

Faculty Survey Responses

<u>Item</u>					<u>Mean</u>	<u>Stdev</u>	<u>(comments)</u>
<b>Use of the rubric bank made grading faster and easier than my previous grading method</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>4.5</b>	<b>0.6</b>	
Using the rubric bank allows me to give more detailed feedback than my previous grading method	3	4	4	4	3.8	0.5	
<b>Use of the rubric bank allows me to give more concise feedback than my previous grading method</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>4.8</b>	<b>0.5</b>	
<b>Use of the rubric bank has fostered more reflection on my own teaching than my previous grading method</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>4.5</b>	<b>0.6</b>	
I am now more likely to assign an applied/authentic research project than I would have been before we developed the rubric bank	2	4	2	3	2.8	1.0	(D: Already plenty of reason to!)
<b>Because of my use of the rubric bank, student research products (e.g. papers and posters) in my courses have improved</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>4.3</b>	<b>0.5</b>	
<b>Because of my use of the rubric bank, my students more clearly understand my teaching objectives</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>4.5</b>	<b>0.6</b>	
<b>I fail to see the reason for using rubrics</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1.0</b>	<b>0.0</b>	
<b>Because of my use of the rubric bank, students have a greater meta-cognitive awareness (e.g. they can better differentiate skills and concepts)</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4.0</b>	<b>0.0</b>	
Because of my use of the rubric bank, students demonstrate better learning of the course content	4	4	2	4	3.5	1.0	
Because of my use of the rubric bank, students demonstrate greater higher order cognitive skills (such as analysis, synthesis and evaluation)	4	3	4	4	3.8	0.5	
Because of my use of the rubric bank, students demonstrate more correct conceptions of the nature of science	4	3	4	3	3.5	0.6	
<b>Because of my use of the rubric bank, students demonstrate better scientific communication skills</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>4.5</b>	<b>0.6</b>	
<b>Because of our use of the rubric bank, EMU science student research products (research papers, poster, and oral presentations) have improved in quality</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>4.3</b>	<b>0.5</b>	
<b>Our using the rubric bank has improved our overall undergraduate training program</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>4.3</b>	<b>0.5</b>	
<b>Using the rubric bank has not improved my teaching</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1.3</b>	<b>0.5</b>	