

Agenda

How are providers operating under a global pandemic?

- 14.00 – 14.15 **Welcome and introductions**
- 14.15 – 14.40: **Online learning**

New ways of teaching trainees and SKE students under lockdown
Facilitator: John Carroll, Nottingham Trent University

- 14.40 – 15.05: **Recruitment**
 - Recruiting the next cohort of trainees
 - Teacher recruitment in the time of a pandemic**Facilitator: Mark Crowley, Nottingham Trent University**

Refreshment break 15.05 – 15.15

- 15.15 – 15.40: **Decision making process**
 - Making the call to award QTS
 - SKE courses for next years' cohort**Facilitator: Andrea Mallaburn, Liverpool John Moores University**
- 15.40 – 15.55: **RSC insights**
 - RSC Teacher Professional Development, Richard Burton, Service Manager, Teacher Professional Development
 - Education coordinators across the regions: how are we supporting teachers? Rizwana Alvi, Education Coordinator, Regions team
- 15.55 – 16.30: **Final reflections**

What will the possible legacies of this situation be?
Facilitator: Annette Farrell, Programme Manager, RSC

Preparation questions/reflections:

Please complete and return to palmerm@rsc.org

Online learning: New ways of teaching trainees and SKE students under lockdown

1. How have you adapted your teaching since moving to an online platform?
2. What are your reflections on the shift to online learning?
3. What have been your challenges/opportunities?

Recruitment:

- Recruiting the next cohort of trainees
 - Teacher recruitment in the time of a pandemic
4. How are you finding the virtual recruitment process for ITT?
 5. How are your Science ITT recruitment numbers compared with previous years?
 6. ITT providers: Have you noticed a pattern in NQT's securing jobs?

Decision making process:

- Making the call to award QTS
 - SKE courses for next years' cohort
7. ITT providers: How are you managing awarding QTS decision making process?
 8. SKE providers: What arrangements are you putting in place for SKE courses?
 9. What have been your challenges/opportunities?

Final reflections: What will the possible legacies of this situation be?

10. Going forward, what do you see as the likely legacies and implications of this situation?