



CSciTeach application form

Before completing this form, please refer to the requirements and guidelines on the [CSciTeach webpage](#).

1. General information

Name	
Membership number	
Membership category (MRSC or FRSC)	
Address	
Email address	
Telephone	

Supporter's name	
Professional relationship to applicant	

Please return your completed application form by email to: CSciTeach@rsc.org
or by post to:

Membership Team Leader
Thomas Graham House
Science Park
Milton Road
Cambridge
CB4 0WF
UK



2. Education and experience

EXPERIENCE	Employer	Job title	Dates
Current teaching role			
Previous teaching roles			

EDUCATION	University/provider	Degree title	Date of graduation (month/year)
Degree(s) held <i>(all scientific and education degrees)</i>			
Initial teacher training <i>(where applicable)</i>			

3. Professional review

A: Application of knowledge and understanding

Demonstrate broad knowledge and understanding, which provides the underpinning base for practice in the sector, and its impact.

A1: Demonstrate a broad and up to date understanding of your science knowledge and of the science curriculum or underpinning research related to your teaching

A2: Demonstrate a broad and up to date knowledge and understanding of teaching, learning and assessment specifically related to science education

A3: Demonstrate knowledge of students and an understanding of the influences on them including developmental, cultural, gender and other contextual factors that might impact on their learning

Supporter's comments on evidence for A1 – A3

B: Personal responsibility

Demonstrate impact related to the development of effective teaching and learning strategies, including those which contribute to enhancing the quality of students' educational experience, and to the wider professional context of science education.

B1: Analyse, evaluate and refine teaching to improve student learning

B2: Engage students in generating, constructing and testing scientific knowledge by collecting, analysing and evaluating appropriate evidence

B3: Develop students' confidence and their use of scientific knowledge and processes to understand the world around them

B4: Implement ways of extending students' understanding of major ideas in science and enable them to make informed decisions

Supporter's comments on evidence for B1 – B4	
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C: Interpersonal skills and leadership	
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Demonstrate the overarching principles that characterise professional autonomy relating to self-evaluation, collegial activity, personal responsibility and leadership.	
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C1: Work collegially with colleagues and the wider professional community to improve the quality and effectiveness of science education	
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<p>C2: Contribute to and take responsibility for leadership, management and development of science teaching</p>	
<p>Supporter's comments on evidence for C1 – C2</p>	

D: Professional practice

Demonstrate continual review and improvement of teaching practices.

D1: Monitor and assess students' learning and provide effective feedback using a wide variety of strategies coherent with learning goals

D2: Plan coherent programmes of teaching and learning in science that are intellectually challenging, emotionally supportive and physically safe

Supporter's comments on evidence for D1 – D2	
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E: Professional standards Comply with the relevant codes of conduct	
E1: Demonstrate your commitment to continually maintaining and updating your professional expertise and competence	

Supporter's comments on evidence for E1	
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4. Referee

Referee's name	
Membership number	
Occupation	
Email address	

5. Declaration

I hereby certify that the information I have provided on this form and in any attachments is correct to the best of my knowledge. As a CSciTeach I will continue to review my professional development activities and keep accurate records which I understand may be requested by the Royal Society of Chemistry for review as part of the revalidation process.

Applicant's signature	
Date	

I hereby certify that to the best of my knowledge the applicant meets the requirements to become a Chartered Science Teacher.

Supporter's signature	
Date	

Data protection Act 1998 – The Royal Society of Chemistry will use the information you supply for the provision and administration of its activities, products and services. Individual members and prospective members have the right of access to the personal data held on them by us and the right to prevent its use for direct marketing purposes. We do not disclose members' personal details to other organisations. We may, from time to time, execute mailings on behalf of suppliers of goods and services considered to be relevant to your professional/scientific interests.

If you do not wish to receive such information, please tick the box.

6. Payment

The application fee for CSciTeach is £75. Please enclose a cheque or complete the card payment section below.

Payment by cheque

I enclose a cheque for £75 payable to the Royal Society of Chemistry

Payment by card

Please charge my credit/debit card

Amount

£75

Cardholder's name

Card number

Valid from MM/YY

Expiry date MM/YY

Issue no.

Cardholder's address

Postcode

Cardholder's signature