

Figure S1. Distribution of students' point-wise change in the target skill areas as a function of time.

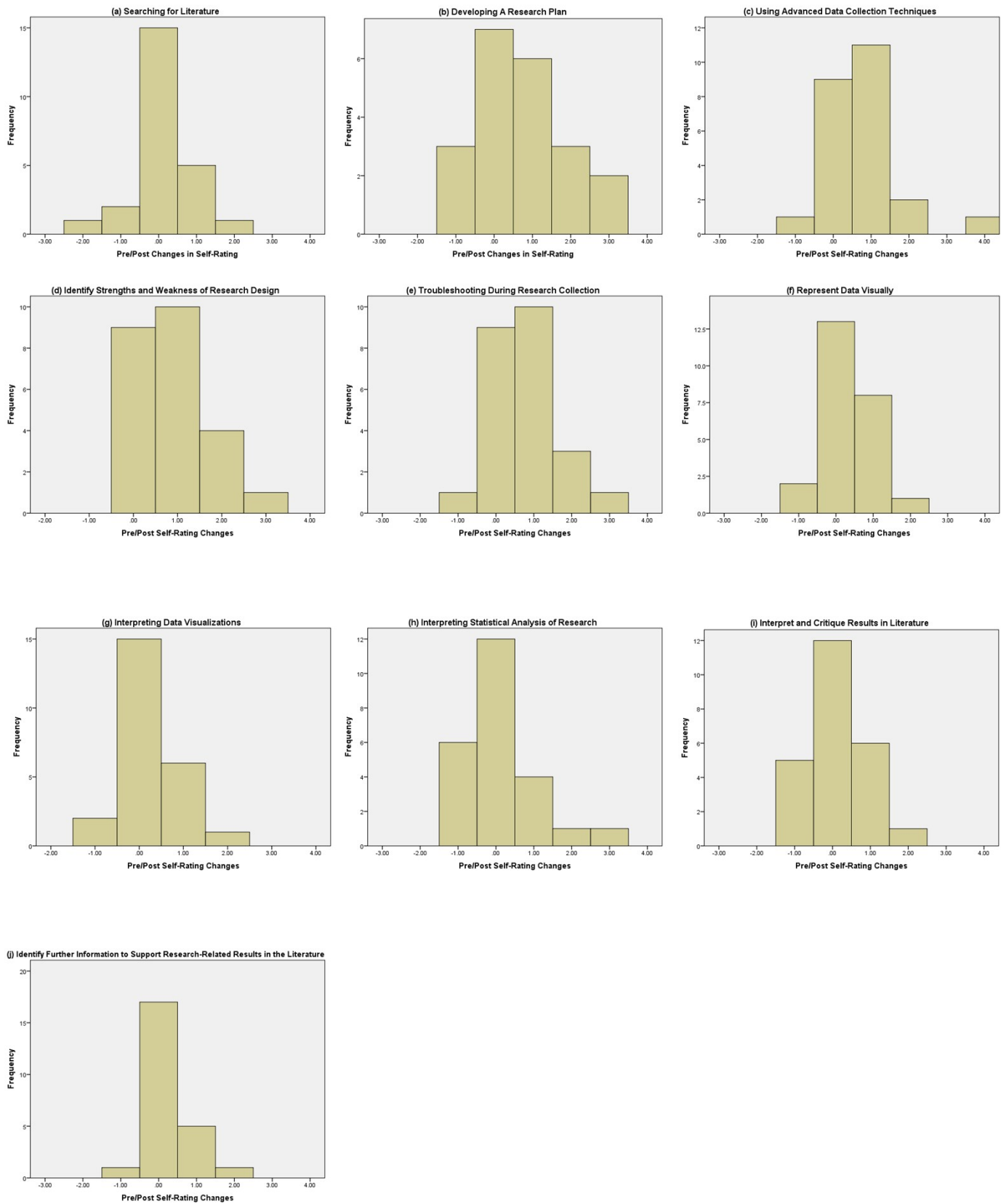


Figure S3. Self-reported changes in students' scientific thinking skills at the beginning and end of the URE.