## **Rubric for Oral Presentations**

Competency					
	5	4	3	2	1
Application: Data Presentation Oral	<ul> <li>Highly consistent and appropriate use of scientific units of measurement, labels, symbols, and equations.</li> <li>Concise visuals convey pertinent data that are otherwise difficult to convey; thus, increasing the efficiency and effectiveness of the presentation.</li> <li>Visuals enhance the communication process by utilizing the appropriate balance between effective visuals and text.</li> </ul>		<ul> <li>Consistent use of scientific labels, units of measurement, symbols, and equations.</li> <li>Minor inaccuracies or omissions noted, such as skipping a step, inaccurate equation (e.g., lack of labels, typographical errors, etc.)</li> <li>Visuals convey data that are pertinent and add to the presentation, with some balance between text and visuals</li> </ul>		<ul> <li>Does not attempt to use scientific labels, symbols, or equations.</li> <li>Major inaccuracies or omissions are noted.</li> <li>Visuals distract from presentation by being too wordy or too limited (e.g., too much text or visual)</li> </ul>
Oral: Organization & Sequence	<ul> <li>Clearly organized and logical using format of commonly accepted scientific literature.</li> <li>Explicitly differentiates main from secondary ideas.</li> </ul>		<ul><li>Organized, using clear divisions of the segments within the presentation.</li><li>Main ideas are emphasized.</li></ul>		<ul><li>Format is disorganized.</li><li>Main ideas are lost</li></ul>
Oral Presentation Skills	<ul> <li>Exhibits exemplary professional demeanor</li> <li>High level of poise</li> <li>Communicates high level of preparation for the presentation.</li> <li>Communicates an enthusiasm or strong scholarly interest in the subject manner.</li> <li>Handles questions from the audience with confidence</li> <li>Rate of speech (or presentation) facilitates audience understanding</li> </ul>		<ul> <li>Exhibits professional demeanor</li> <li>Maintains composure throughout the presentation.</li> <li>Communicates competent level of preparation.</li> <li>Communicates a desire to perform well</li> <li>Communicates willingness to interact with the audience.</li> <li>Rate of speech (or presentation) does not detract from audience understanding</li> </ul>		<ul> <li>Does not exhibit professional demeanor</li> <li>Composure is lost during presentation.</li> <li>Seems unprepared</li> <li>Communicates little interest in the subject manner.</li> <li>Lackadaisical attitude is evident.</li> <li>Rate of speech (or presentation) detracts from audience understanding.</li> </ul>