

TOP OF THE BENCH (ToTB) REGIONAL HEATS AND FINAL

Royal Society of Chemistry East Anglia Section

This year's competition will be in two parts, where all teams can participate in the regional heats (1), with the top schools being selected to participate in the regional final (2). Should your school get through to the final, we will be awarding prizes for individual team members and vouchers for schools to purchase new chemistry equipment.

The winning team/school will then go on to participate in the National Finals in 2023.

The Team

Your ToTB teams must comprise of four students – two from Year 9, one from Year 10 and one from Year 11. An entry form has been provided at the end of this document. If your school has registered, we kindly ask you to return the form on page 2 to rsceastcompetitions@gmail.com by **Friday 28th October**.

Important Dates

1. REGIONAL HEATS – 31st October to 4th November 2022

At **09:00 on Monday 31st October 2022**, all schools will be provided with a link to a Google Form quiz, which needs to be completed and submitted by **17:00 on Friday 4th November 2022**.

The results of this round will be communicated to you in the week commencing 7th November 2022.

2. REGIONAL FINAL – 21st November to 25th November 2022

If you are selected to participate in the regional final, this round will consist of a virtual lab practical via video links and a Google Form. The information will be sent out at **09:00 on Monday 21st November 2022** and will need to be returned by **17:00 on Friday 25th November 2022**.

We hope you can participate in TOTB 2022 and look forward to receiving your school's submissions.

Dr Rianne Lord
RSC East Anglia Committee

Please return this form to: rsceastcompetitions@gmail.com by Friday 28th October

School name & contact email	Postcode	Has the school entered before? (Y/N)	Student	Gender	Disability ¹	Do you require any adjustments or assistance?
				With which gender do you mostly identify? <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-binary/gender diverse <input type="radio"/> Self describe <input type="radio"/> Prefer not to say	Do you consider yourself to have a disability as defined below? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Prefer not to say	
			Student 1 (Year 9)			
			Student 2 (Year 9)			
			Student 3 (Year 10)			
			Student 4 (Year 11)			

¹ The Equality Act 2010 defines a disabled person as someone who has 'a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day to day activities.' For example, this can include diabetes, learning difficulties, hearing or speech impairments, arthritis, heart problems, depression, epilepsy etc.