Electronic Supplementary Material (ESI) for Chemistry Education Research and Practice.
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Supplemental Information—Resource graphs for students' conceptions of competitive, noncompetitive, and uncompetitive enzyme inhibition.

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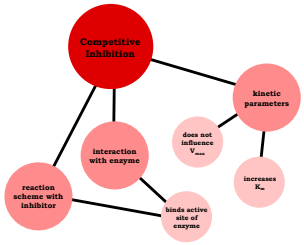
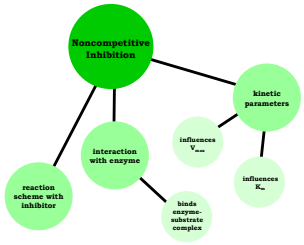
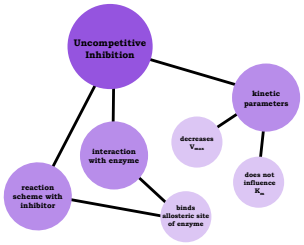
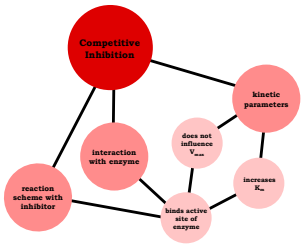
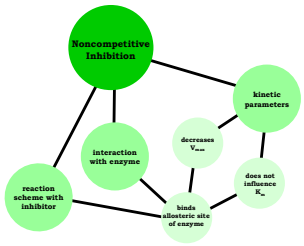
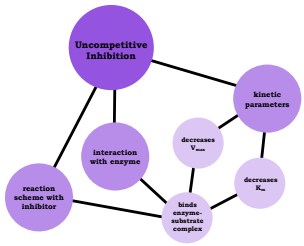
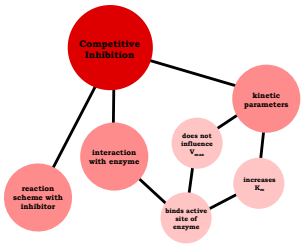
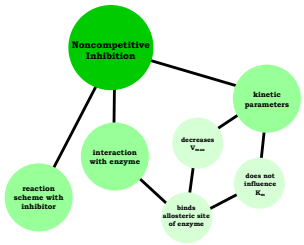
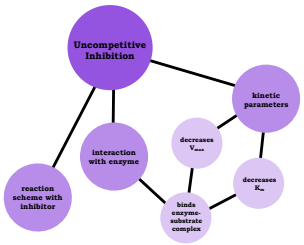
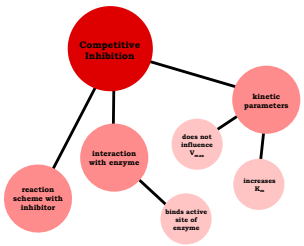
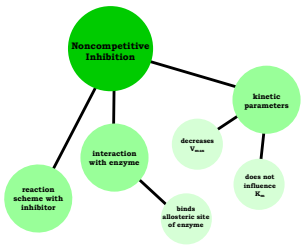
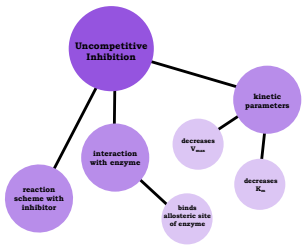
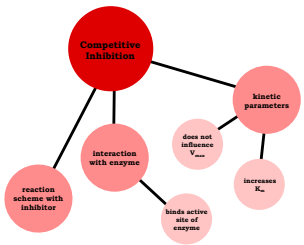
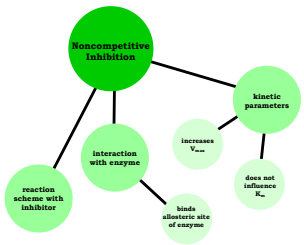
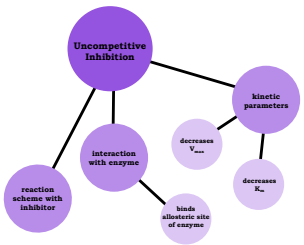
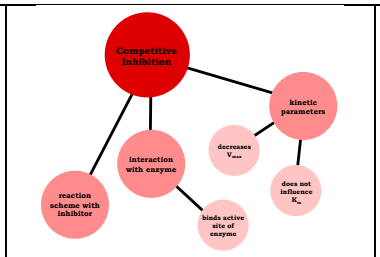
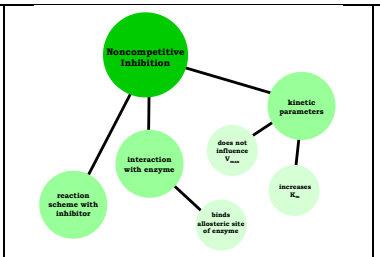
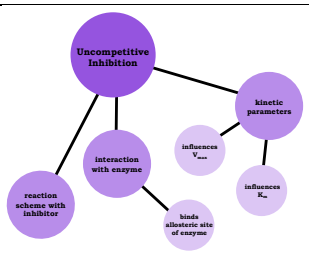
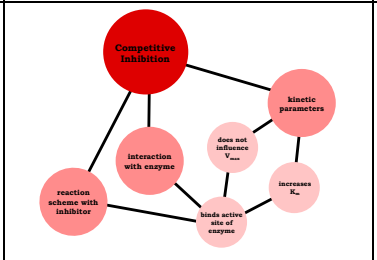
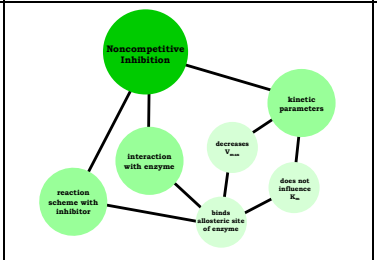
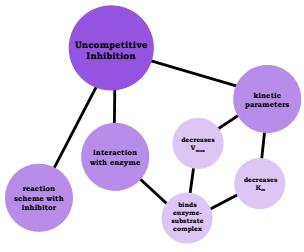
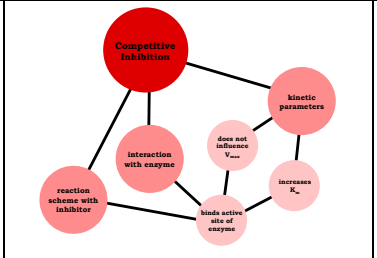
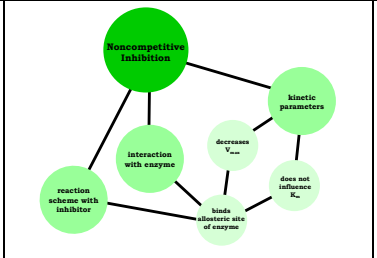
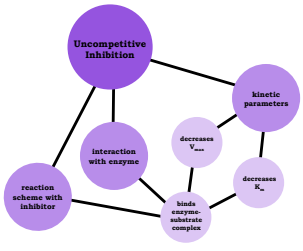
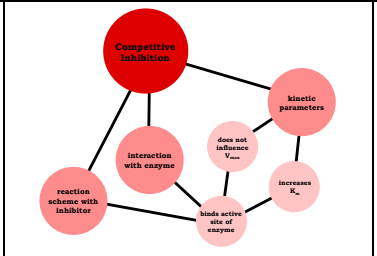
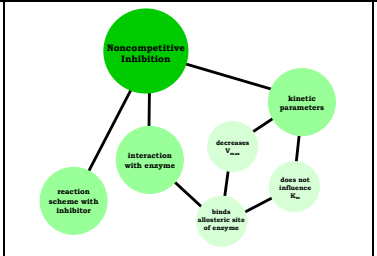
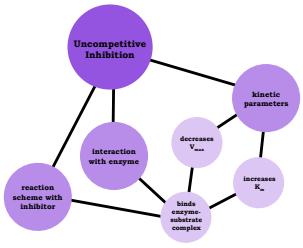
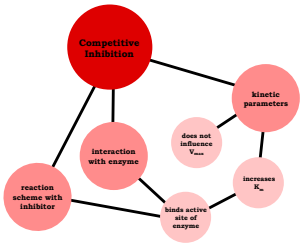
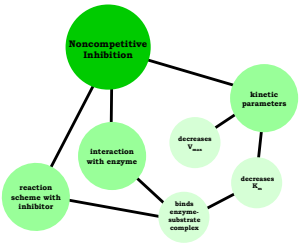
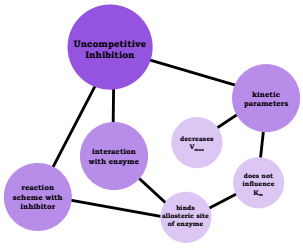
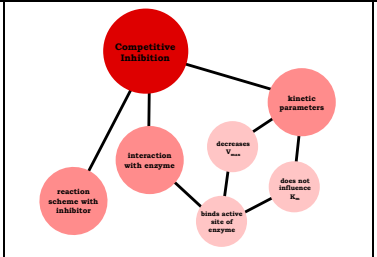
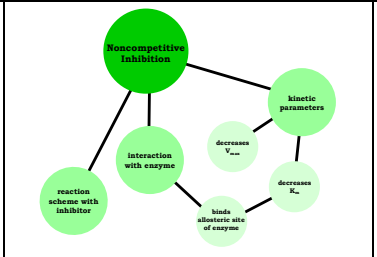
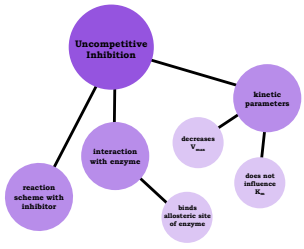
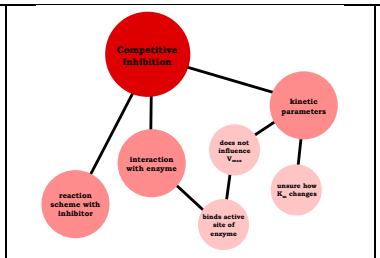
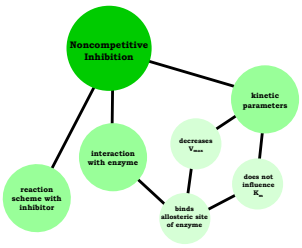
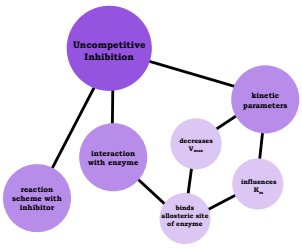
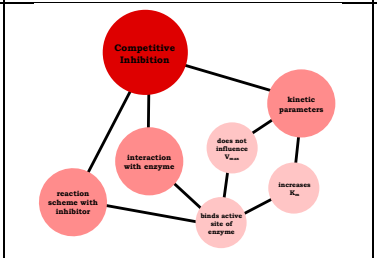
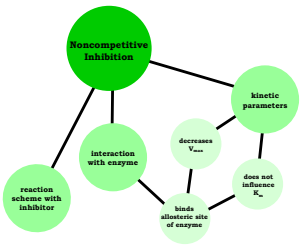
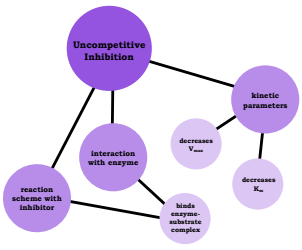
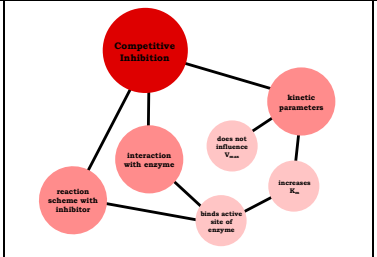
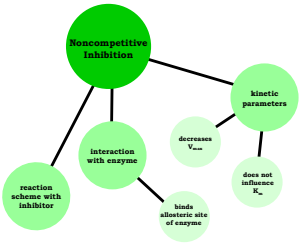
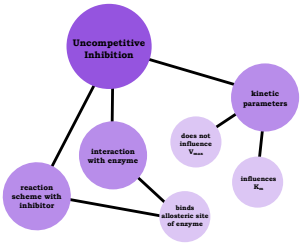
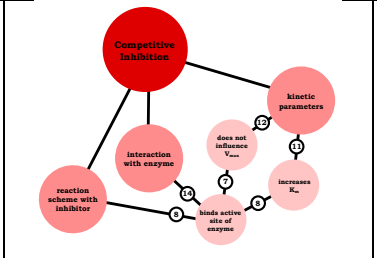
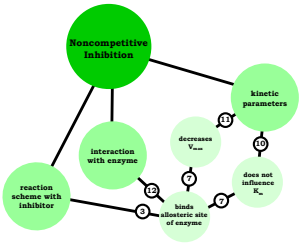
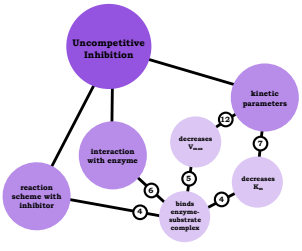
Sarah			
Ellie			
Kelly			
Alan			
Amanda			

Supplemental Information—continued

Cathy			
Lex			
Malcolm			
Zara			
Vivian			
Karen			

Supplemental Information—continued

Tim			
Claire			
Carrie			
Summary for each inhibitor			
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