

Representations in the science laboratory- Peer review

Best Practices Suggestion	Comments
What would the students discuss about the representation in a group?	
What information should the student already have mastered in order to understand the content?	
What content does the image contain? What are the take home points?	
What do the conventions used in the image mean?	
Are there other representations that could compare and contrast to this one? What would they contain?	
In what way could students generate their own representations on the same topic? What information would those contain?	