

Mastering Bologna

**Strengths, Weaknesses, Opportunities and Threats
(SWOT) Workshop – Raw Data**

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University of Bangor

Strengths

Strengths	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
BSc only	No change	No change	No change	No change
Home MSc/MChem only	No change	Better recognised		
Transfer MSc	No change	Better recognised		Better recognised. Opportunity to learn more Chemistry
PhD	No change	Two recruitment dates and examinations		
Overseas MSc	No change	Comparability with overseas. More time for language training and integration skills.		
Staff	Increased costs from status quo to 3.2.3. Better prepared students for 3.2.3.			
Employers (SME)	Rapid entry to students			
Large employers		Better trained and more experience. Two recruitment dates		

University of Bangor

Weaknesses

Weaknesses	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Lack of funding	No M level funding for taught MSc OK for MChem			No funding stream at present for MChem for five-years. More difficult for longer term funding.
Mapping onto world recruitment			Self funding do not want two-years of fees. Extra year of student lifestyle and loans	
Timing		Graduate at different time	Out of sync	
Study/Life balance		Loss of summer and potential earnings. No PT jobs.		
Length of UG>PhD cycle	For EU not really long enough	Nearly long enough?	Long enough	
Interfaces with EU programmes	Content matters			

University of Bangor

Opportunities

Opportunities	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
BSc	Graduation in three-years - unique	n/a	n/a	n/a
MChem		Longer project/placement	Half gap year or Erasmus	Project and placement possible
Recruitment	Focused study	Advertise – “Bologna compliant”		
Stand-alone, taught MSc	Good for students (financial). Better training		Cater for skills development. Better trained	More time for project. Better trained
PhD	Quicker than EU model		Better prepared	
Transfer MSc	Good opportunity to change subject. Even better if funded.			

University of Bangor

Threats

Threats	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Recruitment		Commitment from student. Eight-years of winter/summer exams then PhD		
Bologna	Non-compliant	Compliant?		Life outside the EU
Overseas students	Non-compliant with some systems	Funding from sponsors	Odd – 1.5 years vs tax & academic year	Non-compliant (funding implications)
Funding	May not be accredited – no funding	Staff threat of personal research		No funding for two-year masters
Employers	Less knowledgeable – BSc hons grads			Pay higher salary to older students
Uni/Course		Half-year placements		
BSc	More loss of value for degree only			
Turn people off subject				High

University of Bristol

Strengths

Strengths	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Relatively strong UG recruitment	No impact	Able to maintain overall UG numbers	Able to maintain overall UG numbers	Possible to maintain overall UG numbers but impact on quality
Relatively strong PG recruitment (UK and Overseas)	No impact	Confusion over entry requirements + dates would lead to a drop in numbers and/or quality of PhD students		Little impact if uniformity in UK and clarity of funding
Good reputation of Bristol grads at all levels for employment/education	No impact even if others in UK do change	Confusion would take some time to work through jobs market		May be stronger differential between 2 and 2+3 grads
Research base, built on quality of PhD	General trend is towards longer PhD (3.5 – 4-years)	Strongly negative, since increased teaching load detracts from research		Still would lead to more teaching and negative impact. Not as bad as 3+1*+3 and 3+1.5+3
Financially stable (clear fee income – don't <u>need</u> overseas)	Maintained			Unclear funding
Clear structure and course content – efficient education	Maintained	Confusion		Lack of clarity

University of Bristol

Weaknesses

Weaknesses	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
No masters level intake (esp. From abroad)	n/a	Students potential still put off by messy 1*. Will get some students , provided not too expensive		
Highest standard of M-level graduates in Germany>highest M-level in UK	No change			UK students at top end would be better (after 3+2)
Difficult to take part in Europe-wide programmes	No change	No change	No change	OK
Funding routes limit recruitment of non-UK EU students (eg. EPSRC DTG)	No change	No change	No change	Would have to change otherwise this solution nonsense

University of Bristol

Opportunities

Opportunities	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Greater mobility	No gain			Might gain slightly in quality (we have the numbers)
International profile	Good, but always room for improvement	Confusion would make things worse		Enhanced within Europe(?)
Reflection on course structure and content	No gain	Can't see how this would work. These solutions are poor compromises		Chance to look outside UK (but time consuming)

University of Bristol

Threats

Threats	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Loss of UG numbers especially those on MSci / MChem programmes	No change	Big drop – which could be made up by taking more initially but at expense of quality		Drop after three-years but some still progressing
Loss of PG numbers	No change – not many UK UG will want to go to EU			Potentially broaden pool but probably still retain largely same profile
Any change not properly funded	-			Could be catastrophic

Imperial College

Strengths

Strengths	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Location – London			Cost	Cost Teaching quality less so
Quality of teaching	Efficient learning	Teaching quality		
Quality of students	Rapid knowledge assimilation			Could be considered greater
Long lab hours	Limited time			More time
Research quality & reputation		Academic lose research time		Research volume increased
Reputation of student/graduates (employability)				
Facilities			Greater demand (potential problem?)	
Year in Industry	Cannot fit in			Already do this
Size & flexibility of current MRes	Can accommodate most of this relatively rapidly			
Technical University	College can move quickly			
Teaching undertaken within Departments. Do not teach other Departmental students.	Flexible			

Imperial College

Weaknesses

Weaknesses	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Cost of living in London	+	++	+++	++++
Status relative to Oxbridge	? Depends on what they do	?	?	?
Workload too great	+	++	+++	++++ - pro-rata reduction in daily workload
Time taken	+	++	+++	++++
Poor Social life / Male/Female ratio	?	?	?	More time to socialise .
Technical University	Depends on what other Subjects (not at Imperial College) do			

Imperial College

Opportunities

Opportunities	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
More EU Students More UK Students	"fast" - attractive	Also fast	Halfway house (bad). Not losing as much compatibility with EU	More compatible with EU
More non-EU students (fees) Increase research output	Fast and cheap	Also fast	Bad for compatibility	Slow and expensive. Increase research output
External placement opportunities (industry/uni abroad)				Greater options
Enhanced Masters numbers	++	++	+	+

Imperial College

Threats

Threats	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Students and Staff go elsewhere	Depends on what competition do – not attractive			
Quality of students reduced	Could be considered too short			Could be considered too long
Demand on infrastructure		+	++	+++
Demand on staff time		+	++	+++
Reduce quality of teaching (resource spread too thin)		+	++	+++
Recognition of degrees outside UK	Problem – especially for non-flexible countries	Problems	Problems	OK

University of Leicester

Strengths

Strengths	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Student perception	<p>“shorter” – more attractive to non-UK.</p> <p>Can get funding (student loan?).</p> <p>Job market during June.</p>	Longer practical – more experience.	Further practical experience.	<p>In sync with European institutions.</p> <p>Even more practical skills.</p>
Employer perception	<p>Determination.</p> <p>Starting salary costs less .</p>			<p>Increased maturity.</p> <p>More determination/ perseverance .</p> <p>In sync with European competitors.</p> <p>More product with same cost.</p>
Academic staff perception	<p>Can get funding.</p> <p>Less staff time.</p> <p>Cost effective.</p>			<p>Longer practical – more results.</p> <p>Overlay between students.</p>
Academic staff	Good quality product.			<p>More breadth (not depth).</p> <p>More staff to teach more students?</p> <p>Better facilities?</p> <p>More research – need funding.</p>

University of Leicester

Weaknesses

Weaknesses	3 : 1 : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Accreditation (other disciplines must confirm align)	Loss of RSC accreditation. No 'Bologna' accreditation is not a problem in the short-medium term.	Same as 3.1.3	Same as 3.1.3	Certain accreditation.
Student numbers. Academic staff.	Status quo (currently on the up).	Funding. Extra workload over summer.	Student funding. Extra workload.	Student funding and decreased student numbers. Too much teaching.
Facilities.	Status quo.	Status quo.	Extra facilities, space and equipment.	Extra facilities, space and equipment.
Staff time teaching.	Status quo.	Not much extra. OK.	Some extra.	Extra teaching (10-20%).
Prospective employer.	Status quo.	Probably no change but if graduate in October need to recruit at different time at BSc.	Decreased numbers of students (M/PhD). UK pool decreases.	Decreased numbers of students (M/PhD).
Student funding.	Status quo – even here increased costs. Increased top up fees.	Will university charge for extra 3 months?	Somewhere in between.	Increased students in department (+20%).
Student perspective.	Limited UK universities and some EU countries.	Graduations at the wrong time of year. Distance learning component.	Graduations at the wrong time of year. Distance learning component.	Too long and too expensive.
Employer perspective.	One-year less in experience.			Over qualified – market requirement.

University of Leicester

Opportunities

Opportunities	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Academic staff. (costs only)	Status quo – less work.	More research done by 'Masters' students.	In between.	Lot more research done by Masters.
Students (marketing one-year less) (costs only)	Status quo.	More research. Work experience?	In between. Work experience?	More research and more breadth. Can go anywhere to do PhD. Work experience? More enjoyable?
Employers. (benefits only)	Status quo.	No significant difference.	Better product.	More quality for same money. Not paid for extra years training. Level playing field. Less PhD studentships available.

University of Leicester

Threats

Threats	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Student perspective.	No change. Non accredited degree. Possible non acceptance of degree outside UK.	Loss of income during summer or later graduating time.	Loss of income during summer or later graduating time.	Increased fees, longer study. Less employable person.
Employer perspective.	Limited.	Change of recruitment period.	Loss of income during summer or later graduating time.	Decreased student numbers (student pool).
Academic perspective.	Limited.	Decreased resource.	Loss of income during summer or later graduating time.	Closure of UK Chemistry departments. Decreased resource – staff time, space, equipment. Less students cannot fit them in.

Manchester Metropolitan University

Strengths

Strengths Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Strong undergraduate recruitment	Number a few number of students (2/3) do the Mchem route. Most do 3-year BSc route.	Not a factor		
Big provider of P/T provision (HNC/PT BSc degree)	Takes five-years to get a BSc and six-years to get a Mchem	Put students off even considering an MChem		
Funding	Funding guaranteed	Funding source?		
Existing accreditation		Assume would receive accreditation		
Staff expertise	Enough staff interest/expertise to achieve this			
Wide participation/diverse B/G	First cycle focus			

Manchester Metropolitan University

Weaknesses

Weaknesses Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Funding (institutional)	No change	Difficult to fund one-year masters programme		Would HEFCE fund two additional years?
Funding (student)	One-year additional loan required for MChem	Additional loan (+1) required		Additional loan (+2) required
Resources (Tech, labs, Academic staff, admin support etc)	No change	More resources needed		
Curriculum content	No change but may have too little content	May still not have enough content	May lead to over specialisation	
Cross-Europe acceptability	May not be acceptable for further study – PhD			

Manchester Metropolitan University

Opportunities

Opportunities Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Help maintain student numbers	+	++	+++	++++
Joint accreditation with EU partners	+	++	++	+++
Increased EU mobility	+	++	++	++++
Increased research collaborations	+/-	+	+	++++
Attracting EU students (6 MMU and possibly overseas)	+	++	++	+++
Ease of administration	+/-	Negative	Negative	+++
Interaction with Industry (skills quangos)	++	+++	+++	++++
Students can development more – late developers have an advantage (may help widening participation)	+/-	+	+	++
Wider curriculum	+	++	++	+++

Manchester Metropolitan University

Threats

Threats Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Non-compliance with Bologna	Lack of student recruitment in terms of perceived quality of courses		Minimal threat	No threat
Possible confusion with current practice	No threat	Threat increases with each model		
Reduced funding	Only three-year funding for BSc and no funding for 2/3 cycle MChem	Threat increases with each model. Income source diluted.		
No consistency of student fees across Europe				

University of Manchester

Strengths

Strengths Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Intake: 210 per year cycle, high A level	Security			Attractive to best students if funding resolved
High employability	To market within 3 or 4 years			EU compatibility. More appropriate training
Very large, high quality research school. £53m funding, 100 PGR, 130 PDRAs				Enables better research training
Interdisciplinary				Better cross disciplinary coverage?
Industrial engagement (UG and PGR)	Mchem in IE in 4 th year not 3+1			Not clear how 1 st cycle can complete year in industry. 3+1+1+3?
PhD student quality	Large numbers			Better but fewer graduate students
Familiarity	Students, staff, UK employers understand the system			
2015 agenda				World-leading

University of Manchester

Weaknesses

Weaknesses Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Comparability with EU qualifications	Not sustainable	Unlikely to convince		
Retention/Recruitment	Declining prestige in Overseas market	Workload in year 4	Out of phase with employers recruitment cycles	Difficulty of selling two-year phase two to students
Inadequate funding			No clear mechanism available	
Quality	Not attractive to some employers (?). Not adequately prepared for research	Workload too intensive. Quantity vs Quality		
Attractiveness to students	Lack of EU compatibility	Hardwork!	Unfunded six-month gap	Exit points?
Industrial engagement				Difficulties of year in Industry

University of Manchester

Opportunities

Opportunities Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Research quality				Better trained workforce
Teaching quality				Better division of taught/research components
Overseas recruitment	Cheap	Cheaper		EU students. 2 nd cycle consistent with +2 degrees
Funding	No change			May be possible to achieve better overall funding?
Recruitment				Market as competitive with any other system here or abroad
ECTS compatibility				Exchange of students with collaborating groups in EU?
Employability				Compatibility
Increase value of MSc				Rebrand
Widening participation	4 vs 3			Perceptions of 3 vs 4

University of Manchester

Threats

Threats Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Finance	Recruitment drop if not EU compatible	Funding gap		
Quality	Falling input standards, isolation from EU			
Recruitment	Recruitment drop if not EU compatible	Unattractive		Long timescale/funding. Older graduates at disadvantage in non specialist employment
Employability				
University attitude			Less progressive than Schools/Departments	
Equivalence across disciplines	MUST MATCH OTHER SCIENCE/ENGINEERING SUBJECTS			
Equivalence across institutions				

Open University

Strengths

Strengths Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Alignment			Already in place (90 ECTS)	More points needed – possibly language & research skills or other available modules. Transcript could be requested.
Flexibility – student at own pace				
Modular system – all courses in 5, 15 or 30 ECTS				
Work while you learn. Students are mostly part-time				
Externally assessed during course preparation				
<u>All</u> modules externally examined				
Mixture of media/text, video/computer/web based. Electronic conferencing (VLE)				
Employer support (sometimes pays fees)				
Cheaper degree				
Can take any number of students – easily expandable				

Open University

Weaknesses

Weaknesses Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Course based study – <u>not</u> degree based. Students do not sign up for a particular degree in advance				
Mostly self-financed				
Courses last for 8+ years				
Number of courses is limited by the University according to resources. Difficult to respond to new areas quickly				

Open University

Opportunities

Opportunities Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
More EU students				
Employment opportunities for UK students – mobility within EU				
Transferable points within Universities across UK and EU				
Hopefully this system could eventually roll-out worldwide e.g. India, China etc				

Open University

Threats

Threats Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Additional modules at Masters level possibly needed				Increased cost to student
Government policy on ELQ affects OU (and Birkbeck)				
Disproportionately (25% of OU Science faculty students)				

Queens University Belfast

Strengths

Strengths	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments possibility of 3:1:1:3?
Students	Time Fees (money)	More research expenditure	More research expenditure	Transferable Gain more research expenditure More time to digest.
Academic	In place Employment Well prepared (3.3)	Better prepared. Keeps current funding (structure).	Better prepared. Keeps current funding (structure).	More research Add more material Attract overseas students
Employers	No break in continuity (1 year with no UG students during change)	More research expenditure	More research expenditure	More mature students Better standard
Specific Strengths	High employment rate Accredited degree	Good transfer of students to do PhD in other department.		More breadth (not depth). More staff to teach more students? Better facilities? More research – need funding.
Recruitment	Applies to all			
Stormont funding 300 PhD places				

Queens University Belfast

Weaknesses

Weaknesses	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments possibility of 3:1:1:3?
Local University	Applies to all			
Fees	Student experience			Employer and staff preference
Research funding				Fund the +1 of 1+1
Limited local employment (decision of students in schools)				Students may opt for other subjects (non science)
Knowledge base	Lack of knowledge after three-years	Less of a problem		
Duration of PhD	Three-years PhD hard to finish			
Keeping students				Brain drain away from NI.

Queens University Belfast

Opportunities

Opportunities	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments possibility of 3:1:1:3?
Increased research capability		Better prepared research students		
Ability to try new research				
Competitiveness		More competitive students		
Attract students from EU and other countries				
Gain more funding		More external funding		
Uniformity in degrees (UK+EU) – normalisation				Uniformity with EU
Transferability of students				

Queens University Belfast

Threats

Threats	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments possibility of 3:1:1:3?
Intake		Students want summer free		Perception of chemistry too long
Employment	Locals lose out			
Staff	Course too short	Won't teach in summer	Complicated	
Length of course				Longer than Medicine courses etc

University of Sheffield

Strengths

Strengths	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Costs to students	Costs less	No summer break	Expensive	
Recruitment	Currently 150 vote with their feet (and fees)			
Research-led Teaching				Better PhD researchers
Refurbished department		Efficient use of space over summer		Increasing lab and other space required
Industry	High quality placements			Easy to adopt to 3+2+3. No extra costs to students.

University of Sheffield

Weaknesses

Weaknesses	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Space	Efficient use of space			Increasing space needed
Industry		Same extra cost as for home students		
Staff time		Threat to research time		Requires more staff
Funding	Extra cost to student			
Admin		Increases		
Uncertainty	Applies to all			

University of Sheffield

Opportunities

Opportunities	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Overseas recruitment				Enhanced (Europe & Asia etc)
PhD	Home students can't go overseas			Better qualified PhD students
Curriculum				Can differentiate harder material into levels 4+5
RAE improvement				Increase staff generated by extra research income

University of Sheffield

Threats

Threats	3 : 1 : 3 (status quo) comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Overseas Recruitment	Decreased opportunity vis a vis Europe and Asia			
Home recruitment				Too expensive and too long. USA cheaper.
European compatibility	Lose status			
PhD	Poor for students as a starting point			Careful change to 5-year system needed.
Employment	Euro PhD may be more useful and so restrict employment			
RTP and over administration				Yet more unemployable PhDs.

University of Sussex

Strengths

Strengths Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Recruitment (EU)	Good option	Fine if integrated	Is there a market for this? EU better if funded	Negative. EU better if funded
Breadth of degree	Fine – Given higher entry qualifications		Additional material and skills in cycle 2	
Widening participation	Good	Good	Living cost issue (Negative/Poor)	
Employability	Good for UK/USA		Good for mainland EU	
Mobility	Worse for average students		Better in EU in principle but language issue	

University of Sussex

Weaknesses

Weaknesses Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Poor recruitment from home/EU and overseas	No effect		Decreased overseas	
Speed of entry into job/career market	No effect (lack of compatibility within EU HE)		Decreased in the UK. Increased in EU if any takers	
Demands of teaching and admin issues	No effect		Logistic questions on all fronts	
Transitional shortfall of 1yr in job market	No effect		Employer recruitment problems	
Retraining career change	Currently allows/No effect		Direct discouragement to career change	
Perception of UK universities in EU	Negative		Positive	
Financial burden on students	Positive		Negative	
Difficult to do Part-time	No effect		Negative	

University of Sussex

Opportunities

Opportunities Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Marketing	Different (fast alternative to EU)		Recruit EU students who wish to return Recruit home students who wish to work in EU	
Increase academic standards			Applicable	
Increase our turnover (employment opportunities)			Applicable	
Opportunities for exchange visits			Applicable within cycle 2	

University of Sussex

Threats

Threats Topics	(3 : 1) : 3 (status quo) Comments	3 : 1* : 3 (calendar yr) comments	3 : 1.5 : 3 comments	3 : 2 : 3 comments
Recruitment of overseas UGs	No effect		Negative	More negative
Recruitment of overseas PGs	No effect		Very negative (due to policy of overseas funding)	
Financial implications for UK UGs and Recruitment	No effect (position already tough enough)		Increasingly negative (unless new money from Government)	
Work load (opportunity cost)	–	–	Concerns	
RAE (reducing PG numbers)	–	–	Concerns	