

About me

Branding and image area

Where I work

What inspired me to choose my career.

What is the "impact" of what I do

Sub Header

Sentence describing what I do Sentence describing what I enjoy most about it Sentences on how I got into it.

About you: don't know what do you want to do? That's ok!

First step: get to know yourself

What do you enjoy?

What is important to you?

How involved with science do you want to be?

How much studying do you want to do when you leave school?

Have you ruled anything out...Why?







Where do you want to work?







Academic organisation?
Part of a shared-interestcommunity, teaching courses,
publishing papers.

Industry?
Good salaries, deadline-driven,
careers in different areas across
the business

SME – startup?
Fast-paced, more responsibility,
learn on the job, opportunities
to rise fast



Now...

Write down:

What you enjoy

What is important to you

One or two jobs you have ruled out and why





Chemistry is at the centre of everything you can see, smell, touch and taste

Chemistry helps protect and clean up the environment

Chemistry saves lives

Chemistry feeds the world

Chemistry helps solve crime

Chemistry helps solve the world's biggest challenges





Learning chemistry gives you scientific literacy

To help you:

Appreciate what things are made of and how they work e.g. understanding the ingredients on your cereal packet

Describe and explain natural occurrences

Make decisions on topical issues e.g. climate change, vaccinations

Absorb and talk about science





Career quiz...

Fill in the questionnaire*

<u>Please note:</u> This quiz is a bit of fun that hopefully broadens your ideas of where studying chemistry could lead you.

It is in no way telling you what you should or shouldn't want to be!

^{*}answer questions on next slide or on print out

QUIZ: Where could chemistry lead you?

Q1. Which kind of work appeals to you the most?

- A. Working with your hands
- B. Working with numbers and data
- C. Helping others
- D. Problem solving
- E. Something creative

Q2. My greatest strength is:

- A. My attention to detail
- B. Thinking logically
- C. Getting on with different types of people
- D. Working through a problem
- E. My imagination

Q3. In my spare time, I like to:

- A. Build things, arts and crafts
- B. Puzzles, strategy games,
- C. Meet lots of different people
- D. Read the news, discuss politics
- E. Read books, listen to music

Q4. Aside from science, which subjects at school do you enjoy the most?:

- A. Art/Textiles/Design tech
- B. Maths/ICT/Computer science
- C. Health and social care/Sociology
- D. History/Politics/Geography
- E. English/Music/Media

Q5. I would consider my life a success if I:

- A. Cured a disease
- 3. Earned a lot of money
- C. Made a lot of people's lives better
- D. Fixed some of societies biggest issues
- E. Was able to express myself

Q6. Pick a word that most closely describes what you'd like the world to be in 10 years time:

- A. Healthy
- **B.** Prosperous
- C. Happy
- D. Harmonious
- E. Radiant



Check your answers

Your Score	Related jobs
Mostly As	Researcher
WOSTIY AS	Medicinal chemist
	Cosmetic scientist
	Biochemist
	Material scientist
	Oceanographer
Moothy Do	Tax accountant
Mostly Bs	Patent attorney
	Systems analyst
	Software designer
	Teacher
Mostly Cs	Doctor
	Vet
	Nurse
	Midwife
	Forensic scientist
	Science policy advisor
Mostly Ds	Politician
	Environmental scientist
	Conservationist
	Seismologist
Mostly Es	Games designer
	Food scientist
	Science journalist
	Art restorer
	Chef



Chemical scientists are paid well

- 15% higher starting salaries for chemistry graduates compared with graduate average
- Chemistry graduates have a high employment rate
- 70%+ of chemistry students enter a professional or managerial role after graduation
- Double the UK average go into further study after graduation







Learning chemistry teaches useful skills

Skills for successful careers:

- Problem solving
- Logical thinking
- Reasoning
- Computational skills
- Team working
- Communication



Picture: © Royal Society of Chemistry / Stephen Lake



Learning chemistry you could...

Become an:

Analytical chemist: you check what is in substances e.g. blood at a crime scene

Laboratory technician: you collect samples, analyse and perform tests on chemicals, materials or products.

Medicinal scientist: you design and develop medicine to treat disease

Production chemist: you develop products that are made from chemical reactions, such as oil, makeup and fertilisers

Research chemist: you study substances to create products and improve processes from new medical treatments to cosmetics, electrical goods, food and drink

Environmental chemist: you find out what is in the air, water, and soil to see what impact they have, and how human activity affects the environment.

Make a difference to our health by discovering new medicines



Develop ways of removing plastic waste from the oceans



What else you can do with chemistry?

From teaching and writing to the law and banking, employers value a chemistry qualification.

One chemistry graduate went on to be a Prime Minister!



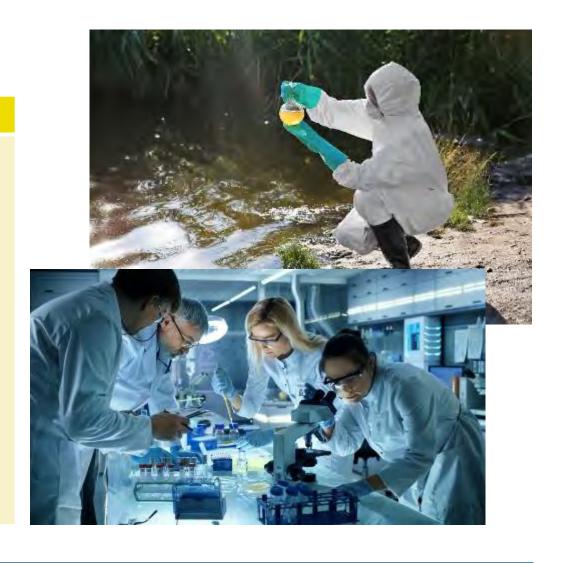


Where can you work?

You could work at a

- Medicines, food, energy, materials, packaging, paint or chemicals company
- Hospital
- Environmental agency
- Consultancy
- University
- Government agency
- Public health laboratory
- Testing company

Anywhere





Meet some real chemists







Deepika Kurup

What do a patent attorney, a writer and a researcher have in common? They all have a chemistry qualification.



Break

Tell the person next to you what surprised you about the careers that are linked to chemistry

Ask the person next to you one thing that they think could be good for their future if they take a chemistry qualification



Now what

Find out more...



in chemistry with our careers website

rsc.li/future-in-chemistry



Find out more about careers in chemistry

Ask questions, share ideas with

- teachers
- career leaders
- me

National careers service: *Browse 100s of roles*

nationalcareers.service.gov.uk/search-results?searchTerm=chemistry

#TeamScience: Compare careers www.teamscience.org.uk/





Follow up activity

- 1. Choose a classmate to work with
- 2. Ask your partner a couple of questions about their interests, what they're good at, what they like at school.
- 3. Then find them some jobs you think they would like using:
 - <u>nationalcareers.service.gov.uk/</u>
 - www.rsc.org/careers/future/all-profiles

print-friendly version of the profiles at www.rsc.org/learn-chemistry/collections/faces-of-chemistry/careers-with-chemistry

Appendix

- Print-friendly version of the career quiz
- Useful weblinks

Where chemistry could lead you quiz

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Where chemistry could lead you quiz results

<u> </u>	Researcher	
Manthy An		
Mostly As	Medicinal chemist	
	Cosmetic scientist	
	Biochemist	
	Material scientist	
	Oceanographer	
	Tax accountant	
Mostly Bs	Patent attorney	
	Systems analyst	
	Software designer	
	Teacher	
Mostly Cs	Doctor	
	Vet	
	Nurse	
	Midwife	
	Forensic scientist	
Mostly Ds	Science policy advisor	
	Politician	
	Environmental scientist	
	Conservationist	
	Seismologist	
	Games designer	
Mostly Es	Food scientist	
	Science journalist	
	Art restorer	
	Chef	



Find out more at:

http://www.rsc.org/careers/future/index



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Useful weblinks

Teach Chemistry: Faces of Chemistry: printable career profiles http://www.rsc.org/learn-chemistry/collections/faces-of-chemistry/careers-with-chemistry

LMI for all: compare upto three careers

http://www.lmiforall.org.uk/widget/

National careers service: *Browse 100s of roles* <u>nationalcareers.service.gov.uk/searchresults?searchTerm=chemistry</u>

#TeamScience: Compare careers

www.teamscience.org.uk/

