieldwork:** 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

**Chemistry (QS9637 - 731207)**

**Q. Breaks X Breaks**

**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Q. Breaks X Breaks
**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

**Public Attitudes to Chemistry 2015: public survey tables. Royal Society of Chemistry.**

#### Chemistry (QS9637 - 731207)

**Q. Breaks X Breaks**

**Base: All Adults in UK**

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### RELIGION

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### GOVERNMENT REGIONS

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<td>East Midlands</td>
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<th>Right-leaning</th>
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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
### Table 105

**Base: All Adults in UK**

<table>
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<tr>
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<table>
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<td>77</td>
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### EXPOSURE TO SCIENCE/CHEMISTRY

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<td>7%</td>
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</tr>
<tr>
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<td>7%</td>
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### SCIENCE/CHEMISTRY

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<td>16%</td>
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### Is a chemist/scientist

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<tr>
<td>Right-leaning</td>
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### Works with chemists/scientists

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### Chemists among friends/relatives

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### Scientists among friends/relatives

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### None

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### ENGAGEMENT WITH CHEMISTRY

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### High

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### IMPACT OF CHEMISTRY ON WELL-BEING

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### Table 105

**Q. Breaks X Breaks**  
**Base: All Adults in UK**

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)
Q. Breaks X Breaks
Base: All Adults in UK

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Fieldwork: 13/02/2015 - 17/02/2015 (Week 07)