

Teachers Visit to British Sugar, Bury St Edmunds

RSC East Anglia Local Section secretary Jo Douglas-Harris organised a visit to British Sugar's Bury St Edmunds factory for teachers from the Eastern Region. Six teachers visited the site to understand more about the process of making sugar and the type of career opportunities British Sugar has on offer, before the group were taken on a tour of the factory.

Explaining the reasons for setting up the visit, Jo said: "The idea is that by working with a small number of teachers we'll actually reach a much bigger number of students. We already go in to schools to talk about British Sugar careers and the sugar making process but we thought it would be good to adopt a different approach."



Mike Blowers British Sugar Factory Manager at Bury continued: "Students studying STEM subjects are crucial to the talent pipeline at British Sugar. We offer both graduate and apprentice schemes in all types of engineering and want more people to know about the opportunities that are available".

British Sugar place an emphasis on providing opportunities for local communities. For example, all our apprentices are recruited from local schools and colleges close to our sites and Bury is no exception.

Rizwana Alvi from the Royal Society of Chemistry added "The Royal Society of Chemistry is fortunate to be able to draw on the goodwill of our members to support science education. This visit is specifically designed to support schools to meet the government's Careers Strategy and statutory guidance that require every school to begin offering encounters with employers, including STEM employers, over the course of their secondary education. It will also help teachers to contextualise science in the classroom through understanding how the components of the taught curriculum are used in the world outside the classroom."



If anyone in the local section would be able to host an evening visit to their site, please email Rizwana Alvi, Eastern Region Education Coordinator, on alvir@rsc.org.