

Project RS Online Omnibus - (GB)
24th to 27th September 2010

Table 1
QRS01. Summary table.
Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:

	High	Medium	Low	Don't Know
Base: All answering Q1				
Unweighted	1040	1040	1040	1040
Weighted	1040	1040	1040	1040
Medicine	888 85%	63 6%	17 2%	72 7%
Engineering	714 69%	214 21%	39 4%	74 7%
Education	700 67%	226 22%	42 4%	72 7%
Mathematics	652 63%	259 25%	56 5%	73 7%
Dentistry	641 62%	271 26%	53 5%	75 7%
Chemistry	607 58%	295 28%	64 6%	75 7%
Physics	587 56%	303 29%	72 7%	79 8%
Biology	580 56%	326 31%	63 6%	72 7%
Law	541 52%	346 33%	88 8%	65 6%
Computing	525 50%	352 34%	89 9%	74 7%
Business Studies	320 31%	449 43%	195 19%	77 7%
Architecture	317 30%	426 41%	215 21%	82 8%
European Languages	240 23%	426 41%	287 28%	86 8%
Design	201 19%	445 43%	307 30%	88 8%
History	159 15%	397 38%	404 39%	79 8%
Non-European Languages	129 12%	332 32%	484 47%	95 9%
Philosophy	100 10%	258 25%	591 57%	90 9%
Classics	81 8%	256 25%	609 59%	94 9%
Media Studies	71 7%	284 27%	596 57%	90 9%

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Table 2
QRS_1. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
High

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
Medicine	888	438	450	166	161	206	182	174	50	99	85	91	61	32	83	160	113	45	70
	85%	84%	86%	84%	77%	86% ^d	87% ^d	93% ^{cde}	79%	86%	91% ^m	87%	84%	77%	89%	85%	84%	87%	84%
Engineering	714	365	349	138	124	156	151	146	45	83	61	69	44	29	69	123	100	40	51
	69%	70%	67%	70% ^d	60%	65%	72% ^d	78% ^d	72%	72%	65%	67%	60%	70%	73%	66%	74% ^{lr}	78% ^{lr}	61%
Education	700	337	363	141	136	156	144	123	44	78	58	68	51	27	69	125	95	29	57
	67%	65%	70%	72%	65%	65%	69%	65%	70%	68%	62%	65%	69%	65%	74% ^q	67%	70%	57%	68%
Mathematics	652	341	311	116	111	152	138	135	38	76	54	67	44	22	56	129	89	35	41
	63%	66%	60%	59%	53%	64% ^d	66% ^d	72% ^{cd}	61%	67% ^r	58%	65% ^r	61%	52%	60%	69% ^{mr}	66% ^r	67%	50%
Dentistry	641	290	350	119	117	148	135	122	38	72	53	60	44	27	64	119	73	33	57
	62%	56%	67% ^{ea}	61%	56%	62%	65%	65%	60%	63%	57%	58%	61%	65%	69% ^p	64%	54%	64%	68% ^{op}
Chemistry	607	302	305	107	104	140	125	131	34	75	51	58	40	23	59	111	73	37	47
	58%	58%	59%	54%	50%	59%	60% ^d	70% ^{cdef}	55%	65%	54%	56%	55%	56%	63%	59%	54%	70% ^p	56%
Physics	587	295	292	107	104	138	112	127	37	69	45	59	40	26	52	109	76	31	45
	56%	57%	56%	54%	50%	58%	54%	68% ^{cdef}	59%	60%	48%	57%	55%	63%	55%	58%	56%	59%	53%
Biology	580	283	296	104	110	135	119	112	37	67	49	57	42	20	54	110	71	32	42
	56%	55%	57%	53%	53%	56%	57%	60%	59%	58%	52%	55%	58%	48%	58%	59%	52%	61%	50%
Law	541	245	296	107	105	129	98	102	35	58	51	55	40	25	50	90	68	28	42
	52%	47%	57% ^{ea}	54%	50%	54%	47%	54%	56%	51%	54%	53%	56%	59%	54%	48%	50%	54%	50%
Computing	525	269	256	97	89	135	110	94	30	60	49	51	31	16	45	90	75	33	44
	50%	52%	49%	49%	43%	56% ^d	53% ^d	50%	48%	52%	53%	49%	43%	40%	48%	48%	56%	63% ^{lm}	53%
Business Studies	320	153	167	59	64	81	58	59	22	38	22	38	17	13	32	53	45	20	20
	31%	29%	32%	30%	31%	34%	28%	31%	35%	33%	23%	37% ^l	23%	31%	35%	28%	33%	38%	25%
Architecture	317	158	159	61	58	78	60	61	17	26	27	37	16	16	29	58	54	15	22
	30%	30%	31%	31%	28%	33%	29%	33%	28%	23%	29%	36% ⁱ	22%	37%	31%	31%	40% ^{ilr}	28%	27%
European Languages	240	113	127	43	41	58	41	57	15	24	22	22	10	13	27	38	44	11	16
	23%	22%	24%	22%	20%	24%	20%	30% ^{df}	24%	21%	23%	21%	14%	30% ^l	29% ^l	20%	33% ^{iklor}	21%	19%
Design	201	109	92	35	39	53	43	30	17	19	8	25	11	10	18	40	29	13	11
	19%	21%	18%	18%	19%	22%	21%	16%	28% ^{ejr}	16%	9%	24% ^j	15%	23% ^j	19%	21% ^j	21% ^j	25% ^j	14%
History	159	78	81	34	21	37	34	33	7	22	12	20	8	3	18	28	25	6	10
	15%	15%	16%	17% ^d	10%	15%	16%	18% ^d	11%	19%	13%	19%	11%	7%	19%	15%	18%	12%	12%
Non-European Languages	129	60	69	24	25	29	26	26	8	11	12	9	9	3	17	19	26	9	6
	12%	12%	13%	12%	12%	12%	12%	14%	12%	10%	13%	8%	12%	7%	18% ^{kr}	10%	19% ^{ikor}	17%	8%
Philosophy	100	47	53	18	13	26	25	18	2	7	10	12	7	4	10	16	16	7	9
	10%	9%	10%	9%	6%	11%	12%	10%	4%	6%	10%	11%	9%	10%	11%	9%	12%	13%	11%

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
* small base

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Table 2

QRS_1. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
High

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humber (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Weighted	1040	520 50%	520 50%	197 19%	208 20%	239 23%	208 20%	187 18%	62* 6%*	114 11%	94* 9%*	104 10%	73* 7%*	42* 4%*	94* 9%*	187 18%	135 13%	52* 5%*	83* 8%*
Classics	81	37 7%	44 8%	17 9%	16 8%	17 7%	14 7%	18 9%	4 7%	6 6%	8 8%	8 8%	6 9%	2 5%	6 6%	15 8%	18 13%	3 5%	6 7%
Media Studies	71	39 7%	32 6%	14 7%	15 7%	17 7%	17 8%	8 4%	2 4%	7 6%	6 7%	5 5%	3 4%	3 7%	5 5%	19 10%	14 10%	4 7%	3 3%

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

For further information, phone the Ipsos MORI Omnibus team on +44 (0) 20 8861 8084



Ipsos MORI

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Table 3

QRS_1. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:

High

	Total	Social Grade				Education Level			
		AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Base: All answering Q1									
Unweighted	1040	282	301	225	232	153	220	364	303
Weighted	1040	281	302	218	239	150	218	367	305
		27%	29%	21%	23%	14%	21%	35%	29%
Medicine	888	243	264	186	195	123	193	315	257
	85%	86%	87%	85%	82%	82%	89%	86%	84%
Engineering	714	218	206	138	152	96	147	277	193
	69%	78%bcd	68%	63%	63%	64%	68%	76%efh	63%
Education	700	195	196	148	161	105	152	247	196
	67%	69%	65%	68%	67%	70%	70%	67%	64%
Mathematics	652	185	202	122	143	99	124	251	178
	63%	66%c	67%c	56%	60%	66%	57%	68%fh	58%
Dentistry	641	184	188	114	156	77	136	243	185
	62%	65%c	62%c	52%	65%c	51%	62%e	66%e	61%
Chemistry	607	171	180	121	135	91	126	223	167
	58%	61%	60%	56%	57%	61%	58%	61%	55%
Physics	587	178	172	110	127	79	122	230	156
	56%	64%cd	57%	50%	53%	53%	56%	63%eh	51%
Biology	580	162	170	120	127	76	127	213	163
	56%	58%	56%	55%	53%	51%	58%	58%	53%
Law	541	131	160	113	137	83	127	173	159
	52%	47%	53%	52%	57%a	55%	58%g	47%	52%
Computing	525	159	154	102	111	69	115	205	137
	50%	56%cd	51%	47%	46%	46%	53%	56%eh	45%
Business Studies	320	94	94	64	69	50	73	100	96
	31%	33%	31%	29%	29%	34%	34%	27%	31%
Architecture	317	94	95	64	65	37	78	124	79
	30%	33%	31%	29%	27%	24%	36%eh	34%eh	26%
European Languages	240	86	73	26	54	19	53	109	60
	23%	31%cd	24%c	12%	23%c	13%	24%e	30%eh	20%
Design	201	68	55	38	40	24	50	84	44
	19%	24%d	18%	17%	17%	16%	23%h	23%h	14%
History	159	44	46	28	41	22	39	55	43
	15%	16%	15%	13%	17%	15%	18%	15%	14%
Non-European Languages	129	46	38	12	32	8	29	68	23
	12%	16%c	13%c	5%	14%c	5%	13%eh	19%eh	8%

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QRS_1. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
High

	Social Grade				Education Level				
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)	
Weighted	1040	281	302	218	239	150	218	367	305
		27%	29%	21%	23%	14%	21%	35%	29%
Philosophy	100	30	30	14	26	12	16	42	30
	10%	11%	10%	6%	11%	8%	8%	11%	10%
Classics	81	29	22	7	24	3	17	38	23
	8%	10% ^c	7% ^c	3%	10% ^c	2%	8% ^e	10% ^e	8% ^e
Media Studies	71	20	23	11	17	14	17	24	15
	7%	7%	8%	5%	7%	9%	8%	7%	5%

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Table 4
QRS_2. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Medium

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
Business Studies	449	220	229	91	79	103	102	73	19	45	57	46	33	14	36	83	59	19	40
	43%	42%	44%	46%	38%	43%	49% ^d	39%	30%	39%	61% ^{hikmn}	44%	45%	33%	38%	44%	43%	36%	48% ^h
Design	445	223	222	90	83	109	78	86	23	49	53	46	27	15	44	71	60	20	36
	43%	43%	43%	45%	40%	46%	37%	46%	36%	43%	57% ^{hilmopq}	44%	37%	47%	47%	38%	45%	38%	43%
European Languages	426	219	207	81	80	98	93	74	21	55	39	45	30	15	35	86	49	17	34
	41%	42%	40%	41%	39%	41%	45%	39%	34%	48%	42%	44%	41%	37%	37%	46%	36%	32%	40%
Architecture	426	220	206	78	80	99	85	84	22	56	41	42	35	13	39	73	43	23	37
	41%	42%	40%	40%	39%	41%	41%	45%	36%	49% ^p	44%	40%	48% ^p	32%	42%	39%	32%	44%	45% ^p
History	397	201	196	77	64	87	78	90	26	40	34	33	29	14	34	74	62	20	30
	38%	39%	38%	39%	31%	36%	37%	48% ^{def}	42%	35%	36%	32%	40%	34%	36%	40%	46% ^k	39%	36%
Computing	352	168	184	69	76	70	77	61	17	37	39	38	26	13	34	67	41	11	29
	34%	32%	35%	35%	37%	29%	37%	32%	28%	32%	42% ^q	37% ^q	36%	30%	36%	36% ^q	31%	21%	35%
Law	346	196	150	60	62	78	85	60	18	43	37	33	16	7	31	70	48	12	31
	33%	38% ^b	29%	30%	30%	33%	41% ^{cd}	32%	29%	37% ^{lm}	40% ^{lm}	32%	23%	18%	33%	37% ^{lm}	36% ^m	23%	37% ^{lm}
Non-European Languages	332	162	170	65	67	81	63	56	14	36	27	39	20	16	32	67	37	12	32
	32%	31%	33%	33%	32%	34%	30%	30%	22%	31%	29%	38% ^h	27%	40%	34%	36%	27%	23%	38% ^h
Biology	326	165	161	71	61	73	64	58	16	36	40	35	20	11	28	51	48	12	28
	31%	32%	31%	36%	29%	31%	31%	31%	26%	31%	43% ^{hloq}	34%	27%	27%	30%	27%	36%	24%	34%
Physics	303	152	150	58	64	67	72	42	16	31	37	27	22	8	28	50	44	11	28
	29%	29%	29%	30%	31%	28%	35% ^g	22%	26%	27%	39% ^{mq}	26%	30%	19%	30%	27%	33%	22%	33%
Chemistry	295	155	140	66	64	65	60	40	19	27	32	36	22	11	20	47	48	8	25
	28%	30%	27%	34% ^g	31% ^g	27%	29%	21%	31% ^q	23%	35% ^q	35% ^{nq}	30%	26%	21%	25%	35% ^{inoq}	15%	30% ^q
Media Studies	284	138	145	61	50	69	57	47	21	35	29	27	22	12	25	44	32	10	29
	27%	27%	28%	31%	24%	29%	27%	25%	33%	30%	31%	26%	30%	28%	26%	24%	24%	19%	35% ^{oq}
Dentistry	271	155	116	56	56	55	52	52	14	28	33	35	19	7	19	44	43	11	19
	26%	30% ^b	22%	28%	27%	25%	28%	28%	22%	25%	35% ^{mn}	33% ⁿ	26%	17%	20%	24%	32% ⁿ	21%	23%
Mathematics	259	111	148	52	61	56	50	40	16	23	33	21	17	9	31	36	30	11	32
	25%	21%	29% ^{ea}	27%	29%	24%	24%	21%	25%	20%	35% ^{iko}	20%	24%	23%	33% ^{iko}	19%	23%	22%	38% ^{ikop}
Philosophy	258	130	128	58	49	46	44	61	12	32	24	26	15	9	15	52	44	12	18
	25%	25%	25%	30% ^e	23%	19%	21%	33% ^{def}	19%	28% ⁿ	25%	25%	20%	22%	16%	28% ⁿ	33% ⁿ	23%	22%
Classics	256	132	124	43	42	50	58	62	10	36	14	29	21	10	19	54	35	12	17
	25%	25%	24%	22%	20%	21%	28%	33% ^{cde}	16%	32% ^{hj}	15%	27%	29% ^j	25%	20%	29% ^j	26%	22%	20%

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base



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Table 4

QRS_2. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:

Medium

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humber (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Weighted	1040	520 50%	520 50%	197 19%	208 20%	239 23%	208 20%	187 18%	62*	114 11%	94* 9%*	104 10%	73* 7%*	42* 4%*	94* 9%*	187 18%	135 13%	52* 5%*	83* 8%*
Education	226	119 53%	108 47%	36 16%	41 18%	52 23%	45 20%	52 23%	9 4%	28 12%	28 12%	25 11%	13 6%	8 4%	16 7%	39 17%	27 12%	15 7%	18 8%
Engineering	214	104 49%	110 51%	37 17%	45 21%	59 28%	45 21%	28 13%	8 4%	18 8%	25 12%	23 11%	19 9%	6 3%	15 7%	48 22%	22 10%	6 3%	24 11%
Medicine	63	34 54%	29 46%	15 24%	17 27%	14 22%	13 21%	5 8%	4 6%	9 14%	4 6%	6 9%	5 7%	3 4%	4 6%	10 16%	10 16%	1 2%	8 13%
	6%	7%	6%	7%g	8%g	6%	6%	3%	7%	8%	4%	6%	7%	8%	4%	5%	7%	2%	9%

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 5
QRS_2. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Medium

	Total	Social Grade				Education Level			
		AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Base: All answering Q1									
Unweighted	1040	282	301	225	232	153	220	364	303
Weighted	1040	281	302	218	239	150	218	367	305
		27%	29%	21%	23%	14%	21%	35%	29%
Business Studies	449	128	124	95	102	60	90	177	121
	43%	46%	41%	43%	42%	40%	41%	48%h	40%
Design	445	128	136	88	93	57	95	166	127
	43%	46%	45%	40%	39%	38%	44%	45%	41%
European Languages	426	117	127	94	88	61	79	161	125
	41%	42%	42%	43%	37%	41%	36%	44%	41%
Architecture	426	125	123	85	92	57	86	153	129
	41%	45%	41%	39%	38%	38%	39%	42%	42%
History	397	114	117	82	84	54	85	157	101
	38%	41%	39%	38%	35%	36%	39%	43%h	33%
Computing	352	93	103	70	86	49	70	122	111
	34%	33%	34%	32%	36%	33%	32%	33%	36%
Law	346	117	96	70	63	40	57	143	105
	33%	42%bcd	32%	32%	26%	27%	26%	39%ef	34%f
Non-European Languages	332	105	109	58	60	38	64	141	90
	32%	37%cd	36%cd	26%	25%	25%	29%	38%efh	29%
Biology	326	92	95	65	74	46	62	117	101
	31%	33%	31%	30%	31%	31%	29%	32%	33%
Physics	303	74	87	69	72	39	66	97	101
	29%	26%	29%	32%	30%	26%	30%	26%	33%
Chemistry	295	86	83	63	63	30	64	109	91
	28%	31%	28%	29%	26%	20%	29%e	30%e	30%e
Media Studies	284	80	81	55	68	43	56	94	90
	27%	28%	27%	25%	28%	29%	26%	26%	30%
Dentistry	271	77	75	76	43	47	60	87	77
	26%	28%d	25%	35%bcd	18%	32%	27%	24%	25%
Mathematics	259	70	68	62	59	27	64	86	82
	25%	25%	23%	29%	25%	18%	29%e	24%	27%e
Philosophy	258	70	91	38	59	46	55	94	64
	25%	25%	30%c	18%	25%	31%h	25%	26%	21%
Classics	256	71	84	47	55	39	52	107	58
	25%	25%	28%	22%	23%	26%	24%	29%h	19%

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Table 5
QRS_2. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Medium

	Social Grade				Education Level				
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)	
Weighted	1040	281	302	218	239	150	218	367	305
		27%	29%	21%	23%	14%	21%	35%	29%
Education	226	65	76	46	40	26	45	86	69
	22%	23%	25% ^d	21%	17%	17%	21%	24%	22%
Engineering	214	45	74	44	51	29	50	62	73
	21%	16%	24% ^a	20%	21%	19%	23%	17%	24% ^g
Medicine	63	23	19	7	13	9	9	28	16
	6%	8% ^c	6%	3%	5%	6%	4%	8%	5%

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Table 6
QRS1_3. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Low

	Sex		Age					Standard Region										
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)
Base: All answering Q1																		
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	13%	5%*	8%*
Classics	609	303	306	115	122	151	124	97	40	64	67	61	38	24	59	101	31	54
	59%	58%	59%	58%	59%	63%g	60%	52%	64%	56%	71%ilop	58%	53%	57%	63%	54%	59%	65%
Media Studies	596	298	298	105	118	133	121	120	33	65	53	66	40	21	56	105	33	44
	57%	57%	57%	53%	57%	55%	58%	64%c	53%	57%	56%	64%	55%	52%	60%	56%	58%	53%
Philosophy	591	297	294	99	118	150	128	96	40	69	56	61	41	23	60	102	26	48
	57%	57%	57%	50%	57%	63%cg	62%cg	51%	65%p	61%p	59%	58%	57%	55%	64%p	54%	51%	58%
Non-European Languages	484	247	238	88	92	108	104	93	31	60	47	50	38	17	35	85	27	38
	47%	47%	46%	45%	44%	45%	50%	50%	50%	53%n	50%	48%	52%	40%	37%	46%	43%	45%
History	404	198	207	69	97	98	84	57	23	45	45	46	29	19	33	68	21	36
	39%	38%	40%	35%	46%cg	41%g	40%g	30%	37%	39%	48%p	44%p	39%	45%	35%	36%	40%	44%p
Design	307	146	161	54	63	56	75	59	16	40	27	26	28	11	24	55	15	30
	30%	28%	31%	27%	30%	23%	36%e	31%	25%	35%	29%	25%	39%	28%	25%	29%	26%	36%
European Languages	287	144	143	54	62	63	62	46	17	28	29	32	26	8	22	45	20	26
	28%	28%	28%	27%	30%	27%	30%	25%	28%	24%	31%	31%	36%	20%	24%	24%	38%o	32%
Architecture	215	99	116	40	46	45	53	32	16	25	23	18	15	7	19	38	28	16
	21%	19%	22%	20%	22%	19%	26%g	17%	26%	22%	25%	18%	20%	18%	21%	20%	17%	19%
Business Studies	195	107	88	32	39	39	38	47	15	26	12	14	16	9	19	36	8	18
	19%	21%	17%	16%	19%	16%	18%	25%ace	24%	23%	13%	13%	22%	22%	20%	19%	15%	22%
Computing	89	43	45	16	20	16	11	26	7	12	4	9	9	7	8	13	10	6
	9%	8%	9%	8%	10%	7%	5%	14%ef	12%	11%	4%	9%	13%	17%jo	8%	7%	8%	7%
Law	88	43	45	16	20	18	15	18	3	10	4	13	9	4	6	14	12	6
	8%	8%	9%	8%	10%	7%	10%	10%	5%	9%	4%	13%j	12%j	10%	6%	8%	9%	7%
Physics	72	33	39	14	16	19	13	11	3	8	7	14	4	2	5	14	7	4
	7%	6%	7%	7%	8%	8%	6%	6%	5%	7%	8%	13%pr	5%	5%	7%	5%	9%	4%
Chemistry	64	23	40	9	16	18	13	8	2	6	8	6	4	2	6	14	7	5
	6%	4%	8%a	5%	7%	8%	6%	4%	3%	6%	9%	6%	6%	6%	7%	7%	5%	6%
Biology	63	33	30	8	15	14	15	11	3	7	3	8	4	5	3	11	8	7
	6%	6%	6%	4%	7%	6%	7%	6%	5%	6%	4%	8%	5%	13%n	3%	6%	6%	8%
Mathematics	56	26	30	14	13	14	10	5	2	9	6	10	4	5	1	7	1	4
	5%	5%	6%	7%g	6%	6%	5%	3%	3%	8%n	6%	10%no	6%	12%no	1%	4%	5%	4%
Dentistry	53	30	23	9	13	17	10	4	3	9	5	5	2	2	1	10	11	3
	5%	6%	4%	4%	6%	7%g	5%	2%	5%	8%n	5%	5%	3%	5%	1%	5%	8%n	4%
Education	42	26	16	7	7	13	9	6	2	3	6	6	2	1	2	7	5	4
	4%	5%	3%	3%	3%	6%	4%	3%	4%	3%	7%	6%	3%	3%	2%	4%	4%	5%

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 6

QRS1_3. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:

Low

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humber (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Weighted	1040	520 50%	520 50%	197 19%	208 20%	239 23%	208 20%	187 18%	62* 6%*	114 11%	94* 9%*	104 10%	73* 7%*	42* 4%*	94* 9%*	187 18%	135 13%	52* 5%*	83* 8%*
Engineering	39	13 2%	26 5% ^a	8 4%	15 7% ^{efg}	7 3%	3 1%	5 3%	2 4%	8 7% ^o	5 5%	6 6%	3 4%	1 3%	2 2%	3 3%	5 3%	1 2%	3 3%
Medicine	17	8 2%	9 2%	4 2%	7 3%	2 1%	3 1%	1 1%	2 4%	1 1%	- -	3 3%	- -	1 3%	- -	4 2%	4 3%	1 2%	1 1%

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 7

QRS1_3. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:

Low

	Total	Social Grade				Education Level			
		AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Base: All answering Q1									
Unweighted	1040	282	301	225	232	153	220	364	303
Weighted	1040	281	302	218	239	150	218	367	305
		27%	29%	21%	23%	14%	21%	35%	29%
Classics	609	169	174	138	128	85	130	197	196
	59%	60%	58%	63% ^d	53%	57%	60%	54%	64% ^g
Media Studies	596	169	174	129	124	70	127	226	173
	57%	60%	58%	59%	52%	47%	58% ^e	62% ^e	57% ^e
Philosophy	591	167	159	139	127	70	128	211	182
	57%	59%	53%	64% ^{bd}	53%	47%	59% ^e	58% ^e	60% ^e
Non-European Languages	484	115	135	120	114	79	109	139	158
	47%	41%	45%	55% ^{ab}	48%	52% ^g	50% ^g	38%	52% ^g
History	404	110	121	87	86	54	79	137	134
	39%	39%	40%	40%	36%	36%	36%	37%	44%
Design	307	72	91	70	74	45	56	99	107
	30%	26%	30%	32%	31%	30%	26%	27%	35% ^{fg}
European Languages	287	66	82	70	69	47	68	80	92
	28%	23%	27%	32% ^a	29%	31% ^g	31% ^g	22%	30% ^g
Architecture	215	49	64	47	55	34	38	72	71
	21%	18%	21%	22%	23%	23%	18%	20%	23%
Business Studies	195	47	64	41	43	21	40	71	63
	19%	17%	21%	19%	18%	14%	18%	19%	21%
Computing	89	19	29	25	15	12	20	24	33
	9%	7%	10%	12% ^d	6%	8%	9%	7%	11%
Law	88	21	33	18	16	12	20	34	22
	8%	7%	11%	8%	7%	8%	9%	9%	7%
Physics	72	15	24	16	16	13	12	22	24
	7%	6%	8%	7%	7%	9%	5%	6%	8%
Chemistry	64	11	24	14	15	10	12	19	23
	6%	4%	8% ^a	6%	6%	6%	5%	5%	8%
Biology	63	15	20	16	12	11	13	22	17
	6%	5%	7%	7%	5%	7%	6%	6%	6%
Mathematics	56	14	16	13	13	5	15	14	22
	5%	5%	5%	6%	5%	4%	7%	4%	7% ^g
Dentistry	53	7	23	9	15	8	9	19	16
	5%	2%	8% ^a	4%	6% ^a	6%	4%	5%	5%

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Table 7

QRS1_3. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:

Low

	Social Grade				Education Level				
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)	
Weighted	1040	281	302	218	239	150	218	367	305
		27%	29%	21%	23%	14%	21%	35%	29%
Education	42	11	15	4	13	1	6	18	17
	4%	4%	5%	2%	5%	1%	3%	5%e	5%e
Engineering	39	5	9	14	10	5	5	12	16
	4%	2%	3%	7%ab	4%	4%	2%	3%	5%
Medicine	17	3	4	5	5	-	2	7	8
	2%	1%	1%	2%	2%	-	1%	2%	3%e

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Table 8
QRS1_4. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: Don't Know

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
Non-European Languages	95	51	44	20	25	22	15	12	10	7	7	7	7	5	10	16	14	5	7
	9%	10%	8%	10%	12%	9%	7%	7%	16% <i>i</i>	6%	8%	7%	9%	10%	9%	10%	7%	9%	9%
Classics	94	47	46	22	28	22	12	10	8	7	5	7	7	5	10	18	12	7	7
	9%	9%	9%	11% <i>fg</i>	13% <i>fg</i>	9%	6%	5%	12%	7%	5%	7%	9%	13%	10%	9%	13%	9%	9%
Philosophy	90	46	44	22	28	18	11	12	7	7	5	5	10	5	9	18	10	7	8
	9%	9%	9%	11% <i>f</i>	13% <i>efg</i>	7%	5%	6%	12%	6%	5%	5%	13% <i>k</i>	13%	10%	9%	8%	13%	10%
Media Studies	90	45	45	17	26	21	13	13	7	8	6	6	8	5	8	19	10	6	7
	9%	9%	9%	9%	12% <i>f</i>	9%	6%	7%	10%	7%	7%	6%	11%	13%	8%	10%	8%	11%	9%
Design	88	43	45	18	24	21	12	13	7	7	5	7	7	5	8	21	10	5	6
	8%	8%	9%	9%	11% <i>f</i>	9%	6%	7%	10%	6%	5%	7%	9%	13%	8%	11%	8%	9%	8%
European Languages	86	44	43	19	25	19	13	10	8	8	4	5	7	5	10	18	9	5	7
	8%	8%	8%	10%	12% <i>fg</i>	8%	6%	5%	14% <i>ej</i>	7%	4%	5%	9%	13%	10%	7%	9%	9%	9%
Architecture	82	42	39	19	25	17	10	11	7	7	2	7	7	5	6	18	10	6	7
	8%	8%	8%	10%	12% <i>fg</i>	7%	5%	6%	10%	6%	3%	7%	9%	13% <i>j</i>	6%	10% <i>j</i>	8%	11% <i>j</i>	9%
History	79	43	37	16	26	18	12	7	7	7	2	5	7	5	9	17	8	5	6
	8%	8%	7%	8%	12% <i>fg</i>	8%	6%	4%	10%	7%	3%	5%	9%	13% <i>j</i>	9%	6%	9%	9%	8%
Physics	79	40	39	19	24	16	12	8	7	7	5	5	7	5	9	14	8	5	7
	8%	8%	7%	9% <i>g</i>	11% <i>fg</i>	7%	6%	4%	10%	6%	5%	5%	9%	13%	10%	8%	6%	9%	9%
Business Studies	77	40	37	16	26	16	10	9	7	6	2	6	8	5	7	16	9	6	5
	7%	8%	7%	8%	12% <i>efg</i>	7%	5%	5%	10%	5%	3%	6%	11% <i>j</i>	13% <i>j</i>	7%	9%	7%	11% <i>j</i>	6%
Dentistry	75	44	31	14	23	19	11	9	8	5	2	4	8	5	10	14	8	6	5
	7%	9%	6%	7%	11% <i>fg</i>	8%	5%	5%	12% <i>ejk</i>	4%	3%	4%	11% <i>j</i>	13% <i>j</i>	11% <i>j</i>	8%	6%	11% <i>j</i>	6%
Chemistry	75	40	35	15	25	16	11	8	7	7	2	4	7	5	8	15	8	5	6
	7%	8%	7%	7%	12% <i>fg</i>	7%	5%	4%	10%	6%	3%	4%	9%	13% <i>j</i>	8%	8%	6%	9%	8%
Engineering	74	39	35	15	24	18	10	8	8	6	2	6	7	5	8	13	8	5	6
	7%	7%	7%	7%	11% <i>fg</i>	7%	5%	4%	12% <i>j</i>	5%	3%	6%	9%	13% <i>j</i>	8%	7%	6%	9%	7%
Computing	74	39	35	16	23	19	10	7	8	5	1	6	7	5	7	17	8	5	5
	7%	7%	7%	8%	11% <i>fg</i>	8%	5%	4%	12% <i>j</i>	4%	1%	6%	9% <i>j</i>	13% <i>j</i>	7%	9% <i>j</i>	6%	9% <i>j</i>	6%
Mathematics	73	42	31	15	23	17	10	8	7	6	1	6	7	5	6	15	9	5	6
	7%	8%	6%	7%	11% <i>fg</i>	7%	5%	4%	10% <i>j</i>	5%	1%	6%	9% <i>j</i>	13% <i>j</i>	6%	8% <i>j</i>	6%	9% <i>j</i>	8% <i>j</i>
Medicine	72	40	32	14	23	18	11	7	7	6	5	4	7	5	7	14	8	5	5
	7%	8%	6%	7%	11% <i>fg</i>	7%	5%	4%	10%	5%	5%	4%	9%	13%	7%	8%	6%	9%	6%

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 8

QRS1_4. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Don't Know

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humber (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Weighted	1040	520 50%	520 50%	197 19%	208 20%	239 23%	208 20%	187 18%	62* 6%*	114 11%	94* 9%*	104 10%	73* 7%*	42* 4%*	94* 9%*	187 18%	135 13%	52* 5%*	83* 8%*
Education	72	38 7%	34 6%	14 7%	23 11%fg	18 7%	10 5%	7 4%	8 12%j	5 4%	1 1%	5 5%	7 9%j	5 13%j	7 7%	16 9%j	8 6%	5 9%j	5 6%
Biology	72	39 7%	33 6%	15 7%	23 11%fg	17 7%	10 5%	7 4%	7 10%j	5 4%	1 1%	3 3%	7 9%j	5 13%jk	9 10%j	15 8%j	8 6%	5 9%j	6 8%j
Law	65	36 7%	29 6%	14 7%	21 10%fg	15 6%	9 4%	7 4%	7 10%	4 3%	2 3%	3 3%	7 9%	5 13%ijk	7 7%	13 7%	8 6%	5 9%	5 6%

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 9

**QRS1_4. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
 Don't Know**

	Total	Social Grade				Education Level			
		AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Base: All answering Q1									
Unweighted	1040	282	301	225	232	153	220	364	303
Weighted	1040	281	302	218	239	150	218	367	305
		27%	29%	21%	23%	14%	21%	35%	29%
Non-European Languages	95	15	19	28	33	25	16	19	34
	9%	5%	6%	13%ab	14%ab	17%fg	7%	5%	11%g
Classics	94	13	21	27	33	23	19	24	28
	9%	5%	7%	12%ab	14%ab	15%g	9%	6%	9%
Philosophy	90	15	21	28	28	21	19	20	30
	9%	5%	7%	13%ab	12%a	14%g	9%	5%	10%g
Media Studies	90	13	23	24	30	23	17	22	27
	9%	4%	8%	11%a	13%a	15%fgh	8%	6%	9%
Design	88	13	20	23	33	24	17	19	28
	8%	4%	6%	10%a	14%ab	16%fgh	8%	5%	9%g
European Languages	86	12	19	28	28	23	17	18	29
	8%	4%	6%	13%ab	12%ab	15%fg	8%	5%	9%g
Architecture	82	13	20	22	28	21	16	18	27
	8%	4%	7%	10%a	12%a	14%fg	7%	5%	9%g
History	79	13	18	20	29	19	15	18	27
	8%	4%	6%	9%a	12%ab	13%g	7%	5%	9%g
Physics	79	13	18	23	25	19	18	18	24
	8%	4%	6%	11%a	10%a	12%g	8%	5%	8%
Business Studies	77	12	20	20	26	18	15	19	25
	7%	4%	6%	9%a	11%a	12%g	7%	5%	8%
Dentistry	75	13	17	20	26	18	13	18	27
	7%	5%	5%	9%a	11%ab	12%fg	6%	5%	9%g
Chemistry	75	13	15	21	27	18	16	15	25
	7%	4%	5%	9%ab	11%ab	12%g	7%	4%	8%g
Engineering	74	13	14	22	26	20	15	16	23
	7%	4%	4%	10%ab	11%ab	13%g	7%	4%	8%
Computing	74	10	16	21	28	19	14	16	25
	7%	3%	5%	10%a	12%ab	13%fg	6%	4%	8%g
Mathematics	73	11	16	21	25	18	15	16	23
	7%	4%	5%	10%a	10%ab	12%g	7%	4%	7%
Medicine	72	12	15	20	26	18	14	17	24
	7%	4%	5%	9%a	11%ab	12%g	6%	5%	8%

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Table 9

QRS1_4. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Don't Know

	Total	Social Grade				Education Level			
		AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Weighted	1040	281	302	218	239	150	218	367	305
		27%	29%	21%	23%	14%	21%	35%	29%
Education	72	11	15	20	26	18	15	15	24
	7%	4%	5%	9%a	11%ab	12%g	7%	4%	8%g
Biology	72	11	17	18	26	16	15	15	25
	7%	4%	6%	8%	11%ab	11%g	7%	4%	8%g
Law	65	12	12	18	24	16	14	16	20
	6%	4%	4%	8%b	10%ab	10%g	6%	4%	6%

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Table 10
QRS1_1. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Architecture

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	317	158	159	61	58	78	60	61	17	26	27	37	16	16	29	58	54	15	22
	30%	30%	31%	31%	28%	33%	29%	33%	28%	23%	29%	36% ⁱ	22%	37%	31%	31%	40% ^{ilr}	28%	27%
Medium	426	220	206	78	80	99	85	84	22	56	41	42	35	13	39	73	43	23	37
	41%	42%	40%	40%	39%	41%	41%	45%	36%	49% ^p	44%	40%	48% ^p	32%	42%	39%	32%	44%	45% ^p
Low	215	99	116	40	46	45	53	32	16	25	23	18	15	7	19	38	28	9	16
	21%	19%	22%	20%	22%	19%	26% ^g	17%	26%	22%	25%	18%	20%	18%	21%	20%	20%	17%	19%
Don't Know	82	42	39	19	25	17	10	11	7	7	2	7	7	5	6	18	10	6	7
	8%	8%	8%	10%	12% ^{fg}	7%	5%	6%	10%	6%	3%	7%	9%	13% ^j	6%	10% ^j	8%	11% ^j	9%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
* small base



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Table 11
QRS1_1. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Architecture

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	94	95	64	65	37	78	124	79
30%	33%	31%	29%	27%	24%	36%eh	34%eh	26%
Medium	426	426	426	426	426	426	426	426
	125	123	85	92	57	86	153	129
41%	45%	41%	39%	38%	38%	39%	42%	42%
Low	215	215	215	215	215	215	215	215
	49	64	47	55	34	38	72	71
21%	18%	21%	22%	23%	23%	18%	20%	23%
Don't Know	82	82	82	82	82	82	82	82
	13	20	22	28	21	16	18	27
8%	4%	7%	10%a	12%a	14%fg	7%	5%	9%g

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Table 12
QRS1_2. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Biology

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	580	283	296	104	110	135	119	112	37	67	49	57	42	20	54	110	71	32	42
	56%	55%	57%	53%	53%	56%	57%	60%	59%	58%	52%	55%	58%	48%	58%	59%	52%	61%	50%
Medium	326	165	161	71	61	73	64	58	16	36	40	35	20	11	28	51	48	12	28
	31%	32%	31%	36%	29%	31%	31%	31%	26%	31%	43%hloq	34%	27%	27%	30%	27%	36%	24%	34%
Low	63	33	30	8	15	14	15	11	3	7	3	8	4	5	3	11	8	3	7
	6%	6%	6%	4%	7%	6%	7%	6%	5%	6%	4%	8%	5%	13%n	3%	6%	6%	6%	8%
Don't Know	72	39	33	15	23	17	10	7	7	5	1	3	7	5	9	15	8	5	6
	7%	7%	6%	7%	11%fg	7%	5%	4%	10%j	4%	1%	3%	9%j	13%jk	10%j	8%j	6%	9%j	8%j

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base



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Table 13
QRS1_2. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Biology

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	162	170	120	127	76	127	213	163
56%	58%	56%	55%	53%	51%	58%	58%	53%
Medium	92	95	65	74	46	62	117	101
31%	33%	31%	30%	31%	31%	29%	32%	33%
Low	15	20	16	12	11	13	22	17
6%	5%	7%	7%	5%	7%	6%	6%	6%
Don't Know	11	17	18	26	16	15	15	25
7%	4%	6%	8%	11% ^{cab}	11% ^g	7%	4%	8% ^g

Base: All answering Q1

Unweighted

Weighted

High

Medium

Low

Don't Know

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Table 14
QRS1_3. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Business Studies

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshir e and Humbersi de (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	320	153	167	59	64	81	58	59	22	38	22	38	17	13	32	53	45	20	20
	31%	29%	32%	30%	31%	34%	28%	31%	35%	33%	23%	37%l	23%	32%	35%	28%	33%	38%	25%
Medium	449	220	229	91	79	103	102	73	19	45	57	46	33	14	36	83	59	19	40
	43%	42%	44%	46%	38%	43%	49% ^d	39%	30%	39%	61% ^{hikmn}	44%	45%	33%	38%	44%	43%	36%	48% ^h
Low	195	107	88	32	39	39	38	47	15	26	12	14	16	9	19	36	22	8	18
	19%	21%	17%	16%	19%	16%	18%	25% ^{ce}	24%	23%	13%	13%	22%	22%	20%	19%	17%	15%	22%
Don't Know	77	40	37	16	26	16	10	9	7	6	2	6	8	5	7	16	9	6	5
	7%	8%	7%	8%	12% ^{efg}	7%	5%	5%	10%	5%	3%	6%	11% ^j	13% ^j	7%	9%	7%	11% ^j	6%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

For further information, phone the Ipsos MORI Omnibus team on +44 (0) 20 8861 8084



Ipsos MORI

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Table 15
QRS1_3. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Business Studies

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	94	94	64	69	50	73	100	96
31%	33%	31%	29%	29%	34%	34%	27%	31%
Medium	449	449	449	449	449	449	449	449
	128	124	95	102	60	90	177	121
43%	46%	41%	43%	42%	40%	41%	48%h	40%
Low	195	195	195	195	195	195	195	195
	47	64	41	43	21	40	71	63
19%	17%	21%	19%	18%	14%	18%	19%	21%
Don't Know	77	77	77	77	77	77	77	77
	12	20	20	26	18	15	19	25
7%	4%	6%	9%a	11%a	12%g	7%	5%	8%

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Table 16
QRS1_4. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Chemistry

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	607	302	305	107	104	140	125	131	34	75	51	58	40	23	59	111	73	37	47
	58%	58%	59%	54%	50%	59%	60% ^d	70% ^{cdef}	55%	65%	54%	56%	55%	56%	63%	59%	54%	70% ^p	56%
Medium	295	155	140	66	64	65	60	40	19	27	32	36	22	11	20	47	48	8	25
	28%	30%	27%	34% ^g	31% ^g	27%	29%	21%	31% ^q	23%	35% ^q	35% ^{nq}	30%	26%	21%	25%	35% ^{inoq}	15%	30% ^q
Low	64	23	40	9	16	18	13	8	2	6	8	6	4	2	6	14	7	3	5
	6%	4%	8% ^{ea}	5%	7%	8%	6%	4%	3%	6%	9%	6%	6%	6%	7%	7%	5%	6%	6%
Don't Know	75	40	35	15	25	16	11	8	7	7	2	4	7	5	8	15	8	5	6
	7%	8%	7%	7%	12% ^{fg}	7%	5%	4%	10%	6%	3%	4%	9%	13% ^j	8%	8%	6%	9%	8%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base



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Table 17
QRS1_4. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Chemistry

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	171	180	121	135	91	126	223	167
58%	61%	60%	56%	57%	61%	58%	61%	55%
Medium	86	83	63	63	30	64	109	91
28%	31%	28%	29%	26%	20%	29%e	30%e	30%e
Low	11	24	14	15	10	12	19	23
6%	4%	8%a	6%	6%	6%	5%	5%	8%
Don't Know	13	15	21	27	18	16	15	25
7%	4%	5%	9%ab	11%ab	12%g	7%	4%	8%g

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Table 18
QRS1_5. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Classics

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshir e and Humbersi de (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	81	37	44	17	16	17	14	18	4	6	8	8	6	2	6	15	18	3	6
	8%	7%	8%	9%	8%	7%	7%	9%	7%	6%	8%	8%	9%	5%	6%	8%	13%	5%	7%
Medium	256	132	124	43	42	50	58	62	10	36	14	29	21	10	19	54	35	12	17
	25%	25%	24%	22%	20%	21%	28%	33% ^{cde}	16%	22% ^h	15%	27%	29% ^j	25%	20%	29% ^j	26%	22%	20%
Low	609	303	306	115	122	151	124	97	40	64	67	61	38	24	59	101	71	31	54
	59%	58%	59%	58%	59%	63% ^g	60%	52%	64%	56%	71% ^{ilop}	58%	53%	57%	63%	54%	52%	59%	65%
Don't Know	94	47	46	22	28	22	12	10	8	7	5	7	7	5	10	18	12	7	7
	9%	9%	9%	11% ^{fg}	13% ^{fg}	9%	6%	5%	12%	7%	5%	7%	9%	13%	10%	10%	9%	13%	9%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 19
QRS1_5. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Classics

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	29	22	7	24	3	17	38	23
8%	10% ^c	7% ^c	3%	10% ^c	2%	8% ^e	10% ^e	8% ^e
Medium	71	84	47	55	39	52	107	58
25%	25%	28%	22%	23%	26%	24%	29% ^h	19%
Low	169	174	138	128	85	130	197	196
59%	60%	58%	63% ^d	53%	57%	60%	54%	64% ^g
Don't Know	13	21	27	33	23	19	24	28
9%	5%	7%	12% ^{ab}	14% ^{ab}	15% ^g	9%	6%	9%

Base: All answering Q1

Unweighted
Weighted

High

Medium

Low

Don't Know

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Table 20
QRS1_6. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Computing

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	525	269	256	97	89	135	110	94	30	60	49	51	31	16	45	90	75	33	44
	50%	52%	49%	49%	43%	56% ^d	53% ^d	50%	48%	49%	53%	49%	43%	40%	48%	48%	56%	63% ^{lm}	53%
Medium	352	168	184	69	76	70	77	61	17	37	39	38	26	13	34	67	41	11	29
	34%	32%	35%	35%	37%	29%	37%	32%	28%	32%	42% ^q	37% ^q	36%	30%	36%	36% ^q	31%	21%	35%
Low	89	43	45	16	20	16	11	26	7	12	4	9	9	7	8	13	10	4	6
	9%	8%	9%	8%	10%	7%	5%	14% ^{ef}	12%	11%	4%	9%	13%	17% ^{jo}	8%	7%	7%	8%	7%
Don't Know	74	39	35	16	23	19	10	7	8	5	1	6	7	5	7	17	8	5	5
	7%	7%	7%	8%	11% ^{fg}	8%	5%	4%	12% ^j	4%	1%	6%	9% ^j	13% ^j	7%	9% ^j	6%	9% ^j	6%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
* small base

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Table 21
QRS1_6. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Computing

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	159	154	102	111	69	115	205	137
50%	56%cd	51%	47%	46%	46%	53%	56%eh	45%
Medium	93	103	70	86	49	70	122	111
34%	33%	34%	32%	36%	33%	32%	33%	36%
Low	19	29	25	15	12	20	24	33
9%	7%	10%	12% ^d	6%	8%	9%	7%	11%
Don't Know	74	16	21	28	19	14	16	25
7%	3%	5%	10% ^a	12% ^{cab}	13% ^{fg}	6%	4%	8% ^g

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Table 22
QRS1_7. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Dentistry

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	641	290	350	119	117	148	135	122	38	72	53	60	44	27	64	119	73	33	57
	62%	56%	67% ^a	61%	56%	62%	65%	65%	60%	63%	57%	58%	61%	65%	69% ^p	64%	54%	64%	68% ^p
Medium	271	155	116	56	56	55	52	52	14	28	33	35	19	7	19	44	43	11	19
	26%	30% ^b	22%	28%	27%	23%	25%	28%	22%	25%	35% ^{mn}	33% ⁿ	26%	17%	20%	24%	32% ⁿ	21%	23%
Low	53	30	23	9	13	17	10	4	3	9	5	5	2	2	1	10	11	2	3
	5%	6%	4%	4%	6%	7% ^g	5%	2%	5%	8% ⁿ	5%	5%	3%	5%	1%	5%	8% ⁿ	4%	3%
Don't Know	75	44	31	14	23	19	11	9	8	5	2	4	8	5	10	14	8	6	5
	7%	9%	6%	7%	11% ^{fg}	8%	5%	5%	12% ^{jk}	4%	3%	4%	11% ^j	13% ^j	11% ^j	8%	6%	11% ^j	6%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base



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Table 23
QRS1_7. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Dentistry

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	184	188	114	156	77	136	243	185
62%	65% ^c	62% ^c	52%	65% ^c	51%	62% ^e	66% ^e	61%
Medium	77	75	76	43	47	60	87	77
26%	28% ^d	25%	35% ^{bd}	18%	32%	27%	24%	25%
Low	53	23	9	15	8	9	19	16
5%	2%	8% ^a	4%	6% ^a	6%	4%	5%	5%
Don't Know	75	17	20	26	18	13	18	27
7%	5%	5%	9% ^a	11% ^{cab}	12% ^{fg}	6%	5%	9% ^g

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Table 24
QRS1_8. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Design

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humber (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	201	109	92	35	39	53	43	30	17	19	8	25	11	10	18	40	29	13	11
	19%	21%	18%	18%	19%	22%	21%	16%	28% ^{jr}	16%	9%	24% ^j	15%	23% ^j	19%	21% ^j	21% ^j	25% ^j	14%
Medium	445	223	222	90	83	109	78	86	23	49	53	46	27	15	44	71	60	20	36
	43%	43%	43%	45%	40%	46%	37%	46%	36%	43%	57% ^{himoq}	44%	37%	47%	38%	45%	38%	43%	43%
Low	307	146	161	54	63	56	75	59	16	40	27	26	28	11	24	55	36	15	30
	30%	28%	31%	27%	30%	23%	36% ^e	31%	25%	35%	29%	25%	39%	28%	25%	29%	26%	28%	36%
Don't Know	88	43	45	18	24	21	12	13	7	7	5	7	7	5	8	21	10	5	6
	8%	8%	9%	9%	11% ^f	9%	6%	7%	10%	6%	5%	7%	9%	13%	8%	11%	8%	9%	8%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

For further information, phone the Ipsos MORI Omnibus team on +44 (0) 20 8861 8084



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Table 25
QRS1_8. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Design

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	201	68	55	38	40	50	84	44
	19%	24% ^d	18%	17%	16%	23% ^h	23% ^h	14%
Medium	445	128	136	88	93	57	166	127
	43%	46%	45%	40%	39%	38%	44%	41%
Low	307	72	91	70	74	45	56	107
	30%	26%	30%	32%	31%	30%	26%	35% ^{f,g}
Don't Know	88	13	20	23	33	24	17	28
	8%	4%	6%	10% ^a	14% ^{cab}	16% ^{f,g,h}	8%	5%
							5%	9% ^g

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Table 26
QRS1_9. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: Education

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	700	337	363	141	136	156	144	123	44	78	58	68	51	27	69	125	95	29	57
	67%	65%	70%	72%	65%	65%	69%	65%	70%	68%	62%	65%	69%	65%	74%q	67%	70%	57%	68%
Medium	226	119	108	36	41	52	45	52	9	28	28	25	13	8	16	39	27	15	18
	22%	23%	21%	18%	20%	22%	22%	28% ^c	14%	25%	30% ^{hn}	24%	18%	20%	17%	21%	20%	29%	22%
Low	42	26	16	7	7	13	9	6	2	3	6	6	2	1	2	7	5	3	4
	4%	5%	3%	3%	3%	6%	4%	3%	4%	3%	7%	6%	3%	3%	2%	4%	4%	6%	5%
Don't Know	72	38	34	14	23	18	10	7	8	5	1	5	7	5	7	16	8	5	5
	7%	7%	6%	7%	11% ^{fg}	7%	5%	4%	12% ^j	4%	1%	5%	9% ^j	13% ^j	7%	9% ^j	6%	9% ^j	6%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
* small base



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Table 27
QRS1_9. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Education

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	195	196	148	161	105	152	247	196
67%	69%	65%	68%	67%	70%	70%	67%	64%
Medium	65	76	46	40	26	45	86	69
22%	23%	25% ^d	21%	17%	17%	21%	24%	22%
Low	42	15	4	13	1	6	18	17
4%	4%	5%	2%	5%	1%	3%	5% ^e	5% ^e
Don't Know	72	15	20	26	18	15	15	24
7%	4%	5%	9% ^a	11% ^{ab}	12% ^g	7%	4%	8% ^g

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Table 28

QRS1_10. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: Engineering

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	714	365	349	138	124	156	151	146	45	83	61	69	44	29	69	123	100	40	51
	69%	70%	67%	70% ^d	60%	65%	72% ^d	78% ^{de}	72%	72%	65%	67%	60%	70%	73%	66%	74% ^{lr}	78% ^{lr}	61%
Medium	214	104	110	37	45	59	45	28	8	18	25	23	19	6	15	48	22	6	24
	21%	20%	21%	19%	22%	25% ^g	22%	15%	12%	16%	27% ^{hq}	22%	26% ^{hq}	15%	16%	26% ^{hpq}	16%	11%	29% ^{hinpq}
Low	39	13	26	8	15	7	3	5	2	8	5	6	3	1	2	3	5	1	3
	4%	2%	5% ^{ea}	4%	7% ^{efg}	3%	1%	3%	4%	7% ^{eo}	5%	6%	4%	3%	2%	2%	3%	2%	3%
Don't Know	74	39	35	15	24	18	10	8	8	6	2	6	7	5	8	13	8	5	6
	7%	7%	7%	7%	11% ^{fg}	7%	5%	4%	12% ^j	5%	3%	6%	9%	13% ^j	8%	7%	6%	9%	7%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 29

QRS1_10. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Engineering

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	218	206	138	152	96	147	277	193
69%	78%bcd	68%	63%	63%	64%	68%	76%efh	63%
Medium	214	74	44	51	29	50	62	73
21%	16%	24%a	20%	21%	19%	23%	17%	24%g
Low	39	9	14	10	5	5	12	16
4%	2%	3%	7%ab	4%	4%	2%	3%	5%
Don't Know	74	14	22	26	20	15	16	23
7%	4%	4%	10%ab	11%ab	13%g	7%	4%	8%

Base: All answering Q1

Unweighted

Weighted

High

Medium

Low

Don't Know

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Table 30

QRS1_11. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: European Languages

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humber (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	240	113	127	43	41	58	41	57	15	24	22	22	10	13	27	38	44	11	16
	23%	22%	24%	22%	20%	24%	20%	30% ^{df}	24%	21%	23%	21%	14%	30% ^l	29% ^l	20%	33% ^{iklor}	21%	19%
Medium	426	219	207	81	80	98	93	74	21	55	39	45	30	15	35	86	49	17	34
	41%	42%	40%	41%	39%	41%	45%	39%	34%	48%	42%	44%	41%	37%	46%	36%	32%	32%	40%
Low	287	144	143	54	62	63	62	46	17	28	29	32	26	8	22	45	33	20	26
	28%	28%	28%	27%	30%	27%	30%	25%	28%	24%	31%	31%	36%	20%	24%	24%	24%	38% ^o	32%
Don't Know	86	44	43	19	25	19	13	10	8	8	4	5	7	5	10	18	9	5	7
	8%	8%	8%	10%	12% ^{fg}	8%	6%	5%	14% ^j	7%	4%	5%	9%	13%	10%	10%	7%	9%	9%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 31

QRS1_11. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: European Languages

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	86	73	26	54	19	53	109	60
23%	31%cd	24%c	12%	23%cd	13%	24%e	30%eh	20%
Medium	426	426	426	426	426	426	426	426
41%	117	127	94	88	61	79	161	125
41%	42%	42%	43%	37%	41%	36%	44%	41%
Low	287	287	287	287	287	287	287	287
28%	66	82	70	69	47	68	80	92
28%	23%	27%	32%a	29%	31%g	31%g	22%	30%g
Don't Know	86	86	86	86	86	86	86	86
8%	12	19	28	28	23	17	18	29
8%	4%	6%	13%ab	12%cab	15%fg	8%	5%	9%g

Base: All answering Q1

Unweighted

Weighted

High

Medium

Low

Don't Know

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Table 32

QRS1_12. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: History

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshir e and Humbersi de (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	159	78	81	34	21	37	34	33	7	22	12	20	8	3	18	28	25	6	10
	15%	15%	16%	17% ^d	10%	15%	16%	18% ^d	11%	19%	13%	19%	11%	7%	19%	15%	18%	12%	12%
Medium	397	201	196	77	64	87	78	90	26	40	34	33	29	14	34	74	62	20	30
	38%	39%	38%	39%	31%	36%	37%	48% ^{def}	42%	35%	36%	32%	40%	34%	36%	40%	46% ^k	39%	36%
Low	404	198	207	69	97	98	84	57	23	45	45	46	29	19	33	68	40	21	36
	39%	38%	40%	35%	46% ^{cg}	41% ^g	40% ^g	30%	37%	39%	48% ^p	44% ^p	39%	45%	35%	36%	30%	40%	44% ^p
Don't Know	79	43	37	16	26	18	12	7	7	7	2	5	7	5	9	17	8	5	6
	8%	8%	7%	8%	12% ^{fg}	8%	6%	4%	10%	7%	3%	5%	9%	13% ^j	9%	9%	6%	9%	8%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 33

**QRS1_12. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
 History**

Base: All answering Q1

Unweighted

Weighted

High

Medium

Low

Don't Know

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
1040	282	301	225	232	153	220	364	303
1040	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
159	44	46	28	41	22	39	55	43
15%	16%	15%	13%	17%	15%	18%	15%	14%
397	114	117	82	84	54	85	157	101
38%	41%	39%	38%	35%	36%	39%	43% ^h	33%
404	110	121	87	86	54	79	137	134
39%	39%	40%	40%	36%	36%	36%	37%	44%
79	13	18	20	29	19	15	18	27
8%	4%	6%	9% ^a	12% ^{ab}	13% ^g	7%	5%	9% ^g

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Table 34

QRS1_13. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:

Law

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshir e and Humbersi de (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	541	245	296	107	105	129	98	102	35	58	51	55	40	25	50	90	68	28	42
	52%	47%	57% ^a	54%	50%	54%	47%	54%	56%	51%	54%	53%	56%	59%	54%	48%	50%	54%	50%
Medium	346	196	150	60	62	78	85	60	18	43	37	33	16	7	31	70	48	12	31
	33%	38% ^b	29%	30%	30%	33%	41% ^{cd}	32%	29%	37% ^{lm}	40% ^{lm}	32%	23%	18%	33%	37% ^{lm}	36% ^m	23%	37% ^{lm}
Low	88	43	45	16	20	18	15	18	3	10	4	13	9	4	6	14	12	7	6
	8%	8%	9%	8%	10%	7%	7%	10%	5%	9%	4%	13% ^j	12% ^j	10%	6%	8%	9%	13% ^j	7%
Don't Know	65	36	29	14	21	15	9	7	7	4	2	3	7	5	7	13	8	5	5
	6%	7%	6%	7%	10% ^{fg}	6%	4%	4%	10%	3%	3%	3%	9%	13% ^{ijk}	7%	7%	6%	9%	6%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 35

QRS1_13. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:

Law

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	541	131	160	113	137	83	127	159
	52%	47%	53%	52%	57%a	55%	58%g	47%
Medium	346	117	96	70	63	40	57	143
	33%	42%bcd	32%	32%	26%	27%	26%	39%ef
Low	88	21	33	18	16	12	20	34
	8%	7%	11%	8%	7%	8%	9%	9%
Don't Know	65	12	12	18	24	16	14	16
	6%	4%	4%	8%b	10%cab	10%g	6%	4%

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Table 36

QRS1_14. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: Mathematics

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	652	341	311	116	111	152	138	135	38	76	54	67	44	22	56	129	89	35	41
	63%	66%	60%	59%	53%	64% ^d	66% ^d	72% ^{cd}	61%	67% ^r	58%	65% ^r	61%	52%	60%	69% ^{mr}	66% ^r	67%	50%
Medium	259	111	148	52	61	56	50	40	16	23	33	21	17	9	31	36	30	11	32
	25%	21%	29% ^a	27%	29%	24%	24%	21%	25%	20%	35% ^{iko}	20%	24%	23%	33% ^{iko}	19%	23%	22%	38% ^{ikop}
Low	56	26	30	14	13	14	10	5	2	9	6	10	4	5	1	7	7	1	4
	5%	5%	6%	7% ^g	6%	6%	5%	3%	3%	8% ⁿ	6%	10% ^{no}	6%	12% ^{no}	1%	4%	5%	2%	4%
Don't Know	73	42	31	15	23	17	10	8	7	6	1	6	7	5	6	15	9	5	6
	7%	8%	6%	7%	11% ^{fg}	7%	5%	4%	10% ^j	5%	1%	6%	9% ^j	13% ^j	6%	8% ^j	6%	9% ^j	8% ^j

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base



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Table 37

QRS1_14. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Mathematics

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	185	202	122	143	99	124	251	178
63%	66% ^c	67% ^c	56%	60%	66%	57%	68% ^{fh}	58%
Medium	70	68	62	59	27	64	86	82
25%	25%	23%	29%	25%	18%	29% ^e	24%	27% ^e
Low	14	16	13	13	5	15	14	22
5%	5%	5%	6%	5%	4%	7%	4%	7% ^g
Don't Know	73	16	21	25	18	15	16	23
7%	4%	5%	10% ^a	10% ^{cab}	12% ^g	7%	4%	7%

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Table 38

QRS1_15. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: Media Studies

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	71	39	32	14	15	17	17	8	2	7	6	5	3	3	5	19	14	4	3
	7%	7%	6%	7%	7%	7%	8%	4%	4%	6%	7%	5%	4%	7%	5%	10%	10%	7%	3%
Medium	284	138	145	61	50	69	57	47	21	35	29	27	22	12	25	44	32	10	29
	27%	27%	28%	31%	24%	29%	27%	25%	33%	31%	31%	29%	26%	30%	28%	26%	24%	19%	35% ^{oo}
Low	596	298	298	105	118	133	121	120	33	65	53	66	40	21	56	105	79	33	44
	57%	57%	57%	53%	57%	55%	58%	64% ^{cc}	53%	57%	56%	64%	55%	52%	60%	56%	58%	63%	53%
Don't Know	90	45	45	17	26	21	13	13	7	8	6	6	8	5	8	19	10	6	7
	9%	9%	9%	9%	12% ^f	9%	6%	7%	10%	7%	7%	6%	11%	13%	8%	10%	8%	11%	9%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base



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Table 39

QRS1_15. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Media Studies

Base: All answering Q1
 Unweighted
 Weighted
 High
 Medium
 Low
 Don't Know

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	71	20	11	17	14	17	24	15
	7%	7%	5%	7%	9%	8%	7%	5%
Medium	284	80	81	55	68	43	56	94
	27%	28%	27%	25%	29%	26%	26%	30%
Low	596	169	174	129	124	70	127	226
	57%	60%	58%	59%	52%	47%	58%e	62%e
Don't Know	90	13	23	24	30	23	17	22
	9%	4%	8%	11%a	13%a	15%fgh	8%	6%

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Table 40

QRS1_16. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Medicine

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshir e and Humbersi de (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	888	438	450	166	161	206	182	174	50	99	85	91	61	32	83	160	113	45	70
	85%	84%	86%	84%	77%	86% ^d	87% ^d	93% ^{cde}	79%	86%	91% ^m	87%	84%	77%	89%	85%	84%	87%	84%
Medium	63	34	29	15	17	14	13	5	4	9	4	6	5	3	4	10	10	1	8
	6%	7%	6%	7% ^g	8% ^g	6%	6%	3%	7%	8%	4%	6%	7%	8%	4%	5%	7%	2%	9%
Low	17	8	9	4	7	2	3	1	2	1	-	3	-	1	-	4	4	1	1
	2%	1%	2%	2%	3%	1%	1%	1%	4%	1%	-	3%	-	3%	-	2%	3%	2%	1%
Don't Know	72	40	32	14	23	18	11	7	7	6	5	4	7	5	7	14	8	5	5
	7%	8%	6%	7%	11% ^{fg}	7%	5%	4%	10%	5%	5%	4%	9%	13%	7%	8%	6%	9%	6%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 41

QRS1_16. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Medicine

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	243	264	186	195	123	193	315	257
85%	86%	87%	85%	82%	82%	89%	86%	84%
Medium	63	23	19	7	13	9	28	16
6%	8% ^c	6%	3%	5%	6%	4%	8%	5%
Low	17	3	4	5	5	-	7	8
2%	1%	1%	2%	2%	-	2	2%	3% ^e
Don't Know	72	12	15	20	26	18	17	24
7%	4%	5%	9% ^a	11% ^{ab}	12% ^g	6%	5%	8%

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Table 42

QRS1_17. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Non-European Languages

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshir e and Humbersi de (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	129	60	69	24	25	29	26	26	8	11	12	9	9	3	17	19	26	9	6
	12%	12%	13%	12%	12%	12%	12%	14%	12%	10%	13%	8%	12%	7%	18%kr	10%	19%ikor	17%	8%
Medium	332	162	170	65	67	81	63	56	14	36	27	39	20	16	32	67	37	12	32
	32%	31%	33%	33%	32%	34%	30%	30%	22%	31%	29%	38%h	27%	40%	34%	36%	27%	23%	38%h
Low	484	247	238	88	92	108	104	93	31	60	47	50	38	17	35	85	58	27	38
	47%	47%	46%	45%	44%	45%	50%	50%	50%	53%n	50%	48%	52%	40%	37%	46%	43%	51%	45%
Don't Know	95	51	44	20	25	22	15	12	10	7	7	7	7	5	10	16	14	5	7
	9%	10%	8%	10%	12%	9%	7%	7%	16%i	6%	8%	7%	9%	13%	10%	9%	10%	9%	9%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

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Table 43

QRS1_17. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Non-European Languages

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	129	46	38	12	32	8	29	68
	12%	16% ^c	13% ^c	5%	14% ^c	5%	13% ^{eh}	19% ^{eh}
Medium	332	105	109	58	60	38	64	141
	32%	37% ^{cd}	36% ^{cd}	26%	25%	25%	29%	38% ^{efh}
Low	484	115	135	120	114	79	109	139
	47%	41%	45%	55% ^{ab}	48%	52% ^g	50% ^g	38%
Don't Know	95	15	19	28	33	25	16	19
	9%	5%	6%	13% ^{ab}	14% ^{ab}	17% ^{fg}	7%	5%

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Table 44

QRS1_18. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: Philosophy

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	100	47	53	18	13	26	25	18	2	7	10	12	7	4	10	16	16	7	9
	10%	9%	10%	9%	6%	11%	12%	10%	4%	6%	10%	11%	9%	10%	11%	9%	12%	13%	11%
Medium	258	130	128	58	49	46	44	61	12	32	24	26	15	9	15	52	44	12	18
	25%	25%	25%	30%e	23%	19%	21%	33%def	19%	28%n	25%	25%	20%	22%	16%	28%n	33%n	23%	22%
Low	591	297	294	99	118	150	128	96	40	69	56	61	41	23	60	102	64	26	48
	57%	57%	57%	50%	57%	63%cg	62%cg	51%	65%p	61%p	59%	58%	57%	55%	64%p	54%	48%	51%	58%
Don't Know	90	46	44	22	28	18	11	12	7	7	5	5	10	5	9	18	10	7	8
	9%	9%	9%	11%f	13%efg	7%	5%	6%	12%	6%	5%	5%	13%k	13%	10%	9%	8%	13%	10%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

Project RS Online Omnibus - (GB)
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Table 45

QRS1_18. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: Philosophy

	Social Grade				Education Level				
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)	
Total									
Base: All answering Q1									
Unweighted	1040	282	301	225	232	153	220	364	303
Weighted	1040	281	302	218	239	150	218	367	305
		27%	29%	21%	23%	14%	21%	35%	29%
High	100	30	30	14	26	12	16	42	30
	10%	11%	10%	6%	11%	8%	8%	11%	10%
Medium	258	70	91	38	59	46	55	94	64
	25%	25%	30% ^c	18%	25%	31% ^h	25%	26%	21%
Low	591	167	159	139	127	70	128	211	182
	57%	59%	53%	64% ^{bd}	53%	47%	59% ^e	58% ^e	60% ^e
Don't Know	90	15	21	28	28	21	19	20	30
	9%	5%	7%	13% ^{ab}	12% ^a	14% ^g	9%	5%	10% ^g

Project RS Online Omnibus - (GB)
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Table 46

QRS1_19. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money: Physics

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
High	587	295	292	107	104	138	112	127	37	69	45	59	40	26	52	109	76	31	45
	56%	57%	56%	54%	50%	58%	54%	68% ^{cdef}	59%	60%	48%	57%	55%	63%	55%	58%	56%	59%	53%
Medium	303	152	150	58	64	67	72	42	16	31	37	27	22	8	28	50	44	11	28
	29%	29%	29%	30%	31%	28%	35% ^g	22%	26%	27%	39% ^m	26%	30%	19%	30%	27%	33%	22%	33%
Low	72	33	39	14	16	19	13	11	3	8	7	14	4	2	5	14	7	5	4
	7%	6%	7%	7%	8%	8%	6%	6%	5%	7%	8%	13% ^{pr}	5%	5%	5%	7%	5%	9%	4%
Don't Know	79	40	39	19	24	16	12	8	7	7	5	5	7	5	9	14	8	5	7
	8%	8%	7%	9% ^g	11% ^{fg}	7%	6%	4%	10%	6%	5%	5%	9%	13%	10%	8%	6%	9%	9%

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base



Project RS Online Omnibus - (GB)
24th to 27th September 2010

Table 47

QRS1_19. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at universities, would you rate the following subjects to be a high, medium or low priority for getting value for tax payers' money:
Physics

	Social Grade				Education Level			
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Total								
Unweighted	282	301	225	232	153	220	364	303
Weighted	281	302	218	239	150	218	367	305
	27%	29%	21%	23%	14%	21%	35%	29%
High	178	172	110	127	79	122	230	156
56%	64%cd	57%	50%	53%	53%	56%	63%eh	51%
Medium	303	74	87	69	72	39	66	101
29%	26%	29%	32%	30%	26%	30%	26%	33%
Low	72	15	24	16	16	13	12	24
7%	6%	8%	7%	7%	9%	5%	6%	8%
Don't Know	79	13	18	23	25	19	18	24
8%	4%	6%	11%a	10%a	12%g	8%	5%	8%

Project RS Online Omnibus - (GB)
24th to 27th September 2010

Table 48

QRS2. The government has announced they need to save money at universities as part of resolving the current economic crisis, which of these best represents your view?

Base: All answering Q1
 Unweighted
 Weighted
 The government should
 cut science subjects
 less
 The government should
 treat all subjects
 equally
 The government should
 cut science subjects
 more
 Don't know

Total	Sex		Age					Standard Region										
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)
1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
	50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
536	270	266	84	98	138	108	108	34	63	52	47	35	26	50	95	65	31	38
52%	52%	51%	43%	47%	58%cd	52%	58%cd	54%	55%	55%	46%	48%	62%	54%	51%	48%	59%	46%
321	161	160	81	61	61	62	57	18	38	28	41	21	9	21	56	43	16	29
31%	31%	31%	41%defg	29%	25%	30%	30%	28%	33%	30%	40%mn	29%	21%	23%	30%	32%	31%	35%
46	24	21	7	12	11	9	7	2	4	4	3	5	-	6	10	7	1	4
4%	5%	4%	4%	6%	5%	4%	4%	3%	4%	4%	3%	7%	-	7%	5%	5%	2%	5%
137	64	73	25	37	30	30	15	9	10	10	12	12	7	16	26	20	4	12
13%	12%	14%	12%	18%g	12%	14%	8%	14%	8%	10%	12%	16%	17%	17%	14%	15%	8%	14%

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base



Project RS Online Omnibus - (GB)
24th to 27th September 2010

Table 49

QRS2. The government has announced they need to save money at universities as part of resolving the current economic crisis, which of these best represents your view?

Base: All answering Q1
 Unweighted
 Weighted
 The government should
 cut science subjects
 less
 The government should
 treat all subjects
 equally
 The government should
 cut science subjects
 more
 Don't know

	Social Grade				Education Level				
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)	
Total									
1040 Unweighted	282	301	225	232	153	220	364	303	
1040 Weighted	281	302	218	239	150	218	367	305	
	27%	29%	21%	23%	14%	21%	35%	29%	
The government should cut science subjects less	536 52%	170 61%cd	164 55%cd	98 45%	104 43%	54 36%	114 52%e	232 63%efh	136 45%
The government should treat all subjects equally	321 31%	75 27%	90 30%	75 34%	82 34%	49 33%	61 28%	99 27%	113 37%fg
The government should cut science subjects more	46 4%	11 4%	14 5%	13 6%	9 4%	9 6%	13 6%	11 3%	14 4%
Don't know	137 13%	26 9%	33 11%	33 15%a	45 19%ab	38 25%fgh	31 14%g	26 7%	43 14%g

Project RS Online Omnibus - (GB)
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Table 50

QRS3. To what extent do you agree or disagree that the sciences are vital to making Britain competitive internationally?

	Sex		Age					Standard Region											
	Total	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
Strongly agree (5)	482	258	224	73	81	116	96	116	27	59	44	46	32	25	42	84	59	28	35
	46%	50% ^b	43%	37%	39%	49% ^{cd}	46%	62% ^{cdef}	43%	52%	47%	45%	45%	59%	45%	45%	44%	54%	42%
Tend to agree (4)	343	154	188	81	70	74	69	49	24	32	33	33	29	10	29	60	43	19	31
	33%	30%	36% ^a	41% ^{eg}	33%	31%	33%	26%	38%	28%	35%	32%	40%	25%	31%	32%	31%	37%	38%
Neither agree nor disagree (3)	145	81	64	27	39	32	30	17	8	20	10	18	9	3	11	28	25	3	11
	14%	16%	12%	14%	19% ^g	13%	14%	9%	12%	17% ^q	10%	18% ^q	12%	8%	12%	15%	18% ^q	6%	13%
Tend to disagree (2)	23	7	17	4	5	7	5	3	2	-	5	3	2	-	3	6	2	-	1
	2%	1%	3% ^a	2%	2%	3%	2%	2%	3%	-	5% ⁱ	3%	3%	-	3%	3%	1%	-	1%
Strongly disagree (1)	5	3	2	-	2	2	1	-	-	2	-	-	-	-	2	-	1	-	-
	0%	1%	0%	-	1%	1%	0%	-	-	2%	-	-	-	-	2% ^o	-	1%	-	-
Don't know	42	17	25	12	12	8	8	3	2	2	2	3	1	3	6	10	6	2	6
	4%	3%	5%	6% ^g	6% ^g	3%	4%	1%	3%	2%	2%	3%	1%	8%	6%	5%	4%	3%	7%
Agree	825	412	412	154	150	190	165	165	51	91	77	80	61	35	72	144	102	47	66
	79%	79%	79%	78%	72%	79%	79%	88% ^{cdef}	81%	79%	82%	77%	84%	84%	76%	77%	75%	91% ^{knop}	79%
Disagree	28	10	18	4	7	9	6	3	2	2	5	3	2	-	5	6	3	-	1
	3%	2%	4%	2%	3%	4%	3%	2%	3%	2%	5%	3%	3%	-	5%	3%	2%	-	1%
Mean score	4.3	4.3	4.2	4.2	4.1	4.3	4.3	4.5 ^{cdef}	4.3	4.3	4.3	4.2	4.3	4.6 ^{kop}	4.2	4.2	4.2	4.5 ^{kop}	4.3

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base

For further information, phone the Ipsos MORI Omnibus team on +44 (0) 20 8861 8084



Ipsos MORI

Project RS Online Omnibus - (GB)
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Table 51

QRS3. To what extent do you agree or disagree that the sciences are vital to making Britain competitive internationally?

	Total	Social Grade				Education Level			
		AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)
Base: All answering Q1									
Unweighted	1040	282	301	225	232	153	220	364	303
Weighted	1040	281	302	218	239	150	218	367	305
Strongly agree	(5) 482 46%	147 27%	148 29%	92 21%	96 23%	61 14%	100 21%	204 35%	116 29%
Tend to agree	(4) 343 33%	94 33%	100 33%	70 32%	79 33%	47 31%	76 35%	112 30%	108 35%
Neither agree nor disagree	(3) 145 14%	27 10%	35 12%	40 18%ab	44 18%ab	25 16%g	27 12%	36 10%	57 19%g
Tend to disagree	(2) 23 2%	6 2%	7 2%	6 3%	4 2%	6 4%	5 2%	5 1%	8 3%
Strongly disagree	(1) 5 0%	1 0%	1 0%	2 1%	1 0%	1 1%	1 0%	1 0%	2 1%
Don't know	42 4%	6 2%	11 4%	9 4%	16 7%a	10 7%g	9 4%	9 2%	14 4%
Agree	825 79%	241 86%cd	248 82%cd	162 74%	174 73%	108 72%	176 81%	316 86%eh	224 74%
Disagree	28 3%	7 3%	8 3%	8 4%	5 2%	7 4%	6 3%	6 2%	10 3%
Mean score	4.3	4.4cd	4.3cd	4.2	4.2	4.2	4.3h	4.4efh	4.1

Project RS Online Omnibus - (GB)
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Table 52

Q4. Which TWO of the following do you think are most important to the country's quality of life?

	Sex		Age					Standard Region											
	Male (a)	Female (b)	16-24 (c)	25-34 (d)	35-44 (e)	45-54 (f)	55-64 (g)	North East (h)	North West (i)	Yorkshire and Humberside (j)	West Midlands (k)	East Midlands (l)	East Anglia (m)	South West (n)	South East (o)	Greater London (p)	Wales (q)	Scotland (r)	
Base: All answering Q1																			
Unweighted	1040	505	535	200	203	240	212	185	58	118	77	102	73	40	96	194	140	53	89
Weighted	1040	520	520	197	208	239	208	187	62*	114	94*	104	73*	42*	94*	187	135	52*	83*
		50%	50%	19%	20%	23%	20%	18%	6%*	11%	9%*	10%	7%*	4%*	9%*	18%	13%	5%*	8%*
The work of doctors	758	369	389	153	163	170	145	127	42	84	65	79	55	29	69	139	100	40	55
	73%	71%	75%	77%g	78%g	71%	70%	68%	68%	73%	70%	76%	75%	70%	74%	74%	74%	77%	66%
The work of scientists	584	292	292	102	94	137	122	128	39	72	53	51	39	26	53	107	62	27	54
	56%	56%	56%	52%	45%	57% ^d	59% ^d	68% ^{cde}	62% ^p	63% ^{kp}	57%	50%	54%	62%	57%	57% ^p	46%	51%	65% ^{kp}
The work of engineers	300	169	131	53	54	61	70	62	14	34	32	32	19	11	30	45	43	11	29
	29%	33% ^b	25%	27%	26%	26%	34%	33%	22%	30%	34%	30%	26%	27%	32%	24%	32%	21%	34%
The work of bankers	44	19	25	14	11	9	5	5	7	4	1	5	5	2	3	5	10	1	1
	4%	4%	5%	7% ^{fg}	5%	4%	2%	3%	12% ^{ijnoqr}	3%	1%	5%	7%	5%	3%	3%	7% ^r	2%	1%
The work of university professors	39	16	23	10	11	7	7	4	-	4	2	4	6	-	5	6	7	2	3
	4%	3%	4%	5%	5%	3%	3%	2%	-	3%	2%	4%	9% ^h	-	5%	3%	5%	4%	3%
The work of lawyers	34	13	21	9	9	9	3	4	2	1	4	4	2	-	1	8	8	4	1
	3%	3%	4%	4%	4%	4%	1%	2%	4%	1%	4%	4%	2%	-	1%	4%	6% ⁱ	7% ^{inr}	1%
The work of other professionals	164	80	84	27	28	41	40	28	9	13	14	18	12	6	12	35	22	10	13
	16%	15%	16%	14%	13%	17%	19%	15%	15%	11%	15%	18%	16%	14%	13%	19%	16%	19%	15%
Don't know	79	41	38	14	23	22	12	8	6	9	8	7	4	4	7	14	10	5	6
	8%	8%	7%	7%	11% ^{fg}	9%	6%	5%	9%	8%	8%	7%	6%	11%	7%	8%	7%	9%	7%

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l/m/n/o/p/q/r
 * small base



Project RS Online Omnibus - (GB)
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Table 53

Q4. Which TWO of the following do you think are most important to the country's quality of life?

	Social Grade				Education Level				
	AB (a)	C1 (b)	C2 (c)	DE (d)	Secondary school or earlier (e)	Higher education below university degree level (f)	University degree (Including polytechnic or college degree) (g)	Professional qualification of degree standard or above (h)	
Base: All answering Q1									
Unweighted	1040	282	301	225	232	153	220	364	303
Weighted	1040	281	302	218	239	150	218	367	305
		27%	29%	21%	23%	14%	21%	35%	29%
The work of doctors	758	197	227	161	173	109	162	258	229
	73%	70%	75%	74%	72%	73%	74%	70%	75%
The work of scientists	584	157	174	117	136	90	133	197	164
	56%	56%	58%	54%	57%	60%	61%	54%	54%
The work of engineers	300	98	89	63	50	38	61	131	70
	29%	35% ^d	30% ^d	29% ^d	21%	26%	28%	36% ^{eh}	23%
The work of bankers	44	12	17	7	8	5	10	11	18
	4%	4%	6%	3%	3%	3%	4%	3%	6%
The work of university professors	39	9	11	3	16	3	9	14	13
	4%	3%	4%	1%	7% ^c	2%	4%	4%	4%
The work of lawyers	34	9	7	9	10	7	3	14	10
	3%	3%	2%	4%	4%	4%	1%	4%	3%
The work of other professionals	164	49	53	33	30	15	29	70	51
	16%	17%	17%	15%	13%	10%	13%	19% ^e	17%
Don't know	79	16	13	22	28	17	15	19	28
	8%	6%	4%	10% ^b	12% ^{ab}	11% ^g	7%	5%	9%

	Page	Table	Title	Base Description	Base
	1	1	QRS01. Summa table. Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a		

	Page	Table	Title	Base Description	Base
●	2	2	QRS_1. Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
	3	2	QRS_1. Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	4	3	QRS_1. Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	5	3	QRS_1. Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	6	4	QRS_2. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at university would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	7	4	QRS_2. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at university would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	8	5	QRS_2. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at university would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	9	5	QRS_2. Government funding is likely to be cut for teaching university students. Thinking about subjects taught at university would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	10	6	QRS1_ Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	11	6	QRS1_3 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	12	7	<p>QRS1_3 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the followin subject to be a high, medium or low</p>		

	Page	Table	Title	Base Description	Base
●	13	7	QRS1_ Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	14	8	QRS1 - Governi funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	15	8	QRS1 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	16	9	QRS1 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	17	9	<p>QRS1_4 Governi funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the followin subject to be a high, medium or low</p>		
●	18	10	<p>QRS1_ funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would</p>		

	Page	Table	Title	Base Description	Base
●	19	11	QRS1_1 funding is likely to be cut for teaching universi students. Thinking about subjects taught at universi would		
●	20	12	QRS1_2 Govern funding is likely to be cut for teaching universi students. Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	21	13	QRS1_2 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	22	14	QRS1_ Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	23	15	QRS1_3 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	24	16	QRS1 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	25	17	QRS1 - Governi funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	26	18	QRS1_? Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	27	19	QRS1_? Governi funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	28	20	QRS1_6 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	29	21	QRS1_6 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	30	22	QRS1 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	31	23	QRS1 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	32	24	QRS1_3 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	33	25	QRS1_3 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	34	26	QRS1_3 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	35	27	QRS1_3 Govern funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium or low		

	Page	Table	Title	Base Description	Base
●	36	28	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	37	29	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	38	30	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	39	31	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	40	32	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	41	33	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	42	34	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	43	35	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	44	36	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	45	37	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	46	38	<p>QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium</p>		

	Page	Table	Title	Base Description	Base
●	47	39	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	48	40	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	49	41	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	50	42	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high,		

	Page	Table	Title	Base Description	Base
●	51	43	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high,		

	Page	Table	Title	Base Description	Base
●	52	44	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	53	45	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	54	46	QRS1 - Governr funding is likely to be cut for teaching universi students Thinking about subjects taught at universi would you rate the following subjects to be a high, medium		

	Page	Table	Title	Base Description	Base
●	55	47	<p>QRS1 - Governn funding is likely to be cut for teaching universi students. Thinking about subjects taught at universi would you rate the following subjects to be a high,</p>		
●	56	48	<p>QRS2. The governn has announ they need to save money at universi as part of resolvin the current econom crisis,</p>		

	Page	Table	Title	Base	Base
●	57	49	QRS2. The governn has announ they need to save money at universi as part of resolvin the current econom crisis,		
●	58	50	QRS3. To what extent do you agree or disagre that the science		
●	59	51	QRS3. To what extent do you agree or disagre that the science		

	Page	Table	Title	Base Description	Base
●	60	52	Q4. Which TWO of the following do you think are most important to the country' quality of life?		
●	61	53	Q4. Which TWO of the following do you think are most important to the country' quality of life?		