

Chemistry Education Research and Practice

Themed issue: Evidentially-based curriculum development

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CALL FOR PAPERS

Contributions are invited for a themed, peer-reviewed issue of CERP on

Evidentially-based curriculum development

The contributions can be of two kinds:

- (a) research-based papers
- (b) papers on effective practice
- (c) in-depth analyses (position papers / perspectives)
- (d) reviews of research and/or effective practice

Possible topics for contributions include, but are not limited to:

- Outcomes analysis
- Employment drivers
- Pedagogical drivers
- Skills development
- Assessment styles
- The role of practical/project work

Submission of manuscripts (in the format required by the journal – see guidelines on the journal homepage at <http://www.rsc.org/Education/CERP/guidelines.asp> and enquiries concerning the suitability of possible contributions should be sent directly by email to:

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Please copy your correspondence also to cerp@rsc.org

IMPORTANT DATES

Manuscripts should be submitted by 31 October 2009 and will be subject to the journal's usual peer review process. Where revisions are required, these must be submitted by 15 February 2010.